Monomoy Education Internships

REFLECTIONS

May 2024

The delicate balance of mentoring someone is not creating them in your own image, but giving them the opportunity to create themselves.

- Steven Spielberg

Thank you to all of our Education Mentors! Your participation makes our internship program possible!



Please enjoy the following presentations of our MRHS interns' capstone projects.

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ATHLETIC TRAINING INTERNSHIP

ANA ALEXANDER





WHAT IS ATHLETIC TRAINING?

Core Parts of Athletic Training Profession:

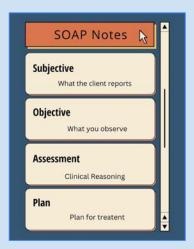
- Prevention of injury
- Student athlete injury evaluation and diagnosis
- Emergency Care if needed
- Treatment and Student athlete rehabilitation from injury.
- -Making sure that your student athletes' mental health is in check.

Student Athlete Care:

- Educating Athletes on how to prevent an injury (ie: stretching, hydration and nutrition)
- Evaluating injuries and depending on the diagnosis will decide if there is a referral needed to orthopedics or to start a plan with in school athletic trainer
- With a treatment plan will either use modalities or strengthening or even both
- First aid and CPR, EAP's when EMS is needed
- Practice and game coverage
- SOAP notes to track student athlete rehabilitation progression
- Maintaining ATC credentials

MY PERFORMANCE

- Learned different taping techniques used for different types of injuries
- Learned about anatomy and physiology of all the lower and upper extremities of the body
- Learned specific test during student athlete evaluations
- Covered hockey and basketball games as an intern
- Learned evaluation techniques (obtaining history, performing special tests, palpitations, diagnosing)







MODALITIES USED IN THE AT ROOM



CUPPING AND THEROGUN

GRASTON TOOLS FOR Different parts of the Body.





TAPE, SHARK SCISSORS, PATCHES AND STICKY SPRAY

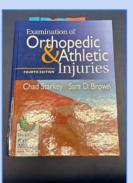
TENS UNITS USED MORE MUSCLE STIMULATION







EXTRA MED KIT: USED WHEN HEAD ATS BAG IS NOT AVAILABLE FOR USE. CONTAINS FIRST AID SUPPLIES AND TAPE.









ICE MACHINE AND WATER JUG RACK: USED FOR HOME AND AWAY TEAMS DURING GAME TIME. ICE MACHINE CAN ALSO BE USED FOR CRYOTHERAPY (ICE THERAPY).

TAPING

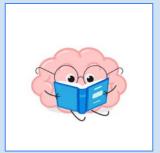






WHAT I HAVE LEARNED AND MY GROWTH

I have learned that there are many components of being an athletic trainer, from understanding anatomy to learning how to deal with specific situations when someone's health is in your hands. You must know about the patient's injury and the rehab necessary to recover successfully. I also developed an understanding that you have to be able to think on your feet when dealing with someone who could be in a dire situation and is also in pain. My growth has been exponential through this internship. I know more about the job and how things in this job operate to take quality care of student-athletes. Becoming more knowledgeable is where I have excelled the most in learning anatomy and how to take care of patients.



Kiki's senior night shot after ACL surgery



INTERNSHIP HIGHLIGHTS

Other Highlights:

- Working basketball and hockey games
- Learning new things and being able to execute them
- Watching my friends games
- Seeing progress in student athletes' recovery
- Learning what it is really like to be an athletic trainer

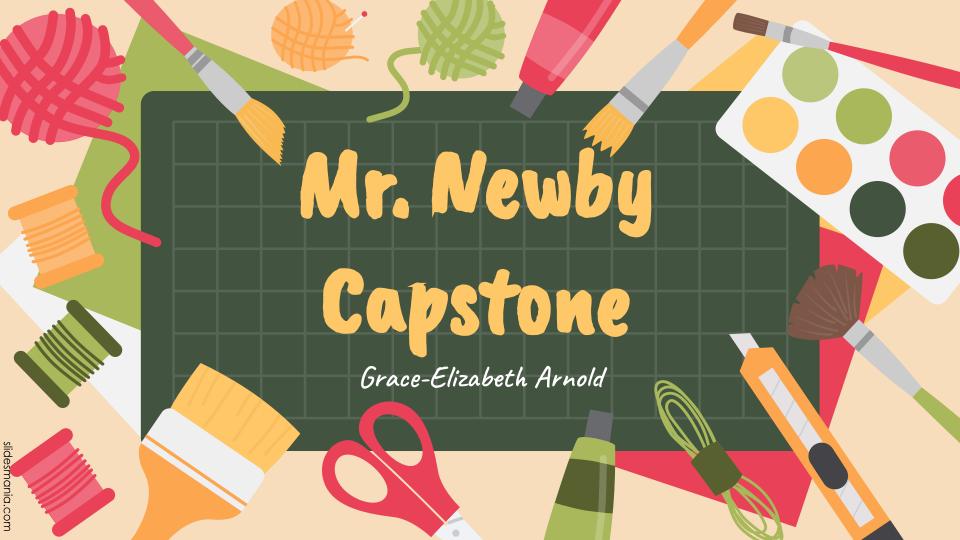
WHAT IMPACT HAS MY INTERNSHIP EXPERIENCE HAD ON ME...

The impact that this internship had on me was tremendous. I have learned how critical athletic trainers are to athletes everywhere. People depend on athletic trainers daily to provide mental and physical health care. Another way this internship has impacted me positively is that it has made me more confident in my knowledge, and I am sure I want to do this job someday.



Thank you, Taylor!





I got a great opportunity to intern with Mr.
Newby at Monomoy Middle school in my second
semester of my senior year. Mr. Newby has
worked at Mass Art and at Harvard teaching
visual art classes. He then taught at MRMS as
my STEM teacher and then transitioned to the
art position.

dalahalahalahalahalaha.



During my internship I...

- 01. Learned about functional classroom settings
- 02. Learned how to compromise
- 03. Was able to make connections with students
- 04. Helped around the classroom



Learning about Functional Classroom Settings

During my internship I had to learn about keeping a functional classroom. Mr. Newby does not have too much trouble keep the peace, but sometimes there may be one student who cannot work or distracts others. Mr. Newby has shown he knows his students and he knows how COMPROMI









During Mr. Newby's third semester he had some trouble when dealing with missing assignments from students or missing utensils or they were not listening or retaining things he had been teaching. At the beginning of the fourth semester he compromised by making things stricter while giving his students a better chance of succeeding in his classroom.

The Students

While working in the classroom, I had time to walk around and talk to students about their projects and about themselves. I had so much fun meeting new middle schoolers and seeing them progress over the semester in their work and through their personalities.





Helping around the Classroom

Organizing:





Prep:



Loading the Kiln:



Reflection/Performance

During my time interning, I was able to reminisce on my middle school days while trying to adjust from friend to teacher. I really enjoyed meeting the students while also hearing about Mr. Newby's life and experiences. Mr. Newby has so much to offer when it comes to advice, so if i had any questions he was able to answer them in full detail plus more. There were days where he would not have a class so he would have me help prep or clean. I actually enjoyed it because I could see the different ways that I could, in the future, use that to my advantage.



Thank you, Mr. Newby!

I had so much fun during my internship and thank you so much for the opportunity.

I really enjoyed being able to help around the classroom and to interact with you and the students.



WHAT I DID

For my senior year, I was graced with the amazing opportunity to intern in Mrs. Keith's class at Harwich Elementary School! I made close connections to each and every one of the children in her class throughout the year, and most importantly, learned what it takes to be a great teacher, from the *best* teacher, Mrs. Keith.



This photo was taken when I had O Mrs. Keith as a teacher in the fourth grade, which also happened to be my most memorable year. My most fond memory was all the other students in our grade growing jealous that we had such an awesome teacher who brought in a HUGE chocolate fountain with snacks to celebrate the end of our Willy Wonka and the Chocolate Factory unit. I did not know it at the time, but that feeling of pure joy made me realize, later in life, what I wanted to do for the rest of my life... make kids smile. Undoubtedly, that is what Mrs. Keith does best.



MY EXPERIENCE + WHAT I HAVE LEARNED



After all I have seen this year, it is safe to say that teachers are **SEVERELY** underrated. It takes hard work and dedication to want to help and make a positive difference in children's lives.

You have to *want* to help them, and I think that is the key to becoming a successful teacher. I have learned to not only have fun, but how to properly discipline students when necessary (because no child is perfect.) As I spent my time observing, I also graded papers, gave the students their take home mail, helped them with their work when struggling, and my personal favorite, sometimes accompanied them to EXTRA outdoor recess on warm sunny days. I also showed them a presentation about my culture!

Another one of my highlights this year was educating the kids on my ethnic background! Brazil is an amazing country with many different types of animals, foods, and music they all loved learning about. They also learned how to say "hello" and "goodbye" in Portuguese, which definitely could have used some work.





THE BEST-PART...







... SEEING THE SMILES

AND EVEN MORE SMÎLES







MY PROFESSIONAL EXPERIENCE



Graduating and turning 18 is not something that I have taken lightly. I am not sure any of my senior peers and I really want to start adulting, but this internship has taught me that it is not all bad. I did learn a good mix of when it was time to get serious and when we can get playful and fun. I learned how to do basic things one should know entering the education field, such as copying papers, laminating, and most importantly to be patient with everyone in the building! Not only the students. My biggest take away would be learning communication with children and treating all of them with the same level of respect, no matter what the circumstances. If you respect a person, respect will be given back to you. (most times.)

REFLECTION

Being able to say that I worked with Mrs. Keith is an honor within itself. I am sincerely grateful for being able to learn and observe all that I have this year, confirming that this is what I am truly passionate about. Not only has she been my mentor, but also turned into a best friend. I had the privilege of meeting her family and hanging out together in Florida during our April Vacation! (We were in the same part of Florida by coincidence!)





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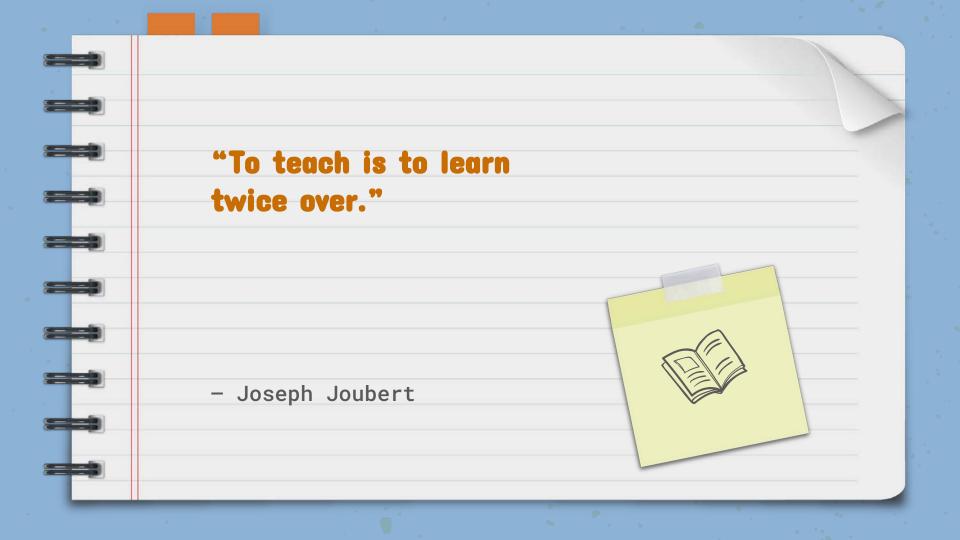
Impacts

What I Learned

I learned that 6th grade can be a tough year for students, and on top of being a teacher for that age group, I had to be a good mentor. They examined my every move, making it critical for me to set a good example. It made me learn more about personalities too when each of the kids would interact with me differently.







