



West Hoke Elementary



Together We RISE

“We don’t rise to the occasion.
The occasion is every day!”

Together we **R**eflect
Together we **I**mprove
Together we **S**upport
Together we **E**xcel

WHES Vision Statement

West Hoke Elementary is an inclusive and supportive learning environment that provides authentic opportunities to improve and achieve ALL students' academic, emotional, social, and physical needs by providing rigorous, equitable, and innovative instruction to educate the whole child in preparation for lifelong learning.



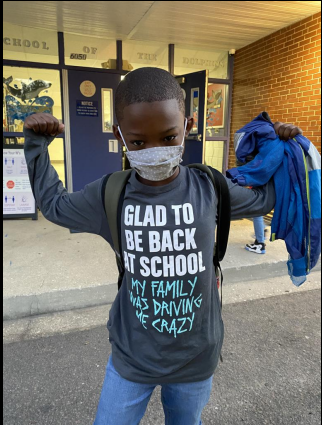
WHES Mission Statement

The mission of West Hoke Elementary School is to educate the whole child within a positive nurturing environment through high expectations and quality instruction for academic excellence.



WHES Student Pledge














At West Hoke Elementary
I am an innovator,
I am included,
I am supported,
and I will be a lifelong learner
Because I am a Dolphin
and I MATTER!





Strengths/Celebrations



-  Purple Star Award
-  BETA School of Merit and Distinction
-  Placed 3rd in Nation for 5th Spanish and 8th in Spelling Bee
-  1st Place in Elementary Robotics Competition
-  3rd Place in Elementary Debate Competition
-  Teacher of the Year- Ms. Monique Santiago
-  TA of the Year- Mrs. Gwendolyn Robinson
-  BT chosen to represent Hoke County for the BT NCCAT Award- Ms. Laura Jones
-  Met Growth in ALL EOG subject areas
-  Met Growth in ALL EOG subgroups
-  Kindergarten mClass grew from 25% at BOY to 82% at EOY (+57%)
-  iReady Overall- Grew from BOY at only 13% to 49% at EOY (+36%)
-  4th Grade iReady was at 64% and Kindergarten was at 75% at EOY



