Reshaping the Lives of Harrisburg Students

ESSER III one-time funding to:

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Agenda

- Provide Background & Explain Impact of COVID-19
- Examine Needs
- Propose use of ESSER III Funds in Response to COVID-related Needs
- Communicate Plan for Stakeholder Feedback
- Collect your Feedback via Google Form

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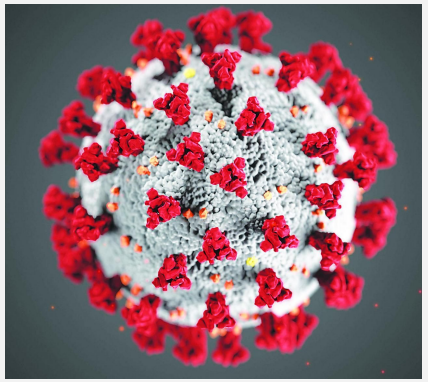
COVID-19
Background



19-20

March:

-Onset of the Pandemic

-Remote Learning Begins

20-21

Aug.-April
Remote Learning Continues

April-June:
K-2 attends in-person

21-22

August:
All grades resume in-person learning

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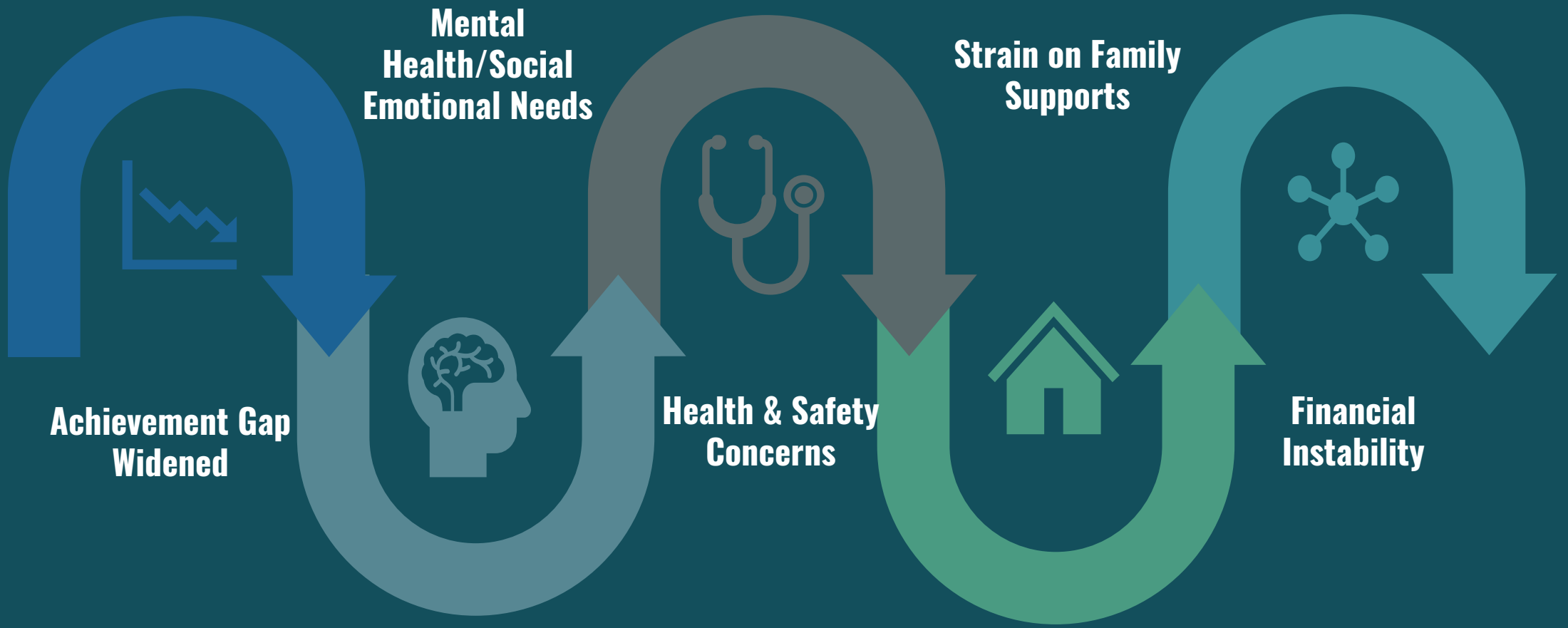
IMPACT ON HARRISBURG



