

Confidence

- Creation of real products that can be used or tasted
- Evaluation and celebration of finished products
- Opportunities to learn new practical skills

Stretch and Challenge

- Awareness of inspirational people in the world of design developed throughout school
- Inclusive high quality teaching
- Next step challenges
- Progression of skills presented to staff in staff meetings

Independence

- Skills modelled prior to learning
- Positive acceptance of variety of outcomes
- Key vocabulary modelled for children to use during design tasks

Resilience

- Progression of skills ensures continuous building on prior learning
- Use of fun and engaging activities to foster participation and a growth mindset.
- Use of small groups to support peer learning

Unique

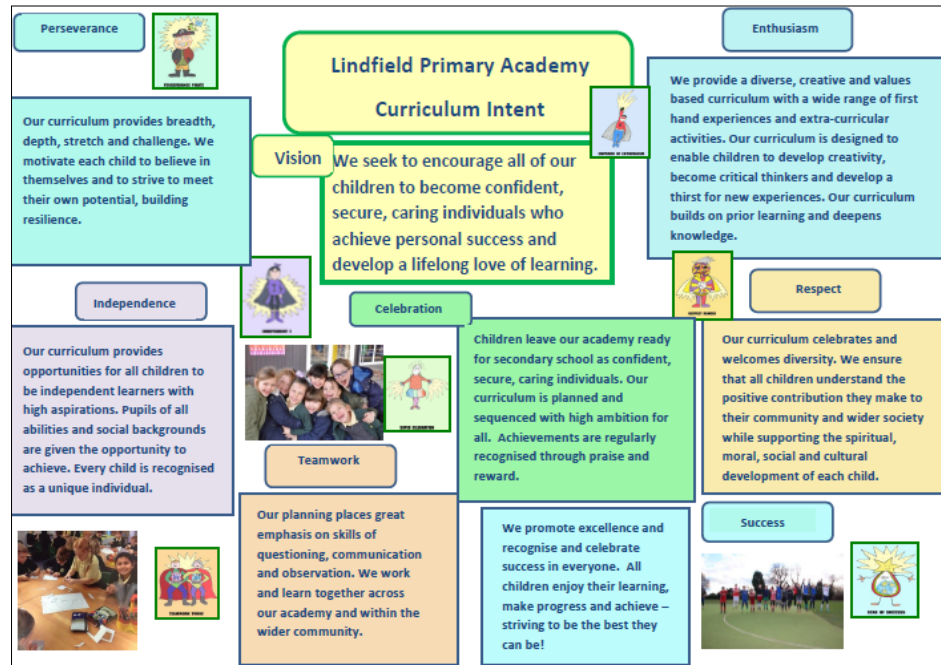
- Encouragement of individuality, imagination and creativity
- Using design heroes and their uniqueness as role models
- Encouragement of unusual or new ideas or designs

Diversity

- Reflection on moral issues encouraged; fair trade, food miles, sustainability
- Inclusive, collaborative group work
- Purposeful tasks

First Hand Experiences

- Incubating eggs and hatching in Early Years
- Visit to Oathall farm
- Role Model week
- Building structures



Prior Learning

- Progression in Cooking Skills document
- Clear progression in knowledge of nutrition and where food comes from
- Designing for specific users and context throughout the school
- Clear progression in making skills.
- Target Tracker analysis
- Progression of skills document

Celebrate

- Class evaluations, celebrating practical work.
- Celebration assemblies
- House points
- Celebration stickers

Questioning, Communication and observation

- Focused questioning to aid evaluation
- Testing and evaluating products in line with a design brief
- Developing critical thinking and making judgements.

Contribution to Community and Wider Society

- Developing awareness of global issues; fair trade, food miles, seasonality.
- Role Model week
- Design heroes promote awareness of design in the world around them
- Children encouraged to think about how sustainable products are.
- Understanding of nutrition, food labelling and hidden sugars in foods

Learn Together

- Whole class collaborative work; growing, and cooking
- Collaborative group challenges
- Year group work