School Performance Grades

C
55
-0.66

Overall

Met Growth

+4

D
49
-1.99

Reading

Met Growth

+3

C
59
+1.68

Math

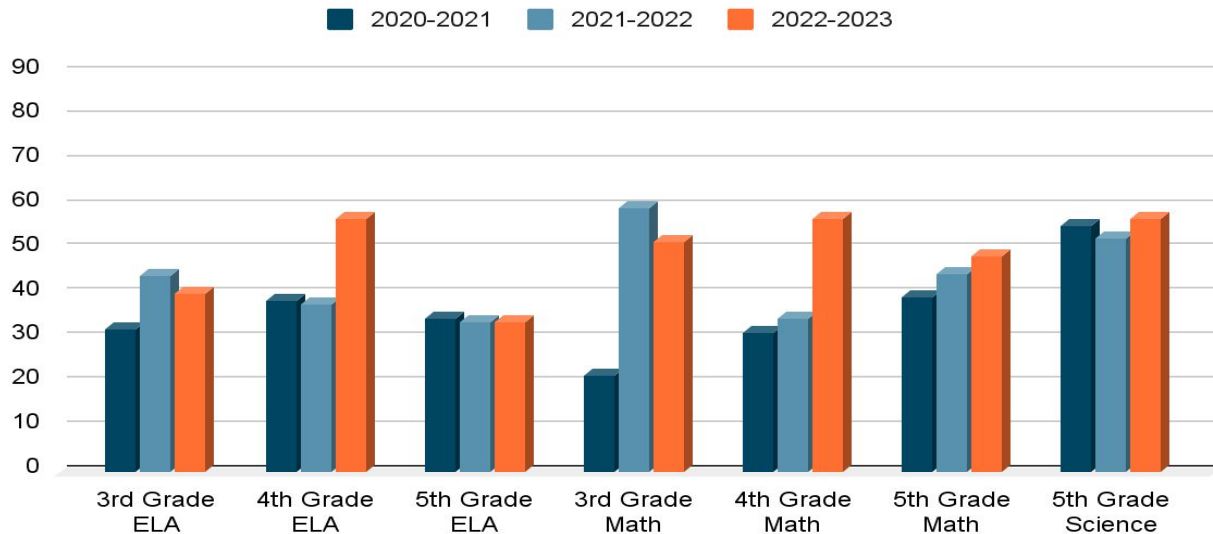
Met Growth

+5



