

BOARD REPORT

October 19, 2020

REGULAR MEETING

TREASURER'S REPORT

The Board approved the payment of bills totaling \$4,891.49.

SUPERINTENDENT'S REPORT

The Board approved the following individuals as COVID-19 building substitutes for the remainder of the 2020-21 school year:

Sherry Kim	Lewis Elementary School
Alvenia Jones	Orchard Middle School
Elliot Shraiberg	Orchard Middle School
Emily Lightner	Solon Middle School
Tanya Parsons	Solon Middle School

The following individuals were approved as substitutes on an as needed basis for the 2020-21 school year:

Charesha Barrett	1-8; Administrative Specialist
Neil Rubin	7-12 (Integrated Science)

Tony DiLallo was approved as a home instruction tutor for the 2020-21 school year. The Board approved supplemental contracts to the following individuals:

<u>Name</u>	<u>Activity</u>	<u>Amount</u>
Tony DeCesare	Weight Room Contract – (Summer, Winter & Spring)	\$ 2,500.00 max
Tanya Perez	CGR - 3rd/4th Grade (20/21) only	4,913.30
Jake Voigt	Weight Room Contract – (Summer, Winter & Spring)	2,500.00 max
Brian Wisniewski	Weight Room Contract – (Summer, Winter & Spring)	2,500.00 max

The Board approved a tuition reimbursement for one individual in the amount of \$420.50. The next regular board meeting will be November 16, 2020, 6 p.m.

INFORMATION ITEMS

FEDERAL GRANT ROBUST PROGRAMS – INADEQUATE FUNDING

Our District receives some federal grant financial assistance based on our overall curriculum and student need. This federal funding sometimes can vary greatly from year to year. Our 20-21 school year federal grant funding has been reduced to the point our General Fund will need to pick up the additional expenses. If the General Fund did not pick up the additional expenses, our programs associated with these federal grants would be significantly harmed and not nearly as robust as they are today.

Should our federal grant funding increase in the future, the additional funds will be utilized to once again fund these positions.

IDEA Part B: We have 13 employees who are working each day on approx. 85% IDEA Part B, but we only have enough funding in 516 to pay for 63% salaries and 39% benefits

Title III LEP: We have 1 employee who is working each day on approx. 73% LEP, but we only have enough funding in 551 LEP to pay for 31% salaries and 0% benefits

Title III Immigrant Ed: We have 1 employee who is working each day on approx. 13% Immigrant Ed, but we only have enough funding in 551 LEP to pay for 0% salaries and 0% benefits

Title I: We have 3 employees who are working each day on approx. 100% Title I, but we only have enough funding in 572 to pay for 97% salaries and 47% benefits

Title I: We have an additional 3 employees who are working each day on approx. 50% Title I, but we only have enough funding in 572 to pay for 0% salaries and 0% benefits

Early Childhood: We have 1 employee who is working each day on approx. 93% Early Childhood, but we only have enough funding in 587 to pay for 18% salaries and 0% benefits

Title II-A: We have 1 employee who is working each day on approx. 93% Title II-A, but we only have enough funding in 590 to pay for 48% salaries and 0% benefits

UNITY DAY

Students and staff in the Solon Schools will wear orange on October 21 as part of the national Unity Day observance. Unity Day provides an opportunity for our schools to share positive messages of anti-bullying and focus on kindness and inclusion. October is National Bullying Prevention Month. We invite everyone in our community to join us in wearing orange on Unity Day and promoting kindness and inclusion every day.

COLLEGE BOARD CONFERS 442 AP SCHOLAR HONORS TO SOLON HIGH SCHOOL STUDENTS AND RECENT GRADUATES FOR THEIR ACHIEVEMENT

The College Board, which administers the national Advanced Placement program, is presenting 442 awards to Solon students and recent graduates who have earned the designation of AP Scholar in recognition of their exceptional achievement on the college-level AP exams for 2020. This is more than 300 AP honors above the number awarded to Solon High School

students for this achievement just a decade ago and demonstrates the depth of students successfully pursuing college-level work at the high school.

The College Board's AP Program enables students to take challenging courses and receive possible college credit while still in high school based on their performance on the AP exams. After scoring the exams, the College Board awards academic honors at various levels of achievement based on the number of year-long courses and exams the students successfully completed.

Overall, the 2020 AP Scholar awards for Solon this year include:

- 12 AP Capstone Diploma
- 3 AP Seminar and Research Certificate
- 67 National AP Scholars
- 178 AP Scholars with Distinction
- 73 AP Scholars with Honor
- 109 AP Scholars

"We are proud of our students' efforts as they continue to challenge themselves through the varied AP offerings at Solon High School," said Erin Short, SHS principal. "These AP recognitions reflect the hard work and dedication of everyone at Solon High School to create an atmosphere of academic excellence."

In 2020, 827 Solon High School students took 1,788 AP exams. The overall results included 545 scores of 5, 529 scores of 4 and 460 scores of 3. Scores of 3 and above qualify students for potential college credit.

SOLON HIGH SCHOOL CONTINUES PARTICIPATION IN EDUCATIONAL PROGRAM

Solon High School is again participating in an important effort to reduce teen driving accidents in partnership with University Hospitals' Child Injury Prevention Project and the Ohio Department of Health.

Motor vehicle accidents are the number one cause of injuries and deaths among teens. This program is aimed at reducing those potential injuries by increasing awareness and adherence to the protections mandated in Ohio's graduated driving licensing law.

As part of the registration process for a parking permit at Solon High School, seniors, juniors and sophomores must watch an educational module about teen driving safety and the licensing restrictions outlined in Ohio's GDL law, such as distracted driving, limits on passengers and safety belt use. These include:

- During the first 12 months of holding a license, young drivers may not operate a vehicle from midnight - 6 a.m. unless accompanied by a parent or guardian, driving to or from work with documentation from the employer, or driving to or from an official school-sponsored event or a religious event with appropriate documentation from the event official. Additionally, teen drivers may not operate a vehicle with more than one non-family member as a passenger unless accompanied by a parent or guardian during their first year driving.
- The driver and all passengers must wear safety belts.
- The driver may not use any mobile devices, including cell phones.
- A conviction of a traffic offense within the first six months of having a license may result in a parent or guardian having to accompany the driver for six months or until the driver reaches age 17.

- After the first 12 months of holding a license, a driver under age 18 may not operate a vehicle from 1 - 5 a.m. except for conditions noted above.