

Junior/Senior Class Offerings 2022-2023

ENGLISH

COURSE TITLE: **ADVANCED COMPOSITION AND RESEARCH
FUNDAMENTALS OF COLLEGE WRITING**

COURSE DATA: Semester ELECTIVE: 1 Semester Credit
Prerequisites – Cumulative GPA of 3.5 and Top ½ of Graduating Class
Minimum average grade of B in previous English classes
Instructor pre-approval
Preference is given to high school seniors.

COURSE DESCRIPTION: This 4-credit SMSU College Now course is a beginning college writing class which requires students to write six papers ranging from personal essay to extended research and analysis. Proper MLA citation and research skills are emphasized in this intense writing course which will prepare you for college.

COURSE TITLE: **COLLEGE LITERATURE 12**

COURSE DATA: Semester ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: This SMSU-accredited College Now class offers 3 college credits upon completion. Students read a number of stories, novels, and plays and study structure and meaning through completion of several short writings and five major projects. This course is open to juniors and seniors. GPA and class rank requirements must be met for college credit, but this class is excellent for anyone who plans to go to college and/or loves to read.

COURSE TITLE: **ENGLISH 11**

COURSE DATA: Year REQUIRED: 2 Semester Credit

COURSE DESCRIPTION: English 11 is a World Literature course with a focus on writing and research. Novels and plays from world literature will be studied, along with short stories and poems. A public speaking unit is incorporated, as well as research and writing.

COURSE TITLE: **PUBLIC SPEAKING: ESSENTIALS OF SPEAKING AND LISTENING**

COURSE DATA: Semester ELECTIVE: 1 Semester Credit
Prerequisites – Cumulative GPA of 3.5 and Top ½ of Graduating Class
Minimum average grade of B in previous English classes
Instructor pre-approval
Preference is given to high school seniors.

COURSE DESCRIPTION: This SMSU-accredited College Now class offers 3 college credits upon completion. The class teaches the use of verbal and nonverbal communication to organize and deliver a speech. Additional emphasis is placed on identifying and overcoming listening barriers.

COURSE TITLE: **INDEPENDENT NOVELS**

COURSE DATA: Semester ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: Independent Novels is a course offered to juniors and seniors. Students in this course will be reading a minimum of 6 novels independently over the course of the semester and completing a corresponding project for each novel. Projects will encourage students to analyze various literary elements and apply them to the novels that they read.

COURSE TITLE: **CREATIVE WRITING**

COURSE DATA: Semester Elective: 1 Semester Credit

COURSE DESCRIPTION: Students will study a variety of writing styles and genres and will produce creative stories, poems, and scripts. Publication and performance will be part of assessments, making this course great for those who love to read, write, and perform.

SOCIAL

COURSE TITLE: **AMERICAN GOVERNMENT**
COURSE DATA: Semester REQUIRED: 1 Semester Credit

COURSE DESCRIPTION: American Government delivers the American Citizenship standard in the People and Cultures Learning Area. Key concepts in this class include: Citizenship, The Constitution, participation in the political process, national/state/local government, comparison of political systems, and the development a personal political philosophy.

COURSE TITLE: **ECONOMICS**
COURSE DATA: Semester REQUIRED: 1 Semester Credit

COURSE DESCRIPTION: Through the use of the fundamental concepts of economics, a student shall demonstrate understanding of the interactive nature of global, national, and local economic systems, how government decisions impact those systems, and how individuals, households, businesses, and governments use scarce resources to satisfy unlimited wants and needs by analyzing a public issue in terms of production, distribution, and consumption, analyzing how change in the economy affects individuals, households, businesses, government, and the environment, explain how scarcity of productive resources impacts decisions concerning the production and distribution of goods and services, examine how domestic and global economic systems interact and compare the rules and procedures of different economic systems by examining the effects of supply, demand, capital, prices, role of institutions, and natural resources.

