



# WHAT'S HAPPENING IN CHAPPAQUA'S SCHOOLS

## SCHOOL BUDGET EDITION - MAY 2024

### A MESSAGE FROM THE BOARD OF EDUCATION

Dear Chappaqua Central School District Community,

The Board of Education is committed to ensuring that every student receives an exceptional education in our District. We must continue to prioritize academic excellence and the creation of a safe and supportive learning environment for all students. Throughout this year's budget process, we have listened to our community and our faculty, and approved a budget that reflects the priorities of the school community.

On Thursday, April 18, 2024, the Board voted to adopt the 2024-2025 school budget of \$141,856,238. This budget represents a \$3,559,952 increase over the current budget and will increase the tax levy (revenue from real property taxes) by 2.99%. Based on your feedback, the adopted budget was reduced from earlier proposals, and we anticipate the tax levy will be lower than many comparable school districts in the region. The proposed budget does exceed the tax cap and will require passage by at least 60% of those who vote. We continue to be mindful of the property tax burden residents are asked to bear in order to support our schools.

Learn more about the proposed budget at [www.chappaquaschools.org/budget](http://www.chappaquaschools.org/budget), where you can find all budget presentations, a tax impact calculator, voting information, and the 2024-2025 School Budget Book. Printed copies of the Budget Book can also be found at the main office of each school, the front desk at the Education Center, Town Hall, and the Chappaqua Public Library.

We thank you for your continued support of our schools and our students. Voting will take place in the Horace Greeley High School Gymnasium on May 21<sup>st</sup> from 7 AM to 9 PM. For information about voter registration, early voting, and absentee ballot applications, please visit our website or scan the QR code below.

Sincerely,

Chappaqua Central School District Board of Education

Hilary Grasso, President

Cailee Hwang, Vice President

Matthew Auerbach

Alissa Dorfman

Ryan Kelsey



### VOTING INFORMATION

★ **TUESDAY, MAY 21** ★  
**7AM - 9PM**  
**GREELEY GYM**

Call 914-238-7200 x1002  
for voter registration, early voting,  
and absentee ballot information.

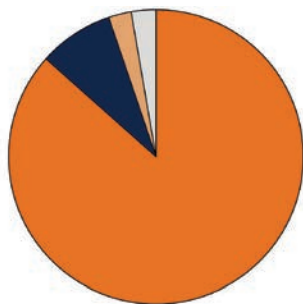


Scan the QR code on the left or visit [chappaquaschools.org/budget](http://chappaquaschools.org/budget) to learn more.

Budget Summary ~ Revenues		2024-2025 Proposed Budget	2023-2024 Approved Budget	% Change
General Fund	Real Property Taxes	\$123,145,762	\$119,574,460	2.99%
	State Aid	\$12,400,660	\$11,397,143	8.80%
	Appropriated Fund Balance	\$2,430,000	\$3,500,000	-30.57%
	Sales Tax Revenues	\$1,836,001	\$1,836,001	0.00%
	Use of Money and Property	\$970,000	\$1,025,000	-5.37%
	Miscellaneous Revenues	\$571,000	\$461,030	23.85%
	Charges for Services	\$502,815	\$502,652	0.03%
TOTAL REVENUES		\$141,856,238	\$138,296,286	2.57%

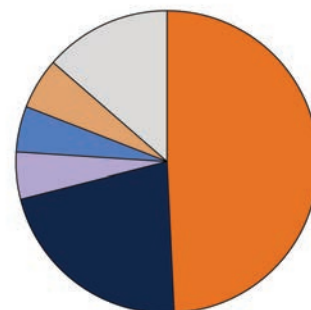
#### Revenues as a Percentage of the Budget

- Real Property Taxes = 87.30%
- State Sources = 8.60%
- Fund Balance = 1.40%
- Other = 2.70%



#### Expenditures as a Percentage of the Budget

- Salaries = 48.25%
- Benefits = 22.57%
- Debt Services = 5.10%
- O & M = 5.47%
- Transportation = 5.55%
- Other = 13.06%



