

**PLEASE READ CAREFULLY**  
National Honor Society Application Checklist  
*\*Application begins on next page\**

**For all students:**

**The deadline for submission is on or before Friday, January 8th, 2021.**

**Scholarship**

Members and applicants must maintain a non rounded minimum GPA of 3.8 on the 5.0 scale.

**Community Service Requirements:**

*Service is defined as actions undertaken by the student that are done with or on behalf of others without any direct financial or material compensation.*

- List of current school involvement and year of involvement (i.e. Honor Societies, Clubs, athletics, activities in addition to academics)
- At least three examples of **school service** that you perform that benefits your school community.  Choose one and write a brief paragraph explaining why you have chosen to engage in this activity and how it enriches your school community.
- At least three examples of **self-initiated** community service that benefits your greater community in which you reside.
  - Choose one and write a brief paragraph explaining why you have chosen to engage in this activity and how it enriches your greater community in which you reside.

*Both of these should total a minimum of 30 hours in several different venues of service with no more than 15 of them being service that was affiliated with a school organization.*

- Two brief paragraphs, each on a different service activity
- Verification information for each activity with all required signatures from people other than relatives – **If you have signatures from several years ago, you will want to contact the service sponsor to let them know they may be contacted concerning your service hours. Please make sure contact information is up to date. Service sponsors for service hours that cannot be reached will not be counted.**

**Leadership Requirements:**

*Leadership is defined as a position in which the person has the capacity to guide and direct to accomplish a common goal.*

- At least two examples of school/community leadership
- Two brief paragraphs, each about a different position and its responsibilities
- References and signatures for each leadership activity listed

**Character Requirements:**

*A person of character demonstrates the following six qualities, trustworthiness, respect, responsibility, fairness, caring and citizenship.*

- Paragraph defining character according to *you* and explaining how you exemplify the standard(s) you listed

**Optional Information:**

- Work Experience
- Recognition or Awards
- No more than one letter of recommendation (may not be from relatives or teachers at CFHS)

**Remember:**

See Miss Elliott in Room C106 or Mr. Allen in A106 if you have any questions about the application process.

Do not staple the application together – use a paper clip instead or share digitally to [kelliott@horrycountyschools.net](mailto:kelliott@horrycountyschools.net)  
Incomplete applications will not be accepted.  
A parent or relative may NOT sign off on community service.

## 2020 Fall/Spring CFHS National Honor Society Membership Application

Name:

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Cell:

(843)424-3968

In order to be considered for membership in the Carolina Forest High School Chapter, a student must be a junior or senior with a minimum cumulative grade point average of 3.8 on the state grading standard. A five-member faculty committee appointed by the principal will select from all qualifying applicants those who excel in scholarship, leadership, service, and character.

**While a minimum of three examples of service and two examples of leadership are required for consideration, the Council seeks those students who are exemplary in both categories.** The basis for this selection is the attached required student survey and information from the entire faculty and administration.

Please return this form TYPED with information according to the attached guidelines about the induction process. You may share digitally.

**DO NOT STAPLE TOGETHER; USE A PAPERCLIP.**

**No late applications will be accepted; the application is due on or before the end of the school day on Friday, January 8th, 2021.**

**NOTE:** According to the national guidelines, induction into the National Honor Society is a privilege, not a right. Notice the definitions for each aspect of achievement that would deem you worthy of membership.

### I. Scholarship

Requirement of 3.8 on the state grading standard has already been met.

### II. Service

The student who serves:

- Does not receive financial gain from service
- Does not receive course credit or complete course requirements from service
- Serves through his school involvement, school service, and community service

- Is willing to uphold scholarship and maintain a loyal attitude
- Participates in some outside activity: Girl Scouts; Boy Scouts; church groups; volunteer services for the aged, poor, or disadvantaged; family duties
- Volunteers dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance
- Works well with others and is willing to take on difficult or inconspicuous responsibilities
- Cheerfully and enthusiastically renders any request for service to the school
- Is willing to represent the class or school in inter-class or inter-scholastic competition
- Does committee and staff work willingly
- Shows courtesy by assisting visitors, teachers, and students.

A. **Requirement:** A minimum of three (3) examples of community service (15 hours total) and two (2) examples of school service (15 hours total) completed during high school in accordance with the definition of service above.

