

English Language Arts Graduation Requirement

To satisfy graduation requirements, each student must earn four credits of English Language Arts:

- English I,
- English II,
- English III, and
- English IV.

*Some Advanced Placement and Dual Enrollment courses can fulfill English III and English IV requirements.

English Language Arts Courses and Descriptions

English I (G01H09)

English I includes coursework to address the TNREADY standards covering language, communication, writing, research, logic, informational text, media, and literature. The overall objective of the course is to afford students the opportunity to grow and succeed academically in order to be prepared for standardized assessments as well as vocational, collegiate, or other post-secondary goals. The course uses *myPerspectives* district-adopted curriculum. Reading, writing, speaking, and listening are integrated within *myPerspectives*. Each thematic unit is aligned to an Essential Question and includes texts of multiple genres. Students analyze complex texts, study their academic language and author's craft, and apply close reading strategies. Following the reading, students respond to rigorous questions and complete tasks to ensure they comprehend the text. Students analyze texts through the eyes of a reader and writer, create their own compositions, and complete the Performance-Based Assessment—all while exploring the Essential Question of the unit. Students will develop the critical reading and writing skills necessary to meet the demands of college and career readiness.

- Grade Level: 9
- Prerequisite: None
- Minimum Credit: 1
- Maximum Credit: 1

Honors English I (G01H09H)

Honors English I is geared toward advanced students and requires independent reading and study outside of the classroom. English II includes coursework to address the TNREADY standards covering language, communication, writing, research, logic, informational text, media, and literature. The overall objective of the course is to afford students the opportunity

to grow and succeed academically in order to be prepared for standardized assessments as well as vocational, collegiate, or other post-secondary goals. The course uses *myPerspectives* district-adopted curriculum. Reading, writing, speaking, and listening are integrated within *myPerspectives*. Each thematic unit is aligned to an Essential Question and includes texts of multiple genres. Students analyze complex texts, study their academic language and author's craft, and apply close reading strategies. Following the reading, students respond to rigorous questions and complete tasks to ensure they comprehend the text. Students analyze texts through the eyes of a reader and writer, create their own compositions, and complete the Performance-Based Assessment—all while exploring the Essential Question of the unit. Students will develop the critical reading and writing skills necessary to meet the demands of college and career readiness.

Grade Level: 9

- Prerequisite: Based on student data
- Minimum Credit: 1
- Maximum Credit: 1

English Language Arts Intervention (G01H19)

- Grade Level: 9, 10, 11
- Prerequisite: None
- Minimum Credit: 1
- Maximum Credit: 3

English II (G01H10)

English II includes coursework to address the TNREADY standards covering language, communication, writing, research, logic, informational text, media, and literature. The overall objective of the course is to afford students the opportunity to grow and succeed academically in order to be prepared for standardized assessments as well as vocational, collegiate, or other post-secondary goals. The course uses *myPerspectives* district-adopted curriculum. Reading, writing, speaking, and listening are integrated within *myPerspectives*. Each thematic unit is aligned to an Essential Question and includes texts of multiple genres. Students analyze complex texts, study their academic language and author's craft, and apply close reading strategies. Following the reading, students respond to rigorous questions and complete tasks to ensure they comprehend the text. Students analyze texts through the eyes of a reader and writer, create their own compositions, and complete the Performance-Based Assessment—all while exploring the Essential Question of the unit. Students will develop the critical reading and writing skills necessary to meet the demands of college and career readiness.

Grade Level: 10

- Prerequisite: English I
- Minimum Credit: 1
- Maximum Credit: 1

Honors English II (G01H10H)

Honors English II is geared toward advanced students and requires independent reading and study outside of the classroom. English II includes coursework to address the TNREADY standards covering language, communication, writing, research, logic, informational text, media, and literature. The overall objective of the course is to afford students the opportunity to grow and succeed academically in order to be prepared for standardized assessments as well as vocational, collegiate, or other post-secondary goals. The course uses *myPerspectives* district-adopted curriculum. Reading, writing, speaking, and listening are integrated within *myPerspectives*. Each thematic unit is aligned to an Essential Question and includes texts of multiple genres. Students analyze complex texts, study their academic language and author's craft, and apply close reading strategies. Following the reading, students respond to rigorous questions and complete tasks to ensure they comprehend the text. Students analyze texts through the eyes of a reader and writer, create their own compositions, and complete the Performance-Based Assessment—all while exploring the Essential Question of the unit. Students will develop the critical reading and writing skills necessary to meet the demands of college and career readiness.

