

World's Best WorkForce and Achievement & Integration Plans Review 2022- 2023

Vision Statement: Future Ready, Jaguar Proud.

Mission Statement: The Renville County West School District prepares students to be contributing members of a changing society through supportive and relevant educational strategies.



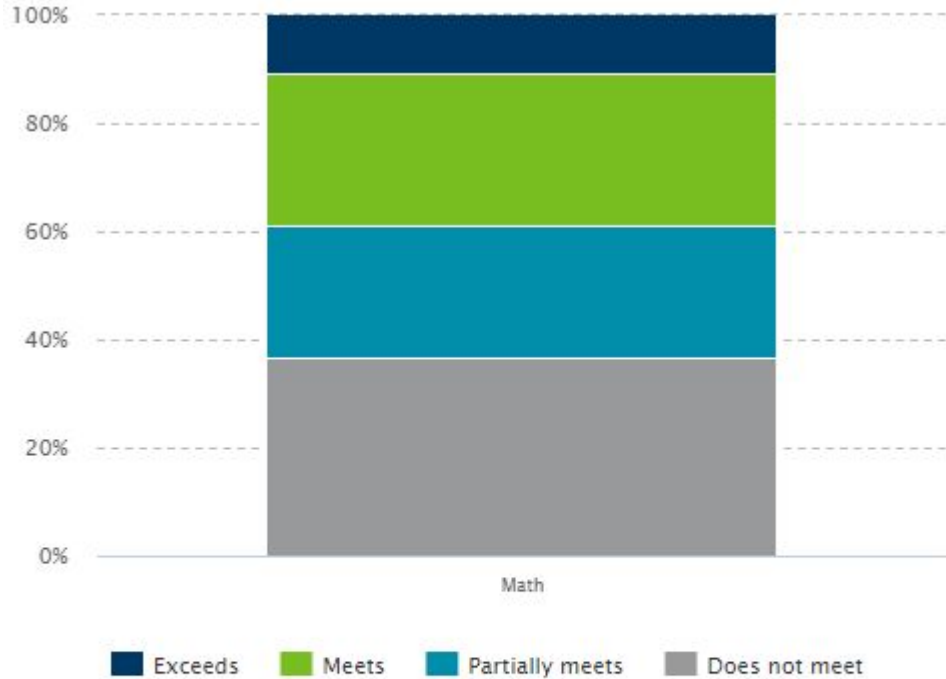
Belief Statements:

- ❖ We believe in fostering an environment of open and direct communication, establishing trust and collaboration, and cultivating high expectations, mutual respect, and encouragement.
- ❖ We believe in providing all students educational opportunities to reach their maximum potential.
- ❖ We believe in providing staff and students the resources needed to be successful, while being fiscally responsible.
- ❖ We believe in maintaining a challenging, diverse, and relevant curriculum to provide pathways for student success.
- ❖ We believe in supporting opportunities in academics, arts, athletics, and community service.
- ❖ We believe in encouraging educators to continuously increase their knowledge and effectiveness to inspire student achievement.
- ❖ We believe that students benefit from partnerships with teachers, parents, and the community.

