



Saint Paul
PUBLIC SCHOOLS

FY25 School Based Information Meetings

April 2024

Agenda:

- ★ Video from Chief of Finance
- ★ Budget Presentation
- ★ Questions

Tom Sager - Executive Chief of Finance



Budget Reduction Target Progress

FY25 Budget Reduction Target = **\$107.5** million dollars

To date, **\$71.3** million dollars in reductions have been identified

To date, **\$36.2** million dollars in reductions still need to be determined

ALC Budgets General Information

- Revenue is on a two year lag, i.e. FY23 funds FY25
- ALC budgets are based on per pupil funding plus membership hours
- Gordon Parks receives revenue from the day school, summer school and IDS student membership hours
- Each secondary student can be funded at 1.2 ADM (average daily membership) 1.0 = full time and .2 = extended time
- GP students attending other extended time programs such as Evening High School or Credit Recovery Blitz generate additional membership hours but not for Gordon Parks revenue

School Budget Information

- The number of staff the district allocates is based on:
 - How many students we expect to enroll
 - Contractual requirements
 - Additional needs of our students based on data and funds available



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Reality

	SY 24	SY 25
Projected Enrollment	177?	171
Amount Budgeted	\$2,791,805	\$2,873, 786
FTE	26.78	24.99
*Impacts: - Cost of <u>all</u> positions increased - Increase in some staffing areas (nurse, AP, MLL, etc.) - 80% of funds goes to staffing		

School Budget Information

- In addition to staffing, each school has money allocated based on enrollment.
- This money is used for other things we need to do at our school. For example:
 - Supplies
 - Field trips
 - Additional supports

How we plan to use discretionary dollars:

- At Gordon Parks High School, we plan to use our discretionary dollars in some of the following ways:
 - Supplies (paper, toner)
 - Lease on copiers
 - Professional Development
 - Contract with Dr. Robin
 - *Some* food for showcase/conferences
 - *Some* transportation for field trips

Have you ever heard Gordon Parks described as a “Title I school”?

- 55 schools in SPPS receive federal funds to increase student achievement.
- This money is based on the Application for Educational Benefits/Free and Reduced Lunch form we ask you to fill out each year.
- These extra dollars help us provide a high quality education to all students, regardless of family income.


MINNESOTA
 DEPARTMENT
 OF EDUCATION

2023-24 Application for Educational Benefits

Complete one application per household for all children. Please use **one** parent (not a parent), **Mail or return completed form to: (School/District information)** _____

STEP 1: List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper).

Definition: A Household Member is "Anyone living with you and shares income and expenses, even if not related." *Read How to Complete the Application for Educational Benefits for more information.* Adults over age 18 living in the same household should be reported in Step 3. If your children attend different districts or charter/nonpublic schools, return an application at each one.

Child's First Name (list all children in household)	MI	Child's Last Name	School	Grade	Birthdate	Foster Child (Y)
						☐
						☐
						☐
						☐
						☐
						☐
						☐
						☐
						☐
						☐

STEP 2: Do Any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, MFIP or FOPWR? Medical assistance **does not** qualify. If **NO** -> Go to Step 3.

If **YES** -> enter SNAP, MFIP or FOPWR Case Number (between 4-9 digits), do not report EBT card number) _____, then go to Step 4 (do not complete Step 3)

STEP 3: Report Income for ALL Household Members (Skip this step if you answered "Yes" to Step 2)

A. Last Four Digits of Social Security Number (SSN) of Adult Household Member: XXX-XX- **Or Check if Adult has NO SSN:** ☐ **Total Number of All Household Members (Children + Adults)**

B. Child Income:

Sometimes children in the household earn or receive income, such as from a part time job or SSI. Please include the TOTAL income received by all children listed in Step 1. Do not include income received by adults in the row below.

Total Income Received by All Children	Weekly	Bi-weekly	2x Month	Monthly
\$ _____	☐	☐	☐	☐

C. All Adult Household Members (including yourself). For each Household Member listed, if they do receive income, report total gross income only. If they do not receive income from any source, write "0" or leave any fields blank. You are certifying (promising) that there is no income to report. Not sure what income to include here? Flip the page and review "Sources of Income" for information. "Sources of Income" will help you with the Child Income section and All Adult Household Members section.

Names of All Adult Household Members (First and Last)	Gross Earnings from Working at Jobs					Are you Self-Employed or a Farmer?					Any Other Gross Income				
List all household members not listed in Step 2 (including yourself) even if they do not receive income. Include children who are temporarily away at school or in college.	Weekly	Bi-weekly	2x Month	Monthly	Report income or before deductions or taxes in whole dollars (no cents).	Monthly	Yearly	Net Income from Farm or Self-Employment. Do not duplicate elsewhere.		Monthly	Yearly	Monthly	SSI, Unemployment, Public Assistance, Child Support, and others on Page 2.		
		☐	☐	☐	☐	\$ _____	☐	☐	☐	☐	☐	☐	☐	☐	☐
	☐	☐	☐	☐	\$ _____	☐	☐	☐	☐	☐	☐	☐	☐	☐	
	☐	☐	☐	☐	\$ _____	☐	☐	☐	☐	☐	☐	☐	☐	☐	
	☐	☐	☐	☐	\$ _____	☐	☐	☐	☐	☐	☐	☐	☐	☐	
	☐	☐	☐	☐	\$ _____	☐	☐	☐	☐	☐	☐	☐	☐	☐	
	☐	☐	☐	☐	\$ _____	☐	☐	☐	☐	☐	☐	☐	☐	☐	

STEP 4: Contact information and adult signature. I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

☐ I have checked this box if I do not want my information shared with Minnesota Health Care Program as allowed by state law.

