

# 6-8 Unit 2, Art, Cultural and Historical Themes and the Change in Art With Technology

Content Area: **Art**  
Course(s): **Art**  
Time Period: **November**  
Length: **10 weeks**  
Status: **Published**

## Common Core Standards

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AR.6-8.1.2.8.1	Technological changes have and will continue to substantially influence the development and nature of the arts.
AR.6-8.1.2.8.A.1	Map historical innovations in dance, music, theatre, and visual art that were caused by the creation of new technologies.
AR.6-8.1.2.8.2	Tracing the histories of dance, music, theatre, and visual art in world cultures provides insight into the lives of people and their values.
AR.6-8.1.2.8.A.2	Differentiate past and contemporary works of dance, music, theatre, and visual art that represent important ideas, issues, and events that are chronicled in the histories of diverse cultures.
AR.6-8.1.2.8.3	The arts reflect cultural morays and personal aesthetics throughout the ages.
AR.6-8.1.2.8.A.3	Analyze the social, historical, and political impact of artists on culture and the impact of culture on the arts.

## Student Learning Objectives

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Students will understand how the growth of technology influences the development and nature of art.

Students will map innovation in visual art caused by the creation of new technologies.

Students will trace the history of visual art in world cultures to provide insight into the lives of people and their values.

Students will differentiate between past and contemporary art.

Students will understand that artist can influence culture, or culture can influence the artist.

## Enduring Understanding

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Discuss technological growth and its influence on art.

Understand how new technology has made historical changes in art.

Discuss the history of visual art in world cultures to provide insight into the lives of people and their values.

Discuss the differences between past and contemporary art.

Understand how artists are defined by their culture or can help redefine their culture.

## Essential Questions

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What can we learn from studying the art of others?

In what ways has technology enhanced, increased or decreased the value of the image as a form of communication?

How has art changed through time?

What makes art "contemporary"?

What can artworks tell us about a culture or society and how does art help us think about people from the past?

In what ways do artists influence society and in what ways does society influence artists?

## **Instructional Activities**

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Projects inspired by famous artists, art movements, cultures, and technology

Open discussions

## **Texts and Resources**

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Interactive SMART board websites

Software: Kidpix

[www.youtube.com](http://www.youtube.com) tutorial videos

Prints of famous art works

Picturing America Series, Teacher Resource Book: The National Endowment for the Humanities (Collection of prints)

## **Assessment**

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Teacher evaluation of completion of projects

Observe open discussion of cultural and historical themes and the change of technology within art

Compare and contrast famous art works

Rubrics