

Greenwood Lake Union Free School District



Budget Statement & Required Documents

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GREENWOOD LAKE UFSD

Budgeting Appropriation Status Report For APPROPRIATION 24-25 (Final 1.0) (Detail) Component Analysis



Account	Description	2024 - 25 Proposed Budget
Administrative Components		
A 1010.400	BOE CONTRACTUAL	10,060.00
A 1010.407	ADVERTISING	5,500.00
A 1010.490	BOCES SERVICES	900.00
A 1010.500	BOE MATERIALS/SUPPLIES	100.00
1010	BOARD OF EDUCATION *	16,560.00
A 1040.160	NON-INSTRUCTIONAL SALARY	6,530.00
A 1040.400	DC CONTRACTUAL	1,100.00
A 1040.500	DC MATERIALS/SUPPLIES	100.00
1040	DISTRICT CLERK *	7,730.00
A 1060.400	D.M. CONTRACTUAL EXPENSE	6,710.00
A 1060.490	D.M. BOCES SERVICES	10,500.00
A 1060.500	D.M. MATERIALS/SUPPLIES	700.00
1060	DISTRICT MEETING *	17,910.00
A 1240.150	CSA- SALARY/INSTRUCTIONAL	221,115.00
A 1240.160	CSA-SALARY/NON- INSTRUCTIONAL	85,925.00
A 1240.400	CSA- CONTRACTUAL/TRAVEL	10,015.00
A 1240.490	CSA-BOCES SERVICES	3,275.00
A 1240.500	CSA- MATERIALS/SUPPLIES	1,000.00
1240	CHIEF SCHOOL ADMINISTRATOR *	321,330.00
A 1310.150	B.A. SALARY	133,210.00
A 1310.160	B.A.-SALARIES/NON- INSTRUCTIONAL	78,225.00
A 1310.400	B.A.-CONTRACTUAL	10,020.00

GREENWOOD LAKE UFSD

Budgeting Appropriation Status Report For APPROPRIATION 24-25 (Final 1.0) (Detail) Component Analysis



Account	Description	2024 - 25 Proposed Budget
A 1310.490	BOCES SERVICES	71,760.00
A 1310.500	B.A.- MATERIALS/SUPPLIES	4,000.00
1310	BUSINESS ADMINISTRATION *	297,215.00
A 1320.400	AUD-CONTRACTUAL	49,300.00
1320	AUDITING *	49,300.00
A 1325.160	SALARIES/NON- INSTRUCTIONAL	101,605.00
A 1325.400	CONTRACTUAL EXPENSE	10,000.00
1325	TREASURER *	111,605.00
A 1330.400	CONTRACTUAL EXPENSE	3,000.00
1330	TAX COLLECTOR *	3,000.00
A 1345.160	NON-INSTRUCTIONAL SALARY	31,630.00
A 1345.490	BOCES SERVICES	5,800.00
1345	PURCHASING *	37,430.00
A 1420.400	CONTRACTUAL LEGAL EXPENSES	17,000.00
1420	LEGAL *	17,000.00
A 1430.160	NON-INSTRUCTIONAL SALARY	94,605.00
A 1430.400	PERSONNEL CONTRACTUAL	19,560.00
1430	PERSONNEL *	114,165.00
A 1460.150	RECORDS MANAGEMENT	10,610.00
A 1460.490	RECORDS MANAGEMENT BOCES	3,785.00

GREENWOOD LAKE UFSD

Budgeting Appropriation Status Report For APPROPRIATION 24-25 (Final 1.0) (Detail) Component Analysis



Account	Description	2024 - 25 Proposed Budget
1460	RECORDS MANAGEMENT OFFICER *	14,395.00
A 1480.150	PUBLIC INFO AND SERVICES	3,000.00
1480	PUBLIC INFORMATION & * SERVICES	3,000.00
A 1670.402	DISTRICT POSTAGE	12,500.00
A 1670.490	BOCES SERVICES	9,500.00
1670	CENTRAL PRINTING & * MAILING	22,000.00
A 1910.410	INSURANCE	66,245.00
1910	UNALLOCATED * INSURANCE	66,245.00
A 1920.400	SCHOOL ASSOCIATION DUES	12,890.00
1920	SCHOOL ASSOCIATION * DUES	12,890.00
A 1964.400	REFUND ON REAL PROPERTY TAXES	2,500.00
1964	REFUND ON REAL * PROPERTY TAXES	2,500.00
A 1981.490	BOCES ADMINISTRATIVE CHARGES	128,510.00
1981	BOCES ADMINISTRATIVE * COSTS	128,510.00
A 2010.150	INSTRUCTIONAL SALARIES	166,640.00
2010	CURRICULUM DEVEL & * SUPERVISION	166,640.00
A 2020.150-01	INSTRUCTIONAL SALARY/MS	165,025.00
A 2020.150-02	INSTRUCTIONAL SALARY/ES	163,225.00

GREENWOOD LAKE UFSD

Budgeting Appropriation Status Report For APPROPRIATION 24-25 (Final 1.0) (Detail) Component Analysis



Account	Description	2024 - 25 Proposed Budget
A 2020.160-01	NON-INSTRUCTIONAL SALARY/MS	56,640.00
A 2020.160-02	NON-INSTRUCTIONAL SALARY/ES	44,790.00
A 2020.400-01	CONTRACTUAL/MS	17,100.00
A 2020.400-02	CONTRACTUAL/ES	6,815.00
A 2020.500-01	MATERIALS & SUPPLIES/MS	4,220.00
A 2020.500-02	MATERIALS & SUPPLIES/ES	1,790.00
2020	SUPERVISION-REGULAR * SCHOOL	459,605.00
A 9010.800	NYS ERS - admin	16,325.00
9010	STATE RETIREMENT *	16,325.00
A 9020.800	TEACHER RETIREMENT - admin	126,534.00
9020	TEACHERS' RETIREMENT *	126,534.00
A 9030.800	SOCIAL SECURITY - admin	95,985.00
9030	SOCIAL SECURITY *	95,985.00
A 9040.800	WORKMEN'S COMPENSATION - admin	973.00
9040	WORKERS' COMPENSATION *	973.00
A 9045.800	LIFE INSURANCE - Administrative	7,000.00
9045	LIFE INSURANCE *	7,000.00
A 9060.800	HOSPITAL,MEDICAL,DEN TAL INSURANCE - admin	242,512.00
A 9060.801	HEALTH INSURANCE BUY -OUT - Administration	3,000.00
A 9060.802	FEDERAL AFFORDABLE CARE ACT - Administrative	126.00

GREENWOOD LAKE UFSD

Budgeting Appropriation Status Report For APPROPRIATION 24-25 (Final 1.0) (Detail) Component Analysis



Account	Description	2024 - 25 Proposed Budget
9060	HOSPITAL, MEDICAL & * DENTAL INS	245,638.00
A 9080.800	TSA - EMPLOYER PAID - Admin	40,500.00
9080	TSA - EMPLOYER PAID * 	40,500.00
Totals For Administrative Components:		2,401,985.00
Capital Components		
A 1620.160-01	SALARIES/MS CUSTODIANS	301,990.00
A 1620.160-02	SALARIES/ES CUSTODIANS	209,005.00
A 1620.170	SUB CLEANER (VACATION & SICK)	34,200.00
A 1620.400	CONTRACTUAL	92,500.00
A 1620.405	SECURITY SERVICES	239,220.00
A 1620.411	TELEPHONE	20,750.00
A 1620.412	UTILITIES	186,485.00
A 1620.413	GAS AND FUEL	96,065.00
A 1620.414	WATER/ELEMENTARY	3,500.00
A 1620.416	GARBAGE COLLECTION	18,000.00
A 1620.417	OTHER SERVICES CONTRACTUAL	50,000.00
A 1620.490	OPERATIONAL BOCES	32,450.00
A 1620.490-01-0010	OPERATIONAL BOCES - SECURITY	28,125.00
1620	OPERATION OF PLANT * 	1,312,290.00
A 1621.160-01	SALARY/MS	90,730.00
A 1621.160-02	SALARY/ES	75,950.00
A 1621.169	OVERTIME SALARY/CUSTODIAL	13,470.00
A 1621.170	SUMMER EMPLOYMENT ES/MS	28,800.00
A 1621.200	EQUIPMENT	9,000.00

GREENWOOD LAKE UFSD

Budgeting Appropriation Status Report For APPROPRIATION 24-25 (Final 1.0) (Detail) Component Analysis



Account	Description	2024 - 25 Proposed Budget
A 1621.400	CONTRACTUAL	350,445.00
A 1621.500	MATERIALS & SUPPLIES	90,570.00
1621	MAINTENANCE OF PLANT *	658,965.00
A 1983.490	CAPITAL EXPENSE - BOCES	141,045.00
1983	BOCES CAPITAL EXPENSE *	141,045.00
A 5510.210	PURCHASE OF BUSES	341,910.00
5510	DISTRICT TRANSPORTATION *	341,910.00
A 9010.800	NYS ERS - capital	121,379.00
9010	STATE RETIREMENT *	121,379.00
A 9030.800	SOCIAL SECURITY - capital	56,429.00
9030	SOCIAL SECURITY *	56,429.00
A 9040.800	WORKMEN'S COMPENSATION - capital	50,130.00
9040	WORKERS' COMPENSATION *	50,130.00
A 9045.800	LIFE INSURANCE - Capital	1,250.00
9045	LIFE INSURANCE *	1,250.00
A 9050.800	UNEMPLOYMENT INSURANCE	1,000.00
9050	UNEMPLOYMENT INSURANCE *	1,000.00
A 9055.800	DISABILITY INSURANCE - capital	8,000.00
9055	DISABILITY INSURANCE *	8,000.00
A 9060.800	HOSPITAL,MEDICAL,DEN	46,651.00

GREENWOOD LAKE UFSD

Budgeting Appropriation Status Report For APPROPRIATION 24-25 (Final 1.0) (Detail) Component Analysis



Account	Description	2024 - 25 Proposed Budget
A 9060.802	TAL INSURANCE - capital FEDERAL AFFORDABLE CARE ACT - Capital	76.00
9060	HOSPITAL, MEDICAL & DENTAL INS * *	46,727.00
A 9070.800	UNION WELFARE BENEFITS - capital	333,680.00
9070	UNION WELFARE * BENEFITS	333,680.00
A 9080.800	TSA - EMPLOYER PAID - Capital	3,500.00
9080	TSA - EMPLOYER PAID * *	3,500.00
A 9711.600	SERIAL BONDS/PRINCIPAL	155,000.00
A 9711.700	SERIAL BONDS/INTEREST	63,450.00
9711	SERIAL BONDS - * SCHOOL CONSTRUCTION	218,450.00
A 9785.600	INSTALLMENT PURCHASE - PRINCIPAL	62,800.00
A 9785.700	INSTALLMENT PURCHASE - INTEREST	13,645.00
9785	INSTALLMENT * PURCHASE AGREEMENTS	76,445.00
Totals For Capital Components:		3,371,200.00
Program Components		
A 2110.120-01	TEACHERS SALARIES/GRADES 4-6	1,755,215.00
A 2110.120-02	TEACHERS SALARIES/GRADES K-3	1,508,190.00
A 2110.130-01	TEACHER'S SALARIES GRADE 7-8	1,045,485.00