COURSE TITLE: **WORLD HISTORY**
COURSE DATA: Semester REQUIRED: 2 Semester Credit

COURSE DESCRIPTION: World history is also called global history. The terms may be used interchangeably, as they both relate to studying past events that helped develop our world as we see it today. World history is taught throughout the world and gives context to events happening right now by helping students to examine the past and think critically about how it has influenced our world today. Additionally, students learn about important

global figures that have shaped society. Students also learn about worldwide cultures. World History will cover the following areas: Western and Eastern River Valley Civilizations, Ancient Greece and Rome, Rise of Christianity and the Islamic World, Classical Asia, Middle Ages, African Empires and Civilizations, Early Civilizations and Empires in the Americas, Renaissance and Reformation, European Age of Exploration, Enlightenment, Age of Revolution, Industrial Revolution, Imperialism, World War I, Interwar Period, World War II, Cold War, Fall of the Soviet Union, Latin America, 21st Century.

COURSE TITLE: PSYCHOLOGY
COURSE DATA: Semester **ELECTIVE:** 1 Semester Credit

COURSE DESCRIPTION: Students will be introduced to the history and methods of psychology and used by psychologists. Subjects covered will include the biological basis of behavior through the brain and nervous system. Developmental psychology will be discussed through life, from birth, through adolescence, adulthood and old age. Perception, classical and operant behaviors, conditioning, and a person's memory will be covered. Social psychology (group behavior) and abnormal behavior will also be covered.

COURSE TITLE: SOCIOLOGY
COURSE DATA: Semester **ELECTIVE:** 1 Semester Credit

COURSE DESCRIPTION: Students will identify societal concepts that influence the interaction among individuals, groups, and institutions in society. How societal concepts and institutions develop and change over time, how cultural diversity affects conflict and cohesion within and across groups and institutions by examining tension between individuality and conformity, examining how roles, status, and social class affect interaction in groups and institutions by describing how institutions change over time and analyzing how institutions affect continuity and change.

COURSE TITLE: HISTORY THROUGH FILM
COURSE DATA: Semester **ELECTIVE:** 1 Semester Credit

COURSE DESCRIPTION: Students will learn about certain historical events throughout time. Students will then learn to analyze films and decide if they are historically accurate or not. Students will write essays on each film to explain the main idea of each film, what the theme is, and how it correlates with actual events in history.

COURSE TITLE: **LAW – CRIMINAL, CIVIL, AND BUSINESS**
COURSE DATA: Semester ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: This course will be divided into two parts, based on the particular type of law. The first part will study and discuss the rights and responsibilities we have as citizens. It will study the individual court systems from local court to the U.S. Supreme Court and how each function, and the similarities and differences. It will point out the differences in rights accorded to citizens in civil proceedings compared to those same rights in criminal court. It will also discuss how laws can differ between states under Federalism.

The second part of this course will deal with business law and how businesses are formed in the United States. It will then extend on to the legal rights and responsibilities in civil law that each business-type formed must conform and deal with.

MATH

COURSE TITLE: **ADVANCED ALGEBRA**
COURSE DATA: Year REQUIRED: 2 Semester Credit
Prerequisite - Geometry

COURSE DESCRIPTION: Includes a review of algebra with an emphasis on more complex problems and topics. Many of the skills learned will be useful in higher math and science courses.

COURSE TITLE: **ALGEBRA/TRIGONOMETRY**
COURSE DATA: Year ELECTIVE: 2 Semester Credit
Prerequisite – Advanced Algebra

COURSE DESCRIPTION: Algebra/Trigonometry is a mathematics course where students will review algebraic topics and be introduced to trigonometry. The students will be asked to manipulate mathematical functions symbolically and graphically.

COURSE TITLE: **FUNCTIONS, STATISTICS and TRIGONOMETRY**
COURSE DATA: Year ELECTIVE: 2 Semester Credit
Prerequisite – Advanced Algebra and Geometry

COURSE DESCRIPTION: A pre-calculus course that provides students with a rich preparation for college courses in trigonometry, calculus, abstract algebra, and probabilities. Students will utilize graphing technologies to study the three areas of functions, statistics, and trigonometry.

COURSE TITLE: **PRECALCULUS**
COURSE DATA: Year ELECTIVE: 2 Semester Credit
Prerequisite – FST

COURSE DESCRIPTION: The 5-credit SMSU College Now Pre-calculus mathematics class is designed to be a course where students informally investigate calculus topics such as maxima, minima, sequences, limits, derivatives and integrals. These topics are to be integrated with concepts of discrete math such as finite and iterative processes, logic, and recursion and induction. Throughout the course students will be reinforcing their ability to use algebraic manipulation of expressions and will make use of graphing technologies.

