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<td><strong>GENERAL FUND BUDGET</strong></td>
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<tr>
<td>Financial Summary</td>
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<td>Enrollment and Staff Counts</td>
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</tr>
<tr>
<td>Summary of General Fund</td>
<td>GF2</td>
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<tr>
<td>Revenues and Other Financing</td>
<td>GF4</td>
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<td>Expenditure by Program</td>
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<td>Program Summary by Object of</td>
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<td>Objects of Expenditure</td>
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<td>Activity Summary</td>
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<td>Revenue Worksheet: Local</td>
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<td>Excise Tax</td>
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<td>Long-Term Financing:</td>
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<td>Conditional Sales Contract</td>
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<td>Certificated/Classified</td>
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<td>Summary of Debt Service Fund</td>
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<td>Revenues and Other Financing</td>
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<td>Excise Tax</td>
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<td>Detail of Outstanding Bonds</td>
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<td><strong>CAPITAL PROJECTS FUND</strong></td>
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<td>Summary of Capital Projects</td>
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<td>Revenues and Other Financing</td>
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<td>Revenue Worksheet: Local</td>
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<td>Excess Levies and Timber</td>
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<td>Description of Projects</td>
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<td>Salary Exhibits: Classified</td>
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<td>Long-Term Financing:</td>
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<td>Conditional Sales Contracts</td>
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<td>TRANSPORTATION VEHICLE FUND BUDGET</td>
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<tr>
<td>Summary of Transportation Vehicle Fund</td>
<td>TVF1</td>
</tr>
<tr>
<td>Revenue Worksheet: Local Excess Levies and Timber Excise Tax</td>
<td>TVF3</td>
</tr>
<tr>
<td>Long-Term Financing: Condition Sales Contract</td>
<td>TVF4</td>
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</table>
As Secretary to the Board of Directors of Cheney School District School District No. 360 of Spokane County, I do hereby certify that the Board of Directors, at a public meeting advertised pursuant to RCW 28A.505.050 and held pursuant to RCW 28A.505.060;
(a) established the total appropriation expenditure amount for each fund for the fiscal year; and
(b) the budget for each fund represents the budget as adopted by the Board of Directors; and
(c) the budget is prepared on the modified accrual basis of accounting pursuant to RCW 28A.505.020; or
(d) the Board of Directors and officers of said school district are fully cognizant of their liability under the provisions of RCW 28A.505.150; and
(e) if applicable, pursuant to RCW 28A.150.270 and WAC 392-121-445, the Board of Directors has executed a resolution as part of the budget hearing requesting approval for operating transfers from the General Fund to the Debt Service Fund and/or the Capital Projects Fund; and
(f) pursuant to RCW 84.52.020, the Board of Directors determined the amount of new fiscal year excess tax levy requirements needed for the General, Transportation, Capital Projects, and Debt Service Fund budgets.

<table>
<thead>
<tr>
<th>Secretary to the Board of Directors</th>
<th>Budget Adoption Date</th>
<th>Signed Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

The School District budget has been reviewed and the total appropriation expenditure amount in each fund is fixed and approved in accordance with RCW 28A.505 for the period September 1, 2021 through August 31, 2022.

<table>
<thead>
<tr>
<th>ESD Superintendent or Designee</th>
<th>Signed Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<table>
<thead>
<tr>
<th>OSPI Representative</th>
<th>Signed Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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Lock and Print Date: 09/14/2021
# Cheney School District No.360

## BUDGET AND EXCESS LEVY SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>General Fund</th>
<th>Associated Student Body Fund</th>
<th>Debt Service Fund</th>
<th>Capital Projects Fund</th>
<th>Transportation Vehicle Fund</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SECTION A: BUDGET SUMMARY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Revenues and Other Financing Sources</td>
<td>74,472,167</td>
<td>304,576</td>
<td>10,884,328</td>
<td>1,272,467</td>
<td>362,277</td>
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<tr>
<td>Total Appropriation (Expenditures)</td>
<td>75,391,809</td>
<td>372,949</td>
<td>10,150,369</td>
<td>4,800,000</td>
<td>900,000</td>
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<tr>
<td>Other Financing Uses--Transfers Out (G.L. 536)</td>
<td>0</td>
<td>XXXXX</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Other Financing Uses (G.L. 535)</td>
<td>0</td>
<td>XXXXX</td>
<td>0</td>
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<tr>
<td>Excess of Revenues/Other Financing Sources Over/(Under)</td>
<td>-919,642</td>
<td>-68,373</td>
<td>733,959</td>
<td>-3,527,532</td>
<td>-537,723</td>
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<tr>
<td>Beginning Total Fund Balance</td>
<td>6,440,728</td>
<td>391,137</td>
<td>4,224,462</td>
<td>4,734,215</td>
<td>978,787</td>
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<tr>
<td>Ending Total Fund Balance</td>
<td>5,521,086</td>
<td>322,764</td>
<td>4,958,421</td>
<td>1,206,682</td>
<td>441,064</td>
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</table>

## SECTION B: EXCESS LEVIES FOR 2022 COLLECTION

<table>
<thead>
<tr>
<th></th>
<th>General Fund</th>
<th>Associated Student Body Fund</th>
<th>Debt Service Fund</th>
<th>Capital Projects Fund</th>
<th>Transportation Vehicle Fund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excess levies approved by voters for 2022 collection</td>
<td>8,700,000</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Rollback mandated by school district Board of Directors 1/</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>Net excess levy amount for 2022 collection after rollback</td>
<td>8,700,000</td>
<td>XXXXX</td>
<td>10,411,000</td>
<td>500,000</td>
<td>0</td>
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</tbody>
</table>

---

1/ Rollback of levies needs to be certified pursuant to RCW 84.52.020. Please do NOT include such resolution as part of this document.
### Enrollment and Staffing Summary

<table>
<thead>
<tr>
<th></th>
<th>Actual 2019-2020</th>
<th>% of Total</th>
<th>Budget 2020-2021</th>
<th>% of Total</th>
<th>Budget 2021-2022</th>
<th>% of Total</th>
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</thead>
<tbody>
<tr>
<td>Total K-12 FTE Enrollment Counts</td>
<td>5,013.21</td>
<td></td>
<td>5,100.00</td>
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<td>5,030.54</td>
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<tr>
<td>FTE Certificated Employees</td>
<td>392.740</td>
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<td>393.355</td>
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<td>387.893</td>
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<td>FTE Classified Employees</td>
<td>209.156</td>
<td></td>
<td>232.472</td>
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<td>228.329</td>
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### Financial Summary

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<th>% of Total</th>
<th>Budget</th>
<th>% of Total</th>
<th>Budget</th>
<th>% of Total</th>
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</thead>
<tbody>
<tr>
<td>Total Revenues and Other Financing Sources</td>
<td>68,652,460</td>
<td></td>
<td>70,626,832</td>
<td></td>
<td>74,472,167</td>
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<tr>
<td>Total Beginning Fund Balance</td>
<td>7,577,780</td>
<td>17.72</td>
<td>11,732,699</td>
<td>16.57</td>
<td>12,064,487</td>
<td>16.00</td>
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<tr>
<td>Total Ending Fund Balance</td>
<td>6,741,273</td>
<td>17.72</td>
<td>2,515,302</td>
<td>3.55</td>
<td>2,949,926</td>
<td>3.91</td>
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### Expenditure Summary by Program Groups

<table>
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<tr>
<th>Program Groups</th>
<th>Actual 2019-2020</th>
<th>% of Total</th>
<th>Budget 2020-2021</th>
<th>% of Total</th>
<th>Budget 2021-2022</th>
<th>% of Total</th>
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<tr>
<td>Regular Instruction</td>
<td>35,038,003</td>
<td>50.42</td>
<td>37,618,314</td>
<td>53.11</td>
<td>39,227,587</td>
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<td>Federal Special Purpose Funding</td>
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<td>XXXXX</td>
<td>XXXXX</td>
<td>1,759,397</td>
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<tr>
<td>Special Education Instruction</td>
<td>12,310,370</td>
<td>17.72</td>
<td>11,732,699</td>
<td>16.57</td>
<td>12,064,487</td>
<td>16.00</td>
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<tr>
<td>Vocational Instruction</td>
<td>2,393,767</td>
<td>3.44</td>
<td>2,515,302</td>
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<td>2,949,926</td>
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<tr>
<td>Skill Center Instruction</td>
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<td>0</td>
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<td>Compensatory Education</td>
<td>4,244,068</td>
<td>6.11</td>
<td>4,350,343</td>
<td>6.14</td>
<td>4,520,689</td>
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<td>Other Instructional Programs</td>
<td>576,567</td>
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<td>641,898</td>
<td>0.91</td>
<td>254,688</td>
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<td>Community Services</td>
<td>628,613</td>
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<td>60,000</td>
<td>0.08</td>
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<td>Support Services</td>
<td>14,297,580</td>
<td>20.58</td>
<td>13,908,352</td>
<td>19.64</td>
<td>14,555,035</td>
<td>19.31</td>
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<td>Total - Program Groups</td>
<td>69,488,968</td>
<td>100.00</td>
<td>70,826,908</td>
<td>100.00</td>
<td>75,391,809</td>
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### Expenditure Summary by Activity Groups

<table>
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<th>Activity Groups</th>
<th>Actual 2019-2020</th>
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<th>Budget 2020-2021</th>
<th>% of Total</th>
<th>Budget 2021-2022</th>
<th>% of Total</th>
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<tr>
<td>Teaching Activities</td>
<td>41,386,718</td>
<td>59.56</td>
<td>43,257,729</td>
<td>61.08</td>
<td>45,738,347</td>
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<td>Teaching Support</td>
<td>8,139,037</td>
<td>11.71</td>
<td>8,980,158</td>
<td>12.68</td>
<td>9,480,224</td>
<td>12.57</td>
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<tr>
<td>Other Supportive Activities</td>
<td>12,230,779</td>
<td>17.60</td>
<td>11,264,135</td>
<td>15.90</td>
<td>11,940,114</td>
<td>15.84</td>
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<tr>
<td>Building Administration</td>
<td>3,531,031</td>
<td>5.08</td>
<td>3,546,222</td>
<td>5.01</td>
<td>4,017,958</td>
<td>5.33</td>
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<tr>
<td>Central Administration</td>
<td>3,876,563</td>
<td>5.58</td>
<td>3,778,664</td>
<td>5.34</td>
<td>4,215,166</td>
<td>5.59</td>
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<tr>
<td>Total - Activity Groups</td>
<td>69,488,968</td>
<td>100.00</td>
<td>70,826,908</td>
<td>100.00</td>
<td>75,391,809</td>
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### Cheney School District No.360

#### GENERAL FUND FINANCIAL SUMMARY

<table>
<thead>
<tr>
<th>EXPENDITURE SUMMARY BY OBJECTS</th>
<th>(1) Actual 2019-2020</th>
<th>(2) % of Total</th>
<th>(3) Budget 2020-2021</th>
<th>(4) % of Total</th>
<th>(5) Budget 2021-2022</th>
<th>(6) % of Total</th>
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<tr>
<td>Certificated Salaries</td>
<td>30,571,904</td>
<td>44.00</td>
<td>31,030,738</td>
<td>43.81</td>
<td>34,535,139</td>
<td>45.81</td>
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<tr>
<td>Classified Salaries</td>
<td>10,559,952</td>
<td>15.20</td>
<td>10,617,266</td>
<td>14.99</td>
<td>11,137,287</td>
<td>14.77</td>
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<tr>
<td>Employee Benefits and Payroll Taxes</td>
<td>17,189,832</td>
<td>24.74</td>
<td>18,655,431</td>
<td>26.34</td>
<td>18,422,267</td>
<td>24.44</td>
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<td>Supplies, Instructional Resources and Noncapitalized Items</td>
<td>4,200,301</td>
<td>6.04</td>
<td>5,067,191</td>
<td>7.15</td>
<td>5,228,852</td>
<td>6.94</td>
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<td>Purchased Services</td>
<td>5,780,493</td>
<td>8.32</td>
<td>4,814,336</td>
<td>6.80</td>
<td>5,432,971</td>
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<td>Travel</td>
<td>118,211</td>
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<td>233,946</td>
<td>0.33</td>
<td>212,293</td>
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<td>Capital Outlay</td>
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<td>1.54</td>
<td>408,000</td>
<td>0.58</td>
<td>423,000</td>
<td>0.56</td>
</tr>
<tr>
<td>Total - Objects</td>
<td>69,488,968</td>
<td>100.00</td>
<td>70,826,908</td>
<td>100.00</td>
<td>75,391,809</td>
<td>100.00</td>
</tr>
</tbody>
</table>
**Cheney School District No.360**

**FY ENROLLMENT AND STAFF COUNTS**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Kindergarten /2</td>
<td>384.73</td>
<td>373.00</td>
<td>365.00</td>
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<tr>
<td>2. Grade 1</td>
<td>400.50</td>
<td>392.00</td>
<td>365.00</td>
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<tr>
<td>3. Grade 2</td>
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<td>4. Grade 3</td>
<td>393.53</td>
<td>380.00</td>
<td>365.00</td>
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<tr>
<td>5. Grade 4</td>
<td>393.64</td>
<td>401.00</td>
<td>334.00</td>
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<td>6. Grade 5</td>
<td>388.56</td>
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<td>7. Grade 6</td>
<td>366.18</td>
<td>395.00</td>
<td>375.00</td>
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<td>8. Grade 7</td>
<td>448.01</td>
<td>372.00</td>
<td>383.00</td>
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<tr>
<td>9. Grade 8</td>
<td>376.76</td>
<td>454.00</td>
<td>394.00</td>
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<tr>
<td>10. Grade 9</td>
<td>361.04</td>
<td>368.00</td>
<td>432.00</td>
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<tr>
<td>11. Grade 10</td>
<td>328.67</td>
<td>352.00</td>
<td>373.00</td>
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<tr>
<td>12. Grade 11 (excluding Running Start)</td>
<td>272.00</td>
<td>302.00</td>
<td>310.50</td>
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<tr>
<td>13. Grade 12 (excluding Running Start)</td>
<td>258.77</td>
<td>279.00</td>
<td>247.35</td>
</tr>
<tr>
<td><strong>14. SUBTOTAL</strong></td>
<td><strong>4,754.30</strong></td>
<td><strong>4,872.00</strong></td>
<td><strong>4,666.85</strong></td>
</tr>
<tr>
<td>15. Running Start</td>
<td>97.53</td>
<td>47.00</td>
<td>136.43</td>
</tr>
<tr>
<td>16. Dropout Reengagement Enrollment</td>
<td>12.66</td>
<td>16.00</td>
<td>10.00</td>
</tr>
<tr>
<td>17. ALE Enrollment</td>
<td>148.72</td>
<td>165.00</td>
<td>217.26</td>
</tr>
<tr>
<td><strong>18. TOTAL K-12</strong></td>
<td><strong>5,013.21</strong></td>
<td><strong>5,100.00</strong></td>
<td><strong>5,030.54</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B. STAFF COUNTS (calculate to three decimal places)</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. General Fund FTE Certificated Employees /4</td>
<td>392.74</td>
<td>393.36</td>
<td>387.893</td>
</tr>
<tr>
<td>2. General Fund FTE Classified Employees /4</td>
<td>209.16</td>
<td>232.47</td>
<td>228.329</td>
</tr>
</tbody>
</table>

1/ Enrollment are the average counts at school year’s end as reported in the P-223 system. These counts do not include Ancillary and Non-Standard (summer) data.

2/ Enrollment and staff counts are entered in the budget for the school year. These counts remain constant and are not subject to change with subsequent updates to the P-233 and S-275 system, respectively.

3/ Enrollment should include special ed., part-time private, home-based, and summer students eligible for BEA funding, as reflected in the F-203.

4/ The staff counts for the prior year are the actual counts reported on Form S-275 and the current fiscal year are budgeted counts reported on Form F-195.

5/ Beginning in 2011-2012 kindergarten is considered full day and basic education. Beginning with 2011-2012, kindergarten enrollment counts should include any additional FTE attributable to the state funded full day kindergarten allocation based on total kindergarten enrollment, as reflected in the F-203.
# Summary of General Fund Budget

## Cheney School District No.360

### Summary of General Fund Budget

#### Revenues and Other Financing Sources

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Actual 2019-2020</th>
<th>Budget 2020-2021</th>
<th>Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000</td>
<td>Local Taxes</td>
<td>6,078,371</td>
<td>6,630,460</td>
<td>7,952,580</td>
</tr>
<tr>
<td>2000</td>
<td>Local Nontax Support</td>
<td>742,270</td>
<td>871,500</td>
<td>794,000</td>
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<tr>
<td>3000</td>
<td>State, General Purpose</td>
<td>44,319,188</td>
<td>45,504,569</td>
<td>44,388,648</td>
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<tr>
<td>4000</td>
<td>State, Special Purpose</td>
<td>13,567,412</td>
<td>13,198,393</td>
<td>12,994,054</td>
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<tr>
<td>5000</td>
<td>Federal, General Purpose</td>
<td>7,827</td>
<td>0</td>
<td>10,000</td>
</tr>
<tr>
<td>6000</td>
<td>Federal, Special Purpose</td>
<td>3,900,945</td>
<td>3,735,982</td>
<td>7,575,027</td>
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<tr>
<td>7000</td>
<td>Revenues from Other School Districts</td>
<td>29,998</td>
<td>30,000</td>
<td>30,000</td>
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<tr>
<td>8000</td>
<td>Revenues from Other Entities</td>
<td>6,450</td>
<td>655,928</td>
<td>727,858</td>
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<td>9000</td>
<td>Other Financing Sources</td>
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**A. Total Revenues and Other Financing Sources**

<table>
<thead>
<tr>
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<th>Actual 2019-2020</th>
<th>Budget 2020-2021</th>
<th>Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>68,652,460</td>
<td>70,626,832</td>
<td>74,472,167</td>
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#### Expenditures

<table>
<thead>
<tr>
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<th>Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>Regular Instruction</td>
<td>35,038,003</td>
<td>37,618,314</td>
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<td>10</td>
<td>Federal Special Purpose Funding</td>
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<td>0</td>
<td>1,759,397</td>
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<td>20</td>
<td>Special Education Instruction</td>
<td>12,310,370</td>
<td>11,732,699</td>
<td>12,064,487</td>
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<td>30</td>
<td>Vocational Education Instruction</td>
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<td>40</td>
<td>Skill Center Instruction</td>
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<tr>
<td>50</td>
<td>Compensatory Education Instruction</td>
<td>4,244,068</td>
<td>4,350,343</td>
<td>4,520,689</td>
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<tr>
<td>70</td>
<td>Other Instructional Programs</td>
<td>576,567</td>
<td>641,898</td>
<td>254,688</td>
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<tr>
<td>80</td>
<td>Community Services</td>
<td>628,613</td>
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<td>60,000</td>
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<tr>
<td>90</td>
<td>Support Services</td>
<td>14,297,580</td>
<td>13,908,352</td>
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**B. Total Expenditures**

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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>69,488,968</td>
<td>70,826,908</td>
<td>75,391,809</td>
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#### Other Financing Uses--Transfers Out (G.L.536) 1/

<table>
<thead>
<tr>
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<th>Actual 2019-2020</th>
<th>Budget 2020-2021</th>
<th>Budget 2021-2022</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
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</table>

#### Other Financing Uses (G.L.535) 2/

<table>
<thead>
<tr>
<th></th>
<th>Actual 2019-2020</th>
<th>Budget 2020-2021</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
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<td>0</td>
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</tbody>
</table>

**E. Excess of Revenues/Other Financing Sources over (under) Expenditures and Other Financing Uses (A-B-C-D)**

<table>
<thead>
<tr>
<th></th>
<th>Actual 2019-2020</th>
<th>Budget 2020-2021</th>
<th>Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>-836,507</td>
<td>-200,076</td>
<td>-919,642</td>
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### Beginning Fund Balance

<table>
<thead>
<tr>
<th>Description</th>
<th>Actual 2019-2020</th>
<th>Budget 2020-2021</th>
<th>Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>G.L.810 Restricted for Other Items</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.815 Restricted for Unequalized Deductible Revenue</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.821 Restricted for Carryover of Restricted Revenues</td>
<td>394,124</td>
<td>100,000</td>
<td>100,000</td>
</tr>
<tr>
<td>G.L.825 Restricted for Skill Center</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.828 Restricted for Carryover of Food Service Revenue</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.830 Restricted for Debt Service</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
### Summary of General Fund Budget

<table>
<thead>
<tr>
<th>Account Description</th>
<th>(1) Actual 2019-2020</th>
<th>(2) Budget 2020-2021</th>
<th>(3) Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>G.L.835 Restricted for Arbitrage Rebate</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.840 Nonspendable Fund Balance-Inventory &amp; Prepaid Items</td>
<td>1,652,439</td>
<td>500,000</td>
<td>500,000</td>
</tr>
<tr>
<td>G.L.845 Restricted for Self-Insurance</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.850 Restricted for Uninsured Risks</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.870 Committed to Other Purposes</td>
<td>130,160</td>
<td>500,000</td>
<td>500,000</td>
</tr>
<tr>
<td>G.L.872 Committed to Economic Stabilization</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.875 Assigned to Contingencies</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.884 Assigned to Other Capital Projects</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.888 Assigned to Other Purposes</td>
<td>328,970</td>
<td>320,000</td>
<td>320,000</td>
</tr>
<tr>
<td>G.L.890 Unassigned Fund Balance</td>
<td>1,783,220</td>
<td>996,213</td>
<td>1,489,266</td>
</tr>
<tr>
<td>G.L.891 Unassigned to Minimum Fund Balance Policy</td>
<td>3,288,867</td>
<td>3,468,225</td>
<td>3,531,462</td>
</tr>
</tbody>
</table>

**F. Total Beginning Fund Balance**

<table>
<thead>
<tr>
<th></th>
<th>(1) Actual 2019-2020</th>
<th>(2) Budget 2020-2021</th>
<th>(3) Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>7,577,780</td>
<td>5,884,438</td>
<td>6,440,728</td>
</tr>
</tbody>
</table>

**G. G.L.898 Prior Year Corrections or Restatements (+ or -)**

|                          | XXXXX                | XXXXX                | XXXXX                |

**Ending Fund Balance**

<table>
<thead>
<tr>
<th>Account Description</th>
<th>(1) Actual 2019-2020</th>
<th>(2) Budget 2020-2021</th>
<th>(3) Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>G.L.810 Restricted for Other Items</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.815 Restricted for Unequalized Deductible Revenue</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.821 Restricted for Carryover of Restricted Revenues</td>
<td>105,030</td>
<td>100,000</td>
<td>100,000</td>
</tr>
<tr>
<td>G.L.825 Restricted for Skill Center</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.828 Restricted for Carryover of Food Service Revenue</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.830 Restricted for Debt Service</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.835 Restricted for Arbitrage Rebate</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.840 Nonspendable Fund Balance-Inventory &amp; Prepaid Items</td>
<td>271,390</td>
<td>500,000</td>
<td>500,000</td>
</tr>
<tr>
<td>G.L.845 Restricted for Self-Insurance</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.850 Restricted for Uninsured Risks</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.870 Committed to Other Purposes</td>
<td>130,160</td>
<td>130,000</td>
<td>500,000</td>
</tr>
<tr>
<td>G.L.872 Committed to Economic Stabilization</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.875 Assigned to Contingencies</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.884 Assigned to Other Capital Projects</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.888 Assigned to Other Purposes</td>
<td>452,137</td>
<td>320,000</td>
<td>320,000</td>
</tr>
<tr>
<td>G.L.890 Unassigned Fund Balance</td>
<td>2,349,933</td>
<td>1,103,021</td>
<td>377,478</td>
</tr>
</tbody>
</table>

**H. Total Ending Fund Balance (E+F, +OR−G)**

|                          | 6,741,273            | 5,684,362             | 5,521,086             |

1/ G.L. 536 is an account that is used to summarize actions for other financing uses—transfers out.
2/ G.L.535 is an account that is used to summarize actions for other financing uses such as long-term financing and debt extinguishments. Nonvoted debts may be serviced in the Debt Service Fund (DSF) rather than in the fund that received the debt proceeds. In order to provide the resources to retire the debt, a transfer is used by the General Fund, Capital Projects Fund, or Transportation Vehicle Fund to transfer resources to the DSF. Refer to Page DS4 for detail of estimated outstanding nonvoted bond detail information.