Budget Summary ~ Expenditures		2024-2025 Proposed Budget	2023-2024 Approved Budget	% Change
General Support	Board of Education	\$65,516	\$79,236	-17.32%
	Central Administration	\$467,975	\$456,963	2.41%
	Finance/Audit/Legal	\$1,770,035	\$1,762,631	0.42%
	Human Resources/Public Information	\$859,834	\$820,113	4.84%
	Operations & Maintenance	\$12,248,914	\$11,201,201	9.35%
	Special Items	\$1,978,525	\$1,828,055	8.23%
General Support Total		\$17,390,799	\$16,148,200	7.69%
Instruction	Supervision	\$5,012,225	\$4,975,224	0.74%
	Regular School	\$43,661,658	\$43,945,463	-0.65%
	Special Schools	\$324,275	\$329,800	-1.68%
	Special Education	\$13,940,428	\$13,855,032	0.62%
	Instructional Media	\$4,717,985	\$4,673,550	0.95%
	Pupil Services	\$5,257,000	\$5,082,358	3.44%
	Pupil Activities	\$2,352,654	\$2,276,255	3.36%
Instruction Total		\$75,266,225	\$75,137,682	0.17%
Transportation Total		\$7,918,436	\$7,604,184	4.13%
Community Services Total		\$20,000	\$26,172	-23.58%
Undistributed	Employee Benefits	\$32,031,626	\$30,101,696	6.41%
	Debt Service	\$7,207,965	\$6,878,352	4.79%
	Interfund Transfer	\$2,021,187	\$2,400,000	-15.78%
Undistributed Total		\$41,260,778	\$39,380,048	4.78%
TOTAL EXPENDITURES		\$141,856,238	\$138,296,286	2.57%

## A Message from the Superintendent of Schools

Dear Chappaqua Central School District Community,

As we prepare for the upcoming school year, we are pleased to present to you the proposed 2024-2025 school budget for your consideration on May 21, 2024. Our budget prioritizes continued excellence in our K-12 academic program, supports student well-being and emotional development, improves safety and security, and provides important facilities upgrades.

Through the thoughtful work of our administrative team, staff, and community members, the entire budget process is a collaborative effort that results in the thorough examination of our educational programs, practices, and infrastructure, as well as the guiding principles and operating standards of the District.

The proposed 2024-2025 school budget reflects our commitment to the following:

- Responding to the Board of Education's Strategic Questions
- Continuing on the path of our 5-year strategic plan
- Providing access to innovative technology and devices for students
- Reducing elementary class sizes to enhance individual student attention and support
- Addressing safety improvements as a response to community and staff input
- Supporting rigorous academic programs, curriculum development, and professional learning for our teachers and staff

I believe we have presented a budget designed to provide the Chappaqua Central School District with the necessary resources to deliver an excellent education to our students. As always, we welcome your feedback and encourage you to vote on Tuesday, May 21, 2024 in the Gymnasium at Horace Greeley High School.

Sincerely,

Christine Ackerman, PhD  
Superintendent of Schools



## Strategic Priorities

The strategic priorities below are the culmination of a collaborative strategic planning process to ensure that we are reflecting the values and aspirations of our entire community while providing outstanding learning opportunities for our students. The 2024-2025 budget is aligned to these strategic priorities. Thank you to our community members for providing your input during the development of this five-year plan.



### CHAPPAQUA CENTRAL SCHOOL DISTRICT

### STRATEGIC PRIORITIES

#1

Improving Student Sense of Belonging

#2

Rethinking Traditional Curriculum

#3

The Middle School Experience

#4

Talent Management & Professional Capacity

#5

Modernized Systems, Revenue Generation & Logistics



## Frequently Asked Questions

### How has the budget proposal changed?

The initial budget proposal had a tax levy increase of 3.94%, which represented a budget increase of 2.94%. These numbers were reduced in the adopted budget proposal, resulting in a smaller tax levy increase of 2.99% and a budget increase of 2.57%.

### Why exceed the tax cap?

This year's tax cap is 1.81%, which is lower than in past years. This is partially due to a growth factor of 1.000 (0%). Due to a minimal increase in state aid and expectations for the potential reduction in state aid in future years, the District is exceeding the tax cap.