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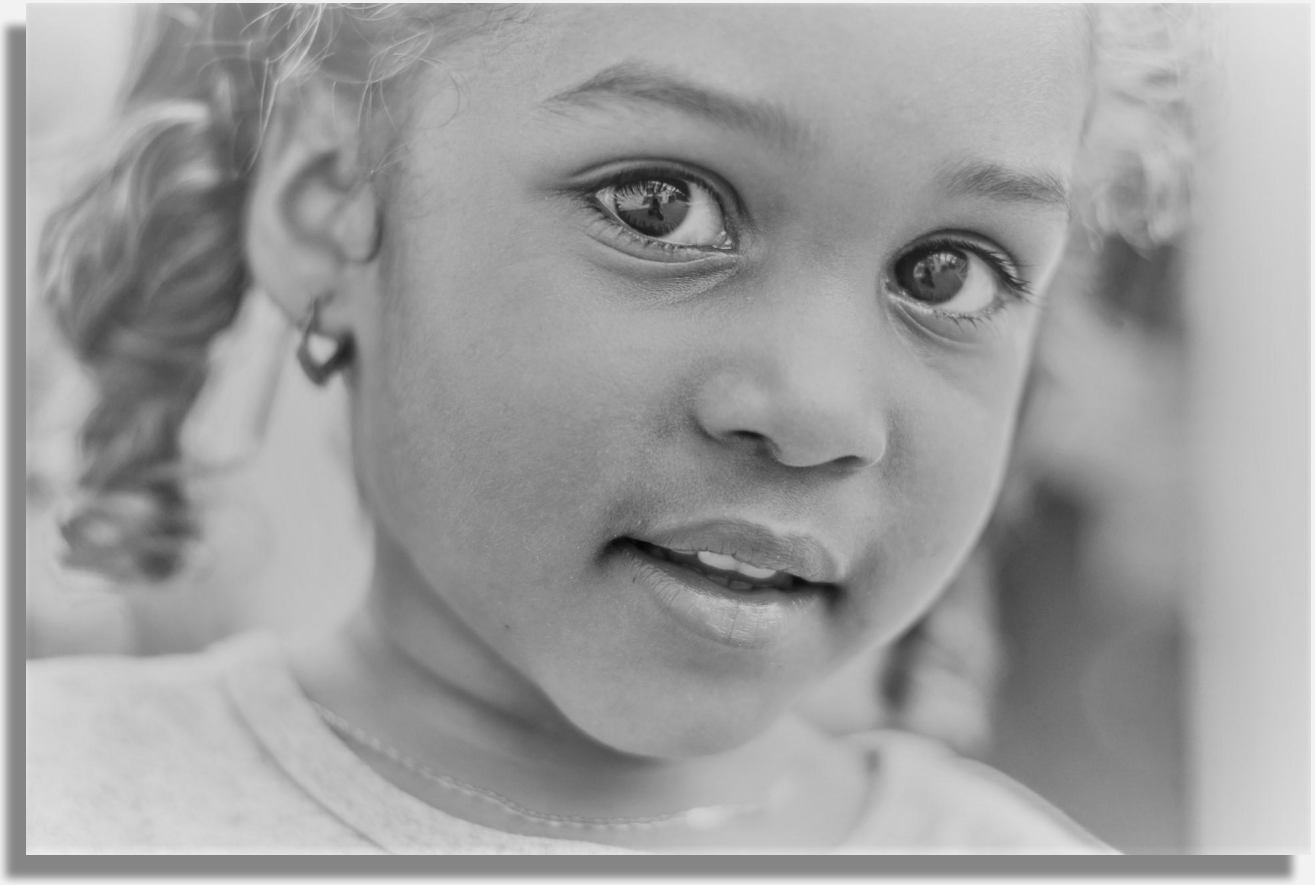
Impact on Our Youngest Scholars



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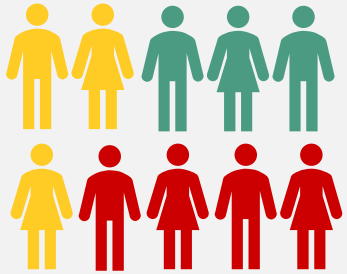
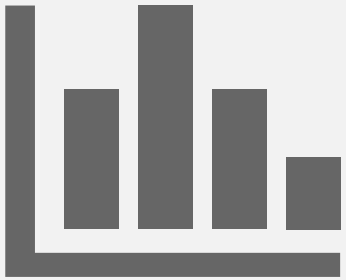
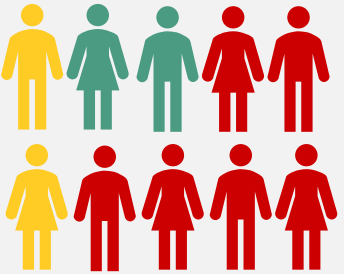
Kindergarten Math Data



36%

Sept 2019: Students SIGNIFICANTLY BELOW grade level





58%

Sept 2021: Students SIGNIFICANTLY BELOW grade level

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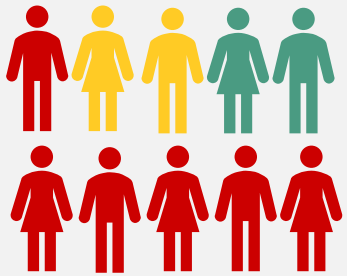
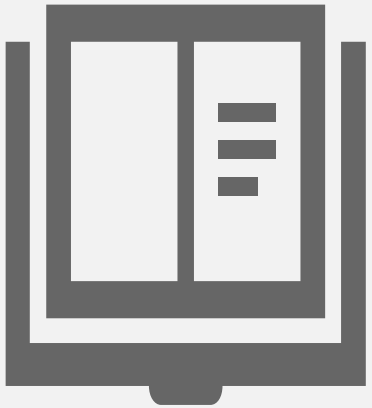
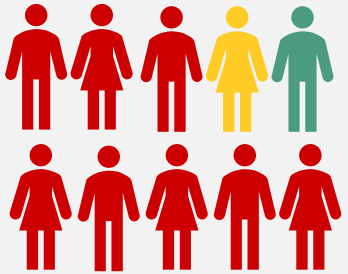
Kindergarten Reading Data



61%

Sept 2019: Students SIGNIFICANTLY BELOW grade level





78%

Sept 2021: Students SIGNIFICANTLY BELOW grade level

Acadience Reading Data

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How are we going to RESPOND?

