

Ticonderoga Central School District

5 Calkins Place

Ticonderoga, NY 12883

Tel: (518) 585-7400 Fax: (518) 585-2682



Detailed Proposed Budget

Summary of Tax Levy	2023-2024	2024-2025	Difference
Budget	\$22,207,074	\$22,880,455	\$673,381
Estimated Revenues	\$9,383,551	\$9,748,794	\$365,243
Estimated Tax Levy	\$12,823,523	\$13,131,661	\$308,138
Change in Tax Levy		2.40%	

Ticonderoga Central School District

Board of Education Members

Mark Russell
Erik Leekes
Tracey Cross-Baker
Seanna Porter
James Wells, Sr.
Eric Rich
Lynne Lenhart
Robert Dedrick
John Dreimiller

Administration

Superintendent of Schools	Scott Nephew	585-7400 ext 1135
Superintendent's Office	Erin Hamel	585-7400 ext 1135
	Lori Fuller	585-7400 ext 1133
Interim Elementary School Principal	John Godfrey	585-7400 ext 2219
Junior-Senior High School Principal	John Donohue	585-7400 ext 1112
District Assistant Principal	John Lamela	585-7400 ext 1113
CSE Chairperson	Tracy Price	585-7400 ext 2220
District Treasurer	Anne Michalak	585-7400 ext 1132
Business Administrator	Laurie Cossey	585-7400 ext 1134
Clerk of the Board	Erin Hamel	585-7400 ext 1135
Maintenance Department	Gary Olcott	585-7400 ext 1141

Table of Contents	
<u>Summary</u>	
2024-2025 Budget	
<u>Proposed Budget</u>	
Summary of Expenditures Comparison	
Summary of Revenues	
Projected Tax Levy	
General Support	
Instruction	
Pupil Instruction	
Community Programs	
Undistributed	
Budget Total Breakdown By Expenditures and Revenues	
Three Part Budget	
Proposition for Portico project	
<u>Property Tax Report Card</u>	Appendix A
<u>Exemption Reporting for Taxing Jurisdictions</u>	Appendix B
<u>District Report Card & Financial Transparency Report</u>	Appendix C



TICONDEROGA CENTRAL SCHOOL 2024-2025 PROPOSED BUDGET

SUMMARY OF EXPENDITURES

ITEM	2023-2024 BUDGET	PROPOSED 2024-2025 BUDGET	PERCENT INCREASE/ DECREASE
GENERAL SUPPORT			
Board of Education	\$ 17,885	\$ 18,717	4.65%
Central Administration	\$ 220,151	\$ 227,917	3.53%
Finance	\$ 242,399	\$ 251,666	3.82%
Personnel and Legal	\$ 65,945	\$ 56,558	-14.23%
Central Service	\$ 1,630,396	\$ 1,680,036	3.04%
Special Items	\$ 471,576	\$ 543,845	15.32%
Total General Support	\$ 2,648,352	\$ 2,778,739	4.92%
INSTRUCTION			
Instruction-Adm. & Improv.	\$ 480,223	\$ 523,647	9.04%
Teaching	\$ 7,222,794	\$ 7,580,932	4.96%
Instructional Services	\$ 286,947	\$ 299,509	4.38%
Pupil Personnel Services	\$ 898,466	\$ 971,322	8.11%
Total Instruction	\$ 8,888,430	\$ 9,375,410	5.48%
TRANSPORTATION			
Total Transportation	\$ 960,939	\$ 917,802	-4.49%
COMMUNITY SERVICES			
Total Community Services	\$ 5,530	\$ 5,749	3.96%
UNDISTRIBUTED			
Employee Benefits	\$ 7,098,961	\$ 7,194,530	1.35%
Interfund Trans. & Debt Service	\$ 2,604,862	\$ 2,608,225	0.13%
Total Undistributed	\$ 9,703,823	\$ 9,802,755	1.02%
TOTAL EXPENDITURES	\$ 22,207,074	\$ 22,880,455	3.03%

SUMMARY OF REVENUES			
	2023-2024	2024-2025	PERCENT INCREASE/ DECREASE
State Aid	\$ 8,541,739	\$ 8,581,904	0.47%
Tuition	\$ 376,250	\$ 377,500	0.33%
Receipts from Taxes	\$ 12,823,523	\$ 13,131,661	2.40%
Interest on Investments	\$ 40,000	\$ 90,000	125.00%
Miscellaneous Receipts	\$ 325,562	\$ 399,390	22.68%
Fund Balance/Reserves	\$ 100,000	\$ 300,000	200.00%
TOTAL REVENUES \$ 22,207,074 \$ 22,880,455 3.03%			

PROJECTED TAX LEVY			
2024-2025 BUDGET	\$	22,880,455	
2024-2025 ESTIMATED REVENUES	\$	9,748,794	
2024-2025 ESTIMATED TAX LEVY	\$	13,131,661	
2023-2024 TAX LEVY	\$	12,823,523	
CHANGE IN TAX LEVY	\$	308,138	
PERCENT CHANGE IN TAX LEVY		2.40%	

TICONDEROGA CENTRAL SCHOOL 2024-2025 PROPOSED BUDGET

	2023-2024 Current	2024-2025 Proposed	Percent Increase
BOARD OF EDUCATION			
1010-400 Contractual Expenses for conferences, workshops, and memberships for Board of Education members.	\$ 8,479	\$ 9,097	7.29%
1010-450 Materials/Supplies Expenses for such items as School Board journals and handbooks, thereby providing Board members a general knowledge of education law and personnel practice.	\$ 1,000	\$ 1,000	0.00%
TOTAL BOARD OF EDUCATION	\$ 9,479	\$ 10,097	6.52%
DISTRICT CLERK			
1040-160 Salary Salary of the District Clerk.	\$ 5,356	\$ 5,570	4.00%
1040-450 Materials/Supplies. Charged to this section are the costs for the purchase of such items as books for recording minutes and preserving district records.	\$ 450	\$ 450	0.00%
TOTAL DISTRICT CLERK	\$ 5,806	\$ 6,020	3.69%
DISTRICT MEETINGS			
1060-400 Contractual Charged to this section are the costs for legal advertising done in conjunction with District meetings and the costs related to voting machines, their custodians and inspectors.	\$ 2,600	\$ 2,600	0.00%
TOTAL DISTRICT MEETINGS	2,600	2,600	0.00%
CENTRAL ADMINISTRATION			
1240-150/160 Salaries Salaries of the Superintendent of Schools and two clerical positions. The salary and fringe benefits of the Superintendent of Schools are: Salary - \$144,900, Fringe Benefits - \$56,220.	\$ 211,651	\$ 219,417	3.67%
1240-200 Equipment Includes normal office equipment needs of the Superintendent's Office.	\$ 0	\$ 0	0.00%

		2023-2024 Current	2024-2025 Proposed	Percent Increase
1240-400	Contractual Charged to this section are the costs for conferences and meetings attended by the Central Office Staff in connection with their duties.	\$ 6,500	\$ 6,500	0.00%
1240-450	Materials/Supplies To purchase materials and supplies.	\$ 2,000	\$ 2,000	0.00%
	TOTAL CENTRAL ADMINISTRATION	\$ 220,151	\$ 227,917	3.53%
	BUSINESS ADMINISTRATION			
1310-160	Salaries Salaries of the business administrator and two account clerks.	\$ 132,651	\$ 137,956	4.00%
1310-200	Equipment Normal small equipment needs of the Business office.	\$ 0	\$ 0	0.00%
1310-400	Contractual Charged to this section are the expenses for the maintenance and repair of office machines, annual inventory due to GASB regulations plus conferences/workshops for the Business Office personnel.	\$ 13,500	\$ 13,500	0.00%
1310-450	Materials/Supplies To purchase materials and supplies.	\$ 750	\$ 750	0.00%
1310-490	BOCES Services Charged to this section are State Aid planning services, and the insurance consortium fees.	\$ 54,021	\$ 56,722	5.00%
	TOTAL BUSINESS ADMINISTRATION	\$ 200,922	\$ 208,928	3.98%
	AUDITING			
1320-400	Contractual Charged to this section is the cost of having a legally required independent audit done of the school system's financial practices and accounts by a CPA firm. The cost of an internal claims auditor who audits all bills for payment is included in this section as well.	\$ 17,166	\$ 17,773	3.54%
	TOTAL AUDITING	\$ 17,166	\$ 17,773	3.54%
	TREASURER			
1325-160	Salaries Salaries of the school system's Treasurer and Deputy Treasurer.	\$ 6,808	\$ 7,080	4.00%
1325-400	Contractual Charged to this section are fees paid to banks and bond attorney.	\$ 4,000	\$ 4,000	0.00%

		2023-2024 Current	2024-2025 Proposed	Percent Increase
1325-450	Materials/Supplies To purchase materials and supplies.	\$ 700	\$ 700	0.00%
	TOTAL TREASURER	\$ 11,508	\$ 11,780	2.36%
	TAX COLLECTOR			
1330-160	Salaries Salaries of the tax collector and assistant tax collector.	\$ 9,453	\$ 9,835	4.04%
1330-400	Contractual Charged to this section are the costs associated with the use of Essex and Warren Counties' computer services in the tax billing procedure.	\$ 3,250	\$ 3,250	0.00%
1330-450	Materials/Supplies Charged to this section are any materials necessary to send out tax bills and record payments.	\$ 100	\$ 100	0.00%
	TOTAL TAX COLLECTOR	\$ 12,803	\$ 13,185	2.98%
	LEGAL			
1420-400	Attorney's Fees Expenses paid to our school attorney.	\$ 40,000	\$ 30,000	-25.00%
	PERSONNEL			
1430-400	Contractual Refers to the cost of recruiting teachers, primarily newspaper advertisement. Additional BOCES service costs are included in this category.	\$ 25,295	\$ 25,908	2.42%
	PUBLIC INFORMATION			
1480-400	Contractual Charged to this section are the costs for responding to any Freedom of Information Law (FOI) requests, in addition to record disposal costs.	\$ 650	\$ 650	0.00%
	OPERATION AND MAINTENANCE			
1620-160	Salaries Salaries of the operations and maintenance staff consisting of custodians, cleaners and maintenance workers.	\$ 661,575	\$ 697,550	5.44%
1620-200	Equipment Charged to this section are the costs of equipment needs of this department.	\$ 40,000	\$ 40,000	0.00%

		2023-2024 Current	2024-2025 Proposed	Percent Increase
1620-400	Contractual Charged to this section are the costs of conferences and training and architectural fees.	\$ 3,000	\$ 3,000	0.00%
1620-421	Fire Insurance Includes the normal protection for the buildings and equipment of the District against fire and other hazards.	\$ 40,500	\$ 41,750	3.09%
1620-454	Fuel Oil Cost of heating the schools of the District.	\$ 285,000	\$ 285,000	0.00%
1620-466	Building Repairs Cost of regular maintenance repairs to the facilities.	\$ 44,000	\$ 44,000	0.00%
1620-467	Equipment Repairs Includes the cost of repairing and maintaining all of district equipment.	\$ 52,500	\$ 52,500	0.00%
1620-468	Maintenance of Grounds Includes the cost of maintaining the grounds of the district along with waste removal services.	\$ 52,000	\$ 52,000	0.00%
1620-477	Electricity Charged to this section are the electricity costs for the District's schools.	\$ 245,000	\$ 245,000	0.00%
1620-478	Telephone Charged to this section are the costs for the school system's telephones.	\$ 24,000	\$ 27,500	14.58%
1620-479	Water Charged to this section are the water and sewer costs of the District.	\$ 56,000	\$ 58,275	4.06%
1620-450	Materials/Supplies Charged to this section are all custodial supplies used by the District.	\$ 76,000	\$ 76,000	0.00%
1620-490	BOCES services Charged to this section are all the cost of all BOCES services provided to the custodial department.	\$ 13,854	\$ 16,682	20.41%
	TOTAL OPERATION AND MAINTENANCE	\$ 1,593,429	\$ 1,639,257	2.88%
SECURITY OF PLANT				
1622-400	Contractual Includes the cost of the District's contract with the county for a School Resource Officer.	\$ 0	\$ 25,000	
CENTRAL SERVICES				
1670-400	Contractual Includes all of the postage costs of the District, plus BOCES fees associated with printing services.	\$ 36,967	\$ 40,779	10.31%

	2023-2024 Current	2024-2025 Proposed	Percent Increase
UNALLOCATED INSURANCE			
1910-422 Liability Charged to this section are the costs of various insurances which protect the Board of Education and its employees from lawsuits which may arise from the performance of their duties.	\$ 23,220	\$ 24,572	5.82%
1910-424 Student Insurance Charged to this section is the cost of providing coverage for a student injured at school. The parents' insurance is the primary coverage. The school system then provides limited supplemental coverage through this policy.	\$ 13,500	\$ 11,500	-14.81%
TOTAL UNALLOCATED INSURANCE	\$ 36,720	\$ 36,072	-1.76%
REFUND OF REAL PROPERTY TAXES			
1964-400 Refund of Real Property Taxes Charged to this section are the costs of refunds due to those entities which the courts have deemed that prior taxes paid were erroneous due to over assessments of property.	\$ 23,000	\$ 23,000	0.00%
ADMINISTRATIVE CHARGE - BOCES			
1981-491 Administrative Charge Charged to this section is the district share of both the capital cost and administrative cost of the BOCES program.	\$ 411,856	\$ 459,773	11.63%
TOTAL ADMINISTRATIVE CHARGE BOCES	\$ 411,856	\$ 459,773	11.63%
GENERAL SUPPORT TOTAL	\$2,648,352	\$2,778,739	4.92%
CURRICULUM DEVELOPMENT			
2010-400 Curriculum Development and Supervision Charged to this section are the costs of curriculum improvement projects.	\$ 2,550	\$ 2,550	0.00%
2010-490 BOCES - School Improvement Consultation services in connection with improvement of instructional strategies, curriculum and overall school improvement.	\$ 13,108	\$ 14,565	11.12%
TOTAL CURRICULUM DEVELOPMENT	\$ 15,658	\$ 17,115	9.31%

	2023-2024 Current	2024-2025 Proposed	Percent Increase
SUPERVISION - REGULAR SCHOOL			
2020-150 Salaries Salaries of the building principals, assistant principal and their secretaries.	\$ 445,137	\$ 486,688	9.33%
2020-200 Equipment Charged to this section is the cost of principals' office equipment.	\$ 2,600	\$ 2,600	0.00%
2020-400 Contractual Charged to this section are the costs for repairs to school office machinery, purchased services and conference costs.	\$ 2,300	\$ 2,300	0.00%
2020-450 Materials/Supplies Purchase of material and supplies.	\$ 5,800	\$ 5,800	0.00%
TOTAL SUPERVISION - REGULAR SCHOOL	\$ 455,837	\$ 497,388	9.12%
INSERVICE TRAINING - INSTRUCTION			
2070-490 BOCES Services BOCES fees associated with data disaggregation and instructional assessment.	\$ 8,728	\$ 9,144	4.77%
TEACHING - REGULAR SCHOOL			
2110-120 Salaries - Grades K-6 Salaries for teachers in grades K-6.	\$ 1,873,726	\$ 1,936,248	3.34%
2110-130 Salaries - Grades 7-12 Salaries for classroom teachers in grades 7-12.	\$ 1,871,770	\$ 1,894,679	1.22%
2110-140 Salaries - Substitutes Substitute teachers' salaries.	\$ 100,000	\$ 100,000	0.00%
2110-160 Salaries - Non-Instructional Charged to this section are the salaries of aides and assistants who help with general instruction in all grade levels.	\$ 71,806	\$ 117,201	63.22%
2110-200 Equipment Equipment for needs in various departments/classrooms.	\$ 12,250	\$ 11,250	-8.16%
2110-400 Contractual Charged to this section are those services which do not have a product involved. These include such services as equipment rental and repairs.	\$ 72,250	\$ 67,250	-6.92%
2110-450 Materials/Supplies Charged to this section are instructional materials and supplies.	\$ 54,650	\$ 65,650	20.13%
2110-460 Conferences Conference expenses of teachers.	\$ 0	\$ 0	0.00%
2110-480 Textbooks Charged to this section are the textbooks used in the District.	\$ 40,000	\$ 40,000	0.00%

