



## EFFICIENT & RESPONSIBLE USE OF RESOURCES (SUSTAINABILITY)

---

The board believes sustainability should be an integral part of the physical operation of its buildings and should be used as an educational tool. To that end, the board desires to create and maintain healthy, safe and sustainable school environments through increased efficiency, reduced resource use and reduced utility expenses. The board recognizes the need to use resources wisely and promote environmental stewardship in order to be fiscally and environmentally responsible. In recognition of this responsibility, the district will strive to develop and maintain programs to support the conservation of energy and natural resources.

Long-term goals related to sustainability are as follows:

- Reduce the use of electricity, natural gas, water and fuel;
- Encourage recycling;
- Adopt and implement conservation standards for operations, maintenance and construction; and
- Educate staff and students about sustainability and how to conserve district resources.

The following areas will be addressed to meet these goals:

**Management** – Assign appropriate staff to develop and implement energy conservation programs.

**Utility Accounting** – Monitor and track energy and resource use and costs for each school and district building with information reported annually.

**Transportation** – Purchase vehicles with fuel efficiency as a primary consideration.

**Education** – Promote positive conservation attitudes and skills in students, staff and community members.

**Recycling** – Expand recycling materials types at individual school as much as possible and provide education materials in support of innovation recycling methods and programs.

**Expectations** – Encourage students and staff to be responsible for their use of district resources.

**Fiscal Responsibility** – Promote fiscal responsibility by managing resources wisely and environmental stewardship.

**Sustainable Buildings** – Design, build and maintain buildings in a sustainable manner seeking to minimize resource use throughout the life-cycle of buildings.

It is the joint responsibility of all stakeholders to ensure the achievement of energy and resource savings throughout the district. The superintendent (or designee) will establish sustainability program guidelines and provide reports to the board as requested.

**Legal References**

Chapter 39.35 RCW	Energy conservation in design of public facilities
39.35A	Performance-based contracts for water conservation, solid waste reduction and energy equipment
39.35B	Life-cycle cost analysis of public facilities
39.35C	Energy conservation projects
39.35D	High-performance public buildings

<b>Adopted:</b>	<b>June 28, 1978</b>
<b>Revised &amp; Renumbered:</b>	<b>November 13, 2007</b>
<b>Revised:</b>	<b>May 20, 2021</b>