SCIENCE

COURSE TITLE: **ADVANCED ANATOMY-IN FUTURE YEARS**
COURSE DATA: Semester ELECTIVE: 1 Semester Credit
Prerequisite – Human Science

COURSE DESCRIPTION:

This course will take a more in-depth look at the anatomy and physiology of the human body, along with disorders associated with each system. We will focus on the Reproductive, Excretory and Lymphatic systems.

COURSE TITLE: **FORENSICS**
COURSE DATA: Semester **ELECTIVE:** 1 Semester Credit

COURSE DESCRIPTION: This course will study the various techniques used in analyzing a crime scene. Topics to be covered include basic observation skills along with analysis of the following: blood spatter, impressions (tires, tools, footwear), odontology, fingerprints, hair, fiber, ballistics, DNA, toxicology and death investigation. Other topics may be covered as time allows.

COURSE TITLE: **CHEMISTRY**
COURSE DATA: Year **REQUIRED:** 2 Semester Credit

COURSE DESCRIPTION: Chemistry is the study of matter and its changes. We start with atoms and move on to bonding, reactions, solutions, acid/base chemistry, and reaction rates. Lab work and mathematical analysis are emphasized.

COURSE TITLE: **HUMAN SCIENCE-IN FUTURE YEARS**
COURSE DATA: Year **ELECTIVE:** 2 Semester Credit

COURSE DESCRIPTION: Students will learn about the anatomy and physiology of the major body systems in humans. Dissection of a fetal pig will be used to observe the anatomical structures and their relative positions within the body. Students will also focus on comprehending scientific literature in order to determine the causes of various disorders and discuss the effects these disorders have on a person.

COURSE TITLE: **PHYSICS-IN FUTURE YEARS**
COURSE DATA: Year **ELECTIVE:** 2 Semester Credit

COURSE DESCRIPTION: Physics is the study of the interactions of energy and matter. This college prep course (not for college credit) delves into Newtonian mechanics (force, acceleration, velocity) waves, and electricity. Our lab work is

done with the use of computer interface equipment so we can spend our time with data analysis. Algebra and trigonometry skills are used daily.

ELECTIVE COURSES **AGRICULTURE**

COURSE TITLE: **HOME REPAIR**
COURSE DATA: Either Semester **ELECTIVE:** 1 Semester Credit

COURSE DESCRIPTION: This is a hands-on course dealing with common carpentry/building maintenance. These topics include carpentry, residential electricity, plumbing, sheet rocking, concrete, surveying and grounds (yard) maintenance.

COURSE TITLE: **AUTOMOTIVE MAINTENANCE**
COURSE DATA: Semester (Spring **ELECTIVE:** 1 Semester Credit
Semster)

COURSE DESCRIPTION: This is an introductory course into the world of auto mechanics. This course is intended to introduce the students to the basic parts of the automobile, what they do and how to maintain it. Topics covered include:

- Automotive engines
- Brakes
- Cooling systems
- Ignition and fuel systems
- Electrical systems
- Suspension systems
- Drive train components
- Tune ups and vehicle maintenance
- Basic auto body repair and painting

COURSE TITLE: **COMPUTER AIDED DRAFTING (CAD)**
COURSE DATA: Semester (Typically Spring Semester but could do fall if needed) **ELECTIVE:** 1 Semester Credit

COURSE DESCRIPTION: This class will teach you through hands on use the basics of CAD, which is using a specific computer program to create 3 dimensional drawings of objects for manufacturing purposes. This program will help you learn how to do sketches, design and dimension mechanical parts, and then finally putting different parts together to create assemblies. The program we will be using is called ProEngineer, which is the same program used in many manufacturing facilities, including several located here in Renville County.

COURSE TITLE: **COLLEGE AGRONOMY**
COURSE DATA: Spring Semester **ELECTIVE:** 1 Semester College Credit

COURSE DESCRIPTION: This concurrent 3-credit college Agronomy course is an introduction to basic agronomy and covers the plant growth and development of monocot and dicot plants. Students will learn the basic plant anatomy and growth stages, methods of plant reproduction and seed production, plant response to weather and other environmental factors.

COURSE TITLE: **ANIMAL SCIENCE**
COURSE DATA: Either Semester **ELECTIVE:** 1 Semester Credit

COURSE DESCRIPTION: This concurrent college Animal Science course provides an overview of the livestock industry with emphasis on the production and management of meat and dairy producing animals. Other topics covered include reproduction, nutrition, and market classification and grading of livestock.

