



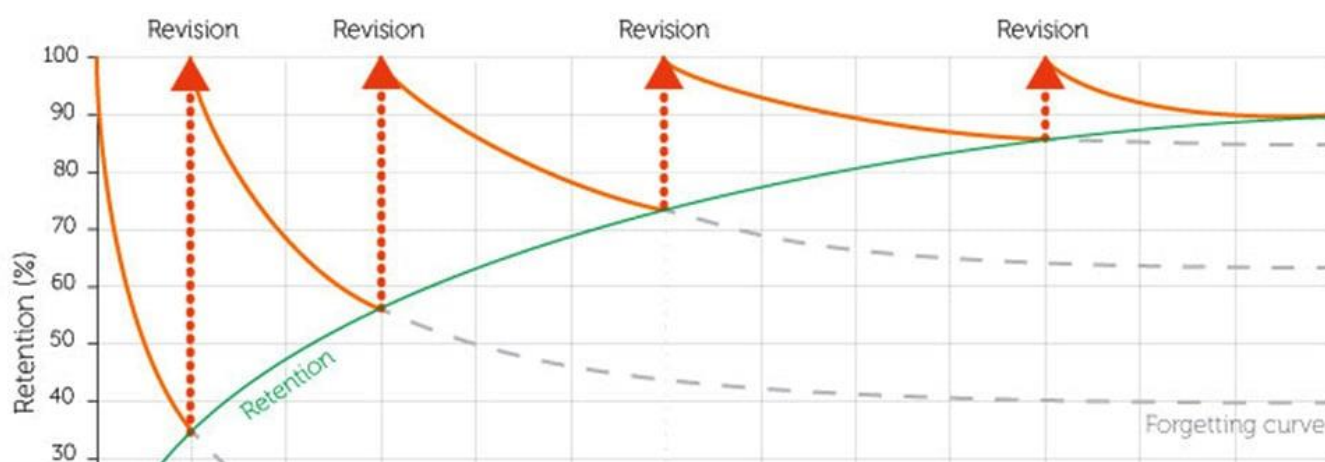
Learning Principle 1 – Revise in 5

What is it?

At the start of every lesson (unless there is an inspirational hook starter) we use a retrieval exercise to get students revisiting past taught knowledge. Cognitive science shows us that by practicing knowledge and drawing it out from long term memory to working memory, this will enable students to remember more of what they have been taught and ultimately retrieve it in the exams.

Furthermore, if students remember more knowledge, they will be able to make links and connections between topics and even subjects, further enhancing their understanding of the subject content.

Revise in 5 should be at the start of every lesson, but there could be numerous retrieval opportunities in lessons, often drawn out through cold call questioning. Retrieval can take place at any time.



How can it be used to challenge students?

Most importantly do not allow for passive learning in the Revise in 5 activities. Students (often those who are considered HPA (Higher Prior Attainment) and are targeted 7+) will wait for the correct answer to be modelled by the teacher. Do not allow this, challenge students to attempt the Revise in 5 and to practice recalling knowledge. It is the “struggle” that students go through that will enable them to remember the knowledge longer term. Strong curriculum knowledge and a clear understanding of the specification will allow the teacher to make more retrieval links in a lesson in a less planned way through spontaneous questioning.

How can we support students with SEMH (Social, Emotional & Mental Health needs)?

Students with SEMH often miss lots of learning time. Please consider this when asking students with SEMH needs to complete the Revise in 5 tasks at the start of the lesson. The teacher should reassure the student that they understand the child will have some gaps in their knowledge and that it is okay to not be able to complete the task fully. Further reassurance is needed that the most important thing is the student is back in the lesson learning. Teachers should consider how to catch the student up so they feel more confident attempting Revise in 5 activities.

Best weblink to know more (Sherrington, 2019):

<https://teacherhead.com/2019/03/03/10-techniques-for-retrieval-practice/>
[Kitchen Pedagogy 2:2 Retrieval Practice \(youtube.com\)](#)