



PAL-MAC PULSE

SPRING 2024

INSIDE:

- 2024-2025 SCHOOL BUDGET INFORMATION
- AN "ELECTRIFYING" MUSICAL
- ATHLETE AWARDS GALORE
- A LOOK AT COMMUNITY ENGAGEMENT



READING PALS!

See how a reading-focused club is bringing together Middle and Primary School students under one roof, one page at a time. (Page 7)

Pal-Mac Pulse**Pal-Mac Magazine**

Spring 2024 Volume 28

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Official Newspaper

Times of Wayne County

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Dear Pal-Mac Neighbors:

We share this combined message with immense pride and gratitude for your past support and dedication to the District and our students. As we approach the annual Budget vote, we want to highlight our investments in our students and their futures.

We begin by acknowledging this Budget season proved to be challenging for Districts like Pal-Mac. The Governor's 2024-25 Executive Budget proposal included changes to the Foundation Aid formula which meant facing year-over-year cuts to Foundation Aid. The 2023-2024 school year was the first year in history in which New York State fully funded the District's Foundation Aid.

The District and the Board of Education (BOE) worked collaboratively with others to advocate against the proposed changes. Despite the challenging situation, both the District and BOE were able to create a budget that supports our mission to support both our current and future students. We encourage you to review the budget portion of this magazine (page 14-19) for a more in-depth look at what's included. But rest assured, we are committed to investing in our students and community.

This is because a District is not just a collection of buildings and classrooms, but a community that cherishes excellence in everything from academics to athletics and arts education. Every dollar allocated to our schools directly impacts the opportunities available to our students, shaping their futures and preparing them for the challenges and triumphs that lie ahead.

Our programs form the cornerstone of our Mission, Vision, and Core Values, which provides students with the knowledge, skills, and experiences necessary for success in a rapidly changing world. We strive to maintain and enhance these

programs to offer our students the best possible education and empower them to reach their fullest potential in whatever path they choose.

Athletics play a crucial role in the development of our students by instilling values of teamwork, discipline, and perseverance. These programs not only promote physical health but also develop important life skills that extend far beyond the playing field. By investing in athletics, we invest in the well-being and character of our students.

Equally crucial is the support for arts education, which encourages creativity, self-expression, and cultural appreciation. By funding arts programs, we demonstrate our commitment to providing a well-rounded education that celebrates the diversity of talents and interests within our community.

Additionally, safety remains a priority of the District. We continuously invest in enhancing safety measures across our buildings to ensure a secure environment conducive to learning and growth. From improved safety hardware to new strategies and staff investments, we remain committed to maintaining the highest standards of safety.

In closing, we urge all members of the Pal-Mac community to become informed with the 2024-2025 school year Budget proposal, and to vote on Tuesday, May 21, 2024.

WITH GRATITUDE,



LAURA ARRINGTON
BOARD OF EDUCATION PRESIDENT



BOB IKE
SUPERINTENDENT OF SCHOOLS

IMPORTANT DATES FOR YOUR CALENDAR

TUESDAY, MAY 21
BUDGET VOTE

MONDAY, MAY 27
NO SCHOOL –
MEMORIAL DAY

THURSDAY, JUNE 13
GRADUATION

PMP THRIVES WITH YOUNG FIVES!

A Primary School program is helping its youngest children thrive. The program is called "Young Fives" (stylized as Young 5s), and it runs all five school days a week.

As part of the program, there is one regular education teacher and a speech pathologist. The children attend special classes (gym, library, music, and art) and take part in special experiences, such as visiting the Palmyra Village Hall and the police station.

The program creates an environment in which students engage in experiences that build strong oral language skills, provides opportunity to practice navigating social and emotional situations and helps to form a solid foundation for kindergarten.

The program's speech pathologist, Sarah Tome, says the goal is to meet children where they are academically, so if a child is reading or doing math, they do not hold the student back. On the flip side, Tome says if a child comes in with no educational experience, they will work with them to be ready for kindergarten.

The Young Fives Program has been part of Pal-Mac Primary for over ten years. For those who qualify, there is a decrease in the likelihood of academic or social emotional interventions needed as children move forward in school.

"We have now seen that these children do not need intervention and are thriving," Tome said. "They have the emotional and academic maturity that allows them to be successful in school."

Children qualify for Young Fives based on their birthdate. Typically, their birthday falls between late September and December.

Get to know: The Family and Community Engagement Team



From left to right: Bryan Peck, Jose Quintero, Kimberly Stewart, Leslie Vecchiotti, Amanda Lesterhuis

At Pal-Mac, our Core Values range from focusing on students to valuing the power of positive relationships and fostering a sense of belonging, among others.

One way the District demonstrates these mentioned values is through its Family and Community Engagement team.

The team is a combination of District and community leaders who work directly with students and families to meet their respective needs.

Led by Community and Family Outreach Coordinator Kimberly Stewart, team members coordinate everything from after-school and evening activities to attendance plans and professional development for staff.

The team's core purpose is to identify barriers to student success and create action plans to address those barriers. This includes working directly with community resources like Wayne County's STEADY Work program and partnering with Wayne County Community Schools.

The team also assists families with basic needs. It works with local resources to address food insecurity and connects families with other resources. Stewart encourages families to reach out, and it will connect them.

Two Community Schools employees, Bryan Peck and Jose Quintero, work within the District through grants from the program. They spend the entire school day within their respective buildings and get one-on-one time with students to help build those positive relationships. Peck launched an after-school soccer program that strengthens student teamwork and communication skills.