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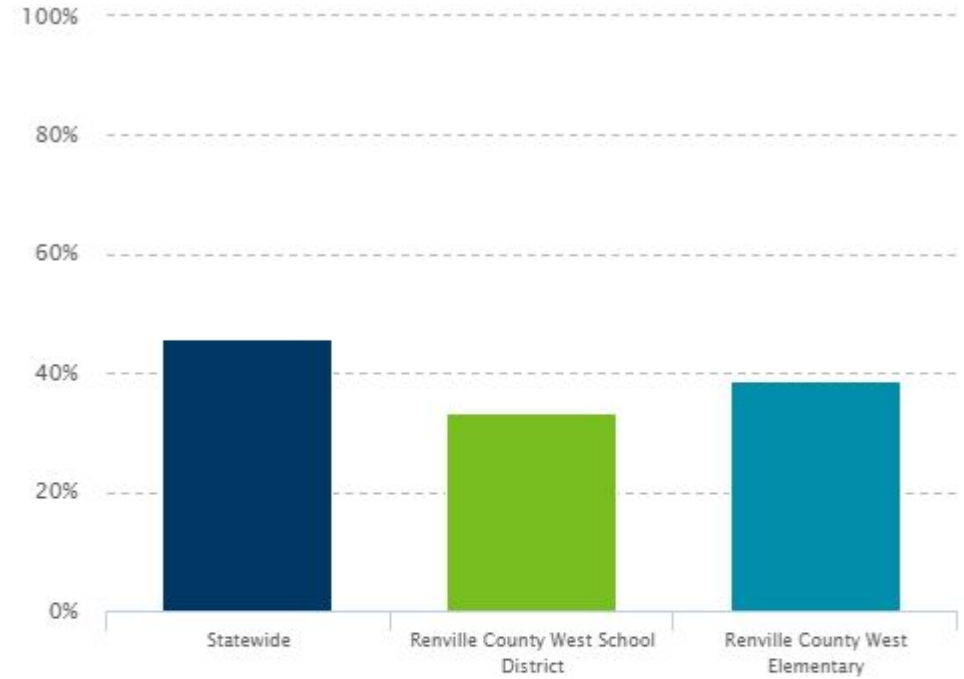


Renville County West District Math MCA III results for 2023



Subject	Exceeds	Meets	Partially meets	Does not meet
Math	16	41	36	54
	10.9%	27.9%	24.5%	36.7%

Achievement Level



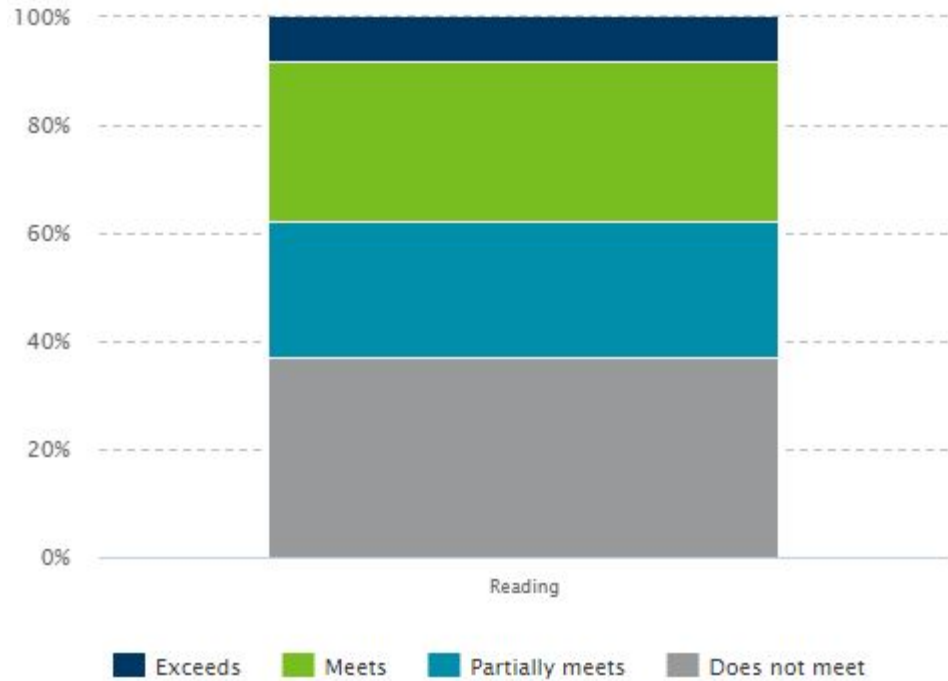
Organization name	Percent proficient	Number proficient	Number tested
Statewide	45.8%	180,187	393,172
Renville County West School District	33.3%	81	243
Renville County West Elementary	38.8%	57	147