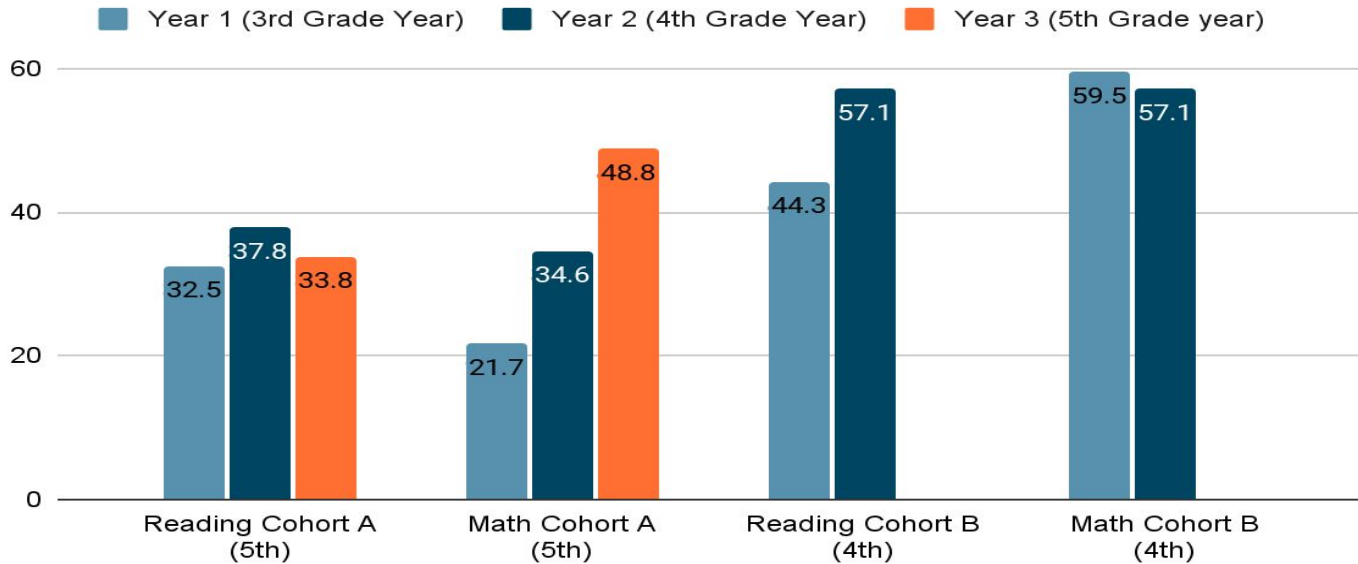
EOG Comparison Data

EOG Comparison



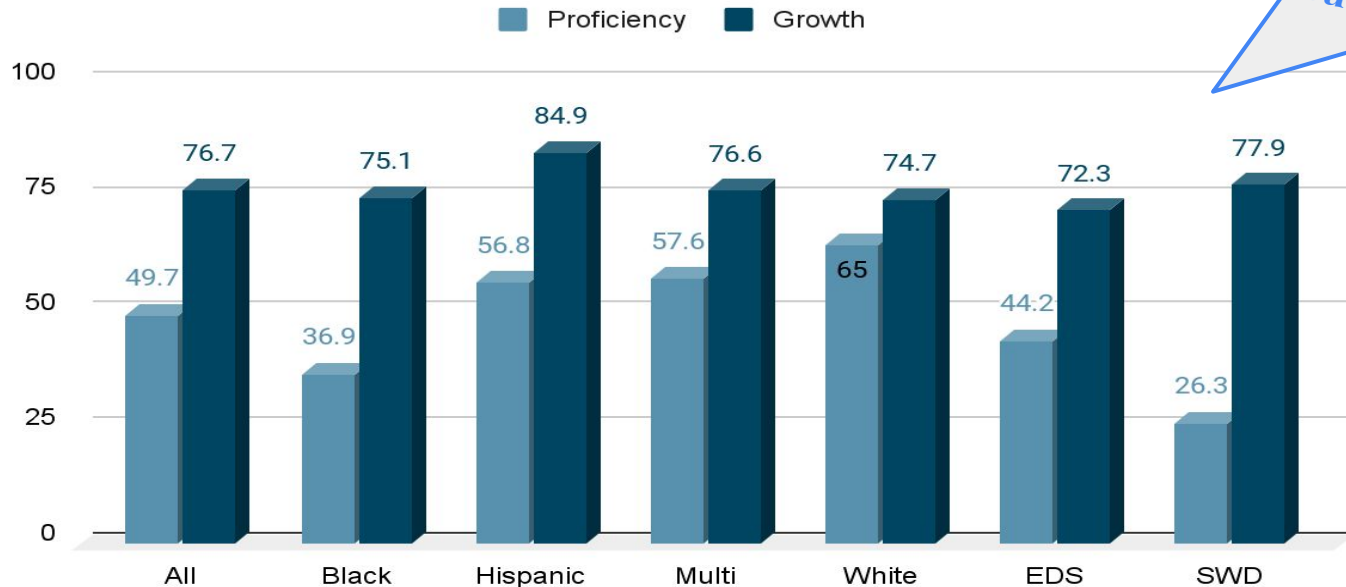
EOG Cohort Data

Cohort Data



Overall Subgroup Data