Family and Community Engagement Associate Leslie Vecchiotti coordinated events like the Scarecrow Festival and a fun reading-centric event at Long Acre Farms.

Another team member, Optimal Health Coordinator Amanda Lesterhuis, works to provide students in need with personal hygiene products and strategizes with students to develop healthier habits, including vaping and nicotine cessation, dental health, and healthy relationships.

"We are looking forward to engaging with the community on a more regular basis," Stewart said. "This two-way partnership with community agencies and families will certainly add an extra layer of support for our students!"

ALL ABOUT KINDNESS!

It's cool to be kind, and at Pal-Mac it's part of what we do. From practices like the Primary and Intermediate School's building non-negotiable to the Middle School's "Wildly Important Goal (WIG)," students are encouraged to promote a culture of kindness and compassion.

Non-negotiables are a series of behavioral expectations each building implements to promote a positive and safe learning environment. The WIG is a building-wide challenge presented yearly to Middle School students.

The Primary School recently emphasized its non-negotiable, "Words Matter," which teaches students new and important words to build their abilities. The Intermediate School dedicated an entire week to promoting acts of kindness and building positive relationships. The Middle School continues to hold special events, including welcoming guest speakers.

All three schools mentioned also developed student-led welcoming committees. The committees are responsible for greeting guests and assisting new students to adjust to the district.

This work is connected to the District's Blueprint Action Plan, a part of its Mission, Vision, and Core Values.



Pal-Mac student Morgan King was recently recognized for a big honor.

Morgan was one of 24 students from around the region to receive a 2024 New York State Youth Leadership Recognition Award!

Senator Pam Helming presented Morgan with her award during a ceremony in March. Morgan was nominated based on her academics and involvement in extracurricular activities.

She's involved in various extracurriculars, including Yearbook Club, Art Club and is commonly engaged in creating art in her spare time.

MARLI'S STORY

Pal-Mac High School student Marli Gerber recently brought smiles to the faces of several children with cancer at a local hospital as part of a class project.

Through a GoFundMe, Marli raised \$500, which she used to create special gift baskets for children at Golisano Children's Hospital in Rochester. She hand-delivered the baskets to the hospital.

The project was a part of the 2024 Personal Project Community Showcase, which is a part of the International Baccalaureate (IB) Middle Years Programme (IBMYP).

Marli chose the fundraiser as a way to show appreciation for how she was treated when she was a patient at the very same hospital many years ago. Marli was diagnosed with a Wilms Tumor when she was just three years old. She stayed at Golisano for a little over a month, going through several surgeries and treatments in the process.

She's since made a full recovery and competes on several Red Raider athletic teams. She hopes to one day enter the oncology field so she can continue to give back to those who have helped her.

"I saw how well the doctors treated me and I want to do something like that," Marli said. "Even if it's as a nurse, or just working at a hospital with younger kids who are going through treatment."



Three Pal-Mac student musicians pitched in to help perform at another District's concert in December!

Gabriel, Caroline, and Carson made the trip out to Geneva City Schools and performed with the band during its holiday show.

The band was short on brass musicians, and the trio made it happen!



HIGH SCHOOL PUTS OUT ELECTRIC PERFORMANCES OF "THE LIGHTNING THIEF: THE PERCY JACKSON MUSICAL"

With a pull of a rope, and a slide of the curtains, the Pal-Mac High School's presentation of "The Lightning Thief: The Percy Jackson Musical" dazzled audiences.

Students performed their version of the fantasy novel-based show in three separate shows from March 8-10.

The story followed Percy Jackson, a 12-year-old who has newly discovered powers he can't control, as he battled monsters on his quest to find Zeus' lightning bolt to prevent a war between the Greek gods.

"These kiddos are amazing!" Theater Director Kimberly Day said.



Check out these action shots from the show!
Scan the QR code to see our full photo gallery.

Pal-Mac's Music Program was selected for the National Association of Music Merchants (NAMM)'s Best Communities for Music Education Awards for the 10th consecutive year.

To qualify for an award, a program must submit information regarding its resources like funding, staffing, commitment to standards, opportunity, and access to music instruction.

Pal-Mac is proud to support music education. We thank our amazing staff for their unwavering commitment to music education as an integral part of a well-rounded education for all students.



MUSICIANS, SINGERS NAMED TO ALL-COUNTY GROUPS

Several Pal-Mac students represented the District as All-County musicians and singers over the last couple of months.

A total of 47 students were selected to participate in concerts corresponding to their speciality. All-County is open to students in grades 5-12.

To make the All-County list is a competitive and prestigious process, and we're so #PalMacProud of every student!



Full list can be found by scanning the code above



READING PALS!



Scan here to watch
the club in action

A reading-focused club is bringing together Middle and Primary School students under one roof to build bonds, one page at a time.

The club is called "Reading Pals," and it's a once-a-month, half-hour reading tradition that continues to grow.

Some students will read to a whole class, to small groups, or one-on-one.

Students tell us they joined the club because they can connect with the younger students.

"It's a great opportunity to help out," Avery, a student, said. "Just give the kids a little afternoon off and listen to some cool books."

The club started 10 years ago with 10-15 kids. The numbers dropped at times, but this year the club has its largest group with 24 regular members.

Organizers say the true purpose of reading pals is to build relationships between the students and to foster leadership for the middle school students.