GREENWOOD LAKE UFSD**Budgeting Appropriation Status Report For APPROPRIATION 24-25 (Final 1.0) (Detail) Component Analysis**

Account	Description	2024 - 25 Proposed Budget
A 2110.140	SUBSTITUTE TEACHERS SALARIES	263,620.00
A 2110.140-02	SUBSTITUTE TEACHERS SALARIES/ES	39,040.00
A 2110.141-01	NON-INSTRUCTIONAL SALARIES/TA'S/MS	40,015.00
A 2110.141-02	NON-INSTRUCTIONAL SALARIES/TA'S/ES	190,990.00
A 2110.142-01	SALARIES - CHAPERONES/MS	30,000.00
A 2110.145	SALARIES - TUTORING	40,795.00
A 2110.160-01	NON-INSTRUCTIONAL SALARIES/4-8	46,595.00
A 2110.160-02	NON-INSTRUCTIONAL SALARIES/K-3	35,215.00
A 2110.170	NON-INSTR. SUB SALARIES	69,775.00
A 2110.200-01	EQUIPMENT/5-8	5,100.00
A 2110.200-02	EQUIPMENT/K-3	3,800.00
A 2110.400-01	CONTRACTUAL EXPENSES 4-8	16,100.00
A 2110.400-02	CONTRACTUAL EXPENSES K-3	14,800.00
A 2110.404	IN DISTRICT MILEAGE - DISTRICT-WIDE	6,225.00
A 2110.406-01	GENERAL 4-8 - SUBSCRIPTIONS	3,085.00
A 2110.406-02	GENERAL K-3 - SUBSCRIPTIONS	1,560.00
A 2110.408-01	GENERAL 4-8 -FIELD TRIPS	13,000.00
A 2110.408-02	GENERAL K-3 -FIELD TRIPS	9,000.00
A 2110.418	CONTRACTUAL-INSTRUMENT RENTAL	3,000.00
A 2110.440	CONTRACTUAL - HOME INSTRUCTION	20,000.00
A 2110.471	TUITION	3,046,575.00
A 2110.480	TEXTBOOKS	42,000.00
A 2110.490	BOCES SERVICES	122,325.00
A 2110.500-01	MATERIALS & SUPPLY 4-8	51,000.00

GREENWOOD LAKE UFSD

Budgeting Appropriation Status Report For APPROPRIATION 24-25 (Final 1.0) (Detail) Component Analysis



Account	Description	2024 - 25 Proposed Budget
A 2110.500-02	MATERIALS & SUPPLIES K-3	38,000.00
2110	TEACHING-REGULAR * SCHOOL	8,460,505.00
A 2250.141-01	NON-INSTRUCTIONAL SALARIES/TA'S/MS	132,040.00
A 2250.141-02	NON-INSTRUCTIONAL SALARIES/TA'S/ES	206,410.00
A 2250.150-01	INSTRUCTIONAL SALARIES/MS	939,090.00
A 2250.150-02	INSTRUCTIONAL SALARIES/ES	484,740.00
A 2250.160-01	NON-INSTRUCTIONAL SALARIES/MS	44,735.00
A 2250.400	CONTRACTUAL EXPENSES	345,245.00
A 2250.471	TUITION K-12	583,955.00
A 2250.490	BOCES SERVICES	2,119,395.00
A 2250.500-01	GENERAL 5-8	1,800.00
A 2250.500-02	GENERAL K-4	400.00
2250	PROGRAMS-STUDENTS * W/ DISABILITIES	4,857,810.00
A 2259.150-01	INSTRUCTIONAL SALARIES - ELL/MS	48,135.00
A 2259.150-02	INSTRUCTIONAL SALARIES - ELL/ES	48,135.00
2259	PROGRAM FOR ENGLISH * LANGUAGE LEARNERS	96,270.00
A 2280.490	BOCES SERVICES	310,225.00
2280	OCCUPATIONAL * EDUCATION	310,225.00
A 2330.400	CONTRACTUAL - HEALTH SERVICES	24,500.00
A 2330.480	TEXTBOOKS (PRIVATE)	1,925.00
2330	TEACHING-SPECIAL * SCHOOLS	26,425.00

GREENWOOD LAKE UFSD

Budgeting Appropriation Status Report For APPROPRIATION 24-25 (Final 1.0) (Detail) Component Analysis



Account	Description	2024 - 25 Proposed Budget
A 2610.150-01	INSTRUCTIONAL SALARIES/MS	111,590.00
A 2610.406-01	SUBSCRIPTIONS/MS	1,400.00
A 2610.406-02	SUBSCRIPTIONS/ES	1,000.00
A 2610.460	STATE AIDED MATERIALS & AUDIO VISUAL	2,900.00
A 2610.490	BOCES SERVICES	47,460.00
A 2610.500-01	MATERIALS & SUPPLIES/MS	1,000.00
A 2610.500-02	MATERIALS & SUPPLIES/ES	1,000.00
2610	SCHOOL LIBRARY & AUDIOVISUAL *	166,350.00
A 2630.160-01	NON-INSTRUCTIONAL SALARIES/MS	161,325.00
A 2630.200	EQUIPMENT	47,960.00
A 2630.220	STATE AIDED HARDWARE	5,500.00
A 2630.400	CONTRACTUAL EXPENSES - TECH	106,370.00
A 2630.460	STATE AIDED SOFTWARE	6,900.00
A 2630.490	BOCES SERVICES - BOCES Services	222,825.00
A 2630.490	BOCES SERVICES - E-Rate	17,810.00
A 2630.500-01	MATERIALS & SUPPLIES/MS	2,000.00
2630	COMPUTER ASSISTED INSTRUCTION *	570,690.00
A 2805.160	REGISTRAR	4,350.00
A 2805.160-01	NON-INSTRUCTIONAL SALARIES/MS	31,785.00
A 2805.160-02	NON-INSTRUCTIONAL SALARIES/ES	32,420.00
A 2805.400	DATA PROCESSING	10,860.00
2805	ATTENDANCE - REGULAR SCHOOL *	79,415.00
A 2810.150-01	GUIDANCE - SALARIES/MS	95,245.00

GREENWOOD LAKE UFSD

Budgeting Appropriation Status Report For APPROPRIATION 24-25 (Final 1.0) (Detail) Component Analysis



Account	Description	2024 - 25 Proposed Budget
A 2810.150-02	GUIDANCE - SALARIES/ES	79,845.00
2810	GUIDANCE *	175,090.00
A 2815.160-01	NON-INSTRUCTIONAL SALARIES/MS	94,170.00
A 2815.160-02	NON-INSTRUCTIONAL SALARIES/ES	67,625.00
A 2815.400	CONTRACTUAL EXPENSE	800.00
A 2815.415-01	DISTRICT PHYSICALS/MS	4,100.00
A 2815.500-01	MATERIALS & SUPPLIES/MS	1,700.00
A 2815.500-02	MATERIALS & SUPPLIES/ES	1,350.00
2815	HEALTH SERVICES *	169,745.00
A 2820.150-01	INSTRUCTIONAL SALARIES/MS	95,545.00
A 2820.150-02	INSTRUCTIONAL SALARIES/ES	101,185.00
2820	PSYCHOLOGICAL SERVICE *	196,730.00
A 2830.150	INSTRUCTIONAL SALARIES	178,320.00
A 2830.160	NON-INSTRUCTIONAL SALARIES	44,435.00
2830	PUPIL PERSONNEL SRVC-SPEC SCHL *	222,755.00
A 2850.150	COCURRICULAR SALARIES (CLUBS/ADVISOR	107,750.00
A 2850.400	CONTRACTUAL SERVICES	1,200.00
A 2850.500	CLUBS MATERIALS & SUPPLIES	3,000.00
A 2850.500-01	DRAMA-MATERIALS & SUPPLIES/MS	3,000.00
A 2850.500-02	DRAMA-MATERIALS & SUPPLIES/ES	1,000.00

GREENWOOD LAKE UFSD

Budgeting Appropriation Status Report For APPROPRIATION 24-25 (Final 1.0) (Detail) Component Analysis



Account	Description		2024 - 25 Proposed Budget
2850	CO-CURRICULAR ACTIVITIES	*	115,950.00
A 2855.150	INSTRUCTIONAL SALARIES		59,950.00
A 2855.151	ATHLETIC DIRECTOR STIPEND		7,500.00
A 2855.400	CONTRACTUAL SERVICES - MS		6,000.00
A 2855.490	BOCES SERVICES- INTERSCHOLASTIC		21,070.00
A 2855.500	MATERIALS & SUPPLIES		19,150.00
2855	INTERSCHOLASTIC ATHLETICS	*	113,670.00
A 5510.150	TRANS. ADMINISTRATION		64,745.00
A 5510.161	TRANS. SUPERVISOR/DISPATCHE R		188,610.00
A 5510.162	REGULAR BUS DRIVERS		631,625.00
A 5510.164	BUS MONITORS		77,275.00
A 5510.166	SUB DRIVERS		22,750.00
A 5510.400	CONTRACTUAL EXPENSES		65,625.00
A 5510.410	FLEET INSURANCE		25,675.00
A 5510.420	REPAIR OF BUSES		8,000.00
A 5510.430	CONTRACT BENEFITS		1,500.00
A 5510.500	MATERIALS & SUPPLIES		2,125.00
A 5510.510	AUTOMOTIVE PARTS AND ACCESSORIES		36,000.00
A 5510.520	GASOLINE/DIESEL FUEL		125,000.00
A 5510.530	OIL, LUBRICANTS, AND ANTIFREEZE		7,000.00
A 5510.540	TIRES		11,760.00
A 5510.550	OFFICE MAT & SUP		2,600.00
5510	DISTRICT TRANSPORTATION	*	1,270,290.00
A 5530.160	NON-INSTRUCTIONAL SALARIES		126,000.00

GREENWOOD LAKE UFSD

Budgeting Appropriation Status Report For APPROPRIATION 24-25 (Final 1.0) (Detail) Component Analysis



