

SCHOOL BOARD SELF-EVALUATION

As an elected body, the Board is accountable to the public for the education of its children and the stewardship of Scarborough resources. In order to be most effective in its governance role, the Board should continuously monitor and evaluate its own performance, processes, and practices.

The Board will annually conduct a self-evaluation. No other Board business will be taken up at this session. Consistent with the Freedom of Access Act, the Board's self-evaluation will be held in open session. The Superintendent is expected to participate in the process.

The Board will determine the areas of competence and/or Board responsibilities that will be used as the basis for the self-evaluation. The Board will select an evaluation method or instrument that will include a reasonable number of criteria or performance indicators by which to appraise the Board's functioning and effectiveness. The Board may also identify specific topics for discussion that are related to its meeting processes, communications, Board-Superintendent relations, and "boardsmanship" skills.

The Board may seek the assistance of the Superintendent in identifying standards for assessment and topics for discussion and/or in selecting an evaluation method or instrument that meets its needs.

Following a discussion of the evaluation results, the Board will review its annual goals, progress toward said goals, and make adjustments accordingly,

Adopted: May 2, 2024