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*Attorneys for the Secretary of Education,  
Commonwealth of Pennsylvania*

IN RE: APPOINTMENT OF A RECEIVER FOR THE HARRISBURG SCHOOL DISTRICT	: IN THE COURT OF COMMON PLEAS OF : DAUPHIN COUNTY, PENNSYLVANIA : : CIVIL ACTION LAW : : DOCKET NO. 2019-CV-3960-MD :
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**PETITION FOR EXTENSION OF RECEIVERSHIP  
AND REAPPOINTMENT OF RECEIVER**

Since the Harrisburg City School District (“District”) was placed into receivership in June 2019, the District has made initial progress toward financial and academic recovery. Under the guidance of the receiver, the District has improved its S&P bond rating from “credit watch” to “A-”, begun to establish a team of experienced administrators to bring stability to the District’s financial and educational operations, and created a kindergarten through grade 12 Math and English Language Arts standards aligned curriculum. However, the District’s long-term recovery still requires additional work by the receiver to increase the District’s academic performance and achieve long-term financial stability. This especially so because the COVID-19 pandemic, which began during the first year of the receivership, unexpectedly occupied an extraordinary focus of time and resources.

The receiver, who is onsite on a daily basis working in and with the District, is in the best position to continue the work to improve academic performance and achieve long-term financial stability. The receiver is “mid-stream” in many academic and operational initiatives and has the authority to exercise those powers only available when a school district is in receivership pursuant to Article VI-A of the Public School Code of 1949 (“School Code”). The School Code specifically provides for extensions of the receivership which shall be granted “unless the court finds by clear and convincing evidence that the request for extension is arbitrary, capricious or wholly irrelevant to restoring the school district to financial stability.” 24 P.S. § 6-675-A(b)(2).

As a result, Eric Hagarty, Acting Secretary of Education for the Commonwealth of Pennsylvania (Acting Secretary), pursuant to section 675-A of the School Code, 24 P.S. § 6-675-A, petitions this Court to extend the District’s receivership status for a three-year period and to reappoint Dr. Lori A. Suski as receiver for the District through and including June 17, 2025, or until further petition to the Court.

In support of this Petition, the Acting Secretary avers as follows:

**I. Procedural History**

1. On December 12, 2012, then-Secretary of Education Ronald J. Tomalis issued a Declaration of Financial Recovery Status declaring the District in Moderate Financial Recovery Status as set forth in section 621-A, 24 P.S. § 6-621-A, and, therefore, subject to the Financial Recovery Law.

2. Then-Secretary Tomalis appointed Gene G. Veno to serve as the first Chief Recovery Officer (“CRO”) for the District.

3. Mr. Veno served as the District’s CRO for more than two-and-one-half years, until July of 2015, when Dr. Audrey Utley was appointed as his successor.

4. Dr. Utley served as the District's CRO for more than three years, until October of 2018, when Dr. Janet Samuels was appointed as her successor.

5. As a result of the District's Board of School Directors' failure to implement and take action consistent with the District's Financial Recovery Plan in place at the time—the District's 2016 Amended Financial Recovery Plan—then-Secretary of Education Pedro Rivera filed a Petition for Appointment of a Receiver pursuant to sections 653-A and 671-A, 24 P.S. §§ 6-653-A, 6-671-A, and requested that the Court name Dr. Samuels as receiver for the District.

6. By Order and Opinion dated June 17, 2019, this Honorable Court granted the Petition for Appointment of a Receiver.

7. Specifically, through its June 17, 2019 Order, the Court declared the District to be in receivership for a period of three years, beginning on June 17, 2019, and ending on June 17, 2022, subject to an extension under section 675-A(b), 24 P.S. § 6-675-A(b).

8. At the same time, the Court appointed Dr. Samuels to serve as receiver for the District until June 17, 2022, or until further petition to the Court.

9. Through a Petition to Amend Financial Recovery Plan filed with the Court on July 1, 2019, Dr. Samuels sought to amend the District's 2016 Amended Financial Recovery Plan.

10. On July 20, 2021, the Court granted the Petition to Amend Financial Recovery Plan and approved the proposed amendments to the District's financial recovery plan ("2021 Amended Financial Recovery Plan").

11. On September 13, 2021, Dr. Suski was appointed by then-Secretary of Education Noe Ortega to serve as CRO for the District.

