

Spanish 3 Honors Summer Assignment

La tarea de verano

University of Detroit Jesuit High School

¡Bienvenidos a Spanish 3 Honors !This year will be a great year filled with LOTS of growth in language! That being said, we will be learning MUCHO *vocabulario* to help you in confidence and ability in hablar, escribir, escuchar, and leer in Spanish! In order to be best prepared for the year, the U of D Jesuit Spanish teachers have created this summer assignment to help students stay in touch with the language while also building their vocabulary knowledge and study skills.

Purpose of the Assignment:

- To avoid summer learning loss of previously acquired language and familiarize students with common words/phrases they should know for the upcoming year.
- To create study habits that they will utilize throughout their language acquisition journey.
- To familiarize themselves with online tools that we will use both in class and as homework.

The Assignment (Due - MONDAY, AUGUST 26th)

- Quizlet Assignments (be prepared for a vocab quiz upon return)
 - Student will sign up for a Quizlet account (or use an existing account) and join our class entitled [“SPANISH 3 HONORS - U OF D HIGH SCHOOL”](#)
 - Work through different practices to study the words. You can also make your own notecards if you need to!

**It is very important to be logged in to your Quizlet account while studying sets!!

- Summer Deck #1 (Spanish 3) [high frequency verbs](#)
- Summer Deck #2 (spanish 3) [Palabras Importantes](#) -
- Summer Deck #3(Spanish 3) [Basic Classroom Expressions](#)
- Summer Deck #4 (Spanish 3) [Preguntas Importantes](#)

Students will have a 40 point quiz on the first week of school over these words.

- Duolingo 200 XP (40 points for completion)
 - Students will sign-up for Duolingo (or login an existing account) & join our [Duolingo class](#).
 - The student needs to complete a total of 200 XP on Duolingo throughout the summer. They can complete any Duolingo activity they choose!
- LISTENING
 - You are expected to watch or listen to a minimum of 2 hours of Spanish during the summer. You can do 4 sessions of 30 minutes or 8 sessions of 15 minutes.
 - You can watch videos or movies set to the Spanish language or listen to Podcasts. Just make sure that whatever you choose is set to Spanish audio. You may use English subtitles when watching the show. Many shows and documentaries on Netflix and other streaming services can be set to Spanish audio. There are also many Spanish documentaries on YouTube.

You will be expected to fill out and turn in the attached form listening journal entries.

I look forward to working with you next year. If you have any questions or concerns, please feel free to contact me over the summer. ¡Qué tengas un buen verano y buena suerte!

Sra. Niles

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Signatures:

This is my original work. I watched the shows and wrote the commentary on the show without the use of an online translator. I only used 'wordreference' to check specific words and not full sentences. I also answered all questions on my own without using the translator option.

Student signature: _____

Parent signature: _____

Date: _____

My son completed the assignment by himself/herself as stipulated above.

1. Listening Entry Form:

Title of Program / Movie/podcast : _____

Date you watched program: _____ Time you watched program: (ex: 2- 2:30p.m.) _____

8 new phrases or words heard in the program and their translation: (Spanish / English)

Ex: según =according to

¿Cuál es el tema? (*tema = subject/plot*)

Ex. El tema es una serie de comedia.

¿Quiénes son los personajes? Y Descríbelos. (*personajes = characters*)

Ex. Ted es el personaje principal. Él es simpático.

What happened? (2-3 sentence summary)

¿Te gustó? ¿Por qué?

Ex. Sí me gustó porque fue interesante ver How I Met Your Mother en español.

2. Listening Entry Form:

Title of Program / Movie/podcast : _____

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8 new phrases or words heard in the program and their translation: (Spanish / English)

Ex: según =according to

¿Cuál es el tema?

¿Quiénes son los personajes? Y Descríbelos.

¿Qué pasó?

¿Te gustó? ¿Por qué?

3. Listening Entry Form:

Title of Program / Movie/podcast : _____

Date you watched program: _____ Time you watched program: (ex: 2- 2:30p.m.) _____

8 new phrases or words heard in the program and their translation: (Spanish / English)

Ex: según =according to

¿Cuál es el tema?

¿Quiénes son los personajes? Y Descríbelos.

¿Qué pasó?

¿Te gustó? ¿Por qué?

4. Listening Entry Form:

Title of Program / Movie/podcast : _____

Date you watched program: _____ Time you watched program: (ex: 2- 2:30p.m.) _____

8 new phrases or words heard in the program and their translation: (Spanish / English)

Ex: según =according to

¿Cuál es el tema?

¿Quiénes son los personajes? Y Descríbelos.

¿Qué pasó?

¿Te gustó? ¿Por qué?
