

# K-2 Unit 2, Art, Cultral and Comunity Themes

Content Area: **Art**  
Course(s): **Art**  
Time Period: **November**  
Length: **10 weeks**  
Status: **Published**

## Common Core Standards

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AR.K-2.1.2.2.1	Dance, music, theatre, and visual artwork from diverse cultures and historical eras have distinct characteristics and common themes that are revealed by contextual clues within the works of art.
AR.K-2.1.2.2.A.1	Identify characteristic theme-based works of dance, music, theatre, and visual art, such as artworks based on the themes of family and community, from various historical periods and world cultures.
AR.K-2.1.2.2.2	The function and purpose of art-making across cultures is a reflection of societal values and beliefs.
AR.K-2.1.2.2.A.2	Identify how artists and specific works of dance, music, theatre, and visual art reflect, and are affected by, past and present cultures.

## Student Learning Objectives

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Students will identify works of art from diverse cultures and various historical periods.

Students will identify family and community themes in art.

Students will understand that art has a history.

## Enduring Understanding

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Create works of art from diverse cultures and historical periods using a variety of materials.

Create works of art with family and community themes.

## Essential Questions

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When did art begin?

Are there different kinds of art?

## Instructional Activities

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Construction of cultural items such as, ethnic paintings, cave painting, masks, bowls, weaving

## Texts and Resources

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<http://www.moma.org/interactives/artsafari/>

<http://www.metmuseum.org/metmedia>

## **Assessment**

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Successful completion of culturally inspired projects

Oral comparison of cultural items

Student observation and discussion of art in the community