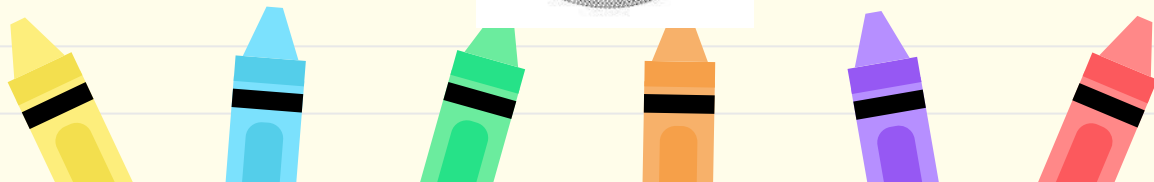
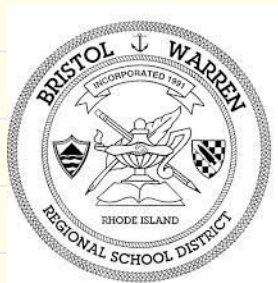


# BWRSD

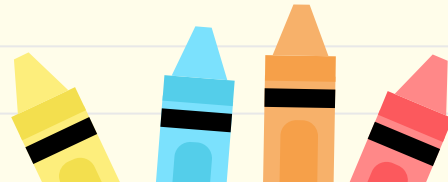
## PRE K TO Kindergarten

### Family Information

Emily Spence, Family Outreach Coordinator  
Deana Dufficy, Early Childhood Coordinator



# Scan QR Code for Transition to Kindergarten Family Presentations



# Differences in PreK and K

## PreK

## Kindergarten

Drop off/pick up

Parents might visit the classroom

Takes bus or drop off outside of school

Communication

Daily communication

SeeSaw, school Smores, email as needed

Visits

Families welcome throughout the year

Scheduled times: open house, parent conferences, special events

Homework/daily practice

Suggested activities

Practice letters, letter sounds, reading short text, counting

Learning

Learning through facilitated play in centers (often selected by the child), majority of time small groups

Learning through more teacher-directed whole group and small group collaboration, with greater focus on written output.

Recess/outdoor play

At least 30 minutes 2x a day

20 minutes

Support in classroom

At least 1 teacher and 1 teacher assistant

1 teacher

Curriculum

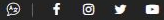
RIELDS

RI Core Standards

# Transition to Kindergarten FAQs

- My child's teacher? *late August*
- Which bus my child will ride? *Approximately the week before school begins- bus schedules printed in the Warren Times and Bristol Phoenix*
- Will there be a Kindergarten Orientation? *August 28 time, TBD*
- Requirements to volunteer at school? *BWRSD [Volunteer Procedures](#)*
- Lunch Program: How to find and complete Free & Reduced Lunch Application. ALL FAMILIES are encouraged to apply: *[HERE](#) is the link*
- How do I pay for my child's breakfast/lunch? *My School Bucks - info found [HERE](#)*

# District Website



[DISTRICT HOME](#) | [SCHOOLS](#)



Bristol Warren Regional School  
District  
*Achieving Excellence*

[Quick Links](#) • [Transportation](#)

[STRATEGIC PLAN](#)



[About Us](#)

[Capital Projects](#)

[Teaching and Learning](#)

[Pupil Personnel Services](#)

[Departments](#)

[Registration](#)

[Families](#)

[Community](#)

[School Committee](#)

# PARENTAL RESPONSIBILITIES

## Consistency

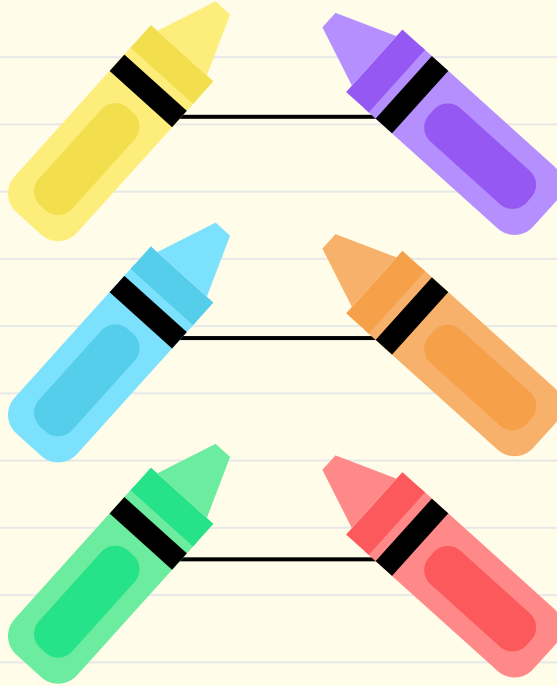
Schedule  
Routines  
Say what you mean

## Bedtime

Sleep is extremely  
important! 10-12 hours  
every night

## Organize

Have a place for  
supplies, backpack,  
Papers from and to  
school



## Ready to Learn

Healthy and safe in all areas of  
development

## Involved

You are an integral part of the  
team-we all need you

## Communication

Keep open and honest lines of  
communication

# Build Habits for Good Attendance

Showing up on time every day is important to your child's success and learning starting in Kindergarten and forward!

