

# BOARD REPORT

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March 14, 2022

## REGULAR MEETING

### TREASURER'S REPORT

The Board approved the payment of bills totaling \$2,549.60. The Board approved the resolution to modifying the Glenwillow Development agreements.

### SUPERINTENDENT'S REPORT

The Board approved the retirements of Joan Thompson, classroom aide at Regano Early Learning Center effective, June 3, 2022, Wayne Kortanek, custodian at Solon Middle School effective, June 30, 2022, and Dominic Lanteri, bus driver for Solon City Schools effective, August 31, 2022.

The Board approved the resignations of Denise Phillips, food service employee at Lewis Elementary school effective, March 11, 2022, and Aurora Jones, monitor at Parkside Elementary School effective, March 16, 2022. The resignation of Virginia McClure, third grade teacher at Parkside Elementary School effective, June 3, 2022, was approved.

The Board approved leaves of absence for Amanda Clow, fourth grade teacher at Roxbury Elementary School, and Nicole Geiger, science teacher at Solon High School, for the 2022-23 school year.

Kelly Fishman and Jill Harvey were approved as home instruction tutors for the 2021-22 school year.

Non-district pupil activity permit contracts were approved for the following individuals:

<u>Name</u>	<u>Activity</u>	<u>Amount</u>
David Donaldson	Softball – High School Varsity Head Coach	\$6,589.80
David Donaldson	Softball – Conditioning	\$600.00
Matt Lowe	Boys Lacrosse – High School Intramural Coach (50%)	\$1,250.00 max
Phil Mandry	Girls Lacrosse – High School Assistant Coach JV	\$4,138.02
Allison Marks	Girls Lacrosse – High School Coach Volunteer	\$0.00
Lisa Monaco	Softball – High School Coach Volunteer	\$0.00
Annabelle Whatley	Softball – Middle School Softball Coach Volunteer	\$0.00

The Board approved three individuals as substitutes on an as-needed basis for the 2021-22 school year.

Tuition reimbursements were approved for eight individuals in the amount of \$3,895.50.

The next board meeting will be April 11, 2022, 6 p.m. at the Board of Education.

## **INFORMATION ITEMS**

### **BOARD POLICIES REVISIONS**

#### **Policy 5111/.02 - Eligibility of Resident/Nonresident Students (Revised) Educational Opportunity for Military Children (Revised)**

These 2 policies have been updated to include new enrollment and education requirements for children of military families. In 2009, Ohio joined the Interstate Compact on Educational Opportunity for Military Children through passage of House Bill 1. The Compact was created to address educational disruptions and barriers that children of military members face when their families are transferred to new assignments. In support of Ohio's commitment to the Compact, House Bill 244 was passed. The bill requires districts to provide children of active-duty military members with technology-based educational opportunities as they transition from one assignment location to another, whether in-state or out-of-state, until such time as the students enroll in a new school. The bill also mandates that schools permit students of military families subject to relocation orders to apply for enrollment just like resident students even if they do not yet reside in the district. Districts must provide an electronic enrollment process to assist with this. Parents must provide proof of residency within ten days after moving to the district.

Revisions to these policies should be adopted in order to maintain accurate policies.

#### **Policy 5350 - Student Mental Health and Suicide Prevention (Revised)**

Policy 5350 was updated to incorporate new requirements mandated by the Safety and Violence Education Students Act (SAVE Students Act). The act requires school districts to adopt or adapt evidence-based suicide awareness and prevention curriculum for use in staff in-service training that has been approved by the Ohio Department of Education.

Beginning in 2023-2024, the Save Students Act also requires school districts to include one hour or the equivalent of one standard class period of health education in each of the following: 1) suicide awareness and prevention; 2) safety training and violence prevention; and 3) social inclusion.

This policy reflects the current law and should be adopted in order to maintain accurate policies.

#### **Policy 5464 - Early High School Graduation (Revised)**

This policy has been revised to reflect the changes in testing requirements and their impact on acceleration and graduation.

This revision should be adopted to maintain accurate policies.

#### **Policy 5516 - Student Hazing (Revised)**

This policy was revised based on the requirements in S.B. 126. While much of the legislation deals with hazing in a higher education setting, there are implications for K-12 programs as well, including definitions, coverage and notification/posting requirements.

This revised policy should be adopted to maintain accurate policies.

Policy 5630.01– Positive Behavior Intervention and Supports and Limited Use of Restraint and Seclusion (Revised)

This policy has been revised in response to changes in O.A.C. 3301-35-15 and subsequent issuance by the Ohio Department of Education of the Positive Behavioral Interventions and Support (PBIS) and Restraint and Seclusion Model Policy and Procedures.

Revisions to this policy should be adopted in order to maintain accurate policies.

Policy 6110 - Grant Funds (Revised)

This policy has been revised to include the latest changes to the Education Department General Administrative Regulations (EDGAR). Specific requirements for Maintenance of Effort (MOE) and Maintenance of Equity (MOEquity) will need to be documented and provided at the time of audit of specific funded programs (ESSER, GEER, etc.)

This revised policy reflects current EDGAR provisions and should be adopted to maintain accurate policies.