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Steele Elementary

520 students

26 classrooms

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Cougar Academy & HVLA Expansion

320 students | 16 classrooms | Pre-K & K on-site

Relocate Central Office Staff

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STEELE/LINCOLN IMPACT

Pre-K

-One Pre-K site at each elementary school
-Coordinate and work with all Head Start programs

K-4 Class Size Reduction

Reduce the number of students in K-4 classrooms

5th Grade

Potential of bringing 5th grade back to elementary

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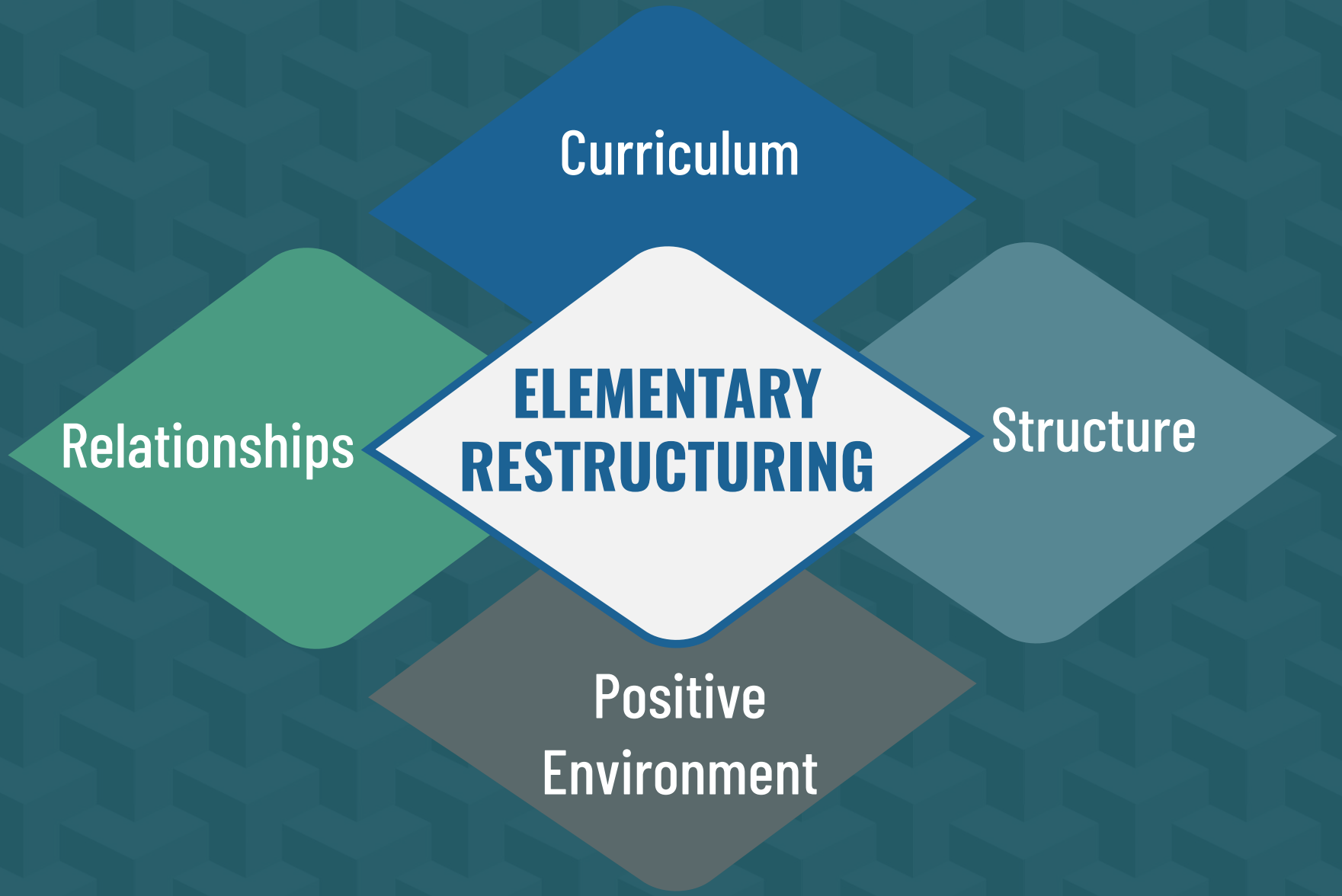
Strengthening the 5th Grade Experience



Understanding the Data: Achievement vs. Growth

ACHIEVEMENT

The Same Goal for All = Proficiency Levels

The measurement is based on what all students should achieve by the end of that grade level, regardless of where one starts.

GROWTH

Individual Goals = Growth Levels (PVAAS)

The measurement is based on the amount of growth a student should achieve by the end of that school year; it takes into account where one is starting.