Account	Description	2024 - 25 Proposed Budget
A 5530.168	NON-INSTRUCTIONAL PLOWING/CLEANING	3,655.00
A 5530.409	GARAGE RENTAL	30,680.00
A 5530.411	TELEPHONE	720.00
A 5530.412	UTILITIES	6,500.00
A 5530.500	MATERIALS & SUPPLIES	2,125.00
5530	GARAGE BUILDING *	169,680.00
A 5540.490	BOCES CONTRACTUAL EXPENSES	580,345.00
5540	CONTRACT TRANSPORTATION *	580,345.00
A 7140.405	RECREATION SECURITY	3,060.00
7140	RECREATION *	3,060.00
A 7310.405	YOUTH PROGRAM SECURITY	2,655.00
7310	YOUTH PROGRAM *	2,655.00
A 9010.800	NYS ERS - program	270,771.00
9010	STATE RETIREMENT *	270,771.00
A 9020.800	TEACHER RETIREMENT - program	823,891.00
9020	TEACHERS' RETIREMENT *	823,891.00
A 9030.800	SOCIAL SECURITY - program	701,441.00
9030	SOCIAL SECURITY *	701,441.00
A 9040.800	WORKMEN'S COMPENSATION - program	77,432.00
9040	WORKERS' COMPENSATION *	77,432.00

GREENWOOD LAKE UFSD

Budgeting Appropriation Status Report For APPROPRIATION 24-25 (Final 1.0) (Detail) Component Analysis



Account	Description	2024 - 25 Proposed Budget
A 9045.800	LIFE INSURANCE - Program	1,250.00
9045	LIFE INSURANCE *	1,250.00
A 9055.800	DISABILITY INSURANCE - program	6,000.00
9055	DISABILITY INSURANCE *	6,000.00
A 9060.800	HOSPITAL, MEDICAL, DEN TAL INSURANCE - program	3,391,082.00
A 9060.801	HEALTH INSURANCE BUY -OUT - Program	57,150.00
A 9060.802	FEDERAL AFFORDABLE CARE ACT - Program	898.00
9060	HOSPITAL, MEDICAL & * DENTAL INS	3,449,130.00
A 9070.800	UNION WELFARE BENEFITS - program	346,800.00
9070	UNION WELFARE * BENEFITS	346,800.00
A 9080.800	TSA - EMPLOYER PAID - Program	10,500.00
9080	TSA - EMPLOYER PAID *	10,500.00
A 9901.930	TRANSFER TO SCHOOL LUNCH FUND	111,960.00
A 9901.950	TRANSFER TO SPECIAL AID FUND	30,000.00
9901	TRANSFER TO OTHER * FUNDS	141,960.00
Totals For Program Components:		23,416,835.00
Grand Totals:		29,190,020.00
Component Percentage Analysis		
Administrative		8.229%



Account	Description	2024 - 25 Proposed Budget
Capital		11.549%
Program		80.222%
	Totals:	100.000%

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name: SCOTT SULLIVAN
Preparer's Telephone Number: 8457828678

<u>Shaded Fields Will Calculate</u>	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	28,096,185	29,190,020	3.89 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	17,494,850	17,888,484	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	17,494,850	17,888,484	2.25 %
F. Permissible Exclusions to the School Tax Levy Limit			
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	17,818,236	18,241,590	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	17,494,850	17,888,484	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	323,386	353,106	
Public School Enrollment	739	700	-5.28 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	4,779,931	4,349,421
Assigned Appropriated Fund Balance	1,839,781	1,839,781
Adjusted Unrestricted Fund Balance	3,352,447	3,352,447
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	11.93 %	11.48 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	482,159	322,099	BALANCE TO BE USED FOR SCHOOL BUS PURCHASES
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	487,663	487,663	COVER THE COST OF EMERGENCY PROJECTS
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	140,500	140,500	COVER COST OF UNEMPLOYMENT INSURANCE
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	421,374	411,064	COVER COST OF DEBT PAYMENTS OUTSTANDING
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	1,079,235	1,079,235	COVER COST OF UNINSURED LOSSES
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	670,816	670,816	COVER COST OF TAX CERTS
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	512,230	512,230	COVER COSTS OF ACCRUED EMPLOYEE BENEFITS
Retirement Contribution	RESERVE FOR ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	460,874	460,874	FUND ERS CONTRIBUTIONS
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	RESERVE FOR TRS	For employer retirement contributions to the NYS Teachers' Retirement System.	539,050	695,450	FUND TRS CONTRIBUTIONS

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**



Elementary School Report Card

GREENWOOD LAKE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Glossary and Guide

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2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

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LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

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- 2022-23 Title I SIG 1003 (Basic)
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- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	—	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	—	—	—	—
Multiracial	—	—	—	—
White	3	2	—	2

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
English Language Learner	—	—	—	—
Students with Disabilities	—	—	—	—
Economically Disadvantaged	—	—	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	27	135.2	3
	Math	27	155.6	
	Combined	54	145.4	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	20	135	3
	Math	20	152.5	
	Combined	40	143.8	
Students with Disabilities	ELA	4	—	—
	Math	5	40	
	Combined	9	—	
Economically Disadvantaged	ELA	8	93.8	—
	Math	8	75	
	Combined	16	—	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	38	96.1	2
	Math	38	110.5	
	Combined	76	103.3	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	10	50	—
	Math	10	75	
	Combined	20	—	
Multiracial	ELA	3	—	—
	Math	3	—	

Subgroup	Subject	Cohort	Index	Level
	Combined	6	—	
White	ELA	25	108	2
	Math	25	122	
	Combined	50	115	
Students with Disabilities	ELA	6	16.7	—
	Math	6	33.3	
	Combined	12	—	
Economically Disadvantaged	ELA	13	57.7	—
	Math	13	46.2	
	Combined	26	—	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learner	4	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	120	35	29.2%	2
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	6	—	—	—
Hispanic or Latino	29	—	—	—
Multiracial	4	—	—	—
White	78	24	30.8%	2
English Language Learner	5	—	—	—
Students with Disabilities	15	—	—	—
Economically Disadvantaged	37	12	32.4%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	40	67.5%
American Indian or Alaska Native	—	0	—

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	10	—
Multiracial	—	3	—
White	—	26	—
English Language Learner	—	0	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	14	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

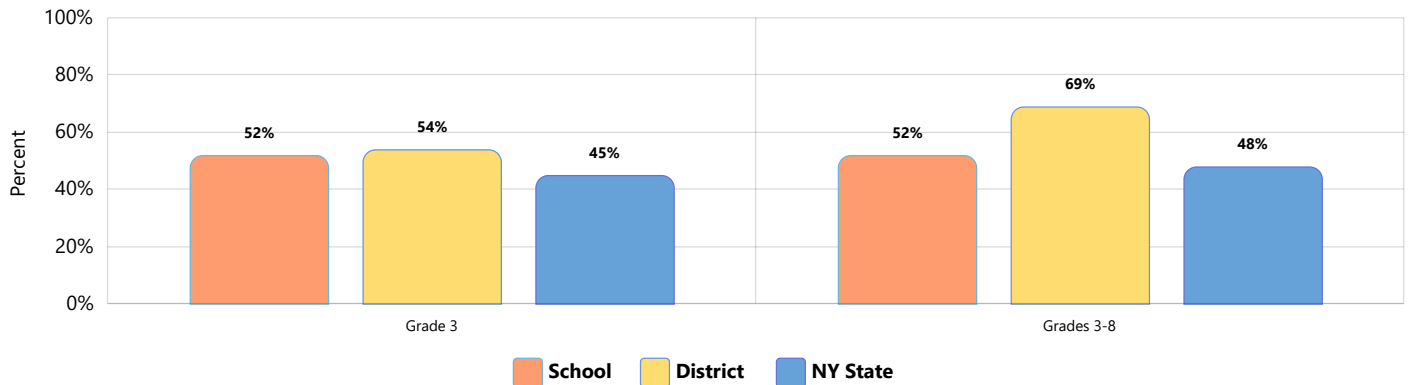
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	40	67.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—
Black or African American	—	1	—
Hispanic or Latino	—	10	—
Multiracial	—	3	—
White	—	26	—
English Language Learner	—	0	—
Students with Disabilities	—	6	—
Economically Disadvantaged	—	14	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade



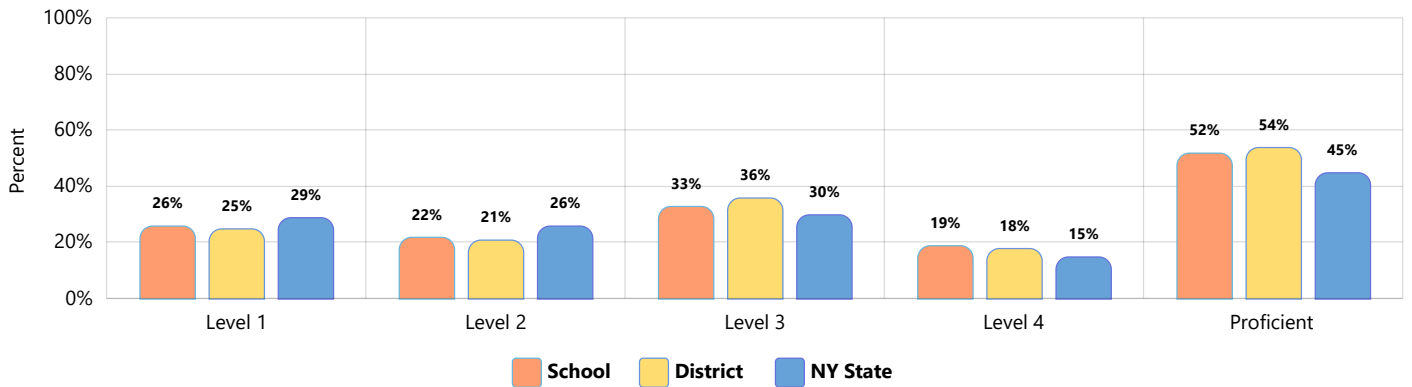
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	40	13	33%	27	68%	7	26%	6	22%	9	33%	5	19%	14	52%