Proficiency

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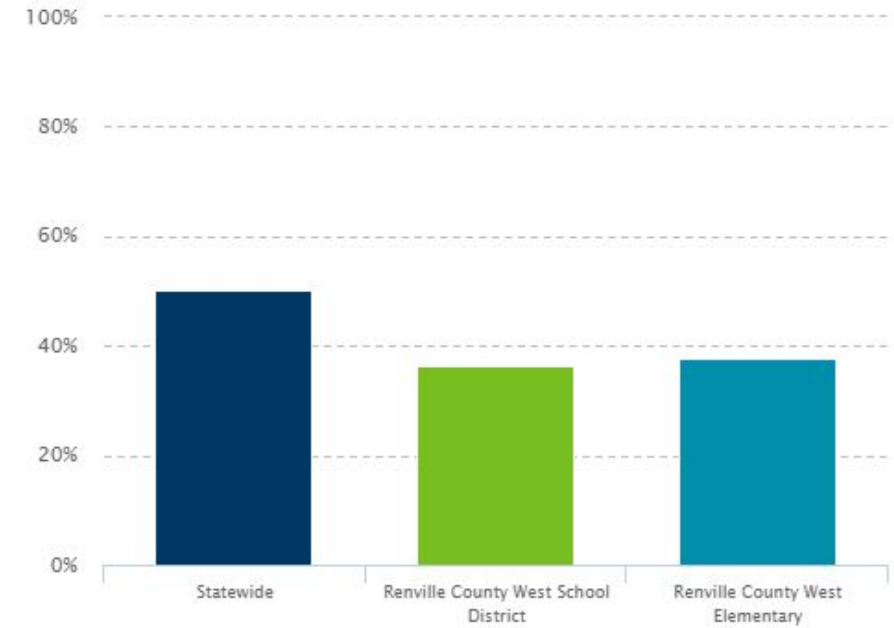
Renville County West District Reading MCA III results for 2023



Subject		Exceeds	Meets	Partially meets	Does not meet
Reading	Count	12	43	37	54
	Percent	8.2%	29.5%	25.3%	37.0%

Achievement Level

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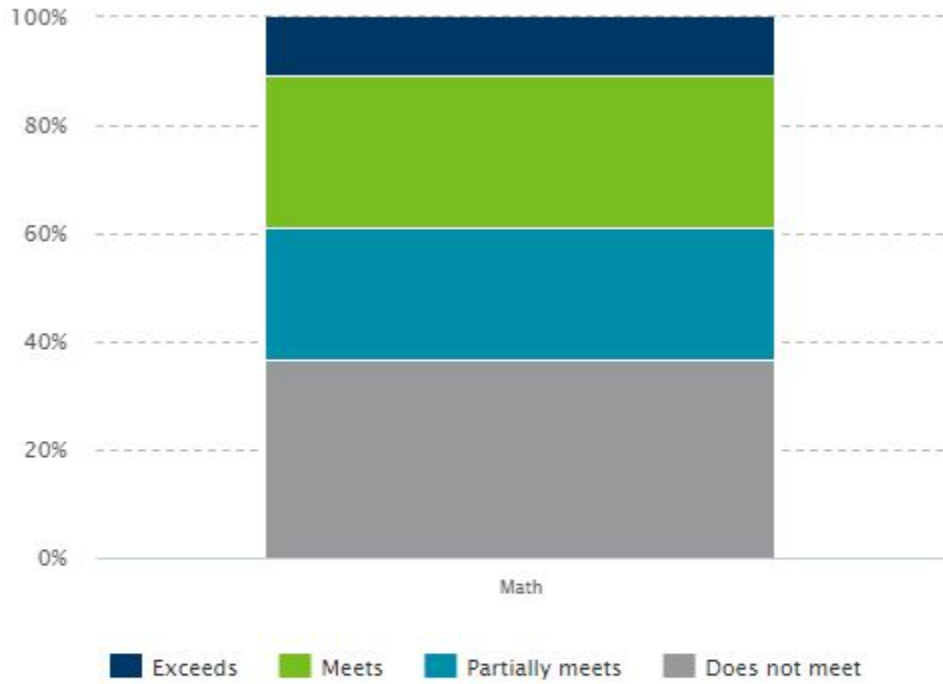


