

KANSAS CITY
PUBLIC SCHOOLS



District Advisory Committee (DAC) Meeting

May 1, 2024, 6:00pm

Agenda

Welcome

Manuel Clark, DAC Executive Board Chair

DAC Delegate Testimonials

Presentations

Josh Jackaway, Robert Sagastume – KCPS Board of Directors

Linda Williams – ARTSKC

Erin Thompson, Dr. Jennifer Collier – Engagement: 2024-25 Budget

Darran Washington – Code of Student Conduct

Shannon Jaax – Update: 10-Year Capital Funding Plan

Jordan Gordon – Update: Transportation

Shyla Lewis – Enrollment Reverification

DAC Engagement

DAC Board Election





Manuel Clark

DAC Chair

Welcome



DAC Testimonials

Please keep to 3-5 minutes.

Online participants, please raise your hand and request to be taken off mute, OR share your testimonial into the chat



KANSAS CITY
PUBLIC SCHOOLS



Josh Jackaway
Robert Sagastume
KCPS Board of Directors





Linda Williams

Manager, The Drop - ARTSKC

ARTSKC



AR
TS

WELCOME TO THE DROP

DAC General Body Meeting • MAY, 1 2024

THE
DROP



WHAT IS THE DROP?

Regional arts & culture access program designed to break down barriers to participation for individuals who have been excluded from experiencing the arts.

Enlists community-based organizations to serve as Community Ambassadors and invite participation

Work with Arts Organizations to creating a stronger sense of belonging.



THIS IS YOUR INVITATION

SIGN UP NOW SO YOU CAN:

- **EXPERIENCE** •
ART THAT MOVES YOU
- **SUPPORT** •
LOCAL ART AND ARTISTS
- **DISCOVER** •
EXHIBITS, CLASSES, SHOWS
AND MORE
- **FIND** •
YOUR PEOPLE



ARTSKC.ORG/THEDROP

THIS IS YOUR INVITATION

SIGN UP NOW SO YOU CAN:

- **EXPERIENCE** •
ART THAT MOVES YOU
- **SUPPORT** •
LOCAL ART AND ARTISTS
- **DISCOVER** •
EXHIBITS, CLASSES, SHOWS
AND MORE
- **FIND** •
YOUR PEOPLE

KEEP THIS CARD:
SCAN QR CODE
• OR •
VISIT THE SITE BELOW
SIGN UP
SEARCH EVENTS

ARTSKC.ORG/THEDROP

\$10 TICKETS.

SPECIAL OFFERS.

FREE EVENTS.

THE
DRÖP
ARTSKC

\$10 TICKETS.

SPECIAL OFFERS.

FREE EVENTS.

THE
DRÖP
ARTSKC

ARTSKC.ORG/THEDROP

Free Membership - 18+

Register on our website with the member number on your card

Find Events for you & the Family

- Classes
- Museums
- Theatre
- Opera
- Festivals
- Music

Purchase tickets

Up to 4 tickets per member

Tickets are \$10 each (possible savings of \$200.00+ per ticket)

Attend unlimited number of events

Other perks

Free Parking at some events

\$15.00 (per ticket) Concession/Merch credit at some events

Know Before You go content

PARTICIPATING ARTS & CULTURE ORGANIZATIONS

Cherry Pit Collective

Ensemble Iberica

Ice Studios of Dance

KC Clay Guild (coming soon)

KC Melting Pot Theatre

KC Rep

KC Shakespeare in the Park

Lyric Opera KC

National WWI Museum

National Museum of Toys and Miniatures (coming soon)

Spinning Tree Theater

Starlight Theatre

The Nelson-Atkins Museum of Art



ARTS

THE
DROP



GET YOUR TICKETS.

LISTEN UP, KC! WE'RE DROPPING **DISCOUNTED TICKETS**
FOR SOME OF THE BEST LOCAL ARTS EVENTS.



GET TOGETHER.

TO MAKE SURE THAT EACH AND EVERY ONE OF US
CAN BE A PART OF THE **GROWING KC ARTS SCENE.**

GET MOVED.

BECAUSE EVERYONE SHOULD BE ABLE TO **CATCH THE FEELS**
NO MATTER WHAT MOVES YOU.



JOIN NOW.



CATCH
THE
DROP

ARTSKC.ORG/THEDROP

ARTS

THE
DROP



CONSIGUE TUS ENTRADAS.

OYE, KC! OFRECEREMOS **ENTRADAS CON DESCUENTO**
PARA ALGUNOS DE LOS MEJORES EVENTOS ARTÍSTICOS LOCALES.

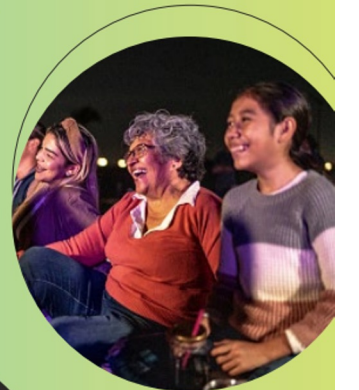


REUNÁMONOS.

REUNÁMONOS PARA QUE TODOS DISFRUTEMOS DE LA
DINÁMICA ESCENA ARTÍSTICA DE KC.

EMOCIÓNATE.

PORQUE TODOS DEBERÍAMOS PODER **SENTIR Y DISFRUTAR TODO**
ESO QUE NOS LLENA DE EMOCIONES.



ÚNETE AHORA.



ESCANEA
AQUÍ

ARTSKC.ORG/THEDROP

ARTS

QUESTIONS ?

EMAIL THEDROP@ARTSKC.ORG OR VISIT
ARTSKC.ORG/THE-DROP-PROGRAM TO LEARN MORE.

THE
DROP



ARTS

THANK YOU

THE
DROP





Erin Thompson
Chief Financial Officer

Dr. Jennifer Collier
Superintendent of Schools

2024-25 Budget

Superintendent Budget Priorities

1. **Student Transportation**

- Due to the national bus driver shortage and ongoing service gaps, KCPS focused on strengthening and improving student transportation, as an essential component for student achievement. As such, KCPS has increased its investment in the critical area of student transportation. Our efforts generated a new vendor partnership who specializes in providing modern, safe, and reliable student transportation with a high-level of digital visibility for stakeholder transparency.

2. **Salary Increases**

- As a public school district, KCPS employs a vastly diverse workforce spanning multiple disciplines, skills, and trades. Each year, Human Resources conducts market analysis around pay trends, critical shortages, evolving and/or emerging benefits enhancements to remain a competitive employer of choice. In addition, KCPS conducted several engagement methods with union leaders and staff across multiple levels to better gauge their sense of retention priorities. Consistently, salary increases for all staff were identified as a vital consideration in employee's desire to remain with KCPS.