12. Dr. Samuels served as receiver until January 28, 2022.

13. By order dated January 20, 2022, the Court named Dr. Lori A. Suski receiver for the District, effective January 29, 2022.

## **II. Standard for Extension of Receivership**

14. Section 675-A(a), 24 P.S. § 6-675-A(a), provides a three-year initial appointment of the receiver under section 671-A, 24 P.S. § 6-671-A.

15. The Secretary may petition for one or more extensions of the receivership, 24 P.S. § 6-675-A(b)(1), and the court “shall grant each extension for another three years unless the court finds by clear and convincing evidence that the request for extension is arbitrary, capricious or wholly irrelevant to restoring the school district to financial stability.” 24 P.S. § 6-675-A(b)(2) (emphasis added).

## **III. The District in Receivership**

16. The District’s 2021 Amended Financial Recovery Plan, developed and implemented pursuant to Article VI-A of the School Code, addresses both the financial and academic recovery of the District.

17. Receivership—and the tools available to a receiver under Article VI-A of the School Code—has provided an intense level of intervention related to academic and financial accountability and the District has made progress under the oversight of the receiver.

18. The District, through the receiver, has continued to cooperate with the Department to implement the 2021 Amended Financial Recovery Plan.

19. The COVID-19 pandemic significantly impacted the District’s momentum in implementing the District’s financial recovery plan. The District was forced to shift certain priorities as it navigated an unprecedented time of educating students virtually and addressing the related social and emotional impacts.

20. The successful future of the District is, in part, contingent upon the full implementation of the 2021 Amended Financial Recovery Plan.

21. Over the past three years, the District has stabilized; however, to complete the initiatives, goals, and action plans contained in the District's 2021 Amended Financial Recovery Plan, there remains a considerable amount of work to be done that is best continued at the direction of the receiver.

*a. Financial Status of the Harrisburg City School District*

22. Over the course of the past three years, the District's finances have begun to stabilize and the District is working toward establishing processes and procedures to effectively manage its finances.

23. Public Financial Management ("PFM"), a contractor of the Department, continues to provide the District with financial services and support.

24. The District's current financial status has been improved by cost-savings measures and an increase in state revenues.

25. The District's 2020-2021 audited financial statements are in the process of being finalized, but a budget surplus is expected. Based upon data currently available, the District is projecting a budget surplus for the current school year, 2021-2022, and a balanced budget for 2022-2023.

26. The District's current financial status has been affected by the COVID-19 pandemic, including an influx of Federal Elementary and Secondary School Emergency Relief ("ESSER") funding intended to help schools mitigate the impact of the COVID-19 pandemic. ESSER funds, which will not be available to school districts after September 30, 2024, are one-time, temporary funds and can only be used for certain purposes.

27. In total, the District was allocated approximately \$83.8 million in ESSER related funding.

28. The receiver is currently working to ensure the District ties this one-time influx of ESSER funds to long-term investments in the District and that any potential expenditures with recurring programmatic or personnel costs are carefully evaluated to ensure the District does not experience a structural budget gap when ESSER funds are no longer available.

29. The receiver is also working to manage the District's charter school enrollment, which has caused increased annual expenditures for charter school tuition over recent years.

30. Improving the District's academic performance is important to ensure the proper management of charter school enrollment growth and related expenditures from the District.

31. Continued focus on attracting and retaining talented staff is important to establishing a positive school culture and academic performance.

32. As of May 2022, the District has reached a tentative one-year agreement with the Harrisburg Education Association, which represents the District's teaching staff. This agreement will result in a cost of approximately \$2.5 million for the 2022-2023 school year.

33. Additionally, the District is currently negotiating with its support professionals and is in conversations with its Act 93 professionals, as those agreements will expire in June 2022.

34. The full multi-year impacts of these labor agreements, and potential agreements, are being evaluated and continuation of the receivership is essential to fully assess the recurring financial impact to the District to ensure that the costs of the labor agreements are affordable, sustainable, and advantageous to the District and its students.

*b. Academic Status of the Harrisburg City School District*

35. The District has made meaningful progress in establishing systems and processes designed to improve the District's academic results.

36. For example, the receiver oversaw the development of kindergarten through grade 12 Math and English Language Arts standards aligned curriculum (which did not exist prior to the receivership), the restructuring of master schedules for all grades to maximize instructional time, and the development of a system for teacher supervision and evaluation.

37. The COVID-19 pandemic—and the resulting disruptions in learning and learning loss—has significantly impacted the District's academic performance progress.