Write at least two (2) paragraphs, each one about a different community service activity.

There must be a minimum of thirty hours of documented service.

A minimum of fifteen of these hours must be self-initiated community service. The remaining fifteen hours *may* come from service you completed through participation in a school organization. Hours may begin freshman year and continue until the present time.

B. **Verification:** Please print the name and number of an adult supervisor **other than a relative** who can verify your participation in each activity and hours served. Also, provide a signature for each activity. Provide phone numbers for adults outside of school OR attach the NHS service log, if required phone numbers and signatures are on the form. If the recommending person is unavailable or unreachable those hours of service cannot be counted. **(Please contact the person prior to submitting to verify contact information. Service that cannot be verified will not be counted.)**

### School Service Paragraph 1

Why have you chosen to engage in this activity and how does it enrich your school community?

OBE Music Day at the Bay

OBE Music Day at the Bay is an all day school event for Ocean Bay Elementary School Students to explore music. My role was to teach the history of the steel drum as well as teach the students how to play the steel drum. I chose to engage in this activity because the steel drum is not well known. This activity enriched my school community by helping the students explore music.

### Self-initiated Service Paragraph 2

Why you have chosen to engage in this activity and how does it enrich the greater community in which you reside?

National Guard in Carolina Forest

After a very severe hurricane that slammed the coast of the Carolinas, the national guard came to help our community. The Carolina Forest region was not badly hit so the national guard was stationed at the

Carolina Forest Recreation center. In order to give back to the national guard for their help, we as a community decided to supply them with dinner for one night. I decided to engage in this activity because they helped our community in a time of need, so serving this one night was one way to give back to them. This activity enriched my community because it helped the national guard who was helping our community regain strength after the hurricane.

**Service—30 total hours**

**\*at least 3 examples of self-initiated community service and at least 3 examples of school-affiliated community service**

*NOTE: School service can only count for up to 15 of your hours. The other hours must come from Community Service.*

Type of Service	Community Service Activity	Year				Hours	Description of Service	Adult Sponsor & Phone #	Signature of Adult Sponsor
		9	10	11	12				
<i>EXAMPLE Self-Initiated Comm. Service</i>	<i>Meals on Wheels</i>		X			50	<i>Delivered meals to the elderly – June 12, 2018 June 19, 2018 June 26, 2018</i>	<i>John Doe 555-1212</i>	<i>John Doe</i>
<i>EXAMPLE School-Affiliated Service</i>	<i>After game clean up</i>					17	<i>Cleaned up stands and fields after baseball and softball games</i>	<i>Tripp Satterwhite Athletic Director</i>	<i>Tripp Satterwhite</i>
Self-Initiated	LBC Revival	x				28	Lighting/Sound Volunteer	<i>Dr. Norman Abernathy normanabern athy@live.co m</i>	
School-Affiliated	OBE Music Day At The Bay	x				8	Taught and Demoed the Steel drum	<i>Kristie Jacobs(843)90 3- 8400</i>	

School-Affiliated	OBE Science Night		x			2	Demoed sound on the Steel Drum	<i>Pamela Datlof</i>	
School-Affiliated	OBE Science Night			x		2	Demoed sound on the Steel Drum	<i>Pamela Datlof</i>	
Self-Initiated	Helped Serve the National Guard		x			8	Helped give food to the National Guard for their service after the hurricane.	<i>Pamela Datlof</i>	
Self-Initiated	LBC Christmas decorations				x	6	Helped put up and take down christmas decorations	<i>Terressa Blair (843)655-8230</i>	


**\*You do not have to limit yourself to the 30-hour requirement. Accepted applicants are those who exhibit exemplary service.**

**III. Leadership**

The student who exercises leadership:

- Is resourceful in proposing new problems, applying principles, and making suggestions
- Demonstrates leadership in promoting school activities
- Exercises influence on peers in upholding school ideals
- Contributes ideas that improve the civic life of the school
- Is able to delegate responsibilities
- Exemplifies a positive attitude

- Inspires positive behavior in others
- Demonstrates academic initiative
- Successfully holds school office or positions of responsibility, conducts business efficiently and effectively, and without prodding, demonstrates reliability and dependability
- Demonstrates leadership in the classroom, at work, and in school or community activities
- Is thoroughly dependable in any responsibility accepted.