3/ Line H must be equal to or greater than all restricted fund balances.
# Cheney School District No.360

## General Fund Budget--Revenues and Other Financing Sources

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>(1) Actual 2019-2020</th>
<th>(2) Budget 2020-2021</th>
<th>(3) Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>1100</td>
<td>Local Property Tax</td>
<td>6,077,274</td>
<td>6,630,460</td>
<td>7,952,580</td>
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<tr>
<td>1300</td>
<td>Sale of Tax Title Property</td>
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<td>0</td>
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<tr>
<td>1400</td>
<td>Local in lieu of Taxes</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1500</td>
<td>Timber Excise Tax</td>
<td>1,097</td>
<td>0</td>
<td>0</td>
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<td>1600</td>
<td>County-Administered Forests</td>
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<td>0</td>
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<tr>
<td>1900</td>
<td>Other Local Taxes</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1000</td>
<td><strong>Total Local Taxes</strong></td>
<td>6,078,371</td>
<td>6,630,460</td>
<td>7,952,580</td>
</tr>
<tr>
<td>2100</td>
<td>Tuitions and Fees, Unassigned</td>
<td>87,565</td>
<td>125,000</td>
<td>67,500</td>
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<tr>
<td>2122</td>
<td>Special Ed-Infants and Toddlers-Tuition and Fees</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>2131</td>
<td>Secondary Vocational Education Tuition</td>
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<tr>
<td>2145</td>
<td>Skill Center Tuitions and Fees</td>
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<td>0</td>
</tr>
<tr>
<td>2171</td>
<td>Traffic Safety Education Fees</td>
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<td>0</td>
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<tr>
<td>2173</td>
<td>Summer School Tuition and Fees</td>
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<td>0</td>
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<td>2186</td>
<td>Community School Tuition and Fees</td>
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</tr>
<tr>
<td>2188</td>
<td>Childcare Tuitions and Fees</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2200</td>
<td>Sales of Goods, Supplies, and Services, Unassigned</td>
<td>6,006</td>
<td>8,000</td>
<td>8,000</td>
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<tr>
<td>2231</td>
<td>Secondary Voc. Ed., Sales of Goods, Supplies, and Svcs</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>2245</td>
<td>Skill Center, Sales of Goods, Supplies and Services</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>2288</td>
<td>Childcare, Sales of Goods, Supplies and Services</td>
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<tr>
<td>2289</td>
<td>Other Community Svcs Sales of Goods, Supplies and Svcs</td>
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<td>30,000</td>
<td>10,000</td>
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<tr>
<td>2298</td>
<td>School Food Services, Sales of Goods, Supplies and Svcs</td>
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<td>2300</td>
<td>Investment Earnings</td>
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<td>Interfund Loan Interest Earnings</td>
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<td>2450</td>
<td>Other Interest Earnings</td>
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<td>2500</td>
<td>Gifts and Donations</td>
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<td>2600</td>
<td>Fines and Damages</td>
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<td>2700</td>
<td>Rentals and Leases</td>
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<td>2800</td>
<td>Insurance Recoveries</td>
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<td>148,000</td>
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<td>2910</td>
<td>E-Rate</td>
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<tr>
<td>2998</td>
<td>Local School Food Services-non NSLP</td>
<td>XXXXX</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
## General Fund Budget—Revenues and Other Financing Sources

### Cheney School District No.360

#### Actual Budget

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Actual 2019-2020</th>
<th>Budget 2020-2021</th>
<th>Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2000 TOTAL LOCAL SUPPORT NONTAX</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3100 STATE, GENERAL PURPOSE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apportionment</td>
<td>41,096,762</td>
<td>42,799,352</td>
<td>42,632,918</td>
</tr>
<tr>
<td>Special Education—General Apportionment</td>
<td>1,645,537</td>
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**Form F-195**

Page 12 of 164
### Cheney School District No.360

**GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES**

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### Cheney School District No.360

**GENERAL FUND BUDGET—REVENUES AND OTHER FINANCING SOURCES**

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Form F-195

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GF4: 4 of 6
### Cheney School District No.360

#### GENERAL FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

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#### REVENUES FROM OTHER SCHOOL DISTRICTS

Form F-195
## Cheney School District No.360

### GENERAL FUND BUDGET—REVENUES AND OTHER FINANCING SOURCES

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### REVENUES FROM OTHER ENTITIES

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## Cheney School District No.360

**EXPENDITURE BY PROGRAM**

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### Cheney School District No.360
### EXPENDITURE BY PROGRAM

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#### COMPENSATORY EDUCATION INSTRUCTION

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#### OTHER INSTRUCTIONAL PROGRAMS

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Cheney School District No.360

EXPENDITURE BY PROGRAM

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### Program Summary by Object of Expenditure

**Cheney School District No.360**

#### Program Summary by Object of Expenditure

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<td>(7) Purchased Services</td>
<td>(8) Travel</td>
<td>(9) Capital Outlay</td>
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**PROGRAM SUMMARY BY OBJECT OF EXPENDITURE**

**TOTAL COMPENSATORY EDUCATION INSTRUCTION**

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<th>(5) Supplies / Materials</th>
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<th>(9) Capital Outlay</th>
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**TOTAL OTHER INSTRUCTIONAL PROGRAMS**

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## Dropout Prevention

### Programming

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**Notes:**

- Dropout Prevention is a critical area for educational intervention programs to address.
- Funding and resources are allocated to support dropout prevention initiatives.
- Collaboration with community partners is essential to enhance intervention strategies.
- Continuous evaluation of programs is necessary to assess effectiveness and make necessary adjustments.
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Cheney School District No.360

OBJECTS OF EXPENDITURE

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Cheney School District No.360

OBJECTS OF EXPENDITURE

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### Cheney School District No.360

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## Cheney School District No.360

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Form F-195  Page 32 of 164  GF9-13: 9 of 58
Program 14 - Federal Special Purpose ESSER III Learning Loss

Cheney School District No.360

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### Cheney School District No.360

**OBJECTS OF EXPENDITURE**

**PROGRAM 21 - Special Education, Supplemental, State**

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**FTE Program Staff**

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### OBJECTS OF EXPENDITURE

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Cheney School District No.360

OBJECTS OF EXPENDITURE

PROGRAM 24 – Special Education, Supplemental, Federal

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FTE Program Staff

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### PROGRAM 25 - Special Education, Infants and Toddlers, Federal

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Cheney School District No.360

OBJECTS OF EXPENDITURE

PROGRAM 26 - Special Education, Institutions, State

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## Cheney School District No.360

### OBJECTS OF EXPENDITURE

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### Cheney School District No.360

**OBJECTS OF EXPENDITURE**

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**FTE Program Staff**

|                | 16.504          | 1.000           |
### PROGRAM 34 - Middle School Career and Technical Education, State

#### OBJECTS OF EXPENDITURE

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**FTE Program Staff**: 2.356
## PROGRAM 38 - Vocational, Federal

### OBJECTS OF EXPENDITURE

**Cheney School District No.360**

#### PROGRAM 38 - Vocational, Federal

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Cheney School District No.360

OBJECTS OF EXPENDITURE

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Cheney School District No.360
OBJECTS OF EXPENDITURE

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### Cheney School District No.360

#### OBJECTS OF EXPENDITURE

**PROGRAM 47 - Skill Center - Facility Upgrades**

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## PROGRAM 51 - Disadvantaged (formerly Remediation) ESEA Disadvantaged, Federal

### OBJECTS OF EXPENDITURE

Cheney School District No.360

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**FTE Program Staff** 6.950
Cheney School District No.360

OBJECTS OF EXPENDITURE

PROGRAM 52 - Other Title Grants under ESEA-Federal

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FTE Program Staff

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Cheney School District No.360

OBJECTS OF EXPENDITURE

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## PROGRAM 54 - Reading First, Federal

### OBJECTS OF EXPENDITURE

**Cheney School District No.360**

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### Cheney School District No.360

#### OBJECTS OF EXPENDITURE

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**FTE Program Staff**

16.250
## PROGRAM 56 - State Institutions, Centers and Homes, Delinquent

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Cheney School District No.360

Form F-195

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### Cheney School District No.360

#### PROGRAM 57 – State Institutions, Neglected and Delinquent, Federal

**OBJECTS OF EXPENDITURE**

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# Cheney School District No.360

## PROGRAMS 58 - Special and Pilot Programs, State

### OBJECTS OF EXPENDITURE

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**FTE Program Staff**

|  | 1.550 | 4.561 |
## OBJECTS OF EXPENDITURE

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## Cheney School District No.360

### OBJECTS OF EXPENDITURE

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### Cheney School District No.360

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**PROGRAM 65 - Transitional Bilingual, State**

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**FTE Program Staff**

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### Cheney School District No. 360

#### OBJECTS OF EXPENDITURE

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## Cheney School District No.360

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## Control Object - Traffic Safety

### Program 71 - Traffic Safety

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### Cheney School District No.360

#### OBJECTS OF EXPENDITURE

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### Cheney School District No.360

**OBJECTS OF EXPENDITURE**

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# Cheney School District No.360

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### Cheney School District No.360

#### OBJECTS OF EXPENDITURE

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Cheney School District No.360

OBJECTS OF EXPENDITURE

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### PROGRAM 89 - Other Community Services

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Cheney School District No.360  
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FTE Program Staff  
2.000 | 60.261
## PROGRAM 98 - School Food Services

**OBJECTS OF EXPENDITURE**

### PROGRAM 98 - School Food Services

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**FTE Program Staff**: 18.341
## Cheney School District No.360

### OBJECTS OF EXPENDITURE

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**FTE Program Staff**

33.942
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### Cheney School District No.360

**SALARY EXHIBITS -- CERTIFICATED EMPLOYEES**

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### PROGRAM 01 - Basic Education

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<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
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<tbody>
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<td>0</td>
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<td>0.00</td>
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</table>

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/3</th>
<th>HIGH ANNUAL RATE</th>
<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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<tbody>
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<td>02-21-130</td>
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</tbody>
</table>
### PROGRAM 02 - Alternative Learning Experience

**ACTIVITY CODE** | **TITLE OF POSITION** | **FTE 1/3** | **HIGH ANNUAL RATE** | **LOW ANNUAL RATE** | **AVERAGE ANNUAL RATE** | **TOTAL ANNUAL SALARY 2/** | **ANNUAL STATE SALARY** | **ANNUAL LOCAL SALARY**
--- | --- | --- | --- | --- | --- | --- | --- | ---
02-34-422 | COUNSELOR SUPPLEMENTAL DAYS & HOURS | 0.000 | 0 | 0 | 0.00 | 553 | 553 | 0
**ACTIVITY CODE 34 TOTAL** | | | | | | 5,474 | 5,474 | 0
**PROGRAM TOTAL** | | | | | | 731,486 | 731,486 | 0

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
### Program 03 - Basic Education - Dropout Reengagement

**Cheney School District No.360**

**Salary Exhibits -- Certificated Employees**

<table>
<thead>
<tr>
<th>Activity Code</th>
<th>Title of Position</th>
<th>FTE 1/</th>
<th>HIGH Annual Rate</th>
<th>LOW Annual Rate</th>
<th>Average Annual Rate</th>
<th>Total Annual Salary</th>
<th>Annual State Salary</th>
<th>Annual Local Salary</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
<td></td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>

**** NO CERTIFICATED SALARY DATA FOR THIS PROGRAM ****

0  
0  
0  
0

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
### PROGRAM 12 - Federal Special Purpose - ESSER II

<table>
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<th>ACTIVITY CODE</th>
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<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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<td>119,360</td>
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<td><strong>1.000</strong></td>
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<td></td>
<td><strong>127,460</strong></td>
<td><strong>127,460</strong></td>
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</table>

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
Cheney School District No.360

PROGRAM 13 - Federal Special Purpose - ESSER III

<table>
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<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
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<th>HIGH ANNUAL RATE</th>
<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
</thead>
<tbody>
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<td>13-27-320</td>
<td>SECONDARY TEACHER</td>
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<td>500,000</td>
<td>500,000</td>
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<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
## Program 21 - Special Education, Supplemental, State

**Activity Code** | **Title of Position** | **FTE 1/3** | **High Annual Rate** | **Low Annual Rate** | **Average Annual Rate** | **Total Annual Salary 2/** | **Annual State Salary** | **Annual Local Salary**
--- | --- | --- | --- | --- | --- | --- | --- | ---
21-21-131 | Other District Administrator | 0.000 | 0 | 0 | 0.00 | 7,200 | 7,200 | 0
21-21-250 | Other School Administrator | 2.000 | 139,260 | 125,931 | 132,595.50 | 265,191 | 265,191 | 0
21-21-251 | Other School Administrator Supplemental Not Time | 0.000 | 0 | 0 | 0.00 | 9,000 | 9,000 | 0
**Activity Code 21 Total** | | 2.000 | | | | 281,391 | 281,391 | 0
21-24-420 | Counselor | 1.500 | 71,733 | 66,380 | 69,948.67 | 132,595.50 | 132,595.50 | 0
21-24-421 | Counselor Supplemental Not Time | 0.000 | 0 | 0 | 0.00 | 720 | 720 | 0
**Activity Code 24 Total** | | 1.500 | | | | 105,643 | 105,643 | 0
21-26-005 | Other Salary Items | 0.000 | 0 | 0 | 0.00 | 90,000 | 90,000 | 0
21-26-430 | Occupational Therapist | 3.000 | 85,652 | 76,016 | 79,941.67 | 239,825 | 239,825 | 0
21-26-431 | Occupational Therapist Supplemental Not Time | 0.000 | 0 | 0 | 0.00 | 500 | 500 | 0
21-26-450 | Communications Disorder Specialist | 12.000 | 88,864 | 61,026 | 77,844.83 | 934,138 | 934,138 | 0
21-26-451 | Communications Disorder Spec Supplemental Not Time | 0.000 | 0 | 0 | 0.00 | 3,081 | 3,081 | 0
21-26-460 | Psychologist | 6.997 | 88,864 | 70,127 | 79,954.55 | 559,442 | 559,442 | 0
21-26-461 | Psychologist Supplemental Not Time | 0.000 | 0 | 0 | 0.00 | 3,081 | 3,081 | 0
21-26-470 | Nurse | 0.210 | 61,562 | 61,562 | 61,561.90 | 12,928 | 12,928 | 0
21-26-480 | Physical Therapist | 2.000 | 88,864 | 88,864 | 88,864.00 | 177,728 | 177,728 | 0
**Activity Code 26 Total** | | 24.207 | | | | 2,020,642 | 2,020,642 | 0
21-27-002 | Substitute Pay | 0.000 | 0 | 0 | 0.00 | 10,000 | 10,000 | 0
21-27-310 | Elementary Homeroom Teacher | 17.400 | 88,864 | 46,573 | 67,160.11 | 1,168,586 | 1,168,586 | 0
21-27-311 | Elementary Homeroom Teacher Supplemental Not Time | 0.000 | 0 | 0 | 0.00 | 15,607 | 15,607 | 0
21-27-320 | Secondary Teacher | 13.670 | 300,000 | 48,714 | 88,594.00 | 1,211,080 | 1,211,080 | 0
21-27-321 | Secondary Teacher Supplemental Not Time | 0.000 | 0 | 0 | 0.00 | 12,071 | 12,071 | 0

*Form F-195*
# SALARY EXHIBITS -- CERTIFICATED EMPLOYEES

**PROGRAM 21 - Special Education, Supplemental, State**

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/3</th>
<th>HIGH ANNUAL RATE</th>
<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
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<tbody>
<tr>
<td>21-27-330</td>
<td>OTHER TEACHER</td>
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<td>86,722</td>
<td>86,722.35</td>
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Cheney School District No. 360

SALARY EXHIBITS -- CERTIFICATED EMPLOYEES

PROGRAM 21 - Special Education, Supplemental, State

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<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>HIGH ANNUAL RATE</th>
<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
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</table>

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>HIGH ANNUAL RATE</th>
<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.
2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.
3/ Use three decimal places.
### Program 34 - Middle School Career and Technical Education, State

<table>
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1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
### PROGRAM 38 - Vocational, Federal

<table>
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<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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</tbody>
</table>

**** NO CERTIFICATED SALARY DATA FOR THIS PROGRAM ****

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
### PROGRAM 51 - Disadvantaged (formerly Remediation) ESEA Disadvantaged, Federal

#### ACTIVITY CODE 27 TOTAL

<table>
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<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/, 3/</th>
<th>HIGH ANNUAL RATE</th>
<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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<tbody>
<tr>
<td>51-27-002</td>
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<tr>
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<td>396,675</td>
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<td>100,000</td>
<td>100,000</td>
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<td>51-27-400</td>
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<td>51-27-401</td>
<td>OTHER SUPPORT PERSONNEL SUPPLEMENTAL NOT TIME</td>
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<td>0</td>
<td>0.00</td>
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<td><strong>ACTIVITY CODE 27 TOTAL</strong></td>
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<table>
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<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/, 3/</th>
<th>HIGH ANNUAL RATE</th>
<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>51-31-312</td>
<td>ELEMENTARY HOMEROOM TEACHER SUPPLEMENTAL DAYS &amp; HOURS</td>
<td>0.000</td>
<td>0</td>
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<td>9,853</td>
<td>9,853</td>
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<td>51-31-400</td>
<td>OTHER SUPPORT PERSONNEL</td>
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<td>66,648</td>
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<tr>
<td>51-31-401</td>
<td>OTHER SUPPORT PERSONNEL SUPPLEMENTAL NOT TIME</td>
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</table>

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
### Program 52 - Other Title Grants under ESEA-Federal

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>HIGH ANNUAL RATE</th>
<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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<tbody>
<tr>
<td>52-27-002</td>
<td>SUBSTITUTE PAY</td>
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<td></td>
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<td>114,750</td>
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</table>

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
### PROGRAM 55 - Learning Assistance Program (LAP), State

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE</th>
<th>HIGH ANNUAL RATE</th>
<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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<td>OTHER SUPPORT PERSONNEL</td>
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<tr>
<td>55-24-400</td>
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<tr>
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<td>55-27-401</td>
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<tr>
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<td>55-31-400</td>
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<tr>
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<td>4,187</td>
<td>4,187</td>
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<td>55-31-402</td>
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<td>55-34-312</td>
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<td>8,898</td>
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<tr>
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</table>
### PROGRAM 55 - Learning Assistance Program (LAP), State

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/, 3/</th>
<th>HIGH ANNUAL RATE</th>
<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>55-34-402</td>
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<td>DAYS &amp; HOURS</td>
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</table>

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
### PROGRAM 58 - Special and Pilot Programs, State

<table>
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<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>HIGH ANNUAL RATE</th>
<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>58-27-310</td>
<td>ELEMENTARY HOMEROOM TEACHER</td>
<td>1.400</td>
<td>88,864</td>
<td>51,926</td>
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<td>110,678</td>
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<tr>
<td>58-27-311</td>
<td>ELEMENTARY HOMEROOM TEACHER SUPPLEMENTAL NOT TIME</td>
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**ACTIVITY CODE 27 TOTAL**

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<th>337,358</th>
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<tbody>
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<td>58-31-312</td>
<td>ELEMENTARY HOMEROOM TEACHER SUPPLEMENTAL DAYS &amp; HOURS</td>
<td>0.000</td>
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</tr>
<tr>
<td>58-31-322</td>
<td>SECONDARY TEACHER SUPPLEMENTAL DAYS &amp; HOURS</td>
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<td>360</td>
<td>360</td>
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**ACTIVITY CODE 31 TOTAL**

|               |                  |        |                  |                 |                    | 0.000                  | 3,433                 | 3,433                | 0                   |

**PROGRAM TOTAL**

|               |                  |        |                  |                 |                    | 1.550                  | 340,791               | 340,791              | 0                   |

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
Cheney School District No.360

PROGRAM 64 - Limited English Proficiency, Federal

SALARY EXHIBITS -- CERTIFICATED EMPLOYEES

**** NO CERTIFICATED SALARY DATA FOR THIS PROGRAM ****

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
### Program 65 - Transitional Bilingual, State

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/ 3/</th>
<th>HIGH ANNUAL RATE</th>
<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>65-27-310</td>
<td>ELEMENTARY HOMEROOM TEACHER</td>
<td>2.000</td>
<td>88,864</td>
<td>66,915</td>
<td>77,889.50</td>
<td>155,779</td>
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<tr>
<td>65-27-320</td>
<td>SECONDARY TEACHER</td>
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<td>277,509</td>
<td>277,509</td>
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</tr>
<tr>
<td>65-31-312</td>
<td>ELEMENTARY HOMEROOM TEACHER SUPPLEMENTAL DAYS &amp; HOURS</td>
<td>0.000</td>
<td>0</td>
<td>0</td>
<td>0.00</td>
<td>2,280</td>
<td>2,280</td>
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<tr>
<td>65-31-322</td>
<td>SECONDARY TEACHER SUPPLEMENTAL DAYS &amp; HOURS</td>
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<td>0</td>
<td>0.00</td>
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<tr>
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</tbody>
</table>

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
### Program 74 - Highly Capable

<table>
<thead>
<tr>
<th>Activity Code</th>
<th>Title of Position</th>
<th>FTE 1/</th>
<th>High Annual Rate</th>
<th>Low Annual Rate</th>
<th>Average Annual Rate</th>
<th>Total Annual Salary 2/</th>
<th>Annual State Salary</th>
<th>Annual Local Salary</th>
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<tbody>
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<td>74-21-400</td>
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<td>103,715</td>
<td>106,419.57</td>
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<td>48,953</td>
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<tr>
<td></td>
<td>Other Support Personnel Supplemental</td>
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<td>0</td>
<td>0.00</td>
<td>2,700</td>
<td>2,700</td>
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<td>Other Support Personnel Supplemental</td>
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<td>1,520</td>
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<tr>
<td>74-27-310</td>
<td>Elementary Homeroom Teacher</td>
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<td>88,864</td>
<td>88,864</td>
<td>88,864.00</td>
<td>22,216</td>
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<td>74-27-311</td>
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<tr>
<td>74-31-312</td>
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<td>0.000</td>
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<td>0</td>
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<td></td>
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</tr>
<tr>
<td>74-34-312</td>
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<td>370</td>
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<td>77,153</td>
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</tr>
</tbody>
</table>

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
### PROGRAM 79 - Instructional Programs, Other

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/, 3/</th>
<th>HIGH ANNUAL RATE</th>
<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>79-27-320</td>
<td>SECONDARY TEACHER</td>
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<td>44,432</td>
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<td>SECONDARY TEACHER SUPPLEMENTAL NOT TIME</td>
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<td>0.00</td>
<td>250</td>
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<td>1,234</td>
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<td>1,234</td>
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<td>45,916</td>
<td>45,916</td>
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</tr>
</tbody>
</table>

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
### PROGRAM 89 - Other Community Services

**ACTIVITY CODE**
**TITLE OF POSITION**
**FTE 1/**
**HIGH ANNUAL RATE**
**LOW ANNUAL RATE**
**AVERAGE ANNUAL RATE**
**TOTAL ANNUAL SALARY 2/**
**ANNUAL STATE SALARY**
**ANNUAL LOCAL SALARY**

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>HIGH ANNUAL RATE</th>
<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**1/** The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

**2/** Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

**3/** Use three decimal places.

**** NO CERTIFICATED SALARY DATA FOR THIS PROGRAM ****

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
### PROGRAM 97 - District-wide Support

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>HIGH ANNUAL RATE</th>
<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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<tbody>
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<td>163,500</td>
<td>163,500.00</td>
<td>163,500</td>
<td>163,500</td>
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<tr>
<td>97-12-111</td>
<td>SUPERINTENDENT SUPPLEMENTAL NOT TIME</td>
<td>0.000</td>
<td>0</td>
<td>0</td>
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<td>155,567</td>
<td>155,567.00</td>
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<td>337,367</td>
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</table>

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
Cheney School District No.360

SALARY EXHIBITS -- CERTIFICATED EMPLOYEES

PROGRAM 98 - School Food Services

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/, 3/</th>
<th>HIGH ANNUAL RATE</th>
<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**** NO CERTIFICATED SALARY DATA FOR THIS PROGRAM ****

0 0
0 0
0 0

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
Cheney School District No. 360

SALARY EXHIBITS -- CERTIFICATED EMPLOYEES

PROGRAM 99 - Pupil Transportation

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>HIGH ANNUAL RATE</th>
<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
</thead>
</table>

**** NO CERTIFIED SALARY DATA FOR THIS PROGRAM ****

0 0 0 0 0 0 0 0

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
### Cheney School District No.360

**SALARY EXHIBITS -- CLASSIFIED EMPLOYEES**

#### PROGRAM 01 - Basic Education

<table>
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<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
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<th>HIGH HOURLY RATE</th>
<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
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<th>ANNUAL LOCAL SALARY</th>
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<td>0.00</td>
<td>0.00</td>
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<tr>
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<td>SUBSTITUTE PAY</td>
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<td>15.27</td>
<td>17.95</td>
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<td>01-27-940</td>
<td>OFFICE/CLERICAL</td>
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<td>665.00</td>
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<td>01-27-963</td>
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<td>13,749</td>
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</table>
### PROGRAM 01 - Basic Education

**Cheney School District No.360**

**SALARY EXHIBITS -- CLASSIFIED EMPLOYEES**

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>NUMBER OF HOURS</th>
<th>HIGH HOURLY RATE</th>
<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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<tr>
<td>01-28-963</td>
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<td>0.00</td>
<td>0.00</td>
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<td>PROGRAM TOTAL</td>
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<td>2,493,632</td>
<td>2,189,159</td>
<td>304,473</td>
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</table>

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.
### PROGRAM 02 - Alternative Learning Experience

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
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<th>HIGH HOURLY RATE</th>
<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
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<th>ANNUAL LOCAL SALARY</th>
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</thead>
<tbody>
<tr>
<td>02-23-940</td>
<td>OFFICE/CLERICAL</td>
<td>0.816</td>
<td>1,696.00</td>
<td>21.60</td>
<td>21.60</td>
<td>21.60</td>
<td>36,634</td>
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<td>0.816</td>
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<td>36,634</td>
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<td>02-27-910</td>
<td>AIDES</td>
<td>1.963</td>
<td>4,085.00</td>
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<td>16.27</td>
<td>17.81</td>
<td>72,761</td>
<td>72,761</td>
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<tr>
<td>ACTIVITY CODE 27 TOTAL</td>
<td></td>
<td>1.963</td>
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<td>72,761</td>
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<td>109,395</td>
<td>109,395</td>
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</table>

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.
Cheney School District No.360

PROGRAM 03 - Basic Education - Dropout Reengagement

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/, NUMBER OF HOURS 3/</th>
<th>HIGH HOURLY RATE</th>
<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
</thead>
</table>

*** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ***

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.
### PROGRAM 12 - Federal Special Purpose - ESSER II

<table>
<thead>
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<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>NUMBER OF HOURS</th>
<th>HIGH HOURLY RATE</th>
<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
</thead>
<tbody>
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</tr>
</tbody>
</table>

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****
**PROGRAM 13 - Federal Special Purpose - ESSER III**

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
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<th>NUMBER OF HOURS</th>
<th>HIGH HOURLY RATE</th>
<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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</thead>
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</tbody>
</table>

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.
2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.
3/ Use three decimal places.
<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>NUMBER OF HOURS</th>
<th>HIGH HOURLY RATE</th>
<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-21-940</td>
<td>OFFICE/CLERICAL</td>
<td>2.495</td>
<td>5,190.00</td>
<td>28.46</td>
<td>16.97</td>
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</tr>
<tr>
<td>21-25-910</td>
<td>AIDES</td>
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<td>10.27</td>
<td>16.33</td>
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<td>21-27-910</td>
<td>AIDES</td>
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<td>15.77</td>
<td>17.55</td>
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<td>21-27-963</td>
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</tr>
</tbody>
</table>

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.
<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>NUMBER OF HOURS</th>
<th>HIGH HOURLY RATE</th>
<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>24-27-910</td>
<td>AIDES</td>
<td>0.639</td>
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<td>18.04</td>
<td>18.04</td>
<td>23,993</td>
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<tr>
<td>ACTIVITY CODE 27 TOTAL</td>
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<td></td>
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<td>23,993</td>
<td>23,993</td>
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</tr>
<tr>
<td>PROGRAM TOTAL</td>
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<td>0.639</td>
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<td></td>
<td></td>
<td></td>
<td>23,993</td>
<td>23,993</td>
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</tr>
</tbody>
</table>