38. As reflected in the most recently available PSSA and Keystone Exam performance results, the District has not yet shown progress in most grades or subjects, and the District's academic performance requires the continued focus and oversight provided by the receiver to improve student attendance, student achievement, and graduation rates.

*c. Operational Status of the Harrisburg City School District*

39. Shortly after being appointed to serve as receiver, Dr. Samuels took action to overhaul the District's Administration. Not only did this action result in a financial savings for the District, but it led to a partnership with the Montgomery County Intermediate Unit ("MCIU"), with a goal of developing a plan to stabilize and rebuild the District's business and human resources offices, and hire key administrative staff.

40. With the hiring of a Superintendent for the 2021-22 school year, an Assistant Superintendent and Business Administrator for the second semester of 2021-22, and a Director of Human Resources for 2022-23, the District has begun hiring permanent employees for key leadership roles that are essential to achieving long term success and stability.

41. Progress toward the District's financial stability and improved operations still requires the District to transition certain positions currently being filled by MCIU staff, who have helped to stabilize operations, to positions filled by permanent District employees.

42. The receiver is currently in the process of planning to fill positions for a Chief Academic Officer, two Directors of Academics, and a Chief Operations Officer and these positions are scheduled to be filled during the 2022-2023 school year.

#### **IV. Exiting Receivership**

43. Before the District can exit receivership, the District must address a number of areas to ensure that: (1) the District is—and will remain— financially stable; and (2) the District's students are receiving a high-quality public education.

44. The receiver is in the process of developing a five-year financial projection in conjunction with a facility utilization plan based on enrollment projections.

45. Until the District's long-term finances stabilize and continued academic structural changes are implemented, receivership is the most effective way to achieve the required stability.

46. The receiver is onsite daily to assist the District in creating and implementing the systemic improvements that are needed in the District.

47. The results of the District's PSSA and Keystone Exams and graduation rates demonstrate the District has not yet achieved satisfactory academic performance. Specifically, with few exceptions, the District's schools did not meet their annual PSSA and/or Keystone Exam targets in Mathematics, English Language Arts (ELA), and Science, on the 2020-2021 statewide assessment and, with one exception, the District's schools did not meet or exceed the statewide average of students who scored proficient or advanced on the 2020-2021 statewide assessments.

48. The District also has not yet achieved the exit criteria contained in the 2021 Amended Financial Recovery Plan, including:



- a. Achieving financial stability by maintaining a positive fund balance of at least five percent of annual revenues for three successive years, and conclude two successive years with positive annual financial results (revenues exceed expenditures), both as reported in the District's audited annual financial statements;
- b. Satisfying the criteria for determination of recovery status established in regulations promulgated under section 621-A, 24 P.S. § 6-621-A;
- c. Showing a financial projection that forecasts annual balanced budgets for the five fiscal years after exiting financial recovery status, based on information that is known at the time including collective bargaining agreements, debt service schedules, local tax effort, and plans for capital expenditures; and,
- d. Meeting or demonstrating substantial progress in the academic assessment, graduation rate, and attendance goals outlined in the Academic Performance chapter of the District's 2021 Amended Financial Recovery Plan.

49. Receivership continues to benefit the District and its students in improving financial stability and academic progress.

50. The District should also remain in receivership so that it can continue to exercise those powers only reserved for school districts in receivership. These powers include:

- a. Pursuant to section 672-A, 24 P.S. § 6-672-A, a receiver assumes all powers and duties of the CRO and the board of school directors, except the power to levy and raise taxes, and to unilaterally abrogate, alter or modify a debt, contractual or legal obligation.
- b. The receiver is responsible for implementing the District's financial recovery plan. 24 P.S. § 6-672-A(b)(1).

- c. The receiver must submit quarterly reports to the Secretary, Superintendent, and board of school directors concerning the progress of the school district under the district's financial recovery plan. 24 P.S. § 6-672-A(b)(2).
- d. The receiver has the power to direct employees and appointed officials of the school district to take actions that, in the judgment of the receiver, are necessary to implement the district's financial recovery plan and to refrain from taking actions that, in the judgment of the receiver, would impede the implementation of the financial recovery plan. 24 P.S. § 6-672-A(b)(3).
- e. The receiver can modify the financial recovery plan as necessary to restore the District to financial stability by submitting a petition to the court of common pleas. 24 P.S. § 6-672-A(b)(5).
- f. The receiver may employ financial or legal experts necessary to implement or modify the financial recovery plan. 24 P.S. § 6-672-A(b)(6).
- g. The receiver may also impair or modify legal obligations of the school district when ordered by a court of competent jurisdiction. 24 P.S. § 6-672-A(c)(3).