COURSE TITLE: **INTRO TO HORTICULTURE**
COURSE DATA: Spring Semester **ELECTIVE:** 1 Semester Credit

COURSE DESCRIPTION: This course will deal with the production of horticulture plants. Topics to be discussed include:
Careers, plant structures, plant ID, plant propagation, pest management, lawn and turf grass establishment and maintenance, as well as record keeping and customer service. This class will also spend time in the

spring working in the green house growing plants and working with customers.

COURSE TITLE: **WELDING AND METAL FABRICATION**
COURSE DATA: Semester (Fall ELECTIVE: 1 Semester Credit
Semster)

COURSE DESCRIPTION: This course is for students that have a strong interest in agricultural mechanics and its applications. The course is primarily based in the laboratory or shop setting with the minimal amount of classroom time. We will focus the Metal Fabrication course on GMAW (Gas Metal Arc Welding), SMAW (Shielded Metal Arc Welding) and Oxy-Acetylene Welding and cutting, and TIG Welding. Other topics will include tap and die, sheet metal construction.

COURSE TITLE: **Food Science**
COURSE DATA: Either Semester ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: This introductory level course will answer questions such as these as you become familiar with some of the basics of the food industry including topics such as nutrition, food chemistry, product development and sensory evaluation. Students will be using a wide set of technology that is made available to them through classroom applications and community experts. Students will complete a chapter test on each chapter and lesson checks on each lesson. Students will also have an emphasis on design, work-based skills, creativity, and work ethic throughout the entire course. Students will be focusing on & baking/cooking in each unit: What is Food Science?, Sensory Evaluation, Food Safety, Careers in Food Science, Food Processing, Food Preservation, Dehydration and Concentration, and a final of a Food Truck-Putting it All Together.

COURSE TITLE: **Food Processing & Preparation**
COURSE DATA: Fall Semester ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: The Food Processing & Preparation course is an introductory course. This course focuses on basics of food processing, home food processing methods, product development, and commercial processing. Students will be using a wide set of technology that is made available to them through classroom applications and community experts. Students will complete a chapter test on each chapter and lesson checks on each lesson. Students will also have an emphasis on design, work-based skills, creativity, and work ethic throughout the entire course.

COURSE TITLE: **Ag. Communications**
COURSE DATA: Either Semester ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: Communication in the 21st century is a vital tool to share information, market to consumers, and to keep in touch. The course of Agricultural Communications helps students to learn about journalism, communication, and broadcasting principles in relation to agriculture. Students will dive into the basics of journalism broadcasting, film/video production, and communication techniques as well as the production of specialized products to agricultural consumers. Students will be exposed to the business and sciences of agriculture to help communicate more effectively. Students will be using a wide set of technology that is made available to them through classroom applications and community experts. Students will complete a chapter test on each chapter and lesson checks on each lesson. Students will also have an emphasis on design, work-based skills, creativity, and work ethic throughout the entire course.

COURSE TITLE: **Crops**
COURSE DATA: Either Semester **ELECTIVE:** 1 Semester Credit

COURSE DESCRIPTION: Crops course will dive into the basics behind the local and a few exotic crops for students to grow their knowledge. Through the investigation of crops in labs, students will learn how to plant, grow, & inform others about crops. Students will be using a wide set of technology that is made available to them through classroom applications and community experts. Students will complete a chapter test on each chapter and lesson checks on each lesson. Students will also have an emphasis on design, work-based skills, creativity, and work ethic throughout the entire course.

COURSE TITLE: **OUTDOOR SCIENCE**
COURSE DATA: Semester (Either Semester) **ELECTIVE:** 1 Semester Credit

COURSE DESCRIPTION: The course will deal with a variety of outdoor topics ranging from natural resource conservation, animal identification, habitats and feeding habits, and laws and regulations concerning hunting, fishing, boating and other outdoor activities. We will cover hunter safety, as well as ATV/snowmobile/boating safety and regulations relating to the state of Minnesota.