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.
## CHENY SCHOOL DISTRICT NO. 360

### SALARY EXHIBITS -- CLASSIFIED EMPLOYEES

**PROGRAM 31 - Vocational, Basic, State**

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>NUMBER OF HOURS</th>
<th>HIGH HOURLY RATE</th>
<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
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<td>31-27-980</td>
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</tr>
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<td>PROGRAM TOTAL</td>
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<td>56,181</td>
<td>56,181</td>
<td>0</td>
</tr>
</tbody>
</table>

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.
**Cheney School District No. 360**

**SALARY EXHIBITS -- CLASSIFIED EMPLOYEES**

**PROGRAM 34 – Middle School Career and Technical Education, State**

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>NUMBER OF HOURS</th>
<th>HIGH HOURLY RATE</th>
<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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</tbody>
</table>

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.
### PROGRAM 38 - Vocational, Federal

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>NUMBER OF HOURS</th>
<th>HIGH HOURLY RATE</th>
<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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</tr>
</tbody>
</table>

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.
Cheney School District No.360

PROGRAM 51 - Disadvantaged (formerly Remediation) ESEA Disadvantaged, Federal

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>NUMBER OF HOURS 3/</th>
<th>HIGH HOURLY RATE</th>
<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
</thead>
</table>

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

<p>| | | | | | | | |</p>
<table>
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</tr>
</thead>
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</tr>
</tbody>
</table>

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

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3/ Use three decimal places.
Cheney School District No.360

SALARY EXHIBITS -- CLASSIFIED EMPLOYEES

PROGRAM 52 - Other Title Grants under ESEA-Federal

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>NUMBER OF HOURS</th>
<th>HIGH HOURLY RATE</th>
<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
</thead>
</table>

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

<p>| | | | | | | | | | |</p>
<table>
<thead>
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</tr>
</thead>
<tbody>
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<td>0</td>
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<td>0</td>
</tr>
</tbody>
</table>

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2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.
**Cheney School District No. 360**

**SALARY EXHIBITS -- CLASSIFIED EMPLOYEES**

**PROGRAM 55 — Learning Assistance Program (LAP), State**

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/, NUMBER OF HOURS 3/</th>
<th>HIGH HOURLY RATE</th>
<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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</thead>
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</tbody>
</table>

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

0 0
0 0
0 0

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.
### PROGRAM 58 - Special and Pilot Programs, State

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<th>AVERAGE HOURLY RATE</th>
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</table>

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.
Cheney School District No.360

PROGRAM 64 - Limited English Proficiency, Federal

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
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<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
</thead>
</table>

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.
<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
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<th>HIGH HOURLY RATE</th>
<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
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<td>PROGRAM TOTAL</td>
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</table>

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

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3/ Use three decimal places.
## Cheney School District No.360

### SALARY EXHIBITS -- CLASSIFIED EMPLOYEES

#### PROGRAM 74 - Highly Capable

<table>
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<th>ACTIVITY CODE</th>
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<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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</tbody>
</table>

*** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ***

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.
### PROGRAM 79 - Instructional Programs, Other

**ACTIVITY CODE** | **TITLE OF POSITION** | **FTE 1/, NUMBER OF HOURS 3/ HIGH HOURLY RATE** | **LOW HOURLY RATE** | **AVERAGE HOURLY RATE** | **TOTAL ANNUAL SALARY 2/ ANNUAL STATE SALARY** | **ANNUAL LOCAL SALARY**
--- | --- | --- | --- | --- | --- | ---

| | | | | | | |
| | | | | | | |

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

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3/ Use three decimal places.
<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
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<th>HIGH HOURLY RATE</th>
<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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</tbody>
</table>

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

0 0
0 0
0 0

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.
### PROGRAM 97 - District-wide Support

<table>
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<tr>
<th>ACTIVITY CODE</th>
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<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
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<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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### PROGRAM 97 - District-wide Support

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1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.
<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>NUMBER OF HOURS</th>
<th>HIGH HOURLY RATE</th>
<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
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</table>

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.
### PROGRAM 99 - Pupil Transportation

<table>
<thead>
<tr>
<th>Activity Code</th>
<th>Title of Position</th>
<th>FTE 1/</th>
<th>Number of Hours</th>
<th>High Hourly Rate</th>
<th>Low Hourly Rate</th>
<th>Average Hourly Rate</th>
<th>Total Annual Salary 2/</th>
<th>Annual State Salary</th>
<th>Annual Local Salary</th>
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<tr>
<td>99-58-950</td>
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</tbody>
</table>

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.
### Cheney School District No.360

**SUMMARY OF GENERAL FUND EXPENDITURES BY OBJECT OF EXPENDITURE**

<table>
<thead>
<tr>
<th>OBJECT OF EXPENDITURE</th>
<th>(1) Actual 2019-2020</th>
<th>(2) % of Total</th>
<th>(3) Budget 2020-2021</th>
<th>(4) % of Total</th>
<th>(5) Budget 2021-2022</th>
<th>(6) % of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>(0) Debit Transfers</td>
<td>787,295</td>
<td>XXXXX</td>
<td>437,198</td>
<td>XXXXX</td>
<td>438,340</td>
<td>XXXXX</td>
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<tr>
<td>(1) Credit Transfers</td>
<td>-787,295</td>
<td>XXXXX</td>
<td>-437,198</td>
<td>XXXXX</td>
<td>-438,340</td>
<td>XXXXX</td>
</tr>
<tr>
<td>(2) Certificated Salaries</td>
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<td>(3) Classified Salaries</td>
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<td>(4) Employee Benefits and Payroll Taxes</td>
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<td>18,655,431</td>
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<td>5,067,191</td>
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<td>(7) Purchased Services</td>
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### Summary of General Fund Expenditures by Activity

#### Cheney School District No.360

**Summary of General Fund Expenditures by Activity**

<table>
<thead>
<tr>
<th>Activity</th>
<th>(1) Actual 2019-2020</th>
<th>(2) % of Total</th>
<th>(3) Budget 2020-2021</th>
<th>(4) % of Total</th>
<th>(5) Budget 2021-2022</th>
<th>(6) % of Total</th>
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</thead>
<tbody>
<tr>
<td><strong>Teaching Activities</strong></td>
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### SUMMARY OF GENERAL FUND EXPENDITURES BY ACTIVITY

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<th>(2) % of Total</th>
<th>(3) Budget 2020-2021</th>
<th>(4) % of Total</th>
<th>(5) Budget 2021-2022</th>
<th>(6) % of Total</th>
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<tbody>
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### UNIT ADMINISTRATION

<table>
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<th>(2) % of</th>
<th>(3)</th>
<th>(4) % of</th>
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<tbody>
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<td>3,546,222</td>
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</tbody>
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### CENTRAL ADMINISTRATION

<table>
<thead>
<tr>
<th></th>
<th>(1)</th>
<th>(2) % of</th>
<th>(3)</th>
<th>(4) % of</th>
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</thead>
<tbody>
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<td>755,182</td>
<td>1.09</td>
<td>755,118</td>
</tr>
<tr>
<td>14</td>
<td>HR</td>
<td>503,463</td>
<td>0.72</td>
<td>551,751</td>
</tr>
<tr>
<td>15</td>
<td>Pblc Rltn</td>
<td>63,258</td>
<td>0.09</td>
<td>30,600</td>
</tr>
<tr>
<td>21</td>
<td>Supv Inst</td>
<td>1,204,190</td>
<td>1.73</td>
<td>1,074,447</td>
</tr>
<tr>
<td>41</td>
<td>Supervisn</td>
<td>115,922</td>
<td>0.17</td>
<td>108,348</td>
</tr>
<tr>
<td>51</td>
<td>Supervisn</td>
<td>343,509</td>
<td>0.49</td>
<td>293,825</td>
</tr>
<tr>
<td>61</td>
<td>Supv Bldg</td>
<td>337,936</td>
<td>0.49</td>
<td>343,212</td>
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<tr>
<td></td>
<td>TOTAL CENTRAL ADMINISTRATION</td>
<td>3,876,563</td>
<td>5.58</td>
<td>3,779,664</td>
</tr>
<tr>
<td></td>
<td>TOTAL EXPENDITURES</td>
<td>69,488,968</td>
<td>100.00</td>
<td>70,826,908</td>
</tr>
</tbody>
</table>

Form F-195

Page 136 of 164
Local property tax collections (Account 1100) should include revenue anticipated to be received in cash during the fiscal year. Estimation for the Timber Excise Tax collection (Revenue Account 1500) is necessary to estimate the Net Excess Levy Collection. The Net Excess Levy equals the Excess Levy Amount minus the sum of the Timber Levy.

**PART I: LOCAL PROPERTY TAX COLLECTIONS**

<table>
<thead>
<tr>
<th></th>
<th>(1) Excess Levy Amount</th>
<th>(2) Est. Timber Levy</th>
<th>(3) Net Levy Amount</th>
<th>(4) Collection %</th>
<th>(5) Amount Budgeted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2021</td>
<td>7,000,000</td>
<td>0</td>
<td>7,000,000</td>
<td>42.84</td>
<td>2,998,800</td>
</tr>
<tr>
<td>Spring 2022</td>
<td>8,700,000</td>
<td>0</td>
<td>8,700,000</td>
<td>56.94</td>
<td>4,953,780</td>
</tr>
</tbody>
</table>

**1100 TOTAL LOCAL TAXES:** 7,952,580

**PART II: TIMBER EXCISE TAX**

<table>
<thead>
<tr>
<th></th>
<th>(1) Timber Assessed Valuation /3</th>
<th>(2) $ Per Thousand /2</th>
<th>(3) Est Timber Levy</th>
<th>(4) Collection %</th>
<th>(5) Amount Budgeted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2021</td>
<td>0</td>
<td>0.000</td>
<td>0</td>
<td>0.00</td>
<td>XXXXX</td>
</tr>
<tr>
<td>Spring 2022</td>
<td>0</td>
<td>0.000</td>
<td>0</td>
<td>100.00</td>
<td>0</td>
</tr>
</tbody>
</table>

**1500 TIMBER EXCISE TAXES:** 0

1/ The fall and spring collection percentages should be based on the most recent three-year history of tax collection percentages.

2/ Dollars per thousand is same as dollars per thousand used for excess levy (use a three-decimal rate).

3/ Use 50% timber assessed valuation or 80% Assessed Valuation of Timber Roll.
### Cheney School District No.360

**GENERAL FUND - LONG-TERM FINANCING - CONDITIONAL SALES CONTRACTS AND NOTES 1/**

#### A. Assets Purchased by CONDITIONAL SALES CONTRACTS (RCW 28A.335.170) in prior years

<table>
<thead>
<tr>
<th>(1)</th>
<th>(2)</th>
<th>(3)</th>
<th>(4)</th>
<th>(5)</th>
<th>(6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assets Purchased by CONDITIONAL SALES CONTRACTS (RCW 28A.335.170) in prior years</td>
<td>Length of Contract (months)</td>
<td>Outstanding Balance at Sept 1, 2021</td>
<td>Principal Payments in FY 2021-2022</td>
<td>Interest Payments in FY 2021-2022</td>
<td>Outstanding Balance at Aug 31, 2022 (Col.3-Col.4)</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

A. TOTAL: 0 0 0 0 0 0

#### B. Assets to be purchased by CONDITIONAL SALES CONTRACTS AND NOTES in new FY

<table>
<thead>
<tr>
<th>(1)</th>
<th>(2)</th>
<th>(3)</th>
<th>(4)</th>
<th>(5)</th>
<th>(6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assets to be purchased by CONDITIONAL SALES CONTRACTS AND NOTES in new FY</td>
<td>Length of Contract (months)</td>
<td>Amount of Contract Purchase less Down Pmts 2/</td>
<td>Prin. Pmts. in FY 2021-2022</td>
<td>Interest Payments in FY 2021-2022</td>
<td>Long-Term Financing Rev. Acct 9500 (Col.3)</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

B. TOTAL: 0 0 0 0 0 0 4/

#### C. TOTAL for Both Sections (A+B)

<p>| | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL for Both Sections (A+B)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0</td>
<td>3/</td>
<td>0</td>
<td>3/</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

---

1/ Please refer to the Accounting Manual for School Districts, Chapter 3, page 24 for further information.

2/ Budget expenditure(s) in appropriate program matrix pages.

3/ Budget as part of Program 97, Districtwide Support, Activity 83, Other Interest, or Activity 84, Debt Principal, as appropriate.

4/ Budget as Other Financing Source in Revenue Account 9500 on page GF4.
### SUMMARY OF FTE CERTIFICATED AND CLASSIFIED STAFF COUNTS BY ACTIVITY

<table>
<thead>
<tr>
<th>Activity</th>
<th>(1) No. of FTE Certificated Staff</th>
<th>(2) % to Total</th>
<th>(3) No. of FTE Classified Staff</th>
<th>(4) % to Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TEACHING ACTIVITIES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>Teaching</td>
<td>311.696</td>
<td>80.36</td>
<td>80.371</td>
</tr>
<tr>
<td>28</td>
<td>Extracurricular</td>
<td>1.000</td>
<td>0.26</td>
<td>0.000</td>
</tr>
<tr>
<td><strong>TOTAL TEACHING ACTIVITIES</strong></td>
<td>312.696</td>
<td>80.61</td>
<td>80.371</td>
<td>35.20</td>
</tr>
<tr>
<td><strong>TEACHING SUPPORT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Learning Resources</td>
<td>1.750</td>
<td>0.45</td>
<td>2.030</td>
</tr>
<tr>
<td>24</td>
<td>Guidance and Counseling</td>
<td>15.000</td>
<td>3.87</td>
<td>1.642</td>
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<tr>
<td>25</td>
<td>Pupil Management and Safety</td>
<td>0.000</td>
<td>0.00</td>
<td>10.066</td>
</tr>
<tr>
<td>26</td>
<td>Health/Related Services</td>
<td>28.997</td>
<td>7.48</td>
<td>6.610</td>
</tr>
<tr>
<td>31</td>
<td>InstProDev</td>
<td>1.750</td>
<td>0.45</td>
<td>0.000</td>
</tr>
<tr>
<td>32</td>
<td>Inst Tech</td>
<td>XXXXX</td>
<td>XXXXX</td>
<td>0.000</td>
</tr>
<tr>
<td>33</td>
<td>Curriculum</td>
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<td>0.00</td>
<td>0.000</td>
</tr>
<tr>
<td>34</td>
<td>Professional Learning - State</td>
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<td>0.00</td>
<td>XXXXX</td>
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<tr>
<td><strong>TOTAL TEACHING SUPPORT</strong></td>
<td>47.497</td>
<td>12.24</td>
<td>20.348</td>
<td>8.91</td>
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<tr>
<td><strong>OTHER SUPPORT ACTIVITIES</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>44</td>
<td>Food Services Operations</td>
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<td>XXXXX</td>
<td>17.341</td>
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<tr>
<td>52</td>
<td>Operations</td>
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<td>XXXXX</td>
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<td>Maintenance</td>
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<tr>
<td>58</td>
<td>Remote Learning Operations</td>
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<td>XXXXX</td>
<td>0.018</td>
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<td>62</td>
<td>Grounds--Maintenance</td>
<td>XXXXX</td>
<td>XXXXX</td>
<td>6.000</td>
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<tr>
<td>63</td>
<td>Operation of Buildings</td>
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<td>28.633</td>
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<td>Maintenance</td>
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<td>XXXXX</td>
<td>9.000</td>
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<td>Utilities</td>
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<td>XXXXX</td>
<td>0.000</td>
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<td>Building Security</td>
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<td>3.000</td>
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<td>73</td>
<td>Printing</td>
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<td>0.00</td>
<td>0.000</td>
</tr>
<tr>
<td>74</td>
<td>Warehousing and Distribution</td>
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<td>0.000</td>
</tr>
<tr>
<td>75</td>
<td>Motor Pool</td>
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<td>0.00</td>
<td>0.000</td>
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<tr>
<td>91</td>
<td>Public Activities</td>
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<td>0.00</td>
<td>0.000</td>
</tr>
<tr>
<td><strong>TOTAL OTHER SUPPORT ACTIVITIES</strong></td>
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<td>0.00</td>
<td>94.916</td>
<td>41.57</td>
</tr>
<tr>
<td>Activity</td>
<td>Certificated Staff</td>
<td>% to Total</td>
<td>Classified Staff</td>
<td>% to Total</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>--------------------</td>
<td>------------</td>
<td>------------------</td>
<td>------------</td>
</tr>
<tr>
<td><strong>UNIT ADMINISTRATION</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23 Principal's Office</td>
<td>18.640</td>
<td>4.81%</td>
<td>11.571</td>
<td>5.07%</td>
</tr>
<tr>
<td><strong>TOTAL UNIT ADMINISTRATION</strong></td>
<td>18.640</td>
<td>4.81%</td>
<td>11.571</td>
<td>5.07%</td>
</tr>
<tr>
<td><strong>CENTRAL ADMINISTRATION</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 Superintendent's Office</td>
<td>1.000</td>
<td>0.26%</td>
<td>1.000</td>
<td>0.44%</td>
</tr>
<tr>
<td>13 Business Office</td>
<td>0.000</td>
<td>0.00%</td>
<td>5.628</td>
<td>2.46%</td>
</tr>
<tr>
<td>14 Human Resources</td>
<td>1.000</td>
<td>0.26%</td>
<td>3.000</td>
<td>1.31%</td>
</tr>
<tr>
<td>15 Public Relations</td>
<td>0.000</td>
<td>0.00%</td>
<td>0.500</td>
<td>0.22%</td>
</tr>
<tr>
<td>21 Supervision - Instruction</td>
<td>7.060</td>
<td>1.82%</td>
<td>3.495</td>
<td>1.53%</td>
</tr>
<tr>
<td>41 Supervision - Nutrition Services</td>
<td>0.000</td>
<td>0.00%</td>
<td>1.000</td>
<td>0.44%</td>
</tr>
<tr>
<td>51 Supervision - Transportation</td>
<td>0.000</td>
<td>0.00%</td>
<td>3.000</td>
<td>1.31%</td>
</tr>
<tr>
<td>61 Supervision - Building</td>
<td>0.000</td>
<td>0.00%</td>
<td>3.500</td>
<td>1.53%</td>
</tr>
<tr>
<td><strong>TOTAL CENTRAL ADMINISTRATION</strong></td>
<td>9.060</td>
<td>2.34%</td>
<td>21.123</td>
<td>9.25%</td>
</tr>
<tr>
<td><strong>TOTAL FTE STAFF</strong></td>
<td>387.893</td>
<td>100.00%</td>
<td>228.329</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

**NOTE:** Activities 29, 42, 43, 49, 56, 59, 68, 83, 84, and 85 are not included because there should not be personnel charged to these activities.
## Summary of Associated Student Body Fund Budget

### Revenues

<table>
<thead>
<tr>
<th>Item</th>
<th>Actual 2019-2020</th>
<th>Budget 2020-2021</th>
<th>Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>General Student Body</td>
<td>117,281</td>
<td>130,129</td>
</tr>
<tr>
<td>200</td>
<td>Athletics</td>
<td>106,401</td>
<td>192,549</td>
</tr>
<tr>
<td>300</td>
<td>Classes</td>
<td>6,375</td>
<td>6,100</td>
</tr>
<tr>
<td>400</td>
<td>Clubs</td>
<td>106,485</td>
<td>138,366</td>
</tr>
<tr>
<td>600</td>
<td>Private Moneys</td>
<td>12,506</td>
<td>5,780</td>
</tr>
<tr>
<td><strong>A. Total Revenues</strong></td>
<td><strong>349,049</strong></td>
<td><strong>472,924</strong></td>
<td><strong>304,576</strong></td>
</tr>
</tbody>
</table>

### Expenditures

<table>
<thead>
<tr>
<th>Item</th>
<th>Actual 2019-2020</th>
<th>Budget 2020-2021</th>
<th>Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>General Student Body</td>
<td>56,720</td>
<td>80,042</td>
</tr>
<tr>
<td>200</td>
<td>Athletics</td>
<td>133,300</td>
<td>200,753</td>
</tr>
<tr>
<td>300</td>
<td>Classes</td>
<td>12,072</td>
<td>29,254</td>
</tr>
<tr>
<td>400</td>
<td>Clubs</td>
<td>116,862</td>
<td>158,651</td>
</tr>
<tr>
<td>600</td>
<td>Private Moneys</td>
<td>5,810</td>
<td>5,847</td>
</tr>
<tr>
<td><strong>B. Total Expenditures</strong></td>
<td><strong>324,764</strong></td>
<td><strong>474,547</strong></td>
<td><strong>372,949</strong></td>
</tr>
</tbody>
</table>

### Excess of Revenues Over (Under) Expenditures (A-B)

<table>
<thead>
<tr>
<th>Item</th>
<th>Actual 2019-2020</th>
<th>Budget 2020-2021</th>
<th>Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Total Revenues</strong></td>
<td><strong>349,049</strong></td>
<td><strong>472,924</strong></td>
<td><strong>304,576</strong></td>
</tr>
<tr>
<td><strong>B. Total Expenditures</strong></td>
<td><strong>324,764</strong></td>
<td><strong>474,547</strong></td>
<td><strong>372,949</strong></td>
</tr>
<tr>
<td><strong>C. Excess of Revenues Over (Under) Expenditures (A-B)</strong></td>
<td><strong>24,285</strong></td>
<td><strong>-1,623</strong></td>
<td><strong>-68,373</strong></td>
</tr>
</tbody>
</table>

### Beginning Fund Balance

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Actual 2019-2020</th>
<th>Budget 2020-2021</th>
<th>Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>G.L.810</td>
<td>Restricted for Other Items</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.819</td>
<td>Restricted for Fund Purposes</td>
<td>384,299</td>
<td>368,780</td>
<td>391,137</td>
</tr>
<tr>
<td>G.L.840</td>
<td>Nonspendable Fund Balance-Inventory &amp; Prepaid Items</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.850</td>
<td>Restricted for Uninsured Risks</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.870</td>
<td>Committed to Other Purposes</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.889</td>
<td>Assigned to Fund Purposes</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.890</td>
<td>Unassigned Fund Balance</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>D. Total Beginning Fund Balance</strong></td>
<td><strong>384,299</strong></td>
<td><strong>368,780</strong></td>
<td><strong>391,137</strong></td>
<td></td>
</tr>
</tbody>
</table>

### G.L.898 Prior Year Corrections or Restatements (+or-)

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>XXXXX</th>
<th>XXXXX</th>
<th>XXXXX</th>
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</thead>
</table>

### Ending Fund Balance

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Actual 2019-2020</th>
<th>Budget 2020-2021</th>
<th>Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>G.L.810</td>
<td>Restricted for Other Items</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.819</td>
<td>Restricted for Fund Purposes</td>
<td>408,584</td>
<td>367,157</td>
<td>322,764</td>
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<tr>
<td>G.L.840</td>
<td>Nonspendable Fund Balance-Inventory &amp; Prepaid Items</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.850</td>
<td>Restricted for Uninsured Risks</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.870</td>
<td>Committed to Other Purposes</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.889</td>
<td>Assigned to Fund Purposes</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.890</td>
<td>Unassigned Fund Balance</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>(1) Actual 2019-2020</td>
<td>(2) Budget 2020-2021</td>
<td>(3) Budget 2021-2022</td>
<td></td>
</tr>
<tr>
<td>---------------------</td>
<td>----------------------</td>
<td>----------------------</td>
<td>----------------------</td>
<td></td>
</tr>
<tr>
<td>G.L.890 Unassigned Fund Balance</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>F. TOTAL ENDING FUND BALANCE (C+D)</td>
<td>408,584</td>
<td>367,157</td>
<td>322,764</td>
<td></td>
</tr>
</tbody>
</table>

1/ Amount on Line F should be equal to or greater than all restricted fund balances.
Cheney School District No.360

SUMMARY OF DEBT SERVICE FUND BUDGET

<table>
<thead>
<tr>
<th>REVENUES AND OTHER FINANCING SOURCES</th>
<th>(1) Actual 2019-2020</th>
<th>(2) Budget 2020-2021</th>
<th>(3) Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000</td>
<td>Local Taxes</td>
<td>8,974,043</td>
<td>9,013,916</td>
</tr>
<tr>
<td>2000</td>
<td>Local Nontax Support</td>
<td>69,191</td>
<td>17,250</td>
</tr>
<tr>
<td>3000</td>
<td>State, General Purpose</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5000</td>
<td>Federal, General Purpose</td>
<td>396,632</td>
<td>768,000</td>
</tr>
<tr>
<td>9000</td>
<td>Other Financing Sources</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>A. TOTAL REVENUES AND OTHER FINANCING SOURCES</strong></td>
<td><strong>9,439,866</strong></td>
<td><strong>9,799,166</strong></td>
<td><strong>10,884,328</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPENDITURES</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Matured Bond Expenditures</td>
<td>5,120,000</td>
<td>5,680,000</td>
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<tr>
<td>Interest on Bonds</td>
<td>4,338,230</td>
<td>4,127,944</td>
<td>3,880,369</td>
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<tr>
<td>Interfund Loan Interest</td>
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<tr>
<td>Bond Transfer Fees</td>
<td>1,476</td>
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<td>5,000</td>
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<tr>
<td>Arbitrage Rebate</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>UnderWriter's Fees</td>
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<tr>
<td><strong>B. TOTAL EXPENDITURES</strong></td>
<td><strong>9,459,706</strong></td>
<td><strong>9,812,944</strong></td>
<td><strong>10,150,369</strong></td>
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</table>

<table>
<thead>
<tr>
<th>C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536)</th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th>D. OTHER FINANCING USES (G.L.535)</th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER / (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)</th>
<th></th>
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<tbody>
<tr>
<td></td>
<td><strong>-19,840</strong></td>
<td><strong>-13,778</strong></td>
<td><strong>733,959</strong></td>
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<table>
<thead>
<tr>
<th>BEGINNING FUND BALANCE</th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>G.L.810</td>
<td>Restricted for Other Items</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.830</td>
<td>Restricted for Debt Service</td>
<td>4,382,781</td>
<td>4,238,240</td>
</tr>
<tr>
<td>G.L.835</td>
<td>Restricted for Arbitrage Rebate</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.870</td>
<td>Committed to Other Purposes</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.889</td>
<td>Assigned to Fund Purposes</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.890</td>
<td>Unassigned Fund Balance</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>F. TOTAL BEGINNING FUND BALANCE</strong></td>
<td><strong>4,382,781</strong></td>
<td><strong>4,238,240</strong></td>
<td><strong>4,224,462</strong></td>
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</table>