Any interested middle school student can join when the club does sign-ups in the Fall.

Once a week since 2018, Ms. Gubiotti's fourth-grade class explores lessons at the Macedon Public Library, aiming to foster a "culture of reading."

Students engage in themed lessons, sometimes hands-on like coding for websites. They also have the freedom to choose books aligned with their interests. Library Director Stacey Wicksall emphasizes the importance of both reading and technology proficiency. Students appreciate the variety of books and time to explore. Gubiotti said the library is also a place for students to feel belonging and enjoyment. The initiative aims to instill a love for reading and technological adaptability, beneficial for their future.



Student launched book club!

Lucille, a 4th grader, started a lunchtime Book Club, and it's catching on!

The group of students meets monthly during lunch and talks about the books they've read and gives recommendations for other books to read. Each student has an opportunity to share, and they're given a red foam finger when it's their turn.

Lucille thought up the idea last school year and started the meetings in the Fall. So far, the group is growing.

"We're inspiring other people," Lucille said. "If they want to read other books, they can read them."



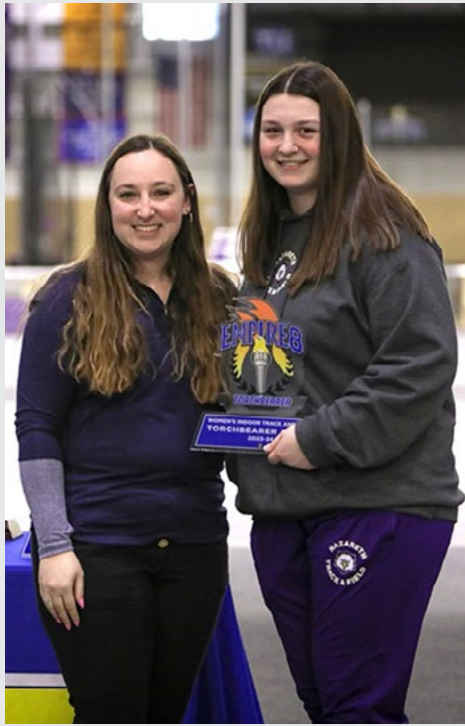
Second grade students are learning more about safe searching online in a cool, hands-on way!

Mrs. HerrGesell had students use their tablets to search for a book of their choice in the library using an online resource app.

The purpose behind the search is to teach the students how to track their "digital footprints."

This means being aware of the sites they visit, what information they are searching or sharing, and why they're doing it to begin with.

It's part of a much larger effort to help students become "digital citizens." Students also got to read the books they searched for, too!



Pal-Mac grad Grace Moyer ('21) was recently honored with a big award for her work in the classroom!

Grace earned the Empire 8 Athletic Conference's Torchbearer Award, which is given to the junior or senior participating in the conference's Indoor Track and Field Championship with the highest GPA.

Grace, a junior thrower on Nazareth University's Indoor Track and Field team, holds a 4.0 in English with a concentration in Early Childhood Education.

Her team also won its second-straight conference title!

GOT STORIES?

We're always looking to feature an alum, current student, or staff member. Got a good story for either? Let us know! Send your story to Drew Hyman at andrew.hyman@palmaccsd.org

PAL-MAC ALUMNI SPOTLIGHT: Linda Tome '73

Linda Tome ('73) remains deeply rooted in her hometown as she leads a life dedicated to service. From her early days growing up in the shadows of high school to her current role as an independent insurance broker aiding individuals with Medicare, Tome's impact has extended far beyond her local community.

Starting her career in Human Resources at Eastman Kodak and 24-Hour Helping Hands, Tome's commitment to helping others has been unwavering.

"I continue to try to give back a little bit in whatever help I can give to make things easier for people," Tome said. "If I know, or even if I don't, I'm going to find it for them."

Her service-driven attitude led her to volunteer with various organizations, including the American Legion Auxiliary and Veterans Affairs, reflecting her passion for supporting veterans.

Growing up as the daughter of a WWII veteran, Tome's (then Klaeyesen), dedication to service was ingrained in her early. She participated in several school activities, served on the Student Council, and coordinated class reunions, among other efforts. She still coordinates reunions to this day, with the 1973 class celebrating its 50th anniversary last year.

Tome's involvement didn't stop there. Using her children, Justin and Allison, who both excelled in Pal-Mac sports, as a muse, she recognized a need for more parent volunteers. Tome revitalized the concession stand, helping to raise funds for school and team activities in the process.

Tome took her support of the district to a new level when she was elected to the Board of Education. She served from 2001–2003, with a focus on the well-being of students,

teachers, and the community. Around the same time, she got involved with the auxiliary.

She coordinated events and table setups and wrote grants for festivals. She's also been a highly-requested speaker at Memorial Day events.

Her dedication to the organization garnered state and national attention, leading to leadership roles within the

auxiliary. She rose from State Auxiliary President in 2019 to National Leadership Chairman in 2023.

Despite challenges like the COVID-19 pandemic, Tome's commitment never changed as she adapted to using social media to connect with members.

Her continued devotion to veterans stems from wanting to honor her father's legacy.

"Just with everything that he gave and all of our veterans give," Tome said. "I'm just one person; I can't do everything they did or everything they gave. But every little bit helps."

When she isn't serving the veterans, Tome's serving her family and community. This includes a nearly two-decade-long involvement in the Palmyra Canaltown Days Committee. Her grandson, following in his father's footsteps in the Air Force, receives monthly chocolate chip cookies—a tradition Tome continues.

