

6-8 Unit 3, Art, Recognizing and Applying the Elements and Principles of Art

Content Area: **Art**
Course(s): **Art**
Time Period: **January**
Length: **10 weeks**
Status: **Published**

Common Core Standards

AR.6-8.1.1.8	All students will demonstrate an understanding of the elements and principles that govern the creation of works of art in dance, music, theatre, and visual art.
AR.6-8.1.1.8.1	Art is a universal language. Visual communication through art crosses cultural and language barriers throughout time.
AR.6-8.1.1.8.D.1	Describe the intellectual and emotional significance conveyed by the application of the elements of art and principles of design in different historical eras and cultures.
AR.6-8.1.1.8.2	The study of masterworks of art from diverse cultures and different historical eras assists in understanding specific cultures.
AR.6-8.1.1.8.D.2	Compare and contrast various masterworks of art from diverse cultures, and identify elements of the works that relate to specific cultural heritages.

Student Learning Objectives

Students will apply the knowledge and significance of the elements of art and principles of design in historical eras and cultures.

Students will understand that art is a universal language.

Students will demonstrate the elements of art and principles of design.

Students will study master works of arts from diverse cultures and different historical eras to assist them in understanding specific cultures.

Students will compare and contrast various masterworks of art from diverse cultures and identify elements of the works that relate to specific cultural heritages.

Enduring Understanding

Create visual art using the elements of art and principles of design.

Use visual communication to discuss how art crosses cultural and language barriers throughout time.

Describe the significance of the elements of art and principles of design in different historical eras and cultures.

Use art from diverse cultures and historical eras as a clue to understanding specific cultures.

Compare and contrast various masterworks from diverse cultures.

Essential Questions

What can artworks tell us about a culture or society?

In what ways have artistic tradition, cultural values, and social issues influenced and /or given rise to new traditions/artistic expressions?

How does art shape culture?

Can art be understood in any language?

Instructional Activities

Projects inspired by famous artists, movements, and cultures

Projects using elements and principles of art

Open discussions

Texts and Resources

<http://www.louvre.fr/en/oal>

http://arthistory.about.com/library/artists/blnames_main.htm

<http://smarthistory.khanacademy.org/>

<http://www.artcyclopedia.com/>

[http://www.artinthepicture.com /](http://www.artinthepicture.com/)

<http://smartmuseum.uchicago.edu/smartkids/home.html>

Assessment

Rubrics

Student observation

Students' open discussion of famous art work

Observe students' understanding and recognition of art principles

