



Bellflower Unified School District

Title I Local Educational Agency (LEA)

Parent and Family Engagement Policy

Bellflower Unified School District, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written LEA parent and family engagement policy.

Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (Every Student Succeeds Act [ESSA] Section 1116[a][2]):

- School Site Council at all Title I sites review the Title I Local Educational Agency (LEA) Parent and Family Engagement Policy annually and are encouraged to provide input. Parent comments are collected from each site, addressed, and integrated into the updated policy as appropriate.

Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

- BUSD's Local Control and Accountability Plan (LCAP) is shared with multiple parent advisory groups: District Advisory Group, and District English Language Advisory Committee. During each presentation of the LCAP, diligent notes are taken with respect to parent comments and discussions.
- BUSD's LCAP survey solicits input from all educational partners including staff, parents, and community members. Comments are collected in a digital format and addressed accordingly through our advisory committees as the LCAP is reviewed and updated.
- Each school site annually collaborates with parent committees, such as the English Learner Advisory Committee and School Site Council, to develop and update the School Plan for Student Achievement (SPSA).

Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

- Administrative training, collaboration and sharing occur regularly during LEA administrative team meetings to build the capacity of all school administrators in planning and implementing effective parent and family involvement activities.
- LEA provides training to school administrators to effectively facilitate parent advisory groups and committees, such as the School Site Council and English Learner Advisory Committee at each site.
- Title I funds for parent and family engagement are provided for all Title I school sites based on student enrollment. Individual site budget meetings occur with district

administrators at least twice per year to provide resources and discuss parent and family involvement activities.

- LEA has a Community Service Worker who coordinates community resources through Caring Connections during monthly meetings with numerous business leaders, community agencies, and educational partners. Schools have a Community Service Worker to actively engage with parents for parent education opportunities, site events, community activities, and resources for families.

Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

- Parent committees and advisory groups at the LEA level include Citizen's Task Force, Parent Advisory Committee, the District English Learner Advisory Committee, and PTA Council. Parent engagement and discussion about curriculum, policies, student achievement, and programs occur during regular meetings.
- LEA provides guidance to and oversees school site committees and advisory groups, such as School Site Council and English Learner Advisory Committee.
- Parent education nights are organized and facilitated by the LEA on a variety of topics relevant to improving academic achievement and meeting social-emotional needs of all students. Funding sources include both federal and state funds depending on the topic and/or targeted parent group.
- Caring Connections is a network of community agencies at the district level that supports parent engagement, meets students' basic needs, and supports families with numerous resources.
- A multitude of district and site events are regularly held to highlight student achievement, programs, and build school community.

Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

- All Title I schools will conduct a Title I Parent Evaluation in the Spring of each year. Data from the evaluation will be used to analyze the effectiveness of both site and LEA Title I parent and family engagement policies.
- School Site Council at all Title I sites review the Title I Local Educational Agency (LEA) Parent and Family Engagement Policy annually and are encouraged to discuss the effectiveness of this policy through meaningful conversations. Parent comments are collected from each site, addressed, and integrated into the updated policy as appropriate.

Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and

identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

- The analysis of the Title I Parent Evaluation will assist both Title I schools and the LEA to identify barriers to parent and family engagement by soliciting feedback regarding student academic progress, communication with school staff, information sent in English and Spanish, parent participation, and meeting times.
- Effective strategies to support successful school and family interactions will be designed according to parents' needs identified from the Title I Parent Evaluation, and input from multiple parent committees and advisory groups including: School Site Council, English Learner Advisory Committee, District English Learner Advisory Committee, Parent Advisory Committee, and PTA Council.

Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to design evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

- LEA will provide training on effective strategies for parent and family engagement and involvement for our administrative team.
- LEA will provide resources to school administrators for effective parent and family engagement and involvement workshops for school sites.
- Through the district Community Service Worker, the LEA will provide community resources to meet varying needs of students, parents, and families.

Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

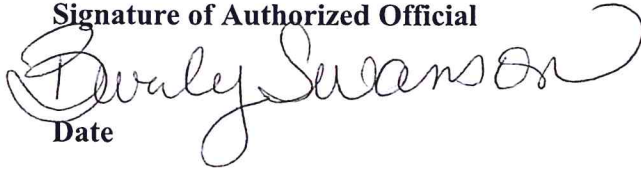
- Title I schools discuss the Title I program and services, achievement data, curriculum, assessment, parent involvement opportunities, and parent notifications during the annual Title I parent meeting.
- Title I schools solicit feedback from parents using the Fall Title I Needs Assessment and the Spring Title I Parent Evaluation. Parent comments and feedback are used to improve the Title I programs, services, and policies at the school sites.
- School Site Councils will discuss and update both the school and LEA Title I parent and family engagement policies annually.

Bellflower Unified School District's Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs during March and April, 2023. The LEA will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before August 10, 2023.

Name and Title of Authorized Official

Beverly Swanson, Program Administrator for Title I

Signature of Authorized Official

A handwritten signature in cursive script that reads "Beverly Swanson". The signature is written in black ink and is positioned over the "Signature of Authorized Official" label and the "Date" label.

Date

August 10, 2023

California Department of Education

April 2020