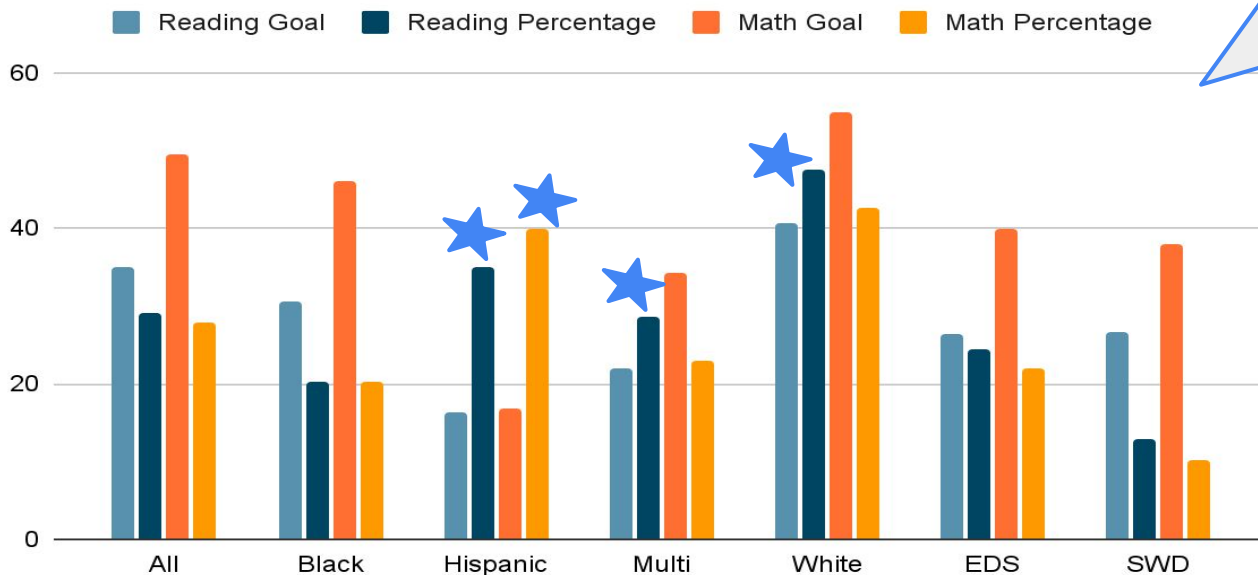
Proficiency vs. Growth



Met Growth
in ALL
Subgroups!

Long Term Subgroup Data

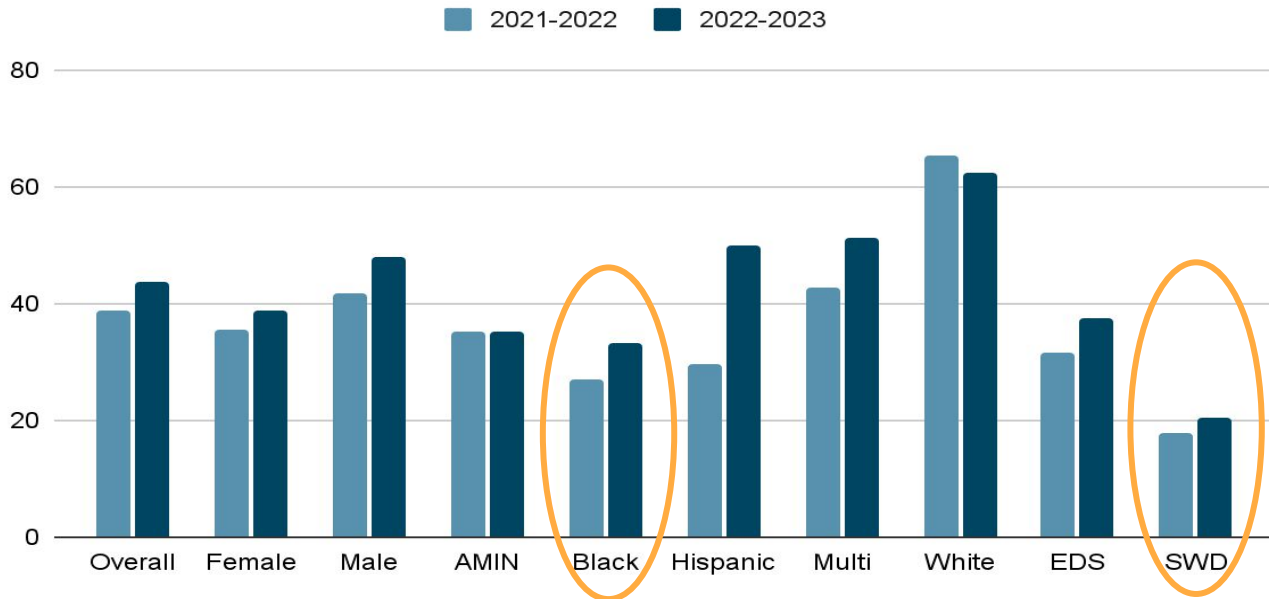
Long Term Goals



Met 4 out of
14 Goals!