Organization name	Percent proficient	Number proficient	Number tested
Statewide	50.3%	202,767	403,187
Renville County West School District	36.3%	91	251
Renville County West Elementary	37.7%	55	146

Proficiency

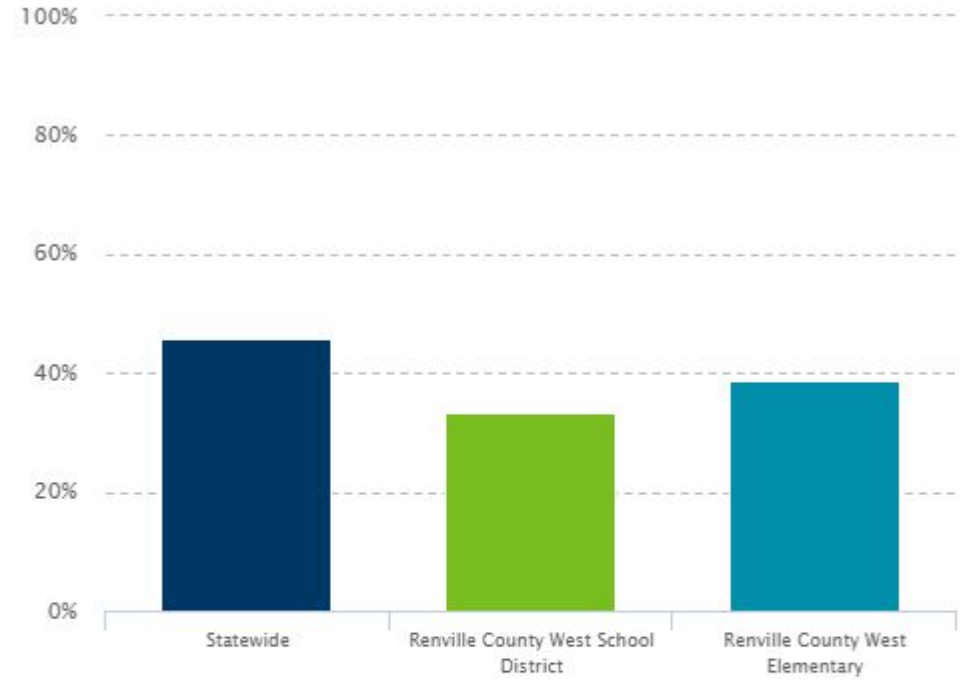


Renville County West District Science MCA III results for 2023



Subject		Exceeds	Meets	Partially meets	Does not meet
Math	Count	16	41	36	54
	Percent	10.9%	27.9%	24.5%	36.7%

Achievement Level



Organization name	Percent proficient	Number proficient	Number tested
Statewide	45.8%	180,187	393,172
Renville County West School District	33.3%	81	243
Renville County West Elementary	38.8%	57	147

Proficiency

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SY'22 and SY'23 School Improvement Plan presented to Elementary and High School Staff respectively.

School Improvement Plan

Goal 1 - Greater Student Data Analysis and student involvement with multiple data sources

Goal 2 Emphasize the importance of attendance to students and parents

Goal 3 Increase parent involvement/engagement. - Increase Teacher/Parent communication beyond fall and spring conferences.

Goal 4 - Added Professional development that will support teacher efforts in differentiation and improving instructional practices. May include additional time for data digs.

Goal 5 Time management study of student day reducing transition times/loss of instructional time.

Goal 6 - Take bolder steps to learn more about the students in our school. Relationships

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Summary of World's Best Workforce Criteria

Legislation passed in 2013 to ensure every school district in the state is making strides to increase student performance.

Each district must develop a plan that addresses the following five goals:

- All children are **ready for school**.
- All **third-graders** can read at grade level.
- All racial and economic **achievement gaps** between students are closed.
- All students are ready for **career and college**.
- All students **graduate** from high school.