- Missing 10% of school (1 or 2 days every few weeks) can make it harder to:
  - Gain early reading & math skills
  - Build Relationships
  - Develop good attendance habits

Attending school **regularly** helps children feel better about school—and themselves. Start building this habit in Kindergarten so they learn right away that going to school on time, every day is important. Eventually good attendance will be a skill that will help them succeed in high school and college

# Build Habits for Good Attendance

Get Ready for one of the biggest adventures of your child's life!

- Research shows that children who are chronically absent from school are less likely to graduate on time
- Starting in preschool and kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just 1 or 2 days every few weeks.
- Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.



# INDEPENDENCE

## Put jacket on and off

Remove jacket

Place jacket on hook in cubby

Put jacket on

Zip or button coat

Mittens (labeled)

Hats

Boots (shoe change)



## Back pack

Hang back pack in cubby and remove folder

Place folder in bin daily.



## Lunch

Open milk

Straw in juice boxes

Open containers



## Clean up

Put materials away when finished

# BATHROOM

## Practice

Washing hands  
Wiping  
Buttons and snaps  
Zippers

## Comfortable clothing

Wear comfortable clothing  
Play clothing  
Shoes- velcro unless they can tie

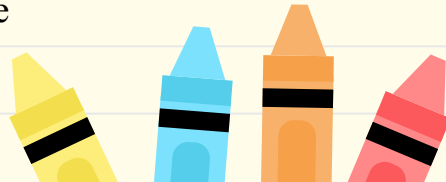
## Public bathrooms

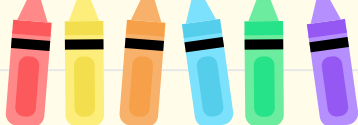
Students will be in school for 6 hours a day so have them become familiar with using bathrooms outside of home so they are comfortable using the school bathroom.

Have your child use school bathroom at orientation

## Accidents

Pack a change of clothes





# SOCIAL EMOTIONAL Learning

## Skills for Learning, Skills for Life

### Emotions

Labeling  
Discussing  
Describing  
Modeling

### Sharing and taking turns

Practice asking for a turn  
Practice waiting for turn

### Big Emotions

Practice deep breathing  
Calm down techniques

### Problem solving

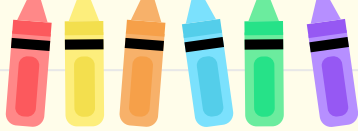
Discuss solutions to possible problems:  
Wanting the same toy  
Teasing  
Pushing

### Polite assertiveness

Teach your child to politely advocate for themselves.  
“Please help me....”  
“May I use \_\_\_ when you are done?”  
“Stop, I don’t like it when you \_\_\_\_.”

### Attention & persistence

Actively listen to directions  
Follow simple directions  
Practice work through a challenging task (puzzles, non preferred task)  
“I can do hard things.” Coach them



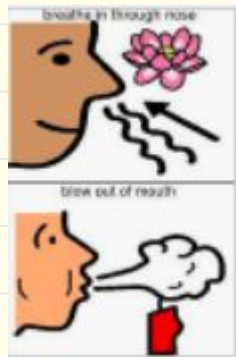
# SOCIAL EMOTIONAL Activities

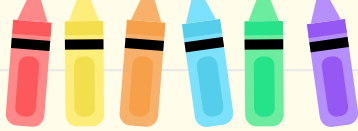
Practice calming strategies

Tricks for Handling Negative Emotions



Play emotions Bingo or emotions charades





# How do we teach SOCIAL EMOTIONAL Learning in BWRSD?

**You can support your child's social-emotional development at home.**

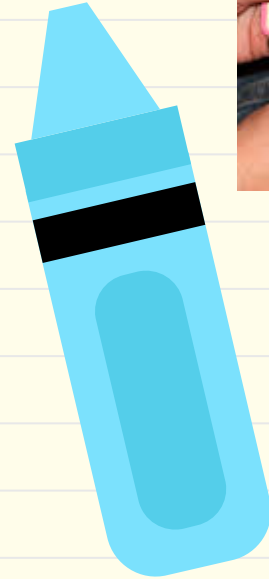
- Follow along throughout the year as each unit progresses.
- You'll receive weekly communications from your school's Principal to help you reinforce Second Step language, skills, and goals at home.