	2023-2024 Current	2024-2025 Proposed	Percent Increase
2110-490 BOCES Services Charged to this section are BOCES costs associated with network systems, student software, and instructional printing.	\$ 106,407	\$ 117,048	10.00%
TOTAL TEACHING - REGULAR SCHOOL	\$4,202,859	\$4,349,326	3.48%
PROGRAMS FOR HANDICAPPED STUDENTS			
2250-150/160 Salaries Charged to this section are the costs of the salaries of teachers, teaching assistants and aides who work with handicapped children in classroom instruction and speech and hearing.	\$ 1,639,865	\$ 1,622,893	-1.03%
2250-400 Contractual Charged to this section are the costs associated with maintenance of students in residential settings, required testing and the fees for a shared physical therapist.	\$ 59,786	\$ 61,580	3.00%
2250-450 Materials/Supplies Includes materials and supplies used in handicapped instruction.	\$ 8,500	\$ 8,500	0.00%
2250-472 Tuition to all Other Schools Charged to this section is tuition for students of our school district who must attend facilities in other districts.	\$ 150,000	\$ 150,000	0.00%
2250-490 BOCES Services Charged to this section are the costs of services to handicapped students provided by BOCES.	\$ 663,079	\$ 825,000	24.42%
TOTAL PROGRAMS FOR HANDICAPPED STUDENTS	\$ 2,521,230	\$ 2,667,973	5.82%
OCCUPATIONAL AND CONTINUING EDUCATION			
2280-490 BOCES Services- Occupational Ed. Charged to this section are the costs associated with program fees and tuition for those students interested in occupational education opportunities offered by CEWW BOCES' CV-Tec program.	\$ 496,205	\$ 561,133	13.08%
2330-150/160 Summer School Charged to this section are the salaries associated with Regents testing administered during the summer months.	\$ 2,500	\$ 2,500	0.00%
TOTAL OCCUPATIONAL AND CONTINUING EDUCATION	\$ 498,705	\$ 563,633	13.02%
SCHOOL LIBRARY			
2610-160 Salaries Charged to this section are the salaries of library clerks.	\$ 71,469	\$ 74,184	3.80%

	2023-2024 Current	2024-2025 Proposed	Percent Increase
2610-400 <u>Contractual</u> Repairs of audio-visual equipment.	\$ 250	\$ 250	0.00%
2610-450 <u>Materials/Supplies</u> Materials and supplies used in the libraries.	\$ 1,300	\$ 1,300	0.00%
2610-460 <u>State Aided Materials</u> Includes library materials used by students for which the District receives State Aid.	\$ 6,750	\$ 6,750	0.00%
2610-490 <u>BOCES Services</u> Costs of services provided by BOCES.	\$ 13,009	\$ 13,250	1.85%
TOTAL SCHOOL LIBRARY	\$ 92,778	\$ 95,734	3.19%

COMPUTER ASSISTED INSTRUCTION			
2630-160 <u>Salaries</u> Charged to this section is the salary for district's computer technicians.	\$ 129,269	\$ 138,600	7.22%
2630-460 <u>Software/Hardware</u> Charged to this section are software/hardware to be used in the district's instructional program.	\$ 53,900	\$ 53,900	0.00%
2630-450 <u>Supplies</u> Purchase materials and supplies.	\$ 3,500	\$ 3,500	0.00%
2630-490 <u>BOCES Services</u> Costs of services provided by BOCES.	\$ 7,500	\$ 7,775	3.67%
TOTAL COMPUTER ASSISTED INSTRUCTION	\$ 194,169	\$ 203,775	4.95%

GUIDANCE SERVICES			
2810-150 <u>Salaries</u> Salaries of guidance counselors and their office staff.	\$ 267,546	\$ 276,135	3.21%
2810-400 <u>Contractual</u> Charged to this section are the costs of machine repairs, counselors' trips to visit colleges and prospective employers of students or graduates, and test scoring services.	\$ 1,150	\$ 1,150	0.00%
2810-450 <u>Materials/Supplies</u> Charged to this section are miscellaneous office supplies.	\$ 3,500	\$ 3,500	0.00%
TOTAL GUIDANCE SERVICES	\$ 272,196	\$ 280,785	3.16%

HEALTH SERVICES			
2815-160 <u>Salaries</u> Salaries of the school nurses and school doctor.	\$ 127,425	\$ 133,300	4.61%

		2023-2024 Current	2024-2025 Proposed	Percent Increase
2855-450 <u>Materials/Supplies</u>	Purchase materials and supplies for athletics.	\$ 8,000	\$ 8,000	0.00%
2855-490 <u>BOCES Services</u>	Cost of Section VII Athletic's Coordination and coordination of services.	\$ 8,807	\$ 9,247	5.00%
	TOTAL INTERSCHOLASTIC ATHLETICS	\$ 256,300	\$ 264,177	3.07%
	TOTAL INSTRUCTION	\$ 8,888,430	\$ 9,375,410	5.48%
	TRANSPORTATION SERVICES			
5510-160 <u>Salaries</u>	Charged to this section are the costs of the salaries of the transportation supervisor, head mechanic, bus drivers, and bus monitors needed to make the daily runs to and from school.	\$ 552,368	\$ 574,882	4.08%
5510-200 <u>Equipment</u>	Equipment used in the operation of the transportation program.	\$ 1,000	\$ 1,000	0.00%
5510-210 <u>Buses</u>	Includes the cost of current bus leases in addition to the lease of a two new vehicles (two large buses).	\$ 245,541	\$ 176,422	-28.15%
5510-400 <u>Contractual</u>	Charged to this section are costs for such services as mandated drug testing.	\$ 14,781	\$ 16,147	9.24%
5510-402 <u>Insurance</u>	Charged to this section is the cost of the insurance carried on the district's fleet.	\$ 17,749	\$ 18,666	5.17%
5510-403 <u>Conferences</u>	Includes the cost of all transportation conferences, seminars and training.	\$ 150	\$ 150	0.00%
5510-450 <u>Supplies</u>	Includes all of the cleaning and other supplies used.	\$ 1,000	\$ 1,000	0.00%
5510-451 <u>Parts & Accessories - Buses</u>	Charged to this section are the costs of parts to be used on the school system's bus fleet.	\$ 20,000	\$ 21,000	5.00%
5510-452 <u>Gasoline</u>	Cost for gasoline, motor oil and diesel fuel used by the system's bus fleet.	\$ 78,000	\$ 78,000	0.00%
5510-454 <u>Tires & Tubes</u>	Includes all the tires, etc. used by the system's bus fleet.	\$ 6,500	\$ 6,500	0.00%
	TOTAL TRANSPORTATION SERVICES	\$ 937,089	\$ 893,767	-4.62%

		2023-2024 Current	2024-2025 Proposed	Percent Increase
GARAGE BUILDING				
5530-400	Contractual Office equipment maintenance costs.	\$ 500	\$ 500	0.00%
5530-401	Repairs Includes all repairs to the bus garage.	\$ 1,500	\$ 1,500	0.00%
5530-402	Electricity Cost of electricity for bus garage.	\$ 7,750	\$ 7,750	0.00%
5530-403	Telephone Telephone costs for bus garage.	\$ 3,500	\$ 3,500	0.00%
5520-404	Water Cost of water & sewer used at bus garage.	\$ 3,650	\$ 3,835	5.07%
5530-450	Supplies All supplies used at bus garage.	\$ 300	\$ 300	0.00%
5530-454	Fuel/Oil Represents the cost of heating the bus garage.	\$ 4,650	\$ 4,650	0.00%
	TOTAL GARAGE BUILDING	\$ 21,850	\$ 22,035	0.85%
CONTRACT TRANSPORTATION				
5540-400	Contract Transportation Charged to this section are the costs of transporting students to and from residential placement.	\$ 2,000	\$ 2,000	0.00%
	TOTAL PUPIL TRANSPORTATION	\$ 960,939	\$ 917,802	-4.49%
COMMUNITY SERVICES				
8070-160	Census Taker Costs of salary of the census takers.	\$ 5,475	\$ 5,694	4.00%
8070-450	Supplies Purchase materials and supplies.	\$ 55	\$ 55	0.00%
	TOTAL COMMUNITY SERVICES	\$ 5,530	\$ 5,749	3.96%
EMPLOYEE BENEFITS				
9010-800	Employees' Retirement Costs of school system contributions to the non-teaching employee retirement plan.	\$ 280,494	\$ 305,001	8.74%

	2023-2024 Current	2024-2025 Proposed	Percent Increase
9020-800 Teachers' Retirement Costs of the school system's contributions to the retirement system of the teaching staff.	\$ 647,461	\$ 665,836	2.84%
9030-800 Social Security Cost of contribution for all employees' social security.	\$ 648,170	\$ 657,546	1.45%
9040-800 Workers' Compensation Cost of workers' compensation insurance.	\$ 67,327	\$ 77,587	15.24%
9050-800 Unemployment Insurance Charged to this section are the school system's costs of maintaining a reserve fund to pay unemployment compensation for laid-off employees as per law.	\$ 5,000	\$ 15,000	200.00%
9060-800 Insurance Charged to this section are the costs for the system's contribution to employee insurance policies.	\$ 5,411,021	\$ 5,457,810	0.86%
9089-800 Other Contractual Items Charged to this section are the costs of contractual benefits of local retirement incentives and well day compensation.	\$ 39,488	\$ 15,750	-60.11%
TOTAL EMPLOYEE BENEFITS	\$ 7,098,961	\$ 7,194,530	1.35%
INTERFUND TRANSFERS			
9901-960 Debt Service Represents annual principal and interest payments on long term bonds.	\$ 2,474,862	\$ 2,478,225	0.14%
9901-930 Transfer to Cafeteria Fund Transfer to cafeteria for meals balances left unpaid.	\$ 5,000	\$ 5,000	0.00%
9901-950 Transfer to Special Aid Fund Local portion of section 4408 costs.	\$ 25,000	\$ 25,000	0.00%
9950-900 Transfer to Capital Fund Capital Outlay funds to be used for safety and weatherization improvements, that being repairs of exterior masonry, concrete, etc., relative to the Jr/Sr High School building's exterior and adjacencies.	\$ 100,000	\$ 100,000	0.00%
TOTAL INTERFUND TRANSFERS	\$ 2,604,862	\$ 2,608,225	0.13%

TICONDEROGA CENTRAL SCHOOL DISTRICT

SUMMARY OF BUDGET EXPENDITURE INCREASES OR DECREASES

2023-2024 TO 2024-2025

EXPENDITURE CATEGORY	BUDGET 2023-2024	TENTATIVE BUDGET 2024-2025	PROPOSED INCREASE/ DECREASE
Board of Education	\$ 17,885 \$	18,717 \$	832
District Administration	\$ 220,151 \$	227,917 \$	7,766
Business Office	\$ 242,399 \$	251,666 \$	9,267
Personnel and Legal	\$ 65,945 \$	56,558 \$	(9,387)
Custodial and Maintenance	\$ 1,593,429 \$	1,639,257 \$	45,828
General Support	\$ 508,543 \$	584,624 \$	76,081
Curriculum and Supervision	\$ 471,495 \$	514,503 \$	43,008
In-Service Training	\$ 8,728 \$	9,144 \$	416
Teaching- Regular School	\$ 4,202,859 \$	4,349,326 \$	146,467
Special Education	\$ 2,521,230 \$	2,667,973 \$	146,743
Occupational Education	\$ 496,205 \$	561,133 \$	64,928
Teaching-Special School	\$ 2,500 \$	2,500 \$	0
Library	\$ 92,778 \$	95,734 \$	2,956
Computer Assisted Instruction	\$ 194,169 \$	203,775 \$	9,606
Guidance	\$ 272,196 \$	280,785 \$	8,589
Health Services	\$ 130,275 \$	136,150 \$	5,875
School Social Worker	\$ 65,590 \$	67,940 \$	2,350
Psychological Services	\$ 70,110 \$	115,545 \$	45,435
Yearbook/Extracurriculars	\$ 103,995 \$	106,725 \$	2,730
Interscholastic Athletics	\$ 256,300 \$	264,177 \$	7,877
District Operated Transportation	\$ 960,939 \$	917,802 \$	(43,137)
Census	\$ 5,530 \$	5,749 \$	219
Employee Benefits	\$ 7,098,961 \$	7,194,530 \$	95,569
Debt Service	\$ 2,474,862 \$	2,478,225 \$	3,363
Interfund Transfers	\$ 130,000 \$	130,000 \$	0
TOTAL EXPENDITURES \$	22,207,074 \$	22,880,455 \$	673,381

ESTIMATED REVENUES		2023-2024		2024-2025		Percent Increase (Decrease)
01. Fund Balance	\$	100,000	\$	100,000		0.00%
02. Penalties on Tax/Other Tax Items	\$	30,000	\$	30,000		0.00%
03. Tuition	\$	376,250	\$	376,250		0.00%
04. Admissions - Sports	\$	0	\$	0		0.00%
05. Transportation/Other Districts	\$	4,000	\$	4,000		0.00%
06. Interest Earnings	\$	40,000	\$	90,000		125.00%
07. Commissions	\$	2,250	\$	2,250		0.00%
08. Sale of Transportation Equipment	\$	0	\$	0		0.00%
09. Sale/Teaching Materials	\$	0	\$	0		0.00%
10. Donations	\$	0	\$	0		0.00%
11. Other Revenues	\$	289,312	\$	360,390		24.57%
12. State Aid - Operating	\$	8,166,944	\$	8,159,494		-0.09%
13. BOCES Aid	\$	310,968	\$	365,000		17.38%
14. Instruction Materials Aid	\$	63,827	\$	61,410		-3.79%
15. Real Property Tax	\$	12,823,523	\$	13,131,661		2.40%
16. Reserves	\$	0	\$	200,000		
TOTAL REVENUES PROJECTED		\$ 22,207,074	\$	22,880,455		3.03%

2023-2024 PROPOSED BUDGET

COMPONENT ANALYSIS

Administrative Component

Item	2024-2025	2023-2024	Difference	Percent
Board of Education	\$18,717	\$17,885	\$832	4.65%
Central Administration	\$227,917	\$220,151	\$7,766	3.53%
Financial	\$251,666	\$242,399	\$9,267	3.82%
Legal Services	\$30,000	\$40,000	-\$10,000	-25.00%
Personnel	\$25,908	\$25,295	\$613	2.42%
Records Management	\$650	\$650	\$0	0.00%
Other Central Services	\$76,851	\$73,687	\$3,164	4.29%
Special Items	\$484,773	\$411,856	\$72,917	17.70%
Curriculum Development and Supervision	\$17,115	\$15,658	\$1,457	9.31%
Supervision Regular School	\$506,532	\$464,565	\$41,967	9.03%
Employee Benefits	\$683,768	\$673,620	\$10,148	1.51%
Total	\$2,323,897	\$2,185,766	\$138,131	6.32%