Reflections

Things that I would see on the daily that were interesting to me.



Different Classes

Each class was so different from each other.



Relationships

Seeing how the students interacted with each other



Respect

The respect they ALL have for Mrs. Botsford

Performance Analysis

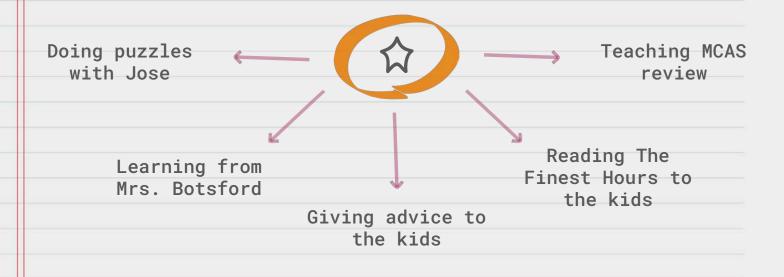


During my time in the classroom, my performance increased. In the beginning, I was a little nervous to interact with the students. I was worried that they would not want to form a relationship with me, or they would dislike me. However, as I talked to more students and formed the relationships, I was more confident in teaching lessons and making small talk with the students. Becoming more confident in the relationship that I have with the students, made my teaching much easier to do.

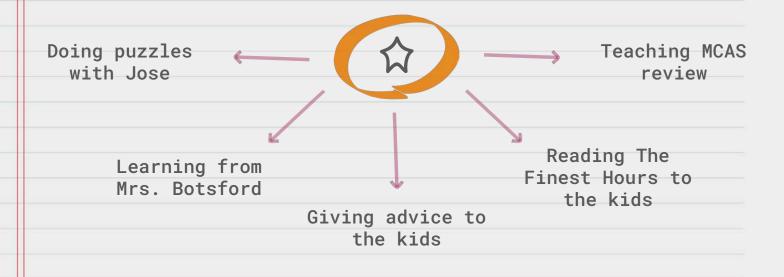
Charting My Growth

	January-February	March-April
Relationships	Knew a few students because of siblings	Had separate relationships with every student in each class block
Involvement	Engaged in class 6-7 times	Engaging during every class period with all students









What Was REAL

Personalities _____

Seeing each student display their emotions with their classmates, with Mrs. Botsford, and with me, was very real. They were not shy at all and it allowed me to better understand each of their personalities.



Impact

Getting to be apart of a classes interview for a community hero project, and seeing them interact with the interviewee. The group of students really engaged in their interview and it was really impacting to see them talk one on one with someone who they believe is their community hero. There was a special connection between them that was really fun to see.

THANK YOU MRS. BOTSFORD

I want to personally thank Mrs. Botsford for letting me be part of her classes for the last three months. She accommodated my difficult schedule so that I was able to learn from her, and I am very grateful for that. Being able to come back and help her teach, since she had been my 6th grade teacher seven years ago, was really a full circle moment. Again, thank you Mrs. Botsford, for everything you do to for your students, the faculty around you, and Monomoy.

Capstone Project

Quinn Connors

What I Learned

- How to be more patient
- Understand better how students learn and
- how they get their answers
- Improved skills for working well with children
- How to correctly use a printer
- The feel of what a internship is really like
- How to teach kids better



Performance

- Adaptive to new jobs
- Schedule mistakes
- Helped the students that needed it
- Participation in group activities
- Never taking sides and always looking for the best solution
- Friendly with staff and kids



Highlight



• Here is a student I work with most of the time. I help him read almost everyday and complete whatever new packet or worksheet he has. Everyday is a new adventure. He is one the nicest 3rd graders I have ever met, and I like him because he is patient and calm, which are key skills I want to pass down to the next generation. He was my favorite part of interning at Harwich Elementary School.

Improvement

- Communicate with employer better
- Remember all the students' names
- Come in with a better mood
- Be more enlightening to students
- Be more effective in the classroom
- Be more fun!



Reflection

While interning I learned more about myself, and how I work in different environments. This internship enabled me to do things I have never done before and helped me realize more of what I actually want to do with my future. I plan to take the skills that I learned in internship with me into my everyday life. Thank you to all the staff members for helping me and being kind.

SELF-REFLECTION IS THE SCHOOL OF WISDOM

The End



Thank you Ms. Morris for this opportunity!

Capstone Project Harwich Elementary

Gabriela Juliani

What I Learned

During my time at the elementary school with Mrs. Capen, I learned about the different methods the teachers use to help new students with learning English. Being with the students helped me think of new ways to describe things without giving the answer directly.

Helping Mrs. Carey, the other EL teacher, and some of the students improved my understanding of Spanish and Portuguese, both languages I am actively trying to learn.

My Performance

Mostly I was with some of the EL students in their classrooms helping them with reading, writing, and math or just accompanying them with their transition to Monomoy.

Other times I was helping Mrs. Capen or Mrs. Carey with various tasks in their classrooms, translating papers, or helping their students with homework/classwork.



Highlights

My favorite part was reading with the students, whether in Spanish or English.

It was also very heartwarming to see students in the hallways wave at me excitedly after I had helped them or had sat in their classroom.



Reflection/Impact

At the end of the day, I really enjoyed being with the students and helping them learn. Being with Mrs. Capen and experiencing everything first hand, finalized what I want to do in the future. It is great to know that I was helping the kids in a way that would impact their lives, and especially help them in the future. I really appreciate Mrs. Capen for giving me this opportunity.

January 2024-May 2024

My Experience as an Internate Monomoy Regional Middle School

Brittany Gould interning with Mr. Sullivan

My Tasks!

Grading Assignments

Multiple times throughout my internship I would grade scores from programs such as IXL or Flocabulary. I would also grade writing assignments using a rubric.



Toward the end of the school year, I created several writing prompts that focused on advancing the social and emotional skills of the students. My goal was to have the students' reflect, process, and gain awareness of their thoughts and feelings about the world around them.



Providing Feedback

Specifically with essays, I would provide adequate feedback to aid in the development of their reading comprehension, grammar, and writing skills.



Observations

A large part of my internship was focused on observing Mr.Sullivan's teaching methods and classroom management strategies.



Example of Creative Writing

3 May 2024

"The people who did you wrong or who didn't quite know how to show up, you forgive them. And forgiving them allows you to forgive yourself too."

-Jane Fonda



Do you find it difficult to forgive others? What does it mean to forgive yourself?

My Experience Working with Seventh-Graders

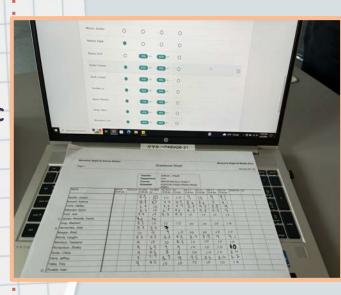


Upon the first day of my internship, I was referred to as "Miss Gould" and welcomed warmly into the classroom. Mr. Sullivan could not have done a better job at patiently supporting my transition to working in the middle school. The students were respectful and kind toward me over the course of my entire internship. On several occasions, students came up to me voluntarily and asked me for help. One student in particular would stop at the door upon seeing me and shout, "Miss Gould! You're here!". I had never felt more special in my life.



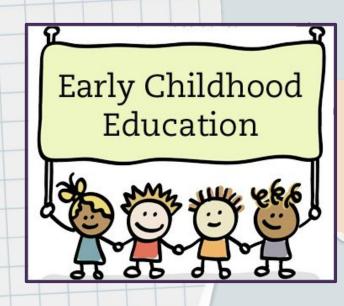
Lessons I've Learned

On one of my first days at my internship, I became overwhelmed at the sight of seventh-grade writing. There was an abundance of grammatical errors and the writing itself was very unclear. The pandemic clearly had stunted the academic development of these students. They were lacking fundamental reading and writing skills. Mr. Sullivan worked with me to show me how to properly grade and correct assignments, often using the "sandwich method", in which you feed the subject of your critique praise in between the criticism



Moving Forward

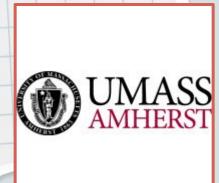
My experience interning at the middle school was crucial in determining my future career. I came into my senior year believing that I would work towards becoming a speech-language pathologist, specifically in an elementary school setting. Upon beginning my internship, I realized that a profession centered around children's development as a whole is more fitting for me rather than a profession, such as speech pathology, that is a specified field working on developing an individualized skillset.



Moving Forward

A month after starting my internship, I met with my academic advisor and switched my program of study from Health Sciences into Early Childhood Education. I will complete my general education requirements at Cape Cod Community College and later transfer to UMass Amherst as a part of the MassTransfer program, majoring in Education with a concentration in Early Childhood Education. I plan to further my education long after completing my first bachelor's degree; I hope to live a life entirely dedicated to the mastery of children's development.





Thank You

As my senior year comes to an end and I start preparing to become an educator, I have begun reflecting on my experiences in school with teachers. There are a special few that are entirely engrossed in their careers and have dedicated their lives to furthering the education of their students. Mr.Sullivan was my seventh-grade English teacher. He instilled in me a love of writing and art. He would crouch down next to my desk and teach me how to read poetry, or how to answer a creative writing prompt, or show me a powerful female figure to look up to: such as Frida Kahlo, who I still have a profound admiration for. Mr. Sullivan offered me an immense amount of support and he helped me to understand that I was an individual with special skills and things to offer to the world. He acted as a role model to a lost child who did not have much positive support from the current adults in their life. If I can be that kind of person for at least one child in my life, I have succeeded. I am eternally grateful to have met Mr. Sullivan in my life.

My Internship at Harwich Elementary

Emily Gray

Why I Chose This Internship

It was a pleasure to intern in Mrs. Cloney's first-grade classroom for my last semester of high school. I have been considering a career in teaching for a long time, so I am glad I took this opportunity. I have had previous experience working with kids over the summer, but I had yet to bring my experience to a classroom environment.

My Role

Depending on the time of day, I played various roles in the classroom. In the mornings, I checked and handed back folders. Throughout the day I graded papers, helped out with projects, and assisted the students with their work. I would also join the students for recess and special if I was scheduled to go in during those times.



What I Learned

Through this internship, I learned...

How to use various tools such as the copy machine and paper cutter, which helped make my job much easier!

The importance of different teaching approaches. When helping a group of students with an assignment, I often found that one explanation did not suffice for every child to grasp the concept. Figuring out how to visualize and phrase things for different students was something I had not considered previous to this internship, but it was one of the most important things I learned.