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5th Grade Data

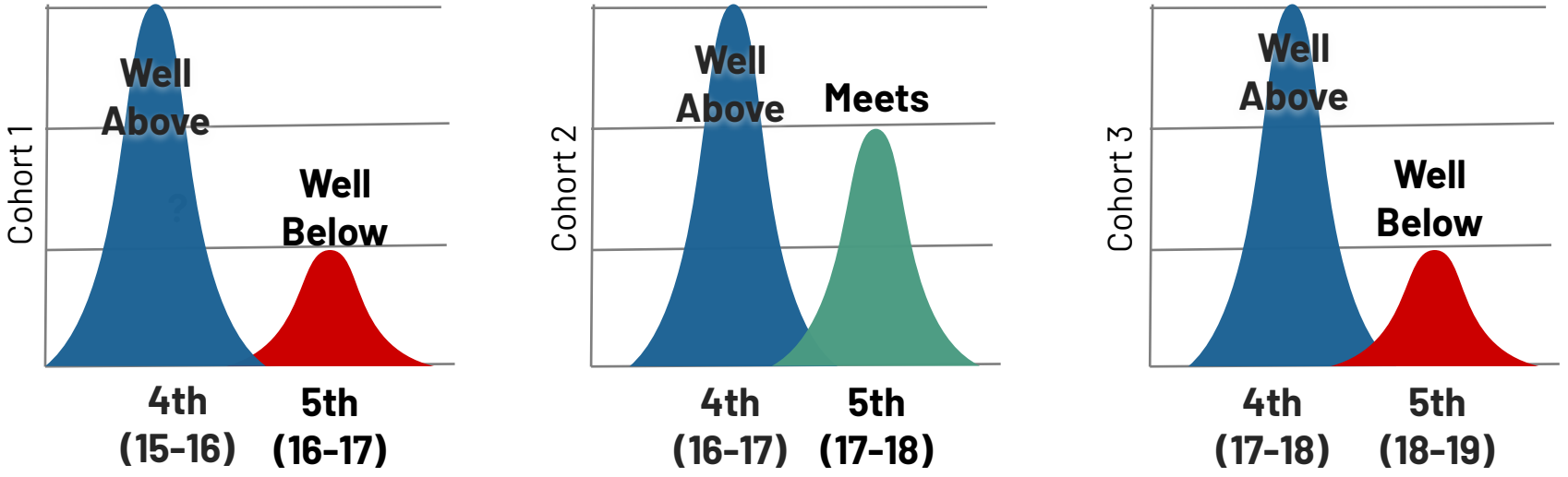
ATTENDANCE DATA
Current

	% Daily Attendance
4th Grade	89%
5th Grade	84%

SUSPENSION DATA
Current

	# Students Suspended
4th Grade	2
5th Grade	21

PVAAS ELA COHORT DATA



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Middle School Revamp

CAMP CURTIN

ROWLAND

WILLIAM PENN

MARSHALL MSA

SCHOOL DISTRICT OF THE CITY OF HARRISBURG, PA

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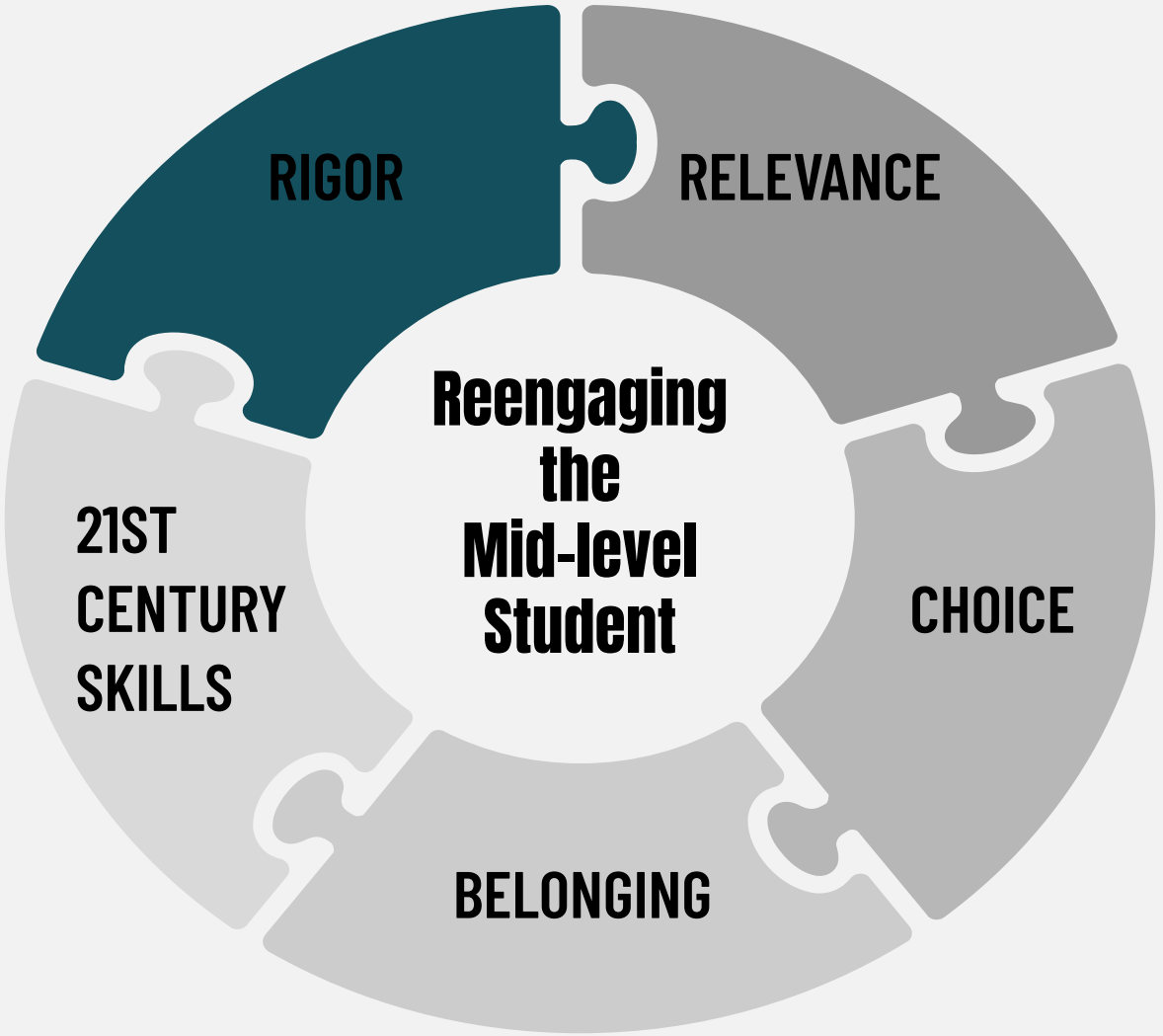
Magnet School Concept