Superintendent Budget Priorities

3. Certificate of Participation Funding

- As a comprehensive approach to address deferred maintenance and school modernization, KCPS endeavors to develop a capital funding plan aimed at generating additional funding sources for capital projects. KCPS has determined a certificate of participation (COP) to be a viable mechanism to secure capital dollars, as we work to address aging infrastructure needs and thus, improving the learning environment for students.

4. Building Substitutes

- Building substitutes perform the classroom duties of an absent teacher. They are a part of the school community and build relationships with students and teachers.

5. High Dosage Tutoring

- One-on-one tutoring or tutoring in very small groups is provided in our TIER III schools. It is the single most powerful strategy for responding to learning loss.

Superintendent Budget Priorities

6. Reading & Academic Interventionists

- The role of a Reading and Academic Interventionist is pivotal in addressing academic learning gaps effectively. These professionals are instrumental in fostering literacy, proficiency, and other essential academic skills through tailored support and timely interventions. Utilizing data-driven instruction and closely monitoring progress, Interventionists work with small groups of students who require additional assistance to minimize grade-level deficiencies.

Instructional Coach

- Instructional coaches serve as invaluable resources for professional development and growth among educators. These experienced mentors provide guidance, feedback, and support to teachers, helping them refine their instructional practices and enhance student outcomes. By investing in instructional coaches, schools demonstrate a commitment to fostering a culture of continuous improvement and lifelong learning among their staff, ultimately enriching the quality of education provided to students.

Superintendent Budget Priorities

7. College Access Specialists

- The College Access Specialists work within KCPS high schools to build a college-going culture by increasing access to college readiness support, including college visits, ACT prep, scholarship applications, FAFSA applications, and college essays. These supports have led to an increase the number of KCPS scholars who enroll in post-secondary educational institutions and career programs. The College Access Specialist role is vital to the district's equity efforts and is aligned to KCPS' mission to ensure that all students graduate college and career ready.

8. Teacher Supplies

- Teacher supplies are essential for creating an engaging and effective learning environment. From basic stationery like pencils and paper to interactive tools like whiteboard markers and manipulatives, these supplies enable teachers to implement diverse and dynamic teaching strategies that cater to the needs of every student. Adequate teacher supplies not only support instructional delivery but also foster creativity and innovation in lesson planning, ensuring that educators can effectively meet the diverse learning needs of their students.

Superintendent Budget Priorities

9. “Beyond the Four Walls” Field Trips

- Real-world learning experiences outside of the classroom for all KCPS students. Experiences within and outside of the Kansas City Metropolitan area. A field trip or excursion to a place away from their normal environment.

10. Elementary Instrumental Music for Grades 4 - 6

- One of the goals of Blueprint 2030 was to expand instrumental music into our elementary schools for strings and winds for students in grades 4th through 6th. Studies show that involvement in playing instrumental music is thought to teach basic skills such as concentration, counting, listening, improving the ability to recall information, and creating an environment more conducive to learning in other areas.

Superintendent Budget Priorities

11. FACE (Family and Community Engagement)

- The Family and Community Engagement Liaison serves as a liaison between families and the school to build each entity's capacity to make school environments welcoming and strengthen two-way communication. This position supports the partnership between the school, families and community to positively impact student achievement.

12. Restorative Justice Coordinator

- Restorative Justice Coordinators (RJC) are essential for the work in moving towards a trauma informed district. RJC works with both individual & groups of students to support social emotional learning and growth. RJC's facilitate restorative conversations between students, families, and students/teachers. They Support teachers in creating and implementing behavior/restorative plans for identified students, monitor student progress on plans. When given the opportunity they deliver restorative practices PD to school staff to extend the learning of RestorED training. They collaborate with counselors, clinicians and the trauma team to evaluate and support individuals and small groups with behavior plans.

Superintendent Budget Priorities

13. Classroom Furniture

- Classroom furniture plays a crucial role in shaping the physical environment where learning takes place. Ergonomic and flexible furniture promotes student comfort and facilitates collaboration, enhancing overall engagement and productivity. By investing in functional and adaptable classroom furniture, schools can create spaces that accommodate various teaching and learning styles, ultimately fostering a conducive environment for student-centered education.

2024-25 Revenue Planning

Tax Revenue

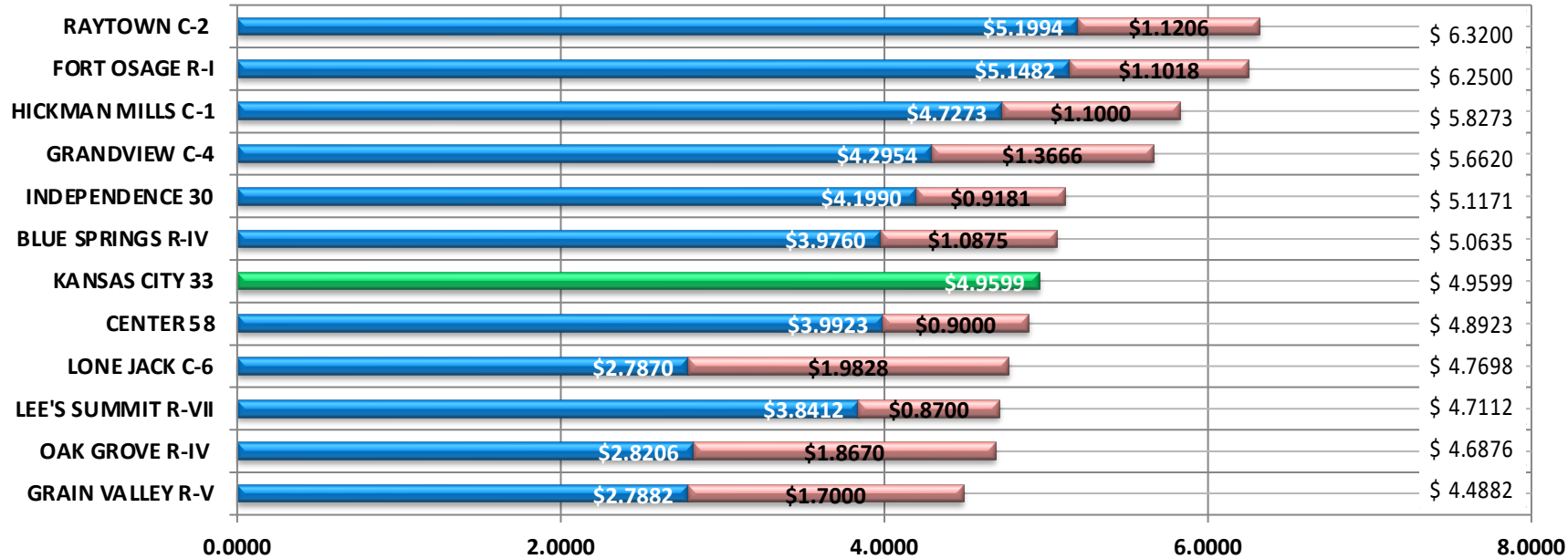
- 2024 Preliminary assessed valuation of \$4.8 billion decreased by 6.76%
- Projected current tax revenue decrease by \$9.6 million
- Total Operating Tax Levy at \$4.9599 to fund ALL expenses
- Allocate \$0.30 levy to Capital Projects Fund to address necessary Facilities Capital Improvements as identified in our BluePrint 2030 process.
- COP and General Obligation Bond
- 82% of Operating budget is funded from property tax revenue

