

APUSH Summer Work (Summer 2024)

Due Date (at the start of class)	Activity
Thursday 8/22	<p>Part #1: Why History Matters? (Reflection)</p> <ul style="list-style-type: none"> ● Watch the following video called “Why Study History?” ● Think about what you watched as well as your own experiences with history, and type a 1–2-page, double spaced reflection answering the following questions <u>with detail</u> (you can organize the reflection by question if you want) <ul style="list-style-type: none"> ○ Why should you personally study history? What do you think history offers you? ○ How is knowledge about the past different from other kinds of knowledge? ○ Why do accounts of the same historical event differ? Whose history “should” we study? ○ What problems are posed for the study of history by changes in language and culture over time? ● <i>Make sure to print your reflection and bring it to class on 8/22 (be prepared to discuss in small groups) Your reflection must be in MLA formatting.</i>
Friday 8/23	<p>Part #2: Chapter #1 Notes from the Textbook</p> <ul style="list-style-type: none"> ● As you may know, APUSH is a class with a lot of content. We will be covering about 600 years of history (1491-present) in one year. We will hit the ground running in August with Chapter #1 (1491-1607). In order to do so, you will be required to complete the chapter #1 textbook notes over the summer. Follow the bullet points below to learn how to take notes effectively. <ul style="list-style-type: none"> ⌘ Step #1: Make sure to have your textbook: Eric Foner’s <i>Give Me Liberty</i> (5th-7th editions are acceptable, it can be either in print or an online version, it’s your choice) I USE 6TH EDITION AP ⌘ Step #2: Watch this video on how to take Cornell Notes, as you will be taking textbook notes using a modified version of that this year. ⌘ Step #3: Read Chapter #1 of the textbook and take Cornell Notes on it. You must HAND WRITE these notes. Remember, you are just getting started, so do your best and don’t panic if you don’t feel like an expert. You are essentially practicing how to get the information you need from a textbook. <ul style="list-style-type: none"> ■ Check out an example of Ms. Alioto’s Cornell Notes from Chapter #3. Keep in mind, this is only the first few pages of the chapter, your notes will be a lot longer than this ● <i>Bring to class on Friday 8/23. On Friday, you will take a small quiz in class assessing your understanding of Chapter #1.</i>
Monday 8/26	<p>Part #3: Quiz on the 50 States of the U.S.</p> <ul style="list-style-type: none"> ● One of the ways in which we can establish a foundation for U.S history is through geography (the other is through presidents, but more on that later). Therefore, you will be asked to learn the names and locations of all 50 states ● Use the following website (or another of your choosing) to help you study ● Keep in mind that there will not be a word bank for the quiz, instead, you will

	<p>just be presented with a blank map of the U.S. for you to fill in. Don't panic! Focus on the names of the states and their locations rather than perfect spelling. If I can tell what you are trying to say, minor spelling mistakes will not count against you.</p> <ul style="list-style-type: none">• <i>The quiz will be taken in class on 8/26. FYI- You will take this quiz twice throughout the year as we learn more about US history. Each quiz will be announced beforehand.</i>
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I look forward to starting the school year with you all soon, but I think we all want to enjoy summer before then :) Pace yourself with this homework, and please do not wait until the last minute to complete the notes, you will regret it. I will be around all summer. If you have any questions, feel free to email me at anna.alioto@uofdjesuit.org. Welcome: up and coming APUSH Superstars!