The benefits of stretch breaks. Short stretch breaks throughout the day helped the students calm their bodies and refocus their attention to the lesson.

First grade is hard! The students are just starting to master the rules of grammar, math facts, writing, etc. As they develop these building blocks for the rest of their education, no two students will be learning at the same pace. I am amazed by the effort they put into their work and their determination to overcome new challenges!

Highlights



We rearranged the desks and put out centerpieces and place cards to have a fancy lunch in the classroom!



Around Valentines Day, we made a class valentine and sent it to East Falmouth Elementary for their "Hearts Around the World" project.

And of course, seeing my first-grade friends when I first walk in the door is always a highlight.:)

What Made It Real

Playing the role of an adult was definitely the biggest factor in making this internship feel real. I had access to places I would not be allowed in the high school, such as the office copy room. I got to grade their papers and see their learning progress. I was also honored to have the students look up to me to answer questions and to be seen as a role model.

Reflections

My experience in this internship gave me a feel for what it is like to work with children in a classroom setting. Not only did Hearn how to interact with the students but also how to teach them! Immersing myself in their daily routines helped me understand the most efficient ways to help them learn, whether it be reciting a rhyme or referencing back to a game we played in class. I really enjoyed this internship and I cannot wait to see what these students accomplish next!



Me with Mrs. Cloney's class!

THANK YOU, MRS. CLONEY!:)

I appreciate your kindness and the opportunity to be a part of your class!!!

CAPSTONE PROJECT

WHAT I DID

I interned at Harwich Elementary School with Mrs. Weatherup, the speech pathologist, working with the Pre-K students. I helped Mrs. Weatherup make worksheets for the students, and I got to help during their speech session. We also got to do inclusion time in the classroom.



WHAT I LEARNED

I got to learn so many new things working with Mrs. Weatherup. I learned about all the different types of testing you can do to assess someone's speech. I learned about the scoring of those tests and where a child should fall on the scores for speech. I learned better communication skills in a professional setting. I learned how frustrating it would be for a child to not be able to communicate their needs. I learned much about the different reasons as to why a child could be needing speech, and I learned about the alternatives to traditional ways of communicating.

REFLECTION

I loved my internship and all the educators I worked with at the elementary school. I found a strong interest in Speech Pathology and learning about all the different types of communication disorders. I am now going on to continue my studies and majoring in communication disorders in college. I plan on being a Speech Pathologist in the future.



PERFORMANCE

I would say that I did well. It was not hard to because of how much I enjoyed my internship! I loved coming in everyday and it was motivating to do good. Since it is such an interesting area of work it was easy to learn and pay attention. The students made it so entertaining so I was never bored.



PROFESSIONAL GROWTH

Going into my internship I had no idea of what to expect. Everyone at the elementary school made me feel so welcome and treated me as another teacher! I feel like my internship has taught me so much more about being in a professional setting. Seeing what other teachers would do when a problem arrived and handling everything as gracefully as they did showed me what a great professional environment looks like. Being at the elementary school definitely improved my skills working with other people. Meeting new teachers and children everyday was the push out of my comfort zone I needed, and it truly helped me so much.

WHAT MADE IT FEEL "REAL"?

What helped my internship feel real was being treated the same as the other teachers. The environment was so welcoming. It created a really open space for me to feel free to ask questions, ask for help when needed, and get involved in what is happening in the classroom. Mrs. Weatherup gave me so many hands on learning opportunities, like helping her with testing that made me really feel like I was helping the kids. The preschool teachers were also so amazing in letting me work with the students in their classrooms and often assigning me to be one-on-one with a student.

PHOTOS

Thank you to every teacher I got to work with this year, thank you Mrs. Weatherup for everything you did for me I loved my internship!!!











in Mrs. Goode's room at MRHS Rowan Jansen



In September of 2023, I started taking Unified P.E. as one of my elective courses. Soon after beginning, I realized how much I loved the class. I enjoyed how sweet, inclusive, and caring each and every student was, and knew that I wanted to remain in the class for the rest of the year. After speaking to some teachers, I was told that I could intern in Mrs. Goode's room for the second semester of the school year. I was very excited to be able to spend more time with the students and get to learn more about each of them outside of the gym class.









Mornings

When the students would first arrive in the morning, I would always start by greeting them and asking them how they were doing that day, and if they had had a good weekend, etc. Once everyone was settled in, I would typically help them with their morning work and go over it with them as a class. Usually, after that, we would have coffee and conversations which included lots of "get to know each other" or "would you rather" questions.

Middle of the Day:

In the afternoons, we would start by having a snack. During this time I would walk around the room and check in with each student to see how they were doing. After snack, we would begin academic work. This work was usually math-related or reading. While everyone was completing their work, I would be there to help them answer any questions that they were stuck on, or to check their work.

End of the Day

At the end of the day the class would have leisure time. Sometimes we would watch a movie, play card games, or color together. On some days, we would do a group art project, or decorate the bulletin boards in the hallways. Once it got close to dismissal time, I would make sure that everyone got their coats and backpacks on. I would then walk them to their buses and say goodbye to them for the day.

Solving puzzles

HIGHLIGHTS





Designing the bulletin boards



Playing cornhole in P.E.



WHAT I LEARNED

I LEARNED THAT SOMETIMES PATIENCE IS KEY

I learned how to approach teaching the students. I was able to have a better understanding of how they learn/work the best, and I could use my skills to accommodate their needs.

learned how to work the copying machine (which is harder than it seems).

I would make copies of the packets for the day and print papers.

I learned and was in charge of making the class's morning work. I used grocery store catalogs to help the students practice counting money.





Name:	
Date:	
Write your name and address. Remember to use three lines! Line 1: Full Name Line 2: Street number and name	How much money for 2 packs of yogurt?
Line 3. Town, State zipcode	How much money for 1 pack of yogurt? How much money for a carton of almond milk?
	How much for one of each?
	What is the next dollar up?
	What aisle of the grocery store would you find these in?
Who will you call if you have an emergency?	Show me the money! \$13.99 \$5.76
What is their phone number?	Mrs. Kluza wants to buy groceries that cost \$45.99. She has \$45.00. Does she have enough money?

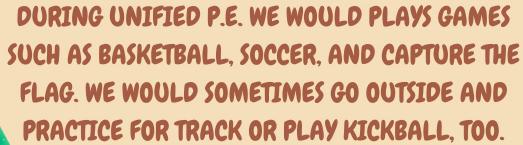


UNIFIED P.E.













WHEN I WAS HELPING
THE STUDENTS WITH
WORK, I MADE SURE TO
BE PATIENT AND SPEAK
TO THEM GENTLY WHILE
ALSO PROVIDING
FEEDBACK.

IF THERE WAS EVER A QUIET PERIOD IN THE CLASSROOM, I MADE SURE TO HELP MRS. GOODE WITH OTHER TASKS.

IF THE TEACHERS WERE BUSY, I TRIED TO KEEP THE CLASS MOVING BY GUIDING THEM TO START THE NEXT STEPS OF THEIR SCHEDUELE.

IMPACT ON LIFE

Being able to intern with Mrs. Goode was such a fun experience. Not only did I learn how to do so many new things, but I was also able to form lifelong friendships with everyone in the classroom!





Although every part of this internship taught me something, being able to help the students and work with each of them individually is what made my placement feel real. I loved being able to help them solve problems, and to watch them get stronger both inside and outside of the classroom each day.

THANK YOU, MRS. GOODE!

I want to give a special thank you to Mrs. Goode. Thank you for teaching me so much from how to copy papers to important life lessons. I could not have asked for a better mentor! And thank you for telling me to always do what makes me happy!



THANK YOU, MRS. GOODE!

I want to give a special thank you to Mrs. Goode. Thank you for teaching me so much from how to copy papers to important life lessons. I could not have asked for a better mentor! And thank you for telling me to always do what makes me happy!







Internships are a great way to learn about yourself and what you like to do, so I was very interested in starting one. I had spent the majority of the year attempting to find the right internship for me. During the first semester of the year, Mrs. Armstrong assisted me by setting me up with multiple potential internships. I tried a number of things, but nothing was really working out. In my future, I plan to pursue art, so finding an internship to go along with this was tricky. However, halfway through the year, I was given the idea to intern with an art teacher. I thought that working in the elementary school would be the best fit for me. I was aware that the art teacher, Ms. Jorgensen, was not inclined to taking on interns, however, she took a chance with me and I am very grateful for that. This internship ended up being perfect for me, and I greatly enjoyed it.

What did I learn?

- Through assisting and observing Ms. Jorgensen, I learned that communicating and having patience with the students it vital. Being so young, students can often become overstimulated, so keeping calm and talking with them to sort out problems is incredibly important.
- I learned many problem-solving skills. When students fought with one another, or messed up on their artwork, creating ways to fix the situation was something I learned throughout my journey.
- As the art teacher, Ms. Jorgensen cycled through hundreds of students every week and I learned how difficult the task of remembering so many faces and names is.
- Through observing the students and their behaviors I learned how creative and unique they all are, especially in their artwork.
- I learned the importance of creating connections with the students; many students were thrilled to tell me about their lives, such as their hobbies, family, and friends. Having the opportunity to talk with an older person is important to them.







My Performance

My internship was not limited to just the art classroom!

- I spent time working with Ms. Idman, the librarian, along with Ms. Hoff, the computer teacher.
- I spent my time with these two teachers helping with tasks such as shelving books and creating bulletin boards, but also interacting with the students.





- Overall, I believe I performed well in this environment.
- Helping to manage students was a difficult task, but I did my best to assist the teachers and help the students when they ran into problems or needed questions answered.
- At first, it was difficult to get myself warmed up to the students, as I am somewhat shy. If I were to do this again, I would attempt to make a more confident first impression.
- I helped Ms. Jorgensen with the many tasks she had, especially when she had to prepare for Monomoy's All Arts Night art show, that the entire elementary school was featured in.
- In order to succeed as well as I could, I made sure to always show up on time and have good communication between my mentor and me.





Highlights

- Working with students and meeting new ones was super fun and I am glad I got to do it.
- I loved when the students recognized me.
- Preparing art for the art show and seeing all of the students' work was amazing.
- I loved watching the students create art and seeing them use their imagination and creativity.
- Being able to have nice conversations with the students and learning about them and their lives and vice versa.
- It was great when students asked me for help or asked me a questions because I felt like a real part of the classroom and their lives.
- One little girl had drawn a picture of a rainbow and gave it to me as a gift and this felt really special.



Reflections

Spending the time I did with Ms. Jorgensen and her classes is something I'm truly happy I had the opportunity to do. Before this internship, I had never really worked with children before. In the beginning, I was a little intimidated by everything. Interacting with the kids was hard at first, but as I got more used to the classroom and the kids I was spending time with, interacting with them became a lot easier. I wasn't with Ms. Jorgensen for that long, but the time I spent with her was amazing, and if I could, I would choose to do it over again and again. I genuinely enjoyed being able to help Ms. Jorgensen and her students with their projects. I felt important being able to become a part in the classroom. I had never considered pursuing a career in education, but after completing this internship, it's now something that I would consider in the future. Creating connections with the kids was super fun and this experience was something that I'll always treasure.