ESSER Funds

- ESSER III ends in fiscal year 2023-24 - \$65.6 million

Total Tax Levy Comparison

TY 2023 Tax Levy



	GRAIN VALLEY R-V	OAK GROVE R-IV	LEE'S SUMMIT R-VII	LONE JACK C-6	CENTER 58	KANSAS CITY 33	BLUE SPRINGS R-IV	INDEPENDENCE 30	GRANDVIEW C-4	HICKMAN MILLS C-1	FORT OSAGE R-I	RAYTOWN C-2
Operating	\$2.7882	\$2.8206	\$3.8412	\$2.7870	\$3.9923	\$4.9599	\$3.9760	\$4.1990	\$4.2954	\$4.7273	\$5.1482	\$5.1994
Debt Service	\$1.7000	\$1.8670	\$0.8700	\$1.9828	\$0.9000		\$1.0875	\$0.9181	\$1.3666	\$1.1000	\$1.1018	\$1.1206

Total Tax Levy	\$4.4882	\$4.6876	\$4.7112	\$4.7698	\$4.8923	\$4.9599	\$5.0635	\$5.1171	\$5.6620	\$5.8273	\$6.2500	\$6.3200
2024 PK-12 Enrollment	4,467	1,780	17,809	740	2,456	14,779	14,769	14,633	3,690	4,984	4,800	7,975

KCPS shared local tax revenue with Charter Schools with 2024 enrollment of 13,339. Total enrollment within Kansas City School District is 28,118.

FY25 Superintendent Budget Priorities Cost

1	Student Transportation	\$ 990,611
2	Salary Increases	7,200,000
3	COP Bond	7,259,875
4	Building Substitutes	2,082,528
5	High Dosage Tutoring	1,300,000
6	Reading & Academic Interventionists	1,969,572
	Instructional Coach	268,578
7	College Access Specialists	423,452
8	Teacher Supplies	500,000
9	Beyond the Four Walls/Field Trips	450,000
10	Elementary Music Expansion	468,465
11	FACE Liaisons	456,908
12	Restorative Justice Coordinator	882,250
13	Classroom Furniture	300,000
	Total Estimated Cost	\$ 24,552,239

Balancing Act

- **BALANCING ACT ACTIVITY:**

Where you can balance the budget priorities and see how your choices rank in order of what you consider most important to you.

- https://kc_public_schools.abalancingact.com/kcps-budget-priorities-2024-25



- **BUDGET SURVEY:**

Where you can tell us more about what you think of the 2024-25 Budget Priorities and offer feedback on any other considerations.