COURSE TITLE: **SMALL ENGINES**
COURSE DATA: Semester (Spring Semester) **ELECTIVE:** 1 Semester Credit

COURSE DESCRIPTION: This course is for students that have a strong interest in agricultural mechanics and its applications. The course is primarily based in the

laboratory or shop setting with the minimal amount of classroom time. We will focus on the basics of electrical wiring, electrical motors and electrical systems for the home and farm. We will also work on the 2 and 4 stroke engines and have the opportunity to work on individual student engines. Specific Small Gas Engine topics include: Measurement tools-precision, Theory of Operation-4 cycle, 2 cycle engines, Ignition Systems-Theory & Applications, Carburetion Systems-Theory & applications, Governors and Linkages-Theory & Applications, Disassembly & Assembly, Troubleshooting, Maintenance & General Repair.

COURSE TITLE: VETERINARY SCIENCE – SMALL ANIMAL
COURSE DATA: Either Semester **ELECTIVE:** 1 Semester Credit

COURSE DESCRIPTION: Small animal care and veterinary science are two of the growing areas of study at local community and state universities. This course is intended to give students a basic understanding of the potential careers in the small animal care and veterinary industries. Students will cover topics in animal care, maintenance, nutrition, bodily systems, health maintenance, disease control, etc. Excellent course for future veterinarians or animal science interested students.

COURSE TITLE: WOODS AND MANUFACTURING 1
COURSE DATA: Semester(Fall **ELECTIVE:** 1 Semester Credit
Semester)

COURSE DESCRIPTION: This course will teach students the basics of furniture making. Students will learn how to properly operate wood working equipment safely, the different styles of cabinetry, and they will use this information to create a small nightstand project. Students are responsible for their own class materials, the school will supply machinery, sandpaper, and glue.

COURSE TITLE: AG BUSINESS
COURSE DATA: Either Semester **ELECTIVE:** 1 Semester Credit

COURSE DESCRIPTION: Ever been interested in the business side of Agriculture? Have you ever thought of running your own business someday? This new, 1 semester course will cover the basics of the financial side of running an ag business. Agriculture is a huge industry, and is looking for people who know how to manage the management and money side of things. Many

of the activities and topics discussed also relate to other businesses as well. We will be covering various financial statements such as; balance sheets, cash flows, income statements, owner equity statements, loans, and depreciation. We will also discuss management topics such as; inventories, how to deal with employees, as well as some basic computer skills such as word processing and spreadsheets.

COURSE TITLE: **On The Job Training**
COURSE DATA: Semester/Year (Spring and Fall Semester) ELECTIVE: 1
Semester Credit per semester taken

COURSE DESCRIPTION: In this class you will learn what it takes to get a job and keep it. You will spend a portion of the time in the classroom learning about job searches, resumes, interviews, and education/training options for different career types. You will complete a few job interest surveys to help identify careers that would be a good fit for you, and what you need to do to get yourself ready for that career. Next, you will get a job working for either an individual or a business, that you will report to every day, for a minimum of 2 hours a day. The instructor will come to your workplace to observe you, and to talk to your employer about what needs to be done to help you become a better and more successful employee. We then work on those things during your OJT experience.

COURSE TITLE: **WOODS 2 and 3**
COURSE DATA: Semester/Year (Woods 2 in fall 3 in spring)
ELECTIVE: 1 SEMESTER Credit per semester taken

COURSE DESCRIPTION: Take what you have learned in Woods I to the next level. This is a year long Woods course that will allow you more time in the shop to build bigger and more complex cabinetry type projects of your own choosing and design. Example projects include Book cases, entertainment stands, gun cabinets, etc.

ARTS

COURSE TITLE: **YEARBOOK PRODUCTION**

COURSE DATA: Year ELECTIVE: 2 Semester Credit

COURSE DESCRIPTION: Yearbook Production will be a year-long class dealing with all aspects of producing a yearbook. Students will learn photography and photo enhancement, layout design, Josten's web-based computer program, and photo journalism. This class requires students to work well with others; many projects are a team effort. Along with producing a yearbook, students are required to help with fund raisers, sell yearbooks and ads, and take photos of school events. We will produce a 7-12 yearbook, a senior DVD, and an elementary K-6 book.

COURSE TITLE: **SYMPHONIC BAND**
COURSE DATA: Year ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: This course gives students in grades 9-12 the opportunity to create and share instrumental music in a group setting. The ensemble plays a variety of band literature and performs at concerts, large group contest and pep band events. Students have the opportunity to play and perform solo and small-ensemble repertoire. In addition to performance, the curriculum focuses on understanding music theory, analysis, and the impacts of music on people and cultures. Students receive individualized instruction in the form of three private/group lessons each quarter. The band meets every other day for a full year. Participation in concerts is required.