51. In addition, as long as the District is in financial recovery status, the District may continue to exercise the powers set forth in section 642-A when those powers are included in the District's financial recovery plan and effect needed economies in the operation of the District's schools. *See* 24 P.S. § 6-642-A.

52. The powers set forth in section 642-A include, in part:

- a. Canceling or renegotiating any contract to which the board of school directors or the school district is a party, except collective bargaining agreements;
- b. Dispensing with the services of nonprofessional employees not needed for the economical operation of the school district; and,

in the education profession and more than 20 years of experience in school administration. See Exhibit A.

60. Pursuant to section 671-A(c)(3), 24 P.S. § 6-671-A(c)(3), Dr. Suski has agreed that she:

- a. will not seek or hold a position as an employee or as an elected or appointed official of the District during the term of the receivership and for a period of two years after the receivership has ended;
- b. will not seek or hold an elected office in a political subdivision within the District during the term of the receivership and for a period of two years after the receivership has ended; and
- c. has not engaged and will not engage in any conduct prohibited by the State Adverse Interest Act or 65 Pa.C.S. Chapter 11 (relating to ethics standards and financial disclosure).

61. The Secretary requests that Dr. Suski be reappointed as receiver through and including June 17, 2025, or until further petition to the Court.

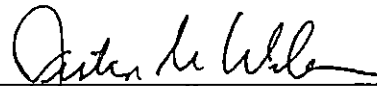
62. Considering Dr. Suski's credentials, willingness to serve, current performance as receiver, and commitments as described above, the Acting Secretary believes that Dr. Suski is particularly well-qualified to provide leadership to the District.

63. The Petition is being served as reflected on the Certificate of Service upon each member of the Board, the CRO, the District's Superintendent, the advisory committee, and the District's Solicitor as well as by publication of a notice of filing of the Petition in the *Patriot News*, a newspaper of general circulation in the District.

WHEREFORE, the Acting Secretary of Education of the Commonwealth of Pennsylvania respectfully requests, in accordance with section 675-A, 24 P.S. § 6-675-A, that this Honorable

Court extend the receivership for the Harrisburg City School District for a period of three years and reappoint Dr. Lori A. Suski to serve as receiver for the District through and including June 17, 2025, or until further petition to the Court.

Respectfully submitted,



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*Attorneys for the Secretary of Education,  
Commonwealth of Pennsylvania*

VERIFICATION

I, David W. Volkman, Acting Deputy Secretary, hereby verify that the statements contained in the foregoing Petition are true and correct to the best of my knowledge, information, and belief. I understand that false statements herein are subject to the penalties of 18 Pa.C.S. § 4904 relating to unsworn falsification to authorities.



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David W. Volkman  
Acting Deputy Secretary

# EXHIBIT A

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# LORI A. SUSKI, ED.D.

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██████████ Middletown, PA 17057 ♦ (717) ██████████ ♦ ██████████.net

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## PROFESSIONAL SUMMARY

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Career public educator with 33 years of experience in the field with 23 of those years in leadership roles. Seeking to continue serving in the field of public education where knowledge and expertise can be used in a contracted capacity to foster academic and financial stability for a distressed school district. Experienced in working collaboratively with a board of school directors and leading administrators, faculty and staff through change to maximize teacher and student success. Strengths in school finance, federal programs, grant writing, labor relations, communication, and strategic plan development/implementation. Dedicated, servant leader willing to devote full time and attention to working with a team to accomplish the goals of the Amended Recovery Plan. Experienced in providing an appropriate balance of pressure and support while holding stakeholders accountable to achieve intentional results that will sustain the district into the future.