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grades 3-8	40	13	33%	27	68%	7	26%	6	22%	9	33%	5	19%	14	52%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	13	33%	27	68%	7	26%	6	22%	9	33%	5	19%	14	52%
Female	16	5	31%	11	69%	2	18%	1	9%	5	45%	3	27%	8	73%
Male	24	8	33%	16	67%	5	31%	5	31%	4	25%	2	13%	6	38%
General Education Students	34	11	32%	23	68%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
White	26	6	23%	20	77%	6	30%	3	15%	7	35%	4	20%	11	55%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	7	50%	7	50%	1	14%	3	43%	2	29%	1	14%	3	43%
Economically Disadvantaged	14	6	43%	8	57%	3	38%	3	38%	1	13%	1	13%	2	25%
Not Economically Disadvantaged	26	7	27%	19	73%	4	21%	3	16%	8	42%	4	21%	12	63%
Non-English Language Learner	40	13	33%	27	68%	7	26%	6	22%	9	33%	5	19%	14	52%
Not in Foster Care	40	13	33%	27	68%	7	26%	6	22%	9	33%	5	19%	14	52%
Not Homeless	40	13	33%	27	68%	7	26%	6	22%	9	33%	5	19%	14	52%
Not Migrant	40	13	33%	27	68%	7	26%	6	22%	9	33%	5	19%	14	52%
Parent Not in Armed Forces	40	13	33%	27	68%	7	26%	6	22%	9	33%	5	19%	14	52%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
White	26	6	23%	20	77%	3	15%	5	25%	9	45%	3	15%	12	60%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	7	50%	7	50%	0	0%	3	43%	3	43%	1	14%	4	57%
Economically Disadvantaged	14	6	43%	8	57%	3	38%	4	50%	1	13%	0	0%	1	13%
Not Economically Disadvantaged	26	7	27%	19	73%	0	0%	4	21%	11	58%	4	21%	15	79%
Non-English Language Learner	40	13	33%	27	68%	3	11%	8	30%	12	44%	4	15%	16	59%
Not in Foster Care	40	13	33%	27	68%	3	11%	8	30%	12	44%	4	15%	16	59%
Not Homeless	40	13	33%	27	68%	3	11%	8	30%	12	44%	4	15%	16	59%
Not Migrant	40	13	33%	27	68%	3	11%	8	30%	12	44%	4	15%	16	59%
Parent Not in Armed Forces	40	13	33%	27	68%	3	11%	8	30%	12	44%	4	15%	16	59%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	173	\$249,038	\$1,440	\$3,950,792	\$22,837	\$4,199,830	\$24,276
This District	431	\$635,244	\$1,474	\$17,760,941	\$41,209	\$18,396,185	\$42,683
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	16	5	31%	1	0	0%
THIS DISTRICT	48	7	15%	2	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	15	0	0%
THIS DISTRICT	47	0	0%

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

Middle School Report Card

GREENWOOD LAKE MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2022 - 23]

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Glossary and Guide

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LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

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- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	2	—	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
Hispanic or Latino	4	2	—	4
Multiracial	—	—	—	—
White	4	2	—	4
English Language Learner	—	—	—	—
Students with Disabilities	—	2	—	4
Economically Disadvantaged	4	1	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	98	188.8	4
	Math	111	181.5	
	Combined	209	184.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	5	240	
	Combined	9	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	25	190	4
	Math	27	170.4	
	Combined	52	179.8	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	65	187.7	4
	Math	75	187.3	
	Combined	140	187.5	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	13	100	—
	Math	16	75	
	Combined	29	—	
Economically Disadvantaged	ELA	27	166.7	4
	Math	26	155.8	
	Combined	53	161.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	241	76.8	2
	Math	241	83.6	

Subgroup	Subject	Cohort	Index	Level
	Combined	482	80.2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	112.5	—
	Math	8	150	
	Combined	16	—	
Black or African American	ELA	5	110	—
	Math	5	40	
	Combined	10	—	
Hispanic or Latino	ELA	68	69.9	2
	Math	68	67.6	
	Combined	136	68.8	
Multiracial	ELA	6	16.7	—
	Math	6	16.7	
	Combined	12	—	
White	ELA	155	78.7	2
	Math	155	90.6	
	Combined	310	84.7	
English Language Learner	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Students with Disabilities	ELA	48	36.5	2
	Math	48	33.3	
	Combined	96	34.9	
Economically Disadvantaged	ELA	73	61.6	1
	Math	73	55.5	
	Combined	146	58.6	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	3	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	3	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
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Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	262	39	14.9%	4
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—
Black or African American	5	—	—	—
Hispanic or Latino	75	12	16%	4
Multiracial	9	—	—	—
White	164	25	15.2%	4
English Language Learner	7	—	—	—
Students with Disabilities	51	6	11.8%	4
Economically Disadvantaged	81	14	17.3%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	257	38.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
Black or African American	—	5	—
Hispanic or Latino	X	73	35.6%
Multiracial	—	8	—
White	X	163	39.9%
English Language Learner	—	3	—
Students with Disabilities	X	47	27.7%
Economically Disadvantaged	X	77	35.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	257	44%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
Black or African American	—	5	—
Hispanic or Latino	X	73	38.4%
Multiracial	—	8	—
White	X	163	46%
English Language Learner	—	3	—
Students with Disabilities	X	47	34%
Economically Disadvantaged	X	77	33.8%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

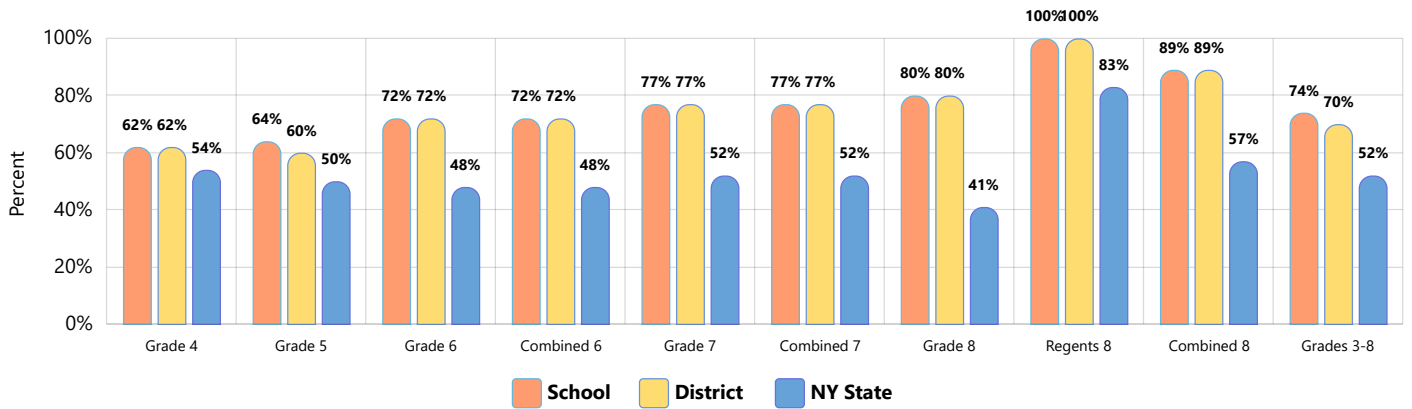
The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade



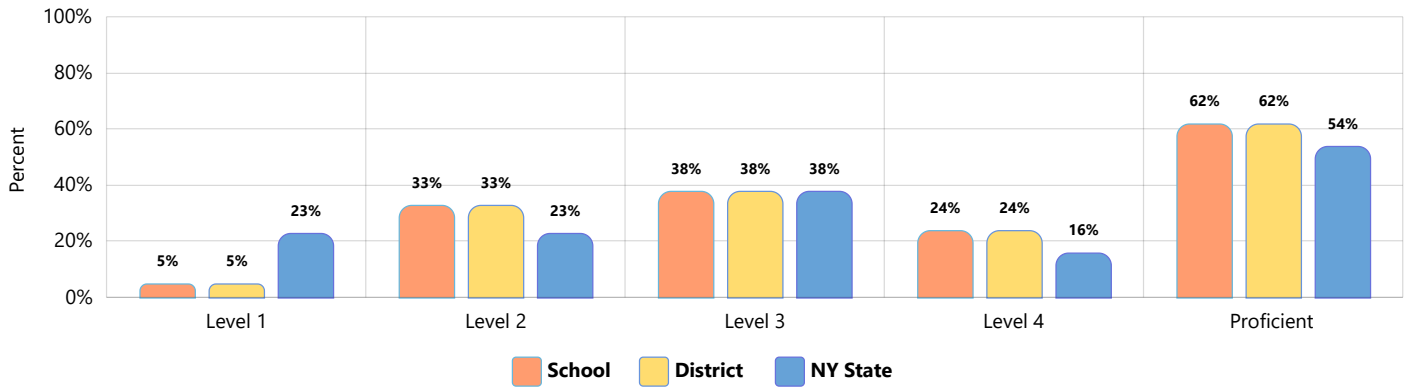
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	49	28	57%	21	43%	1	5%	7	33%	8	38%	5	24%	13	62%
Grade 5	45	31	69%	14	31%	2	14%	3	21%	6	43%	3	21%	9	64%
Grade 6	52	27	52%	25	48%	3	12%	4	16%	13	52%	5	20%	18	72%
Combined 6	52	27	52%	25	48%	3	12%	4	16%	13	52%	5	20%	18	72%
Grade 7	67	41	61%	26	39%	2	8%	4	15%	11	42%	9	35%	20	77%
Combined 7	67	41	61%	26	39%	2	8%	4	15%	11	42%	9	35%	20	77%
Grade 8	45	30	67%	15	33%	1	7%	2	13%	9	60%	3	20%	12	80%
Regents 8	—	—	—	12	27%	0	0%	0	0%	2	17%	10	83%	12	100%
Combined 8	45	18	40%	27	60%	1	4%	2	7%	11	41%	13	48%	24	89%
Grades 3-8	258	145	56%	113	44%	9	8%	20	18%	49	43%	35	31%	84	74%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

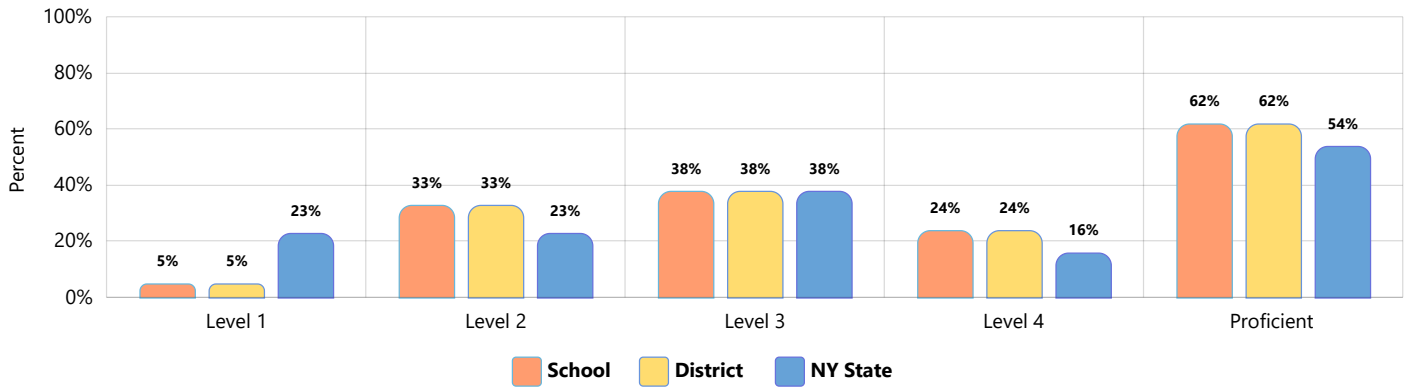


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	28	57%	21	43%	1	5%	7	33%	8	38%	5	24%	13	62%
Female	29	15	52%	14	48%	1	7%	5	36%	6	43%	2	14%	8	57%
Male	20	13	65%	7	35%	0	0%	2	29%	2	29%	3	43%	5	71%
General Education Students	42	24	57%	18	43%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	7	50%	7	50%	1	14%	2	29%	2	29%	2	29%	4	57%
White	32	18	56%	14	44%	0	0%	5	36%	6	43%	3	21%	9	64%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	14	10	71%	4	29%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	35	18	51%	17	49%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	49	28	57%	21	43%	1	5%	7	33%	8	38%	5	24%	13	62%
Not in Foster Care	49	28	57%	21	43%	1	5%	7	33%	8	38%	5	24%	13	62%
Not Homeless	49	28	57%	21	43%	1	5%	7	33%	8	38%	5	24%	13	62%
Not Migrant	49	28	57%	21	43%	1	5%	7	33%	8	38%	5	24%	13	62%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	48	28	58%	20	42%	—	—	—	—	—	—	—	—	—	—

