

Student Progress Report

Sample Student 4
Grade Level: 4
School Year: 2023-2024
Homeroom: Sample Teacher
State ID: 444444444



Crow Island
1112 Willow Road
Winnetka, IL
Luke Livingston, Principal

Year to Date Attendance		YR
Days Absent		0
Times Tardy		0



















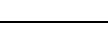


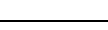






































E - Emerging	D - Developing	C - Consistent
Beginning stages of growth (awareness and recognition)	Continued growth	Regularly demonstrates the skill or behavior

Narrative - Teacher Berliant, Liz			
This is a sample narrative.			

Social Emotional Learning	T1	T2	T3
Identifies personal strengths and opportunities of growth	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Accepts responsibility for their actions	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Organizes personal space and materials	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Demonstrates self-discipline and self-motivation	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Follows classroom expectations and routines	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Responds positively to feedback	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Demonstrates curiosity	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Identifies solutions for personal and social problems	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Builds positive relationships with peers	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Demonstrates empathy for others	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Advocates for self or others	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>

Math	T1	T2	T3
Makes sense of problems	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Perseveres in solving problems	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Explains mathematical thinking to others	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Listens to and critiques the reasoning of others	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Represents mathematical thinking using pictures, models, equations, tools, or writing	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Identifies factors and multiples of a whole number	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Reads, writes, and compares multi-digit numbers	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Efficiently adds multi-digit whole numbers	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Efficiently subtracts multi-digit whole numbers	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Solves multi-digit multiplication problems using multiple strategies	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Solves division problems using multiple strategies	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Solves problems involving appropriate units of measurement and converts between like units	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Identifies, measures, and constructs various angles	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Identifies, explains, and compares equivalent fractions	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Adds and subtracts fractions and mixed numbers	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Multiplies a fraction by a whole number	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Reads, writes, interprets, and compares decimals	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Identifies polygons and their various attributes	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>

Language Arts	T1	T2	T3
Reading	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Reads with stamina	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Reads aloud with fluency (rate, expression, phrasing, and punctuation)	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Engages in conversation with a partner or group	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
Makes inferences and forms ideas using evidence from the text	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>

Language Arts (<i>Continued</i>)	T1	T2	T3
Uses comprehension strategies to understand texts			
Determines the meaning of unfamiliar words in context			
Determines the main idea of a text and the supporting details			
Compares and contrasts texts			
Writing			
Writes narratives using language that helps bring the story to life with action, dialogue, or emotion			
Writes opinion pieces that provide a claim with several supporting reasons or examples			
Writes informational texts that convey information about a subject with details and examples			
Uses paragraphs to organize ideas			
Revises for specific writing traits like adding detail and description			
Applies knowledge about spelling patterns			
Edits for punctuation and grammar			
Science	T1	T2	T3
Asks thoughtful questions and predicts reasonable outcomes			
Develops models (such as physical representations and annotated diagrams)			
Plans and carries out investigations to answer a question or test a solution			
Uses evidence to construct a conclusion or argument			
Social Studies	T1	T2	T3
Develops inquiry or guiding questions and explains the importance of the questions			
Distinguishes among fact and opinion			
Develops claims using evidence to answer questions			
Constructs and critiques arguments and explanations using reasoning, examples, and details			
Uses listening, consensus-building, and voting procedures to decide on and take action in their classrooms and school	