

# FOLSOM CORDOVA UNIFIED SCHOOL DISTRICT



## Transitional ELD 6

<b>Board Approval Date: June 23, 2022</b>	<b>Course Length: 2 Semesters</b>
<b>Grading: A-F</b>	<b>Credits: N/A</b>
<b>Proposed Grade Level(s): 6</b>	<b>Subject Area: English</b> <b>Elective Area (if applicable):</b>
<b>Prerequisite(s):</b> <b>EL Status (Completed ELD 2 or is within two years of grade-level in Reading on Renaissance diagnostic or is more than 3 continuous years in US schools)</b>	<b>Corequisite(s):</b> <b>ELA 6</b>
<b>CTE Sector/Pathway:</b>	
<b>Intent to Pursue ‘A-G’ College Prep Status: No</b>	
<b>A-G Course Identifier:</b>	
<b>Graduation Requirement: No</b>	
<b>Course Intent: District Program (if applicable):</b>	
<p>The Folsom Cordova Unified School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person’s actual or perceived ancestry, color, disability, race or ethnicity, religion, gender, gender identity or gender expression, immigration status, national origin, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. For concerns/questions or complaints, contact the <b>Title IX Coordinator(s) and Equity Compliance Officer: Jim Huber, Ed. D., <a href="mailto:jhuber@fcusd.org">jhuber@fcusd.org</a></b> (grades K-12), 1965 Birkmont Drive, Rancho Cordova, CA 95742, 916-294-9000 ext.104625</p>	

### COURSE DESCRIPTION:

Transitional ELD is an English Language Development course that is designed to help students become skilled readers, writers, speakers and listeners of the English language, by engaging students in thoughtful exercises that will extend across content areas. Because the course is designed to integrate thinking, reading, and writing, students will become aware of writing as a process and deepen their understanding of the ways writers use language to convey specific ideas. Students will explore a variety

of reading and writing genres outlined in the CCSS ELA and ELD standards focusing on, but not limited to, writing claims and evidence. Students will also be supported in skill-building for structure, organization, mechanics and word choice. Instruction will include writing for better comprehension of literary and informational texts. It will also focus on reading comprehension, listening and responding to oral English, and speaking conversationally and in the school setting using Academic Vocabulary.

**DETAILED UNITS OF INSTRUCTION:**

Unit Number/Title	Unit Essential Questions	Examples of Formative Assessments	Examples of Summative Assessment
<b>1. Turning Points</b>	What happens when life changes direction?	<ul style="list-style-type: none"> <li>*Think Questions</li> <li>*Comprehension quizzes</li> <li>*Group discussion</li> <li>*Vocabulary exercises</li> <li>*Short writing prompts</li> <li>*ELPAC interim assessments.</li> </ul>	<ul style="list-style-type: none"> <li>*Practice language demands as identified by the ELPAC through response to a writing prompt</li> <li>*Discussion</li> <li>*Presentations</li> <li>*StudySync ELD assessments</li> <li>*Extended Oral Project</li> </ul>
<b>2. Ancient Realms</b>	How does history teach and inspire us?	<ul style="list-style-type: none"> <li>*Think Questions</li> <li>*Comprehension quizzes</li> <li>*Group discussion</li> <li>*Vocabulary building</li> </ul>	<ul style="list-style-type: none"> <li>*Practice language demands as identified by the ELPAC through response to a writing prompt</li> <li>*Discussion and presentations</li> <li>*StudySync ELD assessments</li> <li>*Extended Oral Project</li> </ul>
<b>3. Facing Challenges</b>	How do people decide when to stand up for others or themselves?	<ul style="list-style-type: none"> <li>*Focus on ELPAC interim assessments</li> <li>*Practice claims</li> <li>*Finding evidence</li> <li>*Citing information in writing</li> </ul>	<ul style="list-style-type: none"> <li>*Practice language demands as identified by the ELPAC through response to a writing prompt</li> <li>*Discussion</li> <li>*Presentations</li> <li>*StudySync ELD assessments</li> <li>*Extended Oral Project.</li> </ul>
<b>4. Our Heroes</b>	What does it mean to be a hero?	<ul style="list-style-type: none"> <li>*Grammar exercises focused on pronouns and parentheticals</li> </ul>	<ul style="list-style-type: none"> <li>*Practice Language demands as identified by the ELPAC through</li> </ul>

		*Vocabulary building.	Response to a Writing Prompts *Discussion *Presentations *StudySync ELD assessments *Extended Oral Project
--	--	-----------------------	--

**ESSENTIAL STANDARDS:**

In addition to supporting the ELD State Standards, this class will further support the Guaranteed and Viable Standards for ELA 6. Including but not limited to: RL.6.1 Textual Evidence, SL.6.1 Collaboration and Discussion, and W.6.1 Argumentative Writing.

Target ELD standards will be determined by identified ELPAC summative areas for improvement.

**RELEVANT STANDARDS AND FRAMEWORKS, CONTENT/PROGRAM SPECIFIC STANDARDS:**

**Link to Common Core Standards (if applicable):**

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students, from kindergarten through high school.

<https://www.cde.ca.gov/sp/el/er/documents/eldstndpublication14.pdf>

**Link to Framework (if applicable):**

Curriculum frameworks provide guidance for implementing the content standards adopted by the State Board of Education (SBE). Frameworks are developed by the Instructional Quality Commission, formerly known as the Curriculum Development and Supplemental Materials Commission, which also reviews and recommends textbooks and other instructional materials to be adopted by the SBE.

**Link to Subject Area Content Standards (if applicable):**

Content standards were designed to encourage the highest achievement of every student, by defining the knowledge, concepts, and skills that students should acquire at each grade level.

**Link to Program Content Area Standards (if applicable):**

Program Content Area Standards apply to programs such as International Baccalaureate, Advanced Placement, Career and Technical Education, etc.

**TEXTBOOKS AND RESOURCE MATERIALS:**

**Textbooks**

<b>Board Approved</b>	<b>Pilot Completion Date (If applicable)</b>	<b>Textbook Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Edition</b>	<b>Date</b>
<i>Yes</i>		<i>StudySync ELD 6</i>	McGraw-Hill Education (Firm)	BookheadEd Learning, LLC	2015	<i>5/30/2017</i>

**Other Resource Materials**

**Supplemental Materials**

Board approved supplemental materials (Including but not limited to: Film Clips, Digital Resources, Supplemental texts, DVDs, Programs (Pebble Creek, DBQ, etc.):

Inside Level A Units 5-8, Inside Level A Writing Student Book, ISBN: 978-13053-98818, Lexia Power Up, Newsela, Scholastic Action, Teen Emergent Reader Libraries (Saddleback), Lexia English, Renaissance, Step Up to Writing, Getepic.com.