What made it "Real" for me?

What really made my internship feel "real" was when students relied on me for help. When a student would pull me aside with a question or a concern they had, I felt like a real member of the classroom; someone they could come to when they needed something. Whether it was a simple question, helping with spelling, or they had a problem with their work, knowing that the students felt they could come to me with their questions made everything real. Being able to interact with the students and grow closer to some of them by connecting through conversations was incredibly special.



Senior Education Internship MRHS Library - with Ms. Wheaton

Jocelyn Keddington

What I Did

Dewey Decimal System



TIME SPENT?

 1 hour (D block), sometimes less based on what is needed to be done each day

TASKS:

- Organizing books by Dewey Decimal System
- Creating various signs for around the library
- Checking in books and putting books back in the right genre/number
- Getting rid of outdated books

What I Learned





- How to use the Dewey Decimal System
- How to use a printer to make copies
- Learned how to use Canva
- How to use a paper-guillotine
- How to check books back in to the library

Reflection

I'm grateful I was able to have the opportunity to work with Ms. Wheaton. She was very patient and understanding when helping me learn. I do not think I am going to pursue a career in library science, but this experience gave me good insight into how much work goes into maintaining a functioning library. I also got experience in using some technical applications like Canva that I can utilize in my future.

Growth as a "Professional"

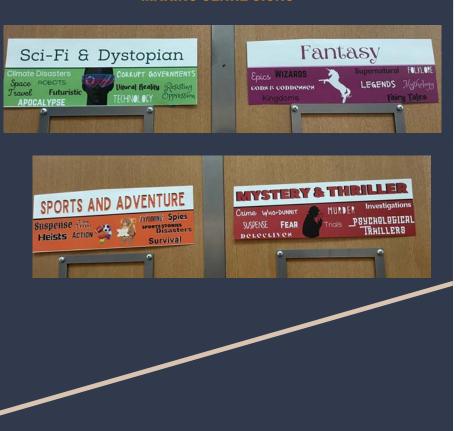
I have grown as a professional by learning how to work in a professional environment. My organizational and communication skills have grown, and I have enhanced my research abilities.

Highlights

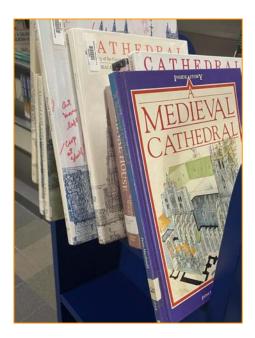
-2024 MASS TEEN CHOICE BOOK AWARD NOMINEES



-MAKING GENRE SIGNS



-GETTING RID OF OLD BOOKS (SATISFYING)



What Made it "Real"

It did not feel like a super "serious" job to do per say, but I did do tasks and do some of the things that I will likely be required to know how to do when I have a real job in the future. So doing this internship did prepare me for how to do tasks in a future career.

THANK YOU, MS. WHEATON!

Capstone Project: With Mr. Nickerson in the Ceramics Room

Hannah Kurz

What I Learned

During the time I was interning with Mr.

Nickerson, I learned many different techniques and important skills in the ceramics field. When I was not recycling the clay, I had freedom to use the wheel in class and become more familiar with it. I was able to experiment with different glazes and test out my wildest ideas. I also learned how to recycle clay by using the Pugmill and the drying process.







Reflection



Most of this internship helped me brush up on my ceramics knowledge and skills. I learned about how different glazes react with each other, and how the kiln worked itself. A major plus about being in Mr. Nickersons class is the fact that so many of my good friends are in the class already. It was the highlight of my day to be in the class.

My Performance

I believe I gained quite a bit of experience that I will use in the future. I was always willing to do anything Mr. Nickerson needed, from making recycling clay, to cleaning up around the class. In Mr. Nickerson's internship, I was taught how to recycle clay by using the pugmill. Gavin and I usually worked together to spread out the wet clay and flip it when it was dried out. After that we would cut it into chunks and put it through the pugmill so it would be wedged effectively.





Highlights

The highlights of my time with Mr. Nickerson were definitely the times where I was able to go off on my own and use the wheel. I had not previously been familiar with how to use the wheel, so when the opportunity arose, I took up on it as soon as I could. I got to try making bowls, plates, cups, and other miscellaneous things, pretty much anything I pleased. I got to let my wildest imaginations run free and create meaningful works I am proud of to this day

Impact

I really am thankful that Mr. Nickerson allowed me to spend as much time as I have in his room this year, and every other year I have been in high school. Mr. Nickerson has always been supportive when I have tried new techniques and that has always inspired me to continue to be creative. Mr. Nickerson definitely opened my eyes to the fact that I would love to fool around in the ceramics field outside of school, and continue to try different creative ideas.



THANK YOU, MR. NICKERSON!!!

Capstone Project

Victoria Letendre

My Internship

I did my internship from October 2023-May 2024 at Chatham Elementary School. It was with Ms. Coles in the SEAL classroom which stands for Students Engaged in Active Learning.



My Role

Prep Work

I would help with any prep work that needed to be done, cutting, laminating, ect.

Kindergarten

I would go to Ms. King's class, specials, and lunch with them.

With Students

I would work sometimes one on one with students and other times with a teacher in a small group.

Break Times

I would sit with students during their breaks coloring, playing, or doing whatever they earned.









What I Learned

- Different ways children learn
- What happens at different times of day
- Facts about the students
- That every child is different
- Teachers have and need so much patience
- Things change and you need to be flexible
- Teachers do so much for students that is not always seen

Impact on Me

During this school year, I had a couple of hard months where I took a break from things, including my internship. In January, when my cousin passed away, I struggled to do well especially at school; however, when I started going back to my internship that was a part of my day where I could get away and focus on something else. Working with and being around these students, who would be excited to see me, made my days and truly helped me through such a hard time.



What Made It Real

It was real for me because I made relationships with students which made it more fun and real. Even with some of the Kindergarteners that I did not see all the time. It felt good when they were excited to see me.

Also, it made it feel real because they do many of the same things I did in elementary school.

Highlights

Chatham Bars Inn

During Thanksgiving, I was lucky enough to go to CBI with them.

Shark Assemblies

I liked going to assemblies because all the students are so excited to go, and it is fun.

My Birthday

For a student and his birthday, we had cupcakes and watched a fun video. The other students made us birthday cards.

Thank You

A HUGE HUGE thank you to Ms. Coles as well as Ms. Dunford, Ms. Karen, Mrs. McIntire and anyone else from the SEAL room!

Another thank you to Ms. King and Ms. Speakmen for letting me go to their class in Kindergarten!

Capstone Project

Internship with Mr. Souza

Owen Lucey

What I Learned

During my internship I was shown ways to make my work environment more efficient and "think like an engineer". I would be given tasks to help make the environment more efficient, making it easier for students to locate parts and put them away neatly. I would work with Mr. Souza to develop ideas on how to make it easier for students organize and locate parts.

Reflection and Performance

I felt like I was in an environment of free will. I was allowed to think on my own without being directed to one specific thing. I was allowed to branch out and create multiple solutions rather than just one.

I would originally let Mr. Souza tell me what he wanted to do with no questions asked just assuming it would work but he would urge me to give my input on what we were doing. I would then let him know my opinion based off the knowledge I had from the other projects we had

Growth

My day would start with Mr. Souza telling me what we would be doing, and I would just listen and work on the projects we started. Then I would give my own input and we would discuss other possible ways of solving our problems and agree on the best one. Then we would start on that to make it out as the best possible way to make it easier for other students.

What Made It "REAL"

Rather than just following instructions on a piece of paper I actually had to think for myself when working on our projects. We did not know how we were going to make it so we had to brainstorm on what to do and how it would look. I had to think on my own rather than following instructions given out by a teacher on how to do it.



Tools and parts labeled and organized

Thank You, Mr. Souza!!!

Ceramics Internship

Simon MacBride

What I Did

I interned at Monomoy Regional High School with Mr. Nickerson, the ceramics and sculpture teacher. I performed a variety of jobs from loading the kilns to making the clay. We also made the bowls for the Empty Bowls, Full Hearts fundraiser here at Monomoy.



What I Learned

Throughout my internship, I have learned many of the ins and outs of working in a ceramics studio. The different techniques used for making different types of pottery and the ways the kilns must be loaded.



Reflection

Through my internship, I was able to explore another interest of mine and learn skills I would not have obtained if I had not interned with Mr. Nickerson. It was a way for me to dig deeper into a artform that I wanted to learn much more about.



Performance

I was a diligent worker, taking care to make sure I was doing everything right in every job I did. Much of the work can not be rushed so it takes some patience to sit there and make sure the job is done in the correct manner.



What Made It "Real"

Thank you, Mr. Nickerson

Just like with making ceramics, the work you are doing to keep the studio running does not always go as planned; clay dries out; the machines and tools you use wear out and break. This leads to having the need to improvise and adapt, a skill that is needed in every position around the world.



Harwich Elementary School

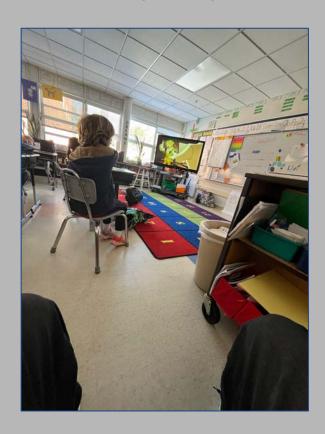
Jack McCarty

What I Learned From This Internship

- I was able to develop my social, problem solving, and communication skills.
- I also got an idea of what it is like to work in a classroom with a young group of students.
- This opportunity brought to light how important it is for the younger generation to have positive role models so when they are older they know how to act and behave in different scenarios.
- This internship taught me that working with children was something that brought me joy and, that I would want to partake in, not necessarily teaching but possibly coaching or some other version of instruction.



Internship Reflections



Future- Almost being done with this internship I have realized that working with youth is something that interests me and inspires me to coach or help children learn football in the near future.

Thankful- Being able to work with the teacher that my little sister had made me extremely appreciative of the work that she puts in and the attention and respect that she gives to each and every one of her students.

Connections- Interning at the elementary school for the amount of time I did, I was lucky to have met such great people and leaders. Even though they were in the workplace, they were still able to provide such a comfortable and welcoming position for me in Mrs. Santiago's classroom.

Perspective- Being in an elementary school classroom at 18 and seeing what it is like not to be the student behind the desk complaining about the work is definitely a valuable experience. It goes to show how much we as children put these teachers through even though they just wanted what was best for our future.

Performance

Overall, through the course of my internship, I remained consistent and hard working. I would always show up ready to help out anyway I possibly could. I would ask my mentor if there was anything that she needed so I could be of assistance, grading papers, making copies of worksheets, and growing my relationship with the students in her classroom. Any time that I could step in and be of service to my mentor I would happily be of support in anyway needed.