WBWF Goal 1: All Students Ready for School

2020-2021 Goal: All incoming Kindergarteners, that have participated in the RCW Early Childhood programs during the 2019-2020 school year, will demonstrate school readiness skills with an 85% proficiency rate using the district created formative assessment.

- Work Sampling/Teacher created assessments
- Attendance
- Behavioral Expectations
- Academic skills in literacy and number sense
- Social and emotional learning and self regulations
- (note RCW will be using a new assessment in the 2022SY DRDP)



- There was greater emphasis on the Social Emotional skill development and wellbeing of the students during the 2021 school year.
- Student Parent Engagement events were stifled due to pandemic concerns.
- **Results:** Unfounded due to the sporadic attendance of students and implications of COVID, the work sampling assessments were not completed in their entirety. We were provided insight on the state approved readiness inventories and determined that “work sampling” didn’t assess as many areas and it also wasn’t as efficient to use.



Additional Details & Next Steps

- Gain better understanding on preschool instruction and assessments
- Focus on students achieving the social emotional components.
- Continued focus on the PK to Kindergarten transition - consider Jr. Kindergarten
- Parent Outreach and Education on what readiness really is. We need to educate parents as well as students.
- 2021-2022 - New tool - 80% of children entering kindergarten in the fall of 2022, will successfully demonstrate 75% or better on the DRPD Assessment



WBWF Goal 2: Third Grade Achieving Grade-Level Literacy

Our goal, based on previous 3rd grade performance in SY 2019, was that 65% of all RCW third graders would achieve grade level literacy by meeting or exceeding proficiency standards on the Reading Minnesota Comprehensive Assessments.

- Following final few months of SY 2020 and with a lack of MCA data, we revisited this goal and set a goal of 50% of 3rd graders achieving reading proficiency during the 2020-2021 school year.
- 2022-2023 MCA data shows 40.9% are meeting or exceeding proficiency during the school year.



Results: Reading MCA III- 3rd Grade RCW Students 2022-2023



Year		Exceeds	Meets	Partially meets	Does not meet
2019	Count	3	20	6	8
	Percent	8.1%	54.1%	16.2%	21.6%
2020	Count	N/A	N/A	N/A	N/A
	Percent	N/A	N/A	N/A	N/A
2021	Count	N/A	N/A	N/A	N/A
	Percent	N/A	N/A	N/A	N/A
2022	Count	0	13	7	11
	Percent	0.0%	41.9%	22.6%	35.5%
2023	Count	6	12	11	15
	Percent	13.6%	27.3%	25.0%	34.1%

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Additional Details & Next Steps

Local Data acquired quarterly.

- Star Early Literacy
- STAR Reading
- Monitor and follow through with Attendance Concerns
- Behavioral Referrals
- Teach “grit” growing the students’ skills which support their Social - Emotional growth.
- Increase teacher understanding of the science of reading with greater emphasis on phonics instruction.



Goal 3: Close Achievement Gap on 2021 MCAs among all groups

All students enrolled on October 1st flagged EL/F&R/ or SPED who are not meeting or exceeding on the MCE reading assessment will increase their proficiency by 6%.

RCW compares our three most impacted groups:

- English Learners
- Free/Reduced Lunch,
- Special Education



Goal 3: Close Achievement Gap on 2021 MCAs

- **ELL vs. Non-ELL population**
 - Math 4% vs. 22% = gap of 18 E&M 11% vs. 62.5% = gap of 51 P&D
 - Rdg. E&M 8% vs. 92% P&D 22% vs 78%
- **SPED vs. Non-SPED population**
 - Math 24% vs. 27% = gap of 3 E&M 76% vs. 73% = gap of 3 P&D
 - Rdg. 10% vs. 48% = gap of 38 E&M 52% vs. 90% = gap of 38 P&D
- **Free and Reduced vs. Non-Free and Reduced population**
 - Math at 32% gap
 - Reading at 25% gap



Goal 4: College and Career Ready

In SY 2021 -All Renville County West seniors will have participated in at least one Career Inventory prior to June, 2021.

