UNIS Hanoi - Position Description

Position: MYP/DP Part-Time Mandarin Teacher
Division: Middle/High School
Reports to: Secondary Principal

At UNIS Hanoi we value cultivating personal and academic excellence through:
- Our approaches to teaching and learning
- Concept-based, disciplinary and transdisciplinary teaching
- Varied assessment strategies to allow students to showcase their strengths and progress
- Strong connections and relationships between students, colleagues and parents

Secondary School Teacher Responsibilities:
- Uphold the mission, vision, values and strategic directions of the school and its commitment to diversity, equity, inclusion and social justice
- Mentor a group of students (Homebase/advisory) to foster student well-being and to build a nurturing and supportive community
- Share in the overall responsibility for the academic progress, personal development, health and safety, and well-being of students
- Uses a restorative-justice framework to support students' pastoral growth
- Provide a differentiated program of instruction that incorporates high expectations for all learners
- Plan for, assess, and report student learning and progress within the IB MYP and DP framework
- Provide timely communication to parents
- Contribute to the co-curricular life of school
- Demonstrate our value of curiosity through the pursuit of professional development and other internal or external growth opportunities

Skills and Dispositions:
- A spirit of collaboration both within and across multiple departments
- Ability to communicate with various stakeholders (students, parents, admin, learning support, counsellors) about student growth and progress
- Ability to integrate technology effectively into classes on site, or in a distance learning and/or hybrid environment
- Student-centered educator with a passion for teaching at the Secondary School level

Role Specific Requirements:
- Teach Mandarin Acquisition in the MYP and DP programmes
- Ability to teach another language an advantage
- Collaborate within the Language Acquisition department to support the development and growth of the written curriculum as well as teaching and learning strategies
- Collaborate with Student Success Team (Learning Support, Enrichment, EAL) through a model of co-planning and/or co-teaching
- Develop and implement teaching opportunities and innovations within the framework of the language acquisition curriculum
- Bachelor of Education or above
- Minimum of 3 years of relevant professional experience
- International applicants welcome, local applicants preferred
NB: Percentage of Part-Time approximately 40% - TBC

Our Commitment to Diversity, Equity, Inclusion and Social Justice

Diversity, Equity, Inclusion and Justice (DEIJ) work at UNIS Hanoi is ongoing. Everyday, we are building a stronger school community through efforts to become a more diverse, equitable and inclusive school for all members of our school community. We believe that our students reach personal and academic excellence when they are part of a supportive community that values and champions diversity, equity and inclusion and advocates for social justice. This commitment is anchored by having a faculty and staff who reflect the diversity of our world. As such, we encourage applications from all educators with the relevant qualifications and experience, including those who identify as BIPOC (Black, Indigenous, and people of color), educators with (dis)abilities, LGBTQ+ educators and others of diverse backgrounds, to apply to join our UNIS Hanoi community.