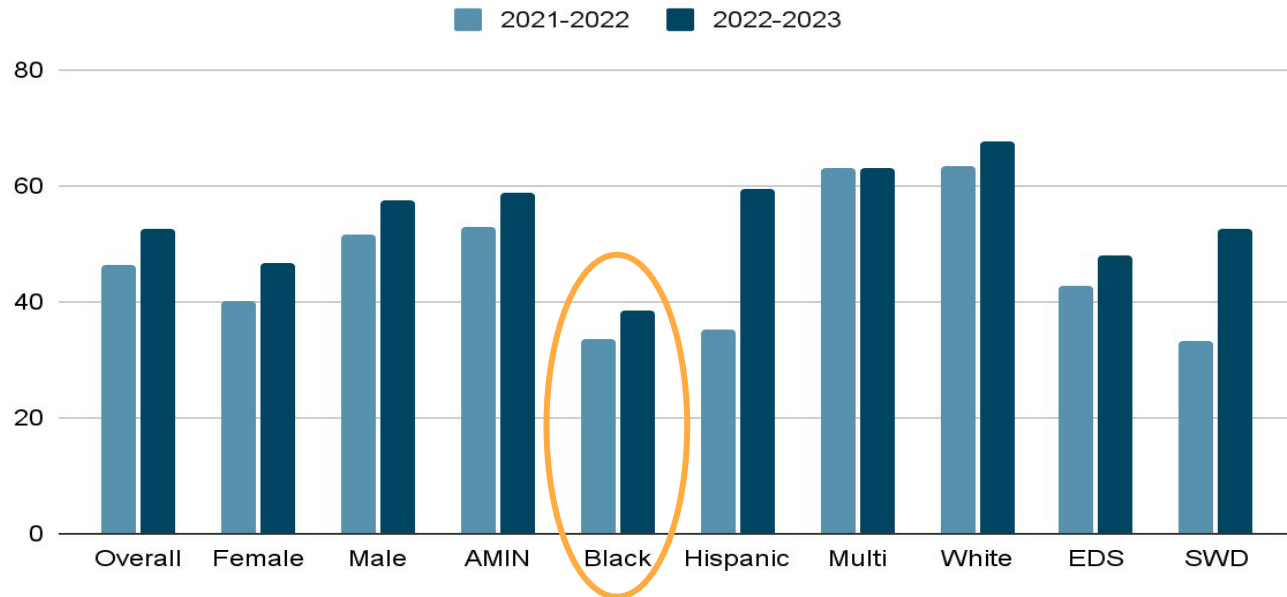
Subgroup Comparison Data for Reading

Reading Comparison



Subgroup Comparison Data for Math

Math Comparison





Areas for Improvement



Leadership Capacity

B3. Monitoring Instruction in School-
Conducts both formal and informal classroom visits with a process for providing developmental feedback to teachers.



Planning and Operational Effectiveness

D2. Facilities and Technology-
Ensures that the school grounds are clean, well maintained, and safe.