Program Component

Item	2024-2025	2023-2024	Difference	Percent
Instruction (Net of supervision)	\$8,851,763	\$8,408,207	\$443,556	5.28%
Other District Transportation	\$717,345	\$691,548	\$25,797	3.73%
Garage Building	\$22,035	\$21,850	\$185	0.85%
Contract Transportation	\$2,000	\$2,000	\$0	0.00%
Community Service	\$5,749	\$5,530	\$219	3.96%
Employee Benefits	\$5,946,063	\$5,877,656	\$68,407	1.16%
Other Transfers	\$30,000	\$30,000	\$0	0.00%
Total	\$15,574,955	\$15,036,791	\$538,164	3.58%

Capital Component

Item	2024-2025	2023-2024	Difference	Percent
Operation & Maintenance of Plant	\$1,639,257	\$1,593,429	\$45,828	2.88%
Refund of Taxes	\$23,000	\$23,000	\$0	0.00%
Purchase of Buses	\$176,422	\$245,541	-\$69,119	-28.15%
Employee Benefits	\$564,699	\$547,685	\$17,014	3.11%
Debt Service/Capital Transfers	\$2,578,225	\$2,574,862	\$3,363	0.13%
Total	\$4,981,603	\$4,984,517	-\$2,914	-0.06%

Appendix A

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name:
Preparer's Telephone Number:

LAURIE COSSEY
518-585-7400

<u>Shaded Fields Will Calculate</u>	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	22,207,074	22,880,455	3.03 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	12,823,523	13,131,661	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	12,823,523	13,131,661	2.40 %
F. Permissible Exclusions to the School Tax Levy Limit	1,527,250	1,504,355	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	11,296,273	11,627,306	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	11,296,273	11,627,306	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	725	726	0.14 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	901,040	936,000
Assigned Appropriated Fund Balance	506,651	445,748
Adjusted Unrestricted Fund Balance	1,019,115	985,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.59%	4.30%

Schedule of Reserve Funds					
Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	10,000	10,000	to be used to support any future significant increases in this expense area
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE MANDATORY RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	19,701	19,705	To offset ongoing debt service associated with these funds

Insurance	INSURANCE RESERVE FUND	For liability, casualty, and other types of uninsured losses.	160,792	161,000	to be used to support any future significant increases in this expense area
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability		For accrued 'employee benefits' due to employees upon termination of service.			
Retirement Contribution	ERS- RETIREMENT CONTRIBUTION RESERVE FUND	For employer retirement contributions to the State and Local Employees' Retirement System.	500,844	501,000	to be used to support any future significant increases in this expense area
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS- RETIREMENT CONTRIBUTION RESERVE FUND	To fund employer retirement contributions to the State Teachers' Retirement System	263,821	264,000	to be used to support any future significant increases in this expense area

* **NYSED Reserve Guidance:** http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

Appendix B

Equalized Total Assessed Value 1,042,786,316

School District - 154801 Ticonderoga Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	185,743	0.02
13100	CO - GENERALLY	RPTL 406(1)	1	11,692	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	20	7,508,513	0.72
13510	TOWN - CEMETERY LAND	RPTL 446	2	98,257	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	1,734,462	0.17
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	26	34,878,463	3.34
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	1,814,974	0.17
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,279,282	0.12
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	28	172,312	0.02
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,154	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	10	102,560	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	74,693	0.01
41400	CLERGY	RPTL 460	2	3,076	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	1,645,539	0.16
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	250,339	0.02
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	243,590	0.02
41834	ENHANCED STAR	RPTL 425	62	6,225,267	0.60
41854	BASIC STAR 1999-2000	RPTL 425	74	2,861,297	0.27
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	4	269,978	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	3,129,340	0.30
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	74,667	0.01

Total Exemptions Exclusive of System Exemptions:

264	62,495,531	5.99
1	74,667	0.01
265	62,570,198	6.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,042,786,316

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	185,743	0.02
13100	CO - GENERALLY	RPTL 406(1)	1	11,692	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	20	7,508,513	0.72
13510	TOWN - CEMETERY LAND	RPTL 446	2	98,257	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	1,734,462	0.17
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	26	34,878,463	3.34
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	1,814,974	0.17
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,279,282	0.12
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	28	172,312	0.02
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,154	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	10	102,560	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	74,693	0.01
41400	CLERGY	RPTL 460	2	3,076	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	1,645,539	0.16
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	250,339	0.02
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	243,590	0.02
41834	ENHANCED STAR	RPTL 425	62	6,225,267	0.60
41854	BASIC STAR 1999-2000	RPTL 425	74	2,861,297	0.27
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	4	269,978	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	3,129,340	0.30
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	74,667	0.01
Total Exemptions Exclusive of System Exemptions:					5.99
Total System Exemptions:					0.01
Totals:					6.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 1,042,786,316

School District - 154801 Ticonderoga Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	185,743	0.02
13100	CO - GENERALLY	RPTL 406(1)	1	11,692	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	20	7,508,513	0.72
13510	TOWN - CEMETERY LAND	RPTL 446	2	98,257	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	1,734,462	0.17
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	26	34,878,463	3.34
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	1,814,974	0.17
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,279,282	0.12
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	28	172,312	0.02
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,154	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	10	102,560	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	74,693	0.01
41400	CLERGY	RPTL 460	2	3,076	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	1,645,539	0.16
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	250,339	0.02
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	243,590	0.02
41834	ENHANCED STAR	RPTL 425	62	6,225,267	0.60
41854	BASIC STAR 1999-2000	RPTL 425	74	2,861,297	0.27
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	4	269,978	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	3,129,340	0.30
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	74,667	0.01
Total Exemptions Exclusive of System Exemptions:				62,495,531	5.99
Total System Exemptions:				74,667	0.01
Totals:				62,570,198	6.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 892,606,863

School District - 154801 Ticonderoga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	1,995,058	0.22
13500	TOWN - GENERALLY	RPTL 406(1)	60	12,732,414	1.43
13510	TOWN - CEMETERY LAND	RPTL 446	5	21,953	0.00
13800	SCHOOL DISTRICT	RPTL 408	5	41,312,300	4.63
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	568,965	0.06
14100	USA - GENERALLY	RPTL 400(1)	1	321,839	0.04
14110	USA - SPECIFIED USES	STATE L 54	2	42,299	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,928,851	0.33
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	1,159,424	0.13
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	9,163,564	1.03
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	20	6,364,185	0.71
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	24,827,586	2.78
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	12	14,680,804	1.64
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	2,212,759	0.25
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	15	3,312,645	0.37
26100	VETERANS ORGANIZATION	RPTL 452	2	661,495	0.07
26250	HISTORICAL SOCIETY	RPTL 444	1	720,805	0.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,411,839	0.16
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	40,460	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	115	793,155	0.09
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,897	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	116	1,331,034	0.15
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	68	1,339,688	0.15
41400	CLERGY	RPTL 460	2	3,448	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	56	1,807,588	0.20
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	16,541	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	46	3,016,362	0.34
41804	PERSONS AGE 65 OR OVER	RPTL 467	37	1,401,950	0.16
41834	ENHANCED STAR	RPTL 425	373	32,460,813	3.64
41854	BASIC STAR 1999-2000	RPTL 425	427	14,724,241	1.65
41864	Basic STAR (land belongs to ot	RPTL 425	1	22,989	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	18	2,699,015	0.30
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	1,165,804	0.13

Equalized Total Assessed Value 892,606,863

School District - 154801 Ticonderoga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48670	REDEVELOPMENT HOUSING CO	P H FIL 125 & 127	1	3,448,276	0.39
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	20,805,057	2.33
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	172,184	0.02
Total Exemptions Exclusive of System Exemptions:					
			1,426	209,522,103	23.47
Total System Exemptions:					
			3	172,184	0.02
Totals:					
			1,429	209,694,287	23.49

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Appendix C

TICONDEROGA CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Subgroup	Status And Support Model	Made Progress
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	2	3	—	2
English Language Learner	—	—	—	—
Students with Disabilities	3	4	—	3
Economically Disadvantaged	3	4	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	277	120.2	2
	Math	270	140.4	
	Combined	547	130.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Multiracial	ELA	1	—	—
	Math	1	—	
Subgroup	Subject	Cohort	Index	Level
White	ELA	269	122.3	2
	Math	262	141.6	
	Combined	531	131.8	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	70	63.6	3
	Math	68	80.9	
	Combined	138	72.1	
Economically Disadvantaged	ELA	168	110.1	3
	Math	162	132.7	
	Combined	330	121.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	277	120.2	3
	Math	276	137.3	
	Combined	553	128.8	
Subgroup	Subject	Cohort	Index	Level
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Multiracial	ELA	2	—	—
	Math	1	—	
	Combined	3	—	
White	ELA	269	122.3	3
	Math	268	138.4	
	Combined	537	130.4	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	70	63.6	4
	Math	70	78.6	
	Combined	140	71.1	
Economically Disadvantaged	ELA	172	107.6	4
	Math	172	125	
	Combined	344	116.3	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	426	100	23.5%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—
Black or African American	3	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	3	—	—	—
White	413	93	22.5%	2
English Language Learner	1	—	—	—
Students with Disabilities	101	26	25.7%	3
Economically Disadvantaged	290	75	25.9%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	300	94.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	3	—
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
Hispanic or Latino	—	0	—
Multiracial	—	2	—
White	✓	291	94.9%
English Language Learner	—	1	—
Students with Disabilities	✗	75	93.3%
Economically Disadvantaged	✗	189	92.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	298	92%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	3	—
Hispanic or Latino	—	0	—
Multiracial	—	1	—
White	✗	290	91.7%
English Language Learner	—	1	—
Students with Disabilities	✗	75	90.7%
Economically Disadvantaged	✗	188	87.8%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	2	—	4
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Multiracial	—	—	—	—	—
White	3	2	2	—	4
English Language Learner	—	—	—	—	—
Students with Disabilities	—	—	—	—	4
Economically Disadvantaged	3	2	2	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	56	122.3	142.5	3
	Math	27	131.5		
	Science	28	189.3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	1	—		
	Science	2	—		
White	ELA	54	120.4	141.5	3
	Math	26	132.7		
	Science	26	186.5		
Students with Disabilities	ELA	9	33.3	—	—
	Math	1	—		
	Science	2	—		
Economically Disadvantaged	ELA	32	115.6	130	3
	Math	13	119.2		
	Science	14	167.9		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	57	120.2	100.2	2
	Math	43	82.6		
	Science	55	96.4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	55	118.2	98.7	2
	Math	41	84.1		
	Science	53	91.5		
Students with Disabilities	ELA	10	30	—	—
	Math	7	14.3		
	Science	9	0		
Economically Disadvantaged	ELA	33	112.1	86.3	2
	Math	23	67.4		
	Science	31	75.8		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	67	60	89.6%	91.1%	2
	5-year	55	50	90.9%		
	6-year	55	51	92.7%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
Hispanic or Latino	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
White	4-year	64	57	89.1%	90.9%	2
	5-year	55	50	90.9%		
	6-year	54	50	92.6%		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	9	—	—	—	—
	5-year	12	—	—		
	6-year	14	—	—		
Economically Disadvantaged	4-year	35	30	85.7%	85.7%	2
	5-year	28	—	—		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
	6-year	26	—	—		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	243	23	9.5%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	239	21	8.8%	4
English Language Learner	—	—	—	—
Students with Disabilities	50	7	14%	4
Economically Disadvantaged	155	20	12.9%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	56	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	✓	54	100%
English Language Learner	—	0	—
Students with Disabilities	—	9	—
Economically Disadvantaged	—	32	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	x	43	62.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	0	—
White	x	41	63.4%
English Language Learner	—	0	—
Students with Disabilities	—	7	—
Economically Disadvantaged	—	23	—

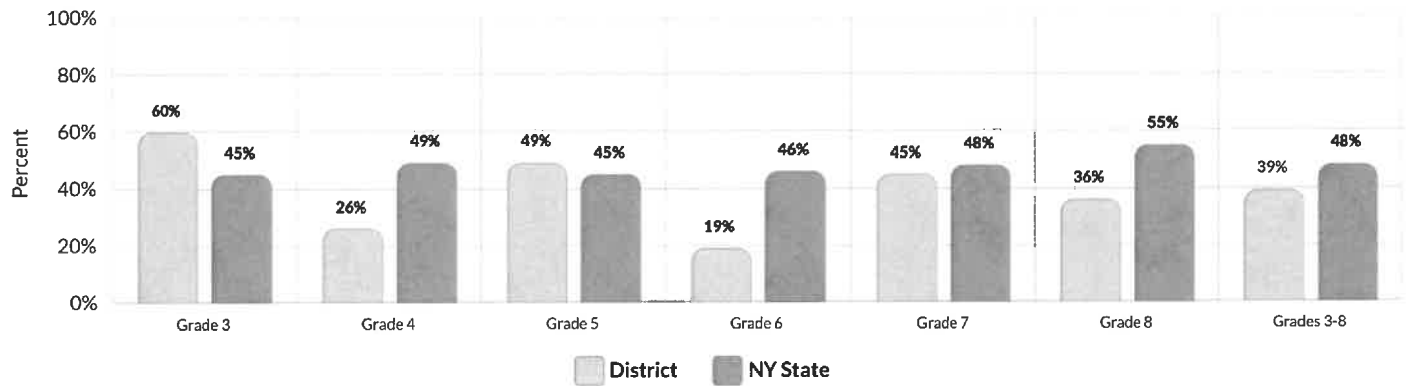
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



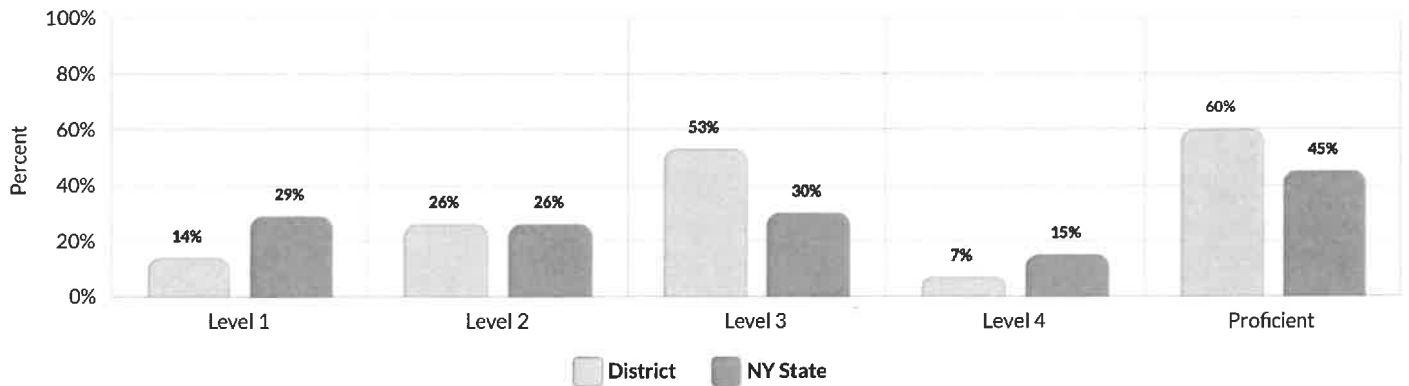
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	44	1	2%	43	98%	6	14%	11	26%	23	53%	3	7%	26	60%
Grade 4	49	3	6%	46	94%	12	26%	22	48%	8	17%	4	9%	12	26%
Grade 5	38	1	3%	37	97%	11	30%	8	22%	13	35%	5	14%	18	49%
Grade 6	47	5	11%	42	89%	15	36%	19	45%	6	14%	2	5%	8	19%
Grade 7	55	6	11%	49	89%	11	22%	16	33%	17	35%	5	10%	22	45%
Grade 8	72	11	15%	61	85%	19	31%	20	33%	13	21%	9	15%	22	36%
Grades 3-8	305	27	9%	278	91%	74	27%	96	35%	80	29%	28	10%	108	39%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