Reflecting on her journey, Tome advises students to pursue their passions. Drawing from her experience, she emphasizes the importance of following one's heart, much like she did.

"You gotta do what makes you feel good," Tome said. "If that's where your interests are, that's what you've got to pursue."



NEW ERA, NEW FIELD



With a cut of a long red ribbon, the Palmyra-Macedon Central School District officially marked the opening of its new multipurpose athletic field on March 27.

Board of Education (BOE) Members were joined by the Varsity Boys and Girls Lacrosse teams. Superintendent Dr. Bob Ike shared some brief remarks, including a statement from New York State Assemblyman Brian Manktelow.

Both varsity teams met in the middle of the field for a pre-game huddle.

The field, which can accommodate lacrosse and soccer, was a part of the 2021 Facility Improvement Project. Voters passed the project at the end of 2021.

Construction began in Spring 2023.

The girls team would go on to win their first game on the new field!



LIGHTS, CAMERAS, MEDIA NIGHT!

Pal-Mac was excited to hold its first-ever Athletics Media Night on Wednesday, March 20. A total of 12 Pal-Mac Red Raider JV and Varsity Spring teams were featured at the event, which offered a mix of photoshoots, interviews, and lessons.

Teams moved around different stations throughout the hallways and the gym, culminating in a mix of team and individual pictures. Pal-Mac graduate Patrick Luke, who operates Luke Photography, took the team and individual photos.

Scan the QR code at left for a behind the scenes look.



ATHLETIC NEWS

WINTER 2023

ALL- GREATER ROCHESTER

Boys Swimming
George Newsome

Wrestling

Luke Herendeen, Zach Rooks, Luke VanGorden, Braidon Woodward

★ ★ ★

STATE CHAMPIONSHIPS REPRESENTATIVES

Boys Swimming
George Newsome

Wrestling

Keegin Christian
Jared Haers
Luke Herendeen
Zach Rooks
Luke VanGorden
Braidon Woodward



WRESTLING

SECTION V-DIVISION 2 DUAL MEET SECTIONAL CHAMPIONS
SECTION V CLASS B1 CHAMPIONS



Braidon Woodward
(Wrestling)
New York State Champion



ESports
(Rocket League Champions)
Gabe Durant, Jesse Ellis, and Jonathan Galens



George Newsome
(Boys Swimming)
Section V Champion





GIRLS BASKETBALL

FINGER LAKES LEAGUE
EAST CHAMPIONS
UNDEFEATED CONFERENCE SEASON

INDOOR TRACK

FINGER LAKES DIVISION 1 4X800 CHAMPIONS
DYLAN FOGAL, DYLAN GILMORE,
THOMAS PREMYSLOVSKY, AND JACK WEAVER

MCDONALD'S ALL-AMERICAN GAME REPRESENTATIVES

Girls Basketball
Marianna Hodgins

Cheerleading
Emilee and Kaylie Murray

★ ★ ★

SCHOLAR ATHLETE TEAMS

Girls Basketball: 93.84

Boys Basketball: 92.70

Boys Swimming &
Diving: 91.97

Winter Cheer: 91.26

Boys Indoor Track: 90.47



CHEERLEADING

FINGER LAKES EAST LEAGUE CHAMPIONS



Scan the QR code to view the
full list of League Awards



SENIOR HONORED WITH PRESTIGIOUS WAYNE-FINGER LAKES SUPERINTENDENT AWARD

Pal-Mac High School senior Ronan Connolly added a new title to his resume in March: Award Winner.

Connolly was one of 24 area students to be selected for a Wayne-Finger Lakes (WFL) Superintendent Award. He was honored alongside his fellow students during a ceremony at the Wayne-Finger Lakes BOCES campus in Newark.

Students selected for this prestigious award had to meet certain criteria such as having demonstrated outstanding scholarship (earning an 80% GPA or higher at the end of their Junior year), and showing exceptional leadership and citizenship.

Connolly was recognized for his work in the BOCES Advanced Manufacturing and Engineering program. His efforts over the last two years also earned him an ongoing position at the Rochester-based company, Bausch and Lomb, where he makes optics.

"The last two years have been very successful," Connolly said. "I definitely found a lot in myself, and I am very happy with the program, how I performed in it, and what I have learned."

Connolly says he plans to attend Monroe Community College (MCC) in the Fall, with an eye on earning his Associates Degree in Precision Machining.

"I am beyond grateful for this moment and for this opportunity," Connolly said. "I look forward to reaping the benefits."



Laser Focused

Have you ever wondered what it's like to study lasers? Pal-Mac senior Marianna Hodgins spent part of her summer doing just that!

Last Summer, Marianna was selected to participate in the University of Rochester's Laboratory for Laser Energetics Summer Research Program.

The eight-week program gives students a rare opportunity to contribute to research related to the lab and its 60-beam OMEGA laser, one of the world's most powerful fusion lasers, and the OMEGA EP laser.

Marianna was just the second Pal-Mac student ever to participate in the program. Securing her spot required an application process that included an essay and a transcript, followed by a group interview focusing on her scientific interests.

Marianna's passion for the medical field and her eagerness to explore new research led to her interest in the program.

Her project focused on optical fibers, which are essential components in medical and technological applications. Hospitals use the fibers in their machines for X-rays and medical diagnostic devices. She used coding to help measure the remote field diameter, the area through which light moves through a fiber.