What Made the Placement REAL

- Getting treated and spoken to like an adult and an actual member of the classroom
- Receiving and doing extra work for my mentor
- The relationships that grew between the students and me
- Being able to supervise and help the students in anyway fit
- Witnessing and adapting to the dynamics of a third grade classroom



Highlights

- Going outside and coordinating recess football
- The connections I was able to make with each of the students in the classroom
- Getting to know my mentor better than just as my sister's second and third grade teacher
- Seeing other students from the high school at internship
- Occasionally going to the gym with Mrs.
 Santiago's class



Thank you to the Monomoy School District!

I want to give a very big thank you to both Ms. Armstrong and Mrs. Santiago for helping organize and set up this internship for me. Another thank you to Monomoy High School for having this curriculum as an option senior year. And lastly, a thanks to the students I helped learn, without them it definitely would not have been the same experience.



Interning with Mr. Nickerson

Gavin McDonnell

What I Learned

I learned so much from interning in the clay room. The cycle of how the clay I have been molding for years is made was revealed to me. Bone dry clay is mixed with water and turned into slip. This slip is piled up on the wedging table (seen in top image) and drys out over a few days. This soft clay is then put into the pugmill (seen in bottom image) which acts as a vacuum, taking out and air bubbles in the clay and making a perfectly wedged log. I also learned the responsibilities of cleaning such a messy room.





Reflecting On My Time

Reflecting on my time with Mr. Nickerson, I learned so much and had an overall great experience. I was in a creative environment with friends and peers which was always something to look forward to in the day. One of the many perks of this internship is that I could send many of my own creations though the kiln (seen to the right). Many great memories were made in room 263 as well as many amazing pieces of art, from myself and others.



Highlights

There were many highlights to mention, but I feel that a few stuck out to me more than others. One highlight is being able to create ceramic pieces in the freetime of the internship. Being able to work with my friends in the clay room was also a needed experience as it motivated me and gave me new creative perspectives. And how could I forget the most memorable part of my internship, working with the man, the myth, the legend, Jeremiah Nickerson.



Performance

I would say my performance was above average. When a task was laid upon me I put in effort to complete it efficiently. When other interns were hard at work, I was happy to help them and vice versa. I didn't find any work to be to difficult or laborious. This allowed me to be really engaged and interested in what it means to maintain a ceramics room and teach other people. Speaking of helping people, I was given multiple opportunities to teach other students some techniques I have used that helped me out, and I was happy to share some of my limited knowledge. Overall, I believe I performed quite well in this creative environment!





Impact On My Life

This internship experience impacted my life in many ways. For one, I was able to make some ceramic pieces I am really proud of as seen below. This new medium of three dimensional art opened my mind to many possibilities in my artistic endeavors, whereas before I really only drew on paper with a pencil. I also was enlightened with the knowledge of how clay is made, and the many techniques used to create things with clay as well as the science behind turning dried out clay into a glass like ceramic. This internship truly did impact my life even if it was not in a "life changing" way; however it certainly made me more open to pursue art as a career or hobby.





Internship Capstone Project

Noah Metters

What I Learned

Interning in the gym, I learned that it takes patience to teach. Helping to motivate students is very important in a learning environment. You have to get a better understanding of who the student is to be able to see what you can do to help them to engage with the class.



Reflections and Growth

I have always been an active person and being in the gym teaching has given me a different perspective. It has made me respect teachers more, and it has changed how I think about being the student in the class.

When I started out I was going into it thinking that it would be just like every other gym class I took when I was a student in the class, but I soon realized that it was much different.

Performance and Impact

Overall I feel that my performance interning in the gym was pretty good. I was engaged in the class and I worked with the students to help them participate in the class.

Interning in the gym has opened my eyes to what teachers go through on the day to day basis and it has brought a new found respect for teachers. I helped to teach this one student in particular who was not engaged in the class. He was sitting off to the side while the rest of the class was playing pickleball. I went over to him and encouraged him to play. He said that no one wanted to play with him so I brought him over to one of the empty courts and played pickleball with him for the rest of class.

Highlights

Teaching archery to the students





Teaching Pickleball

Teaching Soccer



THANK YOU, MR. LEGG



Karlie Monteiro















Title: Student Intern

Place: Harwich Elementary School

Grade level: Kindergarten















What I Learned Throughout My Internship

Working in a Kindergarten class, I learned about the importance of creating a structured environment where kids can thrive. I saw firsthand how critical it is to use simple, clear instructions and the magic of using games and songs to make learning fun. I also improved at multitasking and managing small conflicts on the fly. And let us not forget about what I needed to learn to use most is creativity. Learning to keep 5-6 year olds engaged and focused is challenging, but for sure is so rewarding afterwards!!



















Reflecting on my kindergarten internship, I have for sure navigated through the highs and lows. From the joy of seeing a child's eyes light up with understanding to the patience-testing moments when everything turns into a mini whirlwind of activity.

I have become confident with communicating complex ideas in the simplest ways, and my creativity has soared, finding new ways to engage their energetic minds. The experience has taught me the value of empathy and the impact of positive reinforcement on a child's development.

I have also seen the importance of adaptability, learning to switch gears at a moment's notice to keep the class on track. And through it all, I have developed a deeper understanding of myself and my own strengths and weaknesses as a mentor and a person.

It has been more than just an internship; it is a chapter in my life where I have grown, learned, and maybe even shaped the future in small but significant ways through the lives of the class I worked with.









Analyzing My Performance

Analyzing my performance in the Kindergarten class, made me start considering how I handled classroom management, which is your effectiveness in communicating with the students and the ways you fostered a creative learning environment. It has been all about figuring out and learning what worked, what didcnot, and how I can apply these lessons in the future.

















Diving deeper into the highlights, I had some standout moments where I connected with the children individually, helping them overcome personal challenges like what makes school fun and turning crying moments into laughing ones, or reach helping them reach milestones in their academics. Seeing the progress they made from reading and writing from the beginning of the year to the end was incredible to watch, along with seeing their personalities and social life blossoming and them discovering a glimpse of who they are was amazing to experience. I also had some unforgettable, spontaneous moments of fun and laughter that just can not be planned. My overall highlight though was being with the children constantly and truly connecting with them deeper every time I saw them!











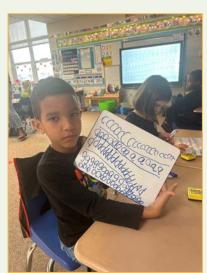






Although watching the class grow and develop overtime reaching big achievements made my placement feel real and was very impactful, the most impactful thing I experienced was Jaiko. Jaiko is a little boy in my class who moved here from the Dominican, who when we first met barely knew any English. Over the time of me being there, he would gravitate towards me and I helped him learn in a way he could understand. Now hearing him speak English and see him writing and reading, it truly makes me feel like I made an impact in his life.











Where My Gratitude Goes!

I want to say a huge thank you to Mrs. Blois and Mrs. Owen for letting me intern in your classroom!

It was truly amazing being in that wonderful environment, and thank you to all the students as well for always finding a way to put a smile on my face!

Capstone Project

•••

Trey Nunes

What Did I Do?

- For the most part, I would walk around and help out students with work if they were struggling.
- I helped Mr. Z set up different activities for the students.
- I chaperoned field trips.
- During recess, I would go out and play with the students.
- I would keep students on task.





What I Learned

During my internship at the Harwich Elementary School, I learned that patience is key no matter what you do! All students are different, which takes different learning styles for everyone.

I learned how to communicate effectively with the students, making sure they understood something they maybe did not understand at first.

Making students feel good about their work and giving them good pointers and advice, I learned makes them put more effort in. "Making sure they know that their work matters."

My Performance

My performance at the elementary school at the beginning, I would not say was the best. I definitely had to get used to dealing with younger children and understanding them. As time went on though, I think I did I good job, and the students were always excited to see me which was a good sign. Even when I was not there, they would ask Mr. Z when I was coming in that day. I spoke to students softly and calmly. I also learned when it was appropriate to have fun and laugh together. I made sure to manage my time accordingly, coming in on time and letting my mentor know the days I knew I would not be available and trying my best to keep those minimal. I would say my best performance really came out at recess, when I was challenged everyday in basketball and football.

What Made It Feel "REAL"

I was able to see everything from different perspectives. I was able to compare what I remembered from fourth grade, to now looking at it from a high school senior's point of view. I was able to watch these young students learn to succeed, learn to show kindness, and most importantly learn how to fight through hard challenges. When failure occurred, I was able to watch them learn how to use that and grow stronger. When I saw this happen that is when I realized this placement felt real.





Did This Internship Have an Impact on My Life?

Though I do not plan on being a teacher, this internship definitely helped me grow as a person. I feel as if I gained knowledge and ideas. My personal growth and appreciation for teachers has only grown in a positive way. Overall, this internship has taught me valuable skills that I will take with me no matter what career I choose.



Thank you,

Mr. Z and Ms. Armstrong!

Art Internship

at Cape Cod Lighthouse Charter School

Scarlett O'Malley



Internship

Over my second semester of my junior year, I interned at the Cape Cod Lighthouse Charter School in East Harwich.







Mrs. Greenwood

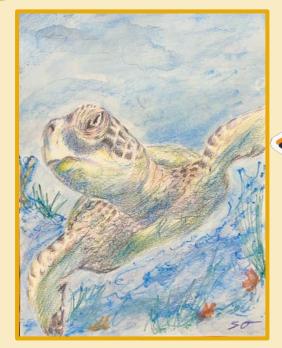
Mrs. Greenwood was my fabulous mentor and former middle school art teacher at CCLCS.







Tasks





O2 Hang Student Art
Displays

O3 Create Example Art Pieces

O4 Help Students Understand Concepts

O5 Organize The Classroom



What I Learned

During my time assisting in art class, I helped students in different ways by tailoring how I gave instructions and constructive criticism.







Reflection

This internship provided me with valuable experience in teaching and being around students. Although I do not think I will be pursuing teaching, Mrs. Greenwood's love for art history inspired me to consider furthering my education in that major.











Performance

I did very well at my internship. I was always ready to help students and assist Mrs. Greenwood with anything she needed. One thing that made it feel "real" was when students were excited to see me or ask me for assistance.

Highlight

I had the opportunity to chaperone a 7th grade field trip to The Museum of Fine Arts in Boston!













A BIG THANK YOU TO MRS.GREENWOOD!!

I am so grateful that I was able to be a part of your class.



Assistant Teacher Internship

Violet Paquette :D (ft. Mrs. Gregoli)











Since transferring to this school last year, Mrs. Gregoli has been a strong inspiration in my life.

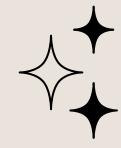


When it came to picking internships, I had no doubt of where I would be going!





Key Points



01 | Intro and My Role

Introducing my role as a first time TA and what it was like

03 | Impact

What impact this will have on my future of teaching

02 | What I Learned

Everything I learned from Mrs. Gregoli and overall experience

04 | Personal Growth

How this internship helped me develop and grow!

Day to Day Schedule

I interned for B and C block so most days I had at least one of these blocks.