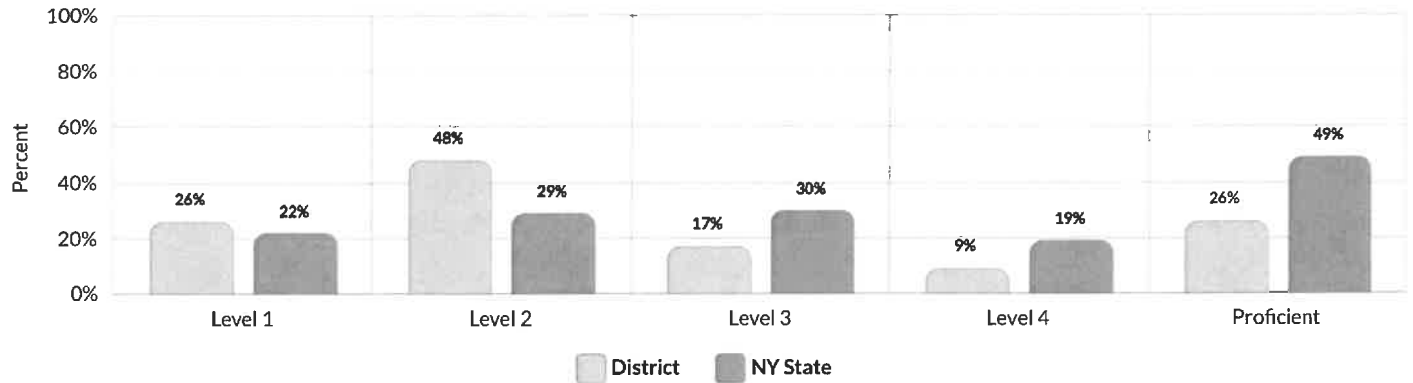
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	43	98%	6	14%	11	26%	23	53%	3	7%	26	60%
Female	19	1	5%	18	95%	1	6%	4	22%	13	72%	0	0%	13	72%
Male	25	0	0%	25	100%	5	20%	7	28%	10	40%	3	12%	13	52%
General Education Students	35	0	0%	35	100%	2	6%	9	26%	21	60%	3	9%	24	69%
Students with Disabilities	9	1	11%	8	89%	4	50%	2	25%	2	25%	0	0%	2	25%
White	44	1	2%	43	98%	6	14%	11	26%	23	53%	3	7%	26	60%
Economically Disadvantaged	28	1	4%	27	96%	5	19%	9	33%	12	44%	1	4%	13	48%
Not Economically Disadvantaged	16	0	0%	16	100%	1	6%	2	13%	11	69%	2	13%	13	81%
Non-English Language Learner	44	1	2%	43	98%	6	14%	11	26%	23	53%	3	7%	26	60%
Not in Foster Care	44	1	2%	43	98%	6	14%	11	26%	23	53%	3	7%	26	60%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	43	0	0%	43	100%	6	14%	11	26%	23	53%	3	7%	26	60%
Not Migrant	44	1	2%	43	98%	6	14%	11	26%	23	53%	3	7%	26	60%
Parent Not in Armed Forces	44	1	2%	43	98%	6	14%	11	26%	23	53%	3	7%	26	60%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



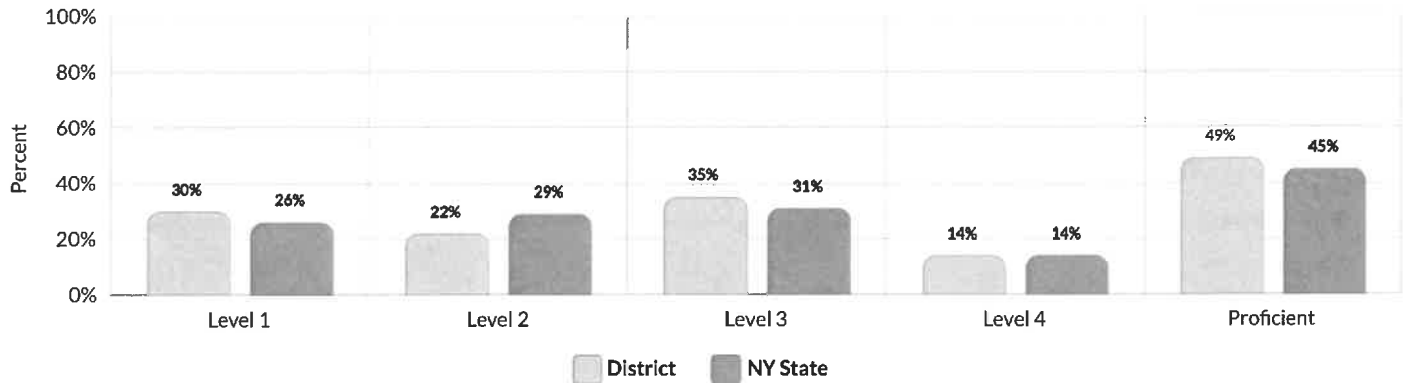
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	3	6%	46	94%	12	26%	22	48%	8	17%	4	9%	12	26%
Female	21	1	5%	20	95%	3	15%	8	40%	6	30%	3	15%	9	45%
Male	28	2	7%	26	93%	9	35%	14	54%	2	8%	1	4%	3	12%
General Education Students	35	0	0%	35	100%	6	17%	18	51%	7	20%	4	11%	11	31%
Students with Disabilities	14	3	21%	11	79%	6	55%	4	36%	1	9%	0	0%	1	9%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	47	3	6%	44	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	49	3	6%	46	94%	12	26%	22	48%	8	17%	4	9%	12	26%
Economically Disadvantaged	30	3	10%	27	90%	7	26%	17	63%	2	7%	1	4%	3	11%
Not Economically Disadvantaged	19	0	0%	19	100%	5	26%	5	26%	6	32%	3	16%	9	47%
Non-English Language Learner	49	3	6%	46	94%	12	26%	22	48%	8	17%	4	9%	12	26%
Not in Foster Care	49	3	6%	46	94%	12	26%	22	48%	8	17%	4	9%	12	26%
Not Homeless	49	3	6%	46	94%	12	26%	22	48%	8	17%	4	9%	12	26%
Not Migrant	49	3	6%	46	94%	12	26%	22	48%	8	17%	4	9%	12	26%
Parent Not in Armed Forces	49	3	6%	46	94%	12	26%	22	48%	8	17%	4	9%	12	26%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



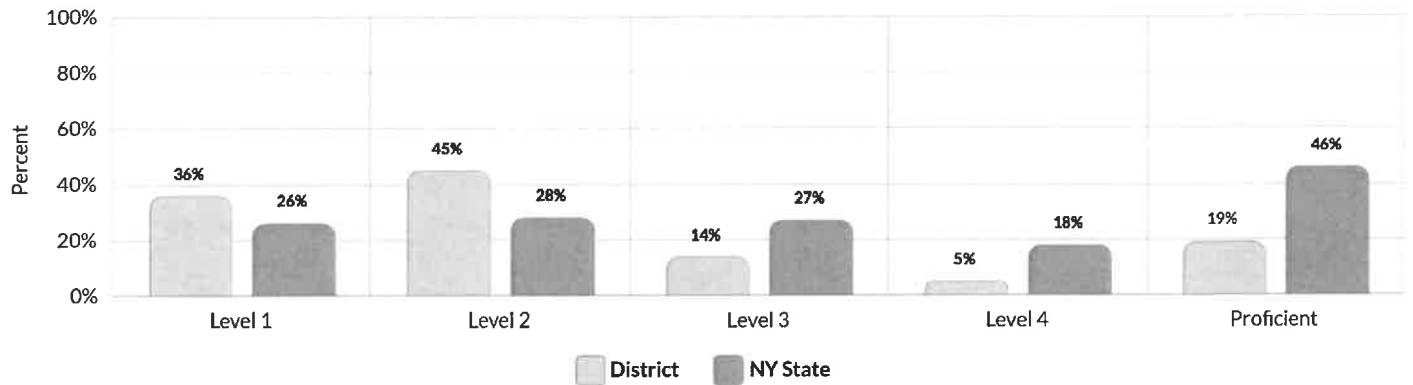
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	1	3%	37	97%	11	30%	8	22%	13	35%	5	14%	18	49%
Female	21	1	5%	20	95%	4	20%	4	20%	9	45%	3	15%	12	60%
Male	17	0	0%	17	100%	7	41%	4	24%	4	24%	2	12%	6	35%
General Education Students	31	0	0%	31	100%	7	23%	7	23%	12	39%	5	16%	17	55%
Students with Disabilities	7	1	14%	6	86%	4	67%	1	17%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	37	1	3%	36	97%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	38	1	3%	37	97%	11	30%	8	22%	13	35%	5	14%	18	49%
Economically Disadvantaged	23	1	4%	22	96%	7	32%	5	23%	8	36%	2	9%	10	45%
Not Economically Disadvantaged	15	0	0%	15	100%	4	27%	3	20%	5	33%	3	20%	8	53%
Non-English Language Learner	38	1	3%	37	97%	11	30%	8	22%	13	35%	5	14%	18	49%
Not in Foster Care	38	1	3%	37	97%	11	30%	8	22%	13	35%	5	14%	18	49%
Not Homeless	38	1	3%	37	97%	11	30%	8	22%	13	35%	5	14%	18	49%
Not Migrant	38	1	3%	37	97%	11	30%	8	22%	13	35%	5	14%	18	49%
Parent Not in Armed Forces	38	1	3%	37	97%	11	30%	8	22%	13	35%	5	14%	18	49%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	5	11%	42	89%	15	36%	19	45%	6	14%	2	5%	8	19%
Female	18	4	22%	14	78%	4	29%	6	43%	4	29%	0	0%	4	29%
Male	29	1	3%	28	97%	11	39%	13	46%	2	7%	2	7%	4	14%
General Education Students	35	3	9%	32	91%	8	25%	17	53%	5	16%	2	6%	7	22%
Students with Disabilities	12	2	17%	10	83%	7	70%	2	20%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	44	4	9%	40	91%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	47	5	11%	42	89%	15	36%	19	45%	6	14%	2	5%	8	19%
Economically Disadvantaged	33	5	15%	28	85%	10	36%	15	54%	1	4%	2	7%	3	11%
Not Economically Disadvantaged	14	0	0%	14	100%	5	36%	4	29%	5	36%	0	0%	5	36%
Non-English Language Learner	47	5	11%	42	89%	15	36%	19	45%	6	14%	2	5%	8	19%
Not in Foster Care	47	5	11%	42	89%	15	36%	19	45%	6	14%	2	5%	8	19%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	4	9%	41	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	5	11%	42	89%	15	36%	19	45%	6	14%	2	5%	8	19%
Parent Not in Armed Forces	47	5	11%	42	89%	15	36%	19	45%	6	14%	2	5%	8	19%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



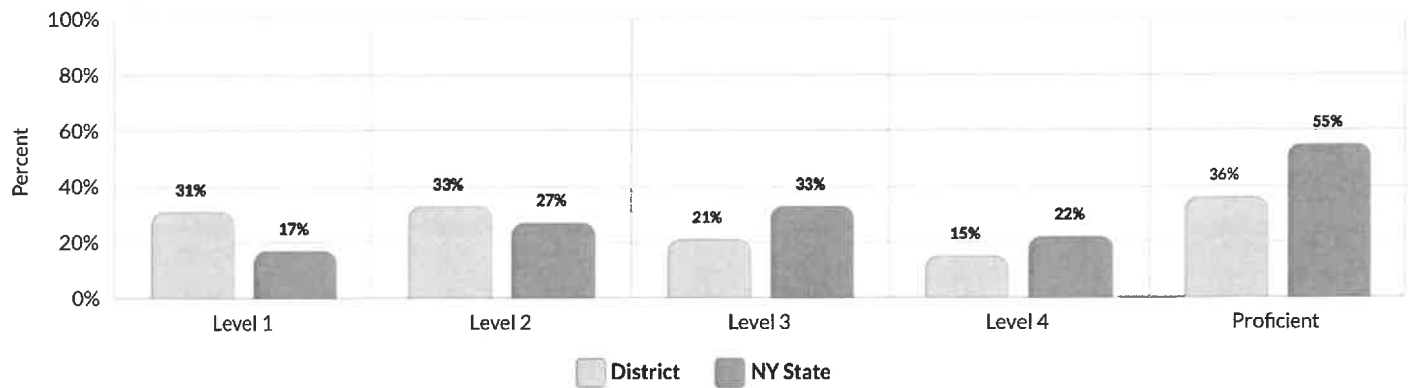
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	6	11%	49	89%	11	22%	16	33%	17	35%	5	10%	22	45%
Female	30	2	7%	28	93%	3	11%	9	32%	14	50%	2	7%	16	57%
Male	25	4	16%	21	84%	8	38%	7	33%	3	14%	3	14%	6	29%
General Education Students	41	3	7%	38	93%	5	13%	11	29%	17	45%	5	13%	22	58%
Students with Disabilities	14	3	21%	11	79%	6	55%	5	45%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	54	6	11%	48	89%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	55	6	11%	49	89%	11	22%	16	33%	17	35%	5	10%	22	45%
Economically Disadvantaged	33	4	12%	29	88%	8	28%	10	34%	7	24%	4	14%	11	38%
Not Economically Disadvantaged	22	2	9%	20	91%	3	15%	6	30%	10	50%	1	5%	11	55%
Non-English Language Learner	55	6	11%	49	89%	11	22%	16	33%	17	35%	5	10%	22	45%
Not in Foster Care	55	6	11%	49	89%	11	22%	16	33%	17	35%	5	10%	22	45%
Not Homeless	55	6	11%	49	89%	11	22%	16	33%	17	35%	5	10%	22	45%
Not Migrant	55	6	11%	49	89%	11	22%	16	33%	17	35%	5	10%	22	45%
Parent Not in Armed Forces	55	6	11%	49	89%	11	22%	16	33%	17	35%	5	10%	22	45%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	11	15%	61	85%	19	31%	20	33%	13	21%	9	15%	22	36%
Female	38	6	16%	32	84%	8	25%	10	31%	6	19%	8	25%	14	44%
Male	34	5	15%	29	85%	11	38%	10	34%	7	24%	1	3%	8	28%
General Education Students	51	8	16%	43	84%	8	19%	13	30%	13	30%	9	21%	22	51%
Students with Disabilities	21	3	14%	18	86%	11	61%	7	39%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	70	11	16%	59	84%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	72	11	15%	61	85%	19	31%	20	33%	13	21%	9	15%	22	36%
Economically Disadvantaged	45	9	20%	36	80%	11	31%	13	36%	8	22%	4	11%	12	33%
Not Economically Disadvantaged	27	2	7%	25	93%	8	32%	7	28%	5	20%	5	20%	10	40%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	71	11	15%	60	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	72	11	15%	61	85%	19	31%	20	33%	13	21%	9	15%	22	36%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	70	10	14%	60	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	72	11	15%	61	85%	19	31%	20	33%	13	21%	9	15%	22	36%
Parent Not in Armed Forces	72	11	15%	61	85%	19	31%	20	33%	13	21%	9	15%	22	36%