- <https://forms.office.com/r/uQnzQPnD8c>



KANSAS CITY PUBLIC SCHOOLS

**BUDGET
PRIORITIES**

2024-25

KANSAS CITY PUBLIC SCHOOLS



BUDGET

priorities

2024-25

1

**RANKING THE
PRIORITIES**

2

**BUDGET SURVEY:
YOUR INPUT MATTERS**

KANSAS CITY PUBLIC SCHOOLS



BUDGET
priorities

2024-25



**RANKING
THE
PRIORITIES**

KANSAS CITY PUBLIC SCHOOLS



BUDGET
priorities

2024-25



**BUDGET
SURVEY:
YOUR INPUT
MATTERS**



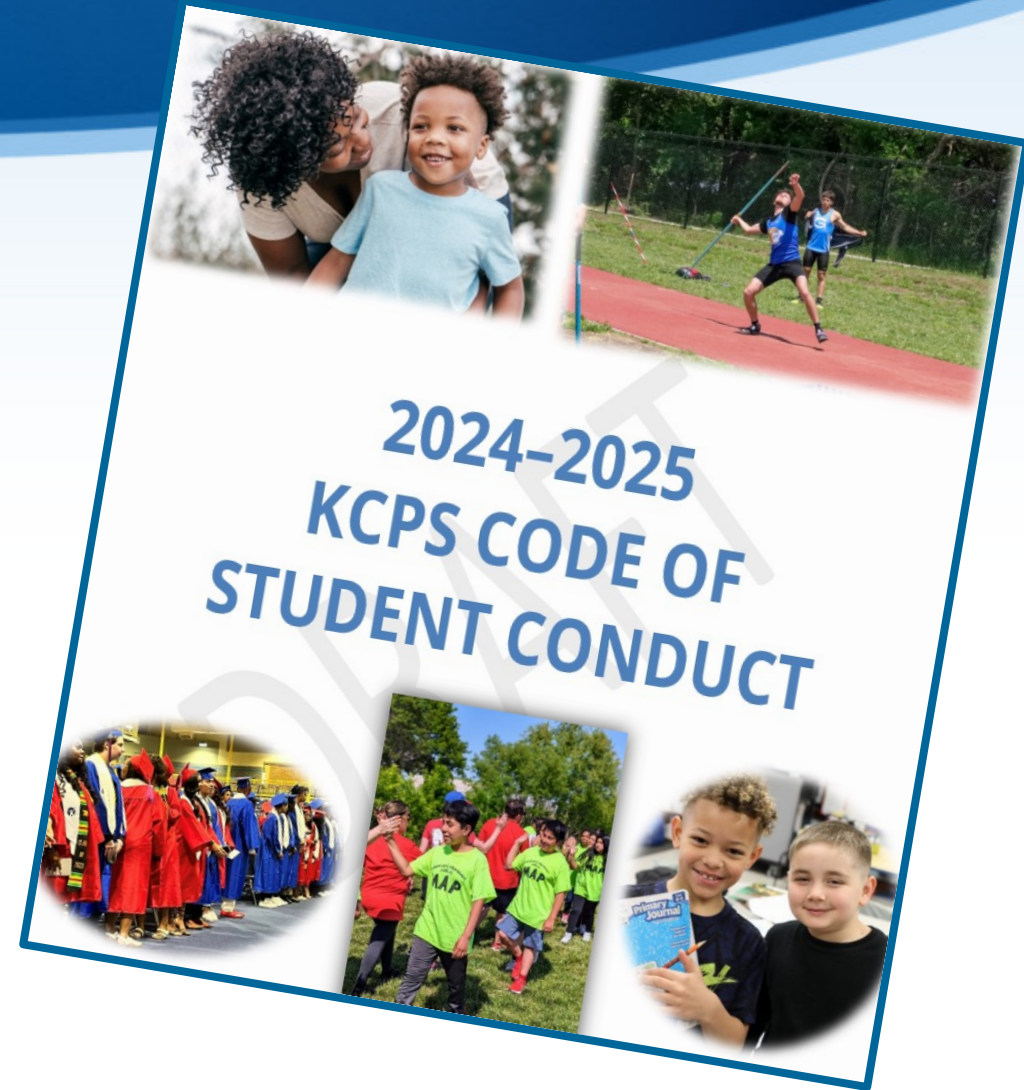
Darran Washington

Student Discipline Officer

Code of Student Conduct Review

GOAL

- **Office of Student Discipline's** role, related to student conduct and behavior, uphold
 - Rules
 - Policies
 - Procedures
- **KCPS Code of Student Conduct:**
 - Encourage students to accept responsibility for their actions
 - Teach learners to respect the rights of others
 - Facilitate learning
 - Promote the orderly operation of all Kansas City Public Schools.



CODE COMMITTEE SELECTION & PROCESS



Committee make up

- Teachers selected by Union President
- Administration selected by Student Discipline Officer
- Grade levels representatives
- Exceptional Education Dept and ELL

Meeting Info

- Review and Discussion - Two committee meetings
- Code Distribution - Committee members receive prior
- Review Process - Members review and share suggestions

DRESS CODE – GROUP I

2023-2024

- No learner shall be discriminated against by dress code policies based on gender, gender identity, gender expression, race, religion, body size, body maturity or socioeconomic status.
- Elementary and middle school learners are expected to wear the assigned uniform of their school. High school learners shall be allowed to come to school dressed comfortably in a way that allows for appropriate self-expression.

- ***All body parts from the shoulders to the knees must always be covered unless the student is in a district-approved uniform and private parts, undergarments must be covered by clothing with opaque fabric (i.e., no sheer/mesh).***

- Clothing and accessories that display statements, signs or pictures with alcohol, tobacco, drugs, weapons, sexual innuendos, inappropriate language or inappropriate slogans will not be permitted.
- Shoes designed for outdoor use must be worn at all times. House shoes will not be considered appropriate footwear.
- If a learner regularly is out of uniform or otherwise not in compliance with the dress code, administration shall investigate and provide support prior to imposing any consequences.
- No learner shall be given an out of school suspension for dress code non-compliance.

DRESS CODE – GROUP I

2024-2025 REVISION

- ***ADD: A school dress code aims to foster a positive and focused learning environment. Clothing should not be overly revealing, and offensive symbols or messages are not allowed. While expressing individuality is encouraged, clothing choices should not disrupt the educational process.***
 - No learner shall be discriminated against by dress code policies based on gender, gender identity, gender expression, race, religion, body size, body maturity or socioeconomic status.
 - Elementary and middle school learners are expected to wear the assigned uniform of their school. High school learners shall be allowed to come to school dressed comfortably in a way that allows for appropriate self-expression.
- Private parts, undergarments must be covered by clothing with opaque fabric (i.e., no sheer/mesh).
- Clothing and accessories that display statements, signs or pictures with alcohol, tobacco, drugs, weapons, sexual innuendos, inappropriate language or inappropriate slogans will not be permitted.
- Shoes designed for outdoor use must be always worn. House shoes will not be considered appropriate footwear.
- If a learner regularly is out of uniform or otherwise not in compliance with the dress code, administration shall investigate and provide support prior to imposing any consequences.
- No learner shall be given an out of school suspension for dress code non-compliance.
- **** Delete: All body parts from the shoulders to the knees must always be covered unless the student is in district-approved uniform)***

DRESS CODE – GROUP I DISCUSSIONS

Suggestions:

- Examples for offensive symbols
 - Swastika
 - Symbols
 - Profanity
 - Drug/Alcohol
 - Racial/offensive
- **Provide examples** for appropriate shoes
- Need specifics what students cannot wear – **non-negotiables**
- Is this an **adult issue**?
- Concerned with wearing **shorts** too revealing
- One principal stated that the **students dress “falls into place”** after discussions
- Dress situations as **teachable moments**
- Provide clothing when needed – **clothing closet**

USE OF ABUSIVE, OBSCENE, OFFENSIVE O PROFANE LANGUAGE – GROUP II 2023-2024

The use of any language, acts, unwelcome remarks or expressions, names or slurs or any other behavior including obscene gestures, which are offensive. Any slurs, innuendos or other verbal conduct reflecting on an individual's sex, race, religion, color, national origin, ancestry, age, disability, or sexual orientation that have the purpose or effect of creating an intimidating, hostile, or offensive educational environment.

- Code Committee felt the behavior should be split into two behaviors.
- ***Use of Profane Language – Group II***
- ***Use of Abusive, Obscene, Offensive Language –Group III***



Shannon Jaax

Consultant, 10-Year Capital
Funding Plan

Early College Academy



10- Year Capital Funding Plan Update & Next Steps

District Advisory Council Meeting
May 1, 2024



Did You Know?

KCPS is the only MO district in our region without voter-approved General Obligation (GO) Bond funding to support facility improvements.

Without this crucial funding, our school buildings are in urgent need of updates to provide our students and staff with safe, welcoming and up-to-date learning spaces.

By the Numbers



\$650M+
amount of deferred
building maintenance



60 Years
average age of our buildings



1967
last time voters approved
a KCPS bond issue

\$650+
Million

?

Deferred Maintenance Needs

Roofs, HVAC, Electrical, Plumbing,
Bathrooms, Furniture

School Modernization Needs

What improvements do we need to
make to create the desired learning
environment?

How will we prioritize facility needs?



School Facility Needs

Deferred maintenance &
School modernization

- **Condition assessments:** to identify what systems are broken, aging or at the end of their lifecycle
- **Educational suitability assessments (ESA):** Evaluates how effectively the school building provides KCPS' desired learning environment guided by Blueprint 2030 priorities
- **Prioritize needs:** Using the condition assessments and ESA, KCPS will work with community stakeholders in 2024 to prioritize facility needs for the COP and GO Bonds

KEY MILESTONES



Upcoming Ways to Engage with Building the Blueprint



Share Your Feedback on Facility Priorities

- Survey launches next week

Attend the May 21 Community Workshop

6-7:30pm @ Woodland Early Childhood Center

- Note: English + Spanish sessions

Learn more at www.kcpublicschools.org/bond



Become a
Community Ambassador for
the Bond Initiative

The job of a Community Ambassador is part cheerleader, part teacher.