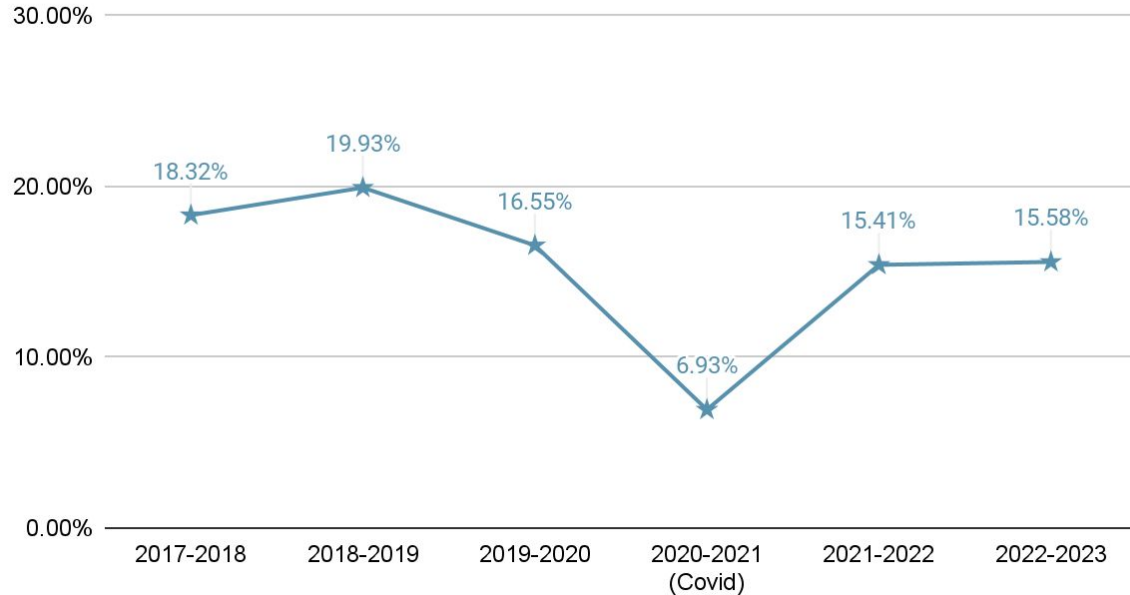


Professional Capacity

C1. Teacher Quality and Experience-
Engage in a systematic process for identifying ineffectiveness and plan for improvement is collaboratively decided. (This is an area from the Teaching Working Conditions Survey that is taken every 2 years)

Discipline Data

Percentage of Students with Office Referrals



FAM-S Data from 2022-2023

School Year Critical Component	2022-2023 Percentage
Leadership	67%
Building the Capacity/Infrastructure for Implementation	67%
Communication and Collaboration	92%
Data-Based Problem Solving	71%
Three-Tiered Instruction/Intervention Model	90%
Data Evaluation	83%
Total FAM-S Score	76%

School Year Critical Component	West Hoke Elementary 2021-2022 Percentage
Leadership	89%
Building the Capacity/Infrastructure for Implementation	73%
Communication and Collaboration	83%
Data-Based Problem Solving	67%
Three-Tiered Instruction/Intervention Model	71%
Data Evaluation	72%
Total FAM-S Score	75%

Priority Goal 1: Student Success

Every student is challenged and engaged while providing multiple pathways for student success by broadening opportunities, building support systems, and eliminating barriers.



Goal 1: WHES will increase the overall performance composite of 3-5 students taking the End of Grade Tests from 55 to 62.0 by increasing the percentage of students who demonstrate college and career readiness (level 4 and 5) on EOG from 29.8 to 35.0 and grade level proficiency from 49.8 to 63.0.



Reading: 131 students out of 217 students (GLP) 60%
Math: 137 students out of 217 students (GLP) 63%
5th Science: 52 students out of 79 students (GLP) 65%



Priority Goal 1 Continued

Goal 2: WHES will reach the following proficiency goals according to the specific grade levels:

60.0% of all 3-5 students will be proficient in Reading by June 2023.

- **58% of all 3rd Grade students will be proficient in Reading by June 2024.**
- **60% of all 4th Grade students will be proficient in Reading by June 2024.**
- **62% of all 5th Grade students will be proficient in Reading by June 2024.**

62.0% of all 3-5 students will be proficient in Math by June 2024.

- **60% of all 3rd Grade students will be proficient in Math by June 2024.**
- **63% of all 4th Grade students will be proficient in Math by June 2024.**
- **65% of all 5th Grade students will be proficient in Math by June 2024.**

65.0% of all 5th grade students will be proficient in Science by June 2024.

72% of K-2 students will be at or above grade level after Reading Diagnostic EOY Assessment by June 2024.

85% of all Kindergarten students will be at or above grade level after receiving the Reading Diagnostic EOY Assessment by June 2024.

70% of all 1st grade students will be at or above grade level after receiving the Reading Diagnostic EOY Assessment by June 2024.


65% of all 2nd grade students will be at or above grade level after receiving the Reading Diagnostic EOY Assessment by June 2024.