Grades 6-8



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20 Open Acres

28 Total Acres

Recapturing our History

Reimagining our Future

Former William Penn High School

Future William Penn Magnet School

Middle School Data

2021-2022 Beginning of Year Data

Attendance Data

	% Daily Attendance
4th Grade	89%
5th Grade	84%
6th Grade	84%
7th Grade	84%
8th Grade	80%

STAR Reading & Math Data

Reading	At or Above Benchmark
4th Grade	15%
5th Grade	14%
6th Grade	9%
7th Grade	12%
8th Grade	10%

Math	At or Above Benchmark
4th Grade	15%
5th Grade	17%
6th Grade	13%
7th Grade	15%
8th Grade	15%

Suspension Data

	# Students Suspended
4th Grade	2
5th Grade	21
6th Grade	78
7th Grade	48
8th Grade	53

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John Harris, Cougar Academy & Sci Tech

	John Harris Graduation Rate
2017	49%
2018	55%
2019	59%
2020	61%
2021	65%

	John Harris Dropout Rate
2017	9%
2018	12%
2019	10%
2020	6%
2021	7%

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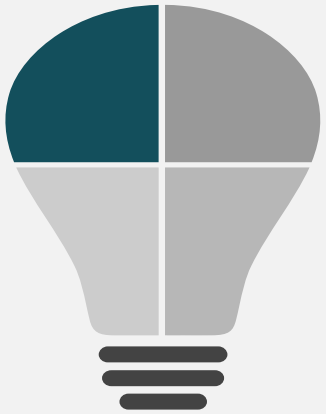
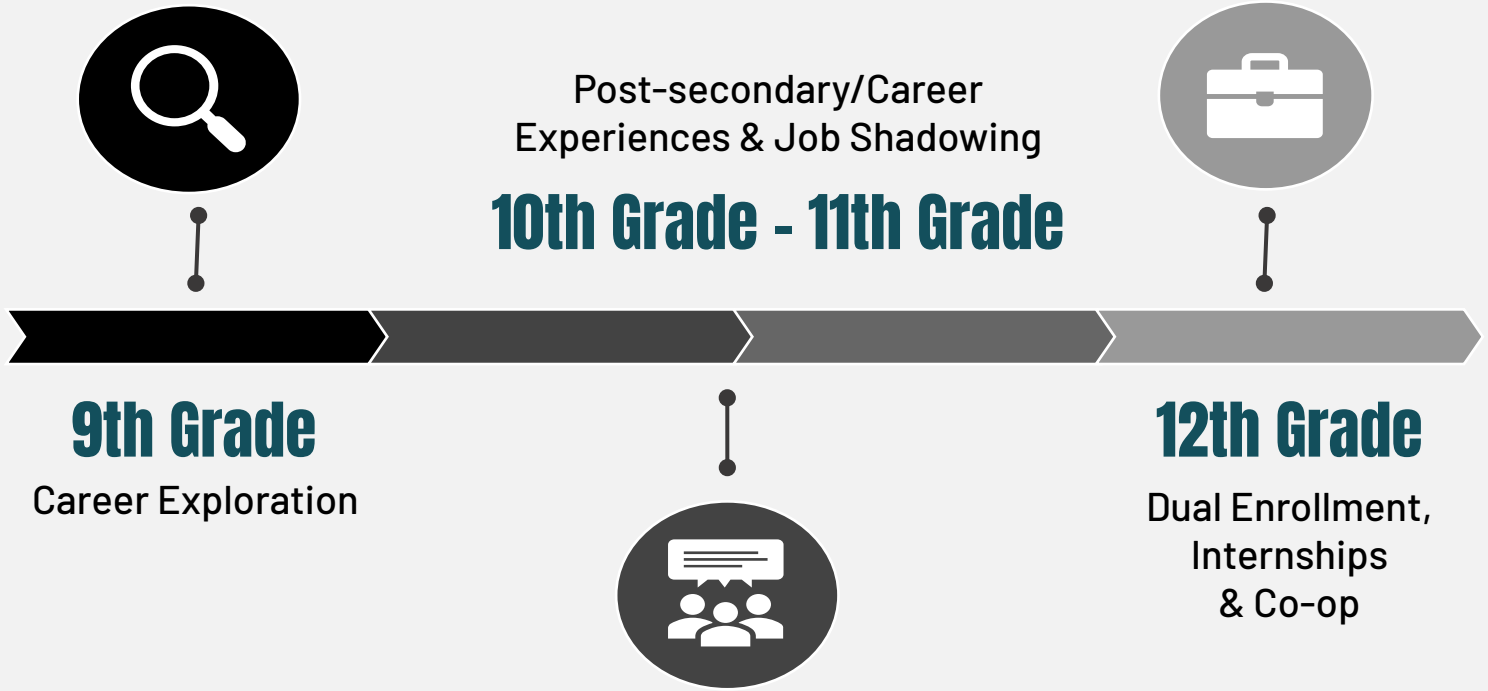
College & Career Readiness

