| Giles County Board of Education |                                   |                        |                              |  |  |
|---------------------------------|-----------------------------------|------------------------|------------------------------|--|--|
| Monitoring:  Review: Annually,  | Descriptor Term:  Code of Conduct | Descriptor Code: 6.300 | Issued Date: <b>04/08/21</b> |  |  |
| in March                        |                                   | Rescinds: <b>6.300</b> | Issued: 12/05/19             |  |  |

- 1 The GCBOE delegates to the Director of Schools the responsibility of developing specific codes of
- 2 conduct which are appropriate for each level of school. Codes of conduct for students in pre-
- 3 kindergarten or kindergarten shall utilize alternative disciplinary practices such as positive behavioral
- 4 supports. Exclusionary discipline shall only be used as a measure of last resort. The development of
- 5 each code shall involve principals and staff members of each level and shall be consistent with the
- 6 relevant policies as adopted by the GCBOE.<sup>1</sup>
- 7 The following levels of misbehavior and disciplinary procedures and options are standards designed to
- 8 protect all members of the educational community in the exercise of their rights and duties and to
- 9 maintain a safe learning environment where orderly learning is possible and encouraged.<sup>2</sup> These
- misbehaviors apply to student conduct on school buses, on school property, and while students are on
- school-sponsored outings (GCBOE policy 6.308). Furthermore, the code of conduct shall be applicable
- to students participating in virtual learning environments.
- No part of this policy shall abrogate the rights of those students protected by the Individual with
- Disabilities in Education Act, Section 504 of the Rehabilitation Act or any other state or federal law in
- any way. Nothing in this policy shall allow the use of restraint or seclusion against any student in
- violation of GCBOE policy, state law, or federal law. GCSS supports the use of restraint and seclusion
- when necessary and appropriate, but only in compliance with state and federal law and not as a means
- of discipline (GCBOE policy 6.4081).
- 19 In accordance with GCBOE policy 6.302, procedural due process will be utilized for disciplinary
- 20 matters within the Giles County School System.

## 21 MISBEHAVIORS: LEVEL I

- This level includes minor misbehavior on the part of the student which impedes orderly classroom
- 23 guidelines or interferes with the orderly operation of the school but which can usually be handled by an
- 24 individual staff member.

25

26

27

28

29

31

- Examples (not an exclusive listing)
  - Classroom disturbances (GCBOE policy 6.306, 6.316)
  - Classroom tardiness
    - Cheating and lying (GCBOE policy 4.406, 6.316)
    - Abusive language (GCBOE policy 4.406, 6.316)
- Failure to do assignments or carry out directions (GCBOE policy 6.316)

| 1<br>2   | <ul> <li>Wearing, while on the grounds of a public school during the regular school day,<br/>clothing that exposes underwear or body parts in an indecent manner that disrupts the</li> </ul> |  |  |
|----------|---|--|--|
| 3        | learning environment <sup>4</sup> (GCBOE policy 6.310)  |  |  |
| 4<br>5   | <ul> <li>Victimization of any student (harassment (sexual, racial, ethnic, religious), bullying,<br/>cyber-bullying, and/or hazing) (GCBOE policy 6.304, 6.3041)</li> </ul>                   |  |  |
| 6        | <ul> <li>Gang activity or association (GCBOE policy 6.310, 6.3101)</li> </ul>   |  |  |
| 7        | <ul> <li>Unauthorized use of personal communication and electronic devices (GCBOE policy</li> </ul>   |  |  |
| 8        | 6.312)  |  |  |
| 9        | • Unauthorized use of the internet (GCBOE policy 4.406)   |  |  |
| 10       | Disciplinary Procedures   |  |  |
| 11       | • The staff member or administrative designee intervenes immediately.   |  |  |
| 12<br>13 | <ul> <li>The staff member or administrative designee determines what offense was committed<br/>and its severity.</li> </ul>   |  |  |
| 14       | <ul> <li>The staff member or administrative designee determines who committed the offense</li> </ul>  |  |  |
| 15       | and if he/she understands the nature of the offense.  |  |  |
| 16       | <ul> <li>The staff member or administrative designee employs appropriate disciplinary options.</li> </ul>   |  |  |
| 17       | • The record of the offense and disciplinary action shall be maintained by the staff  |  |  |
| 18       | member or administrative designee.  |  |  |
| 19       | Disciplinary Options (not an exclusive listing)   |  |  |
| 20       | Verbal reprimand  |  |  |
| 21       | <ul> <li>Special assignment</li> </ul>  |  |  |
| 22       | <ul> <li>Restricting activities</li> </ul>  |  |  |
| 23       | <ul> <li>Counseling</li> </ul>  |  |  |
| 24       | Withdrawal of privileges  |  |  |
| 25       | <ul> <li>Issuance of demerits</li> </ul>  |  |  |
| 26       | Strict supervised study   |  |  |
| 27       | <ul> <li>In-school suspension</li> </ul>  |  |  |
| 28       | <ul> <li>Restorative practices</li> </ul>   |  |  |
| 29       | <ul> <li>Positive behavioral interventions</li> </ul>   |  |  |
| 30       | <ul> <li>Multi-tiered system of supports</li> </ul>   |  |  |
| 31       | Behavior intervention plans   |  |  |
| 32       | Modified learning environment   |  |  |
| 33       | MISBEHAVIORS: LEVEL II  |  |  |
| 34       | This level includes misbehavior whose frequency or seriousness tends to disrupt the learning climate of   |  |  |
| 35       | the school. These misbehaviors do not represent a direct threat to the health and safety of others but  |  |  |
| 36       | have educational consequences serious enough to require corrective action on the part of  |  |  |
| 37       | administrative personnel.   |  |  |