### What is the impact on my taxes?

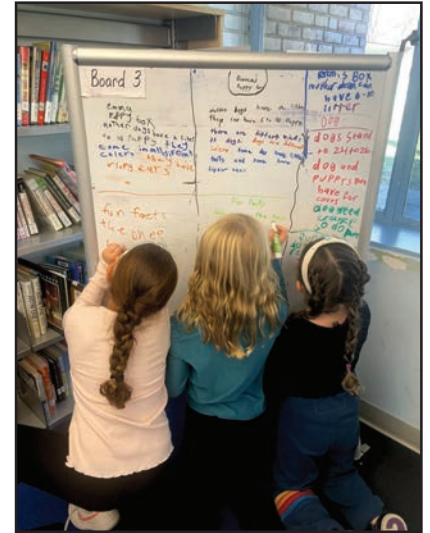
Our website has a tax impact calculator to provide homeowners with an estimate for school taxes for the proposed budget. Find it online at [chappaquaschools.org/budget](http://chappaquaschools.org/budget).

### How does this budget increase compare to past years?

This year's proposed budget increase percentage is lower than the increases of three of the last five years.

### How does this budget increase compare to other districts?

We anticipate the tax levy will be lower than many comparable school districts in the region.



## Facilities Improvements & School Safety Bond Update

In November 2022, the community voted to pass a bond referendum focused on facility and security projects at our schools. This bond has enabled us to take actions to preserve and enhance our facilities and upgrade the security systems in all of our six buildings.

Below, find an update on the progress of our bond projects:

- Completed: Electronic Classroom Door Locking System
- In Progress: Network and Fiber Optics Upgrades (to be completed Summer 2024)
- Starting Summer 2024: Roof Replacements; Paving; Playgrounds; Air Conditioning; and Greeley Fire Alarm System Replacement
- In Architectural Review at NYS Education Department: Greeley J Bridge Replacement; Electrical Panel/Underground Feeder Cable Replacement (Greeley Gym); Light Pole Replacement at Greeley Tennis Courts; Auditorium Upgrades at Greeley; Athletics Storage/Bathroom/Snack Bar at Greeley; Modified Baseball Field at Seven Bridges

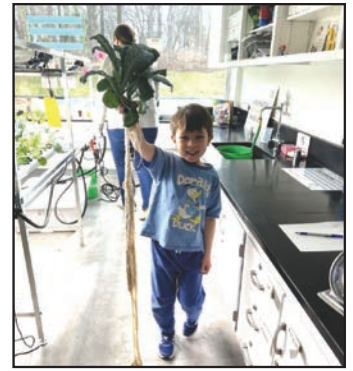


## K-12 Academics, Curriculum & Instruction

We are committed to a powerful, aligned, and well-articulated curriculum for all subject areas, grades, and buildings, to ensure that all students benefit from the best learning experiences possible. As part of the strategic plan, we have committed to a curriculum review process to ensure our curriculum is research-supported and of the highest quality.

Highlights from this year's work in Curriculum & Instruction include implementing Common Core Science & Math shifts, K-1 Heggerty pilot, revised K-2 Literacy Units, eighth grade Living Environment, new Greeley electives and business curriculum, and refreshing our classroom libraries.

Additionally, the Curriculum & Instruction budget supports our innovative learning spaces, professional development, and event planning. This includes Superintendent's Conference Days, consultants and speakers, Unity Day programming, supporting spaces like our hydroponics and STEAM centers, elementary makerspaces, global learning centers and libraries, Greeley's Sustainability Research Center, and more.



### 2024-2025 Curriculum & Instruction Focus Areas

- Implementation of Literacy Review Recommendations
- Phonemic Awareness Program Implementation
- Continued Support for Eighth Grade Biology (formerly Living Environment)
- Handwriting Without Tears Program Expansion
- Supporting New Greeley Courses
- Continued Support of Hydroponics Spaces K-12
- Ongoing Classroom Library Refresh
- 9<sup>th</sup> & 10<sup>th</sup> Grade Advisory



## K-12 Instructional Technology

This year, the technology department supported important initiatives like Computer-Based Testing in grades 3-8, implementing iPads in grades 5 & 6, upgrading classroom displays District-wide, upgrading our network and improving cybersecurity, and providing powerful professional learning opportunities through in-service courses and Apple Professional Learning.

The 2024-2025 budget supports five department goals: Strengthening infrastructure; Improving data privacy and security; Ensuring business continuity; Supporting instructional initiatives; and Developing a fiscal plan to support goals.