Sign-up to become a
Community Ambassador for
the Bond Initiative

Community Ambassadors will...

- Share success stories and achievements of KCPS students & staff.
- Spread the word about KCPS' facility challenges and the critical need to secure additional funding for facility improvements.
- Bring questions and concerns that you hear in the community to the district's attention.

Community Ambassadors Toolkit.

- Toolkit launched April 15-19
- Updates coming week of May 14
- Info packet with video update, talking points, communication tools such as social media posts, email signature badges that can be shared with community



Email
Signature Badge



Website Bug



Facebook Frame



KANSAS CITY
PUBLIC SCHOOLS



Jordan Gordon

Chief Operations Officer

Zum Transportation



Modernizing Student Transportation

**KCPS - New School Bus Transportation Services Partner for SY' 2024-2025:
Zum Overview**



May 1, 2024



Zum Confidential and Proprietary



Woman Founded & Led Company

Ritu Narayan is the founder and CEO of Zūm. Her mother was an educator who inspired Ritu to be a trailblazer and always bring positive change to society.

- First-generation immigrant
- Business leader recognized by the industry
- Community leader working on women in STEM

Inc.

Female Founders 100
Top 100 Women Entrepreneurs
2020

CNBC
DISRUPTOR/50
10TH ANNUAL



MENTOR



FELLOW

Leaders in
Tech Fellows

PODCAST PRESENTER



MEMBER

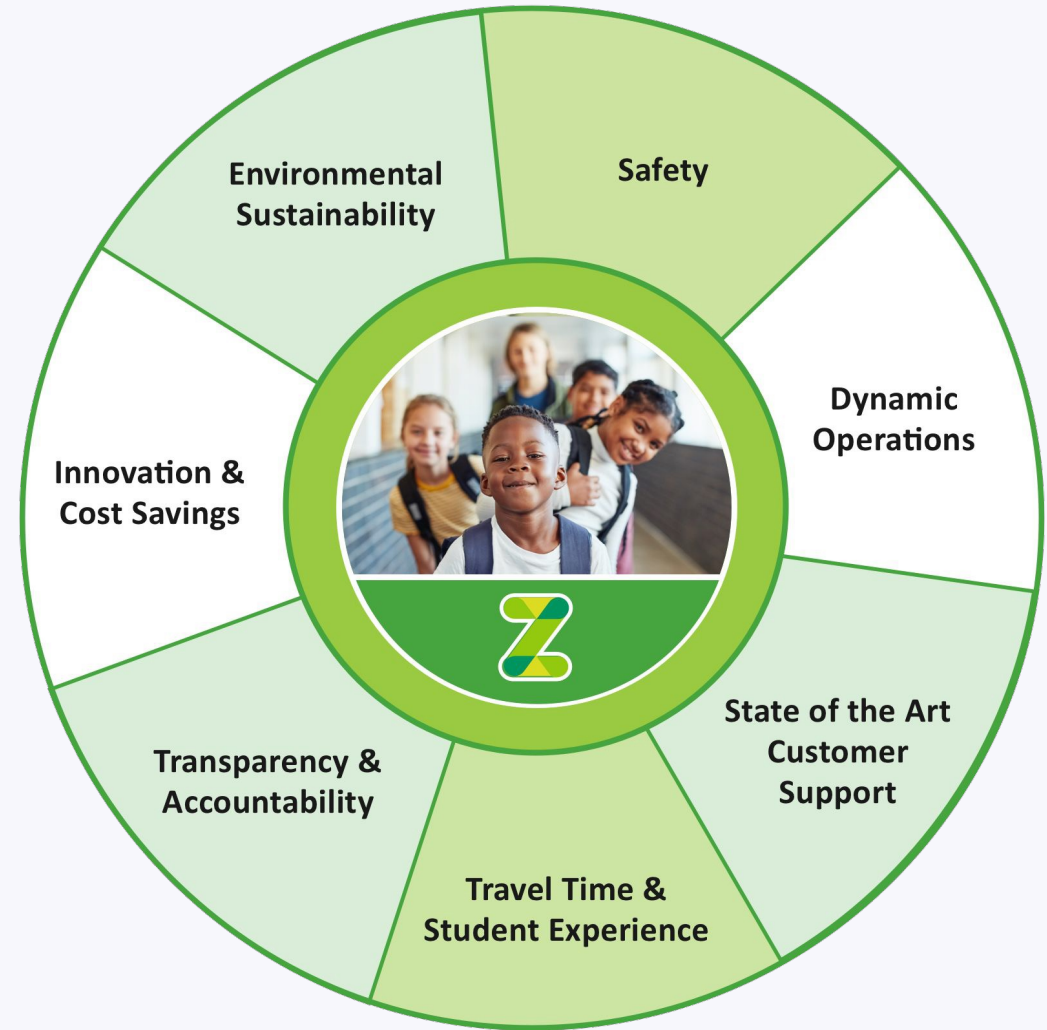


Student-Centric Transportation Model

At Zūm, students always come first.

We combine the power of technology with operating solutions ranging from yellow buses to smaller vehicles to safely meet the needs of each student, school, and district.

→ Our multi-faceted, student-centric approach provides comprehensive transportation services that your students deserve.



End-to-End, Cloud-Based Technology Platform

Parent & Student Apps

Monday Mar 2, 2021

Paula Chavez
Completed 158 rides with Zūm

Paula has 16+ years of experience driving school buses. She also has volunteer experience working with special needs children at her local recreation center.

CAR MAKE & MODEL: Thomas Hydraulic

Paula is on the way to
8:01 AM, Pickup
2145 Harrison St, American Canyon

Driver Apps

Stop 1 - Pickup 2 students

Picked up

Confirm each passenger by both first & last name!

Jenny Johnson
Aiden Williams

Picked up No show Canceled by parent

Jenny Johnson
Aiden Williams

Picked up No show Canceled by parent

Zūm

Submit

Driver Apps

Routing & Analytics

Insights

March, 2021

98% ON-TIME PERFORMANCE

94% VEHICLE UTILIZATION

4.9 DRIVER RATING

Rides By Zones

- East Bay
- South East Bay
- Contra Costa
- Peninsula

Rides By Cities

- Oakland
- San Anselmo
- El Sobrante
- Moraga
- San Mateo
- San Jose

Ratings

5 stars 114
4 stars 3
3 stars 4

Pickup Delay

Rides By Time

AM PM

Routing & Analytics

Field Trips & Athletics Management

Transportation from the most trusted providers across the nation

Round-trip 12 Passengers Amenities More Filters

Georges School Conservatory of Music Fri 3/21 8:50 AM → Fri 3/21 1:20 PM

17 Available Vehicles

Vehicle	Type	Seatbelt	Capacity	Vendor	Price
Elkhart Coach Sprinter	Minibus	Lap	30	Jones A Transport	\$220
Odyssey Standard	Coach	3 Point	52	Safe & Speedy	\$315
Sprinter Compact II	Van	3 Point & Lap	8		
Turtle Top Terra Transit	Van	3 Point & Lap	15		
Elkhart Economy	Van	Lap	10		
Elkhart Coach Sprinter	Minibus	Lap	30		

