



Medford School Committee

Medford, Massachusetts 02155

MEMORANDUM & AGENDA

TO: All Interested Parties

FROM: Paul Ruseau, Chair
Aaron Olapade, Member
John Intoppa, Member

POSTING DATE: May 7, 2024


MEETING DATE: May 15, 2024

RE: **Behavioral Health and Special Education Subcommittee Meeting**

Please be advised that on **May 15, 2024 at 3:00 p.m.** there will be a Behavioral Health and Special Education Subcommittee meeting held through remote participation via Zoom. **This meeting is being recorded.**

The meeting can be viewed live on the Medford Public Schools [YouTube channel](#) through Medford Community Media on your local cable (Comcast Channel 9, 8 or 22 and Verizon Channel 43, 45 or 47) channel. The meeting will be recorded. Since the meeting will be held remotely, participants can log or call in by using the following link or call-in number:

Join Zoom Meeting

Medford Public Schools invites you to a meeting with a remote participation option.		
Virtual Link	Zoom Link	
Meeting ID	982 1892 8399	
Dial by Location	https://mps02155-org.zoom.us/j/98218928399	

Additionally, questions or comments can be submitted during the meeting by emailing: pruseau@medford.k12.ma.us.

Those submitting must include the following information:

- 1) Your first and last name
- 2) Your Medford street address
- 3) Your question or comment

AGENDA

As approved by the committee on April 29, 2024, Item 2024-22.

Be it resolved that the Special Education and Behavioral Health Subcommittee will meet to discuss whether the Curtis-Tufts School should be co-located with the Medford High School Campus to improve educational outcomes for Curtis-Tufts students.

Be it further resolved that the Subcommittee will invite current and former students and staff to provide comments.

Be it also resolved that the committee will report back to the School Committee on whether the Curtis-Tufts program should be co-located no later than June 3, 2024, because this information is critical to the progress of the Medford Comprehensive High School Building Committee as it completes the district's educational profile.