- ★ If class was in the morning, I would play morning announcements and announce where students should be in the current project.
- ★ Organize Mrs. Gregolis desk (her favorite)
- ★ Attendance and phone caddy check
- ★ Walk around and answer any questions from students
- ★ Complete tasks given by Mrs. Gregoli
- ★ Sit in Mrs. Gregolis chair and feel cool:)



My Role as a Teacher's Assistant

At first, I was hesitant to speak to the students and was not sure what my exact role would be in the classroom. After a few days Mrs. Gregoli had me make small announcements and formally introduced me as "Ms. Paquette". Slowly she would leave the class to go to the bathroom or talk to the other art department teachers I and would leave me in charge. Students would come to me and ask me questions. At first it was "Where are the scissors?" or "Can I go to the bathroom?", but more recently students have been lasking my opinion on their pieces and asking me to help them improve their skills. Some of the students who do not know me now only call me Ms. Paquette even in the hallways. Additionally, I Ifrequently helped with making copies of assignments and passed them out to students. I did quite a bit of organizing to better keep Mrs. Gregoli's mind clear, while I am not in her class as well :)









Helping a student with her drawing!

organization:)

show!

Overall Experience

From helping my students with projects to simply listening to Mrs. Gregoli's lectures I have been able to really put myself in the shoes of a teacher. Seeing the students grow in so many ways has been so rewarding and truly a very unique experience.

Things I've Learned:

- ★ A great deal of ways to connect with students of varying ages.
- ★ Different methods of encouragement to better artistic skills.
- ★ Most importantly, how to keep a classroom well organized (especially the teachers desk).





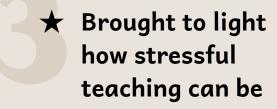




- ★ Hat parade! Students marched around the school sporting their handmade "nightmare hats".
- ★ Daily music sessions!
- ★ Being able to help students and seeing their improvement soon after
- ★ Constant support and encouragement from Mrs. Gregoli:)



Really helped me gain a better understanding of the "teacher lifestyle"





← This internship is a huge reason I am going to MassArt!

★ Getting a unique experience that will better prepare me for my future career

Allowed me to fall in love with being a teacher and making such a big difference like Mrs.
Gregoli has done for me

What made it real:



Responsibility

Showing me the responsibility and initiative that is needed to be a (good) teacher!

College Prep!

Preparing me for the harder jobs to come while in college! Eased most of my anxiety about college.

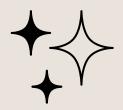
My Career

Gave me
perspective about
what exactly I
SHOULD do as an
art teacher of any
grade.



slidesmania.cor

Personal Growth:



I have experienced an abundance of personal growth throughout my time interning with Mrs. Gregoli. While she gave me space and time to simultaneously complete school work, she gave me relevant tasks to accomplish around the classroom and with the students.

I was able to learn how to better balance my time management and understand the importance of multitasking whilst in the classroom. I came to understand what tasks are more important than others and what to prioritize when it comes to completing duties. I would definitely say I was able to grow as a student but also as a leader from this experience. My tolerance for middle school students has definitely improved. (I did not think this was a possible ability for me to achieve.)

Overall, having this opportunity to closely work with a teacher I look up to daily and to see how she runs a classroom, has most definitely allowed me to

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Reflection!

I can not even begin to express my gratitude to Mrs. Gregoli for opening up her classroom to students like myself who want to teach. I feel as though I am very well introduced into the world of teaching and it is all thanks to Mrs. Gregoli:) As a rising senior, I was very conflicted on whether or not to even participate in an internship because I am in three AP classes. I thought it would be too overwhelming. I was very quickly proven wrong. I was able to learn so much from Mrs. Gregoli and her chaotic organization. In all, I would say this was one of the most educational and FUN experiences of my life. Mrs. Gregoli's classroom has served as a refuge from the stressful, outside world since I transferred to Monomoy and I could not have asked for a better internship opportunity. I have full confidence I will be a great addition to the art teachers' community where I end up because of Monomoy's own Mrs. Gregoli (aka Greg).



+ Thank you for everything Greg **+**











Table of contents





What was my internship? What did I do?



Performance

How did I perform in this role? What were my areas of growth?



What Did I Learn?

What did this internship teach me? What are some skills I now have as a result of it?



Reflection

What are my reflections after having this internship? What made it "real"?



JOVerview

Being the Performing Arts
Student Intern





Performing Arts Student Intern

Some of my responsibilities as the Performing Arts Student Intern are:

- Emailing the Administrative Assistants of each school in the district, along with different groups and organizations in our community to promote upcoming events
- Creating posters and programs for each concert and MRHS Drama production
- Copying sheet music and transposing different parts for our band students
- Communicating to the rest of the students important information about upcoming events
- Creating class lists for Ms. Richard
- Organizing The Performing Arts bulletin board for upcoming events







Internship things

- Fall show big poster
- Bulletin board on Main Street
- Website
- African holy night keyboard part- Right hand- trombone 1 and 2 and euphonium. Left hand- tuba
- PR email to all schools and newsletters, Joy Jordan Ms Francesconi, Cindy Williams, administrator assistants (Ms Simmons), Donna Marie Coveney@verizon.net
- Distribute fall show flyers
- Timpani part for Charlie Brown
- Fall show flyers

Example of lists













What I Learned



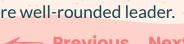
As the Performing Arts Intern, I had to work under pressure to make sure that all of the proper information was sent out in time. It allowed me to learn how to work under pressure and tight deadlines, which is a very useful skill for when I am in college and start working.

Communication Skills

As the Performing Arts Intern, I was able to connect with several members of the community to promote different performances we held at Monomoy. While this made me nervous at first, since I was emailing people I did not even know, over the course of my internship I grew more comfortable communicating with others.

Leadership Skills

Being the Performing Arts Intern, I was able to hone my leadership skills, as I started taking tasks upon myself, without being told or asked to. I also helped distribute sheet music to students in the band classes, and was able to inform band students about important events coming up for us. This has allowed me to be more proactive, and therefore, has helped me become a much more well-rounded leader.













Performance









How did I do in this role?



Beginning of the Year

At the beginning of the year, everything was so new to me. I did not know how to make a program or poster; I did not know how to adjust the settings on a printer to copy a page too big, and I was nervous that everytime I would email different people in the community that I was saying all of the wrong things.



End of the Year

However, now, all of these tasks have become second nature to me. At this point I have created 5 programs, several posters, printed entire band scores, learned how to change the toner in a printer, and how to fix a printing jam, and I have become well-versed in the art of emailing people on a professional level. Overall, I have become immensely more confident in my role, and it is reflected in the quality of my performance.







Reflection

I have really loved every moment of this internship. I was able to spend quality time with one of my favorite teachers and learn many valuable skills which will help me in the future. I feel much more prepared heading off to college with the skills and knowledge I have learned from this internship. This internship also helped reaffirm the idea that you should not be afraid to ask questions. What made this internship "real" was creating the program for the fall play, Night Chills, and printing it and folding it for the first time. It was really cool seeing my hard work, of creating the program, finally being a physical and tangible object that I could hold and flip through. Overall, this experience of being the Performing Arts Intern at Monomoy has been one of the best experiences this year and throughout my high school career. I know it is something that I am going to miss when I graduate. Thank you to Ms. Richard for being the best mentor ever, and thank you to Ms. Wheaton for helping me with all of my printing questions and issues!





My Internship Experience

AT HARWICH ELEMENTARY SCHOOL

Mia Salzano





What I Learned!

Even though my time was cut short at the Harwich Elementary School, I learned that working with children is what I want to do. I also learned how to manage the emotions of children when they are upset or mad.





Reflections

The first day I stepped into the guidance office I knew this is what I wanted to do for the rest of my life. I learned so much about so many different things; doing lunch bunches and playing games with them was so fun. They had so much energy! For example, there was this sweet little girl that refused to go to class and lunch. She would sit in the guidance office all day. I just sat down with her and hung out with her, and we formed a relationship. By the time I left, she was starting to go to class.





Highlights

I had so many amazing moments at the elementary school! A few things that stood out to me were playing games with them and and walking them back to class after lunch bunch!



Performance

Walking into the school, I did not know how I was going to react to a bunch of small children running around! My experience as a ski instructor helped. I was fine, and it was so fun!





Reality

Even though I loved the students so much and I loved my time with them, they were so much work! It was crazy trying to keep track of all of them at once.





Impact

The impact these kids had on me was immense. I always knew I wanted to work with children and help them, but I never considered it as a career. When I was introduced to psychology, that is when I knew I wanted to be either a child psychologist or work within guidance.



Thank you, Ms.Emmett for letting me intern! I am so grateful for this experience!



Harwich Elementary School

Being a PE Teacher for a Year

Nic Sanford

Introduction

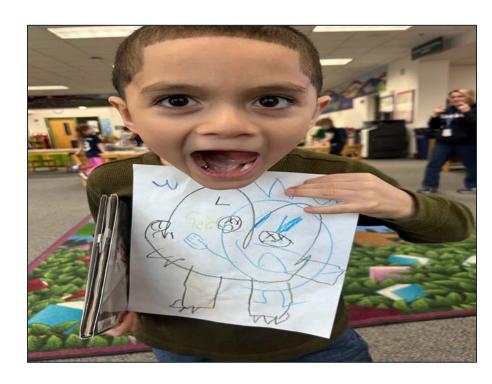
My name is Nicolas Sanford

- 18 years old
- Senior
- Not attending college next year
- I worked with Mr. De la Vega (or "Coach D") in physical education for my internship.
- I also worked in the library with Mrs. Idman often when PE was not in session.

How I began

Originally, I had no real preference for an internship and in an effort to get me to choose something, Ms. Armstrong recommended that I work at the elementary school.

- She recommended PE because I play sports, such as football.
- I also got along great with the students from the start, so it was a good fit.



What I Learned

Through working with Mr. De la Vega, I learned and gained many things, particularly about teaching and even useful skills for the real world.

- I learned to have patience, especially with young children.
- I also learned how to react in situations when something is wrong in the gym/classroom and help to the best of my ability.
- Organizational skills definitely came through when cleaning out the closet.
- I built countless friendships with students and teachers.

Overall teaching in an elementary setting, especially in PE can be a very rewarding experience, especially in the relationships you build with the students and teachers.

Additional: Working in the Library

Since PE is a "special" class, students only have it once per week leaving holes in the schedule.

During these holes in the schedule, I would go to the library, where I was introduced to the librarian Mrs. Idman.

- In the library, I would help put away books and help out the students with their assignments.
- This was an additional aspect of this internship that I enjoyed and appreciated being a part of.



Reflection

In all, my experience with Mr. De la Vega at HES was extremely positive and gave me something to look forward to doing every day. Through experiences and relationships I have built through the endless classes I have had, I learned to be patient and helped out where I could. Multiple students had lasting impacts on me and gave me different perspectives on things. This is something I will continue to value long after my internship ends.

Highlights

Throughout there were many moments that stood out and things I enjoyed.

- Being able to play against the students in sports was always a blast, and they always loved it.
- Being a person that the kids looked up to and getting hugged as they all left was important to me.



Thank you Mr. De la Vega and Mrs. Idman!





Hillevi Segerson



What I learned

Despite my previous experience of volunteer work in this field, this year I gained an understanding of the complexities that go into organizing and maintaining a library that I would not have thought about otherwise. Along with this, I also learned about the ethics behind book organization and categorization.