While her group got to tour the massive OMEGA lasers, her research was limited to smaller lasers.

She spent 40 hours a week researching the topic alongside her advisor and other highly respected laser experts. She used data previously collected by another student in the program to guide the research.

This was in addition to juggling summer practices for the Varsity Girls Soccer team and working a part-time job.

Despite that, she completed the program, which ended with a special presentation of the final projects. Her family was also able to attend!

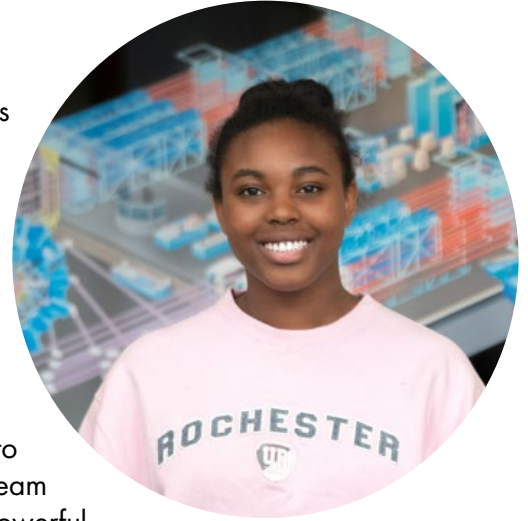
"I found it cool because I also got to learn about all the other kids' projects, too," Marianna said. "And I made a lot of good friends there."

And it gets sweeter than that, as Marianna wrote a research paper set for publication on the U of R's website. She will put the finishing touches on it this summer before it is published.

"It's cool that I'll have my first publication before I even go into college," Marianna said.

Reflecting on her experience, Marianna expressed a newfound interest in medical research, driven by her desire to help others, especially after the COVID-19 pandemic.

She plans to pursue a career in the medical field, potentially as a doctor or in another healthcare role.



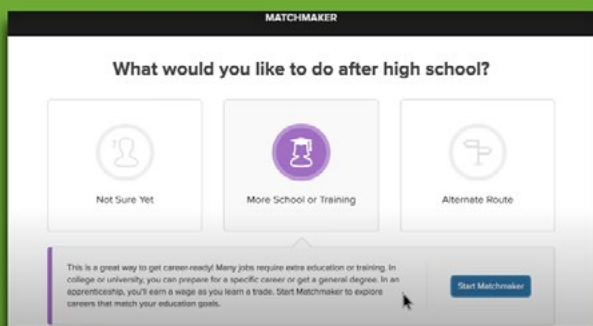


Eclipse Ready!

Some Primary and Intermediate School students created fun ways to prepare themselves for a total solar eclipse on Apr. 8. PMP hosted a special morning meeting where students demonstrated how an eclipse works. Next, third graders at PMI spent roughly two months learning about the eclipse with some guidance from the Macedon Public Library. They even made color-changing bracelets that were activated by the sun's UV rays!

Say Hello to Xello

It's helping Pal-Mac students better understand themselves, their future career options, and the 21st century skills they'll need to succeed.



xello

SAVE THE DATE



Join the Palmyra-Macedon Dollars for Scholars (DFS) Chapter celebrate the Class of 2024 during its annual Recognition Ceremony.

The ceremony kicks off on Thursday, June 6 at 6PM in the High School Gymnasium.



It is Palmyra-Macedon Central School District's policy to provide for and promote equal opportunity in education and employment. Pal-Mac CSD does not discriminate, in its programs and activities, against: (i) any student or any candidate for admission (or parent of any such student or candidate); (ii) any employee or applicant for employment; or (iii) any third party, on the basis of actual or perceived race, color, national origin, sex, disability, or age; and, it provides equal access to its facilities to the Boy Scouts and other designated youth groups. Further, Pal-Mac CSD does not discriminate on the basis of religion or creed, religious practice, ethnic group, weight, sexual orientation, gender, military status, genetic status, marital status, domestic violence victim status, criminal arrest or conviction record, or any other basis prohibited by state or federal non-discrimination laws, or unless based upon a bona fide occupational qualification or other exception. Inquiries regarding Pal-Mac CSD's non-discrimination policies and grievance procedures or Title IX should be directed to:

Palmyra-Macedon Central
School District
127 Cuyler Street
Palmyra, NY 14522
Phone: 315-597-3400

U.S. Department of Education New York Office
Office for Civil Rights
32 Old Slip, 26th Floor NY, NY 10005-2500
Phone: 646-428-3800
Email: OCR.NewYork@ed.gov

