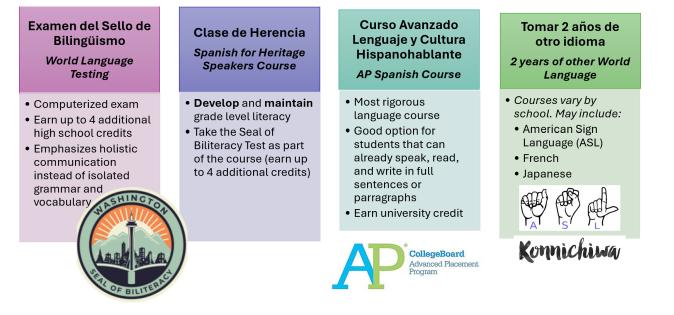
World Languages Pathways for Spanish-Speakers

There are 4 options available to Spanish-speaking students to fulfill the two required World Language credits for graduation:



*A main academic goal of the Heritage class is to **develop and maintain grade-level literacy skills** in Spanish (**Intermediate High – Advanced Low** proficiency). If Spanish-speaking students already have grade-level literacy skills, then AP Spanish might be a good fit.

**It is critical to recommend courses based on academic standards, not on perceived student characteristics (ie. study skills, motivation, etc.) as these perceptions can create barriers and may be based on unconscious bias.

***Per Washington State policy, credit is based on overall proficiency level demonstrated in ALL skills (reading, writing, listening and speaking):

- Novice Mid proficiency: 1 credit (equivalent to Spanish 1 class seat time)
- Novice High proficiency: 2 credits (equivalent to Spanish 2 class seat time)
- Intermediate Low proficiency: 3 credits (equivalent to Spanish 3 class seat time)
- Intermediate Mid+ proficiency: 4 credits (equivalent to Spanish 4 class seat time)

Notes and Important Considerations

- Always start with a conversation with the student: the pathway should be their choice.
- Heritage and Native speakers have different strengths and needs that are best addressed in a Heritage or AP Spanish class, regardless of their initial proficiency level.
- Spanish 1 3 is rarely an appropriate fit for students who have a cultural connection to the language. Language is closely tied to personal identity, and pedagogy and content for Heritage speakers is intentionally designed to be highly culturally responsive. Enrolling Heritage or Native speakers in a Spanish 1 3 class may result in boredom, disengagement, and can cause harm to students' sense of cultural and linguistic identity for many reasons.

Guiding Questions for World Language Pathways for Spanish Speakers