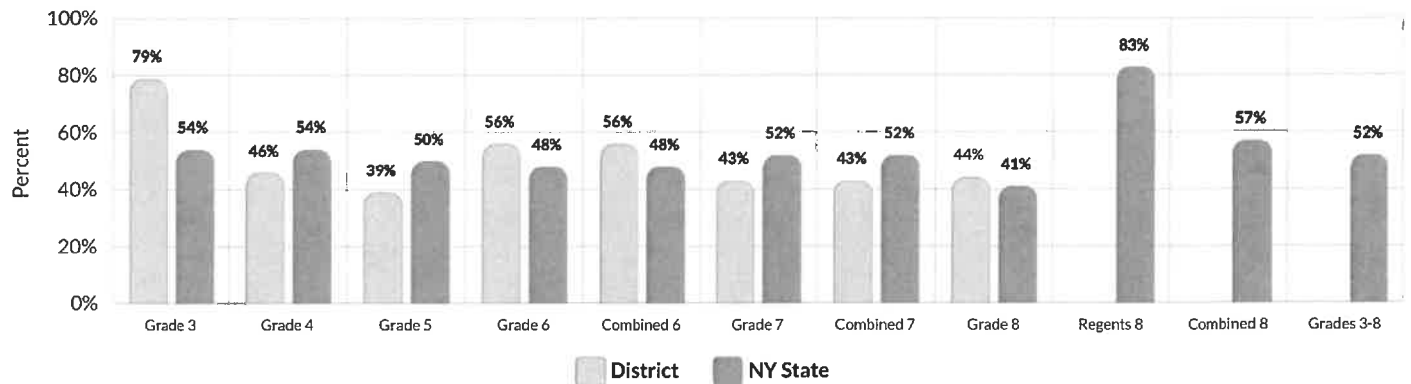
GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	44	1	2%	43	98%	4	9%	5	12%	15	35%	19	44%	34	79%
Grade 4	49	3	6%	46	94%	5	11%	20	43%	17	37%	4	9%	21	46%
Grade 5	38	2	5%	36	95%	7	19%	15	42%	8	22%	6	17%	14	39%
Grade 6	47	6	13%	41	87%	8	20%	10	24%	21	51%	2	5%	23	56%
Combined 6	47	6	13%	41	87%	8	20%	10	24%	21	51%	2	5%	23	56%
Grade 7	54	8	15%	46	85%	9	20%	17	37%	15	33%	5	11%	20	43%
Combined 7	54	8	15%	46	85%	9	20%	17	37%	15	33%	5	11%	20	43%
Grade 8	70	15	21%	55	79%	23	42%	8	15%	20	36%	4	7%	24	44%
Regents 8	—	—	—	1	1%	—	—	—	—	—	—	—	—	—	—
Combined 8	70	14	20%	56	80%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	302	34	11%	268	89%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



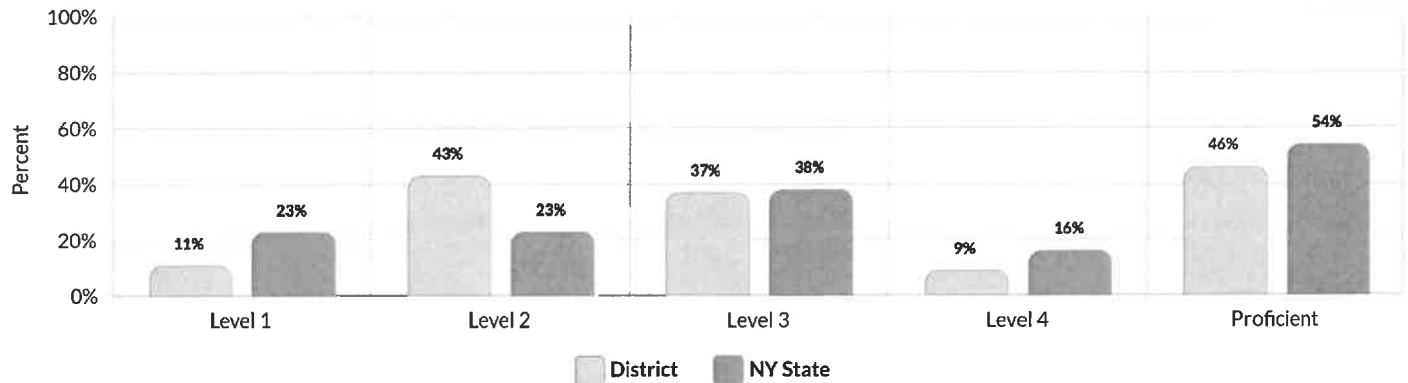
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	43	98%	4	9%	5	12%	15	35%	19	44%	34	79%
Female	19	1	5%	18	95%	1	6%	3	17%	7	39%	7	39%	14	78%
Male	25	0	0%	25	100%	3	12%	2	8%	8	32%	12	48%	20	80%
General Education Students	35	0	0%	35	100%	0	0%	3	9%	14	40%	18	51%	32	91%
Students with Disabilities	9	1	11%	8	89%	4	50%	2	25%	1	13%	1	13%	2	25%
White	44	1	2%	43	98%	4	9%	5	12%	15	35%	19	44%	34	79%
Economically Disadvantaged	28	1	4%	27	96%	4	15%	4	15%	9	33%	10	37%	19	70%
Not Economically Disadvantaged	16	0	0%	16	100%	0	0%	1	6%	6	38%	9	56%	15	94%
Non-English Language Learner	44	1	2%	43	98%	4	9%	5	12%	15	35%	19	44%	34	79%
Not in Foster Care	44	1	2%	43	98%	4	9%	5	12%	15	35%	19	44%	34	79%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	43	0	0%	43	100%	4	9%	5	12%	15	35%	19	44%	34	79%
Not Migrant	44	1	2%	43	98%	4	9%	5	12%	15	35%	19	44%	34	79%
Parent Not in Armed Forces	44	1	2%	43	98%	4	9%	5	12%	15	35%	19	44%	34	79%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	3	6%	46	94%	5	11%	20	43%	17	37%	4	9%	21	46%
Female	21	1	5%	20	95%	3	15%	6	30%	8	40%	3	15%	11	55%
Male	28	2	7%	26	93%	2	8%	14	54%	9	35%	1	4%	10	38%
General Education Students	35	0	0%	35	100%	3	9%	14	40%	14	40%	4	11%	18	51%
Students with Disabilities	14	3	21%	11	79%	2	18%	6	55%	3	27%	0	0%	3	27%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	47	3	6%	44	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	49	3	6%	46	94%	5	11%	20	43%	17	37%	4	9%	21	46%
Economically Disadvantaged	30	3	10%	27	90%	3	11%	13	48%	11	41%	0	0%	11	41%
Not Economically Disadvantaged	19	0	0%	19	100%	2	11%	7	37%	6	32%	4	21%	10	53%
Non-English Language Learner	49	3	6%	46	94%	5	11%	20	43%	17	37%	4	9%	21	46%
Not in Foster Care	49	3	6%	46	94%	5	11%	20	43%	17	37%	4	9%	21	46%
Not Homeless	49	3	6%	46	94%	5	11%	20	43%	17	37%	4	9%	21	46%
Not Migrant	49	3	6%	46	94%	5	11%	20	43%	17	37%	4	9%	21	46%
Parent Not in Armed Forces	49	3	6%	46	94%	5	11%	20	43%	17	37%	4	9%	21	46%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



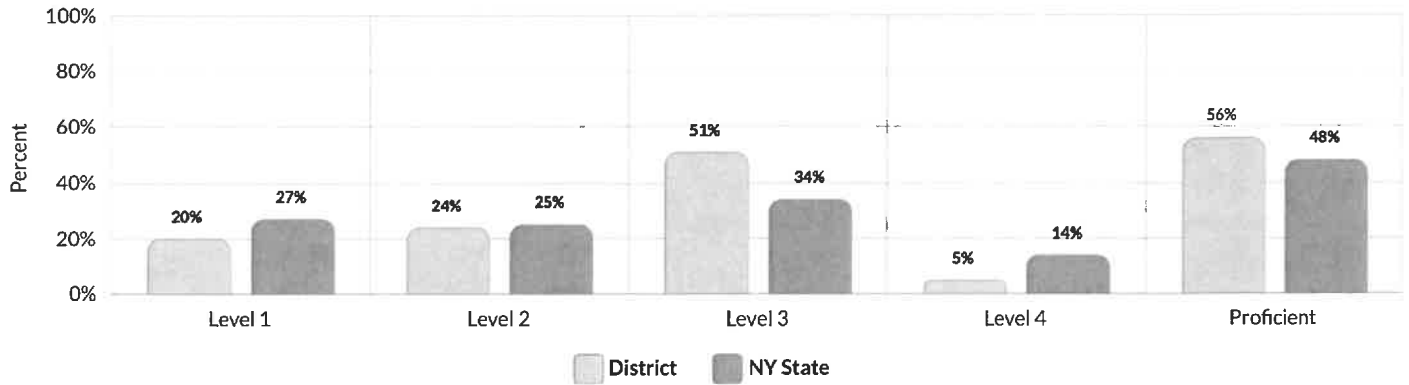
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	2	5%	36	95%	7	19%	15	42%	8	22%	6	17%	14	39%
Female	21	1	5%	20	95%	3	15%	10	50%	3	15%	4	20%	7	35%
Male	17	1	6%	16	94%	4	25%	5	31%	5	31%	2	13%	7	44%
General Education Students	31	1	3%	30	97%	3	10%	13	43%	8	27%	6	20%	14	47%
Students with Disabilities	7	1	14%	6	86%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	37	2	5%	35	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	38	2	5%	36	95%	7	19%	15	42%	8	22%	6	17%	14	39%
Economically Disadvantaged	23	2	9%	21	91%	5	24%	8	38%	4	19%	4	19%	8	38%
Not Economically Disadvantaged	15	0	0%	15	100%	2	13%	7	47%	4	27%	2	13%	6	40%
Non-English Language Learner	38	2	5%	36	95%	7	19%	15	42%	8	22%	6	17%	14	39%
Not in Foster Care	38	2	5%	36	95%	7	19%	15	42%	8	22%	6	17%	14	39%
Not Homeless	38	2	5%	36	95%	7	19%	15	42%	8	22%	6	17%	14	39%
Not Migrant	38	2	5%	36	95%	7	19%	15	42%	8	22%	6	17%	14	39%
Parent Not in Armed Forces	38	2	5%	36	95%	7	19%	15	42%	8	22%	6	17%	14	39%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



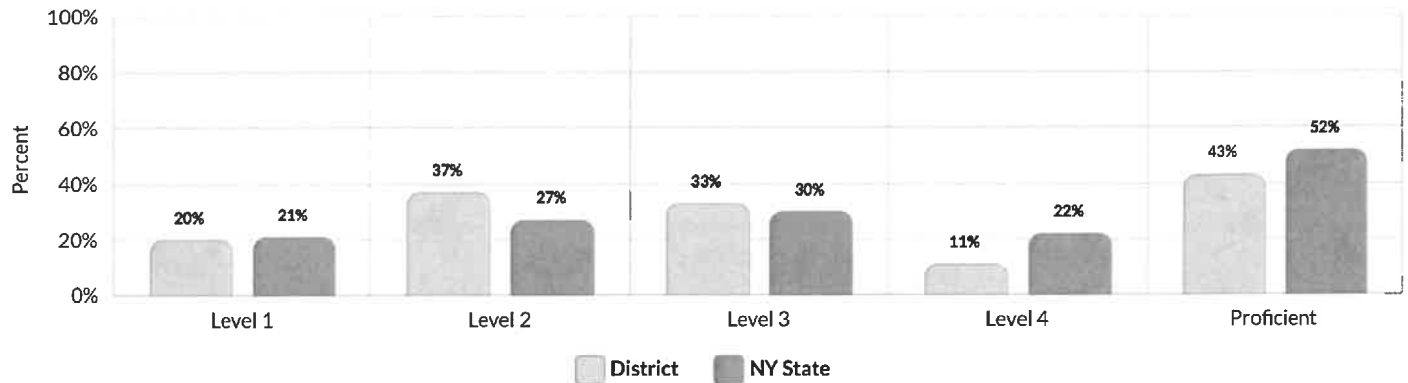
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	6	13%	41	87%	8	20%	10	24%	21	51%	2	5%	23	56%
Female	18	4	22%	14	78%	4	29%	4	29%	5	36%	1	7%	6	43%
Male	29	2	7%	27	93%	4	15%	6	22%	16	59%	1	4%	17	63%
General Education Students	35	4	11%	31	89%	3	10%	8	26%	18	58%	2	6%	20	65%
Students with Disabilities	12	2	17%	10	83%	5	50%	2	20%	3	30%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	44	5	11%	39	89%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	47	6	13%	41	87%	8	20%	10	24%	21	51%	2	5%	23	56%
Economically Disadvantaged	33	6	18%	27	82%	7	26%	7	26%	12	44%	1	4%	13	48%
Not Economically Disadvantaged	14	0	0%	14	100%	1	7%	3	21%	9	64%	1	7%	10	71%
Non-English Language Learner	47	6	13%	41	87%	8	20%	10	24%	21	51%	2	5%	23	56%
Not in Foster Care	47	6	13%	41	87%	8	20%	10	24%	21	51%	2	5%	23	56%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	5	11%	40	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	47	6	13%	41	87%	8	20%	10	24%	21	51%	2	5%	23	56%
Parent Not in Armed Forces	47	6	13%	41	87%	8	20%	10	24%	21	51%	2	5%	23	56%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	8	15%	46	85%	9	20%	17	37%	15	33%	5	11%	20	43%
Female	30	5	17%	25	83%	3	12%	11	44%	8	32%	3	12%	11	44%
Male	24	3	13%	21	88%	6	29%	6	29%	7	33%	2	10%	9	43%
General Education Students	41	5	12%	36	88%	4	11%	14	39%	13	36%	5	14%	18	50%
Students with Disabilities	13	3	23%	10	77%	5	50%	3	30%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	53	8	15%	45	85%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	54	8	15%	46	85%	9	20%	17	37%	15	33%	5	11%	20	43%
Economically Disadvantaged	33	7	21%	26	79%	6	23%	10	38%	8	31%	2	8%	10	38%
Not Economically Disadvantaged	21	1	5%	20	95%	3	15%	7	35%	7	35%	3	15%	10	50%
Non-English Language Learner	54	8	15%	46	85%	9	20%	17	37%	15	33%	5	11%	20	43%
Not in Foster Care	54	8	15%	46	85%	9	20%	17	37%	15	33%	5	11%	20	43%
Not Homeless	54	8	15%	46	85%	9	20%	17	37%	15	33%	5	11%	20	43%
Not Migrant	54	8	15%	46	85%	9	20%	17	37%	15	33%	5	11%	20	43%
Parent Not in Armed Forces	54	8	15%	46	85%	9	20%	17	37%	15	33%	5	11%	20	43%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	15	21%	55	79%	23	42%	8	15%	20	36%	4	7%	24	44%
Female	37	8	22%	29	78%	11	38%	3	10%	12	41%	3	10%	15	52%
Male	33	7	21%	26	79%	12	46%	5	19%	8	31%	1	4%	9	35%
General Education Students	49	11	22%	38	78%	9	24%	7	18%	18	47%	4	11%	22	58%
Students with Disabilities	21	4	19%	17	81%	14	82%	1	6%	2	12%	0	0%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	68	15	22%	53	78%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	70	15	21%	55	79%	23	42%	8	15%	20	36%	4	7%	24	44%
Economically Disadvantaged	44	12	27%	32	73%	14	44%	2	6%	14	44%	2	6%	16	50%
Not Economically Disadvantaged	26	3	12%	23	88%	9	39%	6	26%	6	26%	2	9%	8	35%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	69	15	22%	54	78%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	15	21%	55	79%	23	42%	8	15%	20	36%	4	7%	24	44%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	68	13	19%	55	81%	23	42%	8	15%	20	36%	4	7%	24	44%
Not Migrant	70	15	21%	55	79%	23	42%	8	15%	20	36%	4	7%	24	44%
Parent Not in Armed Forces	70	15	21%	55	79%	23	42%	8	15%	20	36%	4	7%	24	44%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	70	14	20%	56	80%	15	27%	15	27%	20	36%	6	11%	26	46%
Combined 8	70	14	20%	56	80%	15	27%	15	27%	20	36%	6	11%	26	46%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	14	20%	56	80%	15	27%	15	27%	20	36%	6	11%	26	46%
Female	37	5	14%	32	86%	9	28%	8	25%	11	34%	4	13%	15	47%
Male	33	9	27%	24	73%	6	25%	7	29%	9	38%	2	8%	11	46%
General Education Students	49	8	16%	41	84%	7	17%	9	22%	19	46%	6	15%	25	61%
Students with Disabilities	21	6	29%	15	71%	8	53%	6	40%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	68	14	21%	54	79%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	70	14	20%	56	80%	15	27%	15	27%	20	36%	6	11%	26	46%
Economically Disadvantaged	44	10	23%	34	77%	13	38%	7	21%	10	29%	4	12%	14	41%
Not Economically Disadvantaged	26	4	15%	22	85%	2	9%	8	36%	10	45%	2	9%	12	55%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	69	14	20%	55	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	14	20%	56	80%	15	27%	15	27%	20	36%	6	11%	26	46%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	68	13	19%	55	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	70	14	20%	56	80%	15	27%	15	27%	20	36%	6	11%	26	46%
Parent Not in Armed Forces	70	14	20%	56	80%	15	27%	15	27%	20	36%	6	11%	26	46%

