

# BOARD REPORT

---

February 26, 2018

## REGULAR MEETING

### TREASURER'S REPORT

The Board approved the payment of bills totaling \$19,900.58.

### SUPERINTENDENT'S REPORT

The Board approved a trip for the African American Culture Club to travel to Washington, D.C. for the purpose of visiting the National Museum and for other cultural activities from April 20 through 22, 2018.

The Board authorized the Ohio Schools Council to advertise and receive bids on behalf of Solon City Schools, per the specifications submitted for the cooperative purchase, of five (5) school buses for the 2018-2019 school year.

The Board awarded a contract to Town Center Construction, the lowest responsible bidder, for the SMS Phase IV Masonry project in the amount of \$325,500.00.

The Board awarded a contract to Willham Roofing, the lowest responsible bidder, for the SHS Roofs 18, 19, and 19A project in the amount of \$626,584.00.

The following individual was approved as a substitute on an as-needed basis for the 2017-18 school year:

Pamela Deavers                      General Education

Paul Diehl, Magalie Frazier, Jennifer Greene and Gayle Hauptman were approved as home instruction tutors for the 2017-18 school year. Non-district pupil activity permit contracts were approved for the following individuals:

<u>Name</u>	<u>Activity</u>	<u>Amount</u>
Fredrik Nyborg	Boys Tennis - JV Coach	\$3,314.40
Alex Ricica	Baseball – Volunteer	0.00

Supplemental contracts were approved for the following individuals:

<u>Name</u>	<u>Activity</u>	<u>Amount</u>
Jennifer Greene	Boys Track - SMS Co-Coach	\$3,314.40
Wayne Parsons	Boys Lacrosse – Middle School Coach	4,305.18

A resolution to approve bus drivers Crystal Dean and Terri Moore for annual driver certification by the Solon City School District for the 2017-2018 school year under OAC 3301-83-06 B5 was approved.

Tuition reimbursements were approved for two individuals in the amount of \$801.50.

The next board meeting will be March 12, 2018, 6 p.m. at the Board of Education.

### **INFORMATION ITEMS**

#### **SOLON MIDDLE SCHOOL STUDENT’S DESIGN SELECTED AS 2018 NATIONAL THEME FOR RED RIBBON WEEK**

The theme for the 2018 national Red Ribbon Week observation will again have its roots in Solon. “Life is Your Journey, Travel Drug Free” is the original design and concept of Solon Middle School seventh grader Taeya Moore.

Taeya’s theme will be used as part of the annual Red Ribbon Week campaign in October in more than 100,000 schools nationwide. Red Ribbon is a long-standing and respected drug prevention and education program.

“Our fantastic Solon Middle School students have won a total of four times since the start of this lesson just six years ago,” said Solon art teacher Cheryl Holsapfel, who works with her students to create theme ideas each year. “Our students have shown incredible creativity and insight in the themes they develop and submit to the National Family Partnership for the Red Ribbon Week contest each year. Although our students have seen great success in this national contest, this is the first time for us to win two years in a row.”

Taeya is the fourth SMS student to create a winning national Red Ribbon theme in the last six years.

#### **SOLON HIGH SCHOOL SENIOR IS AMONG THE ONLY 60 STUDENTS WORLDWIDE TO RECEIVE PERFECT SCORE ON AP MACROECONOMICS EXAM**

Solon High School is celebrating the remarkable achievement of senior Albert Zhu for earning a perfect score on the Advanced Placement Macroeconomics exam.

Only 60 students worldwide earned every point possible on the AP Macroeconomics test students took in May 2017. Additionally, only 511 students in the world scored every point possible on any AP test. This result is so superior that it “falls into a very select category,” according to the College Board, which administers the AP program.

AP tests are based on a composite score ranging from 1 to 5, with 5 being equivalent to an “A” in a college course for that subject. Perfect scores on an AP test mean the students answer all multiple-choice questions correctly and receive the maximum number of points on each of the essays in the free-response section of the test.

“This outstanding accomplishment is likely a direct reflection of the top-quality education being offered at Solon High School,” said Trevor Packer, senior vice president for AP and Instruction at the College Board. “We applaud Albert’s hard work and also the AP teachers responsible for engaging students and enabling them to excel in a college-level course.”

AP tests are written and scored by college professors from around the world and are created to cover a full-year of intensive, college-level knowledge and skills, which is why it is so rare for a high school student to achieve a perfect score, according to the College Board.

“This is an outstanding academic achievement and everyone in the SHS community is very proud of this significant accomplishment,” said Solon High School Principal Erin Short. “Earning every possible point demonstrates Albert’s complete understanding and mastery of the rigor of the curriculum and ability to demonstrate that knowledge on the AP test. Having one of only 60 students in the world receiving a perfect AP Macroeconomics score this year underscores the academic excellence that our students and staff demonstrate every day at SHS.”

Through the College Board’s AP program, students are able to take rigorous college-level courses while they are still in high school. Students who receive scores of 3 or above are eligible for college credit or advanced placement at colleges and universities around the world.

In 2017, 766 Solon High School students took 1,816 AP exams. Students earned scores of 3 or higher and potential college credit on 1,589 of those tests. The score distribution for 2017 was 605 scores of 5, 539 scores of 4 and 445 scores of 3.

Solon offers 27 different AP classes, including AP Capstone Program, Art History, Biology, Calculus AB, Calculus BC, Chemistry, Chinese, Comparative Government, Computer Science, Computer Science Principles, 2-D Design, Economics, English Language, English Literature, Environmental Science, European History, French, Music Theory, Physics 1, Physics 2, Psychology, Spanish, Statistics, Studio Art, U.S. Government, U.S. History and World History.

### SOLON SPEECH & DEBATE TEAM MEMBERS NAMED ACADEMIC ALL-AMERICANS; TEAM QUALIFIES THE MOST STUDENTS FOR NATIONALS IN THE AREA

Nine members of the Solon High School Speech & Debate Team have been named Academic All Americans by the National Speech & Debate Association for 2017-18. The Academic All Americans are SHS seniors Vinay Bodapati, Pranav Iyer, Adesh Labhasetwar, Julia Mayer, Rishi Narahari, Luke Qin and Rachel Rothschild, and juniors Brendan Wang and Colton Wang.

Additionally, the SHS Speech and Debate Team earned the O’Leary Excellence in Speech award this month based on the team’s success, including qualifying 12 students to nationals. Solon qualified more students for nationals this year than any other school in the competition district. Nationwide, only 3 percent of the 141,000 students who compete in Speech and Debate each year qualify for nationals.

The Solon national qualifiers are seniors Taleen Avitsian, Vinay Bodapati, Pranav Iyer, Shivani Kaw, Anmol Kumar, Adesh Labhasetwar, Julia Mayer, Luke Qin, Rohit Rambhatla and Adarsh

Subramanian; and juniors Brendan Wang and Colton Wang.

Six SHS students were named as “1st Alternates” and would compete at nationals if other students are unable to attend. The alternates are Zilong Huang, Rishi Narahari, Joshua Paskert, Rachel Rothschild, Adam Zhang and Sarah Zhou.