(ASVAB/Stukent, other..)

2023- All Renville County West juniors and seniors will participate in at least one CTE/PSEO/College-Now course during their time at RCW.



Results:

- 25/31 seniors participated in ASVAB inventory - Students in the Business Careers class (mostly jrs/srs) used the Student Inventory. Students in the 9th grade Ag Careers class participated in the Minnesota Career Information System Survey (MCIS)
- 113 jr/sr student registrations for CTE/College Now-pseo level/ courses occurred during the 2021 SY. While some students participated in more than one career tech/college level course, the total number of students in 11th and 12th grade was 70.

INTERESTING TO NOTE:

DATA related to IHE enrollment following graduation	Statewide	Renville County West School District
Number of students enrolling in a public IHE within 16 months	● 27,188	● 19
Number of students earning one year of credit within two years of enrollment	● 19,367	● 17
Percent earning one year of credit within two years of enrollment	● 71%	● 89%

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Additional Details & Next Steps

In School year 2022, The district will commit to added focus on career readiness throughout the month of October, by providing multiple career inventory opportunities for students in the high school. 100% of students will complete at least one personal career inventory analysis prior to graduation.

The district will provide pre-registration conversation with representatives from the area CTE collaborative, CEO program, and college now instructors. As a result our goal is to have each graduating class have an average of 2 college/career tech courses completed per person. - This will require the district administration and school counselor to establish criterion for courses that qualify as college and career ready. (CCR) - This change can be made to the course description handbook.



Goal 5: Graduation Rate

100% of 12 grade students enrolled at RCW will meet the graduation requirements

Data Source:

- MDE Report Card - Not until Feb

Local Data used:

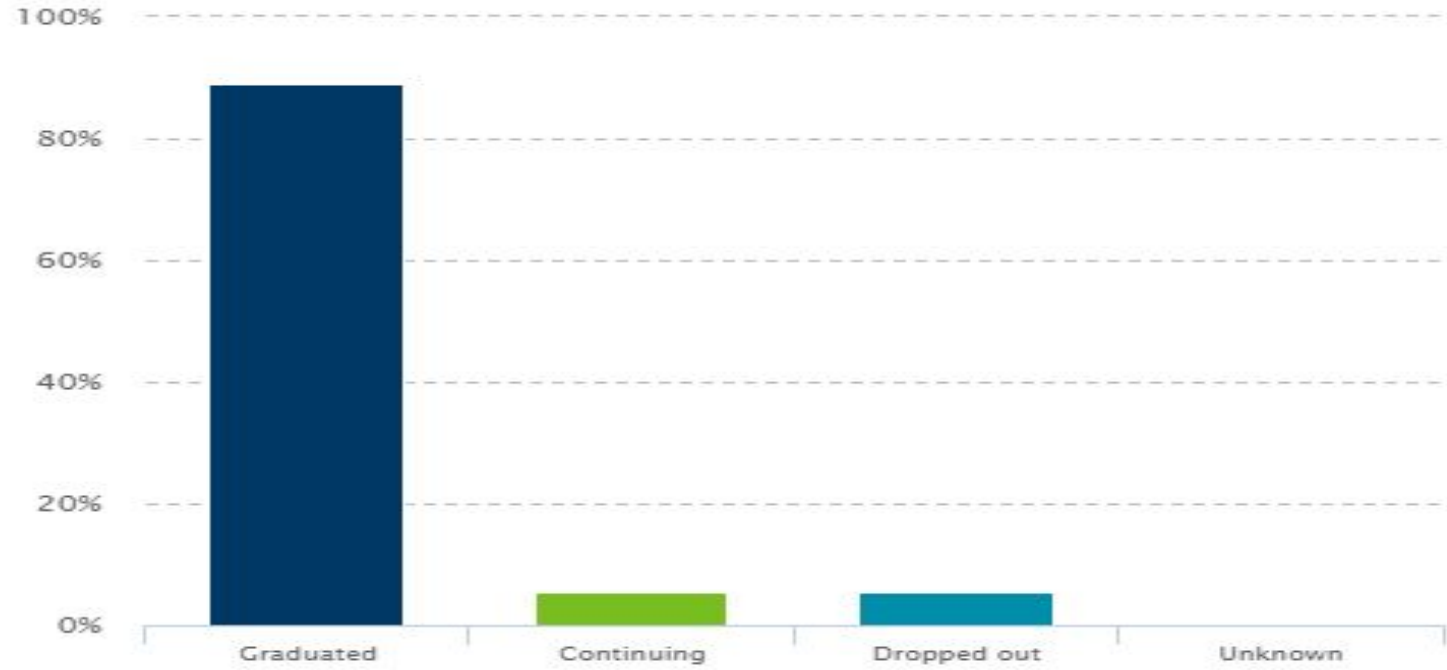
- District documentation of transfer/attendance
- Transcripts
- Credit check by school counselor or principal



