

Bellflower Unified School District

Title I School-Parent Compact

Thomas Jefferson Elementary

The Thomas Jefferson Elementary school, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Thomas Jefferson Elementary will be responsible for:

- Providing highly qualified teachers who meet ESEA requirements.
- Teaching the adopted curriculum, which aligns with California State Standards.
- Providing all students safe, collaborative conditions for learning (BUSD LCAP Goal 1).
- Providing parents opportunities to ask questions, express concerns and regularly engage in dialogue to ensure or assist with the success of their children.
- Establishing regular, two-way communication with families that focuses on the child's academic progress in reaching proficiency in grade-level standards.

As a parent, I will be responsible for:

- Supporting my child's learning by providing a quiet place for completing homework, monitoring homework completion, and communicating with the teacher with any questions regarding homework.
- Participating, when able, in school events and the school community to understand academic expectations and support my child's education.
- Encouraging my child to participate in enrichment opportunities that expand learning during extra-curricular time.
- Supporting the school's homework, discipline, dress code and attendance/tardy policies.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and

(D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Thomas Jefferson Elementary will be responsible for:

- Parent-teacher conferences are conducted at the beginning of each school year and the Title I School-Parent Compact is discussed. Additionally, parents and teachers will complete one of the following forms: Parent Conference Guide, IEP, AIP, GATE-IPD or a teacher developed form. Spring parent-teacher conferences are held for all students who are performing below grade level standards to review progress and update conference forms.
- Report Cards are distributed to parents 3 per year.
- Progress Reports are distributed to parents of students who are performing below grade level or whose grades have dropped 3 per year.
- Parents who would like to volunteer in class can do so with the teacher's permission and upon completion of the volunteer application process.
- Parents who would like to observe classroom instruction can do so, but must follow the BUSD Visitor's Policy.
- Providing families with clear information on district and school issues including expectations for student behavior, achievement standards, available community resources and services for assisting families.
- Providing translated (English/Spanish) communications from home to school and from school to home.
- Encouraging families to regularly meet with administration, teachers and school staff to discuss classroom issues that concern them and any ideas they may have to improve their children's learning.
- Recruiting parents to serve on task forces, advisory committees, action teams and other participatory activities.
- Providing high quality curriculum and instruction and a supportive and effective learning environment.

As a parent, I will be responsible for:

- Attending and actively participating with parent-teacher conferences.
- Reviewing Report Cards and always encouraging my child to try his/her best on all academic tasks.
- Reviewing Progress Reports and always encouraging my child to try his/her best on all academic tasks.
- Contacting the school and communicating with all school staff and my child's teacher as needed.
- Making sure that my child gets adequate sleep and has a healthy diet.
- Getting involved in my child's education through participation in school related events and meetings.
- Listening to or reading with my child every day.
- Reading all school-home communications

This Compact was established by Thomas Jefferson Elementary on April, 2024 and will be in effect for the period of the 2024-25 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on or before 09/15/2024.

Typed Name of Principal: Angelica Montelongo

Signature of Principal: *Angelica Montelongo*

Date: 05/03/2024