COURSE TITLE: **VARSITY CHOIR**
COURSE DATA: Year ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: This choir, consisting of 9th-12th grade students, gives students the opportunity to experience the process and expression of musical thought in a large group setting. Each student will show basic music knowledge through performance and lessons. Critiquing, analyzing, and communicating artistic intent will be included in the course curriculum. Students will receive no less than four lessons every quarter and have opportunities to perform in various ensembles and participate in solo & ensemble festivals. Sight-reading and ear training will be an integral part of vocal lessons. Participation in concerts is required. Choir meets every other day for a full year.

BUSINESS

COURSE TITLE: **HOSPITALITY & TOURISM**
COURSE DATA: Semester ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: Hospitality Services allow students to explore one of the most **explosive and dynamic** career paths available today and will open the door for college or entry-level industry positions. Careers in the hospitality industry include hotels & lodging, food and beverage, recreation & attractions, and travel & tourism. Students will learn career building skills as well as developing a professional network so vital to the hospitality industry. Students will gain input from guest speakers to expand exploration beyond the classroom.

COURSE TITLE: **JAGUAR MEDIA**
COURSE DATA: Semester ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: Video Productions required as a prerequisite to Jaguar Media. Interested in taking your editing and production skills to the next level? Jaguar Media will focus on promoting school happenings, sport teams, school clubs, community spotlights, and much more using photo and video editing software! Calling all motivated and creative students! This media course is designed to educate students on the ever-changing digital world, as well as to provide hands-on experience with industry standard software and equipment.

COURSE TITLE: **CAREER READINESS**
COURSE DATA: Semester ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: This course was designed to assist students with exploring careers and developing skills necessary to make meaningful decisions about their career choice. This course will assist the students in assessing their personal strengths and weaknesses as they relate to career decisions. The student will develop skills in this course that are generic to all occupations, such as properly preparing career documents needed to obtain employment. Students will be given opportunities to practice and perfect their interviewing skills. Business professionals from the community will help provide students with feedback and advice on how to stand out in the interview process.

COURSE TITLE: **ACCOUNTING**
COURSE DATA: Semester ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: After completing this course, you will have an advantage when taking college accounting and possess the skills necessary for entry-level accounting and bookkeeping careers. Accounting is the language of business, which means it's an important part of any business - in any industry! During the course of the semester you will: prepare financial records, develop financial reports, enhance your general knowledge of business, and learn payroll and taxes. In addition, students will learn about ethics and social responsibility in business.

COURSE TITLE: **VIDEO PRODUCTIONS**

COURSE DATA: Semester ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: Broadcasting and video production is time sensitive activity that demands a working knowledge of a variety of business skills along with the technology involved. It requires that each student work in a cooperative environment and show leadership skills managing personalities and talents with all students by both working in group and individual projects. Students will be introduced to the field of broadcast journalism, video production, and be developing the high school video announcements for Renville County West. You will develop your skills through a series of in class exercises, studio and field exercises and critical evaluations of past and present production styles.

COURSE TITLE: **WEB DESIGN**

COURSE DATA: Semester REQUIRED: 1 Semester Credit

COURSE DESCRIPTION: This class is an introduction to the design, creation, and maintenance of web pages and web sites. Students will learn how to critically evaluate website quality, learn how to create web pages, learn about web design standards and why they are important. Students will learn the basics of how to code a website - learning how to write HTML and CSS. The course will progress from introductory work, to a culminating project where students design and develop a website for local community organizations. This class provides any student interested in pursuing a technology related career, with a great base understanding of code.

COURSE TITLE: **MARKETING**

COURSE DATA: Semester ELECTIVE: 1 Semester Credit

COURSE DESCRIPTION: Have you ever wondered how a business decides what type of advertising to use? How does social media impact marketing? Are you interested in direct, digital, and online marketing? Then this course is for you! Marketing is the study of the business activities that direct the flow of goods and services from producers to consumers. Some of the topics studied include sales, business, management, entrepreneurship, advertising, legal, finance and digital marketing. Students will brainstorm and present their own business marketing plans and products.