4-Year Graduation Rate

Students in the class of 2022 graduating in 2022 or earlier.

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Organization	Graduated	Continuing	Dropped out	Unknown
Renville County West Senior High	88.9%	5.6%	5.6%	0.0%
	32	2	2	0

Year	Graduation Rate
2017	83.8 %
2018	92.6 %
2019	94.6 %
2020	96.6 %
2021	91.2 %
2022	88.9 %
2023	88.9 %

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Additional Details & Next Steps

Our Career Planning Specialist will meet with Seniors and Juniors during the first month of school to run a credit check toward graduation, beginning with Seniors. During those meetings students with need for credit recovery will be provided information on how they can work achieving the credits.

In the spring of the year, and Freshmen - Junior students with need for credit recovery will be referred to a targeted services summer credit recovery program.

The district requires students to acquire 54 graduation credits due to the 8 period day. There are 33 required credits for graduation based on state and local requirements. The remaining 21 credits needed for graduation are elective credits. While electives provide variety to student learning, the number of periods in a day increases the amount of course work required by our students and as a result, some students may have difficulty balancing the workload and as such may have difficulty maintaining passing grades in all or their classes. Perhaps fewer, but longer period classes, or a modified block schedule may help with that balance.



What's Next...

- Review strategic plan for the district
 - Guiding plan for district to use involving academic goals
- Merge the strategic plan with the World's Best Workforce goals
- Development of new WBWF goals





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Achievement & Integration

The purpose of the *Achievement and Integration for Minnesota* program is to:

- pursue racial and economic integration
- increase student achievement
- create equitable educational opportunities
- reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

Participation is determined by the number of protected-class students at RCW relative to the number of protected-class students in adjoining districts or schools based on October 1 enrollment



Achievement & Integration Goals

Plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).



Achievement and Integration Goal 1 (2020-2023)

The percentage of students completing grade 12 will earn credit in 1 or more articulated courses, CTE or college level courses will increase from 58% in 2020 to 90% in 2023.

Year	Projected	Goal	Actual Result
2021	75%	-	72%
2022	85%		82%
2023	90%		100%



Achievement and Integration Goal 1 (2020-23)

Through organized collaborative events, students have the opportunity to participate in learning activities that combine cultural education, social integration, college and career readiness skills and leadership skills.

We work to design activities that relate to our student's personal interests, goals and challenges that they face in both their local schools and global communities.

We will explore opportunities for the YMIC partner districts to collaborate with MN West to offer Hybrid Vocational classes in CTE (Career & Technical Education)



Achievement and Integration Goal 2 (2020-2023)

All students of color, and Free/Reduced Price Lunch students will have equitable access to experienced, in-field and effective teachers. The district has a goal of increasing the diversity of staff, who have typically been female in the elementary to include more males and to include more teachers and paraeducators of color across the district. We have a goal to increase our fully certified staff in the licensure area of EL from 0 in 2020 to 2 in 2023. In addition, we will increase our teachers of color from 0 in 2020 to 1 in 2023.