### Technology Focus Areas for 2024-2025

- Upgrades to network infrastructure, phones, and servers
- Continued support of iPads in Grades K-6
- Rollout of Macbooks in grades 7-8
- Responsible use of artificial intelligence
- Classroom display upgrades K-12
- Support of media production & podcasting
- Expansion of STEAM programs, including 3D printing, coding & robotics
- Assistive technology tools for students with disabilities & multilingual learners



## Horace Greeley High School Electives

At Horace Greeley High School, students continue to have the opportunity to select from a variety of innovative and exciting electives throughout their academic careers. Next year, Greeley is proud to offer over 50 electives, many of which also earn college-level credit. Elective highlights from the 2024-2025 course offerings include:

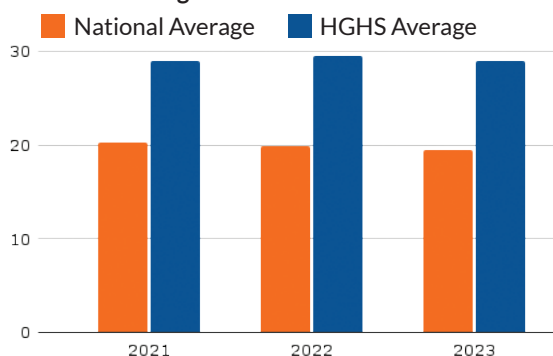
- 9<sup>th</sup> Grade Science Electives: Ripples & Resonance, Energy Odyssey, Unraveling the Genetic Code, and Citizen Science: Ecology in Action
- AP Macroeconomics
- AP Chinese
- AP Computer Science Principles
- AP Research
- New Art Electives for Graphic Design and Advertising, Jewelry Design, Industrial Design, Architecture, College Portfolio Development, and more.
- Virtual Enterprise 2





# Horace Greeley High School Class of 2023

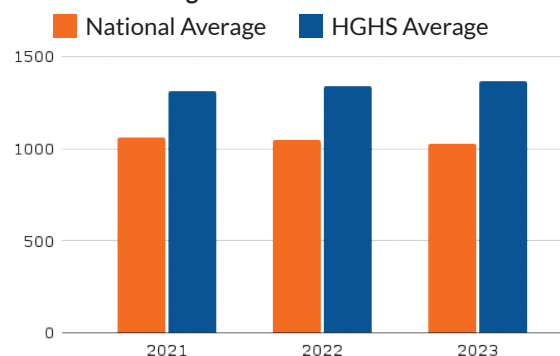
ACT Average Scores: HGHS vs. National



HGHS Average Scores

Year	ACT	SAT
2021	29	1313
2022	29.5	1337
2023	29	1367

SAT Average Scores: HGHS vs. National



528 students sat for 1,444 AP exams with 78% earning a 3 or more, the score needed to receive college credit.

50 National Merit Commended Students, 13 Semifinalists and 13 Finalists.

98.9% of the Class of 2023 went on to pursue higher education. 50% of class applied Early Decision.

## 25 Most Popular Schools Based on Number of 2024 Greeley Applications

Binghamton University  
Indiana University  
University of Maryland  
Penn State University  
Cornell University  
University of Michigan  
University of Wisconsin

Stony Brook University  
University of Virginia  
University of Delaware  
Northeastern University  
Ohio State University  
Emory University  
Syracuse University

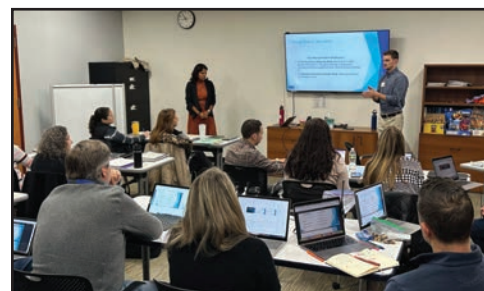
Boston University  
University of Southern California  
Vanderbilt University  
University of Pittsburgh  
University of California (LA)  
University of Miami  
New York University

Tufts University  
University of California (Berkeley)  
University of Colorado  
University of Pennsylvania

## Pupil Personnel Services

The Pupil Personnel Services (PPS) Department supports special education and related services, section 504 services, and the K-12 counseling program. Priorities for the department include: Maintaining all students in the least restrictive environment; Creating equitable opportunities in academic, athletic, and extracurricular domains; Differentiated instruction as appropriate in the classroom; and a Focus on academic and social development.