GRADE 5 MATH RESULTS

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Percent Scoring at Levels for All Students

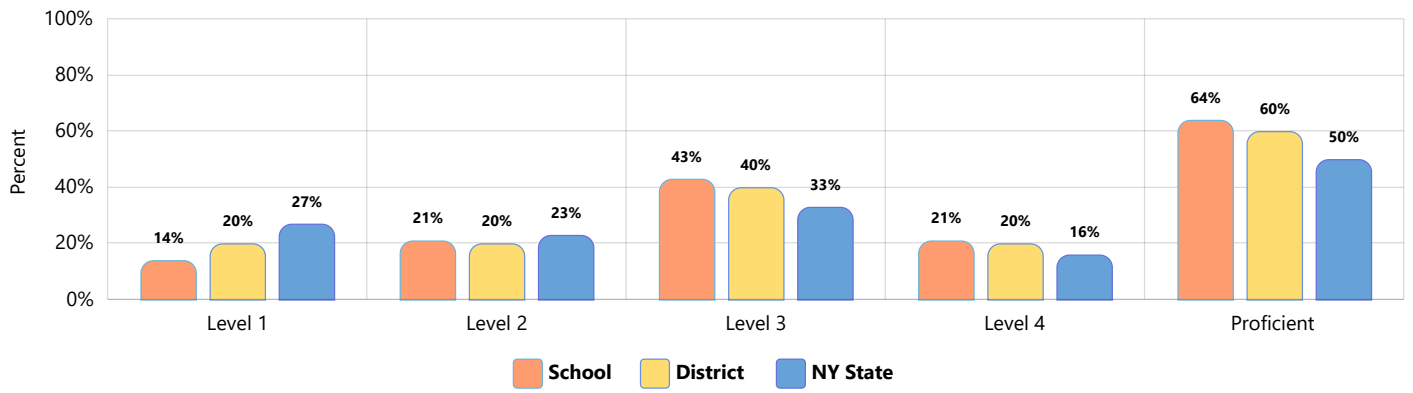


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	28	57%	21	43%	1	5%	7	33%	8	38%	5	24%	13	62%
Female	29	15	52%	14	48%	1	7%	5	36%	6	43%	2	14%	8	57%
Male	20	13	65%	7	35%	0	0%	2	29%	2	29%	3	43%	5	71%
General Education Students	42	24	57%	18	43%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	7	50%	7	50%	1	14%	2	29%	2	29%	2	29%	4	57%
White	32	18	56%	14	44%	0	0%	5	36%	6	43%	3	21%	9	64%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	14	10	71%	4	29%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	35	18	51%	17	49%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	49	28	57%	21	43%	1	5%	7	33%	8	38%	5	24%	13	62%
Not in Foster Care	49	28	57%	21	43%	1	5%	7	33%	8	38%	5	24%	13	62%
Not Homeless	49	28	57%	21	43%	1	5%	7	33%	8	38%	5	24%	13	62%
Not Migrant	49	28	57%	21	43%	1	5%	7	33%	8	38%	5	24%	13	62%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	48	28	58%	20	42%	—	—	—	—	—	—	—	—	—	—

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

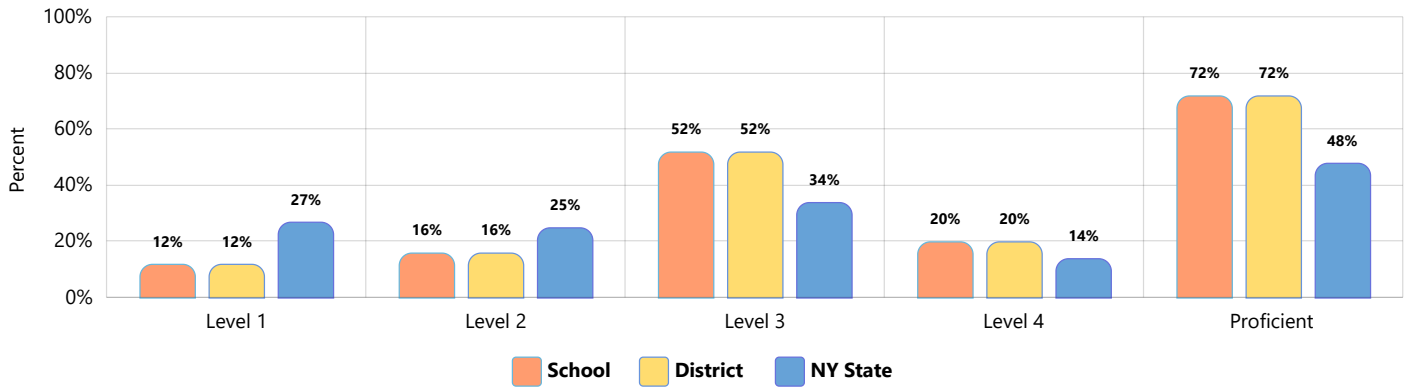


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	31	69%	14	31%	2	14%	3	21%	6	43%	3	21%	9	64%
Female	21	16	76%	5	24%	0	0%	2	40%	2	40%	1	20%	3	60%
Male	24	15	63%	9	38%	2	22%	1	11%	4	44%	2	22%	6	67%
General Education Students	38	26	68%	12	32%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	10	77%	3	23%	—	—	—	—	—	—	—	—	—	—
White	27	18	67%	9	33%	0	0%	1	11%	5	56%	3	33%	8	89%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	17	12	71%	5	29%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	21	15	71%	6	29%	2	33%	3	50%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	24	16	67%	8	33%	0	0%	0	0%	5	63%	3	38%	8	100%
Non-English Language Learner	45	31	69%	14	31%	2	14%	3	21%	6	43%	3	21%	9	64%
Not in Foster Care	45	31	69%	14	31%	2	14%	3	21%	6	43%	3	21%	9	64%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	44	30	68%	14	32%	2	14%	3	21%	6	43%	3	21%	9	64%
Not Migrant	45	31	69%	14	31%	2	14%	3	21%	6	43%	3	21%	9	64%
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	43	29	67%	14	33%	2	14%	3	21%	6	43%	3	21%	9	64%

GRADE 6 MATH RESULTS

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Percent Scoring at Levels for All Students

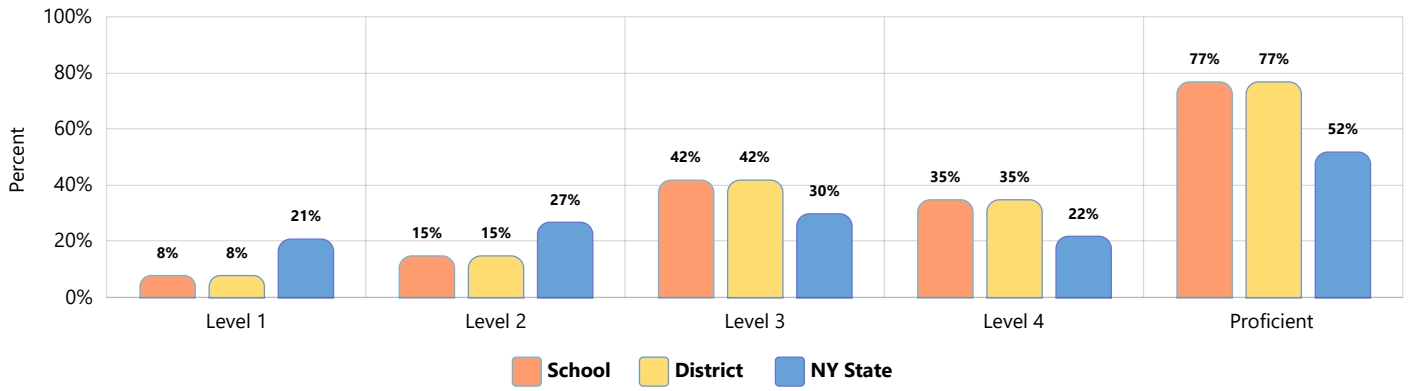


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	27	52%	25	48%	3	12%	4	16%	13	52%	5	20%	18	72%
Female	27	14	52%	13	48%	2	15%	2	15%	6	46%	3	23%	9	69%
Male	25	13	52%	12	48%	1	8%	2	17%	7	58%	2	17%	9	75%
General Education Students	39	18	46%	21	54%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	8	67%	4	33%	—	—	—	—	—	—	—	—	—	—
White	33	17	52%	16	48%	1	6%	3	19%	8	50%	4	25%	12	75%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	10	53%	9	47%	2	22%	1	11%	5	56%	1	11%	6	67%
Economically Disadvantaged	12	8	67%	4	33%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	40	19	48%	21	53%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	27	52%	25	48%	3	12%	4	16%	13	52%	5	20%	18	72%
Not in Foster Care	52	27	52%	25	48%	3	12%	4	16%	13	52%	5	20%	18	72%
Not Homeless	52	27	52%	25	48%	3	12%	4	16%	13	52%	5	20%	18	72%
Not Migrant	52	27	52%	25	48%	3	12%	4	16%	13	52%	5	20%	18	72%
Parent Not in Armed Forces	52	27	52%	25	48%	3	12%	4	16%	13	52%	5	20%	18	72%

GRADE 7 MATH RESULTS

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Percent Scoring at Levels for All Students