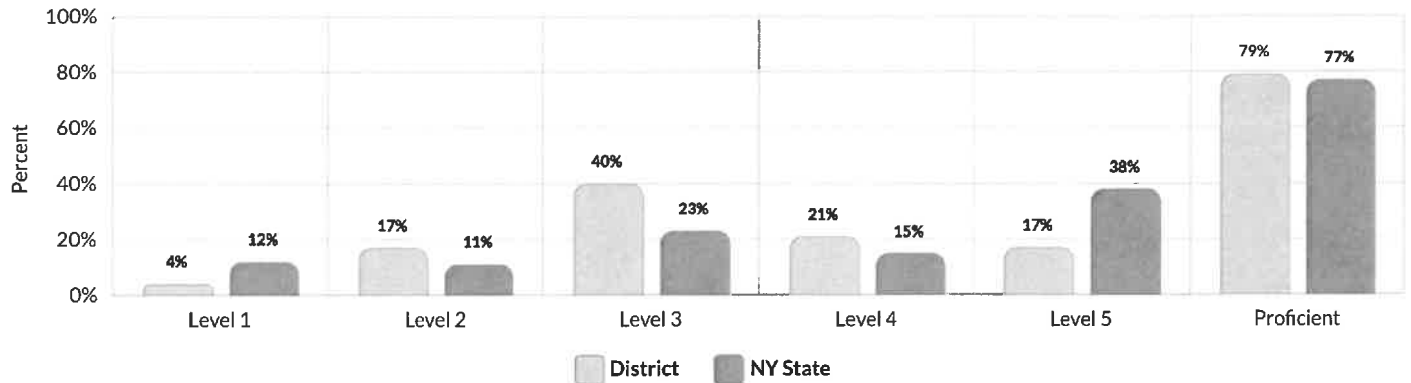
ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Percent Scoring at Levels for All Students

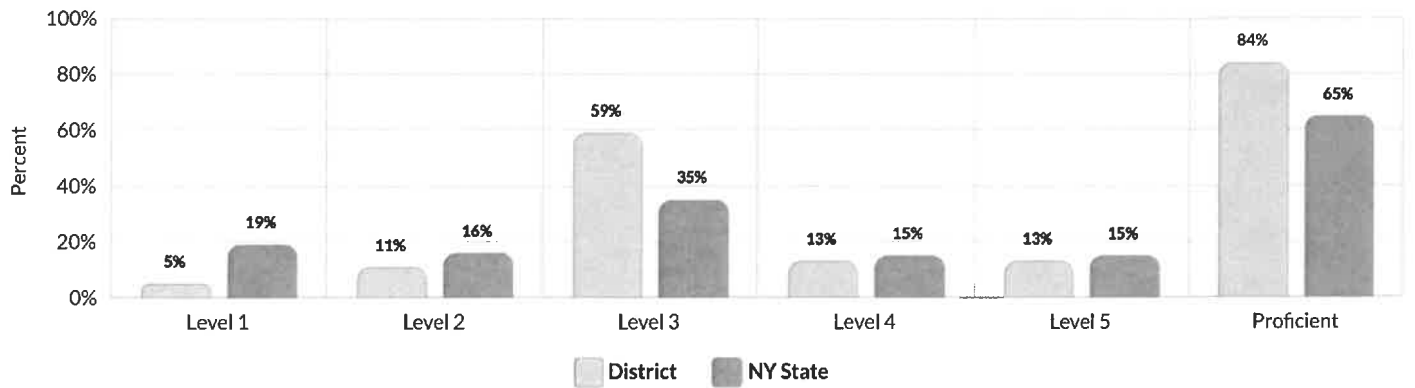


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	3	4%	12	17%	28	40%	15	21%	12	17%	55	79%
Female	30	1	3%	3	10%	11	37%	9	30%	6	20%	26	87%
Male	40	2	5%	9	23%	17	43%	6	15%	6	15%	29	73%
General Education Students	56	1	2%	5	9%	24	43%	15	27%	11	20%	50	89%
Students with Disabilities	14	2	14%	7	50%	4	29%	0	0%	1	7%	5	36%
White	70	3	4%	12	17%	28	40%	15	21%	12	17%	55	79%
Economically Disadvantaged	45	3	7%	8	18%	21	47%	6	13%	7	16%	34	76%
Not Economically Disadvantaged	25	0	0%	4	16%	7	28%	9	36%	5	20%	21	84%
Non-English Language Learner	70	3	4%	12	17%	28	40%	15	21%	12	17%	55	79%
Not in Foster Care	70	3	4%	12	17%	28	40%	15	21%	12	17%	55	79%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	69	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	70	3	4%	12	17%	28	40%	15	21%	12	17%	55	79%
Parent Not in Armed Forces	70	3	4%	12	17%	28	40%	15	21%	12	17%	55	79%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Percent Scoring at Levels for All Students

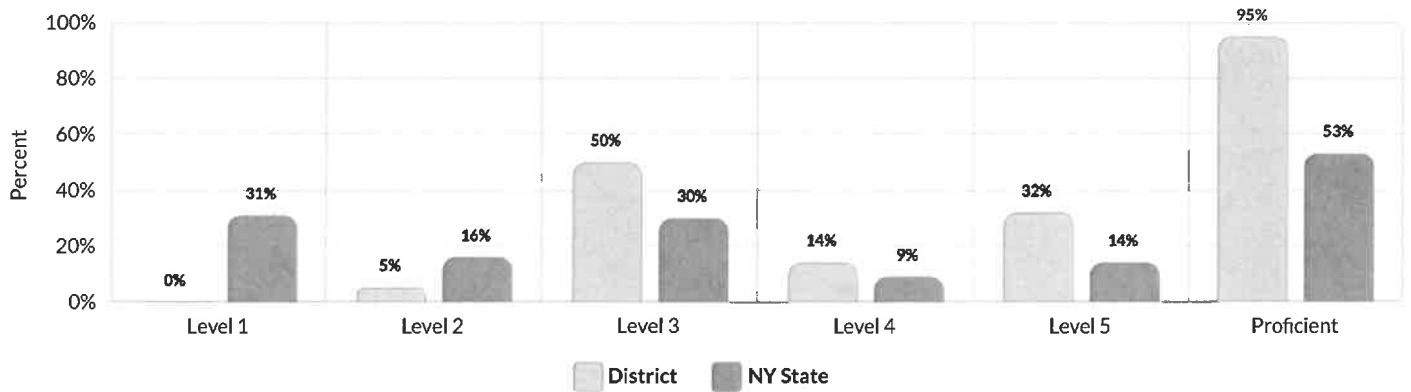


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	3	5%	6	11%	33	59%	7	13%	7	13%	47	84%
Female	27	1	4%	2	7%	17	63%	2	7%	5	19%	24	89%
Male	29	2	7%	4	14%	16	55%	5	17%	2	7%	23	79%
General Education Students	44	1	2%	4	9%	25	57%	7	16%	7	16%	39	89%
Students with Disabilities	12	2	17%	2	17%	8	67%	0	0%	0	0%	8	67%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	55	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	56	3	5%	6	11%	33	59%	7	13%	7	13%	47	84%
Economically Disadvantaged	34	0	0%	4	12%	25	74%	3	9%	2	6%	30	88%
Not Economically Disadvantaged	22	3	14%	2	9%	8	36%	4	18%	5	23%	17	77%
Non-English Language Learner	56	3	5%	6	11%	33	59%	7	13%	7	13%	47	84%
Not in Foster Care	56	3	5%	6	11%	33	59%	7	13%	7	13%	47	84%
Not Homeless	56	3	5%	6	11%	33	59%	7	13%	7	13%	47	84%
Not Migrant	56	3	5%	6	11%	33	59%	7	13%	7	13%	47	84%
Parent Not in Armed Forces	56	3	5%	6	11%	33	59%	7	13%	7	13%	47	84%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percent Scoring at Levels for All Students

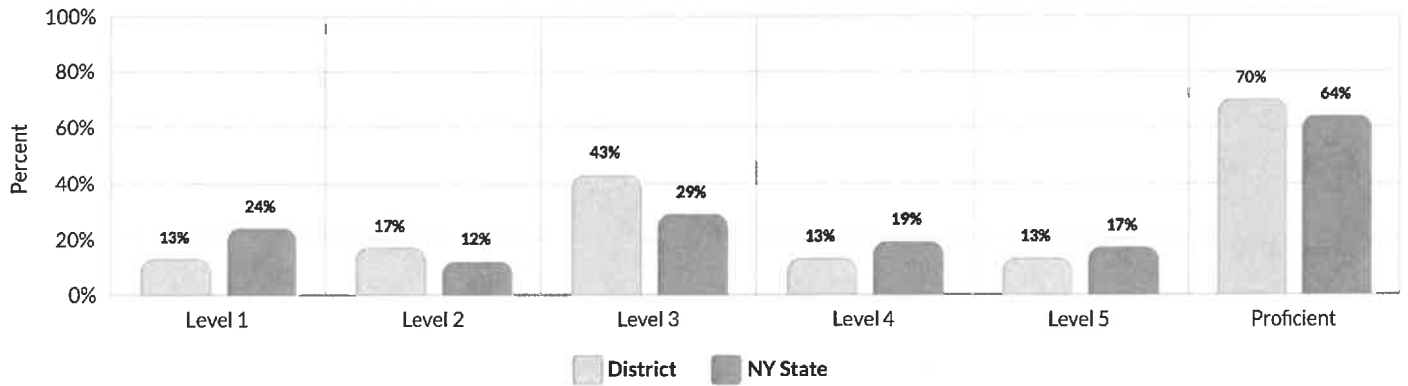


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	1	5%	11	50%	3	14%	7	32%	21	95%
Female	12	0	0%	0	0%	6	50%	3	25%	3	25%	12	100%
Male	10	0	0%	1	10%	5	50%	0	0%	4	40%	9	90%
General Education Students	21	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	22	0	0%	1	5%	11	50%	3	14%	7	32%	21	95%
Economically Disadvantaged	12	0	0%	0	0%	6	50%	0	0%	6	50%	12	100%
Not Economically Disadvantaged	10	0	0%	1	10%	5	50%	3	30%	1	10%	9	90%
Non-English Language Learner	22	0	0%	1	5%	11	50%	3	14%	7	32%	21	95%
Not in Foster Care	22	0	0%	1	5%	11	50%	3	14%	7	32%	21	95%
Not Homeless	22	0	0%	1	5%	11	50%	3	14%	7	32%	21	95%
Not Migrant	22	0	0%	1	5%	11	50%	3	14%	7	32%	21	95%
Parent Not in Armed Forces	22	0	0%	1	5%	11	50%	3	14%	7	32%	21	95%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	3	13%	4	17%	10	43%	3	13%	3	13%	16	70%
Female	18	3	17%	3	17%	8	44%	2	11%	2	11%	12	67%
Male	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
General Education Students	23	3	13%	4	17%	10	43%	3	13%	3	13%	16	70%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
White	22	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	23	3	13%	4	17%	10	43%	3	13%	3	13%	16	70%
Economically Disadvantaged	8	1	13%	1	13%	4	50%	0	0%	2	25%	6	75%
Not Economically Disadvantaged	15	2	13%	3	20%	6	40%	3	20%	1	7%	10	67%
Non-English Language Learner	23	3	13%	4	17%	10	43%	3	13%	3	13%	16	70%
Not in Foster Care	23	3	13%	4	17%	10	43%	3	13%	3	13%	16	70%
Not Homeless	23	3	13%	4	17%	10	43%	3	13%	3	13%	16	70%
Not Migrant	23	3	13%	4	17%	10	43%	3	13%	3	13%	16	70%
Parent Not in Armed Forces	23	3	13%	4	17%	10	43%	3	13%	3	13%	16	70%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	67	10	15%	8	12%	30	45%	19	28%	49	73%
Female	30	5	17%	1	3%	14	47%	10	33%	24	80%
Male	37	5	14%	7	19%	16	43%	9	24%	25	68%
General Education Students	49	4	8%	3	6%	23	47%	19	39%	42	86%
Students with Disabilities	18	6	33%	5	28%	7	39%	0	0%	7	39%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	66	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	67	10	15%	8	12%	30	45%	19	28%	49	73%
Economically Disadvantaged	39	7	18%	4	10%	17	44%	11	28%	28	72%
Not Economically Disadvantaged	28	3	11%	4	14%	13	46%	8	29%	21	75%
Non-English Language Learner	67	10	15%	8	12%	30	45%	19	28%	49	73%
Not in Foster Care	67	10	15%	8	12%	30	45%	19	28%	49	73%
Not Homeless	67	10	15%	8	12%	30	45%	19	28%	49	73%
Not Migrant	67	10	15%	8	12%	30	45%	19	28%	49	73%
Parent Not in Armed Forces	67	10	15%	8	12%	30	45%	19	28%	49	73%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Percent Scoring at Levels for All Students