This year, the PPS department has focused on our special education services, models, and professional development opportunities. In the elementary schools, we introduced social skills training for students with autism and behavior intervention strategies for all students. In the middle schools, we implemented integrated co-teaching. At Greeley, we shifted our resource room support to a learning center model. We have also redesigned the PPS website, continued our work around our Multi-Tiered System of Support framework, and provided ongoing training in use of standardized educational evaluations for special educators.



*DBT training for administrators, counselors and clinicians in order to help students manage stress and live a healthier, more meaningful life.*

## Highlights of the 2024-2025 PPS Budget

- Multi-Tiered System of Support
- Integrated co-teaching/consultant teachers
- Behavior intervention support
- Dialectical Behavior Therapy implementation
- Professional development
  - Dialectical Behavior Therapy
  - Collaboration & Co-teaching
  - Wilson Reading - Level I Certification
  - QGlobal for online assessment administration



*Elementary and Special Education Departments hosted a 4<sup>th</sup>-to-5<sup>th</sup> grade transition night, partnering with families to foster a smooth transition to middle school.*

## Community, Culture & Belonging

We are committed to fostering inclusive, emotionally supportive, and identity-affirming learning environments for all students. It is our collective commitment to ensure that every student who attends our schools is reflected in our curriculum and feels valued, respected, and empowered to thrive academically and personally.

Our staffing structure is designed to support our students, faculty and families as we work together to foster the creation of classrooms that cultivate a sense of community, uphold diverse cultures, and promote a deep sense of belonging. Our team, composed of two staff developers and a District-wide counselor, is based on the recommendations of our students, staff, and community, through Insight Education's Equity Audit, the District's Student Belonging Survey, responses on our ThoughtExchange, and a series of focus groups.

Community, Culture & Belonging work this year has focused on improving sense of belonging for students and staff, professional learning and instruction on the NYSED Culturally Responsive-Sustaining Education Framework, RULER & social and emotional learning, Unity Day programming, and school and District equity teams.



## Interscholastic Athletics

We seek to develop each student's full potential through involvement in interscholastic and intramural athletic programs led by a dedicated coaching staff. The Athletics Department coordinates 34 programs and 71 teams across the fall, winter, and spring seasons with almost 2,000 student-athletes participating each year.



This year, our Field Hockey, Boys Swimming & Diving, Boys Indoor Track, Skiing, and Volleyball teams won titles and multiple State championships.

## Arts Education

Throughout our K-12 programs, our students continue to shine in the visual and performing arts. We invite the community to the **Festival of the Arts on May 21<sup>st</sup> from 5:30-7 PM at Horace Greeley High School**. This event will highlight students' talents and accomplishments in the arts this year.

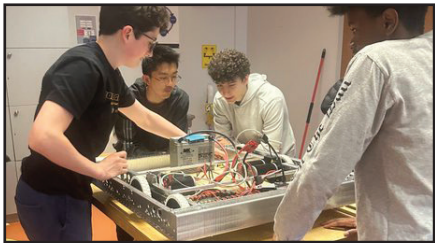
In our elementary and middle schools, students study art and music regularly throughout the school year. At Greeley, students can select from a range of electives, including new art courses, like Graphic Design and Advertising or Entrepreneurial Arts. Our music and theater programs are also growing and evolving with concerts, shows, and performances.





## Extracurriculars & Activities

The 2024-2025 budget includes an increase in funding for our extracurriculars and activities. Students will continue to enjoy a wide range of clubs and activities throughout the District. At the elementary level, students can select from clubs like Student Council, Intramurals, or Childrens' Service Organization (CSO). From chess and yearbook to the morning news and sustainability, middle school students have a wide range of clubs to choose from. The options continue to expand at Greeley, with nearly 100 clubs and student organizations focused on academics, awareness, charity, media, service, the arts, and more.



## Facilities

Our Facilities Department works to maintain safe, clean, and inviting spaces for our students, staff, and community. Over 50 facilities staff members cover over 206 acres across eight buildings to make sure that our schools and grounds are safe for students and learning.

### 2024-25 Facilities Focus Areas

- Sanding or screening of gym floors in multiple schools
- Improving drainage at HG
- Renovating Bell's Morning News studio in partnership with the CSF
- Creating new classroom space at all elementary schools
- Annex building conversion at DG
- District-wide sustainability



### Sustainability

The Facilities Department's sustainability efforts support the District's goal of modernized systems and logistics. Here are some of the fiscal sustainability strategies the District is currently employing:

- Electric Vehicles: The District has purchased its first electric van and plans to purchase additional hybrid or electric vehicles next school year.
- Electric Buses: We are studying the best practices for electric busing implementation.
- Solar Power: We are exploring solar power options, like the innovative solar flower energy system.