Action Steps for Priority 1: Focusing on Student Success

 Utilizing Relay Training, Administration will regularly observe staff and provide quality feedback to improve their CORE instruction, lesson plan sequence, and delivery of the lesson

(Relay Lever 2 & 3: Instructional Planning, Observation and Feedback)

 Data Discussions with Administration and Academic Coach during weekly PLC's and Quarterly Data Days
(Relay Lever 1, 2, & 7: Data Driven Instruction, Instructional Planning, Managing School Leadership Teams)

 Provide ongoing support for staff through Relay Clinics or Professional Development to improve student success
(Relay Lever 4 & 7: Professional Development, Managing School Leadership Teams)

 Intentional Small Group & Intervention instruction, and Progress Monitoring to assess growth (Relay Levers 1 & 2)

 AIG Extension Activities/Lessons and Projects through Canvas (Relay Levers 1, 2, & 7)

 Tier II & III Monthly Meetings with MTSS team (Relay Levers 1, 5, & 7: Data Driven Instruction, Student Culture, Managing School Leadership Teams)

 Weekly communication with parents to discuss student performance and growth (Relay Lever 1 & 5)

 Maggie's Outreach/Possible After School Tutoring/Other After School Clubs (Relay Levers 1 & 5)

Priority Goal 2: Student Well-Being

Create an environment that fosters the growth of the whole child by nurturing students' intellectual, physical, mental, and social-emotional growth in healthy, safe and supportive learning environments.



Goal 1: WHES will embed and promote social and emotional learning programs within the school by way of resource classes, daily morning meetings, wellness programs and student support services. As a result, office referrals will decrease by 3% as measured through ABE.












Goal 2: WHES will strengthen the instruction of tiered instruction from 90% to 93% through small groups, intervention, support groups, and progress monitoring as measured by our yearly FAM-S evaluation.





Actions Steps for Priority 2 Focusing on Student Well-Being



-  Professional Development focusing on MTSS process (IIPs/IRPs) and ABE data collection for all staff (Relay Level 1, 4 & 7)
-  Utilize FlyFive during Resource classes and SEL morning meetings in the classroom (Relay Level 5)
-  Wonders Program also has SEL components embedded into content (Relay Level 5)
-  SWIM Program with Progress Monitoring (Relay Level 1, 5, & 7)
-  Diamond Dolphins Girls Group and other support groups (4-H, Family Support, Maggie's Outreach) (Relay Level 5)
-  Military Family Support Group (Relay Level 5)
-  Monthly or Quarterly Celebrations (PBIS, Dolphins of the Month, Attendance) (Relay Level 1 & 5)
-  Opportunities to meet with Support Staff and/or Mental Health Specialists through groups or individual sessions
-  Wellness Information shared with students, families, and staff through flyers or media platforms (Relay Level 5)
-  Home visits to support families/students (Relay Level 5)
-  After School Clubs (Running Club, Robotics, BETA, Battle of the Books, IEA Club, etc.) (Relay Level 5 & 7)

Priority Goal 3: Modern and Innovative Learning Environment and Systems

Create an environment where technology is used to enhance teaching and learning as well as financial and business systems to provide tailored support to students, parents, and educators.

Goal 1: Teachers will enhance instruction for students by monitoring, evaluating, and providing feedback through digital platforms (Canvas, SeeSaw, etc.) as measured by lesson plan feedback and walkthroughs.


Goal 2: WHES staff will provide support to students and parents with individual student instructional goals through the development of personalized plans (IIPs, IRPs, IEPs, DEPs, etc.) based on student performance and growth.





Action Steps for Priority 3

Focusing on Modern and Innovation Learning

 Teachers will be provided differentiated, personalized instruction through small group plans and/or intervention plans that will be reviewed and discussed during PLCs to ensure students' individual needs are being met. (Relay Level 1, 2, & 3)

- Plans can include Voyager, LETRS activities, Reading Horizons, Wonders Leveled Readers, Bridges, iReady activities, and other research based resources. (Relay Level 1 & 2)
- Plans will also focus on subgroup data and address areas of weakness, learning gaps, misconceptions of content, or extend learning based on student mastery of standards and skills. (Relay Level 1 & 2)
- Administrative lesson reviews and walkthroughs will take place using Relay walkthrough forms to ensure small group activities align to standards to improve student understanding in grade level content. (Relay Level 3)

