

# K-2 Unit 1, Art, Elements of Art

Content Area: **Art**  
Course(s): **Art**  
Time Period: **September**  
Length: **10 weeks**  
Status: **Published**

## Common Core Standards

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AR.K-2.1.1.2.1	The basic elements of art and principles of design govern art creation and composition.
AR.K-2.1.1.2.D.1	Identify the basic elements of art and principles of design in diverse types of artwork.
AR.K-2.1.1.2.2	Recognizing the elements of art and principles of design in artworks of known and emerging artists, as well as peers, is an initial step toward visual literacy.
AR.K-2.1.1.2.D.2	Identify elements of art and principles of design in specific works of art and explain how they are used.

## Student Learning Objectives

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### ELEMENTS

Color- Identify primary colors (K), identify and mix secondary colors (1), identify, mix, and apply complementary, warm, and cool colors (2)

Line-Identify and demonstrate a variety of lines (K-2)

Shape- Identify and demonstrate geometric, natural/free form shape (K-2)

Texture- Identify and demonstrate implied and real texture (K-2)

Space- Identify and demonstrate organized elements in a composition (K)

Form-Identify and demonstrate 3 dimensional form (K-2)

Value- Identify and demonstrate tints and shades, highlights and shadows (K-2)

### PRINCIPLES

Pattern- Demonstrate the use of creating patterns in making art (2)

Emphasis- Understand how to use emphasis when making art (2)

- Color- Identify primary colors (K), identify and mix secondary colors (1), identify, mix, and apply complementary, warm, and cool colors (2)
- Emphasis- Understand how to use emphasis when making art (2)
- Form-Identify and demonstrate 3 dimensional form (K-2)
- Line-Identify and demonstrate a variety of lines (K-2)
- Pattern- Demonstrate the use of creating patterns in making art (2)
- Shape- Identify and demonstrate geometric, natural/free form shape (K-2)
- Space- Identify and demonstrate organized elements in a composition (K)
- Texture- Identify and demonstrate implied and real texture (K-2)
- Value- Identify and demonstrate tints and shades, highlights and shadows (K-2)

## Enduring Understanding

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Students will recognize, identify, and create works of art by understanding the elements and principles.

## **Essential Questions**

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What is art?

What makes art?

What are the elements of art and how are they used?

How do you create art?

## **Instructional Activities**

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Painting and mixing colors

Line drawing and using a variety of lines within a project

Draw geometric and free form shapes

## **Texts and Resources**

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Color wheel

Prints of famous artists, such as Van Gogh, Georgia O'Keefe, and Claude Monet

Philadelphia Museum of art: [artstore.org](http://artstore.org)

<http://www.theartgallery.com.au/index.html>

<http://www.nga.gov/kids/kids.htm>

<http://www.metmuseum.org/metmedia>

## **Assessment**

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Student observation

Successful completion of the project

Oral compare and contrast

Oral explanation of the color wheel