Policy 6114 - Cost Principles - Spending Federal Funds (Revised)

Policy 6325 – Procurement – Federal Grants/Funds (Revised)

These policies have been revised to include the latest changes to the Education Department General Administrative Regulations (EDGAR). Specific prohibitions regarding costs incurred for telecommunications and video surveillance services or equipment are included, along with the Davis-Bacon prevailing wage provisions for contracts in excess of \$2,000 related to construction, alteration, repairs, etc. These revisions reflect current EDGAR provisions and should be adopted to maintain accurate policies.

Policy 6423 – Use of Credit Cards (Revised)

This policy has been revised to comply with requirements to include the procedure for credit card issuance, credit card reissuance, credit card cancellation. This revision should be adopted to maintain accurate policies.

Policy 7300 - Disposition of Real Property/Personal Property (Revised)

H.B. 110 further modified the definition of Unused School Facilities in relation to the disposition of facilities. The policy has been revised to reflect that change in statute. This policy revision should be adopted in order to maintain accurate policies.

Policy 7450 - Property Inventory (Revised)

A drafting note has been added to this policy noting the federal threshold of \$5,000 for differentiating between supplies/materials and a capital expenditure for equipment purchase. See the note on Policy 6114 – Cost Principles - Spending Federal Funds.

### Policy 8330 - Student Records (Revised)

This policy has been revised to reflect the change in federal rule (2021 Solomon Amendment: Subtitle C—General Service Authorities and Correction of Military Records SEC. 521). If the district issues student email addresses, it must release such email addresses to military recruiters as part of directory information, as requested, unless prohibited by student or parent request in writing. This revision should be adopted in order to maintain accurate policies.

### Policy 8500 – Food Services (Revised)

This policy has been revised to include appropriate references to conflict of interest and ethics policies that apply to food services procurement practices and clarifies the food/milk substitution provisions. These revisions are recommended for adoption.

### SOLON HIGH SCHOOL SPRING MUSICAL IS WE WILL ROCK YOU

Get ready to be rocked! Tickets are on sale for the 2022 Solon High School spring musical We Will Rock You. Featuring the music of Queen, the production is a futuristic portrayal of a world where all non-computer-generated music is banned and the story arc follows a quest to bring back the music.

Showtimes in the Solon High School auditorium are 7 p.m. Thursday, April 7, through Saturday, April 9, and 2 p.m. on Sunday, April 10. Tickets are \$16 for adults and \$12 for students and senior citizens. Solon and Glenwillow senior citizens are admitted free with proof of residency (seniors should email the performing arts box office at [solonboxofficetix@gmail.com](mailto:solonboxofficetix@gmail.com) to receive the special senior discount code.)

### SOLON SPEECH & DEBATE TEAM IS THE STATE CHAMPION

Continuing its tradition of excellence, the Solon Speech & Debate team captured the state championship at the Ohio Speech and Debate Association tournament in Wooster last week. Solon placed first among the 79 schools competing. The exceptional preparation and performances by all of the team members led to the Solon team's combined 862.2 points, putting them 148.68 points ahead of the second place team at the conclusion of the tournament.

In addition to the team championship, Solon brought home four individual event state titles and five state runners up trophies. Twenty-one team members have now qualified to compete at Nationals in Louisville in June.

Individual state champions are juniors Dev Ahuja and Viresh Mittal and seniors Michelle Park and Harry Sanjeevan. State runners up are junior Vikram Sundaram and seniors Pinak Chitnis, Mira Atwah, Tyler Murray and Abigail Oresanya.

The complete list of Solon top finishers by event are:

**Extemporaneous Speaking:** Dev Ahuja, state champion; Vikram Sundaram, 2<sup>nd</sup> place/state runner up; Piyush Chitnis, 5<sup>th</sup> place; Andrew Li, 6<sup>th</sup> place; and Scott Zhao, quarterfinalist.

**International Extemporaneous Speaking:** Michelle Park, state champion; Pinak Chitnis, 2<sup>nd</sup> place/state runner up; and Sairam Pantham, semifinalist.

**Policy Debate:** Viresh Mittal and Harry Sanjeevan, state champions.

**Public Forum Debate:** Jack Williams and Lucas He, quarterfinalists.

**Congressional Debate:** Aditya Kalahasti, 5<sup>th</sup> place; Aparna Srikanth, 6<sup>th</sup> place; Aidan Cullers, finalist and recipient of the Best Presiding Officer Award; Mehak Sankhla, semifinalist; and Eshan Haq, semifinalist.

**Duo Interpretation:** Mira Atwah and Tyler Murray, 2<sup>nd</sup> place/state runners up.

**Humorous Interpretation:** Ria Alurkar, quarterfinalist.

**Program Oral Interpretation:** Abigail Oresanya, 2<sup>nd</sup> place/state runner up; Erik Li, 4<sup>th</sup> place; and Iris Yu, quarterfinalist.

**Declamation:** Rudra Pandit, semifinalist; and Kartika Mohta, quarterfinalist.

**Original Oratory:** Lauren Witzky, quarterfinalist.

**Informative Speaking:** Srihan Anand, quarterfinalist.

Congratulations to team coach Dan Ceci and all of the students and their families on these significant achievements.