 Teachers will utilize Canvas (2nd-5th), SeeSaw (K-1), and Clever platforms to monitor student performance (Relay Level 1 & 2)

 Media Coordinator will provide instruction on digital learning skills as well as utilizing Learning.com (Relay Level 2)

 STEM projects will be embedded into all K-5 grade levels again this year (Science Fair will showcase individual projects of 3rd-5th graders and class projects of PreK-2) (Relay Level 2)

 Attend optional professional development that is offered by the DTIFs on various technology topics and utilize our school DTIF, Ms. McKeithan when needed for support in the classroom (Relay Level 4)

 Educating parents about digital citizenship and digital competencies by sending home flyers or media platforms (Relay Level 5)

Priority Goal 4: Excellent Professionals

Recruit, hire, support, and invest in high-quality and diverse teachers, leaders, and support staff.

Goal 1: WHES will increase the percentage of teachers who exceed student growth as measured by EVAAS through strengthened support systems, buddy system, administrative walkthroughs, PD opportunities for staff members, and lesson plan feedback..










Goal 2: WHES will increase the percentage high quality professional development which is tied to student outcomes as measured by the Teacher Working Conditions Survey from 57.14% in 2022 to 70% in 2024 while providing staff surveys throughout the year.





Actions Steps for Priority 4 Focusing on Excellent Professionals



-  New teachers or BTs will observe veteran teachers in their content area (RL 2, 3 & 4)
-  BTs will meet regularly with their mentor to assist in various areas for support (RL 2, 3, 4, 6)
-  Administration team will use Relay training to improve teacher instruction and lesson planning (Relay Lever 1-4, 7)
-  Teachers will lead Professional Development to build capacity with staff and develop teacher leaders (RL 4, 6, 7)
-  All BTs are assigned a Buddy Teacher to assist them and complete check-ins throughout the year (RL 2, 3, & 6)
-  Teachers will have Choice PDs in the school so they can focus on areas to improve on based upon their professional development plan (RL 4)
-  Partner with other teachers throughout the district (RL 2, 6)
-  Professional development in PLCs, district meetings, or opportunities outside of the county (RL 4)
-  Admin will hold teachers to a high standard for teaching and facilitating learning by reviewing lesson plans, small group and intervention plans, reviewing data in PLCs, conducting walkthroughs and giving immediate feedback, and following up on professional development survey data (Based on TWC data) (RL 1-4)

Priority Goal 5: Communication and Community Engagement

Develop strong connections among schools, families, and the community to broaden opportunities for student learning, development, and growth.






Goal 1: WHES will increase the parental involvement for student learning and growth as measured by Parent/Teacher Conferences, weekly newsletters, progress reports, report cards, daily/weekly communication from teachers, and Grade Level Curriculum events

Goal 2: WHES will increase the parental engagement with the school annually as measured by parent surveys, social media data, sign in sheets, volunteer opportunities, and having a more active PTO.





Actions Steps for Priority 5

-  Communicate to parents when information and surveys are sent out, conferences are being held, etc. in a variety of ways such as email, Classdojo, our school website, Facebook, Twitter and other social media platforms. (RL 5 & 6)
-  Follow up with necessary reminders about information that has been sent out.
-  Increase family events to support with student academics and progress (RL 5 & 6)
-  Provide more volunteer opportunities (Beautification Days, Volunteering with Book Fair, after school events, field trips, Special events, etc.) (RL 5 & 6)
-  Get our PTO more involved throughout the school year (RL 5 & 6)

Together We RISE

Coaching is all about having someone believe in you and encourage you, about getting valuable feedback, seeing things from new perspectives and setting your sights on new horizons.

We are ready to **COACH** our team to **RISE** to the daily challenge!