**SECOND  
STEP®**

[Second Step Family Flyer](#)

# MATH NUMERACY

- Counting to 20
- Recognizing numerals 1-10
- Quantifying to 10
- Subitize (dice)





Build number lines



Roll dice and build



Count natural materials



Cook together

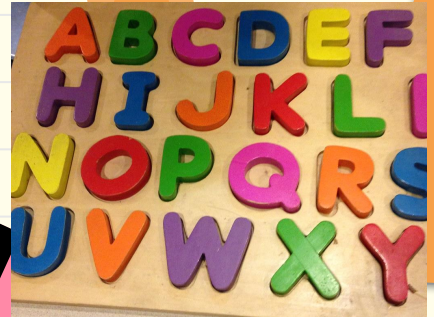


Play games together



# LITERACY

- Recognizing name in print
- Write their first name
- Recognize the letters in their name
- Begin to recognize some letters and letter sounds
- Listening to books and discussing what they read
- Show interest in looking at books and retelling familiar stories
- Rhyming







**Read, Read, Read together**



**Make lists with your child  
Practice writing their name**



**Create a summer scrapbook**



**Play rhyming iSpy  
-iSpy something that  
rhymes with frog**

**Say nursery rhymes**



# Oral language

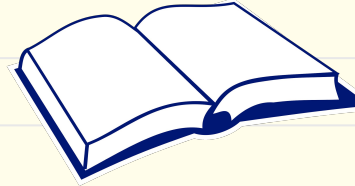
- Talking, listening and asking questions
- Singing
- Retelling favorite stories
- Making up your own stories
- Engaging in dramatic play



# Oral language



**Make up stories together**



**Read the Going to  
KG social story**



**Singing**



**Talk  
together**



# Fine motor



## Definition

Fine motor skills are activities in which you use the small muscles in your hands and wrists to make precise movements

## Why it is important

- ◆ independence
- ◆ self care
- ◆ self esteem
- ◆ speaking/language
- ◆ eye hand coordination
- ◆ brain development
- ◆ creativity-construction
- ◆ technology

## Activities

- Lacing cards
- Spaghetti strainer with pipe cleaners
- Playdough
- Sort beans/beads/pom poms in muffin tins (use a tweezer)
- Office space with: scissors, hole punch, paper, stickers,
- Paper on vertical surface: easel, climbing

# Fine motor

## Ideas from the kitchen!



### Three Ingredients

#### Playdough:

1. ½ cup of cornstarch
2. 1 cup baking soda
3. ¾ cup water
4. Optional: food coloring

\*spatula--flip beanbags or playdough pancakes

\*Use rolling pin to roll play dough

\*Use scoop or tongs to fill Muffin tins or cupcake liners with rice, playdough or salt

\*Cutting practice-cut lettuce, cheese, herbs

Other kitchen fun tools:

Turkey baster

Chip clips

Garlic press

Spray bottles

Sponges

Tooth picks

Tin foil



Place rubber bands around a paper towel tube or a canned good or upside down muffin tin



# TRANSITION TIPS

- Discuss your child's fears, hopes
- Visit the school - playground
- Be positive - keep your fears to yourself
- Books - local library
- Photo or note in lunch box or think together of transition object
- Consider writing a story with or for your child (Social Story)





# SUMMER LEARNING

- ❑ Find teachable moments where you are
- ❑ Think outside the box
- ❑ Visit the library
- ❑ Make learning fun
- ❑ Read
- ❑ Talk to your child - rich language/vocabulary
- ❑ [Child Outreach Screening](#)
- ❑ [Parents As Teachers](#)

# PARENTAL RESPONSIBILITIES

## Chart

Visual schedule for morning & bedtime routines - [Example](#)

## Attendance

Create good habits from day one! Ensure your child attends school on time, every day!

Questions about whether to send your child to school due to illness? Contact your school's nurse.  
Schedule vacations during school vacations.

## Sleep

During the summer it is extremely easy to change your whole sleep schedule, try to keep it the same--10-12 hours

## Organize

Start having a place for items and try to put things where they belong





**Thank you!**

**Questions? Reach out to:**

**Emily Spence, Family Outreach Coordinator**

**[emily.spence@bwrsd.org](mailto:emily.spence@bwrsd.org)**

**Colt Andrews: 253-4000 x 7005**

**Hugh Cole 253-4000 x 8510**

**OR**

**Deana Dufficy, Early Childhood Coordinator**

**401-253-4000 X 8214**

**[deana.dufficy@bwrsd.org](mailto:deana.dufficy@bwrsd.org)**

*Presentation adapted from East Providence Schools:*

*Laura Elson and Leslie Andrade, AND*

*Dianne Farrar, Head Start*