Career Academies





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Meeting the Needs of the Harrisburg Community

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Harrisburg School District Resource Center

Central Office Relocation to Paxton Building

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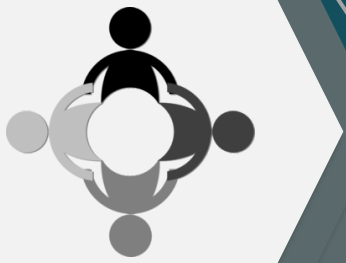
HSD Resource Center

Welcome Center

-Welcoming families who are new to Harrisburg or new to the district (32 countries, 22 languages)
-Helping them to navigate the city, and giving them support as they begin their journey as part of the HSD community.

District Administration Support

Housing all district administration at the same location to more efficiently support our families: Office of Superintendent, Student Services, Family Engagement, Special Education, English Language Dept. and more.



Resource Center

Providing families with all of the resources parents, caregivers and students need to be successful, including their basic needs: health, employment, shelter, etc.

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Social Emotional Learning (SEL)

Self-Awareness

Self-Management

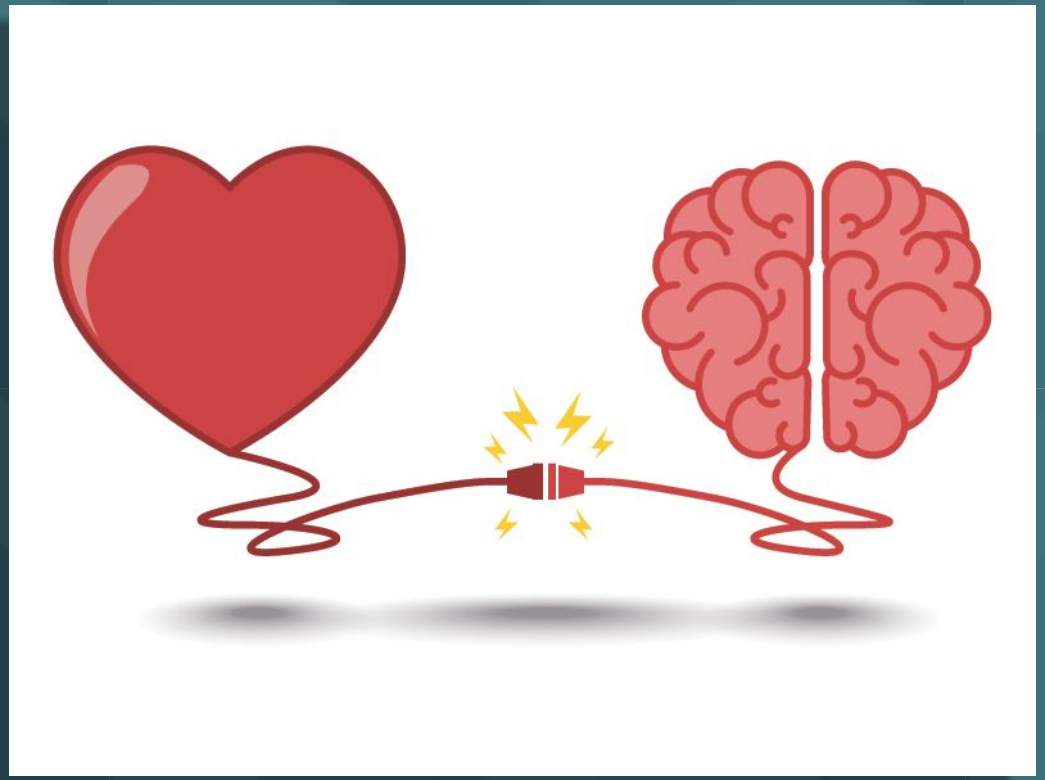

Image from McGraw Hill

Relationship Skills

Social Awareness

Responsible Decision-Making

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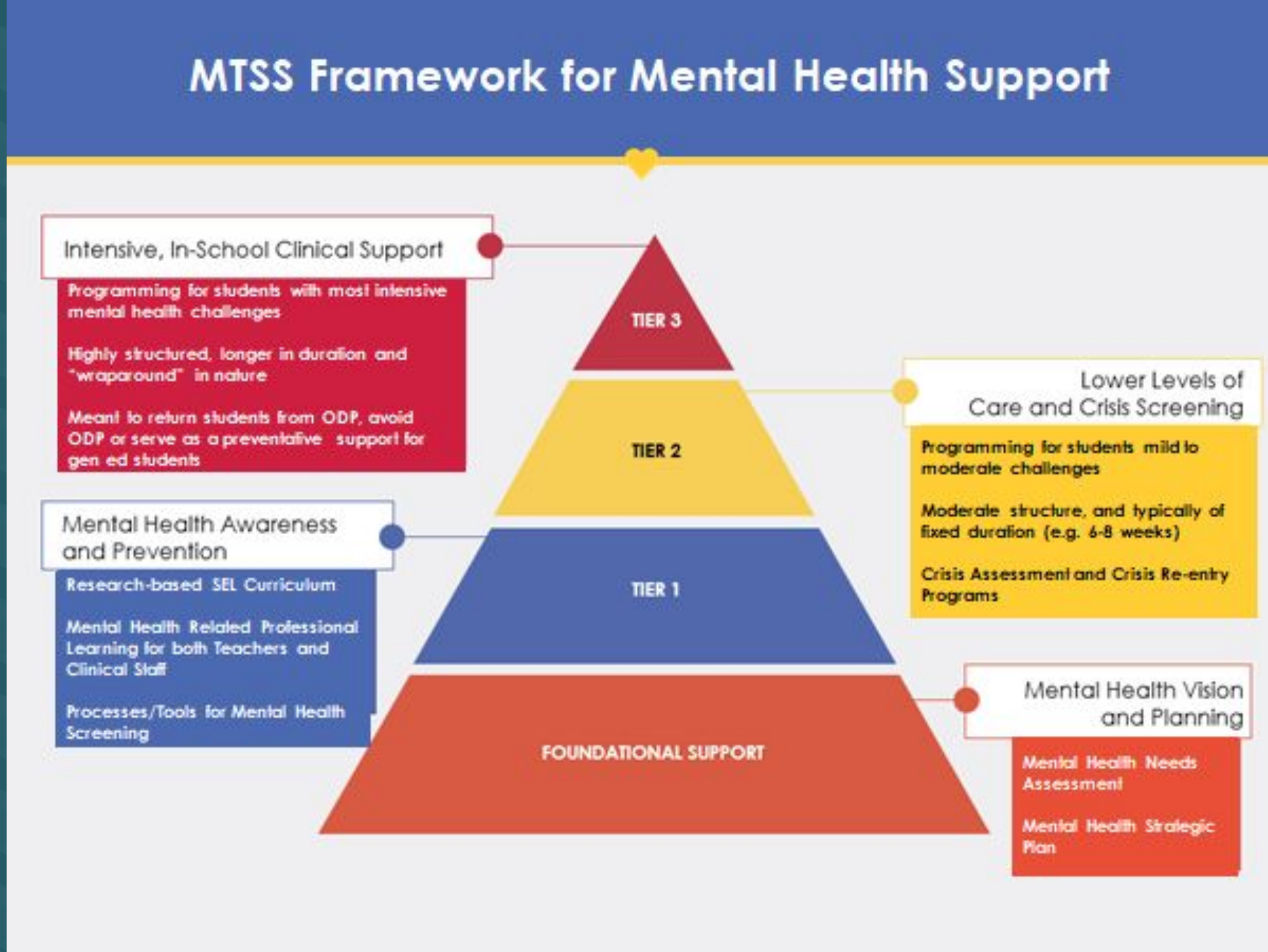
SEL: Social Emotional Learning

"Tier 1" training for all staff and parents

Intensive, "Tier 3" mental health programming to serve students with intensive emotional and behavioral challenges



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PROJECTED TIMELINE

21-22

- Apply for ESSER III Grant
- Conduct a 5th Grade feasibility study
- Select magnet school focuses; begin examining curriculum
- Prepare for construction

22-23

- Start construction projects
- Revamp curriculum to support magnet schools & career academies
- Application to expand Pre-K

23-24

- Continuation of construction projects
- Continuation of curriculum revamp for magnet schools & career academies
- Open additional Pre-K classes

24-25

Welcome to the New 'Burg!

- ✓ Steele Elementary
- ✓ William Penn & Additional Magnet Schools
- ✓ Cougar Academy/HVLA Expansion
- ✓ Pre-K in all Elem. buildings
- ✓ HS Career Academies/ Post-Secondary Success
- ✓ HSD Family Resource Center

