

Act 141 Recovery Plan Update and Next Steps

Curriculum and CRO Advisory Committee Meeting August 25, 2015

Act 141 Recovery Plan

 The School Board, District Administration, and Chief Recovery Officer operate under provisions of the Recovery Plan.

 The Original Plan was approved by the HSD's Board of School Directors and PDE in May 2013.

 The Amended Plans were approved on January 21, 2014 and April 21, 2014, respectively.

Summary of Recovery Plan Goals 2013-18

<u>GOALS</u>	COMPLETED	IN PROCESS	NOT COMPLETED
Administration & Finance (12)	5	7	0
Facilities (12)	6	6	0
Food Service (4)	4	0	0
Revenue (9)	2	4	3
Debt Service (4)	4	0	0
Work Force (7)	0	6	1
Education (14)	3	11	0
Amendments (3)	2	1	0
Total Goals (65)	Completed – 26	In Process – 35	Not Completed – 4

COMPLETED INITIATIVES (2013 – 2015)

- Creation of Chief Financial Officer (CFO) position.
- Training of payroll office staff eFinance and Cognos software.
- Termination of lease for the old Administration Building.
- Right-sizing of staff payroll, custodial, maintenance, food service.
- Addressing building energy and maintenance issues.

COMPLETED INITIATIVES (2013 – 2015)

- Approval of delinquent tax collection contract
- Refunding of eligible bond issues
- Compliance with statutory regulations
- Development of the Cougar Academy
- Restoration of full day kindergarten

Recovery Plan Goals

Focus of 2015-16



Educational Focus

ASPIRE Curriculum

Create a curriculum management plan to support the implementation of the District's new reading, language arts, mathematics, and science curricula.

Positive School Climate

Create a district-wide plan to support the implementation of the Positive Behavioral Interventions and Support (PBIS) process.

ED01. Establish Principals in All Buildings as Instructional Leaders

• Ensure the **consistent** implementation of standards-aligned curricula.

 Develop and implement a curriculum mapping tool.

 Monitor and review curriculum pacing with teachers.

ED04. Implement a Standards-Based Curriculum

- Curriculum = written, taught, and tested.
 - Ensure the use of research-based, effective instructional strategies.
 - Establish a district-wide system of standards aligned assessments to monitor student achievement.
- Ensure instructional interventions are aligned with ASPIRE curriculum objectives.
- Establish an ongoing curriculum review and update cycle.

ED05. Develop a District-Wide Team Building Initiative

- Build positive school climates district wide through Positive Behavioral and Interventions Supports (PBIS) procedures.
- Use SWIS software to record, monitor, and analyze student, grade level, and school-wide behavioral concerns.
- Create and implement Tier 2 and Tier 3 behavioral supports.

ED06. Plan and Structure District-Wide Professional Development Initiative

- Establish a district-wide system which ensures that professional development is focused, comprehensive and implemented with fidelity.
 - Establish professional development requirements for all new teachers.
 - Establish annual staff development requirements for experienced teachers.

ED07. Develop a District-Wide Parent Involvement Initiative

- Promote the concept of parents as the child's first teacher.
 - Provide parents with ASPIRE curriculum resource packets for reading and mathematics.
 - Conduct parent workshops that include reading and mathematics activities and educational games.

ED14. Outreach and evaluation

- Increase the District's graduation rate.
 - Develop guidance and central office procedures to monitor each high school student's attendance and course completion.
 - Identify struggling student who are potential drop-outs and connect them to the appropriate district services and other educational options.

The Challenge

Implementation of each education initiative

District-wide

and

With fidelity

Questions?

