

View results

Respondent

221

Anonymous

19:46

Time to complete

1. Name of person submitting this form. *

2. School Name *

- Arnold Mill ES
- Avery ES
- Ball Ground ES STEM Academy
- Bascomb ES
- Boston ES
- Carmel ES
- Clark Creek ES STEM Academy
- Clayton ES
- Free Home ES
- Hasty ES Fine Arts Academy
- Hickory Flat ES
- Holly Springs ES STEM Academy
- Indian Knoll ES
- Johnston ES
- Knox ES STEM Academy
- Liberty ES
- Little River ES
- Macedonia ES
- Mountain Road ES
- Oak Grove ES STEAM Academy
- R.M. Moore ES STEM Academy
- Sixes ES
- Woodstock ES



- Creekland MS
- Dean Rusk MS
- E.T. Booth MS
- Freedom MS
- Mill Creek MS
- Teasley MS
- Woodstock MS
- Cherokee HS
- Creekview HS
- Etowah HS
- River Ridge HS
- Sequoyah HS
- Woodstock HS
- ACE Academy
- CCSD Pre Schools
- Tippens Education Center
- i-Grad Virtual Academy

Session 3

Goal #1



3. Action Plan Strategies Implemented? *

List all Action Plan Strategies implemented associated with Goal 1.

Ensure and build Teacher Clarity through Unpacking Standards and collaboratively constructing Learning Targets and Success Criteria. • Target Differentiated Instruction to provide more personalized instruction to students of all subgroups and academic abilities. • Utilize Professional Learning Communities, Professional Development and Coaching to increase student achievement in ELA.

4. Current Progress? *

Provide an update on your current progress related to the implementation of these strategies.

Be sure to cite specific evidence/artifacts, and include data that support strategy implementation and the impact on student progress.

ELA Post Assessment for Each Grade Levels: Pre/Post

K: 11 %/80 %

1: --/81 %

2 46%/82 %

3: 43%/78 %

4: 66%/78 %

5: 39 %/72 %

EasyCBM: Schoolwide

84 % of students are low/no risk

8.5 % are some risk

3.5 % are high risk

5. Now What? *

Based upon current progress, describe what actions steps to replicate or replace. Remember to focus on action steps that will have a direct impact on student learning.

Continue action steps already in place for all grade levels.

Continue to run interventions through EIP, ESOL, and Tier 2 & 3.

6. What do you need? *

What assistance or resources do you need? School-based? District-based?

The professional development budget has allowed Avery to achieve desired outcomes.

7. Reflections? *

What have you learned? What worked well? What could have been done differently?

Rolling out the action steps in manageable steps has helped to contribute to the successful data outcomes. Alignment amongst the instructional leadership team has helped with clear expectations and accountability for staff.

Goal #2

8. Action Plan Strategies Implemented? *

List all Action Plan Strategies implemented associated with Goal 2.

Utilize Professional Learning Communities, Professional Development and Coaching to increase student achievement in Math. • Ensure and build Teacher Clarity through unpacking standards and collaboratively constructing Learning Targets and Success Criteria. • Target Differentiated Instruction to provide more personalized instruction to students of all subgroups and academic abilities.

9. Current Progress? *

Provide an update on your current progress related to the implementation of these strategies.

Be sure to cite specific evidence/artifacts, and include data that support strategy implementation and the impact on student progress.

Math Data Analysis: Pre/Post
1: 68 %/92 %
2: 58 %/91 %
3: 47%/76 %
4: 33%/89 %
5: 65%/92%

iReady: Schoolwide
51 % mid/above grade level
23 % on grade level
23 % one grade level below
2 % two grade levels below
1 % three grade levels below

10. Now What? *

Based upon current progress, describe what actions steps to replicate or replace. Remember to focus on action steps that will have a direct impact on student learning.

Continue implementing the GADOE standards with fidelity. Continue to use PD money to train teachers on best practices and strategies.

11. What do you need? *

What assistance or resources do you need? School-based? District-based?

Continue implementing the GADOE standards with fidelity. Continue to use PD money to train teachers on best practices and strategies.

12. Reflections? *

What have you learned? What worked well? What could have been done differently?

Rolling out the action steps in manageable steps has helped to contribute to the successful data outcomes. Alignment amongst the instructional leadership team has helped with clear expectations and accountability for staff.