

FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



Transitional ELD 7

Board Approval Date: June 23, 2022	Course Length: 2 Semesters
Grading: A-F	Credits: N/A
Proposed Grade Level(s): 7	Subject Area: English Elective Area (if applicable):
Prerequisite(s): EL Status (Completed ELD 2 or is within two years of grade-level in Reading on Renaissance diagnostic or is more than continuous 3 years in US schools)	Corequisite(s): ELA 7
CTE Sector/Pathway:	
Intent to Pursue ‘A-G’ College Prep Status: No	
A-G Course Identifier:	
Graduation Requirement: No	
Course Intent: District Program (if applicable):	
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COURSE DESCRIPTION:

Transitional ELD is an English Language Development course that is designed to help students become skilled readers, writers, speakers and listeners of the English language, by engaging students in thoughtful exercises that will extend across content areas. Because the course is designed to integrate thinking, reading, and writing, students will become aware of writing as a process and deepen their understanding of the ways writers use language to convey specific ideas. Students will explore a variety

of reading and writing genres outlined in the CCSS ELA and ELD standards focusing on, but not limited to, writing claims and evidence. Students will also be supported in skill-building for structure, organization, mechanics and word choice. Instruction will include writing for better comprehension of literary and informational texts. It will also focus on reading comprehension, listening and responding to oral English, and speaking conversationally and in the school setting using Academic Vocabulary.

DETAILED UNITS OF INSTRUCTION:

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
1. In Pursuit	Core: What is it that drives us to undertake a mission? ELD: How do people strive to reach goals?	*Think Questions *Comprehension quizzes *Group discussion *Vocabulary exercises *Short writing prompts	*Response to a writing prompt *Presentations *Practice language demands as identified by the ELPAC. *Extended Oral Project-Interview with someone who has accomplished a goal (Informative/Explanatory Writing Tasks)
2. The Powers that Be	Core: What should be the principles of a just society? ELD: What should be the rules of a fair society?	*Think Questions *Comprehension quizzes *Group discussion *Vocabulary exercise *Short writing prompts	*Response to a writing prompt *Presentations *Practice language demands as identified by the ELPAC *Extended Oral Project (How much influence should parents have over a high school senior’s future?) *Narrative Writing Tasks
3. Justice Served	Core: Why is it essential to defend human rights? ELD: Why is it important to fight for human rights?	*Think Questions *Comprehension quizzes *Group discussion *Vocabulary exercise *Short writing prompts	*Response to a writing prompt *Presentations *Practice language demands as identified by the ELPAC *Extended Oral Project: With a partner, plan and

			perform a dramatic presentation that shows a contrast between children’s rights in the 1800s and in the present day (Argumentative- Literary Analysis Writing Tasks)
4. Getting Along	Core: What are the challenges of human interactions? ELD: How do humans interact with each other?	*Think Questions *Comprehension quizzes *Group discussion *Vocabulary exercise *Short writing prompts	*Response to a writing prompt *Presentations *Practice Language demands as identified by the ELPAC *Extended Oral Project: Give a persuasive speech about how to resolve a conflict between two people or two groups. *Argumentative Nonfiction Writing Tasks

ESSENTIAL STANDARDS:

In addition to supporting the ELD State Standards, this class will further support the Guaranteed and Viable Standards for ELA 6. Including but not limited to: RL.6.1 Textual Evidence, SL.6.1 Collaboration and Discussion, and W.6.1 Argumentative Writing.

Target ELD standards will be determined by identified ELPAC summative areas for improvement.

RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:

Link to Common Core Standards (if applicable):

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

<https://www.cde.ca.gov/sp/el/er/documents/eldstndpublication14.pdf>

Link to Framework (if applicable):

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

Link to Subject Area Content Standards (if applicable):

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

Link to Program Content Area Standards (if applicable):

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

TEXTBOOKS AND RESOURCE MATERIALS:

Textbooks

Board Approved	Pilot Completion Date (If applicable)	Textbook Title	Author(s)	Publisher	Edition	Date
<i>Yes</i>		<i>StudySync ELD 7</i>	McGraw-Hill Education (Firm)	BookheadEd Learning, LLC		<i>1/1/2015</i>

Other Resource Materials

Supplemental Materials

Board approved supplemental materials (Including but not limited to: Film Clips, Digital Resources, Supplemental texts, DVDs, Programs (Pebble Creek, DBQ, etc.):

Inside Level B Volume 1 (Units 1-4), Inside Level B Writing Student Book, ISBN: 978-13053-98825, Lexia Power Up, Lexia English, Step Up to Writing, Renaissance, Getepic.com, Newsela, Scholastic Action, Teen Emergent Reader Libraries (Saddleback), The Outsiders Film (1983), The Giver Film (2014), The Hunger Games Film (2012), The Giver Graphic Novel Edition: 978-0544157880.