<table>
<thead>
<tr>
<th>G. G.L.898 PRIOR YEAR CORRECTIONS OR RESTATEMENTS(+OR-)</th>
<th></th>
<th></th>
<th></th>
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<tbody>
<tr>
<td></td>
<td>XXXXX</td>
<td>XXXXX</td>
<td>XXXXX</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ENDING FUND BALANCE</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>G.L.810</td>
<td>Restricted for Other Items</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.830</td>
<td>Restricted for Debt Service</td>
<td>4,362,941</td>
<td>4,224,462</td>
</tr>
<tr>
<td>G.L.835</td>
<td>Restricted for Arbitrage Rebate</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Account</td>
<td>2019-2020 Actual</td>
<td>2020-2021 Budget</td>
<td>2021-2022 Budget</td>
</tr>
<tr>
<td>---------</td>
<td>-----------------</td>
<td>-----------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>G.L.870 Committed to Other Purposes</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.889 Assigned to Fund Purposes</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.890 Unassigned Fund Balance</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>H. TOTAL ENDING FUND BALANCE (E+F, +OR-G)</strong></td>
<td><strong>4,362,941</strong></td>
<td><strong>4,224,462</strong></td>
<td><strong>4,958,421</strong></td>
</tr>
</tbody>
</table>
# Cheney School District No.360

## DEBT SERVICE FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

<table>
<thead>
<tr>
<th>Account</th>
<th>Description</th>
<th>Actual 2019-2020</th>
<th>Budget 2020-2021</th>
<th>Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>1100</td>
<td>Local Property Taxes</td>
<td>8,968,663</td>
<td>9,013,916</td>
<td>10,103,638</td>
</tr>
<tr>
<td>1300</td>
<td>Sale of Tax Title Property</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1400</td>
<td>Local in lieu of Taxes</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1500</td>
<td>Timber Excise Tax</td>
<td>5,381</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1600</td>
<td>County-Administered Forests</td>
<td>0</td>
<td>0</td>
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<tr>
<td>1900</td>
<td>Other Local Taxes</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>1000</strong></td>
<td><strong>TOTAL LOCAL TAXES</strong></td>
<td><strong>8,974,043</strong></td>
<td><strong>9,013,916</strong></td>
<td><strong>10,103,638</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Account</th>
<th>Description</th>
<th>Actual 2019-2020</th>
<th>Budget 2020-2021</th>
<th>Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>2300</td>
<td>Investment Earnings</td>
<td>69,191</td>
<td>17,250</td>
<td>20,000</td>
</tr>
<tr>
<td>2450</td>
<td>Other Interest Earnings</td>
<td>XXXXX</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2700</td>
<td>Rentals and Leases</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2900</td>
<td>Local Support Nontax, Unassigned</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>2000</strong></td>
<td><strong>TOTAL LOCAL NONTAX SUPPORT</strong></td>
<td><strong>69,191</strong></td>
<td><strong>17,250</strong></td>
<td><strong>20,000</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Account</th>
<th>Description</th>
<th>Actual 2019-2020</th>
<th>Budget 2020-2021</th>
<th>Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>3600</td>
<td>State Forests</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3900</td>
<td>Other State General Purpose, Unassigned</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>3000</strong></td>
<td><strong>TOTAL STATE, GENERAL PURPOSE</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Account</th>
<th>Description</th>
<th>Actual 2019-2020</th>
<th>Budget 2020-2021</th>
<th>Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>5200</td>
<td>General Purpose Direct Federal Grants, Unassigned</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5300</td>
<td>Impact Aid, Maintenance and Operation</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5400</td>
<td>Federal in lieu of Taxes</td>
<td>12,201</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5500</td>
<td>Federal Forests</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5600</td>
<td>Qualified Bond Interest Credit - Federal</td>
<td>384,430</td>
<td>768,000</td>
<td>760,690</td>
</tr>
<tr>
<td><strong>5000</strong></td>
<td><strong>TOTAL FEDERAL, GENERAL PURPOSE</strong></td>
<td><strong>396,632</strong></td>
<td><strong>768,000</strong></td>
<td><strong>760,690</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Account</th>
<th>Description</th>
<th>Actual 2019-2020</th>
<th>Budget 2020-2021</th>
<th>Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>9100</td>
<td>Sale of Bonds</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9200</td>
<td>Sale of Real Property</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9600</td>
<td>Sale of Refunding Bonds</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9900</td>
<td>Transfers</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9901</td>
<td>Transfers (local resources)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
## Cheney School District No.360

### DEBT SERVICE FUND BUDGET---REVENUES AND OTHER FINANCING SOURCES

<table>
<thead>
<tr>
<th></th>
<th>(1) Actual 2019-2020</th>
<th>(2) Budget 2020-2021</th>
<th>(3) Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>9000</td>
<td>TOTAL OTHER FINANCING SOURCES</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL REVENUES AND OTHER FINANCING SOURCES</td>
<td>9,439,866</td>
<td>9,799,166</td>
<td>10,884,328</td>
</tr>
</tbody>
</table>
Local property tax collections (Account 1100) should include revenue anticipated to be received in cash during the fiscal year. Estimation for the Timber Excise Tax collection (Revenue Account 1500) is necessary to estimate the Net Excess Levy Collection. The Net Excess Levy equals the Excess Levy Amount minus the sum of the Timber Levy.

### PART I: LOCAL PROPERTY TAX COLLECTIONS

<table>
<thead>
<tr>
<th></th>
<th>(1) Excess Levy Amount</th>
<th>(2) Est. Timber Levy</th>
<th>(3) Net Levy Amount (Col.1 - Col.2)</th>
<th>(4) Collection %</th>
<th>(5) Amount Budgeted (Col.3 x Col.4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2021</td>
<td>9,747,000</td>
<td>0</td>
<td>9,747,000</td>
<td>42.84</td>
<td>4,175,615</td>
</tr>
<tr>
<td>Spring 2022</td>
<td>10,411,000</td>
<td>0</td>
<td>10,411,000</td>
<td>56.94</td>
<td>5,928,023</td>
</tr>
</tbody>
</table>

**1100 TOTAL LOCAL TAXES:**

10,103,638

### PART II: TIMBER EXCISE TAX

<table>
<thead>
<tr>
<th></th>
<th>(1) Timber Assessed Valuation</th>
<th>(2) $ Per Thousand /2</th>
<th>(3) Est Timber Levy (Col.1 x Col.2)</th>
<th>(4) Collection %</th>
<th>(5) Amount Budgeted (Col.3 x Col.4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2021</td>
<td>0</td>
<td>0.000</td>
<td>0</td>
<td>0.00</td>
<td>XXXXX</td>
</tr>
<tr>
<td>Spring 2022</td>
<td>0</td>
<td>0.000</td>
<td>0</td>
<td>100.00</td>
<td>0</td>
</tr>
</tbody>
</table>

**1500 TIMBER EXCISE TAXES:**

0

1/ The fall and spring collection percentages should be based on the most recent three-year history of tax collection percentages.

2/ Dollars per thousand is same as dollars per thousand used for excess levy (use a three-decimal rate).
## A. VOTED BONDS

<table>
<thead>
<tr>
<th>Date of Issue</th>
<th>Amount of Original Issue</th>
<th>Estimated Amount Outstanding September 1,2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>05-18-2010</td>
<td>51,000,000</td>
<td>0</td>
</tr>
<tr>
<td>11-01-2010</td>
<td>17,500,000</td>
<td>17,500,000</td>
</tr>
<tr>
<td>04-11-2012</td>
<td>9,330,000</td>
<td>3,120,000</td>
</tr>
<tr>
<td>05-18-2016</td>
<td>36,085,000</td>
<td>32,370,000</td>
</tr>
<tr>
<td>05-22-2017</td>
<td>48,550,000</td>
<td>45,425,000</td>
</tr>
<tr>
<td><strong>TOTAL VOTED BONDS</strong></td>
<td><strong>162,465,000</strong></td>
<td><strong>98,415,000</strong></td>
</tr>
</tbody>
</table>

## B. NONVOTED BONDS

<table>
<thead>
<tr>
<th>Date of Issue</th>
<th>Amount of Original Issue</th>
<th>Estimated Amount Outstanding September 1,2021</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL ALL BONDS**

|               | 162,465,000 | 98,415,000 |

---

1/ Include only bond issues for which debt service costs are included on page DS1. Please list in Sections A and B above the outstanding bond issues in date order, beginning with the earliest issue.

2/ Total estimated bonds outstanding as of September 1 should agree with County Treasurer's amount outstanding as of June 30, plus estimated July and August issues, less estimated July and August redemption.
Cheney School District No.360
SUMMARY OF CAPITAL PROJECTS FUND BUDGET

<table>
<thead>
<tr>
<th></th>
<th>(1) Actual 2019-2020</th>
<th>(2) Budget 2020-2021</th>
<th>(3) Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES AND OTHER FINANCING SOURCES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1000</td>
<td>Local Taxes</td>
<td>1,153,855</td>
<td>2,108,556</td>
</tr>
<tr>
<td>2000</td>
<td>Local Nontax Support</td>
<td>84,273</td>
<td>75,000</td>
</tr>
<tr>
<td>3000</td>
<td>State, General Purpose</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4000</td>
<td>State, Special Purpose</td>
<td>9,232,228</td>
<td>0</td>
</tr>
<tr>
<td>5000</td>
<td>Federal, General Purpose</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>6000</td>
<td>Federal, Special Purpose</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>7000</td>
<td>Revenues from Other School Districts</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>8000</td>
<td>Revenues from Other Entities</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9000</td>
<td>Other Financing Sources</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>A. TOTAL REVENUES AND OTHER FINANCING SOURCES</strong></td>
<td>10,470,356</td>
<td>2,183,556</td>
<td>1,272,467</td>
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</table>

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Sites</td>
<td>729,407</td>
<td>1,700,000</td>
</tr>
<tr>
<td>20</td>
<td>Buildings</td>
<td>18,246,280</td>
<td>2,225,018</td>
</tr>
<tr>
<td>30</td>
<td>Equipment</td>
<td>134,968</td>
<td>2,833,765</td>
</tr>
<tr>
<td>40</td>
<td>Energy</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>50</td>
<td>Sales and Lease Expenditures</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>60</td>
<td>Bond Issuance Expenditures</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>90</td>
<td>Debt Expenditures</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>B. TOTAL EXPENDITURES</strong></td>
<td>19,345,072</td>
<td>6,758,783</td>
<td>4,800,000</td>
</tr>
</tbody>
</table>

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>C. OTHER FINANCING USES--TRANSFERS OUT (G.L.536) 1/</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>D. OTHER FINANCING USES (G.L.535) 2/</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>E. EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES (A-B-C-D)</strong></td>
<td>-8,874,716</td>
<td>-4,575,227</td>
<td>-3,527,532</td>
</tr>
</tbody>
</table>

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>BEGINNING FUND BALANCE</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G.L.810</td>
<td>Restricted for Other Items</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.825</td>
<td>Restricted for Skill Center</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.830</td>
<td>Restricted for Debt Service</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.835</td>
<td>Restricted for Arbitrage Rebate</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.840</td>
<td>Nonspendable Fund Balance-Inventory &amp; Prepaid Items</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.850</td>
<td>Restricted for Uninsured Risks</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.861</td>
<td>Restricted from Bond Proceeds</td>
<td>8,507,416</td>
<td>0</td>
</tr>
<tr>
<td>G.L.862</td>
<td>Committed from Levy Proceeds</td>
<td>46,097</td>
<td>1,881,140</td>
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</table>
### Cheney School District No.360

**SUMMARY OF CAPITAL PROJECTS FUND BUDGET**

<table>
<thead>
<tr>
<th></th>
<th>(1) Actual 2019-2020</th>
<th>(2) Budget 2020-2021</th>
<th>(3) Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>G.L.863</td>
<td>782,154</td>
<td>1,747,473</td>
<td>800,000</td>
</tr>
<tr>
<td>G.L.864</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.865</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.866</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.867</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.869</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.870</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.889</td>
<td>1,723,915</td>
<td>1,232,568</td>
<td>1,034,215</td>
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<tr>
<td>G.L.890</td>
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<td>0</td>
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<tr>
<td><strong>F. TOTAL BEGINNING FUND BALANCE</strong></td>
<td>11,059,583</td>
<td>4,861,181</td>
<td>4,734,215</td>
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|                | XXXXX                | XXXXX                | XXXXX                |

**ENDING FUND BALANCE**

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>0</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>G.L.810</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.825</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.830</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.835</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.840</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.850</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.861</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.862</td>
<td>783,909</td>
<td>285,954</td>
<td>500,000</td>
</tr>
<tr>
<td>G.L.863</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.864</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.865</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.866</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.867</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.869</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.870</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.889</td>
<td>1,400,957</td>
<td>0</td>
<td>706,682</td>
</tr>
<tr>
<td>G.L.890</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>H. TOTAL ENDING FUND BALANCE (F+G, +OR- G)</strong></td>
<td>2,184,866</td>
<td>285,954</td>
<td>1,206,682</td>
</tr>
</tbody>
</table>

1/ G.L. 536 is an account that is used to summarize actions for other financing uses--transfers out.
2/ G.L.535 is an account that is used to summarize actions for other financing uses such as long-term financing and debt extinguishments. Nonvoted debts may be serviced in the Debt Service Fund (DSF) rather than in the fund that received the debt proceeds. In order to provide the resources to retire the debt, a transfer is used by the General Fund, Capital Projects Fund, or Transportation Vehicle Fund to transfer resources to the DSF.

3/ Line H must be equal to or greater than all restricted fund balances.
## Cheney School District No. 360

### CAPITAL PROJECTS FUND BUDGET—REVENUES AND OTHER FINANCING SOURCES

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>(1) Actual 2019-2020</th>
<th>(2) Budget 2020-2021</th>
<th>(3) Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>1100</td>
<td>Local Property Tax</td>
<td>1,153,295</td>
<td>2,108,556</td>
<td>1,222,467</td>
</tr>
<tr>
<td>1300</td>
<td>Sale of Tax Title Property</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1400</td>
<td>Local in lieu of Taxes</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1500</td>
<td>Timber Excise Tax</td>
<td>560</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1600</td>
<td>County-Administered Forests</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1900</td>
<td>Other Local Taxes</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1000</td>
<td><strong>TOTAL LOCAL TAXES</strong></td>
<td><strong>1,153,855</strong></td>
<td><strong>2,108,556</strong></td>
<td><strong>1,222,467</strong></td>
</tr>
<tr>
<td>2200</td>
<td>Sales of Goods, Supplies, and Services, Unassigned</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2300</td>
<td>Investment Earnings</td>
<td>84,273</td>
<td>75,000</td>
<td>50,000</td>
</tr>
<tr>
<td>2400</td>
<td>Interfund Loan Interest Earnings</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>2450</td>
<td>Other Interest Earnings</td>
<td>XXXXX</td>
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<tr>
<td>2500</td>
<td>Gifts and Donations</td>
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<td>0</td>
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<tr>
<td>2600</td>
<td>Fines and Damages</td>
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<td>0</td>
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<tr>
<td>2700</td>
<td>Rentals and Leases</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>2800</td>
<td>Insurance Recoveries</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>2900</td>
<td>Local Support Nontax, Unassigned</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>2910</td>
<td>E-Rate</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2000</td>
<td><strong>TOTAL LOCAL NONTAX SUPPORT</strong></td>
<td><strong>84,273</strong></td>
<td><strong>75,000</strong></td>
<td><strong>50,000</strong></td>
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<tr>
<td>3600</td>
<td>State Forests</td>
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<tr>
<td>3900</td>
<td>Other State General Purpose, Unassigned</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3000</td>
<td><strong>TOTAL STATE, GENERAL PURPOSE</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
</tr>
<tr>
<td>4100</td>
<td>Special Purpose, Unassigned</td>
<td>9,232,228</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4130</td>
<td>State Matching Funding Assistance, Paid Direct to Districts</td>
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<td>0</td>
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<tr>
<td>4230</td>
<td>State Matching Funding Assistance, Paid Direct to Contractors</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>4300</td>
<td>Other State Agencies, Unassigned</td>
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<td>0</td>
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<tr>
<td>4330</td>
<td>State Matching Funding Assistance -- Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4000</td>
<td><strong>TOTAL STATE, SPECIAL PURPOSE</strong></td>
<td><strong>9,232,228</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
</tr>
</tbody>
</table>
Cheney School District No.360

CAPITAL PROJECTS FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

<table>
<thead>
<tr>
<th>(1) Actual</th>
<th>(2) Budget</th>
<th>(3) Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2019-2020</td>
<td>2020-2021</td>
</tr>
</tbody>
</table>

### FEDERAL, GENERAL PURPOSE

- **5200** | General Purpose Direct Federal Grants, Unassigned | 0 | 0 | 0
- **5300** | Impact Aid, Maintenance and Operation | 0 | 0 | 0
- **5400** | Federal in lieu of Taxes | 0 | 0 | 0
- **5500** | Federal Forests | 0 | 0 | 0
- **5600** | Qualified Bond Interest Credit-Federal | 0 | 0 | 0

**5000** | TOTAL FEDERAL, GENERAL PURPOSE | 0 | 0 | 0

### FEDERAL, SPECIAL PURPOSE

- **6111** | Federal Special Purpose—GEER | XXXXX | XXXXX | 0
- **6112** | Federal Special Purpose—ESSER II | XXXXX | XXXXX | 0
- **6113** | Federal Special Purpose—ESSER III | XXXXX | XXXXX | 0
- **6114** | Federal Special Purpose ESSER III Learning Loss | XXXXX | XXXXX | 0
- **6118** | Federal Special Purpose—Reserved G | XXXXX | XXXXX | 0
- **6119** | Federal Special Purpose—Reserved H | XXXXX | XXXXX | 0
- **6140** | Impact Aid-Construction | 0 | 0 | 0
- **6176** | Targeted Assistance ESSER I | 0 | 0 | 0
- **6200** | Direct Special Purpose Grants | 0 | 0 | 0
- **6211** | Federal Special Purpose—GEER | 0 | XXXXX | 0
- **6212** | Federal Special Purpose—ESSER II | 0 | XXXXX | 0
- **6213** | Federal Special Purpose—ESSER III | 0 | XXXXX | 0
- **6214** | Federal Special Purpose ESSER III Learning Loss | 0 | XXXXX | 0
- **6218** | Federal Special Purpose—Reserved G | 0 | XXXXX | 0
- **6219** | Federal Special Purpose—Reserved H | 0 | XXXXX | 0
- **6240** | Impact Aid-Construction | 0 | 0 | 0
- **6276** | Targeted Assistance ESSER I | 0 | 0 | 0
- **6300** | Federal Grants Through Other Agencies, Unassigned | 0 | 0 | 0
- **6311** | Federal Special Purpose—GEER | 0 | XXXXX | 0
- **6312** | Federal Special Purpose—ESSER II | 0 | XXXXX | 0
- **6313** | Federal Special Purpose—ESSER III | 0 | XXXXX | 0
- **6314** | Federal Special Purpose ESSER III Learning Loss | 0 | XXXXX | 0
- **6318** | Federal Special Purpose—Reserved G | 0 | XXXXX | 0
- **6319** | Federal Special Purpose—Reserved H | 0 | XXXXX | 0
- **6340** | Impact Aid-Construction | 0 | 0 | 0
- **6376** | Targeted Assistance ESSER I | 0 | 0 | 0
### Cheney School District No.360

#### CAPITAL PROJECTS FUND BUDGET--REVENUES AND OTHER FINANCING SOURCES

<table>
<thead>
<tr>
<th>(1) Actual 2019-2020</th>
<th>(2) Budget 2020-2021</th>
<th>(3) Budget 2021-2022</th>
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</thead>
<tbody>
<tr>
<td>6000 TOTAL FEDERAL, SPECIAL PURPOSE</td>
<td>0</td>
<td>0</td>
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<tr>
<td>REVENUES FROM OTHER SCHOOL DISTRICTS</td>
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</tr>
<tr>
<td>7100</td>
<td>Program Participation, Unassigned</td>
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</tr>
<tr>
<td>7000</td>
<td>TOTAL REVENUES FROM OTHER SCHOOL DISTRICTS</td>
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<tr>
<td>REVENUES FROM OTHER ENTITIES</td>
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<tr>
<td>8100</td>
<td>Governmental Entities</td>
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<tr>
<td>8101</td>
<td>Governmental Entities-Enrichment</td>
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<td>8500</td>
<td>Nonfederal ESD</td>
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<tr>
<td>8000</td>
<td>TOTAL REVENUES FROM OTHER ENTITIES</td>
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<td>OTHER FINANCING SOURCES</td>
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<tr>
<td>9100</td>
<td>Sale of Bonds</td>
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<tr>
<td>9200</td>
<td>Sale of Real Property</td>
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<td>9300</td>
<td>Sale of Equipment</td>
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<td>9400</td>
<td>Compensated Loss of Fixed Assets</td>
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<td>9500</td>
<td>Long-Term Financing</td>
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<td>9900</td>
<td>Transfers</td>
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<tr>
<td>9901</td>
<td>Transfers (local resources)</td>
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</tr>
<tr>
<td>9000</td>
<td>TOTAL OTHER FINANCING SOURCES</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL REVENUES AND OTHER FINANCING SOURCES</td>
<td>10,470,356</td>
<td>2,183,556</td>
</tr>
</tbody>
</table>
Local property tax collections (Account 1100) should include revenue anticipated to be received in cash during the fiscal year. Estimation for the Timber Excise Tax collection (Revenue Account 1500) is necessary to estimate the Net Excess Levy Collection. The Net Excess Levy equals the Excess Levy Amount minus the sum of the Timber Levy.

### PART I: LOCAL PROPERTY TAX COLLECTIONS

<table>
<thead>
<tr>
<th></th>
<th>(1) Excess Levy Amount</th>
<th>(2) Est. Timber Levy</th>
<th>(3) Net Levy Amount (Col.1 - Col.2)</th>
<th>(4) Collection %</th>
<th>(5) Amount Budgeted (Col.3 x Col.4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2021</td>
<td>2,189,000</td>
<td>0</td>
<td>2,189,000</td>
<td>42.84</td>
<td>937,768</td>
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<tr>
<td>Spring 2022</td>
<td>500,000</td>
<td>0</td>
<td>500,000</td>
<td>56.94</td>
<td>284,700</td>
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<tr>
<td><strong>1100 TOTAL LOCAL TAXES:</strong></td>
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<td></td>
<td></td>
<td></td>
<td><strong>1,222,467</strong></td>
</tr>
</tbody>
</table>

### PART II: TIMBER EXCISE TAX

<table>
<thead>
<tr>
<th></th>
<th>(1) Timber Assessed Valuation</th>
<th>(2) $ Per Thousand /2</th>
<th>(3) Est Timber Levy (Col.1 x Col.2)</th>
<th>(4) Collection %</th>
<th>(5) Amount Budgeted (Col.3 x Col.4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2021</td>
<td>0</td>
<td>0.000</td>
<td>0</td>
<td>0.00</td>
<td>XXXXX</td>
</tr>
<tr>
<td>Spring 2022</td>
<td>0</td>
<td>0.000</td>
<td>0</td>
<td>100.00</td>
<td>0</td>
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<tr>
<td><strong>1500 TIMBER EXCISE TAXES:</strong></td>
<td></td>
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<td>0</td>
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</tbody>
</table>

1/ The fall and spring collection percentages should be based on the most recent three-year history of tax collection percentages.

2/ Dollars per thousand is same as dollars per thousand used for excess levy (use a three-decimal rate).
## Cheney School District No.360

### CAPITAL PROJECTS FUND—PROJECT DESCRIPTION FOR FY 2021–2022

<table>
<thead>
<tr>
<th>Project Description</th>
<th>(10) Sites</th>
<th>(20) Buildings</th>
<th>(30) Equipment</th>
<th>(35) Instruction Technology</th>
<th>(40) Energy</th>
<th>(50) Sales and Lease Expenditure</th>
<th>(60) Bond Issuance Expenditure</th>
<th>(90) Debt</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Project Close Out</td>
<td>550,000</td>
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<td>550,000</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2020 Capital Levy Projects</td>
<td>4,000,000</td>
<td>1,500,000</td>
<td>0</td>
<td>2,500,000</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2022 Capital Levy Projects</td>
<td>250,000</td>
<td>250,000</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td><strong>4,800,000</strong></td>
<td><strong>1,750,000</strong></td>
<td><strong>550,000</strong></td>
<td><strong>2,500,000</strong></td>
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<td><strong>0</strong></td>
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<td><strong>0</strong></td>
</tr>
</tbody>
</table>

*FY 2021-2022 Run: 10/29/2021 12:34:14 PM*
### PROGRAM CP - Capital Projects

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>HIGH ANNUAL RATE</th>
<th>LOW ANNUAL RATE</th>
<th>AVERAGE ANNUAL RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**** NO CERTIFICATED SALARY DATA FOR THIS PROGRAM ****

1/ The number of full-time days per contract year is determined by the district, with a minimum of 180 days. The length of a full work day is determined by the district. To determine partial FTE, divide the part of the day worked by the full day as determined by the district and then multiply the result by the ratio of work days contracted for to 180. No employee can be more than 1.000 FTE. Include state institutions staff.

2/ Except for subtotals and totals, total annual salary must equal FTE times average annual salary rate.

3/ Use three decimal places.
Cheney School District No.360

SALARY EXHIBIT -- CLASSIFIED EMPLOYEES

PROGRAM CP - Capital Projects

<table>
<thead>
<tr>
<th>ACTIVITY CODE</th>
<th>TITLE OF POSITION</th>
<th>FTE 1/</th>
<th>NUMBER OF HOURS</th>
<th>HIGH HOURLY RATE</th>
<th>LOW HOURLY RATE</th>
<th>AVERAGE HOURLY RATE</th>
<th>TOTAL ANNUAL SALARY 2/</th>
<th>ANNUAL STATE SALARY</th>
<th>ANNUAL LOCAL SALARY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**** NO CLASSIFIED SALARY DATA FOR THIS PROGRAM ****

<p>| | | | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1/ A full-time equivalent is considered to be 2080 hours. When less than 2080 hours, divide the amount of hours by 2080 to determine FTE. No employee can be more than 1.000 FTE. Include state institutions and vocationally-technical staff.