### Safety & Security

The adopted budget supports continued safety and security improvements throughout the District, including:

- Continued security personnel at all schools
- Increased number of School Resource Officers (6 total)
- Additional camera installation and replacements
- District custodian coverage on Sunday
- Installation of alarmed electronic locks on gates at HG and DG
- Installation of a new security gate at HG between J and L buildings
- Increased AEDs throughout the District





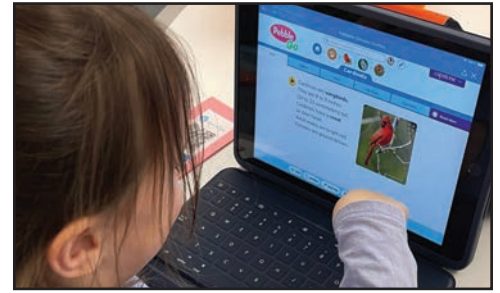
# Highlights From Chappaqua's Schools



7<sup>th</sup> graders at **Seven Bridges** create podcasts exploring the meaning of the phrase "American classic" and debate author S.E. Hinton's place within that context by asking "Is *The Outsiders* an American classic?"



9<sup>th</sup>-grade students in **Greeley's** Living Environment lab use epigenetics & CRISPR to create their own superheroes based on Marvel characters' DNA!



"I want to research birds because I always see birds and hear chirping at home and I NEED to know EXACTLY what they are!"  
~ **Grafflin** Kindergartner



**Roaring Brook** 1<sup>st</sup> graders follow the Heggerty Phonemic Awareness Curriculum to isolate, blend, segment, and manipulate sounds in spoken words.



«*Livre de cuisine, Volume II: Les desserts*» French 8 students at **Bell** create stop motion videos while exploring cultural desserts and preparing their recipes en français.



Student-led number talks at **Westorchard** as 4<sup>th</sup> graders use Flipgrid to share and walk through their mental math strategies.

## CCSD Thanks Our Partners In Education

The **Chappaqua PTA and School PTAs** strive to enhance partnership among parents, the schools, and the community, and to provide programs that supplement the curriculum and benefit children in each of our schools. They accomplish this by providing funding for school- and class-level programs and activities such as After School Enrichment (ASE), cultural arts, theater programs, visiting authors, Learning-to-Look programs, and STEMfest.

The **Chappaqua School Foundation** (CSF) was established in 1993 to fund innovative projects and programs for K-12 that fall outside the scope of the Chappaqua Central School District budget. These initiatives represent grants written by teachers, administrators, and students that have a meaningful impact on teaching and learning. To date, CSF has raised \$4 million and funded over 350 grants and projects. Some of their most recent grants include middle school hydroponics classrooms, HG theater revival, WO musical playground, and hands-on geography atlas carts for the elementary schools.

The **Horace Greeley Scholarship Fund** (HGSF) exists to make up "the difference" between the actual costs of college and all other financial resources available to students and their families (i.e. loans, scholarships, work-study, student savings and parent contributions). HGSF gives Horace Greeley High School students and alumni grants to support college expenses.

**Greeley Sports Boosters** (GSB) is the parent-support organization for all interscholastic sports in grades 7-12. Greeley Sports Boosters enriches the student-athlete experience through its capital gifts to the schools and athletics program, spirit events, social media coverage of all teams, recognition activities, team services, athletic trainer equipment, and advocacy.

**Friends of Greeley Theatre** is a not-for-profit organization established to provide financial support for the Horace Greeley High School Theater Department. With community support, they are able to purchase equipment, donate set materials, subsidize enhancements and expand opportunities in drama, music, and theater-related arts.

**New Castle United for Youth** (NCUFY) is a community coalition which receives funding through a federal Drug Free Communities grant. NCUFY brings together all sectors of the New Castle community to promote positive and healthy choices by our youth including through youth and adult education about alcohol and other drugs. Working with our sector members, including the police, ambulance corps, schools and faith-based and other community organizations, NCUFY helps to sponsor positive events and activities and provides resources which encourage and empower youth to make drug-free choices.