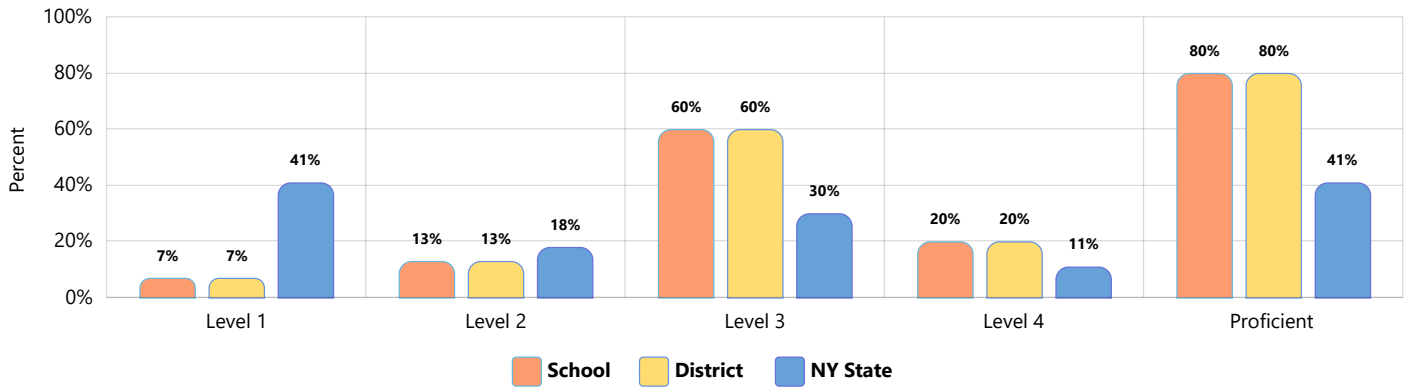


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	41	61%	26	39%	2	8%	4	15%	11	42%	9	35%	20	77%
Female	31	19	61%	12	39%	1	8%	2	17%	5	42%	4	33%	9	75%
Male	36	22	61%	14	39%	1	7%	2	14%	6	43%	5	36%	11	79%
General Education Students	55	32	58%	23	42%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	12	9	75%	3	25%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	22	16	73%	6	27%	—	—	—	—	—	—	—	—	—	—
White	41	22	54%	19	46%	2	11%	3	16%	9	47%	5	26%	14	74%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	23	16	70%	7	30%	0	0%	1	14%	2	29%	4	57%	6	86%
Economically Disadvantaged	20	14	70%	6	30%	1	17%	1	17%	1	17%	3	50%	4	67%
Not Economically Disadvantaged	47	27	57%	20	43%	1	5%	3	15%	10	50%	6	30%	16	80%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	65	39	60%	26	40%	2	8%	4	15%	11	42%	9	35%	20	77%
Not in Foster Care	67	41	61%	26	39%	2	8%	4	15%	11	42%	9	35%	20	77%
Not Homeless	67	41	61%	26	39%	2	8%	4	15%	11	42%	9	35%	20	77%
Not Migrant	67	41	61%	26	39%	2	8%	4	15%	11	42%	9	35%	20	77%
Parent Not in Armed Forces	67	41	61%	26	39%	2	8%	4	15%	11	42%	9	35%	20	77%

GRADE 8 MATH RESULTS

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Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	30	67%	15	33%	1	7%	2	13%	9	60%	3	20%	12	80%
Female	25	20	80%	5	20%	1	20%	1	20%	1	20%	2	40%	3	60%
Male	20	10	50%	10	50%	0	0%	1	10%	8	80%	1	10%	9	90%
General Education Students	37	26	70%	11	30%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	12	6	50%	6	50%	—	—	—	—	—	—	—	—	—	—
White	30	23	77%	7	23%	0	0%	0	0%	6	86%	1	14%	7	100%
Small Group Total: Race & Ethnicity	14	6	43%	8	57%	1	13%	2	25%	3	38%	2	25%	5	63%
Economically Disadvantaged	10	4	40%	6	60%	1	17%	1	17%	3	50%	1	17%	4	67%
Not Economically Disadvantaged	35	26	74%	9	26%	0	0%	1	11%	6	67%	2	22%	8	89%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	44	30	68%	14	32%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	30	67%	15	33%	1	7%	2	13%	9	60%	3	20%	12	80%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	44	29	66%	15	34%	1	7%	2	13%	9	60%	3	20%	12	80%
Not Migrant	45	30	67%	15	33%	1	7%	2	13%	9	60%	3	20%	12	80%
Parent Not in Armed Forces	45	30	67%	15	33%	1	7%	2	13%	9	60%	3	20%	12	80%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

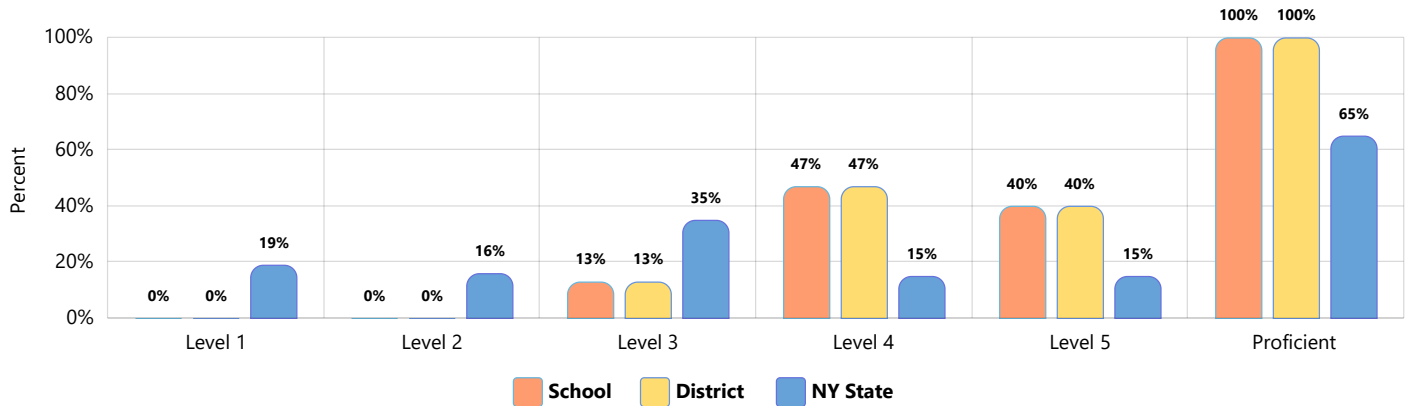
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Small Group Total: Race & Ethnicity	32	23	72%	9	28%	0	0%	1	11%	6	67%	2	22%	8	89%
Economically Disadvantaged	10	4	40%	6	60%	0	0%	1	17%	5	83%	0	0%	5	83%
Not Economically Disadvantaged	35	25	71%	10	29%	0	0%	2	20%	6	60%	2	20%	8	80%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	44	29	66%	15	34%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	29	64%	16	36%	0	0%	3	19%	11	69%	2	13%	13	81%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	44	28	64%	16	36%	0	0%	3	19%	11	69%	2	13%	13	81%
Not Migrant	45	29	64%	16	36%	0	0%	3	19%	11	69%	2	13%	13	81%
Parent Not in Armed Forces	45	29	64%	16	36%	0	0%	3	19%	11	69%	2	13%	13	81%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)

Percent Scoring at Levels for All Students

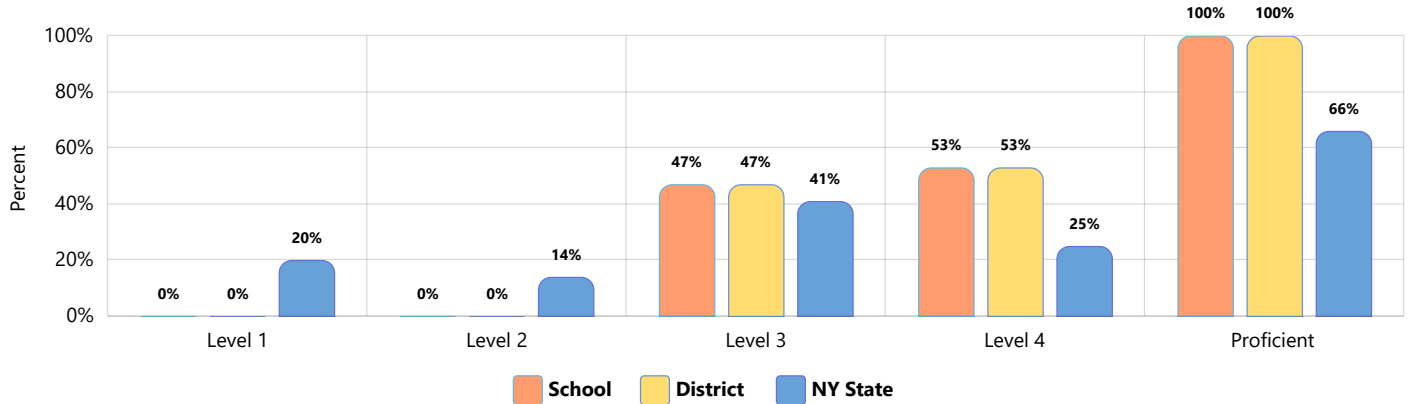


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	2	13%	7	47%	6	40%	15	100%
Female	12	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	15	0	0%	0	0%	2	13%	7	47%	6	40%	15	100%
General Education Students	15	0	0%	0	0%	2	13%	7	47%	6	40%	15	100%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	11	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	0	0%	0	0%	2	13%	7	47%	6	40%	15	100%
Not Economically Disadvantaged	15	0	0%	0	0%	2	13%	7	47%	6	40%	15	100%
Non-English Language Learner	15	0	0%	0	0%	2	13%	7	47%	6	40%	15	100%
Not in Foster Care	15	0	0%	0	0%	2	13%	7	47%	6	40%	15	100%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	0	0%	0	0%	2	13%	7	47%	6	40%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	2	13%	7	47%	6	40%	15	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	7	47%	8	53%	15	100%
Female	12	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	15	0	0%	0	0%	7	47%	8	53%	15	100%
General Education Students	15	0	0%	0	0%	7	47%	8	53%	15	100%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	11	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	0	0%	0	0%	7	47%	8	53%	15	100%
Not Economically Disadvantaged	15	0	0%	0	0%	7	47%	8	53%	15	100%
Non-English Language Learner	15	0	0%	0	0%	7	47%	8	53%	15	100%
Not in Foster Care	15	0	0%	0	0%	7	47%	8	53%	15	100%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	0	0%	0	0%	7	47%	8	53%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	7	47%	8	53%	15	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
	All Students	87%	86%	82%

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	258	\$386,205	\$1,497	\$6,742,463	\$26,134	\$7,128,668	\$27,630
This District	431	\$635,244	\$1,474	\$17,760,941	\$41,209	\$18,396,185	\$42,683
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	33	2	6%	1	0	0%
THIS DISTRICT	48	7	15%	2	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	33	0	0%
THIS DISTRICT	47	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the [Civil Rights Data Collection, Office for Civil Rights](#).

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

District Report Card

GREENWOOD LAKE UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Glossary and Guide

What data would you like to see?