2/ Except for subtotals and totals, total annual salary must equal the number of hours times the average hourly rate of pay.

3/ Use three decimal places.
Cheney School District No.360

CAPITAL PROJECTS FUND - LONG-TERM FINANCING - CONDITIONAL SALES CONTRACTS AND NOTES 1/

<table>
<thead>
<tr>
<th>A.</th>
<th>(1) Assets Purchased by CONDITIONAL SALES CONTRACTS (RCW 28A.335.170) in prior years</th>
<th>(2) Length of Contract (months)</th>
<th>(3) Outstanding Balance at Sept 1, 2021</th>
<th>(4) Principal Payments in FY 2021-2022</th>
<th>(5) Interest Payments in FY 2021-2022</th>
<th>(6) Outstanding Balance at Aug 31, 2022 (Col.3-Col.4)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

A. TOTAL

|    | 0                                                               | 0                               | 0                                      | 0                                      | 0                                      | 0                                                |

<table>
<thead>
<tr>
<th>B.</th>
<th>Assets to be purchased by CONDITIONAL SALES CONTRACTS AND NOTES in new FY</th>
<th>Length of Contract (months)</th>
<th>Amount of Contract Purchase less Down Pmts 2/</th>
<th>Prin. Pmts. in FY 2021-2022</th>
<th>Interest Payments in FY 2021-2022</th>
<th>Long-Term Financing Rev. Acct 9500 (Col.3)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 4/</td>
</tr>
</tbody>
</table>

B. TOTAL

|    | 0                                                               | 0                               | 0                                      | 0                                      | 0                                      | 0 4/                                              |

<table>
<thead>
<tr>
<th>C.</th>
<th>TOTAL for Both Sections (A+B)</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0</td>
<td>3/</td>
<td>0</td>
<td>3/</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

1/ Please refer to the Accounting Manual for School Districts, Chapter 3, page 24 for further information.

2/ Budget expenditure(s) in appropriate expenditure type on Page CP6.

3/ Budget as part of Expenditure (90) - Debt on Page CP6.

4/ Budget as Other Financing Source in Revenue Account No. 9500 on CP3.
# Cheney School District No.360
## SUMMARY OF TRANSPORTATION VEHICLE FUND BUDGET

### REVENUES AND OTHER FINANCING SOURCES

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>(1) Actual 2019-2020</th>
<th>(2) Budget 2020-2021</th>
<th>(3) Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>1100</td>
<td>Local Property Tax</td>
<td>524</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1300</td>
<td>Sale of Tax Title Property</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1400</td>
<td>Local in lieu of Taxes</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1500</td>
<td>Timber Excise Tax</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1600</td>
<td>County-Administered Forests</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1900</td>
<td>Other Local Taxes</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2200</td>
<td>Sales of Goods, Supplies, and Services, Unassigned</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2300</td>
<td>Investment Earnings</td>
<td>13,202</td>
<td>11,276</td>
<td>10,250</td>
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<tr>
<td>2450</td>
<td>Other Interest Earnings</td>
<td>XXXXX</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2500</td>
<td>Gifts and Donations</td>
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<td>0</td>
</tr>
<tr>
<td>2600</td>
<td>Fines and Damages</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2700</td>
<td>Rentals and Leases</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2800</td>
<td>Insurance Recoveries</td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>2900</td>
<td>Local Support Nontax, Unassigned</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3600</td>
<td>State Forests</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4100</td>
<td>Special Purpose-Unassigned</td>
<td>0</td>
<td>0</td>
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<tr>
<td>4300</td>
<td>Other State Agencies-Unassigned</td>
<td>0</td>
<td>0</td>
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<tr>
<td>4499</td>
<td>Transportation Reimbursement Depreciation</td>
<td>444,404</td>
<td>396,568</td>
<td>352,027</td>
</tr>
<tr>
<td>5200</td>
<td>General Purposes Direct Federal Grants-Unassigned</td>
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<td>0</td>
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<tr>
<td>5300</td>
<td>Impact Aid, Maintenance and Operation</td>
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<tr>
<td>5400</td>
<td>Federal in lieu of Taxes</td>
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<tr>
<td>5600</td>
<td>Qualified Bond Interest Credit-Federal</td>
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<tr>
<td>6100</td>
<td>Special Purpose-OSPI Unassigned</td>
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<tr>
<td>6200</td>
<td>Direct Special Purpose Grants</td>
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<td>6300</td>
<td>Federal Grants Through Other Entities-Unassigned</td>
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<tr>
<td>8100</td>
<td>Governmental Entities</td>
<td>XXXXX</td>
<td>XXXXX</td>
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<tr>
<td>8101</td>
<td>Governmental Entities</td>
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<td>8500</td>
<td>NonFederal ESD</td>
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<td>0</td>
</tr>
<tr>
<td>9100</td>
<td>Sale of Bonds</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9300</td>
<td>Sale of Equipment</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9400</td>
<td>Compensated Loss of Fixed Assets</td>
<td>0</td>
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<td>0</td>
</tr>
<tr>
<td>9500</td>
<td>Long-Term Financing</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
## Summary of Transportation Vehicle Fund Budget

### Actual 2019-2020

<table>
<thead>
<tr>
<th>(1) Actual 2019-2020</th>
<th>(2) Budget 2020-2021</th>
<th>(3) Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>9901</td>
<td>Transfers (local resources)</td>
<td>0</td>
</tr>
<tr>
<td>A. TOTAL REVENUES, OTHER FINANCING SOURCES (less transfers)</td>
<td>458,131</td>
<td>407,844</td>
</tr>
<tr>
<td>B. 9900 TRANSFERS IN (from the General Fund)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>C. TOTAL REVENUES AND OTHER FINANCING SOURCES</td>
<td>458,131</td>
<td>407,844</td>
</tr>
</tbody>
</table>

### EXPENDITURES

- **33** Transportation Equipment Purchases - formerly Act 57 Cash Purchases/Rebuilding of Transportation Equipment
- **34** Transportation Equipment Major Repair - formerly Act 58 Contract Purchases/Rebuilding of Transportation Equipment
- **61** Bond/Levy Issuance and/or Election
- **91** Principal - formerly Act 84
- **92** Interest 1/- formerly Act. 83
- **93** Arbitrage Rebate

<table>
<thead>
<tr>
<th>(4)</th>
<th>(5)</th>
<th>(6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>33</td>
<td>240,987</td>
<td>900,000</td>
</tr>
<tr>
<td>34</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>61</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>91</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>92</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>93</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### OTHER FINANCING USES

- **2** OTHER FINANCING USES—TRANSFERS OUT (G.L.536)
- **3** OTHER FINANCING USES (G.L.535)

<table>
<thead>
<tr>
<th>(7)</th>
<th>(8)</th>
<th>(9)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
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<td>0</td>
</tr>
<tr>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### Excess of Revenues/Other Financing Sources Over (Under) Expenditures and Other Financing Uses (C-D-E-F)

<table>
<thead>
<tr>
<th>(10)</th>
<th>(11)</th>
<th>(12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>217,144</td>
<td>-492,156</td>
<td>-537,723</td>
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</tbody>
</table>

### Beginning Fund Balance

<table>
<thead>
<tr>
<th>(13)</th>
<th>(14)</th>
<th>(15)</th>
</tr>
</thead>
<tbody>
<tr>
<td>G.L.810 Restricted for Other Items</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.819 Restricted for Fund Purposes</td>
<td>761,643</td>
<td>761,643</td>
</tr>
<tr>
<td>G.L.830 Restricted for Debt Service</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.835 Restricted for Arbitrage Rebate</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.850 Restricted for Uninsured Risks</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.870 Committed to Other Purposes</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.889 Assigned to Fund Purposes</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.890 Unassigned Fund Balance</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### Total Beginning Fund Balance

<table>
<thead>
<tr>
<th>(16)</th>
<th>(17)</th>
<th>(18)</th>
</tr>
</thead>
<tbody>
<tr>
<td>761,643</td>
<td>761,643</td>
<td>978,787</td>
</tr>
</tbody>
</table>

### Ending Fund Balance

<table>
<thead>
<tr>
<th>(19)</th>
<th>(20)</th>
<th>(21)</th>
</tr>
</thead>
<tbody>
<tr>
<td>G.L.810 Restricted for Other Items</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.819 Restricted for Fund Purposes</td>
<td>978,787</td>
<td>269,487</td>
</tr>
<tr>
<td>G.L.830 Restricted for Debt Service</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.835 Restricted for Arbitrage Rebate</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
## SUMMARY OF TRANSPORTATION VEHICLE FUND BUDGET

<table>
<thead>
<tr>
<th></th>
<th>Actual 2019-2020</th>
<th>(2) Budget 2020-2021</th>
<th>(3) Budget 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>G.L.850 Restricted for Uninsured Risks</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.870 Committed to Other Purposes</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.889 Assigned to Fund Purposes</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>G.L.890 Unassigned Fund Balance</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>J. TOTAL ENDING FUND BALANCE (G+H, +OR-I)</strong></td>
<td><strong>978,787</strong></td>
<td><strong>269,487</strong></td>
<td><strong>441,064</strong></td>
</tr>
</tbody>
</table>

1/ Includes interest portion of purchase contracts.

2/ G.L. 536 is an account that is used to summarize actions for other financing uses--transfers out.

3/ G.L.535 is an account that is used to summarize actions for other financing uses such as long-term financing and debt extinguishments. Nonvoted debts may be serviced in the Debt Service Fund (DSF) rather than in the fund that received the debt proceeds. In order to provide the resources to retire the debt, a transfer is used by the General Fund, Capital Projects Fund, or Transportation Vehicle Fund to transfer out resources to the DSF.

4/ Amount on Line J must be equal to or greater than all restricted fund balances.
Local property tax collections (Account 1100) should include revenue anticipated to be received in cash during the fiscal year. Estimation for the Timber Excise Tax collection (Revenue Account 1500) is necessary to estimate the Net Excess Levy Collection. The Net Excess Levy equals the Excess Levy Amount minus the sum of the Timber Levy.

**PART I: LOCAL PROPERTY TAX COLLECTIONS**

<table>
<thead>
<tr>
<th></th>
<th>(1) Excess Levy Amount</th>
<th>(2) Est. Timber Levy</th>
<th>(3) Net Levy Amount (Col.1 - Col.2)</th>
<th>(4) Collection % 1/</th>
<th>(5) Amount Budgeted (Col.3 x Col.4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2021</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>42.84</td>
<td>0</td>
</tr>
<tr>
<td>Spring 2022</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>56.94</td>
<td>0</td>
</tr>
<tr>
<td><strong>1100 TOTAL LOCAL TAXES:</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
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<td></td>
<td>0</td>
</tr>
</tbody>
</table>

**PART II: TIMBER EXCISE TAX**

<table>
<thead>
<tr>
<th></th>
<th>(1) Timber Assessed Valuation</th>
<th>(2) $ Per Thousand /2</th>
<th>(3) Est. Timber Levy (Col.1 x Col.2)</th>
<th>(4) Collection % 1/</th>
<th>(5) Amount Budgeted (Col.3 x Col.4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2021</td>
<td>0</td>
<td>0.000</td>
<td>0</td>
<td>0.00</td>
<td>XXXXX</td>
</tr>
<tr>
<td>Spring 2022</td>
<td>0</td>
<td>0.000</td>
<td>0</td>
<td>100.00</td>
<td>0</td>
</tr>
<tr>
<td><strong>1500 TIMBER EXCISE TAXES:</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0.000</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

1/ The fall and spring collection percentages should be based on the most recent three-year history of tax collection percentages.

2/ Dollars per thousand is same as dollars per thousand used for excess levy (use a three-decimal rate).
Cheney School District No.360

TRANSPORTATION VEHICLE FUND - LONG-TERM FINANCING - CONDITIONAL SALES CONTRACTS AND NOTES 1/

<table>
<thead>
<tr>
<th></th>
<th>A. (1) Assets Purchased by CONDITIONAL SALES CONTRACTS (RCW 28A.335.170) in prior years</th>
<th>B. Assets to be purchased by CONDITIONAL SALES CONTRACTS AND NOTES in new FY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(2) Length of Contract (months)</td>
<td>(3) Outstanding Balance at Sept 1, 2021</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. TOTAL</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>B. TOTAL</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>C. TOTAL for Both Sections (A+B)</td>
<td>0 3/</td>
<td>0 3/</td>
</tr>
</tbody>
</table>

1/ Please refer to the Accounting Manual for School Districts, Chapter 3, page 24 for further information.

2/ Budget expenditures on Page TVF 1 under 34 - Transportation Equipment Major Equipment

3/ Budget as part of 91 Principal or 92 Interest, as appropriate.

4/ Budget as Other Financing Source in Revenue Account 9500 on Page TVF1.
### GENERAL FUND

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
<th>Message</th>
<th>Amount 1</th>
<th>Amount 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Informational</td>
<td>1.704</td>
<td>On report GF4, Revenue Account 3121 + 4121 + 4321 + 6121 + 6221 + 6321 + 7121 + 8521; on report GF8, expenditures for Program 21</td>
<td>8,219,809.00</td>
<td>11,043,886.00</td>
</tr>
<tr>
<td>Informational</td>
<td>1.705</td>
<td>On report GF4, Revenue Account 6124 + 6224 + 6324; on report GF8, expenditures for Program 24.</td>
<td>914,044.00</td>
<td>1,020,601.00</td>
</tr>
<tr>
<td>Informational</td>
<td>1.715</td>
<td>On report GF4, Revenue Account 6151 + 6251 + 6351; on report GF8, expenditures for Program 51.</td>
<td>986,522.00</td>
<td>902,126.00</td>
</tr>
<tr>
<td>Informational</td>
<td>1.724</td>
<td>On report GF4, Revenue Account 4165 + 4365; on report GF8, expenditures for Program 65.</td>
<td>313,584.00</td>
<td>511,046.00</td>
</tr>
</tbody>
</table>

### ASSOCIATED STUDENT BODY FUND

Associated Student Body Fund: Cleared all edits

### DEBT SERVICE FUND

Debt Service Fund: Cleared all edits

### CAPITAL PROJECTS FUND

Capital Projects Fund: Cleared all edits

### TRANSPORTATION VEHICLE FUND

Transportation Vehicle Fund: Cleared all edits
### Info 300

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### Messages

**Type** | **Number** | **Message** | **F-195 Amount** | **F-203 Amount**
---|---|---|---|---
Informational | 111 | F-195 Revenue Account 5400 (Federal in Lieu of Taxes) on page GF5 is not equal to Revenue Account 5400, F-203 Item A27. | 10,000.00 | 0.00
Informational | 115 | F-195 Revenue Account 4198 (School Food Service) on page GF5 is not equal to Revenue Account 4198, F-203 Output Item S5. | 36,000.00 | 0.00

**Type** | **Number** | **Message** | **F-195 Amount** | **F-197 Amount**
---|---|---|---|---
Informational | 601 | On F-195, page GF2, Column 3, Total Beginning Fund Balance, is greater than zero. On F-197, Net Cash and Investment Balance for the year-to-date is less than or greater than the F-195 amount. Variance = $20,000. | 6,440,728.00 | 5,716,604.07
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### Total Certificated Instructional Staff Units and Salary

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### Total Certificated Administrative Staff Units and Salary

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### Total Classified Staff Units and Salary

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## Student Enrollment

### Student Enrollment

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## Other Enrollment

### Other Enrollment

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## Other Staff Factors

### Other Staff Factors

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## Estimated Revenues

### Enrollment and Headcounts

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### Grants, Allocations and Awards

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## Estimated Revenues

### Grants, Allocations and Awards

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<td>A34</td>
<td>BEA Reduce/Delay</td>
<td>0.00</td>
</tr>
<tr>
<td>F1</td>
<td>HiCap Yes/No</td>
<td>1.00</td>
</tr>
</tbody>
</table>

### Levies and Levy Transfers

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Item Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>V13</td>
<td>Est Nxt Yr LEA</td>
<td>181,006</td>
</tr>
</tbody>
</table>

### Transportation Allocation and Depreciation

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Item Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>I1</td>
<td>Trans Op Alloc, Excl In-Lieu-of Deprec for Contracting Dists</td>
<td>2,919,815.00</td>
</tr>
<tr>
<td>I2</td>
<td>In-Lieu-Of Deprec for Contracting Dists</td>
<td>0.00</td>
</tr>
<tr>
<td>J1</td>
<td>Prgm 4499 Alloc Trans Deprec</td>
<td>352,027.00</td>
</tr>
</tbody>
</table>

### Estimate of Deductible Revenues

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Item Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A24</td>
<td>1400 Local In-Lieu-of Taxes</td>
<td>0.00</td>
</tr>
<tr>
<td>A27</td>
<td>5400 Federal In-Lieu-of Taxes</td>
<td>0.00</td>
</tr>
<tr>
<td>Z292</td>
<td>Local Deductible Revenue Sources</td>
<td>0.00</td>
</tr>
<tr>
<td>A28</td>
<td>5500 Federal Forests</td>
<td>0.00</td>
</tr>
</tbody>
</table>

### Estimated Hold Harmless

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Item Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A30h</td>
<td>Estimated Hold Harmless</td>
<td>0.00</td>
</tr>
</tbody>
</table>

### Free and Reduced Meals

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Item Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>H2</td>
<td>Est FRPB</td>
<td>0.00</td>
</tr>
<tr>
<td>H3</td>
<td>Est RPB</td>
<td>0.00</td>
</tr>
<tr>
<td>H4</td>
<td>Est RPL K3</td>
<td>0.00</td>
</tr>
</tbody>
</table>
## I. Apportionment - Acct 3100

### I. Computation for Guaranteed School - Generated Entitlement

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A33rb 1. District-Wide Regionalization Base</td>
<td>1.00</td>
</tr>
<tr>
<td>A33r 2. District-Wide Regionalization</td>
<td>1.00</td>
</tr>
<tr>
<td>A33re 3. District-Wide Regionalization Experience</td>
<td>0.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. School Generated - Certified Instructional Staff (CIS)</td>
<td></td>
</tr>
<tr>
<td>Z344 1. School CIS Salary Maint Total</td>
<td>$16,230,267.41</td>
</tr>
<tr>
<td>240.146 * 67,585.00 * 1.00</td>
<td></td>
</tr>
<tr>
<td>Z345 2. School CIS Salary Increase</td>
<td>$324,677.39</td>
</tr>
<tr>
<td>((240.146 * 68,937.00) * (1.00 + 0.00)) - 16,230,267.41</td>
<td></td>
</tr>
<tr>
<td>Z346 3. Subtotal School Generated CIS Salary</td>
<td>$16,554,944.80</td>
</tr>
<tr>
<td>16,230,267.41 + 324,677.39</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>C. School Generated - Certified Administrative Staff (CAS)</td>
<td></td>
</tr>
<tr>
<td>Z347 1. School CAS Salary Maintenance Total</td>
<td>$1,367,575.87</td>
</tr>
<tr>
<td>13.632 * 100,321.00 * 1.00</td>
<td></td>
</tr>
<tr>
<td>Z348 2. School CAS Salary Increase Total</td>
<td>$27,345.79</td>
</tr>
<tr>
<td>13.632 * 102,327.00 * 1.00 - 1,367,575.87</td>
<td></td>
</tr>
<tr>
<td>Z349 3. Subtotal School Generated CAS Salary</td>
<td>$1,394,921.66</td>
</tr>
<tr>
<td>1,367,575.87 + 27,345.79</td>
<td></td>
</tr>
</tbody>
</table>
### D. School Generated – Classified Staff (CLS)

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z350</td>
<td>$2,495,856.36</td>
</tr>
<tr>
<td>Z351</td>
<td>$49,934.63</td>
</tr>
<tr>
<td>Z352</td>
<td>$2,545,790.99</td>
</tr>
</tbody>
</table>

#### Z350 School CLS Salary Maintenance Level

\[
\text{[School Generated CLS FTE] \times [CLS - Salary Maint] \times [Regionalization Base]}
\]

\[
51.479 \times 48,483.00 \times 1.00 = 2,495,856.36
\]

#### Z351 School CLS Salary Increase

\[
\text{[School Generated CLS FTE] \times [CLS - Salary Inc] \times [Regionalization] - [School CLS Salary Maint Total]}
\]

\[
51.479 \times 49,453.00 = 2,495,856.36
\]

#### Z352 Subtotal School Generated CLS Salary

\[
\text{[School CLS Salary Maint Total] + [School CLS Salary Inc Total]}
\]

\[
2,495,856.36 + 49,934.63 = 2,545,790.99
\]

### E. Other School Generated Entitlements

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z353</td>
<td>$135,550.24</td>
</tr>
<tr>
<td>Z475</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

#### Z353 Substitutes

\[
\text{[Teachers FTE] \times [Substitutes Days] \times [Substitutes Rate]}
\]

\[
223.150 \times 4.000 \times 151.86 = 135,550.24
\]

#### Z475 Small School District and Remote & Necessary Substitutes

\[
\text{[SS RN CIS FTE] \times [Teachers %] \times [Substitutes Days] \times [Substitutes Rate]}
\]

\[
0.000 \times 0.9170 \times 4.000 \times 151.86 = 0.00
\]

### II. Computation for Guaranteed District-Generated Entitlement

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z354</td>
<td>$382,482.39</td>
</tr>
<tr>
<td>Z355</td>
<td>$7,652.33</td>
</tr>
<tr>
<td>Z356</td>
<td>$390,134.72</td>
</tr>
</tbody>
</table>

#### A. District Generated – Facilities, Maintenance, Grounds – Classified Staff (CLS)

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z354</td>
<td>$382,482.39</td>
</tr>
<tr>
<td>Z355</td>
<td>$7,652.33</td>
</tr>
<tr>
<td>Z356</td>
<td>$390,134.72</td>
</tr>
</tbody>
</table>

#### Z354 Facilities Salary Maint Total

\[
\text{[Facilities FTE] \times [CLS - Salary Maint] \times [Regionalization Base]}
\]

\[
7.889 \times 48,483.00 = 382,482.39
\]

#### Z355 Facilities Salary Inc Total

\[
\text{[Facilities FTE] \times [CLS - Salary Inc] \times [Regionalization] - [Facilities Salary Maint Total]}
\]

\[
7.889 \times 49,453.00 = 7,652.33
\]

#### Z356 Facilities Salary Total

\[
\text{[Facilities Salary Maint Total] + [Facilities Salary Inc Total]}
\]

\[
382,482.39 + 7,652.33 = 390,134.72
\]
### B. District Generated – Warehouse, Laborers, Mechanics - Classified Staff (CLS)

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Warehouse Salary Maint Total</td>
<td>$70,057.94</td>
</tr>
<tr>
<td>1.445</td>
<td>[Warehouse FTE] * [CLS - Salary Maint] * [Regionalization Base]</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Warehouse Salary Inc Total</td>
<td>$1,401.65</td>
</tr>
<tr>
<td>3.</td>
<td>Warehouse Salary Total</td>
<td>$71,459.59</td>
</tr>
<tr>
<td></td>
<td>[Warehouse Salary Maint Total] + [Warehouse Salary Inc Total]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>70,057.94 + 1,401.65</td>
<td></td>
</tr>
</tbody>
</table>

### C. District Generated - Technology - Classified Staff (CLS)

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Technology Salary Maint Total</td>
<td>$132,504.04</td>
</tr>
<tr>
<td>2.733</td>
<td>[Technology FTE] * [CLS - Salary Maint] * [Regionalization Base]</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Technology Salary Inc Total</td>
<td>$2,651.01</td>
</tr>
<tr>
<td>2.733</td>
<td>[Technology FTE] * [CLS - Salary Inc] * [Regionalization] - [Technology Salary Maint Total]</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Technology Salary Total</td>
<td>$135,155.05</td>
</tr>
<tr>
<td></td>
<td>[Technology Salary Maint Total] + [Technology Salary Inc Total]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>132,504.04 + 2,651.01</td>
<td></td>
</tr>
</tbody>
</table>

### D. Central Administration – Classified Staff (CLS)

<table>
<thead>
<tr>
<th>Step</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Central Admin CLS Salary Maint Total</td>
<td>$607,685.92</td>
</tr>
<tr>
<td>12.534</td>
<td>[Central Admin CLS FTE] * [CLS - Salary Maint] * [Regionalization Base]</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Central Admin CLS Salary Inc Total</td>
<td>$12,157.98</td>
</tr>
<tr>
<td>12.534</td>
<td>[Central Admin CLS FTE] * [CLS - Salary Inc] * [Regionalization] - [Central Admin CLS Salary Maint Total]</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Central Admin CLS Salary Total</td>
<td>$619,843.90</td>
</tr>
<tr>
<td></td>
<td>[Central Admin CLS Salary Maint Total] + [Central Admin CLS Salary Inc Total]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>607,685.92 + 12,157.98</td>
<td></td>
</tr>
</tbody>
</table>
### E. Central Admin – Certificated Administrative Staff (CAS)

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z366</td>
<td>$429,775.16</td>
</tr>
<tr>
<td>Z367</td>
<td>$8,593.71</td>
</tr>
<tr>
<td>Z368</td>
<td>$438,368.87</td>
</tr>
</tbody>
</table>

### III. Summary and Benefits

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. District Staffing Total Salaries</td>
<td></td>
</tr>
<tr>
<td>Z344</td>
<td>$16,230,267.41</td>
</tr>
<tr>
<td>Z345</td>
<td>$324,677.39</td>
</tr>
<tr>
<td>Z371</td>
<td>$1,797,351.03</td>
</tr>
<tr>
<td>Z372</td>
<td>$35,939.50</td>
</tr>
<tr>
<td>Z373</td>
<td>$3,688,586.65</td>
</tr>
<tr>
<td>Z374</td>
<td>$73,797.60</td>
</tr>
<tr>
<td>Z375</td>
<td>$22,150,619.58</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z376</td>
<td>$429,775.16</td>
</tr>
<tr>
<td>Z377</td>
<td>$8,593.71</td>
</tr>
<tr>
<td>Z378</td>
<td>$438,368.87</td>
</tr>
</tbody>
</table>