Examples (not an exclusive listing) 1 2 Continuation of unmodified Level I misbehaviors • Using forged notes or excuses 3 Disruptive classroom behavior (GCBOE policy 6.306, 6.316) 4 Disciplinary Procedures 5 The student is referred to the principal for appropriate disciplinary action. 6 7 The principal meets with the student and the staff member. The principal hears the accusation made by the staff member and allows the student the 8 opportunity to explain his/her conduct. 9 The principal takes appropriate disciplinary action and notifies the staff member of the 10 11 action. The record of offense and disciplinary action shall be maintained by the principal. 12 Disciplinary Options 13 14 Teacher/schedule change at administrative discretion Peer counseling 15 • Corporal punishment 16 In-school suspension 17 Suspension from school-sponsored activities or from riding school bus 18 Out-of-school suspension 19 20 Restorative practices Positive behavioral interventions 21 Multi-tiered system of supports 22 Behavior intervention plans 23 24 Modified learning environment MISBEHAVIORS: LEVEL III 25 26 This level includes acts directly against persons or property but whose consequences do not seriously endanger the health or safety of others in the school. 27 28 Examples (not an exclusive listing) Continuation of unmodified Level I and II misbehaviors 29 • Fighting (GCBOE policy 6.306, 6.316) 30 Vandalism (GCBOE policy 6.311, 6.316) 31 Use, possession, sale, distribution, and/or being under the influence of tobacco or 32 33 alcohol (GCBOE policy 1.803, 6.307) Use, possession, sale, or distribution of drug paraphernalia (GCBOE policy 6.307, 34 6.316) 35

• Use and/or being under the influence of drugs (GCBOE policy 6.307, 6.316) Theft

Threats to others (GCBOE policy 6.304, 6.306, 6.316)

(GCBOE policy 6.311)

36 37

38

| 1  | <ul> <li>Possession, use, and/or transfer of dangerous weapons (GCBOE policy 6.316)</li> </ul>                  |  |  |  |
|----|---|--|--|--|
| 2  | Disciplinary Procedures   |  |  |  |
| 3  | <ul> <li>The student is referred to the principal for appropriate disciplinary action.</li> </ul>               |  |  |  |
| 4  | • The principal meets with the student and the staff member.  |  |  |  |
| 5  | The principal hears the accusation and allows the student the opportunity to explain                            |  |  |  |
| 6  | his/her conduct.  |  |  |  |
| 7  | <ul> <li>The principal takes appropriate disciplinary action.</li> </ul>  |  |  |  |
| 8  | <ul> <li>The principal may refer the incident to the Director of Schools and make</li> </ul>                    |  |  |  |
| 9  | recommendations for consequences.   |  |  |  |
| 10 | • The record of offense and disciplinary action shall be maintained by the principal.                           |  |  |  |
| 11 | Disciplinary Options  |  |  |  |
| 12 | Corporal punishment   |  |  |  |
| 13 |   |  |  |  |
| 14 | Restitution from loss, damage, or stolen property   |  |  |  |
| 15 | <ul> <li>Out-of-school suspension</li> </ul>  |  |  |  |
| 16 | <ul> <li>Restorative practices</li> </ul>   |  |  |  |
| 17 | <ul> <li>Positive behavioral interventions</li> </ul>   |  |  |  |
| 18 | <ul> <li>Multi-tiered system of supports</li> </ul>   |  |  |  |
| 19 | <ul> <li>Behavior intervention plans</li> </ul>   |  |  |  |
| 20 | <ul> <li>Modified learning environment</li> </ul>   |  |  |  |
| 21 | Interim alternative setting   |  |  |  |
| 22 | MISBEHAVIORS: LEVEL IV  |  |  |  |
| 23 | This level of misbehavior includes acts which result in violence to another's person or property or             |  |  |  |
| 24 | which pose a threat to the safety of others in the school. These acts are so serious that they usually          |  |  |  |
| 25 | require administrative actions which result in the immediate removal of the student from the school,            |  |  |  |
| 26 | the intervention of law enforcement authorities, and/or action by the GCBOE.                                    |  |  |  |
| 27 | If a student's action poses a threat to the safety of others in the school, a teacher, principal, school        |  |  |  |
| 28 | employee, or school bus driver may use reasonable force when necessary to prevent bodily harm or                |  |  |  |
| 29 | death to another person. <sup>5</sup>   |  |  |  |
| 30 | Examples (not an exclusive listing)   |  |  |  |
| 31 | <ul> <li>Continuation of unmodified Level I, II, and III misbehaviors</li> </ul>                                |  |  |  |
| 32 | <ul> <li>Death threat (GCBOE policy 6.306)</li> </ul>   |  |  |  |
| 33 | • Extortion   |  |  |  |
| 34 | • Bomb threat (GCBOE policy 6.306, 6.316)   |  |  |  |
| 35 | <ul> <li>Bringing to school or being in unauthorized possession of a firearm on school property*</li> </ul>     |  |  |  |
| 36 | ((GCBOE policy 6.309)   |  |  |  |
| 37 | <ul> <li>Assault that results in bodily injury upon any teacher, principal, administrator, any other</li> </ul> |  |  |  |
| 38 | employee of the school, or a school resource officer* (GCBOE policy 6.309)                                      |  |  |  |

