

BOARD REPORT

July 10, 2017

REGULAR MEETING

TREASURER'S REPORT

The Board approved the payment of bills totaling \$70,753.80.

SUPERINTENDENT'S REPORT

The Board approved a contract between the Solon Board of Education and the Ohio Association of Public School Employees for the period of September 1, 2017 through August 31, 2021. The Board of Education and the Ohio Association of Public School Employees have agreed on a new four-year contract. The salary for the four years will be as follows:

1. 2017 – 18 – 0% base raise and 3.75% cash payment
2. 2018 – 19 – 2% base raise and 3.75% cash payment
3. 2019 – 20 – 0% base raise and 3.75% cash payment
4. 2020 – 21 – 2% base raise and 3.75% cash payment

Salary increases from fiscal year 2012 through 2021 will average 1.1% for that period. Healthcare contribution by employees will be increased to 14% in the 20/21 school year. The agreement also includes minor changes to the collective bargaining agreement.

The Board approved the following out-of-state trip:

- The Solon High School varsity girls' volleyball team to travel to Baldwin High School in Pittsburgh, PA, to participate in scrimmage contests with multiple high schools on Saturday, August 19, 2017.

The Board approved the adoption of the following high school textbooks for US History, World History, Government and a new course Forensics:

- American History
- Forensic Science
- World History
- United States Government

The Board approved 255 supplemental contracts and 31 non-district pupil activity permits for the 2017-18 school year. The resignation of Samantha Belfiore, interventionist at Lewis Elementary School, effective August 31, 2017, was approved.

A limited teaching contract was issued to the following individual for the 2017-18 school year:

Lewis

Tara Czaplicki 1.0 Kindergarten

The Board approved tuition reimbursements to 17 individuals in the amount of \$6,982.50.

The next board meeting will be August 14 at 8 a.m.

INFORMATION ITEM

POLICIES

As is the practice of the Solon Board of Education, the items listed below are offered to the public for explanation without action. Any action that may happen would not be before the next regularly scheduled board meeting.

- 2464 – Gifted Education and Identification (Revised)

Changes included in the revised operating standards include:

- A. Flexibility for districts to align gifted services with district policies regarding class size and instructional time;
 - B. Increased communication between districts and families of students who are gifted to ensure transparency;
 - C. Additional assurances for equity of access to identification of students through whole-grade screenings in two grade bands;
 - D. Increased protections for access to services for identified students from underrepresented populations (minority, economically disadvantaged, students with disabilities and English learners);
 - E. Increased collaboration between district gifted education staff and general education staff; and
 - F. Strengthened standards for professional development of general educators providing gifted services.
- 5610 - Removal, Suspension, Expulsion, and Permanent Exclusion of Students

This policy deals with student discipline. Nationally, and within the state of Ohio, there has been a push to reduce the number of offenses that can result in suspension and even expulsion. Below is a list of the changes that I will be recommending. What we have found is that suspension is not working in these limited cases. We have added a component of community service which will allow a student to continue with their education as they perform community service.

Rest assured that any violation that poses a danger or involve violence will have no changes.

1. **Addition of Community Service Consequence for Attendance Violations** – following the lead of the state of Ohio, we have adjusted our attendance rules and will no longer be suspending students for excessive tardies or absences. Instead, we have

added a Community Service requirement where students will work directly with our custodial and maintenance staffs after school in lieu of being suspended from school.

2. **Community Service Alternative** – additionally, we have chosen to use community service as an alternative to suspensions for non-violent offenses to attempt to reduce our out of school suspensions and keep students in school. In all, we have replaced OSS with Community Service in 7 specific areas of our Code of Conduct – classroom disruption, horseplay, failure to comply with directives, profane language, attendance, loitering and forgery. [Please note: for any violation that poses a danger or involves violence, we have made no change and we will continue to remove students under OSS.]
3. **Drug/Alcohol Violations** – in an attempt to deter drug/alcohol offenses, we have added community service to the first offense violation as well as an educational component. Recently we have had little success with our students who complete a full drug assessment being assigned any educational classes/meetings by the independent medical facility completing the evaluation. Therefore, the high school is spearheading a joint effort with Orange, Beachwood, Chagrin Falls and Mayfield high schools to partner with a free Cuyahoga County resource – Recovery Resources, which will allow us to collectively add a mandatory educational component for first time offenders if students want their suspension to be reduced.
4. **Addition of Specific Consequence Levels** – in our ongoing efforts to strive for consistency and fairness among all students when applying the Code of Conduct, we have decided to specify levels of consequences in 10 areas – classroom disruption, abusive language, dangerous conduct, disrespect/harassment, horseplay and forgery.