

Understanding the *NEW* SC School Accountability Model

The Every Student Succeeds Act



PROFILE OF THE SOUTH CAROLINA GRADUATE



WORLD CLASS KNOWLEDGE

Rigorous standards
in language arts
and math
for career and
college readiness

Multiple languages,
science,
technology,
engineering,
mathematics
(STEM), arts and
social sciences

WORLD CLASS SKILLS

Creativity and
innovation

Critical thinking and
problem solving

Collaboration
and teamwork

Communication,
information, media
and technology

Knowing how
to learn

LIFE AND CAREER CHARACTERISTICS

Integrity

Self-direction

Global Perspective

Perseverance

Work Ethic

Interpersonal Skills



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Adopted by: SC Arts in Basic Curriculum Steering Committee, SC Chamber of Commerce, SC Council on Competitiveness,
SC Education Oversight Committee, SC State Board of Education, SC Department of Education, TransformSC Schools & Districts

ESSA High School Criteria and Weights

<i>Indicator</i>	<i>Weight</i>
Academic Achievement - English 1 and Algebra 1 EOCEP	25%
Preparing for Success - Biology 1 and US History EOCEP	10%
English Language Acquisition and Proficiency	10%
On-Time Graduation Rate	25%
College and Career Readiness	25%
Positive and Effective Learning Environment	5%

Academic Achievement – English 1 & Algebra 1 EOCEP Scores

Quality points are earned based on students scoring at various levels on English 1 and Algebra 1 EOC exams.

Total Points Earned

of Test Takers x 4

X .25

Grade	Points
A	4
B	3
C	2
D	1
F	0

Preparing for Success – Biology 1 and US History EOCEP Scores

Quality points are earned based on students scoring at various levels on Biology 1 and US History EOC exams.

Total Points Earned

of Test Takers x 4

X .10

Grade	Points
A	4
B	3
C	2
D	1
F	0

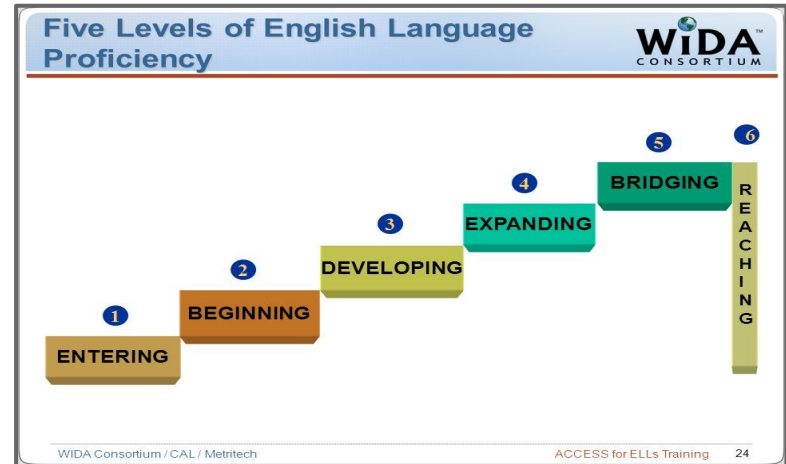
English Language Acquisition & Proficiency

Students identified as *English Learners* have 5 years from time of identification to meet proficiency standard (4.4 composite on WIDA).

Meeting Goal

X .10

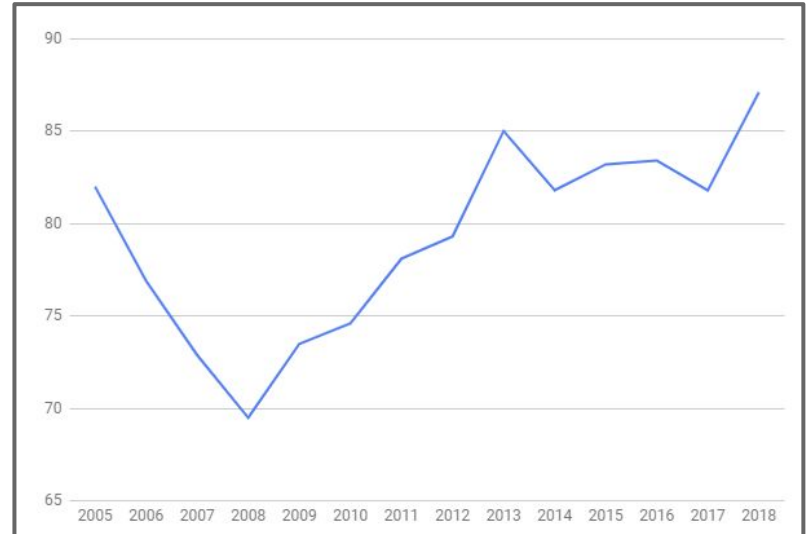
of Total EL Students



On-Time Graduation Rate

Students have four academic years from the time they enter 9th grade to earn a high school diploma.

$$\frac{\text{\# Earning Diplomas}}{\text{\# in the Grad Rate Cohort}} \times .25$$



College & Career Readiness

Students should graduate prepared for college and/or a career.

Meeting Criteria $\times .25$

in the Grad Rate Cohort

College Ready	Career Ready
ACT ≥ 20	\geq Bronze on WIN
SAT ≥ 1020	CATE Completer
AP Exam ≥ 3	ASVAB ≥ 31
IB Exam ≥ 3	Work-Based Learn.
6 Hours Dual Credit	

Positive and Effective Learning Environment

All students in grades 9-12 complete a survey measuring engagement in Behavioral, Cognitive and Emotional domains of school.

% Committed

of Respondents

X .05



Ranking South Carolina's High Schools

ALL 140+ SC high schools will receive a score between 0-100. Schools will then be ranked:



RANKING	EXPECTED % OF SCHOOLS
Excellent	10%
Good	25%
Average	40%
Below Average	15%
Unsatisfactory	10%

Profile of the South Carolina Graduate



World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

Approved by SCASA Superintendents' Roundtable, SC Chamber of Commerce, and State Board of Education.