| 1  | <ul> <li>Aggravated assault* (GCBOE policy 6.309)</li> </ul>   |  |  |  |  |
|----|--|--|--|--|--|
| 2  |  |  |  |  |  |
| 3  | <ul> <li>Theft, possession, and/or sale of stolen property (GCBOE policy 6.311)</li> </ul>           |  |  |  |  |
| 4  | • Arson (GCBOE policy 6.311)   |  |  |  |  |
| 5  | <ul> <li>Possession of unauthorized substances (e.g. any controlled substance, controlled</li> </ul> |  |  |  |  |
| 6  | substance analogue, or legend drug)* (GCBOE policy 6.309)  |  |  |  |  |
| 7  | <ul> <li>Use, sale, distribution, or transfe</li> </ul>  |  |  |  |  |
| 8  |  |  |  |  |  |
| 9  | (GCBOE policy 6.304, 6.306)  |  |  |  |  |
| 10 | Disciplinary Procedures  |  |  |  |  |
| 11 | The principal confers with appro   | priate staff members and with the student.                                 |  |  |  |
| 12 |  |  |  |  |  |
| 13 | his/her conduct.   |  |  |  |  |
| 14 | • The parent(s)/guardian(s) are notified.  |  |  |  |  |
| 15 | <ul> <li>Law enforcement officials are contacted.</li> </ul>   |  |  |  |  |
| 16 | • The incident is reported, and recommendations are made to the Director of Schools.                 |  |  |  |  |
| 17 | If the student's placement is to be changed, adequate notice of the charges shall be                 |  |  |  |  |
| 18 |  | parent(s)/guardian(s) and his/her right to appear at a                     |  |  |  |
| 19 | hearing.   |  |  |  |  |
| 20 | Disciplinary Options   |  |  |  |  |
| 21 | <ul> <li>Other hearing authority or GCBO</li> </ul>  | DE actions   |  |  |  |
| 22 | • Interim alternative setting  |  |  |  |  |
| 23 | <ul> <li>Long-term out of school suspens.</li> </ul>   | ion  |  |  |  |
| 24 | • Expulsion  |  |  |  |  |
| 25 | * Designates zero tolerance offenses.  |  |  |  |  |
|    | Legal References   | Cross References   |  |  |  |
|    | 1. TCA 49-6-4005; TCA 49-6-3024  | Traffic and Parking Controls 3.403   |  |  |  |
|    | 2. TCA 49-6-4002 to 4005; 20 USCA §§ 7114, 7118  | Procedural Due Process 6.302   |  |  |  |
|    | 3. TCA 49-6-4109   | Student Discrimination, Harassment, Bullying,                              |  |  |  |
|    | 4. TCA 49-6-4009<br>5. TCA 49-6-4008   | Cyber-bullying, and Intimidation 6.304 Title IX & Sexual Harassment 6.3041 |  |  |  |
|    | J. 1011 17 0 1000  | Bus Safety and Conduct 6.308   |  |  |  |
|    |  | Zero Tolerance Offenses 6.309  |  |  |  |
|    |  | Dress Code 6.310<br>Corporal Punishment 6.314                              |  |  |  |
|    |  | Detention 6.315  |  |  |  |

Suspension 6.316

Safe Relocation of Students 6.4081

Page 5 of 5