Grade Level: 10

- Prerequisite: English I
- Minimum Credit: 1
- Maximum Credit: 1

English III (G01H11)

English III is designed to develop the critical reading and writing skills necessary to meet the demands of college and career readiness. This class emphasizes Tennessee's rigorous literacy standards and mastery of the ACT and uses a strong evaluation and accountability framework based on multiple factors, including language, communication, writing, research, logic, informational text, media, and literature. Students develop a command of the English language in an environment rich in listening, speaking, researching, and writing. Writing tasks include three modes: narrative, informative/explanatory, and argumentative. English III focuses on understanding the nuances of language and the evolution of language rules to communicate in a social context leading to success in post-secondary and workforce environments. The overall objective of the course is to afford students the opportunity to grow and succeed academically in order to be prepared for standardized assessments as well as vocational, collegiate, or other post-secondary goals. The course uses *myPerspectives* district-adopted curriculum. Students are exposed to High-Quality Instructional Materials (HQIM) and build knowledge through content-rich texts. Reading, writing, speaking, and listening are integrated within *myPerspectives*. Each thematic unit is aligned to an Essential Question and includes texts of multiple genres. Students analyze complex texts, study their academic language and author's craft, and apply close reading strategies. Following the reading, students respond to rigorous questions and complete tasks to ensure they comprehend the text. Students analyze texts through the eyes of a reader and writer, create their own compositions, and complete the Performance-Based Assessment—all while exploring the Essential Question of the unit. Students will develop the

critical reading and writing skills necessary to meet the demands of college and career readiness.

Grade Level: 11

- Prerequisite: English I and II
- Minimum Credit: 1
- Maximum Credit: 1

Honors English III (G01H11H)

Honors English III is designed to develop the critical reading and writing skills necessary to meet the demands of college and career readiness. Honors English III is geared toward advanced students and requires independent reading and study outside of the classroom. This class emphasizes Tennessee's rigorous literacy standards and mastery of the ACT and uses a strong evaluation and accountability framework based on multiple factors, including language, communication, writing, research, logic, informational text, media, and literature. Students develop a command of the English language in an environment rich in listening, speaking, researching, and writing. Writing tasks include three modes: narrative, informative/explanatory, and argumentative. English III focuses on understanding the nuances of language and the evolution of language rules to communicate in a social context leading to success in post-secondary and workforce environments. The overall objective of the course is to afford students the opportunity to grow and succeed academically in order to be prepared for standardized assessments as well as vocational, collegiate, or other post-secondary goals. The course uses *myPerspectives* district-adopted curriculum. Students are exposed to High-Quality Instructional Materials (HQIM) and build knowledge through content-rich texts. Reading, writing, speaking, and listening are integrated within *myPerspectives*. Each thematic unit is aligned to an Essential Question and includes texts of multiple genres. Students analyze complex texts, study their academic language and author's craft, and apply close reading strategies. Following the reading, students respond to rigorous questions and complete tasks to ensure they comprehend the text. Students analyze texts through the eyes of a reader and writer, create their own compositions, and complete the Performance-Based Assessment—all while exploring the Essential Question of the unit. Students will develop the critical reading and writing skills necessary to meet the demands of college and career readiness.

Grade Level: 11

- Prerequisite: English I and II
- Minimum Credit: 1
- Maximum Credit: 1

AP Language and Composition (G01H17) (AP Access for All)

Grade Level: 11 or 12

- Prerequisite: English I and II
- Minimum Credit: 1
- Maximum Credit: 1

*This course qualifies as an EPSO if students complete the course and attempt the exam.

English IV (G01H13)

English IV is designed to develop the critical reading and writing skills necessary to meet the demands of college and career readiness. This class emphasizes Tennessee's rigorous literacy standards and mastery of the ACT and uses a strong evaluation and accountability framework based on multiple factors, including language, communication, writing, research, logic, informational text, media, and literature. Students develop a command of the English language in an environment rich in listening, speaking, researching, and writing. Writing tasks include three modes: narrative, informative/explanatory, and argumentative. English IV focuses on understanding the nuances of language and the evolution of language rules to communicate in a social context leading to success in post-secondary and workforce environments. The overall objective of the course is to afford students the opportunity to grow and succeed academically in order to be prepared for standardized assessments as well as vocational, collegiate, or other post-secondary goals. The course uses *myPerspectives* district-adopted curriculum. Students are exposed to High-Quality Instructional Materials (HQIM) and build knowledge through content-rich texts. Reading, writing, speaking, and listening are integrated within *myPerspectives*. Each thematic unit is aligned to an Essential Question and includes texts of multiple genres. Students analyze complex texts, study their academic language and author's craft, and apply close reading strategies. Following the reading, students respond to rigorous questions and complete tasks to ensure they comprehend the text. Students analyze texts through the eyes of a reader and writer, create their own compositions, and complete the Performance-Based Assessment—all while exploring the Essential Question of the unit. Students will develop the critical reading and writing skills necessary to meet the demands of college and career readiness.

Grade Level: 12

- Prerequisite: English I, II, III
- Minimum Credit: 1
- Maximum Credit: 1

AP Literature and Composition (G01H18) (AP Access for All)

Grade Level: 12

- Prerequisite: English I, II, III
- Minimum Credit: 1
- Maximum Credit: 1

*This course qualifies as an EPSO if students complete the course and attempt the exam.