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@Pal-Mac TV
#PalMacProud

2024-2025 BUDGET INFORMATION



PALMYRA-MACEDON
CENTRAL SCHOOL DISTRICT

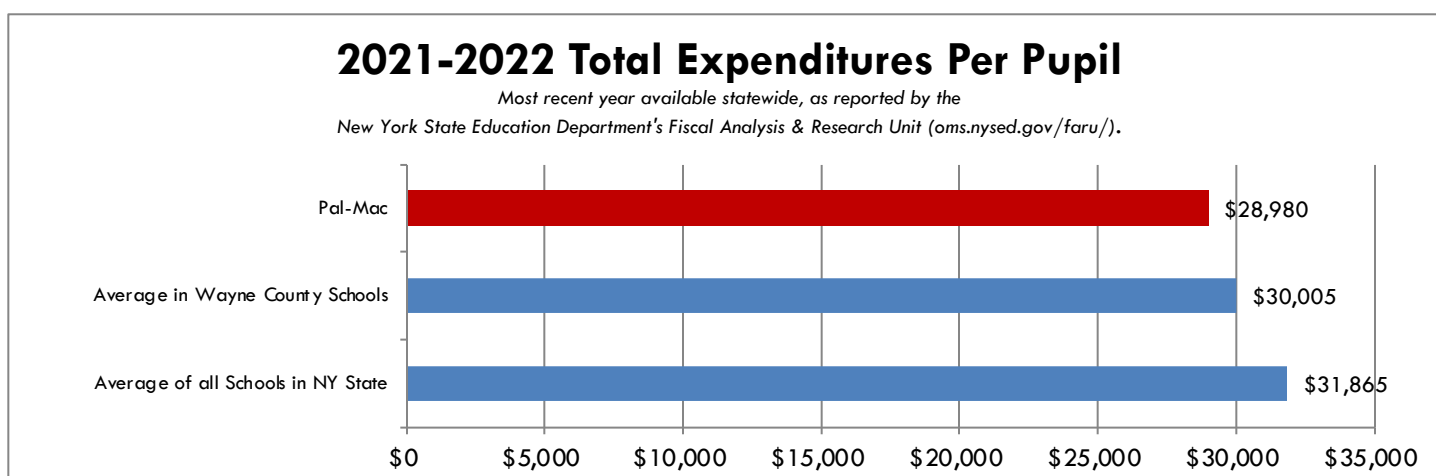
Revenue Sources

The table below summarizes the major categories of revenues for the actual 2023-2024 budget compared with the proposed 2024-2025 budget. The Other Revenues category includes interest on investments, federal Medicaid reimbursement, and fees for services.

Revenue Source	2023-2024 Actual Budget	2024-2025 Proposed Budget
New York State School Aid	\$26,219,500	\$27,735,500
Property Tax Levy, Including STAR	\$20,792,000	\$21,208,000
Payments In Lieu of Taxes	\$219,000	\$281,000
Wayne County Sales Tax	\$680,000	\$675,000
Transfer from Debt Service Reserve Fund	\$25,000	\$175,000
Other Revenues	\$650,500	\$850,500
TOTAL REVENUE	\$48,586,000	\$50,925,000

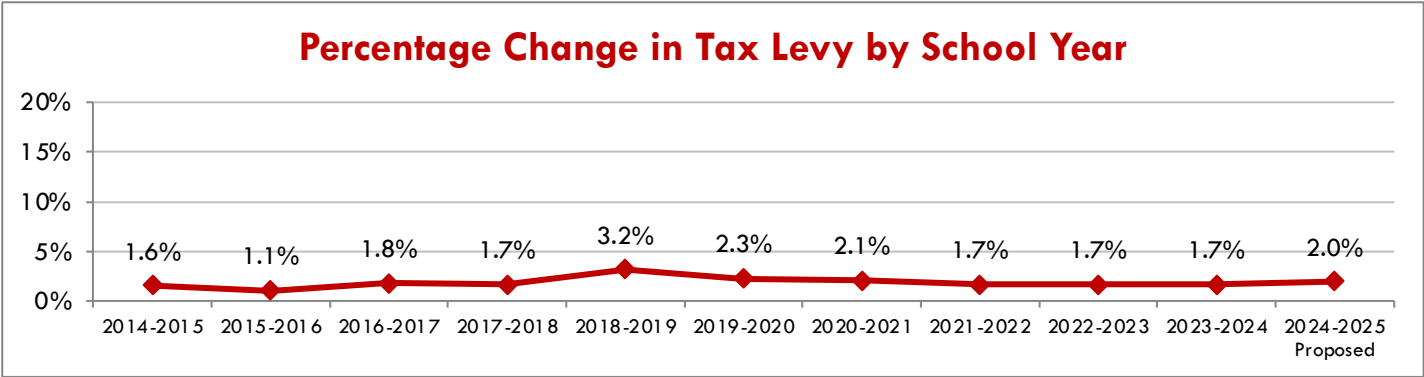
Expenditures Per Pupil

The New York State Education Department's School Report Cards provide comparative information on a range of school performance indicators including exam scores, graduation rates, and fiscal accountability. The most recent School Report Cards are available at <https://data.nysed.gov/>. As the expenditure per pupil graph below shows, Palmyra-Macedon continues to provide the quality academic, athletic, and extracurricular programs the community has come to expect at a cost that compares favorably to other schools.



School Tax Levy & Rate

The proposed budget would require a 2.00% increase in the school tax levy, which is less than the district’s allowable 2024-2025 Tax Levy Limit increase of 4.17%. The projected true value tax rate is estimated not to exceed \$20.45 per \$1,000 of property value. Actual tax rates by town are dependent on assessments and State equalization rates which will be finalized this summer.



The **Tax Levy** is the total amount of taxes collected by the school district in a given year. The proposed budget would require a 2024-2025 tax levy of \$21,208,000 — a 2.00% increase from the 2023-2024 tax levy. The proposed tax is less than the school tax levy limit. Tax bill changes greater or less than 2.00% are a function of assessments and equalization rates.

Your town’s **Tax Rate** is calculated in August in order to distribute the levy uniformly among all properties in the school district. Tax rates vary by town and may be higher or lower than the true value tax rate.