Driver-Vehicle Availability Total drivers 201

Available

Jacki Harrison Toyota Minivan

Unavailable

Bobby Chavez Elkhart Van

Field Trips & Athletics Management

District dashboard

Ride #8743-0382
Thu May 27, 2021

Cherrybrook Elementary School

Pickup: 3 students

- Jenny Johnson Student details
- Aiden Williams Student details

Dropoff: 2 students

- Jenny Johnson Student details
- Aiden Williams Student details

1200 Kemmer St, San Francisco

Arrive: 3:35 PM PST

Driver is now arriving at dropoff

District dashboard

Operators dashboard

Good Morning, Jonathan

Today's Rides: Mon Mar 2, 2021

112 NOT STARTED 26 IN PROGRESS 4 COMPLETED 24

98% ON-TIME PERFORMANCE

92% VEHICLE UTILIZATION

1,049 STUDENTS TRANSPORTED

Map View Critical Issues Non-critical Issues Alerts Show Map

Today's Rides (12)

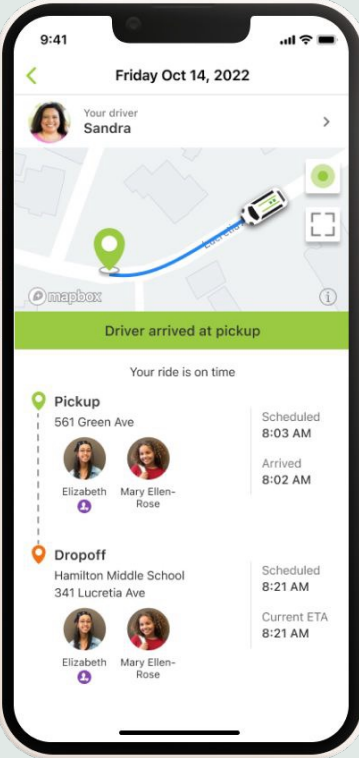
Ride #	Route	Name	ETA	Boarded
8317	MULTA	Harris St - Norrington Middle	8:26 AM	13 of 16
8319	CHL1A	Holloway Ave - Cherrybrook Elementary	8:20 AM	18 of 18
8323	CHL2A	Cherrybrook Elementary	8:33 AM	3 of 10
8325	TBL3A	Winding Way - Timberlane Elementary	8:40 AM	11 of 16
8341	W2L2B	Whitfield St - Foston Elementary	8:30 AM	1 of 2

Alerts (15)

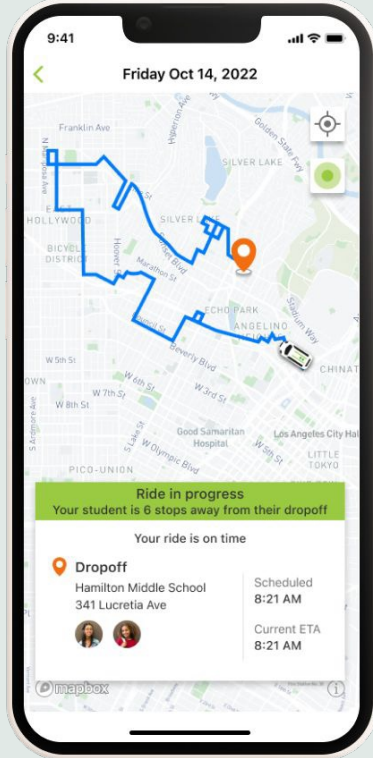
Ride #	Type	Time
8341	Incident	7 mins ago
8341	Serious Incident occurred. Full report pending.	
8325	Vehicle	15 mins ago
8325	Mechanical issue reported. Technician dispatched. Vehicle swap required.	
8304	Driver	30 mins ago
8304	Driver is not on the bus. Driver removed.	

Operators dashboard

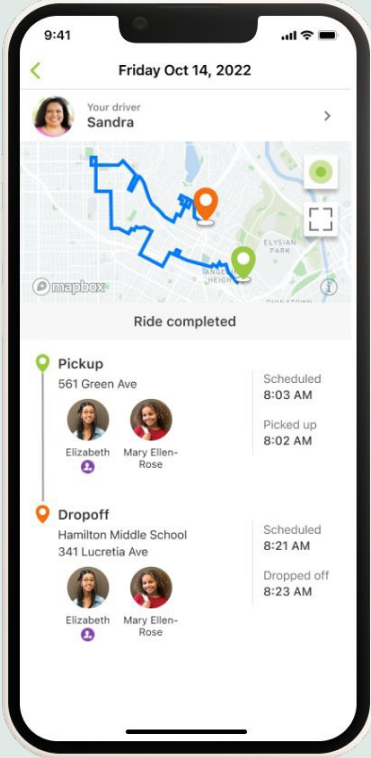
Parent App - Real-time ride tracking & ETAs



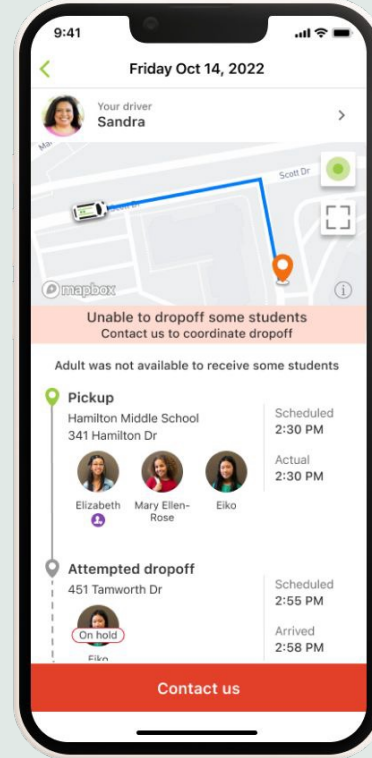
Arrived for pickup



Full screen map



Ride completed



Student on hold

Live ride tracking & ETAs • Contextually relevant information • Full transparency

