

PARENT NEWSLETTER

Week of May 6, 2024

SCHOOL PLEDGE

Right now, today, this very moment, I am capable of giving myself, the gift of absolute self-assurance, self-belief, and powerful non-stop confidence in myself.



“ TO THROUGH AND BEYOND COLLEGE ”

MESSAGE FROM PRINCIPAL DUNGEY



It is teacher appreciation week families! How will you show your appreciation for you child’s (children’s) teacher
Teacher Appreciation Ideas

1. Have your child write and mail a letter to their teacher. This can be an especially heartfelt gesture if the teacher taught your child how to write this year.
2. Help your child put together a list of the top five favorite things they learned in class this year.
3. Send your teacher a gift card for food or classroom supplies.
4. Send an e-card that’s sure to brighten your teacher’s day.
5. Ask your teacher what their favorite treat is and drop it off for them to enjoy.
8. Donate new or gently used books to your teacher’s classroom library.
9. For a silly gift that is sure to make a teacher laugh, make and give them this stress relief present.
10. Record a video of your child saying thank you to their teacher and email it to them.
11. Write an email to your child’s teacher expressing your gratitude as a caregiver for all they’ve done this year.
12. Print and share this word cloud poster for your teacher to hang up in their classroom.
13. If you have a teacher who loves the color pink, this gift idea could make their day.

DAY ANNOUNCEMENTS

Monday 5/6	Read and Respond and C3 passed out MSTEP Makeups
Tuesday 5/7	Exact Path during intervention
Wednesday 5/8	Exact Path during intervention !
Thursday 5/2 Pretty Brown Girls 4:00-5:00	Critical Conversations 8 th 11:30-12:30 Honors Assembly 1:30-2:30 K-4. 2:30-3:30 5-8
Friday 5/3	Read and Respond/C3 due S
UPCOMING	
5/14	Must be signed up for Summer School
6/7	EOY Federal Grants Meeting
6/14	5 th Grade Lock in
6/17	8 th grade Jr. Prom
6/18	8 th Grade Promotion 10:00
6/19	5 th Grade Promotion 10:00
6/19	Kindergarten Promotion 1:00
6/20	½ Day Field Day
6/21	Update CA 60s and Student Profiles
6/24	Last Day for teachers

Summer School

NPFE is offering a Face to Face Summer School & Enrichment Program. For the duration of 5 weeks students will engage in thematic novel studies in Reading, Hands on scientific inquiry and problem solving projects in Math. Additionally, enriching sports camps, chess and other activities to enhance and cultivate students socially and emotionally.

Start date: June 26th

End date: July 31st

Monday through Thursday only

Times: 8:00 AM till 12:00 pm

Afternoon Enrichment Camp 12:00 PM to 3:00PM

<https://forms.gle/5u79Pp4iRnjteCS06>

NOTE: in order to participate in the afternoon Enrichment Camp your student MUST be enrolled in Summer School from 8:00 AM till 12:00 pm

MUST BE SUBMITTED BY 5/14 -Please encourage those not signed up to sign up!!

Formal EOY Evaluation Observations

Please sign up for a time and indicate the subject that you would like observed! Please complete the pre-observation worksheet as well. [EOY Formal Observations](#)

Team what are you doing in your classroom to support your scholars attending daily? Your efforts matter and can make a huge difference!!

Glazer Attendance Week of 4/22 **Overall 86%** - our Goal is 95%

K	80%
1	78%
2	92%
3	88%
4	90%
5	93%
6	87%
7	93%
8	91%



Asian and Pacific Islander Month – recognizing those who have made a contribution to our world!

Jeremy Shu-How Lin is a Taiwanese-American professional basketball player for the New Taipei Kings of the P. League+. He unexpectedly led a winning turnaround with the New York Knicks of the National Basketball Association during the 2011–12 season, sparking a cultural phenomenon known as "Linsanity". [Wikipedia](#)



"We" Techniques

Technique 16: BREAK IT DOWN – When students don't understand, break down the material into its parts to focus on the problematic area. Champion teachers don't simply repeat the question, they think about the part of the material that most likely caused the confusion and ask smaller, simpler questions about this part. The goal is to provide the smallest hint possible and do it quickly. This is a challenging technique and it is best to prepare for this during planning by considering possible wrong answers and cues to use for those errors. There are many ways to break down the material, such as the suggestions below:

- **Provide an example.** If asking for the definition of a prime number, provide an example, "7 is one, but 8 is not."
- **Provide context.** To help a student who does not understand *ancient*, "I hope nobody ever calls me ancient."
- **Provide the missing (or first) step.** "What do we always do when the numerator is larger than the denominator?"
- **Eliminate false choices.** "If it were a verb, it would be an action. Is *owner* an action?"

Technique 17: RATIO – To help students do *more* of the cognitive work (instead of the teacher) use techniques such as feigned ignorance ("Wait, I can't remember what's next"), involving students when you are at the board ("6 plus 8 is what, Sarah?"), having students explain why and how, asking students to support answers with evidence, and asking students for more rigorous thinking by providing an additional example or a more precise and richer answer.

Technique 18: CHECK FOR UNDERSTANDING – Good drivers check their mirrors every five seconds. It would be far too costly to wait for an accident to learn what they are doing wrong. Teachers also need to check for student understanding frequently *while* they are teaching to avoid the costly result of waiting until a final assessment. First you need to gather the data, then you need to respond to that data to insure learning occurs.

