

# 3-5 Unit 2, Art, Cultures and Historical Periods

Content Area: **Art**  
Course(s): **Art**  
Time Period: **November**  
Length: **10 weeks**  
Status: **Published**

## Common Core Standards

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AR.3-5.1.2.5	All students will understand the role, development, and influence of the arts throughout history and across cultures.
AR.3-5.1.2.5.1	Art and culture reflect and affect each other.
AR.3-5.1.2.5.A.1	Recognize works of dance, music, theatre, and visual art as a reflection of societal values and beliefs.
AR.3-5.1.2.5.2	Characteristic approaches to content, form, style, and design define art genres.
AR.3-5.1.2.5.A.2	Relate common artistic elements that define distinctive art genres in dance, music, theatre, and visual art.
AR.3-5.1.2.5.3	Sometimes the contributions of an individual artist can influence a generation of artists and signal the beginning of a new art genre.
AR.3-5.1.2.5.A.3	Determine the impact of significant contributions of individual artists in dance, music, theatre, and visual art from diverse cultures throughout history.

## Student Learning Objectives

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Students will identify works of art from diverse cultures and various historical periods.

Students will understand that art and culture can reflect and affect each other.

Students will understand and recognize that societal values and beliefs can be demonstrated in visual art.

Students will understand that similar characteristics can be found in cultures, history, and art movements.

Students will understand a single artist can be responsible for movement and changes in art.

Students will apply the correct tools, media, and method to create art that represents different cultures, artists, and art movements.

## Enduring Understanding

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Create works of art from diverse cultures and historical periods using a variety of materials.

Recognize characteristics from cultures, history, art movements, and artists.

Apply using a variety of materials.

## Essential Questions

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What can artwork tell us about a culture or society?

In what ways do artists influence society?

In what ways do artists influence art?

What can we learn from studying the art of others?

How has art changed through time?

How does art help us think about people from the past?

## **Instructional Activities**

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Projects inspired by famous artists' movements and cultures

Discussions of characteristics and cultural themes

## **Texts and Resources**

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Getting to Know World Famous Artists Series by Michael Venezia

United Streaming site

<http://www.metmuseum.org/metmedia>

Prints of famous art work

Videos

## **Assessment**

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Teacher evaluation of project completion

Open discussion of characteristics

Open discussion of cultural themes in art