

VJH Agenda Building Council

Date: January 25, 22024

Roles:

Facilitator:
Brian Gee

Minutes:
Laura Westerman

Time Keeper:

Members:

Erin Allen, Jessica D'Ambrosio, Laura Davis, Brian Gee, Sue Ibrsimovic, Katie Jerabeck, Jessica Olmstead, Gayle Reh, Sophia Ruddock, Melissa VanRensselaer, Mindy Wade

Council Invitees: Laura Westerman

| # | Topic/Subject | Person Responsible | Time Allotted | Notes/Next Steps |
|---------------------------|------------------------------------------------|--------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Opening | | | | |
| 1 | Warm Welcome | Facilitator | 5 minutes | |
| 2 | Review Agenda | Facilitator | 2 minutes | |
| Guest Presentation | | | | |
| 3 | o None | | | |
| Old Business | | | | |
| 4 | Approval of 12/14 minutes | | 5 minutes | Open up to group for additions/changes? Minutes are approved as is. |
| New Business | | | | |
| 5 | Finalization of Goal language and action steps | | 15 minutes | Building Council broke into smaller groups to look at specific data. One group looked at finalization of goal language. Goal document found here: W VJH - Building Council Goals- 23-24.docx |

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| 6 | Review of data collected from other local schools | | | <p>Additional groups met to look at data:</p> <p>Study Hall group:</p> <ul style="list-style-type: none"> - Didn't get super far with data analysis. Trends so far show <ul style="list-style-type: none"> - Of the students that have multiple study halls, 80-90% have 2 study halls in 1 day (not spread out over the three days). 7th grade has 2 on 1 day, and some days with none). - Could depend on semesters based on 7th grade encore flips. - Probably 250 kids with more than 1 study hall a day somewhere in the 6 day cycle. - Additional data needed? Group didn't need additional data. Brian asked about whether programming leads to changing this. - Please click here for a link to the 7th grade data. <p>Homeroom group:</p> <ul style="list-style-type: none"> - Noticed that schools that responded that do have some sort of homeroom, were happy with it. - 18.2% got rid of study halls (group thought it was from lack of buy in) - All schools that responded, have some sort of deliberate way to connect with SEL opportunities. - Some groups did a homeroom every day, 1 day of week would do something at the end of the day. - Only 3 junior high schools- limited schedules, students don't have a study hall, homeroom or enrichment. Gates Chili doesn't have a homeroom but they do have enrichment (civics course, RBTL connection, programs connected to goal setting, self-improvement.) - Wonder from the group- Can we see what their schedule looks like? |
| Closing | | | | |
| 7 | Next steps: | | 2 minutes | <p>As a group- develop rationale. What is the goal for having a homeroom? Goal for having a study hall? What would it look like?</p> <p>Bring data- how many teachers can contractually take an enrichment in their schedule?</p> |

Future meeting dates: [Dates can be found here](#)