# Chappaqua Central School District Budget Notice

## Overall Budget Proposal

State Law requires that all residents receive this information in the following format:

	Budget Adopted for the 2023-2024 School Year	Budget Proposed for the 2024-2025 School Year	Contingency Budget for the 2024-2025 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$138,296,286	\$141,856,238	\$138,284,936
Increase/Decrease for the 2024-2025 School Year		\$3,559,952	-\$11,350
Percentage Increase/Decrease in Proposed Budget		2.57%	-0.01%
Change in the Consumer Price Index		4.12%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$119,574,460	\$123,145,762	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable**	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$119,574,460	\$123,145,762	\$119,574,460
F. Permissible Exclusions to the School Tax Levy Limit	\$5,918,989	\$5,810,403	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$113,655,471	\$115,928,580	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	\$113,655,471	\$117,335,359	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**	\$0	-\$1,406,779	
Administrative Component	\$12,620,753	\$12,779,069	\$12,549,069
Program Component	\$103,152,976	\$105,421,561	\$103,090,054
Capital Component	\$22,522,557	\$23,655,608	\$22,645,813

\*Statement of assumptions made in projecting a contingency budget for the 2024-2025 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law: *The contingency budget would require \$3,571,302 in reductions from the proposed 2024-2025 budget. Reductions would be made across the budget beginning with non-contingent expenses. The reductions would include student supplies, certain equipment purchases, field trips, athletics, buildings & grounds, and staffing.*

\*\*List of Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.)

Description	Amount
N/A	N/A

## Basic STAR Exemption Impact

Budget Proposed  
for the 2024-2025  
School Year

Estimated Basic STAR Exemption Savings<sup>1</sup> \$1,702

<sup>1</sup> The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

The annual budget vote for the fiscal year 2024-2025 by the qualified voters of the Chappaqua Central School District, Westchester County, New York, will be held on May 21, 2024.

## Estimated Tax Rate per \$1,000 of Assessed Value

		Rate	% Change
Town of New Castle	2023-2024 Actual	\$118.28	2.00%
	2024-2025 Estimated	\$122.30	3.40%
Town of Mount Pleasant	2023-2024 Actual	\$1,639.59	-4.43%
	2024-2025 Estimated	\$1,601.77	-2.31%



# Aviso de Presupuesto del Chappaqua Central School District

## Propuesto de Presupuesto General

La ley estatal requiere que todos los residentes reciban esta información en el siguiente formato:

	Presupuesto Adoptado para el Año Escolar 2023-2024	Presupuesto Propuesto para el Año Escolar 2024-2025	Presupuesto de Contingencia para el Año Escolar 2024-2025*
Importe Total del Presupuesto, Sin Incluir Proposiciones Separadas	\$138,296,286	\$141,856,238	\$138,284,936
Aumento/Disminución Para el Año Escolar 2024-2025		\$3,559,952	-\$11,350
Porcentaje de Aumento/Disminución en el Presupuesto Propuesto		2.57%	-0.01%
Cambio en el Índice de Precios al Consumidor		4.12%	
A. Impuesto Propuesto Para Apoyar El Importe Total Presupuestado	\$119,574,460	\$123,145,762	
B. Impuesto Para Apoyar La Deuda de la Biblioteca, Si Corresponde	\$0	\$0	
C. Recaudación de Impuestos Por Proposiciones No Excluibles, Si Corresponde **	\$0	\$0	
D. Cantidad Total de La Reserva de Límite Fiscal Utilizada Para Reducir el Gravamen Del Año en Curso	\$0	\$0	
E: Propuesto Total de Impuesto Fiscal Para el Año Escolar (A+B+C-D)	\$119,574,460	\$123,145,762	\$119,574,460
F: Total de Exclusiones Permisibles	\$5,918,989	\$5,810,403	
G: Límite del Impuesto a la Escuela, Excluyendo el Impuesto Por las Exclusiones Permitidas	\$113,655,471	\$115,928,580	
H. Propuesto Total de Impuesto Fiscal Para el Año Escolar, Excluyendo el Impuesto Para Pagar la Deuda de la Biblioteca y/o Exclusiones (E-B-F+D)	\$113,655,471	\$117,335,359	
I. Diferencia: (G-H); (El Valor Negativo Requiere 60.0% de Aprobación del Votante - Vea la Nota Debajo de Proposiciones Separadas)**	\$0	-\$1,406,779	
Componente Administrativo	\$12,620,753	\$12,779,069	\$12,549,069
Componente del Programa	\$103,152,976	\$105,421,561	\$103,090,054
Componente de Capital	\$22,522,557	\$23,655,608	\$22,645,813