01 Reflections

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HISPANIC HERITAGE MONTH DISPLAY











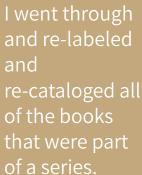


Series Labels













Genrefication



Genre Category	Common Characteristics of the Genre Category	Label Color
antasy	Epic quests Good versus evil trough and provides Epice and provides Magical powers Superheroes	
Historical & War	Fictional characters in a historical setting Notable historical figures as characters Historical events used as plot elements Characters dealing with the impacts of war	
Horror & Supernatural	Supernatural/Paranormal elements Psychological forces Designed to scare, repulse or fascinate readers Werewolves, zombles, vampires, ghosts, and monsters	
Mystery & Thrille	Crime/murder Suspects & Detectives Suspense Unexpected incidents/surprise Dark and evil forces	
Realistic	Believable situations featuring fictional characters Tackles issues that reflect real life Pamily relationships	
Romance & Relationships	Romantic comedies Emotionally satisfying and/or optimistic conclusion Love triangles Forbidden love	
Science & Dystopian	Set in the future, in outer space, or in a fabricated world Alter life, robots, machines Times and the second sec	
Sports & Adventure	Main character participates in a sport Otten faced with a moral issue related to the sport Outdoor adventures Action-character faces obstacles Journeys-geographical or mental	

The fiction sections of the library were rearranged to have different sections for different genres, I started helping with this last year and this was the first year it was truly implemented into the organization of the library. This helps with cataloging books and allowing student patrons to find other books in the library that have similar themes and concepts.



Great Barrington Incident



What

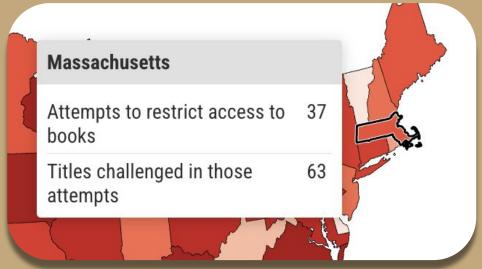
After an anonymous phone call, the police were called to search a teacher's classroom in W. E. B. DuBois Middle School for the graphic-memoir "Genderqueer" by Maia Kobabe.



Why?



Book bans are not new; they are ingrained into The United States' very history - but recently they have become more prominent than ever before. I was under the impression that it was an issue isolated to conservative leaning states. But Great Barrington is a town in Massachusetts. It is an event that opened my eyes to the fact that this a much more ubiquitous issue than I thought it was.







Banned Books Week 2023





BANNED BOOKS WEEK

OCTOBER 1-7, 2023)

Banned Books Week - What's It All About?

Dec. 17, 2023 • By Hillevi Segerson

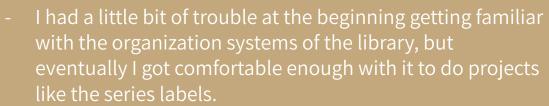


ALA.ORG/BBOOKS

ALAAmericanLibraryAssociation

Performance





- Most of my work was individual with cataloging books and research on book censorship being the main focuses of my internship.















Growth



- This internship helped me expand my knowledge about the political climate surrounding libraries and the challenge that authors and librarians face with the rise in book censorship attempts.
- This experience also further encouraged me to pursue an occupation where I can protect libraries, intellectual property, and those whose occupations involve creativity.



THANK YOU, MS.WHEATON

Chatham Elementary School Internship 2024





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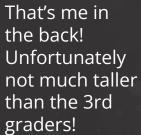






















My Role

Quickly I learned that working in Education means jumping in wherever I was needed. Everyday was different, but the following are some of the most common things I helped with:

- Keeping the students on task
- Answering questions and helping students complete work
- Organizing the classroom
- Making copies and printing worksheets





The copier and I had a rough start, but we worked out our differences!









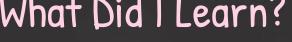






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I started my internship in September of 2023. Since then, I have watched the class grow tremendously and feel like I have grown with them. I have learned so much, but here are some highlights/skills:







- Time spent preparing is key to a successful lesson
- Patience is necessary in education
- Children have differing needs and learning styles
- One must adapt constantly to new problems and think on their feet in education
- How to properly iron perler bead creations and make rubber band bracelets!









Reflections





I am so thankful for the amazing opportunity to work in Ms. Turco's class for the whole year. I have learned so much, and this experience has solidified my desire to work in education.

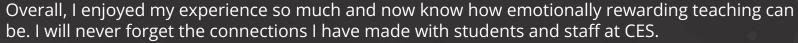
I learned so much about how different children of the same age are. They all have different needs and learn at vastly different speeds. Catering to those needs and making them feel comfortable is 🕼 key to creating an environment where they can thrive.



I also became aware very quickly that some students are especially difficult in behavior. This is something that every teacher deals with, and I learned that it is best to be strict, but also try not to isolate them.



There are many moving parts to being a teacher that I did not think about before working in a school. Just going about day-to-day, there are always small things that eat up time or problems you did not expect. Interning really showed me how to deal with the many moving parts of teaching.

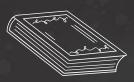
















My Performance



It took me a while to get used to my role in the classroom, but once I became comfortable with the atmosphere and the students, I did my best to help out wherever I was needed each day.

Overall, I believe that I did a good job contributing positively to the class. I always showed up on time and dressed appropriately. I created professional and kind relationships with other staff members at CES, and was willing to do many different jobs inside and outside of the classroom.

Although it was not required, I came into my internship at the beginning of their school day (7:40) when I had the blocks first thing in the morning, would always stay during Jawsome if I could, and after their school day ended. This extra time shows my dedication to learning as an intern. I am very proud of my work at CES and am so happy I had the opportunity to learn in this hands-on environment.













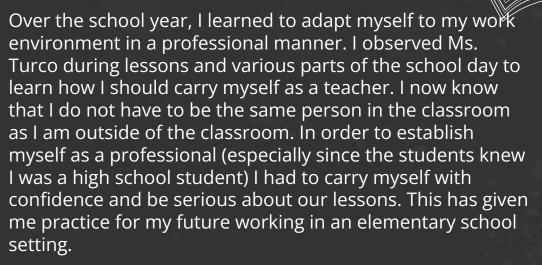




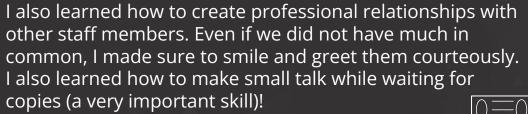


My Growth Professionally















What Made It "REAL"?





Being in the classroom made me realize that many things do not go as planned and that is okay.

Both teachers and students are never perfect and sometimes we all have "off" days.

Adjusting and persevering through those days is what makes you a good teacher.















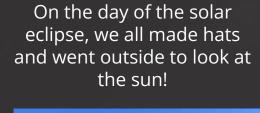


My Favorite Highlights of the Year!



It was always the highlight of my day when I would get to attend the energetic Shark Assemblies!

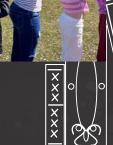
On my birthday, Ms.
Turco had the students
write me letters, and
we celebrated with
cake!









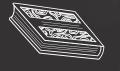


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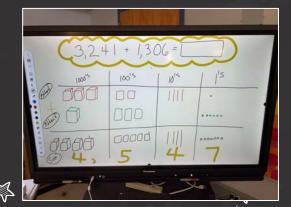






Participating in this internship was one of the best decisions ever. I will never forget my amazing experience in Ms. Turco's class. At the beginning of the year, I was not sure about going into education, but now, there is no doubt that it is what I want to do with my future. Whether I am working in 3rd grade or Kindergarten, I know I want to be in an elementary school as I have found a passion for working with young children.

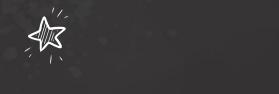


















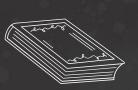
Thank you to Ms. Turco and CES for the best school year! You have taught me so much and I am forever grateful:)















CAPSTONE PROJECT THE CHILDREN'S CENTER



Emily Spooner

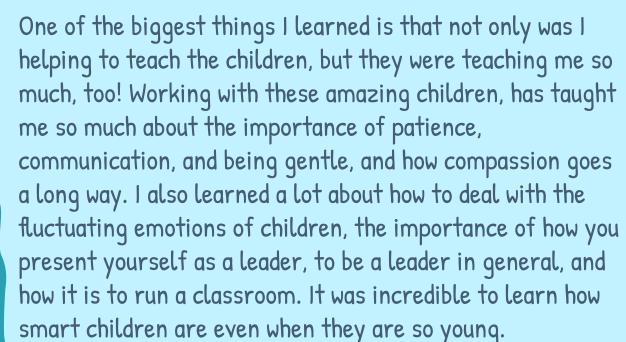


WHAT I DID

For the last few months, I have had the incredible opportunity to work with the amazing teachers and children at The Children's Center. During my time there I was able to engage with the children, help them learn and grow, and brought positivity to the classroom. I would read them stories, play games with them, assist them with any arguments they had, and help the best I could!











MY PERFORMANCE

During my internship I learned that it is very important to stay alert while working with these children. I made sure to use my words and communication skills to lead them through any challenges. I brought a positive attitude with me every single day and always made sure that every child felt included.







HIGHLIGHTS

One of the biggest highlights of my internship to me was how much these children made me laugh. It was never a dull day with any of the students. I could add a thousand more slides about all of the questions they asked me and the stories they told me. I have been asked if I have children, if I was 30 years old, if I was bigger than Jupiter, if I even have a family, and much more. But overall, the highlight of my internship was being able to create a unique connection with every child. Being able to leave every single day with a smile on my face and being in an even better mood then when I got there was a very special feeling.



WHAT MADE IT REAL

What made my internship real was being able to experience how different each child was and their individuality. All of the students were so unique and had their own personalities. Learning and understanding that they are also growing up, like I am, and that they are at such a different stage in life and being able to watch Abby, Melissa, and Michele teach these young children the life skills they need and treat them all with such patience and respect was very eye opening and helped me realize much about myself. Overall, this internship really helped me feel comfortable with what I want to do with my future and get an idea of what I can expect from children.





REFLECTION

I am beyond grateful to say that I got to have my internship at The Children's Center. It truly was a very eye opening experience and it really helped me realize that I want to work with children and pursue a career in this field! Every single day I left my internship in such a good mood because working with these children and the teachers at the school was nothing but positive. I cannot wait to continue working with children and become a teacher myself!





Athletic Training Internship

Reign Stephens

What is Athletic Training?

5 Domains

- 1. Prevention
- 2. Clinical Evaluation and Diagnosis
- 3. Immediate and Emergency Care
- 4. Treatment and Rehabilitation
- 5. Organizational Health and Professional

Well-Being

- 1. Educating athletes on how to prevent injuries (stretching, hydration, nutrition)
- 2. Evaluating injuries, determining whether a referral is needed, or diagnosing injury and making a treatment plan
- 3. First aid and CPR, EAP's when EMS is needed, practice and game coverage
- 4. Developing a treatment plan, establishing which modalities will be the most beneficial
- 5. SOAP notes, maintaining credentials (ATC, Licenses)

My performance

- Learned about anatomy and physiology
- Performed different taping techniques used for different injuries
 - Game prep
 - Covered games as student-trainer
- Learned evaluation techniques (obtaining history, performing special tests, palpitations, diagnosing)

What I Learned....