A Track Record of Excellence

98%

On-Time Pickups

15M

Miles Driven Safely

4,000

Schools Served

7.6M

Transported Safely

4.9 of 5

Parent Rating

130

Districts Partnered

0.001%

Accident Rate

100%

Carbon Neutral



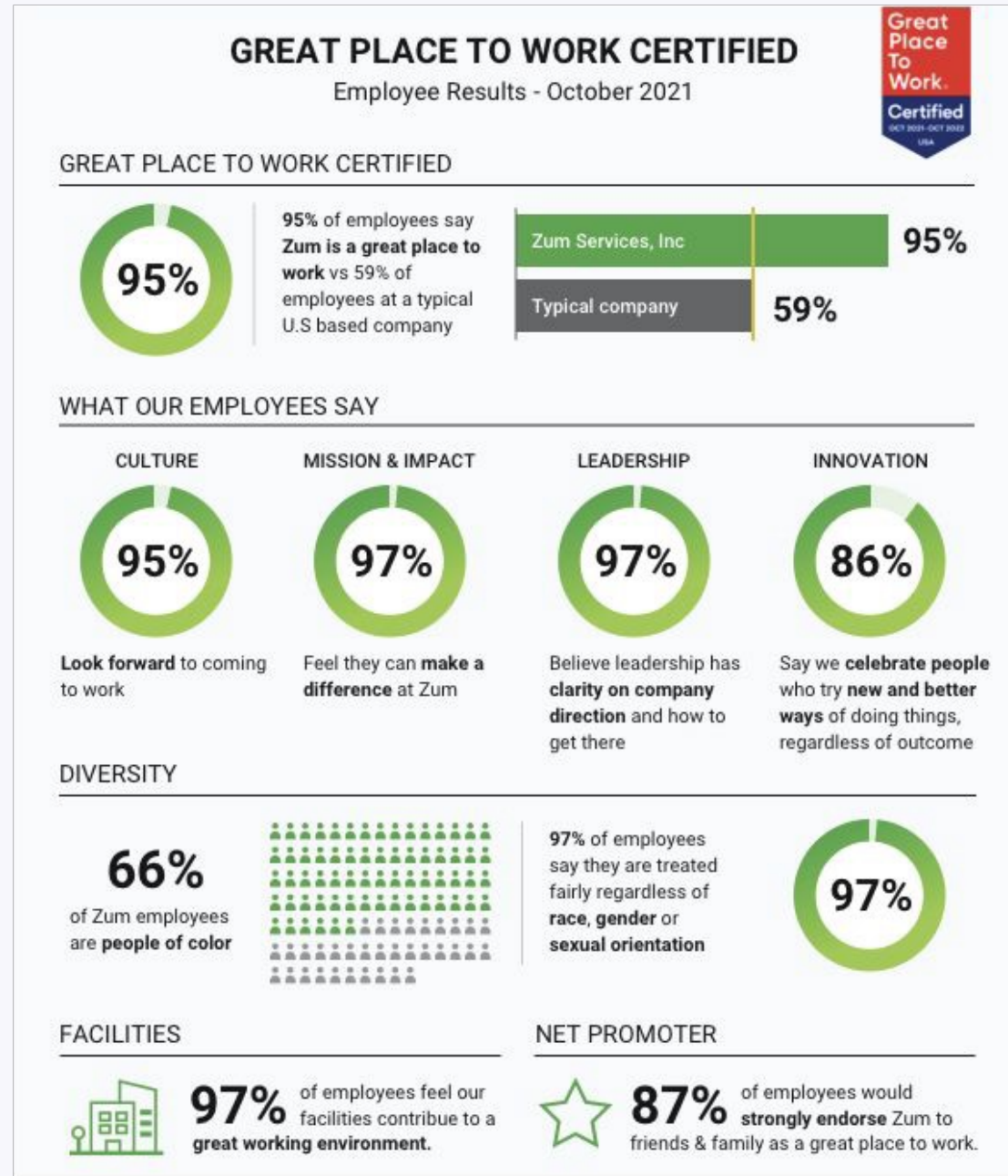
100% Brand New AC Fleet

- KCPS required fleet secured
- 100% Brand New Fleet with Air Conditioning
- Confirmed delivery schedule May-July 2024
- Meets all District, State, and Federal requirements
- Latest onboard technology and safety features
- Top of the line equipment, including driver seat and bus acoustics
- 100% Carbon Neutral



Great Place to Work Certified

- Culture
- Mission & impact
- Leadership
- Innovation
- Diversity
- Facilities & equipment
- Net promoter



Zum Recruitment & Hiring Event



Driver Recruitment & Hiring

Zum holds regular local recruitment & hiring events for certified bus drivers and new candidates. Zum encourages and welcomes existing drivers as well as new candidates to attend.

Upcoming Events:

- **Date:** Tuesday May 7, 2024
- **Time:** 9:00 am to 6:00 pm
- **Location:** Courtyard Kansas City Country Club Plaza (Parkway Kansas City)