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ESSER II
$24,873,106

ESSER PA
SET ASIDE
$3,910,303

83,661,502

Total ESSER Funding

ESSER I
$4,567,000

ESSER III
$50,311,093

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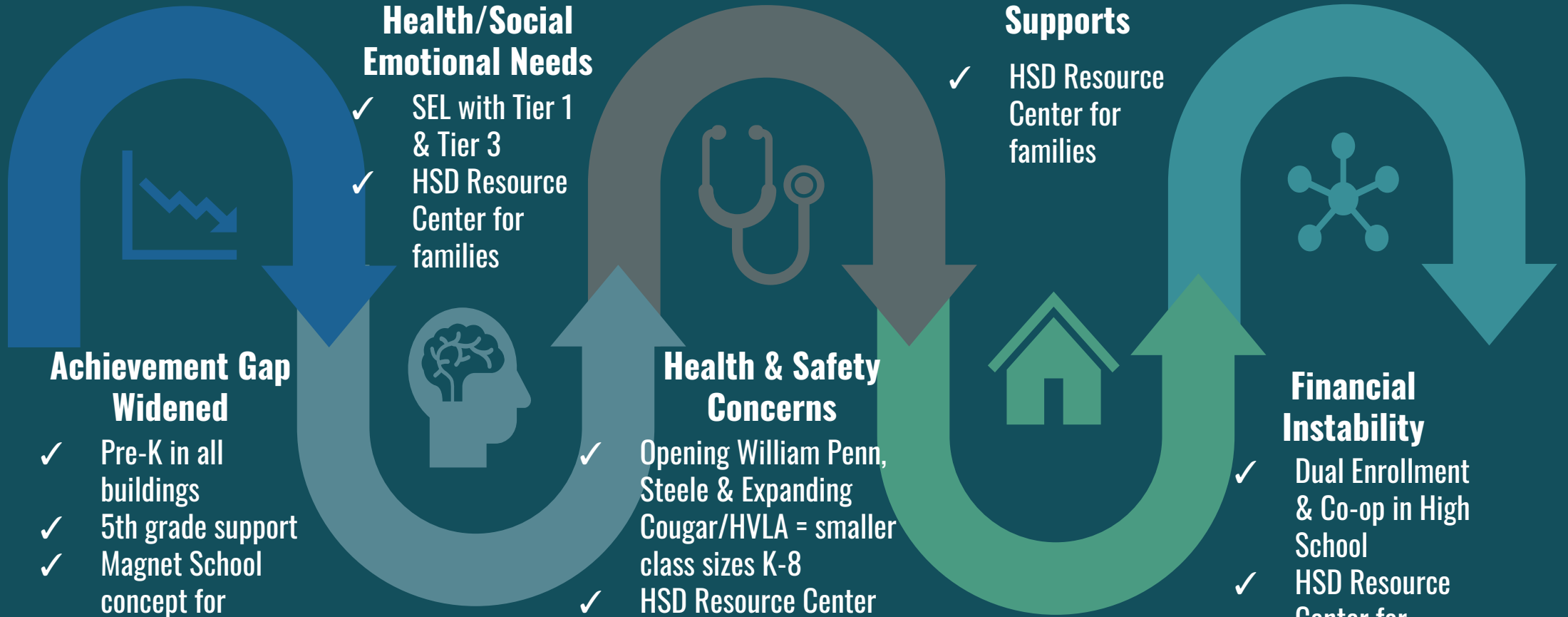
STRATEGIC SUPPORTS



Achievement Gap Widened

- ✓ Pre-K in all buildings
- ✓ 5th grade support
- ✓ Magnet School concept for middle school
- ✓ Career Readiness

Mental Health/Social Emotional Needs

- ✓ SEL with Tier 1 & Tier 3
- ✓ HSD Resource Center for families

Health & Safety Concerns

- ✓ Opening William Penn, Steele & Expanding Cougar/HVLA = smaller class sizes K-8
- ✓ HSD Resource Center for families

Strain on Family Supports

- ✓ HSD Resource Center for families

Financial Instability

- ✓ Dual Enrollment & Co-op in High School
- ✓ HSD Resource Center for families

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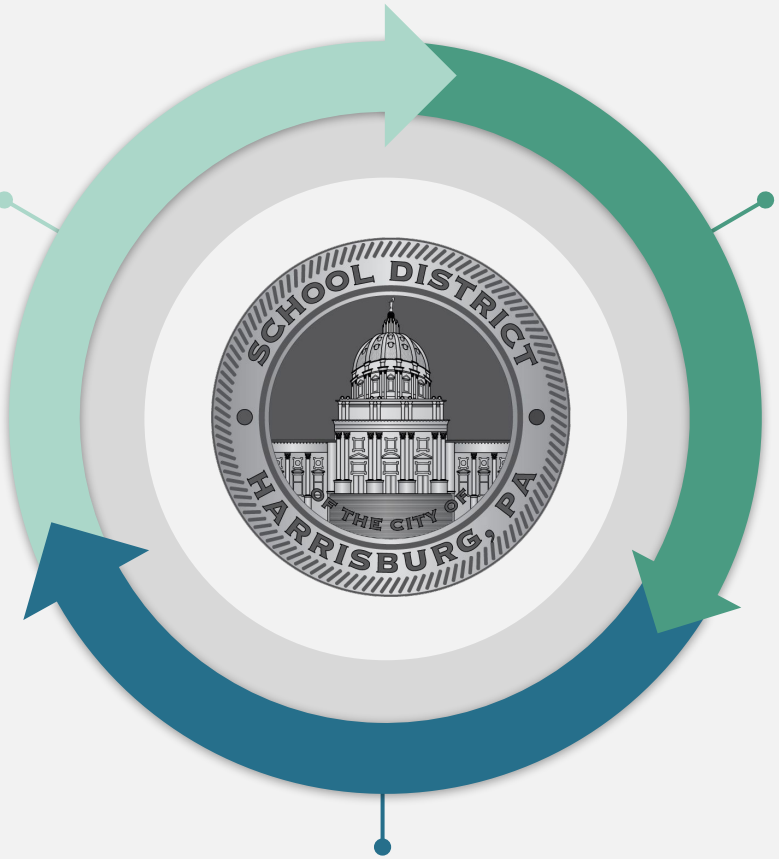
Plan for Stakeholder Feedback

1. PRESENT & GATHER FEEDBACK

Community Partners
District Personnel
HSD Families
Student Focus Groups



2. ANALYZE RESULTS

Review data from presentation sessions, surveys and focus groups

3. SHARE RESULTS

Communicate results to stakeholder groups

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Thank you!

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