

# BOARD REPORT

September 12, 2016

## REGULAR MEETING

### TREASURER'S REPORT

The Board approved the payment of bills totaling \$301,023.07. The following purchase order was approved as a Then and Now Certificate:

Purchase Order #	Amount	Vendor	Purpose
17001308	\$9,360.48	Praxair Distribution, Inc.	District Gas Vendor

### SUPERINTENDENT'S REPORT

Policy 3223, Standard-Based School Counselor Evaluation, was approved. The Board approve a resolution that the school district does not intend to provide career technical education in grades 7 and 8 for the 2016-17 school year.

An out-of-state trip for the high school African American Culture Club to travel to Detroit, Michigan, on October 22, 2016, was approved. The Board approved Jodi Appell, Vickie Kendra, Cheryl Kretch and Susannah Miller as home instruction tutors for the 2016-17 school year.

The Board approved 26 individuals as substitutes on an as needed basis for the 2016-17 school year. Supplemental contracts were approved to the following individuals:

<u>Name</u>	<u>Activity</u>	<u>Amount</u>
Whitney Ames	SMS Yearbook	\$ 2,833.50
Bridget Eickmeier	Science Olympiad Assistant - SHS	2,209.60
Julia Howell	Parkside Mentor Teacher - Bomeli (1/2)	236.13
Richard Nowak	SHS Mentor Teacher - Sims	472.25

A non-district pupil activity permit was approved for Dave Brewer for the SMS Science Olympiad in the amount of \$3,977.28. The Board approved the resignation of Nicole Schuler, district speech language pathologist, effective September 30, 2016. The following individual was hired as a teacher for the 2016-17 school year:

<u>NAME</u>	<u>POSITION</u>	<u>AMOUNT</u>
Cynthia Russell	Master's +15 Step p(15) Guidance Counselor Solon High School	\$67,305.00

The Board awarded a contract to Whitehouse Construction, the lowest responsible bidder, for the Stadium Fencing and Entrance Renovation project in the amount of \$497,500. A disability leave of absence was approved for Michael Sullivan for the period of August 1, 2016 through July 31, 2021.

Tuition reimbursements were approved for 24 individuals in the amount of \$13,378.69. The next board meeting will be September 26, 2016, 6 p.m. at the Board of Education.

## INFORMATION ITEMS

### FEDERAL GRANT ROBUST PROGRAMS – INADEQUATE FUNDING

Our district receives some federal grant financial assistance based on our overall curriculum and student need. This federal funding sometimes can vary greatly from year to year. Our 16-17 school year federal grant funding has been reduced to the point our General Fund will need to pick up the additional expenses. If the General Fund did not pick up the additional expenses, our programs associated with these federal grants would be significantly harmed and not nearly as robust as they are today.

Should our federal grant funding increase in the future, the additional funds will be utilized to once again fund these positions.

IDEA Part B: We have 13 employees who are working each day on approx. 85% IDEA Part B, but we only have enough funding in 516 to pay for 68% salaries and 38% benefits

Title III LEP: We have 1 employee who is working each day on approx. 73% LEP, but we only have enough funding in 551 LEP to pay for 52% salaries and 0% benefits

Title III Immigrant Ed: We have 1 employee who is working each day on approx. 13% Immigrant Ed, but we only have enough funding in 551 LEP to pay for 0% salaries and 0% benefits

Title I: We have 3 employees who are working each day on approx. 100% Title I, but we only have enough funding in 572 to pay for 100% salaries and 33% benefits

Title I: We have an additional 3 employees who are working each day on approx. 50% Title I, but we only have enough funding in 572 to pay for 0% salaries and 0% benefits

Early Childhood: We have an 1 employee who is working each day on approx. 93% Early Childhood, but we only have enough funding in 587 to pay for 28% salaries and 0% benefits

Title II-A: We have an 1 employee who is working each day on approx. 93% Title II-A, but we only have enough funding in 590 to pay for 44% salaries and 0% benefits

## POLICIES

As is the practice of the Solon Board of Education, the items listed below are offered to the public with explanation without action. Any action that may happen would not be before the next regularly scheduled board meeting.

2460.03 – Independent Educational Evaluations  
5320 – Immunization

## SOLON RELEASES THIRD ANNUAL QUALITY PROFILE

Joining 60 other districts statewide, the Solon Schools released our third annual Quality Profile, a comprehensive community-oriented companion report to the State of Ohio School Report Cards. The Quality Profile details additional accountability indicators that more completely define a high-quality public education.

Solon's Quality Profile demonstrates the depth and breadth of the excellent educational program provided in all seven schools and reflects the values and goals outlined in the district's mission and Strategic Plan. Specifically, the Quality Profile outlines results in the following categories: Academics; Arts, Athletics & Activities; Student Leadership & Engagement; Fiscal Stewardship; Parent & Community Involvement; and Student Services.

“Our most recent Ohio School Report Card ranks Solon #1 in the state for student achievement and we are gratified to see the achievement of our students at such high levels,” said Solon Superintendent Joseph Regano. “However, providing the best possible educational program extends beyond the accountability measures graded by the state. Families move to our community for the wide range of opportunities their children are able to pursue through the Solon Schools.”

The district is committed to ensuring academic success as well as inspiring students to follow their passions and achieve personal excellence outside the classroom and in the community.

“Our mission calls for all stakeholders in the Solon Schools to ensure students attain the knowledge and skills to succeed and become contributing, ethical citizens in a global society,” Mr. Regano explained. “The Quality Profile illustrates how our students are meeting that bar with the help and encouragement of our staff, parents and the community.”

The comprehensive profile is released as an online document. Additionally, the district will send a summary document of the Quality Profile to all residents and businesses this fall encouraging them to read the full report on the Solon Schools' web site.

Released by districts throughout Ohio, the Quality Profiles are supported by the Alliance for High Quality Education, an education consortium that works to improve educational opportunities for students and to advocate for member districts on educational policy and school funding in Columbus.