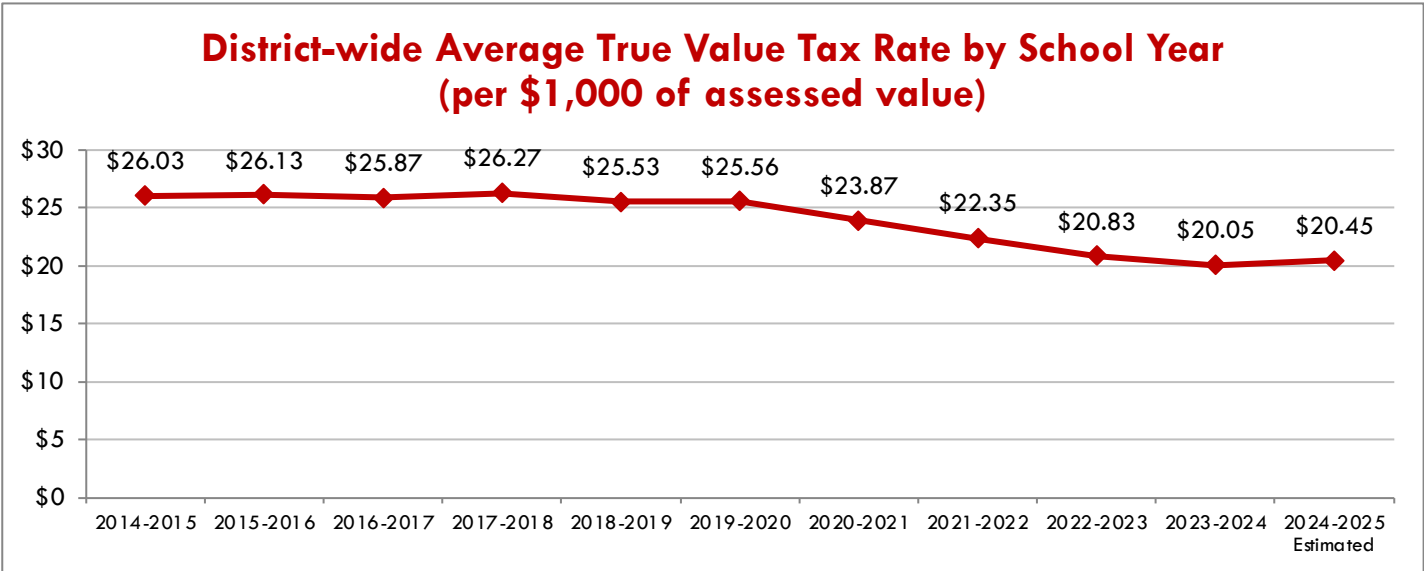
The **True (or Full) Value** of your home is calculated by dividing your home’s assessed value by your town’s equalization rate.

An **Equalization Rate** is New York State’s measure of each town’s level of assessment. An equalization rate of 100% means that properties are assessed at 100% of market value. The equalization rate is used to fairly distribute the tax levy among the five different towns within the district.

The **True (or Full) Value Tax Rate** is a district-wide average tax rate calculated in August by dividing the tax levy by the full value of all taxable properties in the school district. Estimates indicate that the 2024-2025 true value tax rate will likely not exceed \$20.45. The true value tax rate is affected by both the school tax levy and growth in the total value of property in the district.

Since 2012, school districts in New York State are subject to a **School Tax Levy Limit** (sometimes referred to as a **Tax Cap**). The proposed 2024-2025 tax levy is within the New York school tax levy limit.

For more information about assessments, exemptions, equalization rates and taxes, please call the district office at 597-3400 x7, visit the NYS Office of Taxation & Finance website at www.tax.ny.gov or contact your town’s assessor.



Summary of Expenditures

The following provides a comparison of the 2024-2025 proposed budget with the 2023-2024 actual budget. The Capital component of the budget includes a \$100,000 Capital Outlay Project for replacement of door hardware and security components at the District's High School, Middle School, Intermediate School, and Primary School. Copies of the proposed budget and additional information may be obtained from the 2024-2025 Budget page at www.palmacsd.org or by calling the District Office at 597-3400 x7.

		Actual Budget 2023-2024	Proposed Budget 2024-2025
ADMINISTRATIVE			
	Board of Education	\$38,700	\$38,775
	Central Administration and Finance	\$1,044,472	\$1,099,100
	Legal, Personnel, Public Information	\$513,278	\$512,610
	Central Services and Special Items	\$1,093,090	\$1,128,355
	Curriculum, School Safety & Supervision, Planning	\$1,523,110	\$1,626,995
	Benefits	\$885,160	\$931,940
TOTAL ADMINISTRATIVE		\$5,097,810	\$5,337,775
EDUCATIONAL PROGRAM			
	Staff Development & Teaching - Regular School	\$16,050,876	\$16,705,445
	Programs for Students with Disabilities	\$5,864,784	\$6,144,015
	Pupil Personnel, Guidance & Health Services	\$1,185,549	\$1,314,065
	Athletics	\$809,610	\$830,685
	Transportation	\$2,587,880	\$2,629,880
	Community Services	\$45,950	\$45,950
	Benefits	\$9,282,640	\$9,843,380
TOTAL PROGRAM		\$35,827,289	\$37,513,420
CAPITAL			
	Operation and Maintenance of Plant	\$3,235,291	\$3,361,925
	Employee Benefits	\$807,510	\$860,380
	Bus Purchases	\$591,700	\$579,500
	Debt Service	\$2,676,400	\$3,022,000
	Capital Outlay Project	\$200,000	\$100,000
	Planned Transfer to Capital Reserve	\$150,000	\$150,000
TOTAL CAPITAL		\$7,660,901	\$8,073,805
TOTAL BUDGET		\$48,586,000	\$50,925,000

School District Budget Notice

This Budget Notice is required to be provided to all residents pursuant to section 2022 of New York State Education Law and is presented in a format that is prescribed by the Commissioner of Education. Note that the levy required to fund the proposed budget would not exceed the School Tax Levy Limit (also known as the "tax cap").