1. Central Admin CAS Salary Maint Total

   - Central Admin CAS FTE * CAS - Salary Maint * Regionalization Base
     - 4.284 * 100,321.00 * 1.00

2. Central Admin CAS Salary Inc Total

   - Central Admin CAS FTE * CAS - Salary Inc * Regionalization - Central Admin CAS Salary Maint Total
     - 4.284 * 102,327.00 * 1.00 - 429,775.16

3. Central Admin CAS Salary Total

   - Central Admin CAS Salary Maint Total + Central Admin CAS Salary Inc Total
     - 429,775.16 + 8,593.71
### B. Staff Units Insurance, Payroll Taxes, and Benefits

<table>
<thead>
<tr>
<th>Z376</th>
<th>CIS/CAS Insurance Maint Total</th>
<th>$3,096,744.00</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>([School Generated CIS FTE] + [District Total CAS FTE]) * [Certificated Health Insurance]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(240.146 + 17.916) * 12,000.00</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Z377</th>
<th>CIS/CAS Insurance Inc Total</th>
<th>$-39,142.84</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(((School Generated CIS FTE] + [District Total CAS FTE]) * ([Certificated Health Insurance Inc] * [Cert Health Factor])) - [CIS/CAS Insurance Maint Total]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>((240.146 + 17.916) * (11,616.00 * 1.02)) - 3,096,744.00</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Z378</th>
<th>CLS Insurance Maint Total</th>
<th>$912,960.00</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[District Total CLS FTE] * [CLS Health Insurance]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>76.080 * 12,000.00</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Z379</th>
<th>CLS Insurance Inc Total</th>
<th>$350,795.75</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>([District Total CLS FTE] * [CLS Health Insurance Inc] * [CLS Health Factor]) - [CLS Insurance Maint Total]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(76.080 * 11,616.00 * 1.430) - 912,960.00</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Z380</th>
<th>CIS/CAS Benefits Maint Total</th>
<th>$4,094,072.15</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>([School CIS Salary Maint Total] + [Total CAS Salary Maint]) * [CIS/CAS - Benefits Maint]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(16,230,267.41 + 1,797,351.03) * 0.22710</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Z381</th>
<th>CIS/CAS Benefits Inc Total</th>
<th>$79,588.15</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>([School CIS Salary Inc Total] + [Total CAS Salary Inc]) * [CIS/CAS - Benefits Inc]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(324,677.39 + 35,939.50) * 0.22070</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Z382</th>
<th>CLS Benefits Maint Total</th>
<th>$839,153.46</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[Total CLS Salary Maint] * [CLS - Benefits Maint]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3,688,586.65 * 0.22750</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Z383</th>
<th>CLS Benefits Inc Total</th>
<th>$14,206.04</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[Total CLS Salary Inc] * [CLS - Benefits Inc]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>73,797.60 * 0.19250</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Z384</th>
<th>TOTAL Benefits</th>
<th>$9,348,376.71</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[CIS/CAS Insurance Maint Total] + [CIS/CAS Insurance Inc Total] + [CLS Insurance Maint Total] + [CLS Insurance Inc Total] + [CIS/CAS Benefits Maint Total] + [CIS/CAS Benefits Inc Total] + [CLS Benefits Maint Total] + [CLS Benefits Inc Total]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3,096,744.00 + -39,142.84 + 912,960.00 + 350,795.75 + 4,094,072.15 + 79,588.15 + 839,153.46 + 14,206.04</td>
<td></td>
</tr>
</tbody>
</table>
## C. Professional Learning Days - General Apportionment

<table>
<thead>
<tr>
<th>Formula</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>$275,915.75</td>
<td></td>
</tr>
<tr>
<td>$60,894.61</td>
<td></td>
</tr>
<tr>
<td>$336,810.36</td>
<td></td>
</tr>
</tbody>
</table>

### 1. Professional Learning Days Salaries

$$ ((([[School Generated CIS FTE] * [CIS Sal Inc]) * ([Regionalization] + [Regionalization Experience])] / [School Year Total Days]) * [Prof Learning Days]) $$

### 2. Professional Learning Day - Payroll Tax and Benefits

$$ [School CIS PD Salary] * [CIS/CAS - Benefits Inc] $$

### 3. Total General Apportionment Professional Learning Days

$$ [School CIS PD Salary] + [CIS PD Benefits] $$

## D. Running Start (Community and Technical College FTEs)

<table>
<thead>
<tr>
<th>Formula</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,190,515.47</td>
<td></td>
</tr>
<tr>
<td>$0.00</td>
<td></td>
</tr>
<tr>
<td>$1,190,515.47</td>
<td></td>
</tr>
</tbody>
</table>

### 1. Run Start-Reg

$$ [Enroll Run Start] * [Run Start - Reg Rate] $$

### 2. Run Start-CTE

$$ [Enroll Run Start CTE] * [Run Start - CTE Rate] $$

### 3. Total Run Start

$$ [Run Start-Reg] + [Run Start-CTE] $$

## E. Dropout Reengagement

<table>
<thead>
<tr>
<th>Formula</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>$87,262.00</td>
<td></td>
</tr>
<tr>
<td>$0.00</td>
<td></td>
</tr>
<tr>
<td>$87,262.00</td>
<td></td>
</tr>
</tbody>
</table>

### 1. Reengage - Reg

$$ [Enroll Program 1418 Reg] * [Run Start - Reg Rate] $$

### 2. Reengage - CTE

$$ [Enroll Program 1418 CTE] * [Run Start - CTE Rate] $$

### 3. Total Reengage

$$ [Reengage - Reg] + [Reengage - CTE] $$

## F. Alternative Learning Experience Program Funding

<table>
<thead>
<tr>
<th>Formula</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,895,854.21</td>
<td></td>
</tr>
</tbody>
</table>

### 1. Enroll K-12 Total ALE

$$ ([Enroll ALE K-6] + [Enroll ALE 7-8] + [Enroll ALE 9-12]) * [Run Start - Reg Rate] $$

$$ (122.12 + 25.22 + 69.92) * 8,726.20 $$
### G. Materials, Supplies, and Operating Costs (MSOC)

**M8**

1. **Regular Instruction: Total Allocated MSOC**
   
   \[
   \text{Total MSOC Technology-Reg} + \text{Total MSOC Utilities-Reg} + \text{Total MSOC Curriculum-Reg} + \text{Total MSOC Library-Reg} + \text{Total MSOC Other Supplies-Reg} + \text{Total MSOC Prof Dvlp-Reg} + \text{Total MSOC Facilities-Reg} + \text{Total MSOC Districtwide-Reg}
   \]

   \[
   612,914.41 + 1,665,334.36 + 658,039.88 + 93,732.17 + 1,303,286.23 + 101,782.52 + 825,008.47 + 571,531.26
   \]

   **Total** $5,831,629.30

**M16**

2. **Grades 9-12 Additional: Total Allocated MSOC**

   \[
   \text{Total MSOC Technology-LabSci} + \text{Total MSOC Utilities-LabSci} + \text{Total MSOC Curriculum-LabSci} + \text{Total MSOC Library-LabSci} + \text{Total MSOC Other Supplies-LabSci} + \text{Total MSOC Prof Dvlp-LabSci} + \text{Total MSOC Facilities-LabSci} + \text{Total MSOC Districtwide-LabSci}
   \]

   \[
   55,195.43 + 0.00 + 60,210.71 + 8,163.47 + 117,286.87 + 10,030.58 + 0.00 + 0.00
   \]

   **Total** $250,887.06

**M91**

3. **Small School District and Remote & Necessary MSOC enhancement**

   \[
   (\text{SS RN CIS FTE} + \text{SS RN CAS FTE}) \times \text{MSOC -SSRN}
   \]

   \[
   (0.000 + 0.000) \times 12,386.80
   \]

   **Total** $0.00

**Z390**

4. **Total GenEd MSOC**

   \[
   \text{Total MSOC -Reg} + \text{Total MSOC -LabSci} + \text{Total MSOC -SS RN}
   \]

   **Total** $6,082,516.36

---

### H. Career & Technical Education and Skills Centers

**Z123**

1. **CTE 7-8 Total**

   \[
   \text{CTE 7-8 CIS Salary Total} + \text{CTE 7-8 CAS Salary Total} + \text{CTE 7-8 CLS Salary Total} + \text{CTE 7-8 insurance/Benefits Total} + \text{Total MSOC CTE 7-8} + \text{CTE 7-8 Substitutes} + \text{Total Program 34 PD}
   \]

   \[
   145,732.82 + 16,372.32 + 32,193.90 + 81,852.51 + 60,678.99 + 1,213.06 + 2,964.93
   \]

   **Total** $341,008.53

**Z137**

2. **Grades 9 - 12 Exploratory Career & Technical Education - Total**

   \[
   \text{CTE 9-12 CIS Salary Total} + \text{CTE 9-12 CAS Salary Total} + \text{CTE 9-12 CLS Salary Total} + \text{CTE 9-12 insurance/Benefits Total} + \text{Total MSOC CTE 9-12} + \text{CTE 9-12 Substitutes} + \text{Total Program 31 PD}
   \]

   \[
   1,055,080.79 + 119,620.26 + 234,258.86 + 593,635.20 + 439,260.77 + 8,779.94 + 21,465.62
   \]

   **Total** $2,472,101.44

**Z109**

3. **Skills Center Total**

   \[
   \text{Skills CIS Salary Total} + \text{Skills CAS Salary Total} + \text{Skills CLS Salary Total} + \text{Skills insurance/Benefits Total} + \text{Total MSOC -Skills} + \text{Skills Center Substitutes} + \text{Total Program 45 PD}
   \]

   \[
   0.00 + 0.00 + 0.00 + 0.00 + 0.00 + 0.00 + 0.00
   \]

   **Total** $0.00

**144A**

4. **Total Middle School CTE, High School CTE, and Skill Center**

   \[
   \text{CTE 7-8 Total} + \text{CTE 9-12 Total} + \text{Skills Center Total}
   \]

   **Total** $2,813,109.97

---

Page 7 of 37
### IV. Guaranteed Entitlement

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Amount</th>
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<tr>
<td>Z456</td>
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<td>M70</td>
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#### A. Totals

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<tbody>
<tr>
<td>m49</td>
<td><strong>$44,040,614.90</strong></td>
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</table>

1. **Total Guaranteed Entitlement**

\[
\text{Substitutes} + \text{[SS RN Substitutes]} + \text{[TOTAL Salaries]} + \text{[TOTAL Benefits]} + \text{[Total Run Start]} + \text{[Total Reengage]} + \text{[Total ALE]} + \text{[Total GenEd MSOC]} + \text{[Skills Center Total]} + \text{[CTE 7-8 Total]} + \text{[CTE 9-12 Total]} + \text{[Total 3100 PD]}
\]

\[
135,550.24 + 0.00 + 22,150,619.58 + 9,348,376.71 + 1,190,515.47 + 87,262.00 + 1,895,854.21 + 6,082,516.36 + 0.00 + 341,008.53 + 2,472,101.44 + 336,810.36
\]

2. **Guaranteed Entitlement per Student**

\[
\frac{\text{Total Guaranteed Entitlement}}{\text{Enroll Total w/ Run Start and Dropout and ALE}}
\]

\[
\frac{44,040,614.90}{5,030.54}
\]

3. **Total BEA per SpEd student**

\[
\text{TOTAL Salary BEA} + \text{[TOTAL Benefits BEA]} + \text{[Substitutes BEA]} + \text{[MSOC BEA Per Student]} + \text{[Total SpEd BEA PD]}
\]

\[
5,017.72 + 2,118.97 + 30.19 + 1,403.31 + 76.01
\]

4. **Computation of State Funded Support**

a. **Local Deductible Revenue Sources**

i. **1400 Local In-Lieu-of Taxes**

\[
0.00
\]

ii. **5400 Federal In-Lieu-of Taxes**

\[
0.00
\]

iii. **Total Deductible Revenue**

\[
[1400 \text{ Local In-Lieu-of Taxes}] + [5400 \text{ Federal In-Lieu-of Taxes}]
\]

\[
0.00 + 0.00
\]

b. **BEA Reduce/Delay**

\[
0.00
\]

c. **General Apportionment Allocation for Special Ed Account 3121**

\[
\text{SpEd Gen Apport Instruct} \times [\% \text{ Stdnt Avg FTE SpEd}]
\]

\[
5,995,594.65 \times 0.23570
\]

\[
1,413,161.66
\]

d. **Federal Forest Account 5500 Deduction**

\[
0.00
\]

e. **Fire District Payment**

\[
\text{Enroll Fire Dist} \times [\text{Fire Dist Rate}]
\]

\[
4,968.00 \times 1.10
\]

\[
5,464.80
\]

f. **Estimated Hold Harmless**

\[
0.00
\]

g. **Total Amount to be Paid Sept. 2021 - Aug 2022 in Account 3100**

\[
\text{Total Guaranteed Entitlement} - \text{[Local Deductible Revenue Sources]} - \text{[BEA Reduce/Delay]} - \text{[Gen Apport 3121]} - \text{[5500 Federal Forests]} + \text{[Fire Dist Payment]} + \text{[Estimated Hold Harmless]}
\]

\[
44,040,614.90 - 0.00 - 0.00 - 1,413,161.66 - 0.00 + 5,464.80 + 0.00
\]

\[
42,632,918.04
\]
## 1191 SC — Skill Center

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<th>Amount</th>
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<td>1. Skill CIS Salary Maint</td>
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<tr>
<td></td>
<td>[Skills Center CIS FTE] * [CIS Biennial Base Sal] * [Regionalization Base]</td>
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<td>0.000 * 67,585.00 * 1.00</td>
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<tr>
<td>Z097</td>
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<td>((0.000 * 68,937.00) * (1.00 + 0.00)) - 0.00</td>
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<td>Z098</td>
<td>3. Skill CIS Salary Total</td>
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<td>[Skills CIS Salary Maint] + [Skills CIS Salary Inc]</td>
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<td>Z099</td>
<td>B. Skill Center – Certificated Administrative Staff (CAS)</td>
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<td>1. Skill CAS Salary Maint</td>
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<tr>
<td></td>
<td>[Skills Center CAS FTE] * [CAS - Salary Maint] * [Regionalization Base]</td>
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<td>0.000 * 100,321.00 * 1.00</td>
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<tr>
<td>Z100</td>
<td>2. Skill CAS Salary Inc</td>
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<tr>
<td></td>
<td>[Skills Center CAS FTE] * [CAS - Salary Inc] * [Regionalization] - [Skills CAS Salary Maint]</td>
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<td>0.000 * 102,327.00 * 1.00</td>
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<td>C. Skill Center - Classified Staff (CLS)</td>
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<td>3. Skill Cert Benefits Maint</td>
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E. Professional Learning Days - Skill Center

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<th>1. Professional Learning Days Salaries</th>
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<td></td>
<td><strong>(((Skills Center CIS FTE] * [CIS Sal Inc]) * ([Regionalization] + [Regionalization Experience])) / [School Year Total Days]) * [Prof Learning Days]</strong>*</td>
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<tr>
<td></td>
<td><strong>(((0.000 * 68,937.00) * (1.00 + 0.00)) / 180.00) * 3.00</strong></td>
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Z105pd | 2. Professional Learning Day - Payroll Tax and Benefits | $0.00 |
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<tr>
<td></td>
<td><strong>[Skill CIS PD Salary] * [CIS/CAS - Benefits Inc]</strong></td>
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<td><strong>0.00 * 0.22070</strong></td>
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3045pd | 3. Total Skill Center Professional Learning Days | $0.00 |
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<tbody>
<tr>
<td></td>
<td><strong>[Skill CIS PD Salary] + [Skill CIS PD Benefits]</strong></td>
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<td><strong>0.00 + 0.00</strong></td>
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F. Materials, Supplies, and Operating Costs (MSOC)

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<th>1. Skill Center: Total Allocated MSOC</th>
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<td><strong>0.00</strong></td>
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<tr>
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<td><strong>0.00 + 0.00 + 0.00 + 0.00 + 0.00 + 0.00 + 0.00 + 0.00</strong></td>
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Z108 | 2. Skill Center Substitutes | $0.00 |
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G. Total

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<th>1. Skill Center Total</th>
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<td><strong>[Skills CIS Salary Total] + [Skills CAS Salary Total] + [Skills CLS Salary Total] + [Skills insurance/Benefits Total] + [Total MSOC -Skills] + [Skills Center Substitutes] + [Total Program 45 PD]</strong></td>
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**1191 MSCTE**

### Computation for Guaranteed School-Generated Entitlement (Grades 7 – 8 CTE)

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<tr>
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<tr>
<td>1. CTE 7-8 CIS Salary Maint</td>
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</tr>
<tr>
<td>[CTE 7-8 CIS FTE] * [CIS Biennial Base Sal] * [Regionalization Base]</td>
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<tr>
<td>2.114 * 67,585.00 * 1.00</td>
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<tr>
<td>2. CTE 7-8 CIS Salary Inc</td>
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<td>(((CTE 7-8 CIS FTE) * [CIS Sal Inc]) * ([Regionalization] + [Regionalization Experience])) - [CTE 7-8 CIS Salary Maint]</td>
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</tr>
<tr>
<td>(2.114 * 68,937.00) * (1.00 + 0.00) - 142,874.69</td>
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<tr>
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<tr>
<td>3. CTE 7-8 CIS Salary Total</td>
<td>$ 145,732.82</td>
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<tr>
<td>[CTE 7-8 CIS Salary Maint] + [CTE 7-8 CIS Salary Inc]</td>
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<td>142,874.69 + 2,858.13</td>
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<tr>
<td><strong>B. Grades 7-8 Exploratory Career &amp; Technical Education – Certificated Administrative Staff (CAS)</strong></td>
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<td>1. CTE 7-8 CAS Salary Maint</td>
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<td>2. CTE 7-8 CAS Salary Inc</td>
<td>$ 320.96</td>
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<tr>
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</tr>
<tr>
<td>0.160 * 102,327.00 * 1.00 * 1.00 - 16,051.36</td>
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<tr>
<td>Z115</td>
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<td>3. CTE 7-8 CAS Salary Total</td>
<td>$ 16,372.32</td>
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<td>[CTE 7-8 CAS Salary Maint] + [CTE 7-8 CAS Salary Inc]</td>
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<tr>
<td>16,051.36 + 320.96</td>
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<td><strong>C. CTE 7-8 - Classified Staff (CLS)</strong></td>
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</tr>
<tr>
<td>1. CLS Salary Maintenance Total</td>
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<td>2. CLS Salary Increase</td>
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<tr>
<td>0.651 * 49,453.00 * 1.00 * 1.00 - 31,562.43</td>
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<tr>
<td>3. Subtotal CTE CLS Salary</td>
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<td>[CTE 7-8 CLS Salary Maint] + [CTE 7-8 CLS Salary Inc]</td>
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<td>31,562.43 + 631.47</td>
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</table>
### D. Staff Units Insurance, Payroll Taxes, and Benefits

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Amount</th>
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</table>
| Z116 | 1. CTE 7-8 Cert Insurance  
[CTE 7-8 CIS CAS FTE] * [Certificated Health Insurance] | $27,288.00 |
|      | 2.274 * 12,000.00                                                          |          |
| Z117 | 2. CTE 7-8 Cert Insurance Inc  
([[CTE 7-8 CIS CAS FTE] * [Certificated Health Insurance Inc] * [Cert Health Factor]) - [CTE 7-8 Cert Insurance] | $-344.92 |
|      | (2.274 * 11,616.00 * 1.02) - 27,288.00                                      |          |
| Z118 | 3. CTE 7-8 Cert Benefits Maint  
([[CTE 7-8 CIS Salary Maint] + [CTE 7-8 CAS Salary Maint]) * [CIS/CAS - Benefits Maint] | $36,092.11 |
|      | (142,874.69 + 16,051.36) * 0.22710                                          |          |
| Z119 | 4. CTE 7-8 Cert Benefits Inc  
([[CTE 7-8 CIS Salary Inc] + [CTE 7-8 CAS Salary Inc]) * [CIS/CAS - Benefits Inc] | $701.63  |
|      | (2,858.13 + 320.96) * 0.22070                                               |          |
| 018A | 5. Classified Insurance Benefits  
[CTE 7-8 CLS FTE] * [CLS Health Insurance] | $7,812.00 |
|      | 0.651 * 12,000.00                                                           |          |
| 019A | 6. Classified Insurance Benefits - Increase  
([[CTE 7-8 CLS FTE] * [CLS Health Insurance Inc] * [CLS Health Factor]) - [CTE 7-8 CLS Insurance] | $3,001.68 |
|      | (0.651 * 11,616.00 * 1.430) - 7,812.00                                       |          |
| 016A | 7. Classified - Payroll Tax and Benefits  
[CTE 7-8 CIS Salary Maint] * [CLS - Benefits Maint] | $7,180.45 |
|      | 31,562.43 * 0.22750                                                          |          |
| 015A | 8. Classified - Payroll Tax and Benefits - Increase  
[CTE 7-8 CIS Salary Inc] * [CLS - Benefits Inc] | $121.56  |
|      | 631.47 * 0.19250                                                             |          |
| Z120 | 9. CTE 7-8 insurance/Benefits Total  
[CTE 7-8 Cert Insurance] + [CTE 7-8 Cert Insurance Inc] + [CTE 7-8 Cert Benefits Maint] + [CTE 7-8 Cert Benefits Inc] + [CTE 7-8 CLS Insurance] + [CTE 7-8 CLS Insurance Inc] + [CTE 7-8 CLS Benefits Maint] + [CTE 7-8 CLS Benefits Inc] | $81,852.51 |
|      | 27,288.00 + -344.92 + 36,092.11 + 701.63 + 7,812.00 + 3,001.68 + 7,180.45 + 121.56 |          |
### E. Professional Learning Days - CTE 7-8

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Professional Learning Days Salaries</td>
<td>$2,428.88</td>
</tr>
<tr>
<td>[(((TE 7-8 CIS FTE] * [CIS Sal Inc]) * ([Regionalization] + [Regionalization Experience]) / [School Year Total Days]) * [Prof Learning Days] ]</td>
<td></td>
</tr>
<tr>
<td>2. Professional Learning Day - Payroll Tax and Benefits</td>
<td>$536.05</td>
</tr>
<tr>
<td>[CTE 7-8 CIS PD Salary] * [CIS/CAS - Benefits Inc]</td>
<td></td>
</tr>
<tr>
<td>3. Total CTE 7-8 Professional Learning Days</td>
<td>$2,964.93</td>
</tr>
<tr>
<td>[CTE 7-8 CIS PD Salary] + [CTE 7-8 CIS PD Benefits]</td>
<td></td>
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</table>

### F. Other Generated Entitlements

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Total MSOC CTE 7-8</td>
<td>$60,678.99</td>
</tr>
<tr>
<td>[Total MSOC Technology-CTE 7-8] + [Total MSOC Utilities-CTE 7-8] + [Total MSOC Curriculum-CTE 7-8] + [Total MSOC Library-CTE 7-8] + [Total MSOC Other Supplies-CTE 7-8] + [Total MSOC Prof Dvlp-CTE 7-8] + [Total MSOC Facilities-CTE 7-8] + [Total MSOC Districtwide-CTE 7-8]</td>
<td></td>
</tr>
<tr>
<td>2. CTE 7-8 Substitutes</td>
<td>$1,213.06</td>
</tr>
<tr>
<td>[CTE 7-8 Teacher FTE] * [Substitutes Days] * [Substitutes Rate]</td>
<td></td>
</tr>
<tr>
<td>1.997 * 4.000 * 151.86</td>
<td></td>
</tr>
</tbody>
</table>

### G. Grades 7-8 Exploratory Career & Technical Education – Total

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>1. CTE 7-8 Total</td>
<td>$341,008.53</td>
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<tr>
<td>[CTE 7-8 CIS Salary Total] + [CTE 7-8 CAS Salary Total] + [CTE 7-8 CLS Salary Total] + [CTE 7-8 insurance/Benefits Total] + [Total MSOC CTE 7-8] + [CTE 7-8 Substitutes] + [Total Program 34 PD]</td>
<td></td>
</tr>
<tr>
<td>145,732.82 + 16,372.32 + 32,193.90 + 81,852.51 + 60,678.99 + 1,213.06 + 2,964.93</td>
<td></td>
</tr>
</tbody>
</table>
### Computation for Guaranteed School-Generated Entitlement (Grades 9 - 12 CTE)

**Item Code** | **Amount** |
--- | --- |
A. Grades 9 - 12 Career & Technical Education (Exploratory and Preparatory) |  |
Z124 1. CTE 9-12 CIS Salary Maint | $1,034,388.43 |
   [CTE 9-12 CIS FTE] * [CIS Biennial Base Sal] * [Regionalization Base] |
   15.305 * 67,585.00 * 1.00 |
Z125 2. CTE 9-12 CIS Salary Inc | $20,692.36 |
   (([CTE 9-12 CIS FTE] * [CIS Sal Inc]) * ([Regionalization] + [Regionalization Experience])) - [CTE 9-12 CIS Salary Maint] |
   (15.305 * 68,937.00) * (1.00 + 0.00) - 1,034,388.43 |
Z126 3. CTE 9-12 CIS Salary Total | $1,055,080.79 |
   [CTE 9-12 CIS Salary Maint] + [CTE 9-12 CIS Salary Inc] |
   1,034,388.43 + 20,692.36 |
B. Grades 9 - 12 Career & Technical Education (Exploratory and Preparatory) |  |
Z127 1. CTE 9-12 CAS Salary Maint | $117,275.25 |
   [CTE 9-12 CAS FTE] * [CAS - Salary Maint] * [Regionalization Base] |
   1.169 * 100,321.00 * 1.00 |
Z128 2. CTE 9-12 CAS Salary Inc | $2,345.01 |
   [CTE 9-12 CAS FTE] * [CAS - Salary Inc] * [Regionalization] - [CTE 9-12 CAS Salary Maint] |
   1.169 * 102,327.00 * 1.00 - 117,275.25 |
Z129 3. CTE 9-12 CAS Salary Total | $119,620.26 |
   [CTE 9-12 CAS Salary Maint] + [CTE 9-12 CAS Salary Inc] |
   117,275.25 + 2,345.01 |
C. CTE 9-12 - Classified Staff (CLS) |  |
036A 1. CLS Salary Maintenance Total | $229,663.97 |
   [CTE 9-12 CLS FTE] * [CLS - Salary Maint] * [Regionalization Base] |
   4.737 * 48,483.00 * 1.00 |
035A 2. CLS Salary Increase | $4,594.89 |
   [CTE 9-12 CLS FTE] * [CLS - Salary Inc] * [Regionalization] - [CTE 9-12 CLS Salary Maint] |
   4.737 * 49,453.00 * 1.00 - 229,663.97 |
037A 3. Subtotal CTE CLS Salary | $234,258.86 |
   [CTE 9-12 CLS Salary Maint] + [CTE 9-12 CLS Salary Inc] |
   229,663.97 + 4,594.89
## D. Staff Units Insurance, Payroll Taxes, and Benefits

