

What is a School-Parent Compact?

McLauchlin Elementary Schools family compact is an agreement of excellence that outlines how families, the school staff, and students share responsibility for improved student academic achievement.

School Goals

- Target Interventions for Sub Groups, students with Disabilities, and ELs.
- Provide teachers with professional development that will improve teaching and learning
- Show improvement in areas of Reading and Math for all students
- Provide enrichment for Academically Gifted Students

You can be a Volunteer!

- Complete a Hoke County Schools Background Check
- Contact the school principal/David Renninger
- Get Started! Work with the school staff to determine a date and time when you can get involved

Student Signature _____

Parent Signature _____

Teacher Signature _____

Principal Signature _____

McLauchlin Elementary School's mission is to provide families with the opportunities to participate in activities funded by Title I. This compact outlines how families, the entire school staff, and students will share the responsibility for academic growth and achievement and how the school and families are building partnerships for success.

Communication is Key

McLauchlin Elementary School is committed to providing pertinent information to families about what's happening in our school. There are several methods of communication that we use:

- Blackboard Messages
- Mustang Connection Newsletter
- Canvas
- Emails
- Phone Calls
- Class Dojo
- Class Tag
- Student-Led Conference



McLauchlin Elementary School

EC Self-Contained

David Renninger, Principal
drenninger@hcs.k12.nc.us
910 875 8721

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McLauchlin Elementary School

Kindergarten

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McLauchlin Elementary School

1st Grade

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McLauchlin Elementary School

2nd Grade

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McLauchlin Elementary School

3rd Grade

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McLauchlin Elementary School

4th Grade

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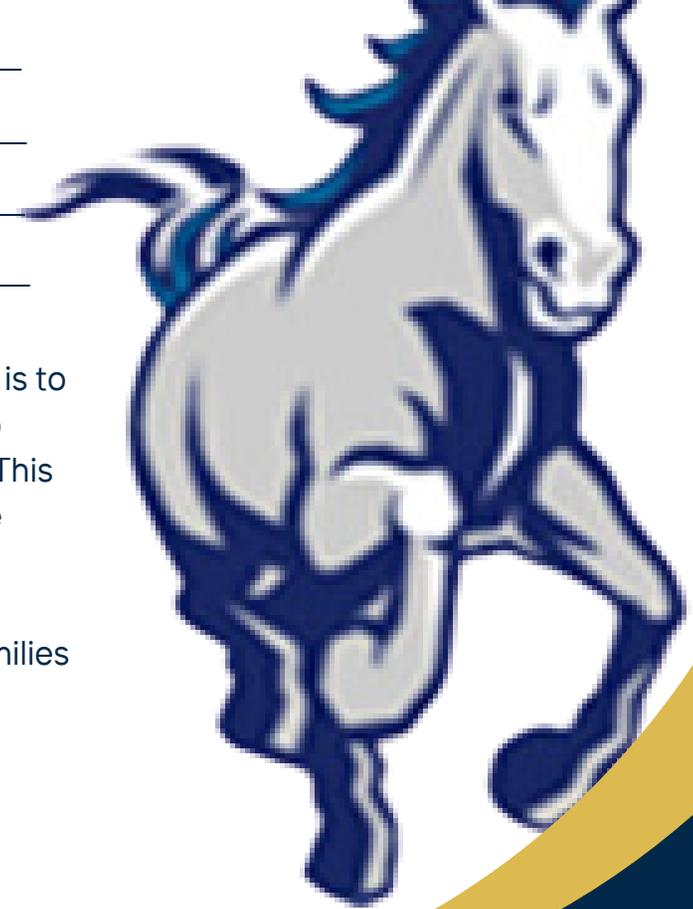
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McLauchlin Elementary School

5th Grade

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Schools Responsibility We Will:

- Provide high-quality, rigorous instruction daily
- Use student data to make instructional decisions and to address the diverse needs of students
- Create a learning environment for all students to experience success
- Welcome families as partners in education
- Provide parents with the opportunities to volunteer and participate in their child's learning process
- Staff will communicate with both parents and students about important information as it becomes available
- Staff will provide a safe and nurturing learning environment for students to learn
- Staff will ensure that students are receiving the best practices to improve in all content areas
- Staff will use PBIS to create a positive learning environment



Families Responsibility We Will:

- Ensure that students arrive at school on time and present each day
- Support MES and offer ideas to improve the educational process
- Welcome staff as partners in the education of their children
- Participate in activities provided by staff to enhance students' growth and development academically
- Engage in conversations with students to talk about their day and educational experiences
- Monitor grades through PowerSchool
- Monitor assignments posted in Canvas or Seesaw
- Discuss the importance of reading daily to become better readers
- Communicate with staff when assistance is needed
- Attend student-led Conferences to discuss academic successes and concerns.



Students Responsibility I Will:

- Attend school regularly and on time
- Ask for help when needed
- Complete assignments on time and promptly
- Try your best at all times
- Set reasonable goals and do my best to reach them
- Encourage family members to attend school events
- Work to the best of my ability
- Follow school and classroom rules
- Read at least 30 minutes each day