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	2	—	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
Hispanic or Latino	4	2	—	3
Multiracial	—	—	—	—
White	4	2	—	3
English Language Learner	—	—	—	—
Students with Disabilities	3	2	—	4
Economically Disadvantaged	4	1	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	129	176.4	4
	Math	142	175	
	Combined	271	175.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	220	—
	Math	6	233.3	
	Combined	11	—	
Black or African American	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Hispanic or Latino	ELA	30	181.7	4
	Math	32	170.3	
	Combined	62	175.8	
Multiracial	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
White	ELA	87	173.6	4
	Math	97	178.4	
	Combined	184	176.1	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	21	95.2	3
	Math	25	76	
	Combined	46	84.8	
Economically Disadvantaged	ELA	35	150	4
	Math	34	136.8	
	Combined	69	143.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	287	79.3	2
	Math	286	86.9	

Subgroup	Subject	Cohort	Index	Level
	Combined	573	83.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	110	—
	Math	9	155.6	
	Combined	19	—	
Black or African American	ELA	6	133.3	—
	Math	6	50	
	Combined	12	—	
Hispanic or Latino	ELA	80	68.1	2
	Math	80	68.1	
	Combined	160	68.1	
Multiracial	ELA	10	30	—
	Math	10	40	
	Combined	20	—	
White	ELA	182	83	2
	Math	182	95.1	
	Combined	364	89	
English Language Learner	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Students with Disabilities	ELA	60	40.8	2
	Math	59	39	
	Combined	119	39.9	
Economically Disadvantaged	ELA	88	59.7	1
	Math	87	53.4	
	Combined	175	56.6	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	4	—	—	—	—
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learner	7	—	—	—	—
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	6	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
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Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	383	74	19.3%	3
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—
Black or African American	11	—	—	—
Hispanic or Latino	104	19	18.3%	3
Multiracial	13	—	—	—
White	243	49	20.2%	3
English Language Learner	12	—	—	—
Students with Disabilities	69	11	15.9%	4
Economically Disadvantaged	118	26	22%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	305	43%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	—	6	—
Hispanic or Latino	X	85	36.5%
Multiracial	—	12	—
White	X	192	45.3%
English Language Learner	—	3	—
Students with Disabilities	X	60	35%
Economically Disadvantaged	X	93	37.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

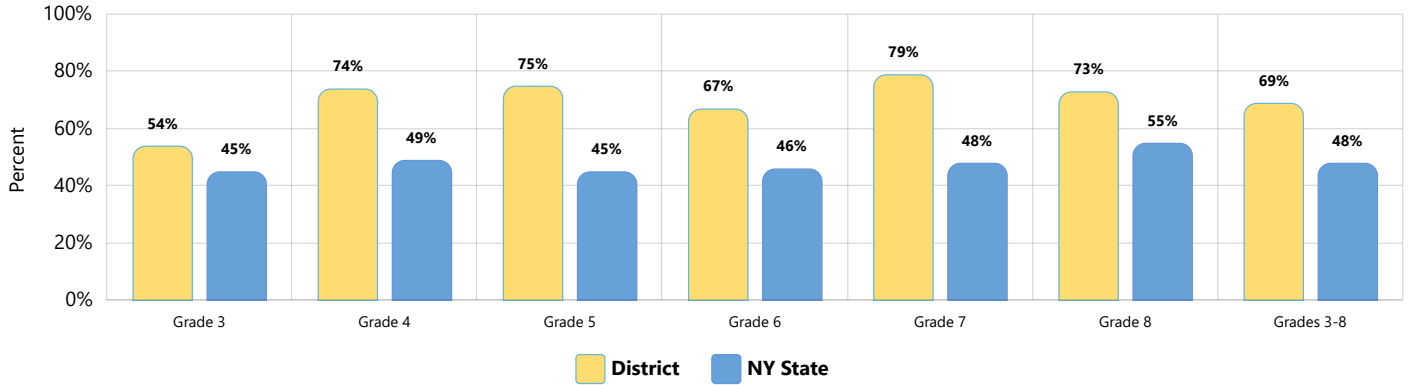
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	304	47.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—
Black or African American	—	6	—
Hispanic or Latino	X	85	38.8%
Multiracial	—	12	—
White	X	192	50.5%
English Language Learner	—	3	—
Students with Disabilities	X	59	42.4%
Economically Disadvantaged	X	92	37%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade

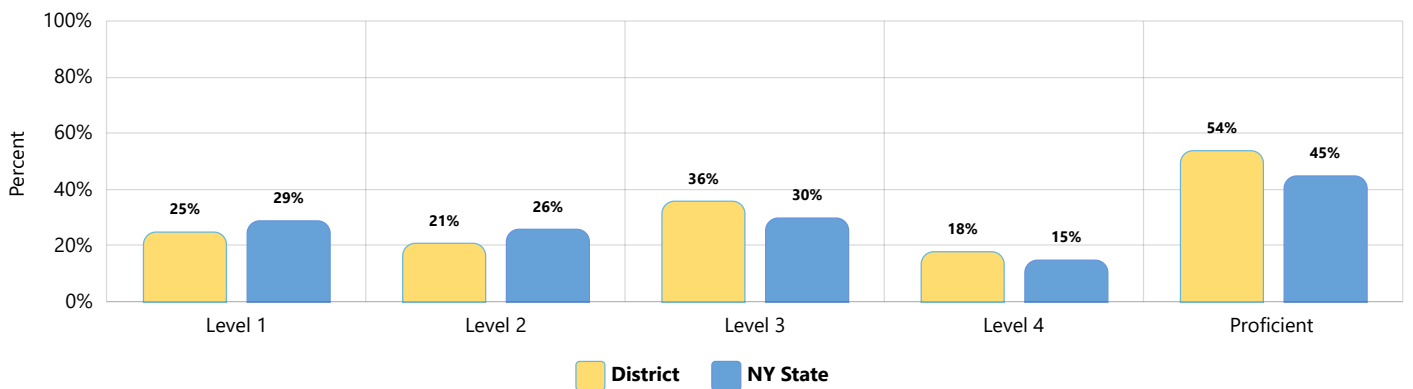


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	43	15	35%	28	65%	7	25%	6	21%	10	36%	5	18%	15	54%
Grade 4	49	30	61%	19	39%	0	0%	5	26%	8	42%	6	32%	14	74%
Grade 5	46	30	65%	16	35%	2	13%	2	13%	7	44%	5	31%	12	75%
Grade 6	54	27	50%	27	50%	3	11%	6	22%	8	30%	10	37%	18	67%
Grade 7	68	44	65%	24	35%	3	13%	2	8%	9	38%	10	42%	19	79%
Grade 8	46	31	67%	15	33%	0	0%	4	27%	4	27%	7	47%	11	73%
Grades 3-8	306	177	58%	129	42%	15	12%	25	19%	46	36%	43	33%	89	69%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



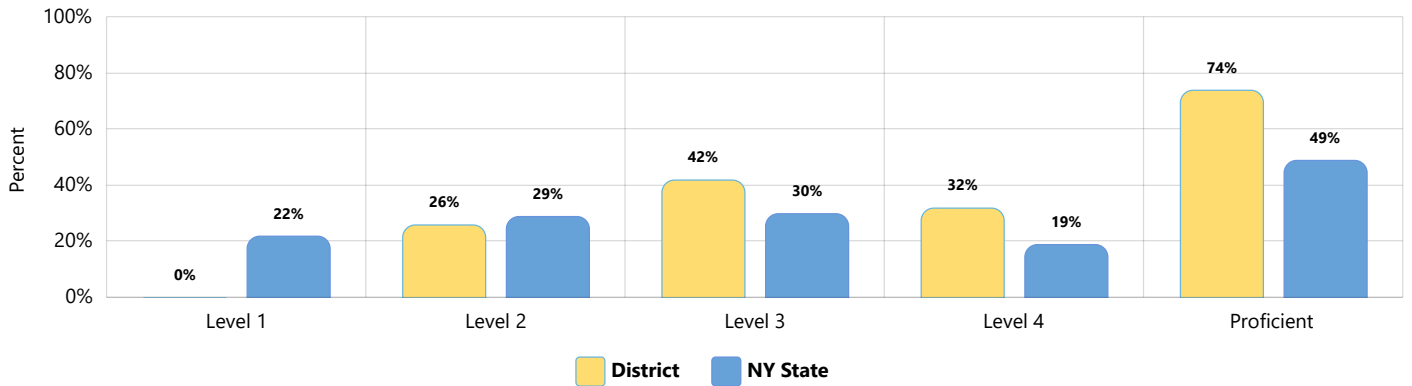
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	15	35%	28	65%	7	25%	6	21%	10	36%	5	18%	15	54%
Female	17	6	35%	11	65%	2	18%	1	9%	5	45%	3	27%	8	73%
Male	26	9	35%	17	65%	5	29%	5	29%	5	29%	2	12%	7	41%
General Education Students	34	11	32%	23	68%	4	17%	5	22%	9	39%	5	22%	14	61%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Students with Disabilities	9	4	44%	5	56%	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	6	55%	5	45%	—	—	—	—	—	—	—	—	—	—
White	27	7	26%	20	74%	6	30%	3	15%	7	35%	4	20%	11	55%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	7	47%	8	53%	1	13%	3	38%	3	38%	1	13%	4	50%
Economically Disadvantaged	14	6	43%	8	57%	3	38%	3	38%	1	13%	1	13%	2	25%
Not Economically Disadvantaged	29	9	31%	20	69%	4	20%	3	15%	9	45%	4	20%	13	65%
Non-English Language Learner	43	15	35%	28	65%	7	25%	6	21%	10	36%	5	18%	15	54%
Not in Foster Care	43	15	35%	28	65%	7	25%	6	21%	10	36%	5	18%	15	54%
Not Homeless	43	15	35%	28	65%	7	25%	6	21%	10	36%	5	18%	15	54%
Not Migrant	43	15	35%	28	65%	7	25%	6	21%	10	36%	5	18%	15	54%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	42	14	33%	28	67%	7	25%	6	21%	10	36%	5	18%	15	54%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