ESL 9-12*(G22H04)

This English Language Development course is for students who have a proficiency of 3.5 or higher on language proficiency assessment and who are enrolled in English with ESL supports.

English Language Arts Electives

Note: These courses can count as electives towards a student's Humanities and Fine Arts elective focus area.

Creative Writing (G01H16)

The student will be given the opportunity to develop a creative outlet through additional writing experiences in fiction and/or nonfiction. This elective expands on writing standards W.TTP.1-W.TTP.3. Students often have the opportunity to experience expository writing in the classroom but have little time to develop imaginative writing. Creative Writing allows them to promote self-expression, to explore various writing styles, and to strive for variety in diction, sentence structure, and format. In the course, students will develop fluency, logic, clarity, and creativity; write for a variety of audiences; explore diverse modes and genres of writing; utilize evaluation and revision skills; focus on the steps of the process of writing; and use available technology in the creative process. Students will learn strategies for accessing memory and will practice using sense and specific detail to create a clear, precise image. This course offers opportunities for students to analyze and create children's literature with written and drawn elements, personal essays and memoirs, a variety of short-story techniques, poetry, dialogue, and biographical sketches. Students will participate in collaborative workshops to review peer work and offer feedback with revision opportunities.

Grade Level: 9, 10, 11, 12

- Prerequisite: English I
- Minimum Credit: 1
- Maximum Credit: 1

Preparing for ACT, Postsecondary, & Career (G25H00)

ACT Prep

The central goal of ACT Prep is to increase the ACT subscore in English as well as the composite score, which includes the four areas of English, Reading, Math, and Science. For the English section, students are given 45 minutes to answer 75 multiple-choice questions. For the Reading section, students are given 35 minutes to answer 40 multiple-choice questions. In ACT Prep, the student will be given the opportunity to develop essential skills in the standard categories of English, Reading, and Writing. Students will complete a pretest to determine individual strengths and weaknesses, which will then become the focus of supporting lessons to promote improvement. Students will be informed of test-taking strategies, note-taking techniques, questioning and thinking skills, and vocabulary development. Participants may view videos by successful examinees and informed instructors or watch clips that promote goal setting and positive thinking. ACT Prep encourages students to achieve self-confidence in test preparation and foster a positive mental outlook on the advantages of being a well-informed test participant. Each section of

ACT Prep is taught by an instructor in the appropriate field. The standards for the ACT test may be found on the ACT website.

Grade Level: 9, 10, 11, 12

- Prerequisite: None
- Minimum Credit: 1
- Maximum Credit: 1

Honors Genre Literature (G01H01H)

The student will read and examine a variety of literary works belonging to specific genres. The purpose of the class is for students to understand and analyze the qualities and defining features of a selected genre. The areas that will be examined for each literary genre are thematic elements, style, setting, characters, and plot. The student will also be expected to read widely in a chosen genre, participate in collaborative conversations about works in a genre, and write about the literary genre to create a new understanding of the genre. Genres that will be options for the focus of the class are as follows: Ancient Literature, Classical Literature, Contemporary Literature, Mystery/Thriller, Historical Fiction, Conflict Literature, Sci-Fi and Fantasy, Westerns, Young Adult Literature, and Graphic Novels. Through completion of this course, the student will have the tools necessary to recognize and articulate the elements of a work of literature back to its respective genre.

Grade Level: 9, 10, 11, 12

- Prerequisite: NA
- Minimum Credit: .5
- Maximum Credit: 1

Film as Literature (Visual Literacy) (G01H05)

The student will explore a variety of media topics and genres that will be used as the focal points of discussion, writing, projects, and interpretation. Using the TN English Language Arts Standards as the foundation for the course, the student will examine and critique selected media through the lens of the artist, the audience, pop culture, classical media styles, and many other areas of reference. A core focus of this course is for students to be able to interpret and recognize the ways in which the many types of media they consume can be traced back to a single style of expression that has been built upon throughout time. The types of media covered will include—but are not limited to—movies, television shows, artwork, cartoons, comics, music videos, and album art. Topics can include—but are not limited to—animation, computer-generated imagery, action, dystopian societies, comedy, paintings, and drawings. By completing this course, the student will walk away with a better understanding of and appreciation for the many elements that go into the creation of a particular media.

Grade Level: 9, 10, 11, 12

- Prerequisite: NA
- Minimum Credit: .5
- Maximum Credit: 1

Journalism I (G01H15)

Students in Journalism I support the production of the school yearbook.

Grade Level: 10, 11, 12

Prerequisite: English I

Minimum Credit: 1

Maximum Credit: 2

Journalism II Y/N (G01H02)

Students in Journalism II support the production of the school yearbook.

Prerequisite: English I

Minimum Credit: 1

Maximum Credit: 2