\* Proporcionar una declaración de las suposiciones hechas al proyectar un presupuesto de contingencia para el año escolar 2024-2025, en caso de que el presupuesto propuesto sea rechazado de conformidad con la Sección 2023 de la Ley de Educación: *El presupuesto de contingencia requeriría \$3,571,302 en reducciones del presupuesto propuesto para 2024-2025. Se realizarían reducciones en todo el presupuesto comenzando con los gastos no contingentes. Las reducciones incluirían útiles escolares, ciertas compras de equipo, excursiones, atletismo, edificios y terrenos, y personal.*

\*\* Enumere las Proposiciones Separadas que no están incluidas en el Monto Total Presupuestado: (La Recaudación de Impuestos asociada con las proposiciones de servicios educativos o de transporte no son elegibles para la exclusión y pueden afectar los requisitos de aprobación de los votantes.)

Descripción	Cantidad
N/A	N/A

## Exención STAR Estimados Basicos

Presupuesto Propuesto para el Año Escolar 2024-2025

Ahorros de Exención STAR Estimados Basicos<sup>1</sup> \$1,702

<sup>1</sup>La exención de la desgravación fiscal básica para (STAR) está autorizada por el artículo 425 de la Ley del Impuesto sobre Bienes Inmuebles.

La votación del presupuesto anual para el año fiscal 2024-2025 por los votantes calificados del Distrito Escolar Central de Chappaqua, Condado de Westchester, Nueva York, se llevará a cabo el 21 de mayo de 2024.

## Tasa de impuesto estimada por \$ 1,000 de valor evaluado

		Tarifa	% Cambio
Pueblo de New Castle	2023-2024 Real	\$118.28	2.00%
	2024-2025 Estimado	\$122.30	3.40%
Pueblo de Mount Pleasant	2023-2024 Real	\$1,639.59	-4.43%
	2024-2025 Estimado	\$1,601.77	-2.31%

# Chappaqua Schools

P.O. Box 21 ♦ 66 Roaring Brook Road ♦ Chappaqua NY 10514

**Web:** [www.chappaquaschools.org](http://www.chappaquaschools.org) **E-mail:** [BoEducation@chappaquaschools.org](mailto:BoEducation@chappaquaschools.org) **Phone:** 914.238.7200

## Board of Education

Hilary Grasso, *President*  
Cailee Hwang, *Vice President*  
Matthew Auerbach  
Alissa Dorfman  
Ryan Kelsey

## Superintendent of Schools

Christine Ackerman, Ph.D.

## District Clerk

Liisa Elsner



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# Postal Customer

Aviso de presupuesto en español (página 11).

Para obtener una versión completa de este boletín en español, visite [www.chappaquaschools.org/espanol](http://www.chappaquaschools.org/espanol).



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★★ **VOTE ON TUESDAY, MAY 21, 2024** ★★  
7 AM to 9 PM  
Horace Greeley High School Gymnasium

## WHAT'S ON THE BALLOT

YES SCHOOL BUDGET RESOLUTION RESOLVED: That the Board of Education of the Chappaqua Central School District be and hereby is authorized to expend the sum of \$141,856,238 set forth in the School District Budget for the School Year 2024-2025, and that the necessary tax be levied therefor.	NO LIBRARY BUDGET RESOLUTION RESOLVED: That there is hereby appropriated the sum of \$3,669,352 for the Chappaqua Central School District Public Library for the School Year 2024-2025, and that the necessary tax be levied therefor.
To elect <b>ONE</b> member of the Board of Education. 1 for a Term of Three Years.	To elect <b>ONE</b> Trustee of the School District Library. 1 for a Term of Three Years.
Cailee Hwang	Jennifer Fahey
Kimberly Carey	Allyson Jacobs
Timothy McNamara	Sean Maraynes

VOTE MAY 21, 2024

[WWW.CHAPPAQUASCHOOLS.ORG/BUDGET](http://WWW.CHAPPAQUASCHOOLS.ORG/BUDGET)