As a small district, our students are not separated into different school buildings. All students have access to the same courses and are distributed heterogeneously among teachers. We do currently have some staff who are teaching outside their licensure field.

We currently have 1 staff member representing this group with goals towards greater diversity. We have 7 paraeducators of color, some of which I believe could be effective educators if they continue their studies. In addition, a grad. of 2021 has indicated a desire to complete her education major and return to the district.

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Achievement and Integration Goal 2 (2020-23)

RCW will promote the Introduction to Education class through MRV CTE - (Minnesota River Valley CTE).

Students of all races and economic backgrounds will have the opportunity to complete this semester course and gain 3 college credits from MN West Community and Technical College.

Efforts to “grow our own” teachers will continue to be the focus.



Achievement and Integration Goal 3 (2020-23)

The percentage of students of color in grades 3-8 who are proficient on the MCA Reading testing will increase by 3% by the spring of 2023. (*baseline)

2020 N/A

2021 12.2%

2022 14.2%

2023 27.6%



Minnesota Report Card

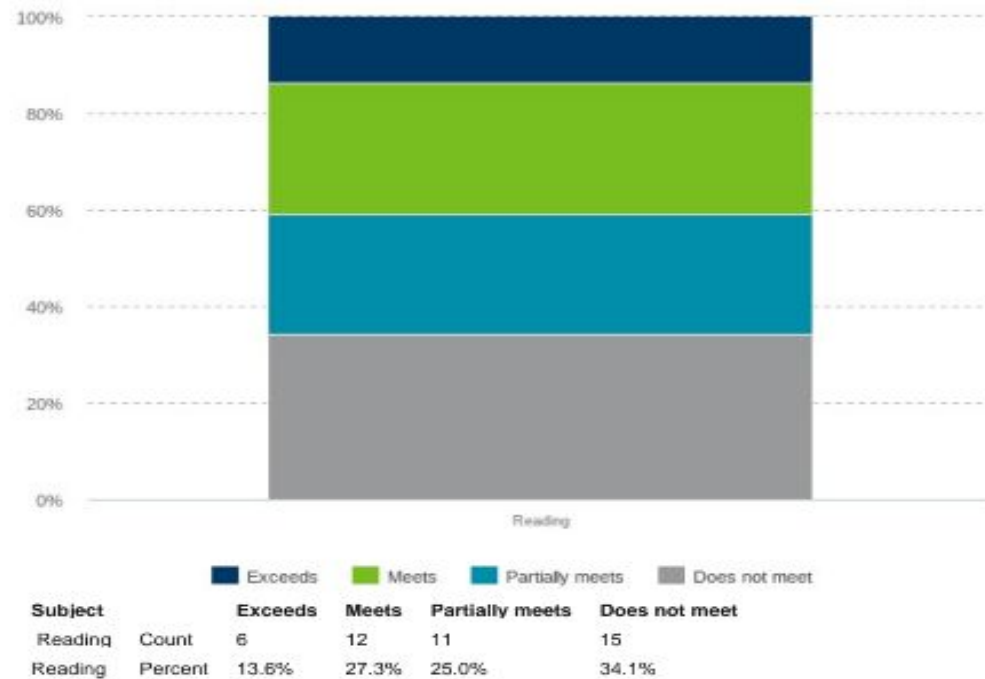
Test Achievement Levels, Test Results and Participation: How are students performing on standards?

Renville County West School District

Test: MCA-III Subject: Reading Year: 2023 Grade: 3 Demographics: All Students

3rd Grade Reading Proficiency on MCAs'
Goal was 65% would meet or exceed.
40.9% Met or exceeded on the 22-23SY

2023 Student Achievement Level



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Achievement and Integration Goal 3 (2020-23)

Tier II and TIER III interventions based on local assessment data collected and teacher observations. Priority for interventions given to students in K-2. Additionally, our specialist will provide support as needed to grades 3-6.

RCW MS/HS: classroom teachers, will review performance data on local STAR assessments to identify students who are in need of Tier II and/or Tier III interventions.



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