Shyla Lewis

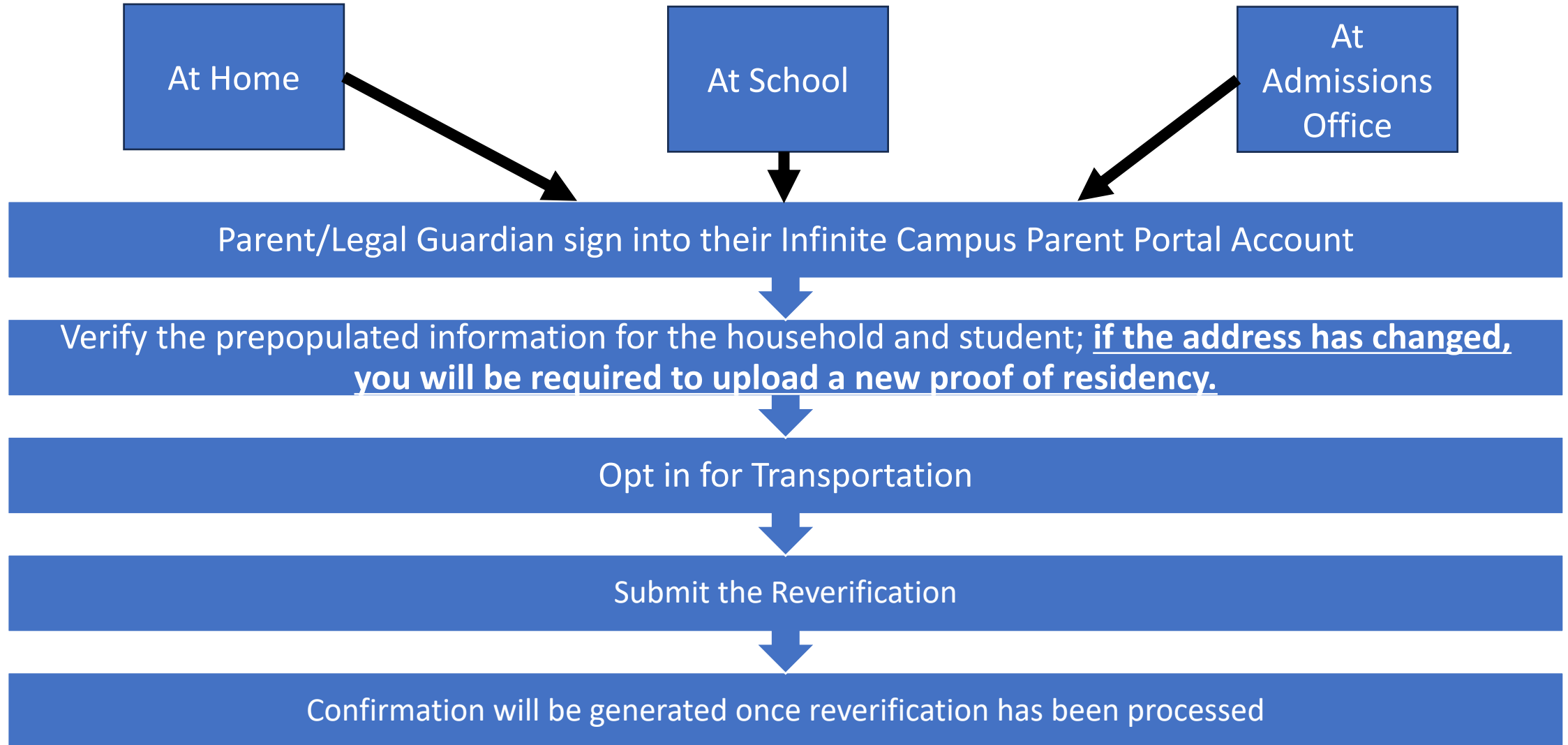
Admissions Director

Enrollment Reverification

Purpose

- Review and validate contact information to maintain accurate records for every student in KCPS.
- To ensure every student who would like transportation for SY25 has opted in for transportation.
- Missouri Law requires that KCPS only educate students who live within its boundaries; therefore, each legal parent/guardian must provide proof of residency that their students live within the KCPS boundaries and comply with state and federal law.

Enrollment Reverification Process



Timeline: Reverification Dates (All changes to KCPS Reverification Form must be completed by July 25th to guarantee transportation.)

➤ **KCPS Reverification Dates:**

- Tentatively: Week of May 20th

➤ **Communication/Marketing:**

- Communications to families
 - Tentatively: Week of May 13th
- Post information on KCPS Website
- Yard signs
- Flyers to families explaining what, why and how

➤ **Two (2) KCPS Census Reverification Form days at the Admissions Office (Board of Education) -SATURDAYS:**

- Tentatively: Saturday, June 8th – 10:00 AM – 2:00 PM
- Tentatively: Saturday, June 22nd – 10:00 AM – 2:00 PM

➤ **Four (4) KCPS Census Reverification School Form days at Feeder/Zone Schools:**

- Tentatively: Week of July 16th

Questions or Need
Assistance with
Completing the
KCPS Census
Reverification Form

- **Call the Admissions Office
at (816) 418-7505**
- **Or call your child's school**
- **Need translation
assistance – call 833-719-
6819 or 816-418-5288**

THOUGHTS, QUESTIONS, FEEDBACK



To provide extra feedback around KCPS Enrollment Reverification Process, please scan the QR Code!



Thank You

Meeting recording and presentation slides will be available next week at:

www.kcpublicschools.org/dac

DAC Delegates, please stay an additional 10 minutes for elections

DAC Engagement Session

DAC Executive Board Elections

Current Board:

- Manuel L. Clark, Chair
- Ashley Johnson, Vice Chair
- Brittany D. Foley, Recording Secretary
- Bob Rhoades, Treasurer
- Steve Burton, Parliamentarian
- Amanda Trout, Corresponding Secretary
- Ibrahim Ramsey, Member-At-Large

DAC Delegates

School	Primary Delegate	Alternate Delegate
AC Prep	Ibrahim Ramsey	Debra Wright
Border Star	Lisa Meinen Doerksen	
Carver	Elsa Macedo	Melissa Gonzalez-Yoksh
Central High	Caroline Coberly	Lisa Gooden
Central Middle	Dianna Jackson	
East	Sandra Trejo	Michelle Millard
Faxon	Shominica Mack	Heyoung Cho
FLA	Ana Hernandez	Jace'Karmon Thomas
Garcia	Ashley Kennedy	Maya Neal
Garfield	Leyla Hashim	Juniya Bradford
Gladstone	Maria Guzman	Ashley Beccera
Hale Cook	Taylor Pond	
Hartman	Ashlei Biggins	Dr. Roland Hemmings
Holliday	Bob Rhoades (DACX)	
James	Dalia Rodriguez	Sandra Flores
King	Seiconies Wilson	Laneisha Woods
LCPA	Maxine Williams	
Lincoln Middle	Debra Arnold	Grace Kline
Melcher	Nichole Heavenly	David Jones
Northeast High	Jessica Boudrow	LaNecha Owens
Northeast Middle	Jasmine Thomas (vote as Phillips OR NEMS)	
Paseo	Alicia Black-Mackey	LaSonya Burnett
Phillips	Jasmine Thomas (vote as Phillips OR NEMS)	Natasha Conner
Pitcher	Tomeka Hawkins	Heather Lanigan
Richardson	Kinya Scott	Dominica Kemp, Tykia Williams
Rogers	Kashon Walker	Viviana Ochoa
Southeast	Ashley Johnson (DACX vote)	Tanesha Whitelaw
Trailwoods	Lisa Carder	Nancy Rodriguez
Whittier	Lizabeth Juarez	Adrianna Deyarmond
Woodland	Natasha Flemons	Gabriela Castro

DAC Engagement Session

DAC Executive Board Election Instructions

1. Voting body is current DACX officers and official school delegates.
2. Only 1 vote per school is allowed and a delegate is only able to vote once. 30 schools have delegates on file with Engagement Department and 28 are able to vote (due to dual-capacity delegates). Quorum of 9 is required to hold election (28 delegates, 6 DACX officers = 34 voters)
3. If primary and alternate delegate are present, defer to the primary delegate or come to a consensus on candidates.
4. Ensure you have reviewed the candidate profiles and received your ballot. You will be voting for your top 7 candidates. Online attendees will receive a link to vote; profiles are available on voting site.

DAC Engagement Session

DAC Executive Board Election Instructions

In-person attendees

1) Be sure to include your school name on the ballot to help ensure each school submits only 1 vote

Online attendees

1) Visit: <https://tinyurl.com/DAC2425>

2) Login with Voter ID and Key

- **Voter ID:** your first and last initials in caps. (*Both initials are lowercase for Jace'Karmon, Juniya, Ashley, David.*) If you have a double surname/hyphenated last name, use latter last name's initial. (Example Jane Doe-Roe would be JR)
- **Voter Key:** 123.

3) Vote for the top seven candidates