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## SKILLS

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- School and District Leadership
- Personnel Management
- Professional Development
- Curriculum and Instructional Strategies
- Academic Improvement
- Comprehensive Planning
- Supervision & Evaluation
- Diversity, Equity & Inclusion
- School Safety & Security
- Budgeting
- Policy Development
- Construction Projects
- Collective Bargaining
- Governance

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## WORK HISTORY

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**Receiver, Harrisburg City School District, 01/29/2022 to present**

**Appointed by Dauphin County Court of Common Pleas**

**Contracted by Commonwealth of Pennsylvania (Department of Education) – Harrisburg, PA**

- Responsible for governance of the District
- Provides a quarterly written progress report to the PA Secretary of Education
- Performs all duties of the Chief Recovery Officer (as listed below)

**Chief Recovery Officer, Harrisburg City School District, 09/13/2021 to 01/28/2022**

**Contracted by Commonwealth of Pennsylvania (Department of Education) - Harrisburg, PA**

- Served as an advisor to the court-appointed Receiver
- Responsible for implementation and monitoring of the Amended Recovery Plan
- Holds employees accountable for accomplishing plan initiatives
- Facilitates monthly Act 141 Advisory Committee Meetings
- Facilitates monthly Act 141 administrative monitoring meetings

- Collaborates regularly with PFM and Mass Insight (professional service contractors)
- Provides a monthly written report of progress and activities to the PA Department of Education
- Attends quarterly CRO/Receiver meetings with the PA Department of Education

**Superintendent of Schools, 07/01/2012 to 08/27/2021**

**Middletown Area School District – Middletown, PA**

- Served as Chief School Administrator reporting to Board of School Directors
- Served the needs of 2,500 students and 350 employees
- Oversaw all District operations and developed/monitored a \$48M annual budget
- Supervised and evaluated secondary principals, assistant principals, and cabinet administrators
- Responsible for development of all District policies and administrative regulations
- Recommended all candidates for employment to the Board of School Directors
- Collaborated with District solicitor on all legal and personnel matters
- Facilitated the District's Diversity, Equity & Inclusion Taskforce
- Evaluated overall educational program K-12
- Engaged in feasibility studies to recommend future capital projects
- Served as author and spokesperson for all District communications
- Managed all aspects of the District's comprehensive plan
- Met regularly with legislators to discuss needs of public education and participated in advocacy events

**Assistant Superintendent, 07/01/2007 to 06/30/2012**

**Middletown Area School District – Middletown, PA**

- Planned all professional development for District employees and monitored Act 48/45 compliance
- Coordinated Federal Programs and maintained accountability for over \$1M in Title I, II, and IV grant funding
- Served as District grant writer for competitive grants
- Supervised and evaluated elementary principals and K-12 pupil services personnel
- Led the District's strategic planning process with all stakeholder groups
- Coordinated curriculum writing cycle and supervised K-12 grade level and department chairs
- Instituted full-day kindergarten program in three elementary schools
- Presented to School Board monthly on District goals and accountability measures
- Collaborated with Superintendent of Schools on personnel and budget matters

**Elementary School Principal, 08/04/2000 to 06/30/2007**

**Middletown Area School District – Middletown, PA**

- Modeled expected and appropriate leadership to promote to teaching staff positive interaction with students and families
- Communicated and executed policies and procedures to students and parents regarding student behavior
- Established positive, stimulating learning environment for students and supportive education-focused setting for teachers
- Monitored implementation of Title I grant-funded activities



- Oversaw administrative functions such as schedule management and protocols for student orientation, registration, and related activities
- Introduced Response to Intervention framework
- Developed focus on teacher professional learning through book studies and action research projects
- Supervised administration of standardized tests to evaluate student performance and progress
- Performed classroom evaluations to assess teacher strategies and effectiveness
- Established instructional practices driven by statistical performance data
- Mentored newly hired educators and provided encouragement and feedback

**Elementary Assistant Principal, 07/1999 to 08/2000**

**Central Dauphin School District – Harrisburg, PA**

- Oversaw administrative functions such as schedule management and protocols for student orientation, registration, and related activities
- Supervised and evaluated teaching and support staff through instructional leadership and professional development
- Partnered with Principal to administer school program in alignment with vision and goals, providing positive, high-expectation academic environment
- Trained teachers on effective teaching techniques, classroom management strategies and behavior modification
- Built productive relationships with parents of students facing difficult situations at school or at home
- Established instructional practices driven by statistical performance data
- Performed classroom evaluations to assess teacher strategies and effectiveness

**Elementary School Teacher, 08/1989 to 06/1999**

**Central Dauphin School District – Harrisburg, PA**

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## EDUCATION

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**Doctor of Education (Ed.D.): Educational Administration, 05/2009**