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year*
Total Budgeted Amount	\$48,586,000	\$50,925,000	\$50,288,805
Increase/Decrease for the 2024-25 School Year		\$2,339,000	\$1,702,805
Percentage Increase/Decrease in Proposed Budget		4.81%	3.50%
Change in the Consumer Price Index		4.12%	
A. Proposed Levy to Support the Total Budgeted Amount	\$20,792,000	\$21,208,000	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$20,792,000	\$21,208,000	\$20,792,000
F. Total Permissible Exclusions	\$0	\$6,087	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$21,187,327	\$21,652,538	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$20,792,000	\$21,201,913	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval)	\$395,327	\$450,625	
Administrative component	\$5,097,810	\$5,337,775	\$5,327,030
Program component	\$35,827,289	\$37,513,420	\$37,467,470
Capital component	\$7,660,901	\$8,073,805	\$7,494,305
* Should the proposed budget proposition be defeated, the Board of Education has the option of offering the same or a revised budget to voters for a revote in June or immediately adopting a contingent budget. If a contingent budget is adopted, budgeted expenses for community use of buildings and grounds and the purchase of school buses would be eliminated from the proposed budget as required by law.			

	Budget Proposed for the 2024-25 School Year
Estimated Basic STAR Exemption Savings ¹	\$614

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Palmyra-Macedon Central School District, Wayne County, New York, will be held at Palmyra-Macedon High School, 151 Hyde Parkway, Palmyra, New York on Tuesday, May 21, 2024 between the hours of 7:00am and 8:30pm, at which time the polls will be open to vote by electronic voting machine.

Ballot Propositions

Below are the annual school budget proposition and a 2024-2025 bus purchase proposition as they will appear on the ballot. Applications for absentee ballots may be applied for at the office of the District Clerk, 127 Cuyler Street, Palmyra, NY (315-597-3400) at least seven days before the election if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be obtained personally by the voter.

Proposition #1

2024-2025 Budget

Shall the annual school budget for the year commencing July 1, 2024, in the total amount of \$50,925,000 be approved, a statement thereof being filed in the Office of the District Clerk and available in accordance with Section 1716 of the New York State Education Law?

If this proposition is approved, the proposed 2024-2025 budget outlined in this magazine shall be authorized. If this school budget proposition is defeated, the Board of Education has the option of offering the same or a revised budget to voters for a revote in June or immediately adopting a contingent budget.

Proposition #2

Bus Purchase Reserve

Shall the Board of Education be authorized for the 2024-2025 fiscal year to expend from the Bus Purchase Reserve Fund of 2009 an amount not to exceed \$115,900 to finance the purchase of vehicles for student transportation?

If this proposition is approved, the Board of Education shall be authorized to expend money currently held in the Bus Purchase Reserve Fund for the purchase of one 30-passenger school bus. Expenses for the purchase of school buses are eligible for State reimbursement in the form of New York State Transportation Aid at the district's transportation aid ratio, which is currently 90.0%.



VOTING

Tuesday, May 21, 2024
from 7 a.m. to 8:30 pm
at Palmyra-Macedon
High School
(151 Hyde Parkway, Palmyra)

Voting will be conducted by electronic voting machine.

School Board Candidates

Listed below, in the order that they will appear on the ballot, are the candidates for the three Board of Education vacancies. Vote for up to any THREE of the following candidates:

Amy Boesel

Sarah Newman

Chad Lindstrom

The three candidates with the greatest number of votes will fill three vacancies on the Board of Education. The three candidates receiving the greatest number of votes will fill the three seats currently held by Amy Boesel, Chad Lindstrom, and Sarah Newman with full 3-year terms beginning in July 2024.

Voter Qualifications

- a citizen of the United States
- at least 18 years of age
- a resident within the Palmyra-Macedon Central School District for a period of at least 30 days prior to the vote

Please note:

Electronic voting machines will be used for the school budget vote and board member elections.

OUR SCHOOLS

PRIMARY SCHOOL
120 CANANDAIGUA STREET
PALMYRA, NY 14522
315-597-3400

INTERMEDIATE SCHOOL
4 WEST STREET
MACEDON, NY 14502
315-597-3400

MIDDLE SCHOOL
163 HYDE PARKWAY
PALMYRA, NY 14522
315-597-3400

HIGH SCHOOL
151 HYDE PARKWAY
PALMYRA, NY 14522
315-597-3400

DISTRICT OFFICE
127 CUYLER STREET
PALMYRA, NY 14522
315-597-3400

f X i y
@palmac_csd



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Palmyra, NY 14522

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**ANNUAL BOARD
OF EDUCATION
ELECTION AND
BUDGET VOTE**

**TUESDAY,
MAY 21, 2024
7:00 A.M. - 8:30 P.M.**

**HIGH SCHOOL,
151 HYDE PARKWAY,
PALMYRA**