

Freshmen Class Offering 2023-2024

ENGLISH

COURSE TITLE: **ENGLISH 9**
COURSE DATA: Year REQUIRED: 2 Semester Credit

COURSE DESCRIPTION: English 9 is a year-long course that focusing on elements of literature through short story, poetry, novel, and drama. Students will read a variety of fiction and nonfiction and will make connections to themselves and their world through analytical writing.

SOCIAL

COURSE TITLE: **HUMAN GEOGRAPHY**
COURSE DATA: Semester REQUIRED: 1 Semester Credit

COURSE DESCRIPTION: This class will focus on the Social, Cultural, Political, Spatial, and Economic parts of human geography. It will reflect how mankind lives and also affects these parts of the global scene, dealing with population centers to the rural entities.

MATH

COURSE TITLE: **ALGEBRA/GEOMETRY**
COURSE DATA: Year REQUIRED: 2 Semester Credit

COURSE DESCRIPTION: Algebra/Geometry encompasses the solving of linear and quadratic equations, working with inequalities, radicals and exponents; and the graphing of linear equations and inequalities.

COURSE TITLE: **GEOMETRY**
COURSE DATA: Year REQUIRED: 2 Semester Credit

COURSE DESCRIPTION: This is a course in which students will become knowledgeable about geometric shapes and their properties and will be able to apply this knowledge to solve problems.

SCIENCE

COURSE TITLE: **EARTH SCIENCE**
COURSE DATA: Year REQUIRED: 2 Semester Credit

COURSE DESCRIPTION: You will study and investigate the core scientific studies related to Earth and Space Science. The first half of the year students will explore: Earth's structure and processes,; Earth's history and geologic time; and a small unit on Oceanography and the circulation of Earth's waters. During the second part of the year students will investigate: Meteorology and Earth's Atmosphere, Weather, and Climate Change; and we'll end the year learning about Astronomy and the search for life beyond Earth.

PE/HEALTH

COURSE TITLE: **PHYSICAL EDUCATION**
COURSE DATA: Year REQUIRED: 1 Semester Credit

COURSE DESCRIPTION: Physical, mental and social skills will be developed through the various individual and/or team activities, physical fitness activities and life time activities. Physical Education is offered all year on an alternate day schedule in conjunction with Health.

COURSE TITLE: **HEALTH 9-12**
COURSE DATA: Year REQUIRED: 1 Semester Credit

COURSE DESCRIPTION: This course is designed to develop positive health attitudes toward self and society. Some units include personality and self-esteem, mental disorders, relationships and dating, stress, exercise and life-long fitness, and basic human anatomy. Health 9-12 is offered all year on an alternate day schedule in conjunction with Physical Education.

ELECTIVES

AGRICULTURE

COURSE TITLE: **COMPUTER AIDED DRAFTING (CAD)**
 COURSE DATA: Either Semester ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: This class will teach you through hands on use the basics of CAD, which is using a specific computer program to create 3 dimensional drawings of objects for manufacturing purposes. This program will help you learn how to do sketches, design and dimension mechanical parts, and then finally putting different parts together to create assemblies. The program we will be using is called ProEngineer, which is the same program used in many manufacturing facilities, including several located here in Renville County.

COURSE TITLE: COURSE DATA:	AG 9 (Can we split them for welding) Semester	REQUIRED:	1 Semester Credit
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COURSE DESCRIPTION: Students will explore various course topics selected by the class in the numerous areas of agriculture such as soils, forestry, animal science, FFA, parliamentary procedure, leadership, sales, crops, floriculture, etc. Students will spend time using the technology modules for further understanding

of technology. They will also be exposed to various areas of construction and manufacturing along with welding and metal fabrication. All related safety topics will be thoroughly discussed.

ARTS

COURSE TITLE: **SYMPHONIC BAND**
COURSE DATA: Year ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: This course gives students in grades 9-12 the opportunity to create and share instrumental music in a group setting. The ensemble plays a variety of band literature and performs at concerts, large group contest and pep band events. Students have the opportunity to play and perform solo and small-ensemble repertoire. In addition to performance, the curriculum focuses on understanding music theory, analysis, and the impacts of music on people and cultures. Students receive individualized instruction in the form of three private/group lessons each quarter. The band meets every other day for a full year. Participation in concerts is required.

COURSE TITLE: **VARSITY CHOIR**
COURSE DATA: Year ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: This choir, consisting of 9th-12th grade students, gives students the opportunity to experience the process and expression of musical thought in a large group setting. Each student will show basic music knowledge through performance and lessons. Critiquing, analyzing, and communicating artistic intent will be included in the course curriculum. Students will receive no less than four lessons every quarter and have opportunities to perform in various ensembles and participate in solo & ensemble festivals. Sight-reading and ear training will be an integral part of vocal lessons. Participation in concerts is required. Choir meets every other day for a full year.

LANGUAGE ARTS

COURSE TITLE: **COMMUNICATIONS I**
COURSE DATA: Semester ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: The course is designed to help students expand their knowledge on the expansive ways in which we communicate in today's world. This course will be split up into two major elements of study: 1. Studying the various methods and modes in which we communicate today and 2. Students will learn introductory and advanced skills using the Microsoft Office suite. Students will learn to use a variety of software tools and design techniques to create flyers, newsletters, brochures, greeting cards, business cards, address books, calendars, and more.

COURSE TITLE: **COMMUNICATIONS II**
COURSE DATA: Semester ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: The course is designed to help students expand their knowledge on the expansive ways in which we communicate in today's world. This course will be split up into two major elements of study: 1. Studying the various methods and modes in which we communicate today and 2. Students will learn introductory and advanced skills using the Microsoft Office suite. Students will learn to use a variety of software tools and design techniques to create flyers, newsletters, brochures, greeting cards, business cards, address books, calendars, and more.

COURSE TITLE: **WEB DESIGN**
COURSE DATA: Semester ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: Be creative and work cooperatively with others to create personal and professional web sites. In Web Design, students will incorporate their knowledge of web design principles, web standards, and browser compatibility to make websites that are compliant with industry standards. The student will learn to plan the structure of their website, plan the overall design of the site and the graphics throughout the site using a variety of programs.

COURSE TITLE: **SPORTS & ENTERTAINMENT MARKETING**
COURSE DATA: Semester ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: Explore the intriguing world of sports and entertainment from the perspective of marketing. Sports and entertainment topics are used to learn foundational marketing concepts. Marketing functions are incorporated throughout the sports and entertainment industries and are the perfect vehicles to showcase how marketing plays out in our everyday lives.

LANGUAGE

COURSE TITLE: **SPANISH I**
COURSE DATA: Year ELECTIVE: 2 Semester Credits

COURSE DESCRIPTION: Students will listen to Spanish language music, presentations about cultural topics, as well as stories in the Spanish language. Students will demonstrate comprehension in listening, reading and writing. Students will speak sentences about familiar topics. Students will answer questions about about familiar topics. Students will build upon their skills learned in 7th grade and 8th grade Spanish, though 7th and 8th grade Spanish is not required to take Spanish I . Students will be able to communicate information about aspects of history, geography, and the modern way of life in the Spanish speaking world.