**Requirement and Verification:**

A minimum of two (2) examples of school/community leadership completed or in progress during high school in accordance with the above definition of leadership.

Write two (2) paragraphs, each about a different leadership position and its responsibilities. Please use examples other than those listed in the service category. List one reference other than a relative (name and phone number) for each leadership activity.

\*List a least two (2) different positions

Leadership Position	Year				Description of Responsibilities	Adult Reference & Phone #	Signature of Adult Reference
	9	10	11	12			
<i>EXAMPLE Anchor Club Secretary</i>		X	X		<i>Planned agenda for each meeting, Filled out Monthly Reports for Anchor Club International</i>	<i>Toni McDowell – 236-7997 Ext. 1609</i>	<i>Toni McDowell</i>
Youth Worship Leader			x	x	Plan the worship for each wednesday youth gathering service	<i>Jonathan Gardner jgardner@langstonbaptist.com</i>	
Leader of Music for ITS			x		Lead the music for student lead drama production	<i>Matthew Ward MWard001@horrycountyschools.net</i>	

**Leadership Position Paragraph 1**

### Youth Worship Leader

Leader of the worship team for the student ministry at Langston Baptist Church. Each Wednesday the student ministry leads a church service for other students. The worship leader puts together a combination of worship songs, sets up the audio, visuals, and lights, writes music charts, and gathers and prepares a worship and media team each Wednesday. Lots of constructive criticism is needed to perform at a high level.

### Leadership Position Paragraph 2

#### Leader of Music for ITS

Led the music for the fall drama production competition for Carolina Forest High School. This role directed all other musicians as well as help guide the singers during the production. This role required lots of preparation and guidance for other members to perform their parts at an exceptional level.

**\*You do not have to limit yourself to the 2-position requirement. Accepted applicants are those who exhibit exemplary leadership.**

#### IV. Character

The student of character:

- Takes criticism willingly and accepts recommendations graciously
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability) • Upholds principles of morality and ethics
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc. • Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instructions and rules, punctuality, and faithfulness both inside and outside of the classroom • Has powers of concentration and sustained attention as show by perseverance and application to studies • Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others
- Actively helps to rid the school of bad influences or environment.

**A. Requirement:** Write a paragraph defining character and explaining how you exemplify the standards listed above.

**B. Confidential information** about character from the faculty and administration who choose to

comment will be attached to the form after it is submitted to Miss Elliott. This information will be provided to the five-member committee.

**Character Paragraph 1** Define character according to *you* and explain how you exemplify the standard(s) you listed.

Character is certain moral qualities that are distinctive to an individual. Having a good character includes several personal qualities. A good character is one that is stable and willing to help others. To be of good character one must be honest, trustworthy, and respectful to others' thoughts and opinions. One very important and under rated trait of a good character is willingness to learn and willingness to be critiqued. I am a good character for being a stable person through academics and willingness to help others through hard times. I am always someone who can be depended on even when things get tough and respect my neighbors through various leadership roles. I also am willing to grow as a leader through being critiqued by accepting the opinions of others.

**V. Optional Information: Work Experience/ School Sponsored Athletics/ Fine Arts/ Recognition, Awards, and Letters of Recommendation**

List any job experiences, honors, or recognition you have received that support your being selected as a member of NHS. In addition, if you feel that the surveyed information does not address your particular situation, please write pertinent information in an explanation on blank paper and attach to this application. If you wish, you may include no more than one letter of recommendation from employers, adults, supervisors, sponsors, etc. This is optional, and no letters from relatives or teachers at Carolina Forest High School will be considered.

Job, Recognition, or Award	Year				Group or Activity/ Number of Hours Spent on Job Per Week
		10	11	12	
<i>EXAMPLE</i> <i>Lifeguard at Myrtle Waves</i>		X	X		<i>40 hours/week</i>
<i>EXAMPLE</i> <i>JV and Varsity Athletics</i>		X	X		<i>Track and Field</i>
Grounds Crew at The Ripken Experience	x	x	x	x	40+ hours/week
JV Athletics	x	x			Basketball



AP Scholar		x			College Board
AP Scholar with Distinction					College Board

I understand that completing this form does not guarantee selection to the National Honor Society, and that the information presented here is truthful and accurate.

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Student Signature Date

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete in its presentation.

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Printed Parents' Names

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Parent/Guardian Signature Date