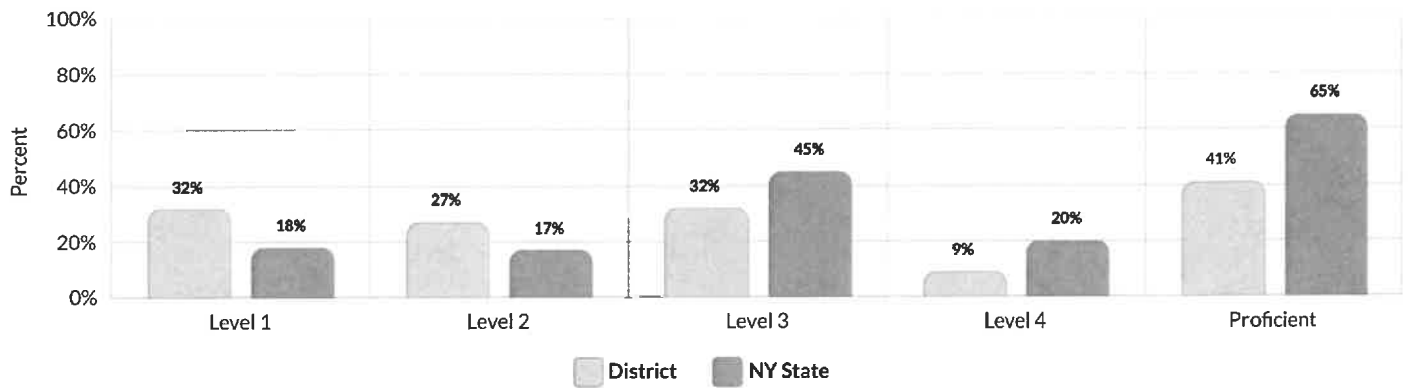


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	5	12%	5	12%	21	51%	10	24%	31	76%
Female	17	3	18%	0	0%	10	59%	4	24%	14	82%
Male	24	2	8%	5	21%	11	46%	6	25%	17	71%
General Education Students	33	2	6%	4	12%	18	55%	9	27%	27	82%
Students with Disabilities	8	3	38%	1	13%	3	38%	1	13%	4	50%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	39	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	41	5	12%	5	12%	21	51%	10	24%	31	76%
Economically Disadvantaged	25	2	8%	4	16%	12	48%	7	28%	19	76%
Not Economically Disadvantaged	16	3	19%	1	6%	9	56%	3	19%	12	75%
Non-English Language Learner	41	5	12%	5	12%	21	51%	10	24%	31	76%
Not in Foster Care	41	5	12%	5	12%	21	51%	10	24%	31	76%
Not Homeless	41	5	12%	5	12%	21	51%	10	24%	31	76%
Not Migrant	41	5	12%	5	12%	21	51%	10	24%	31	76%
Parent Not in Armed Forces	41	5	12%	5	12%	21	51%	10	24%	31	76%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Percent Scoring at Levels for All Students

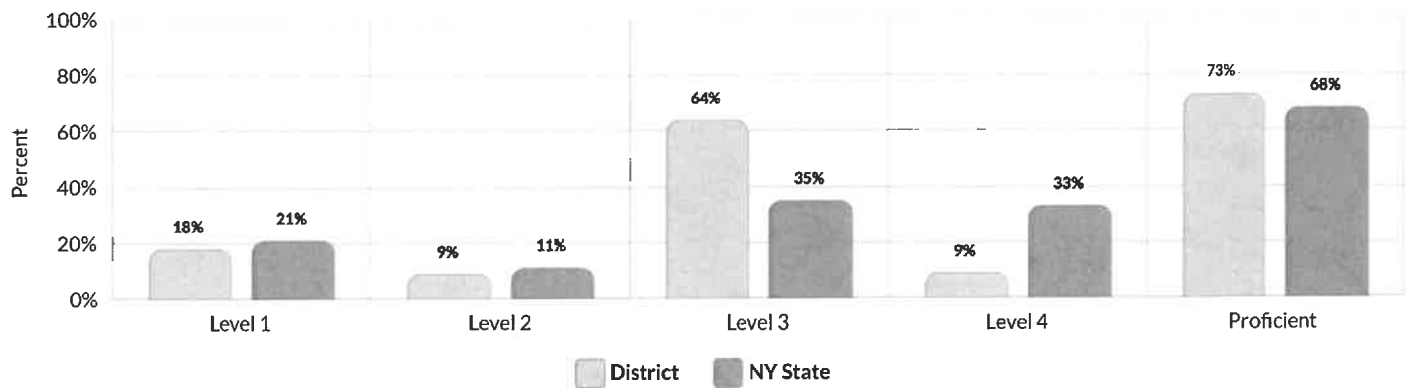


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	7	32%	6	27%	7	32%	2	9%	9	41%
Female	17	4	24%	6	35%	5	29%	2	12%	7	41%
Male	5	3	60%	0	0%	2	40%	0	0%	2	40%
General Education Students	22	7	32%	6	27%	7	32%	2	9%	9	41%
White	22	7	32%	6	27%	7	32%	2	9%	9	41%
Economically Disadvantaged	8	1	13%	1	13%	5	63%	1	13%	6	75%
Not Economically Disadvantaged	14	6	43%	5	36%	2	14%	1	7%	3	21%
Non-English Language Learner	22	7	32%	6	27%	7	32%	2	9%	9	41%
Not in Foster Care	22	7	32%	6	27%	7	32%	2	9%	9	41%
Not Homeless	22	7	32%	6	27%	7	32%	2	9%	9	41%
Not Migrant	22	7	32%	6	27%	7	32%	2	9%	9	41%
Parent Not in Armed Forces	22	7	32%	6	27%	7	32%	2	9%	9	41%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Percent Scoring at Levels for All Students

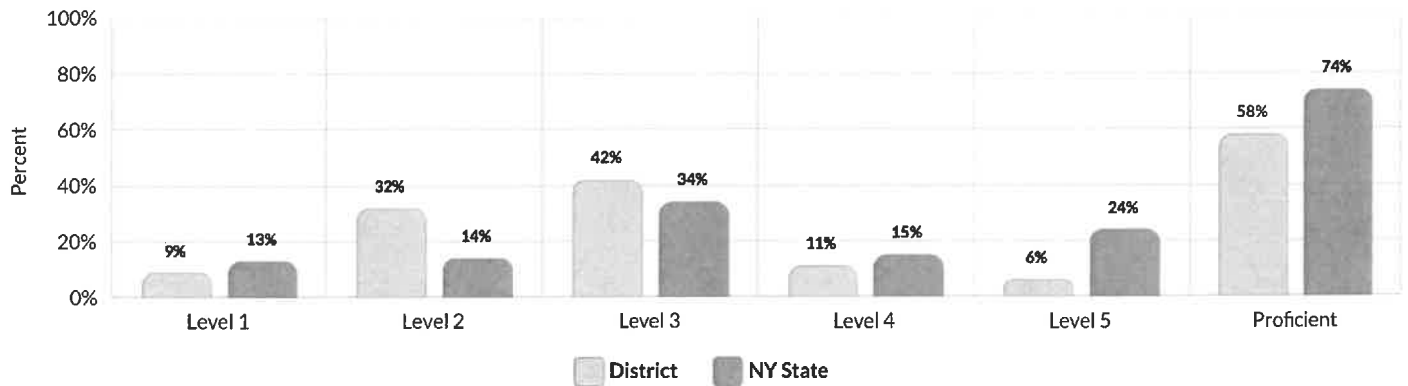


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	2	18%	1	9%	7	64%	1	9%	8	73%
Female	5	1	20%	1	20%	3	60%	0	0%	3	60%
Male	6	1	17%	0	0%	4	67%	1	17%	5	83%
General Education Students	11	2	18%	1	9%	7	64%	1	9%	8	73%
White	11	2	18%	1	9%	7	64%	1	9%	8	73%
Economically Disadvantaged	5	2	40%	0	0%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	6	0	0%	1	17%	5	83%	0	0%	5	83%
Non-English Language Learner	11	2	18%	1	9%	7	64%	1	9%	8	73%
Not in Foster Care	11	2	18%	1	9%	7	64%	1	9%	8	73%
Not Homeless	11	2	18%	1	9%	7	64%	1	9%	8	73%
Not Migrant	11	2	18%	1	9%	7	64%	1	9%	8	73%
Parent Not in Armed Forces	11	2	18%	1	9%	7	64%	1	9%	8	73%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percent Scoring at Levels for All Students

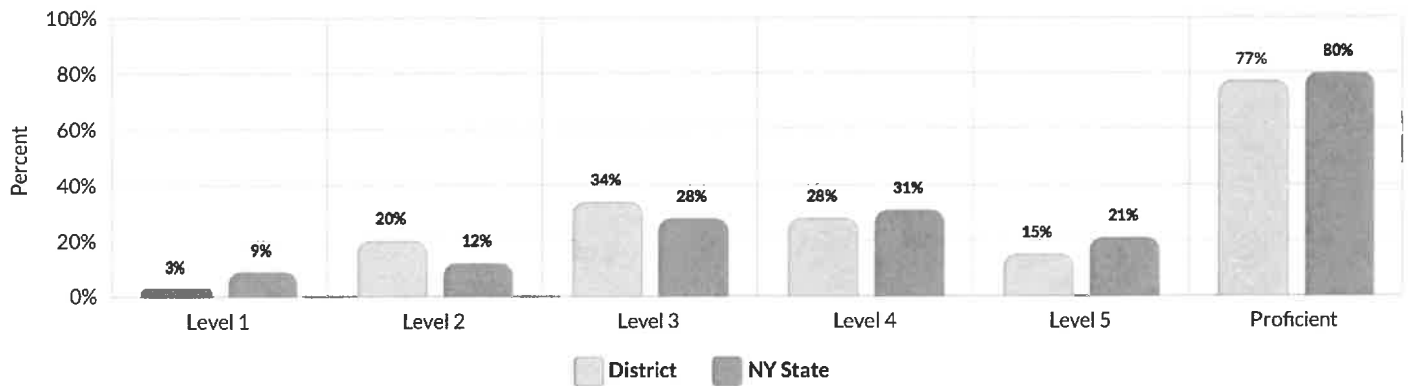


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	5	9%	17	32%	22	42%	6	11%	3	6%	31	58%
Female	27	1	4%	10	37%	10	37%	4	15%	2	7%	16	59%
Male	26	4	15%	7	27%	12	46%	2	8%	1	4%	15	58%
General Education Students	42	3	7%	11	26%	19	45%	6	14%	3	7%	28	67%
Students with Disabilities	11	2	18%	6	55%	3	27%	0	0%	0	0%	3	27%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
White	52	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	5	9%	17	32%	22	42%	6	11%	3	6%	31	58%
Economically Disadvantaged	32	4	13%	11	34%	12	38%	3	9%	2	6%	17	53%
Not Economically Disadvantaged	21	1	5%	6	29%	10	48%	3	14%	1	5%	14	67%
Non-English Language Learner	53	5	9%	17	32%	22	42%	6	11%	3	6%	31	58%
Not in Foster Care	53	5	9%	17	32%	22	42%	6	11%	3	6%	31	58%
Not Homeless	53	5	9%	17	32%	22	42%	6	11%	3	6%	31	58%
Not Migrant	53	5	9%	17	32%	22	42%	6	11%	3	6%	31	58%
Parent Not in Armed Forces	53	5	9%	17	32%	22	42%	6	11%	3	6%	31	58%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	2	3%	12	20%	21	34%	17	28%	9	15%	47	77%
Female	27	0	0%	6	22%	9	33%	5	19%	7	26%	21	78%
Male	34	2	6%	6	18%	12	35%	12	35%	2	6%	26	76%
General Education Students	53	1	2%	9	17%	17	32%	17	32%	9	17%	43	81%
Students with Disabilities	8	1	13%	3	38%	4	50%	0	0%	0	0%	4	50%
White	61	2	3%	12	20%	21	34%	17	28%	9	15%	47	77%
Economically Disadvantaged	39	0	0%	11	28%	16	41%	8	21%	4	10%	28	72%
Not Economically Disadvantaged	22	2	9%	1	5%	5	23%	9	41%	5	23%	19	86%
Non-English Language Learner	61	2	3%	12	20%	21	34%	17	28%	9	15%	47	77%
Not in Foster Care	61	2	3%	12	20%	21	34%	17	28%	9	15%	47	77%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	61	2	3%	12	20%	21	34%	17	28%	9	15%	47	77%
Parent Not in Armed Forces	61	2	3%	12	20%	21	34%	17	28%	9	15%	47	77%

TOTAL COHORT REGENTS EXAMINATION RESULTS

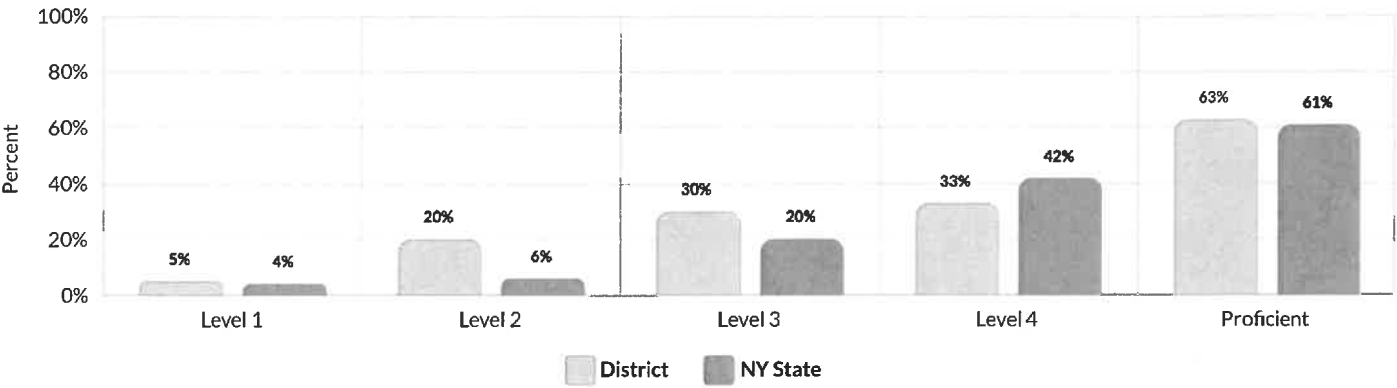
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	8	13%	56	88%	3	5%	13	20%	19	30%	21	33%	40	63%
Female	34	4	12%	30	88%	1	3%	4	12%	11	32%	14	41%	25	74%
Male	30	4	13%	26	87%	2	7%	9	30%	8	27%	7	23%	15	50%
General Education Students	50	3	6%	47	94%	2	4%	8	16%	16	32%	21	42%	37	74%
Students with Disabilities	14	5	36%	9	64%	1	7%	5	36%	3	21%	0	0%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	62	8	—	54	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	64	8	13%	56	88%	3	5%	13	20%	19	30%	21	33%	40	63%
Economically Disadvantaged	38	6	16%	32	84%	3	8%	7	18%	11	29%	11	29%	22	58%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Economically Disadvantaged	26	2	8%	24	92%	0	0%	6	23%	8	31%	10	38%	18	69%
Non-English Language Learner	64	8	13%	56	88%	3	5%	13	20%	19	30%	21	33%	40	63%
Not in Foster Care	64	8	13%	56	88%	3	5%	13	20%	19	30%	21	33%	40	63%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	8	—	54	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	8	13%	56	88%	3	5%	13	20%	19	30%	21	33%	40	63%
Parent Not in Armed Forces	64	8	13%	56	88%	3	5%	13	20%	19	30%	21	33%	40	63%