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z130</td>
<td>1. CTE 9-12 Cert Insurance</td>
<td>$197,688.00</td>
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<tr>
<td>Z131</td>
<td>2. CTE 9-12 Cert Insurance Inc</td>
<td>-$2,498.78</td>
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<tr>
<td>Z132</td>
<td>3. CTE 9-12 Cert Benefits Maint</td>
<td>$261,542.82</td>
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<tr>
<td>Z133</td>
<td>4. CTE 9-12 Cert Benefits Inc</td>
<td>$5,084.35</td>
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<tr>
<td>033A</td>
<td>5. Classified Insurance Benefits</td>
<td>$56,844.00</td>
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<tr>
<td>034A</td>
<td>6. Classified Insurance Benefits - Increase</td>
<td>$21,841.74</td>
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<tr>
<td>031A</td>
<td>7. Classified - Payroll Tax and Benefits</td>
<td>$52,248.55</td>
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<tr>
<td>030A</td>
<td>8. Classified - Payroll Tax and Benefits - Increase</td>
<td>$884.52</td>
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<tr>
<td>Z134</td>
<td>9. CTE 9-12 insurance/Benefits Total</td>
<td>$593,635.20</td>
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### E. Professional Learning Days - CTE 9-12

<table>
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<th>Code</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z125pd</td>
<td>1. Professional Learning Days Salaries</td>
<td>$17,584.68</td>
</tr>
<tr>
<td></td>
<td>$$(((\text{CTE 9-12 CIS FTE} \times \text{CIS Sal Inc}) \times ([\text{Regionalization}] + [\text{Regionalization Experience}]))) / [\text{School Year Total Days}] \times [\text{Prof Learning Days}]$$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$$(((15.305 \times 68,937.00) \times (1.00 + 0.00)) / 180.00) \times 3.00$$</td>
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</tr>
<tr>
<td>Z133pd</td>
<td>2. Professional Learning Day - Payroll Tax and Benefits</td>
<td>$3,880.94</td>
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<tr>
<td></td>
<td>$[\text{CTE 9-12 CIS PD Salary}] \times [\text{CIS/CAS - Benefits Inc}]$</td>
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</tr>
<tr>
<td></td>
<td>17,584.68 \times 0.22070</td>
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<tr>
<td>3031pd</td>
<td>3. Total CTE 9-12 Professional Learning Days</td>
<td>$21,465.62</td>
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<tr>
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<td>$[\text{CTE 9-12 CIS PD Salary}] + [\text{CTE 9-12 CIS PD Benefits}]$</td>
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</tr>
<tr>
<td></td>
<td>17,584.68 + 3,880.94</td>
<td></td>
</tr>
</tbody>
</table>

### F. Other Generated Entitlements

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>146A</td>
<td>1. Materials, Supplies, and Operating Costs (MSOC)</td>
<td>$439,260.77</td>
</tr>
<tr>
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<td>$[\text{Total MSOC -CTE 9-12expl}] + [\text{Total MSOC -CTE 9-12prep}]$</td>
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<tr>
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<td>0.00 + 439,260.77</td>
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<tr>
<td>Z136</td>
<td>2. CTE 9-12 Substitutes</td>
<td>$8,779.94</td>
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<tr>
<td></td>
<td>$$([\text{CTE 9-12 expl Teacher FTE}] + [\text{CTE 9-12 prep Teacher FTE}]) \times ([\text{Substitutes Days}] \times [\text{Substitutes Rate}])$$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$0.000 + 14.454 \times (4.000 \times 151.86)$</td>
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</tr>
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</table>

### G. Grades 9 - 12 Exploratory Career & Technical Education - Total

<table>
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<tr>
<th>Code</th>
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<tr>
<td>Z137</td>
<td></td>
<td>$2,472,101.44</td>
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<tr>
<td></td>
<td>$\text{[CTE 9-12 CIS Salary Total]} + [\text{CTE 9-12 CAS Salary Total}] + [\text{CTE 9-12 CLS Salary Total}] + [\text{CTE 9-12 insurance/Benefits Total}] + [\text{Total MSOC CTE 9-12}] + [\text{CTE 9-12 Substitutes}] + [\text{Total Program 31 PD}]$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1,055,080.79 + 119,620.26 + 234,258.86 + 593,635.20 + 439,260.77 + 8,779.94 + 21,465.62</td>
<td></td>
</tr>
</tbody>
</table>
## II. Special Education Excess Cost Allocation – Acct 4121

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>B9</td>
<td>A. Enroll SpEd Birth - Age 2</td>
<td>0.00</td>
</tr>
<tr>
<td>B1</td>
<td>B. Enroll SpEd 3-PK</td>
<td>93.00</td>
</tr>
<tr>
<td>B2L1</td>
<td>C. Kindergarten - Age 21 LRE1</td>
<td>573.00</td>
</tr>
<tr>
<td>B2</td>
<td>D. Kindergarten - Age 21 Other</td>
<td>230.00</td>
</tr>
<tr>
<td>Z272</td>
<td>E. Enroll BEA Resident</td>
<td>5,030.54</td>
</tr>
<tr>
<td></td>
<td>[Enroll Total w/ Run Start and Dropout and ALE] + [Adj Resident BEA]</td>
<td>5,030.54 + 0.00</td>
</tr>
<tr>
<td>Z273</td>
<td>F. Enroll SpEd% K-21</td>
<td>0.1596</td>
</tr>
<tr>
<td></td>
<td>([Enroll SpEd K-21 LRE1] + [Enroll SpEd K-21 Other]) / [Enroll BEA Resident]</td>
<td>(573.00 + 230.00) / 5,030.54</td>
</tr>
<tr>
<td>Z274E</td>
<td>G. SpEd K-21 Excess%</td>
<td>0.0246</td>
</tr>
<tr>
<td></td>
<td>IF [Enroll SpEd% K-21] &gt; [SpEd Max Fund %] THEN [Enroll SpEd% K-21] - [SpEd Max Fund %] ELSE 0</td>
<td>0.1596 &gt; 0.13500 THEN 0.1596 - 0.13500 ELSE 0</td>
</tr>
<tr>
<td>Z246</td>
<td>H. Total BEA per SpEd student</td>
<td>$8,646.20</td>
</tr>
<tr>
<td></td>
<td>[TOTAL Salary BEA] + [TOTAL Benefits BEA] + [Substitutes BEA] + [MSOC BEA Per Student] + [Total SpEd BEA PD]</td>
<td>5,017.72 + 2,118.97 + 30.19 + 1,403.31 + 76.01</td>
</tr>
<tr>
<td>Z277</td>
<td>I. SpEd 3-PK Allocation</td>
<td>$924,711.09</td>
</tr>
<tr>
<td></td>
<td>IF [Co-op SpEd Alloc Rate] &gt; 0 THEN [Enroll SpEd 3-PK] * [Co-op SpEd Alloc Rate] * [SpEd 0-PK Alloc Factor] ELSE ([Enroll SpEd 3-PK] * [SpEd BEA Rate] * [SpEd 0-PK Alloc Factor])</td>
<td>IF 0.00 &gt; 0 THEN 93.00 * 0.00 * 1.15 ELSE (93.00 * 8,646.20 * 1.15)</td>
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<tr>
<td>Z278</td>
<td>J. Age K-21 Allocation</td>
<td>$20.37</td>
</tr>
<tr>
<td>Z280L1</td>
<td>1. Fed Funds Integration Rate</td>
<td>$4,979,757.63</td>
</tr>
</tbody>
</table>
IF [Co-op SpEd Alloc Rate] > 0 THEN (((Co-op SpEd Alloc Rate) * [SpEd K-21 Alloc Factor LRE1]) - [Fed Funds Int Rate]) * [Enroll SpEd K-21 LRE1] ELSE (((SpEd BEA Rate) * [SpEd K-21 Alloc Factor LRE1]) - [Fed Funds Int Rate]) * [Enroll SpEd K-21 LRE1]

IF 0.00 > 0 THEN ((0.00 * 1.0075) - 20.37) * 573.00 ELSE ((8,646.20 * 1.0075) - 20.37) * 573.00

Z280
3. Age K-21 Other Allocation

IF [Co-op SpEd Alloc Rate] > 0 THEN (((Co-op SpEd Alloc Rate) * [SpEd K-21 Alloc Factor Other]) - [Fed Funds Int Rate]) * [Enroll SpEd K-21 Other] ELSE (((SpEd BEA Rate) * [SpEd K-21 Alloc Factor Other]) - [Fed Funds Int Rate]) * [Enroll SpEd K-21 Other]

IF 0.00 > 0 THEN ((0.00 * 0.9950) - 20.37) * 230.00 ELSE ((8,646.20 * 0.9950) - 20.37) * 230.00

Z280E
4. If Age K-21 Special Ed Enrollment Percent is greater than 13.5%

IF [Enroll SpEd% K-21] > [SpEd Max Fund %] THEN ((([SpEd K-21 LRE1 Allocation] + [SpEd K-21 Other Allocation]) * -1) / [Enroll SpEd% K-21]) * [SpEd K-21 Excess%]) ELSE 0

IF 0.1596 > 0.1350 THEN (((4,979,757.63 + 1,973,997.77) * -1) / 0.1596) * 0.0246 ELSE 0

2021-2022 School Year
State of Washington
Run October 29, 2021 12:35 PM
Cheney School District
Educational Service District 101
Spokane County
F-203 Worksheet Report
21-22 CHERNEY SCHOOL DISTRICT

<table>
<thead>
<tr>
<th>Account 3121 Special Education, General Apportionment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Item Code</strong></td>
</tr>
<tr>
<td>B2T</td>
</tr>
<tr>
<td>[Enroll SpEd K-21 LRE1] + [Enroll SpEd K-21 Other]</td>
</tr>
<tr>
<td>573.00 + 230.00</td>
</tr>
<tr>
<td>Z284</td>
</tr>
<tr>
<td>$6,942,898.60</td>
</tr>
</tbody>
</table>
IF [Co-op SpEd Alloc Rate] > 0 THEN [Co-op SpEd Alloc Rate] * [Total Enroll SpEd K-21]
ELSE [SpEd BEA Rate] * [Total Enroll SpEd K-21]

IF 0.00 > 0 THEN 0.00 * 803.00 ELSE 8,646.20 * 803.00

<table>
<thead>
<tr>
<th>N9</th>
<th>Q. Allowance for Districtwide 3121 Expenditures - State Recovery Rate</th>
<th>0.1580</th>
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</thead>
<tbody>
<tr>
<td>Z286</td>
<td>R. SpEd Gen Apport Instruct</td>
<td>$5,995,594.65</td>
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<tr>
<td></td>
<td>[SpEd Gen Apport] / (1 + [Districtwide Allow])</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6,942,898.60 / (1 + 0.1580)</td>
<td></td>
</tr>
<tr>
<td>B8</td>
<td>S. % Student Av. Enrollment in Sp. Ed. Instr.</td>
<td>0.23570</td>
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<tr>
<td>Z288</td>
<td>T. General Apportionment Allocation for Special Ed Account 3121 Gen Apport 3121</td>
<td>$1,413,161.66</td>
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<tr>
<td></td>
<td>[SpEd Gen Apport Instruct] * [% Stdnt Avg FTE SpEd]</td>
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<tr>
<td></td>
<td>5,995,594.65 * 0.23570</td>
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</tr>
<tr>
<td>Z291</td>
<td>Total program 21</td>
<td>$8,219,808.71</td>
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<td>[Total 4121] + [Gen Apport 3121]</td>
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<tr>
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<td>6,806,647.05 + 1,413,161.66</td>
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</tbody>
</table>
### III. Special Education BEA Rate per Student Calculation - Acct 4121

#### BEA Calculated Staff Units

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z219</td>
<td>CIS BEA FTE K-3</td>
<td>103.410</td>
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<tr>
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<td>([Enroll K] + [Enroll 1] + [Enroll 2] + [Enroll 3]) * [SpEd CIS Ratio K-3]</td>
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<tr>
<td>Z220</td>
<td>CIS BEA FTE 4</td>
<td>15.366</td>
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<tr>
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<td>[Enroll 4] * [SpEd CIS BEA Ratio 4]</td>
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<tr>
<td>Z221</td>
<td>CIS BEA FTE 5-6</td>
<td>34.044</td>
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<td>[Enroll 5-6] * [SpEd CIS BEA Ratio 5-6]</td>
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<tr>
<td>Z222</td>
<td>CIS BEA FTE 7-8</td>
<td>35.925</td>
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<tr>
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<td>[Enroll 7-8] * [SpEd CIS BEA Ratio 7-8]</td>
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<tr>
<td>Z223</td>
<td>CIS BEA FTE 9-12</td>
<td>83.874</td>
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<td>([Enroll 9-12] + [Enroll ALE K-6] + [Enroll ALE 7-8] + [Enroll ALE 9-12] + [Enroll Program 1418 Reg] + [Enroll Program 1418 CTE] + [Enroll Run Start] + [Enroll Run Start CTE]) * [SpEd CIS BEA Ratio 9-12]</td>
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<tr>
<td>Z224</td>
<td>CIS BEA FTE K-12</td>
<td>0.054193</td>
</tr>
<tr>
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<td>([CIS BEA FTE K-3] + [CIS BEA FTE 4] + [CIS BEA FTE 5-6] + [CIS BEA FTE 7-8] + [CIS BEA FTE 9-12]) / [Enroll Total w/ Run Start and Dropout and ALE]</td>
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<tr>
<td>Z555</td>
<td>CAS BEA FTE K-3</td>
<td>6.297</td>
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<td>([Enroll K] + [Enroll 1] + [Enroll 2] + [Enroll 3]) * [CAS Ratio K-3]</td>
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<td>Z555Z4</td>
<td>CAS BEA FTE 4</td>
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<td>CAS BEA FTE 5-6</td>
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### 2021-2022 School Year

#### Cheney School District

**Spokane County**

**State of Washington Superintendent of Public Instruction**

**Educational Service District 101**

**F-203 Worksheet Report**

**CCDDD 32360**

**21-22 CHENEY SCHOOL DISTRICT**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Value</th>
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<tbody>
<tr>
<td>Z555Z8</td>
<td>CAS BEA FTE 7-8</td>
<td>3.103</td>
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<tr>
<td>Z555Z12</td>
<td>CAS BEA FTE 9-12</td>
<td>6.953</td>
</tr>
<tr>
<td>S93X</td>
<td>CAS Special Ed BEA Rate (K-12)</td>
<td>0.004104</td>
</tr>
<tr>
<td>Z556</td>
<td>CLS BEA FTE K-3</td>
<td>26.450</td>
</tr>
<tr>
<td>Z556Z4</td>
<td>CLS BEA FTE 4</td>
<td>5.748</td>
</tr>
<tr>
<td>Z556Z6</td>
<td>CLS BEA FTE 5-6</td>
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<tr>
<td>Z556Z8</td>
<td>CLS BEA FTE 7-8</td>
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<tr>
<td>Z556Z12</td>
<td>CLS BEA FTE 9-12</td>
<td>29.524</td>
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<tr>
<td>S94X</td>
<td>CLS Special Ed BEA Rate (K-12)</td>
<td>0.017428</td>
</tr>
</tbody>
</table>

---

### Z555Z8

CAS BEA FTE 7-8

\[
[\text{Enroll 7-8}] \times [\text{SpEd CAS BEA Ratio 7-8}] \\
777.00 \times 0.00399
\]

### S93X

CAS Special Ed BEA Rate (K-12)

\[
\frac{[\text{CAS BEA FTE K-3}] + [\text{CAS BEA FTE 4}] + [\text{CAS BEA FTE 5-6}] + [\text{CAS BEA FTE 7-8}] + [\text{CAS BEA FTE 9-12}]}{[\text{Enroll Total w/ Run Start and Dropout and ALE}]}
\]

\[
(6.297 + 1.334 + 2.956 + 3.103 + 6.953) / 5,030.54
\]

### Z556

CLS BEA FTE K-3

\[
[\text{Enroll K}] + [\text{Enroll 1}] + [\text{Enroll 2}] + [\text{Enroll 3}] \times [\text{SpEd CLS BEA Ratio K-3}]
\]

\[
365.00 + 365.00 + 358.00 + 365.00 \times 0.018204
\]

### Z556Z4

CLS BEA FTE 4

\[
[\text{Enroll 4}] \times [\text{SpEd CLS BEA Ratio 4}]
\]

\[
334.00 \times 0.01721
\]

### Z556Z6

CLS BEA FTE 5-6

\[
[\text{Enroll 5-6}] \times [\text{SpEd CLS BEA Ratio 5-6}]
\]

\[
740.00 \times 0.01721
\]

### Z556Z8

CLS BEA FTE 7-8

\[
[\text{Enroll 7-8}] \times [\text{SpEd CLS BEA Ratio 7-8}]
\]

\[
777.00 \times 0.01700
\]

### Z556Z12

CLS BEA FTE 9-12

\[
[\text{Enroll 9-12}] + [\text{Enroll ALE K-6}] + [\text{Enroll ALE 7-8}] + [\text{Enroll ALE 9-12}] + [\text{Enroll Program 1418 Reg}] + [\text{Enroll Program 1418 CTE}] + [\text{Enroll Run Start}] + [\text{Enroll Run Start CTE}] \times [\text{SpEd CLS BEA Ratio 9-12}]
\]

\[
(1,362.85 + 122.12 + 25.22 + 69.92 + 10.00 + 0.00 + 136.43 + 0.00) \times 0.00402
\]

### Z594X

CLS Special Ed BEA Rate (K-12)

\[
\frac{[\text{CAS BEA FTE K-3}] + [\text{CAS BEA FTE 4}] + [\text{CAS BEA FTE 5-6}] + [\text{CAS BEA FTE 7-8}] + [\text{CAS BEA FTE 9-12}]}{\sum \text{Enroll Total w/ Run Start and Dropout and ALE}}
\]

\[
\frac{6.297 + 1.334 + 2.956 + 3.103 + 6.953}{5,030.54}
\]

\[
0.017428
\]
((CLS BEA FTE K-3] + [CLS BEA FTE 4] + [CLS BEA FTE 5-6] + [CLS BEA FTE 7-8] + [CLS BEA FTE 9-12]) / [Enroll Total w/ Run Start and Dropout and ALE])

(26.450 + 5.748 + 12.735 + 13.214 + 29.524) / 5,030.54
## Salary Allocation

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z225</td>
<td>CIS BEA Salary Maint Total</td>
<td>$3,662.63</td>
</tr>
<tr>
<td></td>
<td>[CIS BEA FTE K-12] \ *[CIS Biennial Base Sal] * [Regionalization Base] \</td>
<td>\</td>
</tr>
<tr>
<td></td>
<td>0.054193 * 67,585.00 * 1.00</td>
<td>\</td>
</tr>
<tr>
<td>Z226</td>
<td>CIS BEA Salary Inc Total</td>
<td>$73.27</td>
</tr>
<tr>
<td></td>
<td>(((CIS BEA FTE K-12) * [CIS Sal Inc]) * ([Regionalization] + [Regionalization Experience])) - [CIS BEA Salary Maint Total] \</td>
<td>\</td>
</tr>
<tr>
<td></td>
<td>((0.054193 * 68,937.00) * (1.00 + 0.00)) - 3,662.63</td>
<td>\</td>
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<tr>
<td>Z227</td>
<td>CIS BEA Salary Total</td>
<td>$3,735.90</td>
</tr>
<tr>
<td></td>
<td>[CIS BEA Salary Maint Total] + [CIS BEA Salary Inc Total]</td>
<td>\</td>
</tr>
<tr>
<td></td>
<td>3,662.63 + 73.27</td>
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<tr>
<td>Z228</td>
<td>CAS BEA Salary Maint Total</td>
<td>$411.72</td>
</tr>
<tr>
<td></td>
<td>[CAS BEA FTE K-12] \ *[CAS - Salary Maint] * [Regionalization Base] \</td>
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</tr>
<tr>
<td></td>
<td>0.004104 * 100,321.00 * 1.00</td>
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<tr>
<td>Z229</td>
<td>CAS BEA Salary Inc Total</td>
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</tr>
<tr>
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<td>[CAS BEA FTE K-12] \ *[CAS - Salary Inc] * [Regionalization] - [CAS BEA Salary Maint Total] \</td>
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<tr>
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<td>0.004104 * 102,327.00 * 1.00 - 411.72</td>
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<tr>
<td>Z230</td>
<td>CAS BEA Salary Total</td>
<td>$419.95</td>
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<td>[CAS BEA Salary Maint Total] + [CAS BEA Salary Inc Total]</td>
<td>\</td>
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<tr>
<td></td>
<td>411.72 + 8.23</td>
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</tr>
<tr>
<td>Z231</td>
<td>CLS BEA Salary Maint Total</td>
<td>$844.96</td>
</tr>
<tr>
<td></td>
<td>[CLS BEA FTE K-12] \ *[CLS - Salary Maint] * [Regionalization Base] \</td>
<td>\</td>
</tr>
<tr>
<td></td>
<td>0.017428 * 48,483.00 * 1.00</td>
<td>\</td>
</tr>
<tr>
<td>Z232</td>
<td>CLS BEA Salary Inc Total</td>
<td>$16.91</td>
</tr>
<tr>
<td></td>
<td>[CLS BEA FTE K-12] \ *[CLS - Salary Inc] * [Regionalization] - [CLS BEA Salary Maint Total] \</td>
<td>\</td>
</tr>
<tr>
<td></td>
<td>0.017428 * 49,453.00 * 1.00 - 844.96</td>
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</tr>
<tr>
<td>Z233</td>
<td>CLS BEA Salary Total</td>
<td>$861.87</td>
</tr>
<tr>
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<td>[CLS BEA Salary Maint Total] + [CLS BEA Salary Inc Total]</td>
<td>\</td>
</tr>
<tr>
<td></td>
<td>844.96 + 16.91</td>
<td>\</td>
</tr>
<tr>
<td>Z234</td>
<td>TOTAL Salary BEA</td>
<td>$5,017.72</td>
</tr>
</tbody>
</table>
### Benefits Allocation

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Z235</td>
<td>1. CIS/CAS BEA Insurance Maint Total</td>
</tr>
<tr>
<td></td>
<td>((\text{CIS BEA FTE K-12} + \text{CAS BEA FTE K-12}) \times \text{Certificated Health Insurance})</td>
</tr>
<tr>
<td>Z236</td>
<td>2. CIS/CAS BEA Insurance Inc Total</td>
</tr>
<tr>
<td></td>
<td>(((\text{CIS BEA FTE K-12} + \text{CAS BEA FTE K-12}) \times (\text{Certificated Health Insurance Inc} \times \text{Cert Health Factor})) - \text{CIS/CAS BEA Insurance Maint Total})</td>
</tr>
<tr>
<td>Z237</td>
<td>3. CLS BEA Insurance Maint Total</td>
</tr>
<tr>
<td></td>
<td>(\text{CLS BEA FTE K-12} \times \text{CLS Health Insurance})</td>
</tr>
<tr>
<td>Z238</td>
<td>4. CLS BEA Insurance Inc Total</td>
</tr>
<tr>
<td></td>
<td>((\text{CLS BEA FTE K-12} \times \text{CLS Health Insurance Inc} \times \text{CLS Health Factor}) - \text{CLS BEA Insurance Maint Total})</td>
</tr>
<tr>
<td>Z239</td>
<td>5. CIS/CAS BEA Benefits Maint Total</td>
</tr>
<tr>
<td></td>
<td>((\text{CIS BEA Salary Maint Total} + \text{CAS BEA Salary Maint Total}) \times \text{CIS/CAS - Benefits Maint})</td>
</tr>
<tr>
<td>Z240</td>
<td>6. CIS/CAS BEA Benefits Inc Total</td>
</tr>
<tr>
<td></td>
<td>((\text{CIS BEA Salary Inc Total} + \text{CAS BEA Salary Inc Total}) \times \text{CIS/CAS - Benefits Inc})</td>
</tr>
<tr>
<td>Z241</td>
<td>7. CLS BEA Benefits Maint Total</td>
</tr>
<tr>
<td></td>
<td>(\text{CLS BEA Salary Maint Total} \times \text{CLS - Benefits Maint})</td>
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<tr>
<td>Z242</td>
<td>8. CLS BEA Benefits Inc Total</td>
</tr>
<tr>
<td></td>
<td>(\text{CLS BEA Salary Inc Total} \times \text{CLS - Benefits Inc})</td>
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<tr>
<td>Z243</td>
<td>9. TOTAL Benefits BEA</td>
</tr>
<tr>
<td>Description</td>
<td>Amount</td>
</tr>
<tr>
<td>----------------------------------------------------------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>CIS/CAS BEA Insurance Maint Total</td>
<td>699.56</td>
</tr>
<tr>
<td>+ CIS/CAS BEA Insurance Inc Total</td>
<td>-8.84</td>
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<tr>
<td>+ CLS BEA Insurance Maint Total</td>
<td>209.14</td>
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<tr>
<td>+ CLS BEA Insurance Inc Total</td>
<td>80.35</td>
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<tr>
<td>+ CIS/CAS BEA Benefits Maint Total</td>
<td>925.28</td>
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<tr>
<td>+ CIS/CAS BEA Benefits Inc Total</td>
<td>17.99</td>
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<td>+ CLS BEA Benefits Maint Total</td>
<td>192.23</td>
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<tr>
<td>+ CLS BEA Benefits Inc Total</td>
<td>3.26</td>
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Total: 1912.21
### Substitutes BEA

<table>
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<th>Item Code</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Z244</td>
<td>30.19</td>
</tr>
</tbody>
</table>

\[
\text{Substitutes BEA} = ([\text{CIS BEA FTE K-12}] \times [\text{Teachers \%}] \times ([\text{Substitutes Days}] \times [\text{Substitutes Rate}])
\]

\[
= (0.054193 \times 0.9170) \times (4.000 \times 151.86)
\]