**Widener University**

**Master of Education: Curriculum And Instruction, 12/1995**

**Pennsylvania State University**

**Bachelor of Elementary Education, Magna Cum Laude: Elementary Education, 05/1989**

**Pennsylvania State University**

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## BOARD SERVICE

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Penn State Harrisburg Board of Advisers

Dauphin County Drug & Alcohol Advisory Board (past member)

Act 141 Harrisburg School District Recovery Plan Advisory Committee (past member)

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## AWARDS

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2019 Central Penn Business Journal Woman of Influence

2009 Penn State Harrisburg Roy W. Allison Outstanding Education Alumni Award

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## PROFESSIONAL AFFILIATIONS

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American Association of School Administrators (AASA)

Pennsylvania Association of School Administrators (PASA)

Pennsylvania School Boards Association (PSBA)

National Center on Education and the Economy (NCEE) - Superintendents' Alliance

**CERTIFICATE OF COMPLIANCE**

I certify that this filing complies with the provisions of the *Case Records Public Access Policy of the Unified Judicial System of Pennsylvania* that require filing confidential information and documents differently than non-confidential information and documents.



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Justin G. Weber (PA 89266)

**CERTIFICATE OF SERVICE**

I hereby certify that on May 23, 2022, the foregoing document was served as indicated:

**Service by First Class Mail and Electronic Mail to:**

Brian Carter, President, Board of School Directors  
Harrisburg School District  
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[lsuski@hbgsd.us](mailto:lsuski@hbgsd.us)  
Eric Turman, Superintendent  
Harrisburg School District  
1601 State Street  
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[eturman@hbgsd.us](mailto:eturman@hbgsd.us)

**Service via Electronic Mail Only To:**

Mr. James Thompson  
Advisory Committee Member  
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Mr. Doug Thompson Leader  
Advisory Committee Member  
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Dr. Tamara Willis  
Advisory Committee Member  
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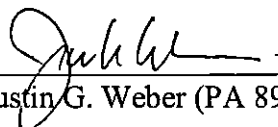
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Mr. Eugene Spells  
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Ms. Gillian Sumpter  
Advisory Committee Member  
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IN RE: APPOINTMENT OF A RECEIVER FOR THE HARRISBURG SCHOOL DISTRICT	: IN THE COURT OF COMMON PLEAS OF : DAUPHIN COUNTY, PENNSYLVANIA : : CIVIL ACTION LAW : : DOCKET NO. 2019-CV-3960-MD :
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**RULE TO SHOW CAUSE**

AND NOW, this \_\_\_\_\_ day of May, 2022, upon the Secretary of Education of the Commonwealth of Pennsylvania's Petition for Extension of Receivership and Reappointment of Receiver, it is hereby ordered that:

1. a Rule is hereby issued to show cause why the petitioner is not entitled to the relief requested;
2. any answer to the petition shall be filed by May 31, 2022;
3. the petition shall be decided under Pa.R.C.P. No. 206.7;
4. if a response opposing the petition is filed, a hearing shall be held on the \_\_th day of \_\_\_\_, 2022, in Courtroom \_\_\_\_ at \_\_\_\_ a.m/p.m.

BY THE COURT:

\_\_\_\_\_ J.

Distribution:

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IN RE: APPOINTMENT OF A RECEIVER  
FOR THE HARRISBURG SCHOOL  
DISTRICT

: IN THE COURT OF COMMON PLEAS OF  
: DAUPHIN COUNTY, PENNSYLVANIA  
:  
: CIVIL ACTION LAW  
:  
: DOCKET NO. 2019-CV-3960-MD  
:

**ORDER**

AND NOW, this \_\_\_\_\_ day of June 2022, upon consideration of the Petition for Extension of Receivership and Reappointment of a Receiver for the Harrisburg School District filed by the Secretary of Education of the Commonwealth pursuant to section 674-A of the Public School Code of 1949, 24 P.S. § 6-674-A ("Petition"), it is HEREBY ORDERED that, for the reasons set forth therein, said Petition is GRANTED for a period of three years, extending the receivership as requested until and including June 17, 2025, or further Order of this Court and subject to extension under section 675-A(b) of the Public School Code, 24 P.S. § 6-671-A.

It is furthered ORDERED that Dr. Lori A. Suski is reappointed to serve as receiver for the Harrisburg School District until and including June 17, 2025, or until further petition to this Court.

BY THE COURT:

\_\_\_\_\_  
J.

Distribution:

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