Printed name of adult signing form: _____ Daytime Phone: _____

Address (if available) _____ Apt# _____ City _____ Zip _____

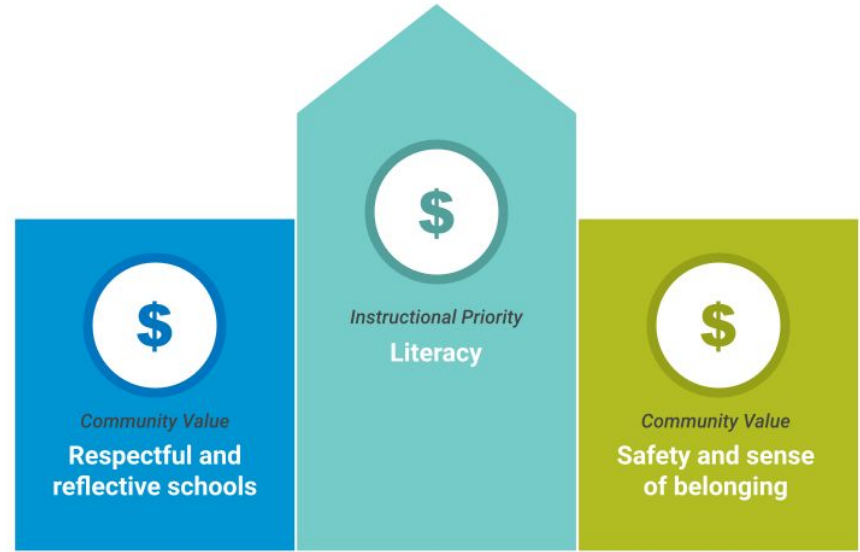
SIGN HERE: Signature of Household Adult: _____ **Date:** _____

Do Not Fill Out: For School Office Use Conversions to Annualize All Income:										☐ Verified? Attach Tracker		No change		Free After Verified		Revised After Verified	
	Weekly	X2	X5	X12	X24	X52	X1										
All Total Income (include child and adult income)	Weekly	Bi-weekly	2x Month	Monthly	Annualize			Household Size:									
\$ _____	☐	☐	☐	☐	☐				☐	☐	☐	☐	☐	☐	☐	☐	☐
Determining Official Signature: _____										Date: _____							
Confirming Official Signature: _____																	

Here's how our community values show up to support STUDENTS

At our School, students benefit from Title I money with ...

- .25 School Social Worker
- .33 School Counselor
- .55 non-instructional support
- Parent involvement
- Learning Materials



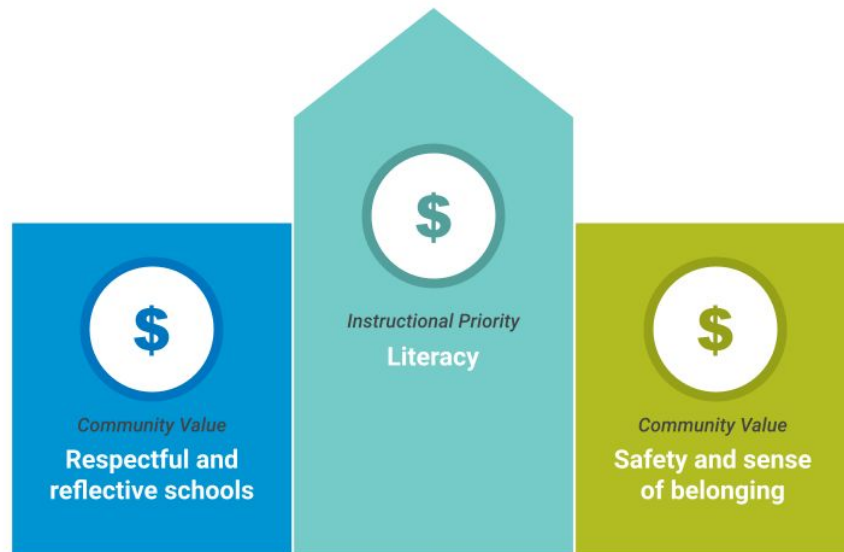
Saint Paul Public Schools FY25 Budget Priorities

All Title I items must support our school's learning goals in literacy, math, and positive school culture. These goals are part of our School Continuous Improvement Plan (SCIP).

Here's how our community values show up to support FAMILIES

At our school, families receive support from Title I money with . . .

- Family Engagement
- Food for Family Engagement
- Printed Translations
- Student support staff



Saint Paul Public Schools FY25 Budget Priorities

All Title I items must support our school's learning goals in literacy, math, and positive school culture. These goals are part of our School Continuous Improvement Plan (SCIP).

Conversation and Questions

- What is something you learned today?
- What excites you about our plans for next year?
- What clarifying questions do you have about this information?

Thoughts and reflections

Goals and Highlights

Our goals for SY 24-25:

- Maintain enrollment
- Offer more credit earning opportunities for students to graduate on time.
- Continue learning about the legacy of Gordon Parks through partnerships.
- Give all students the opportunity to learn about careers and preparing them for the workforce.
- Continue to work with the Career Pathways Program.
- Build partnerships/internship opportunities for students.

Closing

1. If you have any questions or would like more information, Please complete the this [form](#).
2. Share timely and accurate information with families about our school's budget for next year.
3. To provide space for families to ask questions about the information presented.

For more information about the Fiscal Year 2025 Budget, please visit the [SPPS FY25 Budget Website](#).

Thank you!