### MSOC BEA

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z245</td>
<td>1,403.31</td>
</tr>
</tbody>
</table>

\[
\text{MSOC BEA Per Student} = (((\text{Enroll Total w/ Run Start and Dropout and ALE}) \times [\text{MSOC-Reg}]) + ((\text{Enroll ALE K-6}) + \text{Enroll ALE 7-8} + \text{Enroll ALE 9-12}) + [\text{Enroll Program 1418 Reg}] + [\text{Enroll Program 1418 CTE}] + [\text{Enroll Run Start}] + [\text{Enroll Run Start CTE}]) \times [\text{MSOC-LabSci}]) / \text{Enroll Total w/ Run Start and Dropout and ALE}
\]

\[
= ((5,030.54 \times 1,340.13) + ((122.12 + 25.22 + 69.92 + 1,362.85 + 10.00 + 0.00 + 136.43 + 0.00) \times 184.09)) / 5,030.54
\]

### Professional Learning Days - Special Ed BEA

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z226pd</td>
<td>62.27</td>
</tr>
<tr>
<td>Z240pd</td>
<td>13.74</td>
</tr>
<tr>
<td>4120pd</td>
<td>76.01</td>
</tr>
</tbody>
</table>

\[
\text{Professional Learning Days Salaries} = (\text{[CIS BEA FTE K-12] \times [CIS Sal Inc]} \times ([\text{Regionalization}] + [\text{Regionalization Experience}]) / [\text{School Year Total Days}] \times [\text{Prof Learning Days}]
\]

\[
= ((0.054193 \times 68,937.00) \times (1.00 + 0.00)) / 180.00 \times 3.00
\]

\[
\text{Professional Learning Day - Payroll Tax and Benefits} = \text{[CIS BEA PD Salary]} \times \text{[CIS/CAS - Benefits Inc]}
\]

\[
= 62.27 \times 0.22070
\]

\[
\text{Total SpEd BEA Professional Learning Days} = \text{[CIS BEA PD Salary]} + \text{[CIS BEA PD Benefits]}
\]

\[
= 62.27 + 13.74
\]

### 3. BEA Rate for Special Education

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z246</td>
<td>8,646.20</td>
</tr>
</tbody>
</table>

\[
\text{Total BEA per SpEd student} = \text{[TOTAL Salary BEA]} + \text{[TOTAL Benefits BEA]} + \text{[Substitutes BEA]} + \text{[MSOC BEA Per Student]} + \text{[Total SpEd BEA PD]}
\]

\[
= 5,017.72 + 2,118.97 + 30.19 + 1,403.31 + 76.01
\]

\[
\text{Total BEA per SpEd student} = 8,646.20
\]
TOTAL Salary BEA] + [TOTAL Benefits BEA] + [Substitutes BEA] + [MSOC BEA Per Student] + [Total SpEd BEA PD]

5,017.72 + 2,118.97 + 30.19 + 1,403.31 + 76.01
### IV. Learning Assistance Program (LAP) – Acct 4155

**LAP Regular Calculations**

<table>
<thead>
<tr>
<th>Item Code</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z067</td>
<td>A. Eligible Students - Regular LAP Students</td>
<td>2,292.52</td>
</tr>
<tr>
<td></td>
<td>[Enroll Total PY for LAP] * [LAP District Poverty %]</td>
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</tr>
<tr>
<td></td>
<td>4,934.39 * 0.4646</td>
<td></td>
</tr>
<tr>
<td>Z068</td>
<td>B. Formulated Staffing Units - Regular LAP CIS FTE</td>
<td>14.657</td>
</tr>
<tr>
<td></td>
<td>[LAP Students] * [LAP HR/Stdnt] * [Instruct Wks/Year] / [LAP Class Size] / [Instruct Hr/Year]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2,292.52 * 2.39750 * 36.00 / 15.00 / 900.00</td>
<td></td>
</tr>
<tr>
<td>Z069</td>
<td>C. LAP CIS Salary Maint</td>
<td>$ 990,593.35</td>
</tr>
<tr>
<td></td>
<td>[LAP CIS FTE] * [CIS Biennial Base Sal] * [Regionalization Base]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>14.657 * 67,585.00 * 1.00</td>
<td></td>
</tr>
<tr>
<td>Z070</td>
<td>D. LAP CIS Salary Inc</td>
<td>$ 19,816.26</td>
</tr>
<tr>
<td></td>
<td>(((LAP CIS FTE) * [CIS Sal Inc]) * ([Regionalization] + [Regionalization Experience])) - [LAP CIS Salary Maint]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>((14.657 * 68,937.00) * (1.00 + 0.00)) - 990,593.35</td>
<td></td>
</tr>
<tr>
<td>Z071</td>
<td>E. LAP CIS Insurance Benefits</td>
<td>$ 175,884.00</td>
</tr>
<tr>
<td></td>
<td>[LAP CIS FTE] * [Certificated Health Insurance]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>14.657 * 12,000.00</td>
<td></td>
</tr>
<tr>
<td>Z072</td>
<td>F. LAP CIS Insurance Benefits Increase</td>
<td>$ -2,223.17</td>
</tr>
<tr>
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<td>([LAP CIS FTE] * [Certificated Health Insurance Inc] * [Cert Health Factor]) - [LAP CIS Insurance]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(14.657 * 11,616.00 * 1.02) - 175,884.00</td>
<td></td>
</tr>
<tr>
<td>Z073</td>
<td>G. LAP CIS Payroll Tax and Benefits Maint</td>
<td>$ 224,963.75</td>
</tr>
<tr>
<td></td>
<td>[LAP CIS Salary Maint] * [CIS/CAS - Benefits Maint]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>990,593.35 * 0.22710</td>
<td></td>
</tr>
<tr>
<td>Z074</td>
<td>H. LAP CIS Payroll Tax and Benefits - Increase</td>
<td>$ 4,373.45</td>
</tr>
<tr>
<td></td>
<td>[LAP CIS Salary Inc] * [CIS/CAS - Benefits Inc]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>19,816.26 * 0.22070</td>
<td></td>
</tr>
</tbody>
</table>
### M56

1. **Learning Assistance Program: Total Allocated MSOC**

   - Total MSOC Technology - LAP
   - Total MSOC Utilities - LAP
   - Total MSOC Curriculum - LAP
   - Total MSOC Library - LAP
   - Total MSOC Other Supplies - LAP
   - Total MSOC Prof Dvlp - LAP
   - Total MSOC Facilities - LAP
   - Total MSOC Districtwide - LAP

   $0.00 + 0.00 + 0.00 + 0.00 + 0.00 + 0.00 + 0.00 + 0.00 = 0.00

### Z070pd

1. **Professional Learning Days Salaries**

   $16,840.16

   \[
   \text{((LAP CIS FTE) * [CIS Sal Inc]) * ([Regionalization] + [Regionalization Experience])} / \text{[School Year Total Days]} * \text{[Prof Learning Days]}
   \]

   \[
   (14.657 * 68,937.00) * (1.00 + 0.00) / 180.00 * 3.00
   \]

### Z074pd

2. **Professional Learning Day - Payroll Tax and Benefits**

   $3,716.62

   \[
   \text{[LAP CIS PD Salary]} * \text{[CIS/CAS - Benefits Inc]}
   \]

### 4155pd

3. **Total LAP Professional Learning Days**

   $20,556.78

   \[
   \text{[LAP CIS PD Salary]} + \text{[LAP CIS Benefits]}
   \]

   \[
   16,840.16 + 3,716.62
   \]

### O7

K. **Lap Regular Total**

$1,433,964.42

\[
\text{[LAP CIS Salary Maint]} + \text{[LAP CIS Salary Inc]} + \text{[LAP CIS Insurance]} + \text{[LAP CIS Insurance Inc]}
\]

\[
+ \text{[LAP CIS Benefits Maint]} + \text{[LAP CIS Benefits Inc]} + \text{[Total MSOC - LAP]} + \text{[Total LAP Regular PD]}
\]

\[
990,593.35 + 19,816.26 + 175,884.00 + -2,223.17 + 224,963.75 + 4,373.45 + 0.00 + 20,556.78
\]

### LAP High Poverty Calculations

<table>
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<tbody>
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<tr>
<td>Z068A</td>
<td>4.245</td>
</tr>
<tr>
<td>Z069hp</td>
<td>286,898.33</td>
</tr>
<tr>
<td>Z070hp</td>
<td>5,739.24</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
</tr>
<tr>
<td>--------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Z071hp</td>
<td>E. CIS Insurance Benefits</td>
</tr>
<tr>
<td></td>
<td>[LAP HiPov CIS FTE] * [Certificated Health Insurance]</td>
</tr>
<tr>
<td></td>
<td>4.245 * 12,000.00</td>
</tr>
<tr>
<td>Z072hp</td>
<td>F. CIS Insurance Benefits Increase</td>
</tr>
<tr>
<td></td>
<td>([LAP HiPov CIS FTE] * [Certificated Health Insurance Inc] * [Cert Health Factor]) - [LAP HiPov CIS Insurance]</td>
</tr>
<tr>
<td></td>
<td>(4.245 * 11,616.00 * 1.02) - 50,940.00</td>
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<tr>
<td>Z073hp</td>
<td>G. CIS Payroll Tax and Benefits</td>
</tr>
<tr>
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<td>[LAP HiPov CIS Salary Maint] * [CIS/CAS - Benefits Maint]</td>
</tr>
<tr>
<td></td>
<td>286,898.33 * 0.22710</td>
</tr>
<tr>
<td>Z074hp</td>
<td>H. CIS Payroll Tax and Benefits - Increase</td>
</tr>
<tr>
<td></td>
<td>[LAP HiPov CIS Salary Inc] * [CIS/CAS - Benefits Inc]</td>
</tr>
<tr>
<td></td>
<td>5,739.24 * 0.22070</td>
</tr>
<tr>
<td>M56hp</td>
<td>I. LAP MSOC</td>
</tr>
<tr>
<td></td>
<td>[Total MSOC Technology-LAP HiPov] + [Total MSOC Utilities-LAP HiPov] + [Total MSOC Curriculum-LAP HiPov] + [Total MSOC Library-LAP HiPov] + [Total MSOC Other Supplies-LAP HiPov] + [Total MSOC Prof Dvlp-LAP HiPov] + [Total MSOC Facilities-LAP HiPov] + [Total MSOC Districtwide-LAP HiPov]</td>
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<tr>
<td></td>
<td>0.00 + 0.00 + 0.00 + 0.00 + 0.00 + 0.00 + 0.00 + 0.00</td>
</tr>
<tr>
<td>Z070hppd</td>
<td>J. Professional Learning Days - LAP High Poverty</td>
</tr>
<tr>
<td></td>
<td>1. Professional Learning Days Salaries</td>
</tr>
<tr>
<td></td>
<td>(((([LAP HiPov CIS FTE] * [CIS Sal Inc]) * ([Regionalization] + [Regionalization Experience])) / [School Year Total Days]) * [Prof Learning Days]</td>
</tr>
<tr>
<td></td>
<td>(((4.245 * 68,937.00) * (1.00 + 0.00)) / 180.00) * 3.00</td>
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<td>Z074hppd</td>
<td>2. Professional Learning Day - Payroll Tax and Benefits</td>
</tr>
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<td></td>
<td>[LAP HiPov CIS PD Salary] * [CIS/CAS - Benefits Inc]</td>
</tr>
<tr>
<td></td>
<td>4,877.29 * 0.22070</td>
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<tr>
<td>4155hppd</td>
<td>3. Total LAP Professional Learning Days</td>
</tr>
<tr>
<td></td>
<td>[LAP HiPov CIS PD Salary] + [LAP HiPov CIS PD Benefits]</td>
</tr>
<tr>
<td></td>
<td>4,877.29 + 1,076.42</td>
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<tr>
<td>O7hp</td>
<td>K. Total Learning Assistance Program - High Poverty</td>
</tr>
<tr>
<td></td>
<td>[LAP HiPov CIS Salary Maint] + [LAP HiPov CIS Salary Inc] + [LAP HiPov CIS Insurance] + [LAP HiPov CIS Insurance Inc] + [LAP HiPov CIS Benefits Maint] + [LAP HiPov CIS Benefits Inc] + [Total MSOC -LAP HiPov] + [Total LAP HiPov PD]</td>
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<tr>
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<td>286,898.33 + 5,739.24 + 50,940.00 + -643.88 + 65,154.61 + 1,266.65 + 0.00 + 5,953.71</td>
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**LAP Program Totals**

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<th>Description</th>
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<tbody>
<tr>
<td>071a</td>
<td>Calculated Allotment - Regular &amp; High Poverty</td>
<td>$1,849,273.08</td>
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<tr>
<td></td>
<td>[LAP HiPov TOTAL] + [LAP Regular TOTAL]</td>
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<tr>
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<td>415,308.66 + 1,433,964.42</td>
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### V. Transitional Bilingual Program (TBIP) – Acct 4165

<table>
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<tr>
<th>Item Code</th>
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<tbody>
<tr>
<td>A53 A.</td>
<td>TBIP Kindergarten - Grade 12</td>
<td>206.28</td>
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<tr>
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<td>[Enroll TBIP K-6] + [Enroll TBIP 7-8] + [Enroll TBIP 9-12]</td>
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<tr>
<td></td>
<td>148.71 + 0.00 + 57.57</td>
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</tr>
<tr>
<td>A62 B.</td>
<td>TBIP Enroll K-6 Subtotal</td>
<td>148.71</td>
</tr>
<tr>
<td>Z551 C.</td>
<td>TBIP Staffing Units Grades K-6</td>
<td>1.895</td>
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<tr>
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<td>148.71 * 4.778 * 36.00 / 15.00 / 900.00</td>
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<tr>
<td>A63 D.</td>
<td>TBIP Enroll 7-8 Subtotal</td>
<td>0.00</td>
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<tr>
<td>Z551Z8 E.</td>
<td>TBIP Staffing Units Grades 7-8</td>
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<tr>
<td></td>
<td>[Enroll TBIP 7-8] * [TBIP Hr/Stdnt 7-8] * [Instruct Wks/Year] / [TBIP Class Size] / [Instruct Hr/Year]</td>
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</tr>
<tr>
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<td>0.00 * 6.778 * 36.00 / 15.00 / 900.00</td>
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</tr>
<tr>
<td>A64 F.</td>
<td>TBIP Enroll 9-12 Subtotal</td>
<td>57.57</td>
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<td>Z551Z12 G.</td>
<td>TBIP Staffing Units Grades 9-12</td>
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<td>[Enroll TBIP 9-12] * [TBIP Hr/Stdnt 9-12] * [Instruct Wks/Year] / [TBIP Class Size] / [Instruct Hr/Year]</td>
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<td>57.57 * 6.778 * 36.00 / 15.00 / 900.00</td>
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<td>A65 H.</td>
<td>TBIP Exited Kindergarten - Grade 12</td>
<td>40.86</td>
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<td>Z554 I.</td>
<td>TBIP Staffing Units Exited Students</td>
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<td>40.86 * 3.000 * 36.00 / 15.00 / 900.00</td>
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<td>A66 J.</td>
<td>Total TBIP CIS FTE</td>
<td>3.263</td>
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<td>[TBIP CIS FTE K-6] + [TBIP CIS FTE 7-8] + [TBIP CIS FTE 9-12] + [TBIP CIS FTE Exited]</td>
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</tr>
<tr>
<td></td>
<td>1.895 + 0.000 + 1.041 + 0.327</td>
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</tr>
<tr>
<td>Code</td>
<td>Description</td>
<td>Amount</td>
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<tr>
<td>------</td>
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<tr>
<td>Z078</td>
<td>K. TBIP CIS Salary Maint</td>
<td>$220,529.86</td>
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<tr>
<td></td>
<td>[Total TBIP CIS FTE] * [CIS Biennial Base Sal] * [Regionalization Base]</td>
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</tr>
<tr>
<td></td>
<td>3.263 * 67,585.00 * 1.00</td>
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</tr>
<tr>
<td>Z079</td>
<td>L. TBIP CIS Salary Inc</td>
<td>$4,411.57</td>
</tr>
<tr>
<td></td>
<td>((([Total TBIP CIS FTE] * [CIS Sal Inc]) * ([Regionalization] + [Regionalization Experience])) - [TBIP CIS Salary Maint])</td>
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</tr>
<tr>
<td></td>
<td>((3.263 * 68,937.00) * (1.00 + 0.00)) - 220,529.86</td>
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<tr>
<td>Z080</td>
<td>M. TBIP CIS Insurance</td>
<td>$39,156.00</td>
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<td></td>
<td>[Total TBIP CIS FTE] * [Certificated Health Insurance]</td>
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<tr>
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<td>3.263 * 12,000.00</td>
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<tr>
<td>Z081</td>
<td>N. TBIP CIS Insurance Inc</td>
<td>$-494.93</td>
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<tr>
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<td>([Total TBIP CIS FTE] * [Certificated Health Insurance Inc] * [Cert Health Factor]) - [TBIP CIS Insurance]</td>
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<tr>
<td></td>
<td>(3.263 * 11,616.00 * 1.02) - 39,156.00</td>
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<tr>
<td>Z082</td>
<td>O. TBIP CIS Benefits Maint</td>
<td>$50,082.33</td>
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<td>[TBIP CIS Salary Maint] * [CIS/CAS - Benefits Maint]</td>
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<tr>
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<td>220,529.86 * 0.22710</td>
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<td>Z083</td>
<td>P. TBIP CIS Benefits Inc</td>
<td>$973.63</td>
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<td>[TBIP CIS Salary Inc] * [CIS/CAS - Benefits Inc]</td>
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<td></td>
<td>4,411.57 * 0.22070</td>
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<tr>
<td>M48</td>
<td>Q. Transitional Bilingual: Total Allocated MSOC</td>
<td>$0.00</td>
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<tr>
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<td>[Total MSOC Technology-TBIP] + [Total MSOC Utilities-TBIP] + [Total MSOC Curriculum-TBIP] + [Total MSOC Other Supplies-TBIP] + [Total MSOC Library-TBIP] + [Total MSOC Prof Dvip-TBIP] + [Total MSOC Facilities-TBIP]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0.00 + 0.00 + 0.00 + 0.00 + 0.00 + 0.00 + 0.00 + 0.00</td>
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</tr>
<tr>
<td>Z079pd</td>
<td>R. Professional Learning Days - TBIP</td>
<td>$3,749.02</td>
</tr>
<tr>
<td></td>
<td>1. Professional Learning Days Salaries</td>
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</tr>
<tr>
<td></td>
<td>((([Total TBIP CIS FTE] * [CIS Sal Inc]) * ([Regionalization] + [Regionalization Experience])) / [School Year Total Days]) * [Prof Learning Days]</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(((3.263 * 68,937.00) * (1.00 + 0.00)) / 180.00) * 3.00</td>
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<tr>
<td>Z083pd</td>
<td>2. Professional Learning Day - Payroll Tax and Benefits</td>
<td>$827.41</td>
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<tr>
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<td>[TBIP CIS PD Salary] * [CIS/CAS - Benefits Inc]</td>
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<tr>
<td></td>
<td>3,749.02 * 0.22070</td>
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<tr>
<td>4165pd</td>
<td>3. Total TBIP Professional Learning Days</td>
<td>$4,576.43</td>
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<td>[TBIP CIS PD Salary] + [TBIP CIS PD Benefits]</td>
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<td></td>
<td>3,749.02 + 827.41</td>
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</tr>
<tr>
<td></td>
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<tr>
<td>---</td>
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<tr>
<td><strong>Z085</strong></td>
<td>S. TBIP TOTAL</td>
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</tr>
<tr>
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<td>[TBIP CIS Salary Maint] + [TBIP CIS Salary Inc] + [TBIP CIS Insurance] + [TBIP CIS Insurance Inc] + [TBIP CIS Benefits Maint] + [TBIP CIS Benefits Inc] + [TOTAL MSOC -TBIP] + [Total TBIP PD]</td>
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<td><strong>Z476</strong></td>
<td>T. TBIP WithHold Amount</td>
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<td>[TBIP TOTAL] * [TBIP WithHold Factor]</td>
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<td><strong>Z477</strong></td>
<td>U. TBIP Net Total</td>
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<td>[TBIP TOTAL] - [TBIP WithHold Amount]</td>
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## VI. Highly Capable (HiCap) – Acct 4174

<table>
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<th>Item Code</th>
<th>Formula Desc</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Z086</td>
<td>A. HiCap Students</td>
<td>251.53</td>
</tr>
</tbody>
</table>
| Z087      | B. HiCap CIS FTE  
            \[
            \text{(HiCap Students)} \times \text{(HiCap Hr/Stdnt)} \times \text{(Instruct Wks/Year)} / \text{(HiCap Class Size)} / \text{(Instruct Hr/Year)}
            \] | 1.448   |
| Z088      | C. HiCap CIS Salary Maint 
            \[
            \text{HiCap CIS FTE} \times \text{[CIS Biennial Base Sal]} \times \text{[Regionalization Base]}
            \] | $97,863.08 |
| Z089      | D. HiCap CIS Salary Inc 
            \[
            \text{((HiCap CIS FTE) \times \text{[CIS Sal Inc]} \times \text{([Regionalization] + [Regionalization Experience])) - [HiCap CIS Salary Maint]}
            \] | $1,957.70 |
| Z090      | E. HiCap CIS Insurance 
            \[
            \text{HiCap CIS FTE} \times \text{[Certificated Health Insurance]}
            \] | $17,376.00 |
| Z091      | F. HiCap CIS Insurance Inc 
            \[
            \text{((HiCap CIS FTE) \times \text{[Certificated Health Insurance Inc] \times \text{[Cert Health Factor]} - [HiCap CIS Insurance]}
            \] | $-219.63 |
| Z092      | G. HiCap CIS Benefits Maint 
            \[
            \text{HiCap CIS Salary Maint} \times \text{[CIS/CAS - Benefits Maint]}
            \] | $22,224.71 |
| Z093      | H. HiCap CIS Benefits Inc 
            \[
            \text{HiCap CIS Salary Inc} \times \text{[CIS/CAS - Benefits Inc]}
            \] | $432.06 |
| Z094      | I. Total MSOC -HiCap 
            \[
            \text{[Total MSOC Technology-HiCap] + [Total MSOC Utilities-HiCap] + [Total MSOC Curriculum-HiCap] + [Total MSOC Library-HiCap] + [Total MSOC Other Supplies-HiCap] + [Total MSOC Prof Dvlp-HiCap] + [Total MSOC Facilities-HiCap] + [Total MSOC Districtwide-HiCap]}
            \] | $0.00   |
### J. Professional Learning Days - HiCap

<table>
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<tr>
<th>Item Code</th>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Z089pd</td>
<td>1. Professional Learning Days Salaries</td>
<td>$1,663.68</td>
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</table>

\[
(((\text{HiCap CIS FTE} \times \text{CIS Sal Inc}) \times ([\text{Regionalization]} + \text{Regionalization Experience}))) / \text{School Year Total Days}) \times \text{Prof Learning Days} \\
(((1.448 \times 68,937.00) \times (1.00 + 0.00)) / 180.00) \times 3.00
\]

| Z093pd    | 2. Professional Learning Day - Payroll Tax and Benefits | $367.17 |

\[
\text{HiCap CIS PD Salary} \times \text{CIS/CAS - Benefits Inc}
\]

| 4174pd    | 3. Total HiCap Professional Learning Days | $2,030.85 |

\[
\text{HiCap CIS PD Salary} + \text{HiCap CIS PD Benefits} \\
1,663.68 + 367.17
\]

| Z095      | K. HiCap TOTAL | $141,664.77 |

\[
\text{HiCap CIS Salary Maint} + \text{HiCap CIS Salary Inc} + \text{HiCap CIS Insurance} + \text{HiCap CIS Insurance Inc} + \text{HiCap CIS Benefits Maint} + \text{HiCap CIS Benefits Inc} + \text{Total MSOC - HiCap} + \text{Total HiCap PD} \\
97,863.08 + 1,957.70 + 17,376.00 + -219.63 + 22,224.71 + 432.06 + 0.00 + 2,030.85
\]

### VII. School Food Service – Acct 4198

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</thead>
<tbody>
<tr>
<td>S5</td>
<td>A. Total School Food Service Allocation</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

\[
\text{Tot Type A Lunches Served} + \text{Tot Rdcd F&R Brfasts Served} + \text{Tot Rdcd Price Bfasts Served} + \text{Tot Rdcd Price K-3 Lnchs Served} \\
0.00 + 0.00 + 0.00 + 0.00
\]

| S1        | B. Total Type A Lunches Served | 0.00 |

\[
\text{Est Reimursable Stdnt Lunches Served} \times \text{Food Type A Lunch Rate} \\
0.00 \times 0.200000
\]

| S2        | C. Total Reduced Free & Reduced Price Breakfasts Served | 0.00 |

\[
\text{Est FRPB} \times \text{Free/Red Bfast Rate} \\
0.00 \times 0.180000
\]

| S3        | D. Total Reduced Price Breakfasts Served | 0.00 |

\[
\text{Est RPB} \times \text{Rdcd Only Bfast Rate} \\
0.00 \times 0.30
\]

| S4        | E. Total Reduced Price Grade K-3 Lunches Served (S4) | 0.00 |

\[
\text{Est RPL K3} \times \text{Rdcd Only Lunch Rate} \\
0.00 \times 0.2000
\]
## VIII. Transportation - Operations – Acct 4199

<table>
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<tbody>
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<td>I4</td>
<td>Total Transportation Operations [Trans Op Alloc, Excl In-Lieu-of Deprec for Contracting Dists] + [In-Lieu-Of Deprec for Contracting Dists]</td>
<td>$2,919,815.00</td>
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<td>Type</td>
<td>Number</td>
<td>Message</td>
</tr>
<tr>
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<td>-------------------------------------------------------------------------</td>
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<tr>
<td>Warning</td>
<td>W-31</td>
<td>Why is Transportation Operation Allocation Rev Act 4199 so different from Prior Year?</td>
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<tr>
<td>Warning</td>
<td>W-32</td>
<td>Why is Transportation Depreciation Allocation Act 4499 so different from Prior Year?</td>
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