

School Responsibilities

As a school, we will:

- Provide high quality curriculum and instruction by using NC Standard Course of Study Curriculum and provide interventions when necessary
- Meet annually with parents to discuss Title I requirements and funds
- Provide conference availability times to parents/families (in November & February) or arrange conferences at a mutually agreeable time
- Be accessible to parents and respond in a timely manner between the school hours of 7:30 a.m. and 3:00 p.m.
- Provide volunteer opportunities on field trips, in the classroom, and during school events
- Maintain high standards for student performance and clear expectations for what students will learn
- Communicate behavioral and academic progress through the use of daily folders, planners, newsletters, quarterly interim reports and quarterly report cards
- Assign appropriate home and school assignments
- Collect and analyze data to monitor student progress and drive instruction
- Teach and model the school rules and the PBIS matrix for behavior expectations
- Promote safe, healthy lifestyle and positive behavior, and take steps to prevent bullying through non-violent interventions.

I promise to fulfill my responsibilities with respect to the Parent-School Compact.

Teacher's Signature

Date

Parent Responsibilities

As a parent, I will:

- Make sure my child attends school every day, arriving by 7:30 a.m. for breakfast
- Ensure my child is prepared for learning by making sure he/she receives adequate sleep and proper nutrition
- Communicate with my child's teacher by reading materials sent home
- Sign and return necessary materials/forms in a timely manner
- Be aware of my child's daily schedule (resources, lunch, testing schedule, and daily assignments)
- Attend the student/parent/teacher conferences in November and February
- Contact the office for additional parent/teacher conferences as needed
- Bring a photo ID whenever I visit the school and sign in at the office
- Update emergency information, addresses, and phone numbers immediately as changes occur
- Provide a regular time and place for homework and support completion of school assignments and projects
- Involve my child in activities that foster improvement of reading and math skills
- Support, reinforce, and model PBIS behavior expectations for students
- Discuss bullying and promoting a safe school environment with my child
- Promote a healthy environment by addressing any health issues with the school nurse

I promise to fulfill my responsibilities with respect to the Parent-School compact.

Parent's Signature

Date

Student Responsibilities

As a student, I will:

- Come to school by 7:50 a.m. prepared to learn (or 7:30 a.m. for breakfast)
- Bring supplies and completed homework assignments back to school everyday
- Have high expectations for myself and approach all tasks with a positive attitude
- Ask for help when needed
- Make sure I understand the daily learning objectives
- Listen and do my best
- Participate fully in classroom activities
- Treat staff, parents, other students, and visitors with respect
- Follow classroom and school rules outlined in the PBIS matrix
- Talk to a trusted adult if I am aware of bullying or unsafe behavior
- Come to school in proper attire and safe footwear in order to participate in daily recess and P.E.
- Talk to family members about what I learned and did at school everyday
- Share school forms with my family and be responsible by returning the forms to school by the due date
- Return library books to the media center bi-weekly

I promise to fulfill my responsibilities
with respect to the Parent-School compact.

Student's Signature

Date

Academic Behaviors &
Growth Mindset

At Hawk Eye Elementary, we want to ensure our students have a growth mindset and understand what is necessary to prepare them for college, careers, and life. Our K-2 students will be prepared to do the following:

- Show persistence on tasks they find challenging
- Engage with daily classroom activities
- Demonstrate productive work habits and organizational skills
- Use effective communication and collaboration skills
- Self-regulate their choices on a daily basis
- Achieve grade level mastery on mClass assessments

The intended outcome for our students is that they make positive academic behavior choices for the remainder of their educational

careers.

At Hawk Eye we will

Achieve greatness TOGETHER!

Hawk Eye Elementary School Pledge

Today and everyday I choose
To be useful and kind
To be motivated and encouraged
I will have self esteem
I will appreciate who I am and from where I come
I will excel and be victorious
Today and everyday
For this is the Hawk Eye way!

Students, parents and staff all share responsibility for student learning. By reading and signing this compact of shared responsibilities, we can better understand how everyone contributes to student success, and we agree to collaboratively support the students and the Hawk Eye community.

We will provide Title I information to parents during Open House and at other school-wide events, and it is always available via Hawk Eye's website:

<https://www.hcs.k12.nc.us/Domain/10>

Hawk Eye Elementary



2023-2024

Title I Parent-School Compact

Heather D. Brower, Principal

Ashley D. Locklear, Assistant Principal

Hawk Eye Elementary

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