- Anatomy & Physiology
- → ligaments, bones, tendons, muscles, bursas
 - Taping Techniques
 - Foot and Ankle
 - Achilles and Arches
 - Hand and Wrist
 - →Buddy Tape, Circular, Thumb Spica
 - Evaluation Techniques
 - Obtaining History
 - What do you see?
- →Swelling, Ecchymosis, obvious deformities, bruising
- Palpitations (bones, ligament, tendons, muscles)
 - Range of motion (active, passive, resisted)
 - Special tests
 - Diagnosis and Differential Diagnosis
 - Developing a plan (treatment, rehab, or referral)

Short Term Goals

- Taping an ankle

I successfully performed a closed basket weave ankle tape technique

- Making a good ice bag

A good ice bag consists of maximum surface area for coverage.

Bad Ice Bag



Good Ice Bag

My Growth

Long term Goals

- Correctly diagnose an injury
I was able to correctly identify an avulsion
fracture within my brother's hip with little
information

- Make a complete SOAP note A complete SOAP note is a full history of someone's injury, their diagnosis, pain readings every day, and their plan on how to resolve the injury

Internship highlights















Impact of My Internship

My internship really grew on me throughout the time I have spent with Mrs. Sliney. I thought that athletic training was just being at a game and giving basic first aid to players in need and calling 911 when it was serious, but it was a lot more than that. I was learning more about the human body during my internship than I was in any science class I have ever had. I was diagnosing my brother with an avulsion fracture on his hip with little information. I was retaining information really well and was able to correctly diagnose mock injuries we did throughout my internship. I feel as though she taught me really well and that I have learned information that I will use for the rest of my life.

Thank you, Mrs. Sliney!

Internship Capstone Project

Hannah Sullivan











WHAT I LEARNED ...

Mrs. Harrington creates a safe learning environment for students', which is a big part of students success!

Mrs. Harrington having a connection with students can make the classroom experience even better!

Mrs. Harrington realizes that every student learns in different ways and figuring out that way is important for students' success!



REFLECTIONS

Throughout my semester long internship in Mrs. Harrington's classroom, I have learned many lessons about how Mrs. Harrington is such a good teacher. I have learned different ways that Mrs. Harrington tries to have a special connection with every student.



GROWTH

Throughout my time being an intern in Mrs. Harrington's classroom I learned important characteristics of a good teacher. Not only is Mrs. Harrington a great teacher, but she is also a great person. I learned how important remembering little things are. From a personal experience after having Mrs. Harrington as my teacher freshman year, she always remembers the little things. She will remember your birthday and she will remember the little things such as what you said your plans were for the weekend. Mrs. Harrington is constantly checking up on others. My internship with Mrs. Harrington truly taught me how to be a great person to others.

HIGHLIGHTS



A highlight of my internship was watching how Mrs. Harrington tries to find a special connection with each student.

Another highlight of my internship was watching how Mrs. Harrington truly loves her students and her job. She works hard for them everyday and wants the best for them.

WHAT MADE YOUR PLACEMENT

"REAL"?

part of my placement that made it "real" was being on the other side of teaching. Before this experience I was always the student and never really thought too much about how much work the teacher puts into classes. Mrs. Harrington always worked with the students one on one which helped them grow as a student. I was able to see how much time and effort Mrs. Harrington puts into the students. She truly wants the best for them and to see them grow as a student.



DID ANYTHING HAPPEN DURING YOUR PLACEMENT THAT HAD AN IMPACT ON YOUR LIFE?

The impact that my internship placement had was that a teacher can make you love a subject or idea that you never thought you would like. There had been one particular student that would not talk or do work. Over the course of the semester Mrs. Harrington helped the student grow. She made the individual start to talk more and open up. Not only did she help this student in their math class, but she helped them grow as a person as well. This positively impacted the student and helped them grow.

Capstone Project Special Education

Ciarra Terry



My Performance in the Classroom



I interned with Mrs. Oliver in doing class advising and special education.

Some tasks I participated in:

I assisted with grading weekly work logs which the students must turn in every week that states what they have been working on in that class.

When students had missing assignments, I would fill out a checklist for them to help organize their assignments for completion.

I also assisted in grading eligibility testing for IEP's.

Work Logs Graded & Organized



	TOP 3 TODAY:	JAWSOME
Mon	email Doc. Otto about my assiment	1-1-
30/23		Brooles B Park
Tue		A Aot MP. Nickon
/		B espanol
Wed	turn in physics workshed—Done V	A mR. dicson
1/23	mathwork sheet-In progress	В
Thur	English-intra to antigone Done	A MR. Niceson
2/23	math round for rest -inpraggess	В
Fri	Math-frish the math over and Math	Alay 1
2	pre test/physics—ch6Hw-inpragress	В

	SEPTEMBER												OCTOBER																																
	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	l F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	l F	N	۸ T	W	/ TH	łF
	28	29	30	31	01	04	05	06	07	08	II	12	13	14	15	18	19	20	21	22	25	26	27	28	29	02	03	04	05	06	09	10	II	12	13	16	17	18	19	20	23	3 24	25	26	27
							1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3		4	5	6	7	1	2	3	4	5	6	7	1	2	3
Physics						Otto: CH 1 Stratil: 1.1 HW			НW	CH	12 n	2 notes Ch 2 HW Ch 1 3-1 4 Stratil: 1.7 -1.10					Intro	o HV ıtil: 2	Ch3 Lat til: 2.1-2.2 Dist.						otto: Ch 3 HW, ch3 Lab. Ch4 otes Intro Ch 4 utro HW Stratil: 4 speed lab. 2.5						Hw 2.9	No	Otto: Text Ch 5, Notes Ch 5 Stratil: 2.11-2.13					Otto: Ch 5 ws Notebook check # 1Intro HW CH 6 Notes Ch 6 Stratil:2.14a Lab 2.2, 2.15, 2.16							
W Hist						NO SCHOOL					La		Frer	#3. F		EL,	LA#	1, L <i>A</i>	۹ #2	.,											NO SCHOOL														
English							Ma Intr	p o to	pa	per	ac Inc exp da	tivity I. re olori	adir	l. qu ng b Gale	ook	No not not	nsoi odle es, <i>N</i> es nple	tool Mov St	les ie Johr												ON														
Alg 1							Ma Not				Pg	. 15-	-16																																



Class Advising

For class advising, I assisted Mrs. Oliver with advertising and setting up The Harlem Wizards fundraising event.

This was so much fun and made me realize how much time is put into preparing and setting up such a fundraiser for a class.

I assisted Mrs. Oliver with printing out flyers and counting them out to distribute them to each classroom in both Chatham and Harwich elementary schools.

The Wizards show ended up being a huge hit and raised a good chunk of money for the class of 2026!

Brodie	Siena	Gracen								
Las Cartas de Amor El Dia de si	an Homework 6.5 Phys	☐ IntroCh28- Intro Hw for chapter 27/28								
Mi Dia lingua punto com	Sound review independent practic	☐ HWCh 27/28								
Capitulo 2a review	Lab 6.3 reflection refration	guiz 27/28								
Lab 6.2 speed of sound	mastery check 7.1	Pages 269-270								
☐ HW 6.16	OMaM Chp 3, 4, 5, 6	Module 1 topic 2 lesson 1 assesment								
Character descripitions	OMaM Film	pages 283-284								
	To a Mouse by Robert Burns	Vocab definitions OMaM								
	Greek Anatomy quiz	OMaM Chp: 2, 3, 5, 6								
ō		Aspects of a narrative WS								
		OMaM Plot outline for narrative writing								
Espy	Sydney S	Salem								
☐ It might get loud movie critique	☐ U2P2 performance 1 - Mandarin	Floor hockey 1,3								
Chapter 20/26 quiz- phys	U2P2 Translation	volleyball/ floor hockey guiz								
El chegeo diario #19	Ch 20/26 lab	□ NB3								
ā	□ NB3	☐ HW Ch 27/28								
ō	Ch 27/28 WS	☐ Ch 28 Lab								
	Ch 28 Lab	Chapter 22 lab								
	Chapter 22 lab	10 problems two- step equations WS								
	Pages 283-284	Deltamath #1 term 3 Slvg equa								
	OMaM 7	Talk the talk & lesson 2 assignment								
	OMaMNW2 plot outline for OMaM									
Colton	Kama	Kama continued								
CGL 1 comparing storytelling in	gi Ch 19 quiz Phys	OMaM asspects of a narrative worksheet								
GL 2, 3, 4 gaming log 2, 3, 4	Chapter 22 Lab									
CGL 2, 3, 4 Comparing storytelli	ng Ch 22 Quiz									
3A1, 3A2, 3A3 approaches to st	or Pages 269-270									
Ch 20/26 Lab	Module 1- topic 2 lesson 1 assesn	nent								
NB3	Numeri quest performance task									
HW ch 27/28	Pages 283-284									
☐ Ch 28 lab	OMaM Chp 1 questions									
HW Ch 22	Ct: exerpt from the harvest gypsie	5								
Chp 22 Lab	OMaM film									

Brooklyn	Amary
MI dia lingua punto com	Body notes- Chapters 1-12
☐ El chegeo Diario #19	2A test review packet
☐ Nice job :D	El chegeo Diario #19
	TÖ:
Ethan	Trey
	10
	To
Liam	
П	

WEEKLY WORK LOG

	ASSIGNMENT	STATUS (done 🗸 missing, in progress)	JAWSOME
CLASS			A
			В
	ASSIGNMENT	STATUS (done ✓ missing, in progress)	JAWSOME
CLASS			A
			В
	ASSIGNMENT	STATUS (done 🗸 missing, in progress)	JAWSOME
CLASS			A
			В
	ASSIGNMENT	STATUS (done 🗸 missing, in progress)	JAWSOME
CLASS			A B
	ASSIGNMENT	STATUS (done ✓ missing, in progress)	JAWSOME
CLASS			A B
			D

Weekly work log

Missing assignments checklist

What I Learned



I interned with Mrs. Oliver in doing class advising and special education.

I learned that there is so much that goes on beyond what we see, even within the students themselves. I learned that it is not just about learning, it is connecting with and relating to the students on an emotional and mental level.

There is quite a bit of organizing, planning, printing, rewriting, evaluating, grading, balancing, and so much more that is involved in our classroom.

Reflections



Thank You Mrs. Oliver

Overall, I had a very good time and I learned so much. I used to be an unorganized person, but I became much more organized as my internship went on. I have learned that teachers really do deserve a shout out because they do so much behind the scenes, especially the special education department.

In the beginning I was slow on grading, and I mainly just organized things, but as the year went by, my mentor introduced me to more direct tasks, such as grading and evaluating the testing that is done in special education classrooms.

In the future, I will be able to thoroughly use my new organization, communication, and time management skills.