COURSE TITLE: **PERSONAL FINANCE**

COURSE DATA: Semester REQUIRED: 1 Semester Credit

COURSE DESCRIPTION: Understanding and managing personal finances are key to one's future financial success. This one-semester course presents essential knowledge

and skills to make informed decisions about real world financial issues. The course content is designed to help students make wise spending, saving, and credit decisions and to make effective use of income to achieve personal financial success.

HEALTH/PE

COURSE TITLE: **PHYSICAL FITNESS**
COURSE DATA: Semester **ELECTIVE:** 1 Semester Credit

COURSE DESCRIPTION: This senior high elective course focuses on lifelong physical fitness through individual and team activities. Students will engage in various units such as Soccer, Ultimate Frisbee, Flag Football, Volleyball, Team Handball and other manipulative (use of a ball) games. This class may be taken by a student in both the junior and senior year.

COURSE TITLE: **WEIGHTLIFTING**
COURSE DATA: Semester **ELECTIVE:** 1 Semester Credit

COURSE DESCRIPTION: This senior high elective course focuses on individual personal physical fitness/strength plan development. Students will engage in the various lifts of strength training. Students will learn proper safety practices and biomechanically correct lifting form. This class may be taken by a student in both the junior and senior year.

LANGUAGE

COURSE TITLE: **SPANISH I**
COURSE DATA: Year **ELECTIVE:** 2 Semester Credit

COURSE DESCRIPTION: Students will listen to Spanish language music, presentations about cultural topics, as well as stories in the Spanish language. Students will demonstrate comprehension in listening, reading and writing. Students will speak sentences about familiar topics. Students will answer questions about about familiar topics. Students will build upon their skills learned in 7th grade and 8th grade Spanish, though 7th and 8th grade Spanish is not

required in order to take this course. Students will be able to communicate information about aspects of history, geography, and the modern way of life in the Spanish speaking world.

COURSE TITLE: **SPANISH II**

COURSE DATA: Year Elective : 2 semester credit

Prerequisite - Spanish I

COURSE

DESCRIPTION: Students will listen to Spanish language music, presentations about cultural topics, as well as stories in the Spanish language. Students will demonstrate comprehension in listening, reading and writing. Students will speak sentences about familiar topics. Students will answer questions about about familiar topics. Students will build upon their skills learned in Spanish I. An emphasis will be on communicating in the past tense, as well as interpreting information given in the past tense. Students will be able to communicate information about aspects of history, geography, and the modern way of life in the Spanish speaking world. During this year of study, a travel program to a Spanish - speaking territory or country may be an option for sophomore, junior and senior students.

COURSE TITLE: **SPANISH III (CN: Intermediate Spanish 201)**

COURSE DATA: Year ELECTIVE: 2 Semester Credit

Prerequisite – Spanish II

COURSE

DESCRIPTION: The focus of Spanish III is on expanding present verb tense capabilities, being able to thoroughly describe a past event, communicating what one wants others to do, explaining a daily routine and speaking about the future. Students will expand their knowledge of the Spanish speaking world by watching short films, listening to and interpreting Spanish speakers talking about familiar topics, and reading and interpreting authentic material. Students will study Mexican history and prepare an oral presentation on a topic of choice related to Mexican history. During this year of study, a travel program to a Spanish - speaking territory or country may be an option for sophomore, junior and senior students. Students who meet Southwest Minnesota State University College Now requirements may be able to earn three college credits for this class.

COURSE TITLE: **SPANISH IV (CN: Intermediate Spanish 202)**
COURSE DATA: Year ELECTIVE: 2 Semester Credit
Prerequisite – Spanish III

COURSE

DESCRIPTION: The focus of Spanish IV is on speaking about wishes of the past, hypothetical situations, what has happened, what had happened, and what will have happened. Students will listen to, read and analyze somewhat complex information and work at demonstrating understanding of this information. Students will continue to improve their conversational capabilities by studying vocabulary of the work world, science and technology, among others topics. Students will expand their understanding of the Spanish speaking world, specifically by studying an area of crisis and analyzing and presenting information in writing and in speaking about the various points of view about the crisis . During this year of study, a travel program to a Spanish - speaking territory or country may be an option for sophomore, junior and senior students. Students who meet Southwest Minnesota State University College Now requirements may be able to earn three college credits for this class.