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

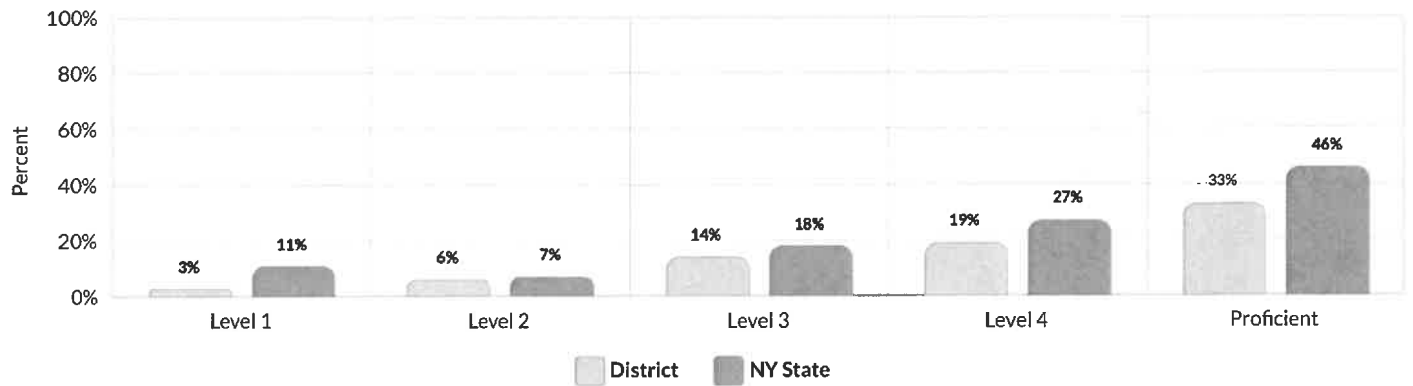
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Female	1	0	0	1	100
General Education Students	1	0	0	1	100
White	1	0	0	1	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	37	58%	27	42%	2	3%	4	6%	9	14%	12	19%	21	33%
Female	34	15	44%	19	56%	2	6%	2	6%	9	26%	6	18%	15	44%
Male	30	22	73%	8	27%	0	0%	2	7%	0	0%	6	20%	6	20%
General Education Students	50	24	48%	26	52%	2	4%	4	8%	8	16%	12	24%	20	40%
Students with Disabilities	14	13	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
White	62	36	—	26	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	64	37	58%	27	42%	2	3%	4	6%	9	14%	12	19%	21	33%
Economically Disadvantaged	38	25	66%	13	34%	1	3%	2	5%	6	16%	4	11%	10	26%
Not Economically Disadvantaged	26	12	46%	14	54%	1	4%	2	8%	3	12%	8	31%	11	42%
Non-English Language Learner	64	37	58%	27	42%	2	3%	4	6%	9	14%	12	19%	21	33%
Not in Foster Care	64	37	58%	27	42%	2	3%	4	6%	9	14%	12	19%	21	33%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	37	—	25	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	37	58%	27	42%	2	3%	4	6%	9	14%	12	19%	21	33%
Parent Not in Armed Forces	64	37	58%	27	42%	2	3%	4	6%	9	14%	12	19%	21	33%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	43	18	42	25	58
Female	26	8	31	18	69
Male	17	10	59	7	41
General Education Students	39	14	36	25	64
Students with Disabilities	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	42	18	43	24	57
Economically Disadvantaged	24	13	54	11	46
Not Economically Disadvantaged	19	5	26	14	74
Non-English Language Learner	43	18	42	25	58
Not in Foster Care	43	18	42	25	58
Homeless	1	0	0	1	100
Not Homeless	42	18	43	24	57
Not Migrant	43	18	42	25	58
Parent Not in Armed Forces	43	18	42	25	58

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	36	56%	28	44%	4	6%	2	3%	8	13%	14	22%	22	34%
Female	34	16	47%	18	53%	3	9%	2	6%	5	15%	8	24%	13	38%
Male	30	20	67%	10	33%	1	3%	0	0%	3	10%	6	20%	9	30%
General Education Students	50	24	48%	26	52%	2	4%	2	4%	8	16%	14	28%	22	44%
Students with Disabilities	14	12	86%	2	14%	2	14%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	62	36	—	26	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	64	36	56%	28	44%	4	6%	2	3%	8	13%	14	22%	22	34%
Economically Disadvantaged	38	24	63%	14	37%	3	8%	1	3%	5	13%	5	13%	10	26%
Not Economically Disadvantaged	26	12	46%	14	54%	1	4%	1	4%	3	12%	9	35%	12	46%
Non-English Language Learner	64	36	56%	28	44%	4	6%	2	3%	8	13%	14	22%	22	34%
Not in Foster Care	64	36	56%	28	44%	4	6%	2	3%	8	13%	14	22%	22	34%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	35	—	27	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	36	56%	28	44%	4	6%	2	3%	8	13%	14	22%	22	34%
Parent Not in Armed Forces	64	36	56%	28	44%	4	6%	2	3%	8	13%	14	22%	22	34%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

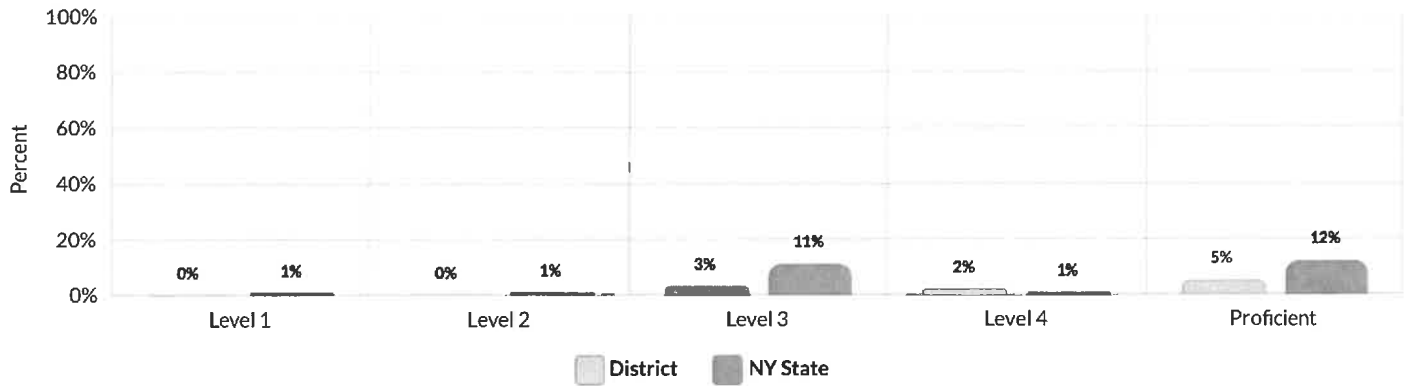
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	57	30	53	27	47
Female	30	13	43	17	57
Male	27	17	63	10	37
General Education Students	47	22	47	25	53
Students with Disabilities	10	8	80	2	20
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
White	55	30	55	25	45
Economically Disadvantaged	32	19	59	13	41
Not Economically Disadvantaged	25	11	44	14	56
Non-English Language Learner	57	30	53	27	47
Not in Foster Care	57	30	53	27	47
Homeless	2	1	50	1	50
Not Homeless	55	29	53	26	47
Not Migrant	57	30	53	27	47
Parent Not in Armed Forces	57	30	53	27	47

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	61	95%	3	5%	0	0%	0	0%	2	3%	1	2%	3	5%
Female	34	33	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
Male	30	28	93%	2	7%	0	0%	0	0%	2	7%	0	0%	2	7%
General Education Students	50	47	94%	3	6%	0	0%	0	0%	2	4%	1	2%	3	6%
Students with Disabilities	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	62	59	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	64	61	95%	3	5%	0	0%	0	0%	2	3%	1	2%	3	5%
Economically Disadvantaged	38	35	92%	3	8%	0	0%	0	0%	2	5%	1	3%	3	8%
Not Economically Disadvantaged	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	64	61	95%	3	5%	0	0%	0	0%	2	3%	1	2%	3	5%
Not in Foster Care	64	61	95%	3	5%	0	0%	0	0%	2	3%	1	2%	3	5%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	59	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	61	95%	3	5%	0	0%	0	0%	2	3%	1	2%	3	5%
Parent Not in Armed Forces	64	61	95%	3	5%	0	0%	0	0%	2	3%	1	2%	3	5%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

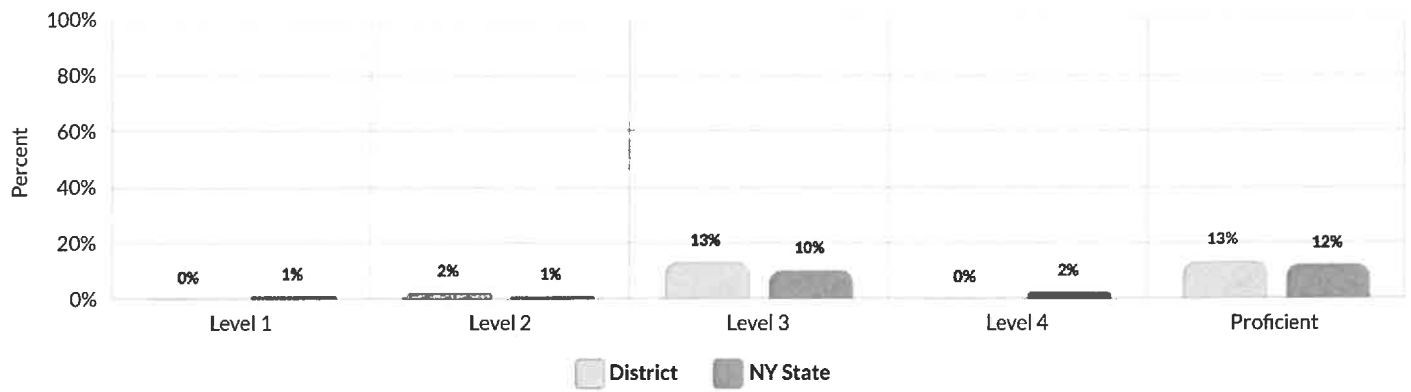
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	55	86%	9	14%	0	0%	1	2%	8	13%	0	0%	8	13%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	34	30	88%	4	12%	0	0%	0	0%	4	12%	0	0%	4	12%
Male	30	25	83%	5	17%	0	0%	1	3%	4	13%	0	0%	4	13%
General Education Students	50	41	82%	9	18%	0	0%	1	2%	8	16%	0	0%	8	16%
Students with Disabilities	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	62	53	—	9	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	64	55	86%	9	14%	0	0%	1	2%	8	13%	0	0%	8	13%
Economically Disadvantaged	38	32	84%	6	16%	0	0%	1	3%	5	13%	0	0%	5	13%
Not Economically Disadvantaged	26	23	88%	3	12%	0	0%	0	0%	3	12%	0	0%	3	12%
Non-English Language Learner	64	55	86%	9	14%	0	0%	1	2%	8	13%	0	0%	8	13%
Not in Foster Care	64	55	86%	9	14%	0	0%	1	2%	8	13%	0	0%	8	13%
Homeless	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	53	—	9	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	55	86%	9	14%	0	0%	1	2%	8	13%	0	0%	8	13%
Parent Not in Armed Forces	64	55	86%	9	14%	0	0%	1	2%	8	13%	0	0%	8	13%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	719	\$2,184,547	\$3,038	\$15,826,593	\$22,012	\$18,011,140	\$25,050
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	60	4	7%	2	1	50%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	60	11	18%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on [High School Graduation Rate Data report](#) to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	58	91%	19	30%	37	58%	2	3%	0	0%	0	0%	0	0%	6	9%
Female	34	32	94%	13	38%	17	50%	2	6%	0	0%	0	0%	0	0%	2	6%
Male	30	26	87%	6	20%	20	67%	0	0%	0	0%	0	0%	0	0%	4	13%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	50	47	94%	19	38%	28	56%	0	0%	0	0%	0	0%	0	0%	3	6%
Students with Disabilities	14	11	79%	0	0%	9	64%	2	14%	0	0%	0	0%	0	0%	3	21%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	38	34	89%	9	24%	23	61%	2	5%	0	0%	0	0%	0	0%	4	11%
Not Economically Disadvantaged	26	24	92%	10	38%	14	54%	0	0%	0	0%	0	0%	0	0%	2	8%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	64	58	91%	19	30%	37	58%	2	3%	0	0%	0	0%	0	0%	6	9%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	64	58	91%	19	30%	37	58%	2	3%	0	0%	0	0%	0	0%	6	9%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	64	58	91%	19	30%	37	58%	2	3%	0	0%	0	0%	0	0%	6	9%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	64	58	91%	19	30%	37	58%	2	3%	0	0%	0	0%	0	0%	6	9%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 6, 2024, 11:48 AM EST

TICONDEROGA CSD

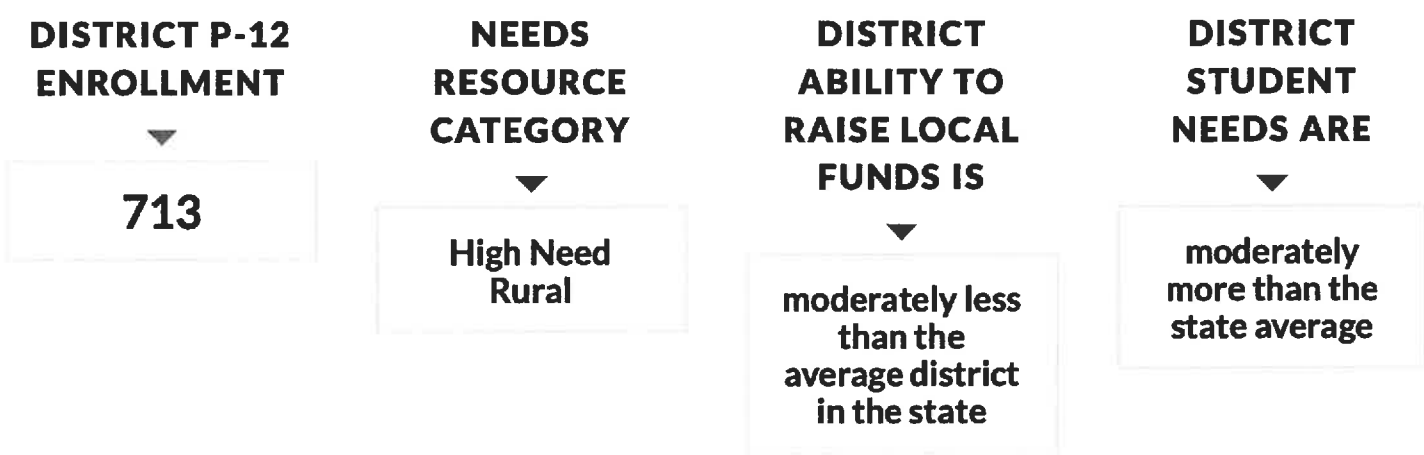
2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	TICONDEROGA CSD
All Students	688
Economically Disadvantaged	62%
Students with Disabilities	21%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	TICONDEROGA CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	6%
Teachers with 4-20 Years of Experience %	55%
Teachers with 21+ Years of Experience %	39%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$24,162.00	\$28,385.50	\$25,870.33

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)	Central Cost(E-H)	Combined Cost(I)
Report View One Per Pupil Expenditure Categories		TICONDEROGA CSD
» A. Instruction (A1 + A2 + A3 + A4)		\$11,175.08

Report View One Per Pupil Expenditure Categories	TICONDEROGA CSD
» B. Administration (B1 + B2 + B3)	\$909.97
» C. All Other Spending (C1 + C2 + C3)	\$2,736.42
D. Total School Level (A + B + C)	\$14,821.47
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,215.47
» F. Central Administration (F1 + F2 + F3)	\$2,224.50
» G. All Other Central Spending (G1 + G2 + G3)	\$5,900.43
H. Total Central Costs	\$9,340.40
I. Total Spending (D + H)	\$24,161.86

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	TICONDEROGA CSD
J. Total School Level Local/State Spending	\$13,609.23
» K. Total School Level Federal Spending	\$1,212.24
L. Total Central Level Local/State Spending	\$6,379.70
M. Total Central Level Federal Spending	\$2,960.70
N. Total Spending (J + K + L + M)	\$24,161.86

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	TICONDEROGA CSD
1. Transportation	\$1,113,354.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$109,947.00

Excluded Expenditures	TICONDEROGA CSD
4. Debt Service	\$2,735,442.00
5. Other	\$3,166,817.00
Percent Excluded from Total	29%
Total Expenditures	\$24,352,969.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 6, 2024, 11:54 AM EST