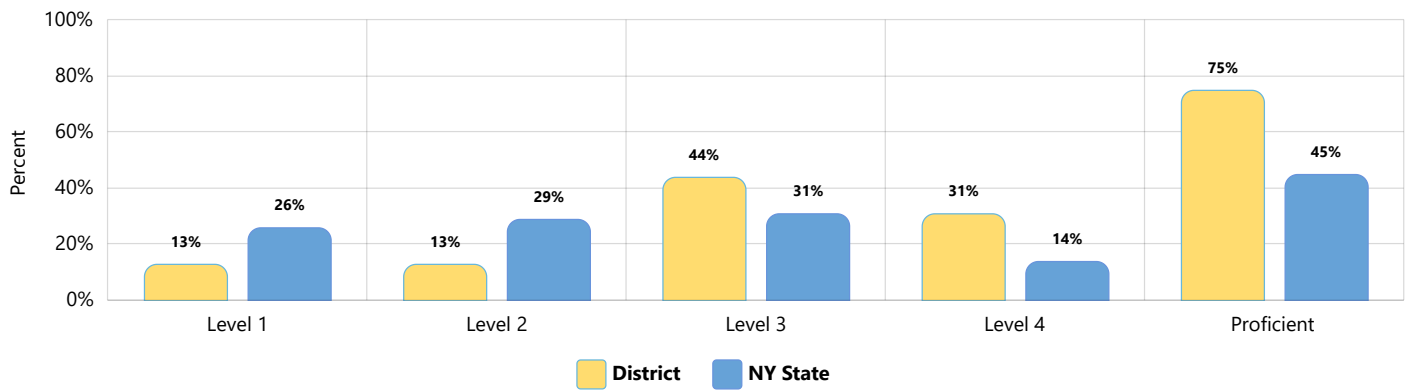
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	30	61%	19	39%	0	0%	5	26%	8	42%	6	32%	14	74%
Female	28	14	50%	14	50%	0	0%	4	29%	7	50%	3	21%	10	71%
Male	21	16	76%	5	24%	0	0%	1	20%	1	20%	3	60%	4	80%
General Education Students	41	24	59%	17	41%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	8	57%	6	43%	0	0%	1	17%	4	67%	1	17%	5	83%
White	32	19	59%	13	41%	0	0%	4	31%	4	31%	5	38%	9	69%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Multiracial	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	15	10	67%	5	33%	0	0%	1	20%	2	40%	2	40%	4	80%
Not Economically Disadvantaged	34	20	59%	14	41%	0	0%	4	29%	6	43%	4	29%	10	71%
Non-English Language Learner	49	30	61%	19	39%	0	0%	5	26%	8	42%	6	32%	14	74%
Not in Foster Care	49	30	61%	19	39%	0	0%	5	26%	8	42%	6	32%	14	74%
Not Homeless	49	30	61%	19	39%	0	0%	5	26%	8	42%	6	32%	14	74%
Not Migrant	49	30	61%	19	39%	0	0%	5	26%	8	42%	6	32%	14	74%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	48	30	63%	18	38%	—	—	—	—	—	—	—	—	—	—

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



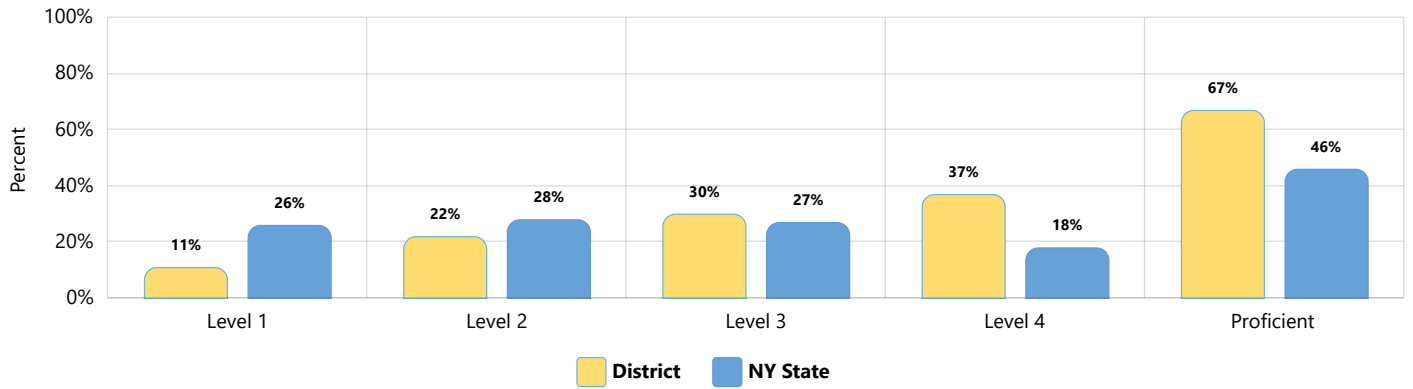
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	30	65%	16	35%	2	13%	2	13%	7	44%	5	31%	12	75%
Female	21	16	76%	5	24%	0	0%	2	40%	2	40%	1	20%	3	60%
Male	25	14	56%	11	44%	2	18%	0	0%	5	45%	4	36%	9	82%
General Education Students	38	24	63%	14	37%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
White	28	18	64%	10	36%	1	10%	1	10%	4	40%	4	40%	8	80%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	17	11	65%	6	35%	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	21	15	71%	6	29%	1	17%	2	33%	2	33%	1	17%	3	50%
Not Economically Disadvantaged	25	15	60%	10	40%	1	10%	0	0%	5	50%	4	40%	9	90%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Non-English Language Learner	46	30	65%	16	35%	2	13%	2	13%	7	44%	5	31%	12	75%
Not in Foster Care	46	30	65%	16	35%	2	13%	2	13%	7	44%	5	31%	12	75%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	45	29	64%	16	36%	2	13%	2	13%	7	44%	5	31%	12	75%
Not Migrant	46	30	65%	16	35%	2	13%	2	13%	7	44%	5	31%	12	75%
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	44	28	64%	16	36%	2	13%	2	13%	7	44%	5	31%	12	75%

GRADE 6 ELA RESULTS

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Percent Scoring at Levels for All Students



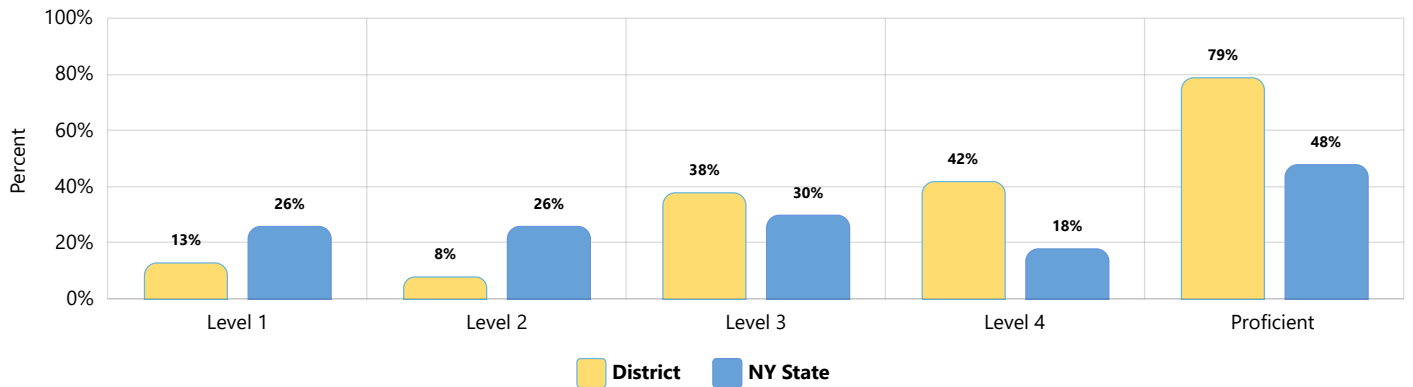
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	27	50%	27	50%	3	11%	6	22%	8	30%	10	37%	18	67%
Female	27	12	44%	15	56%	1	7%	4	27%	3	20%	7	47%	10	67%
Male	27	15	56%	12	44%	2	17%	2	17%	5	42%	3	25%	8	67%
General Education Students	40	17	43%	23	58%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	14	10	71%	4	29%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
White	33	15	45%	18	55%	2	11%	4	22%	7	39%	5	28%	12	67%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	12	57%	9	43%	1	11%	2	22%	1	11%	5	56%	6	67%
Economically Disadvantaged	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	41	18	44%	23	56%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	54	27	50%	27	50%	3	11%	6	22%	8	30%	10	37%	18	67%
Not in Foster Care	54	27	50%	27	50%	3	11%	6	22%	8	30%	10	37%	18	67%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	54	27	50%	27	50%	3	11%	6	22%	8	30%	10	37%	18	67%
Not Migrant	54	27	50%	27	50%	3	11%	6	22%	8	30%	10	37%	18	67%
Parent Not in Armed Forces	54	27	50%	27	50%	3	11%	6	22%	8	30%	10	37%	18	67%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

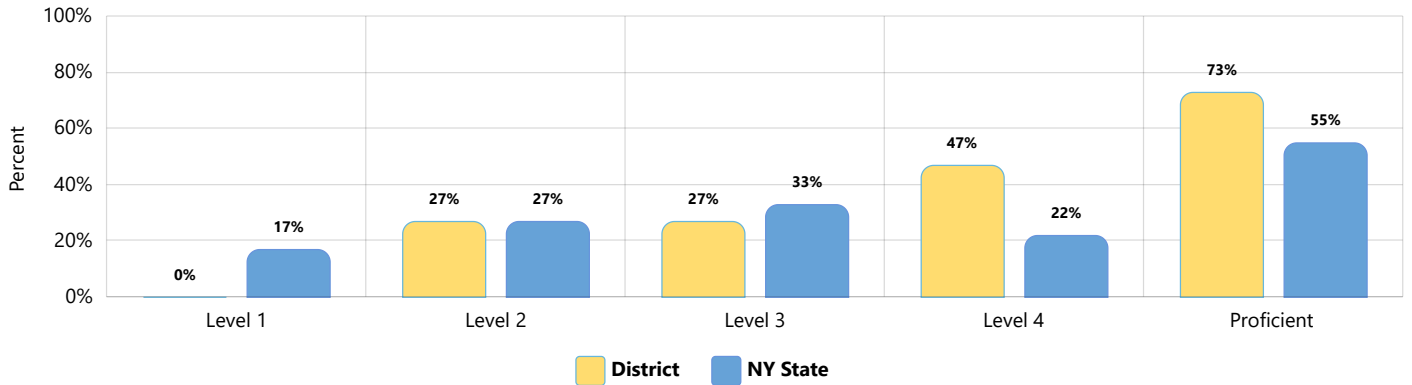


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	44	65%	24	35%	3	13%	2	8%	9	38%	10	42%	19	79%
Female	32	21	66%	11	34%	2	18%	0	0%	3	27%	6	55%	9	82%
Male	36	23	64%	13	36%	1	8%	2	15%	6	46%	4	31%	10	77%
General Education Students	55	34	62%	21	38%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	13	10	77%	3	23%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	22	16	73%	6	27%	1	17%	0	0%	3	50%	2	33%	5	83%
White	42	24	57%	18	43%	2	11%	2	11%	6	33%	8	44%	14	78%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	20	14	70%	6	30%	2	33%	0	0%	1	17%	3	50%	4	67%
Not Economically Disadvantaged	48	30	63%	18	38%	1	6%	2	11%	8	44%	7	39%	15	83%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	66	42	64%	24	36%	3	13%	2	8%	9	38%	10	42%	19	79%
Not in Foster Care	68	44	65%	24	35%	3	13%	2	8%	9	38%	10	42%	19	79%
Not Homeless	68	44	65%	24	35%	3	13%	2	8%	9	38%	10	42%	19	79%
Not Migrant	68	44	65%	24	35%	3	13%	2	8%	9	38%	10	42%	19	79%
Parent Not in Armed Forces	68	44	65%	24	35%	3	13%	2	8%	9	38%	10	42%	19	79%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



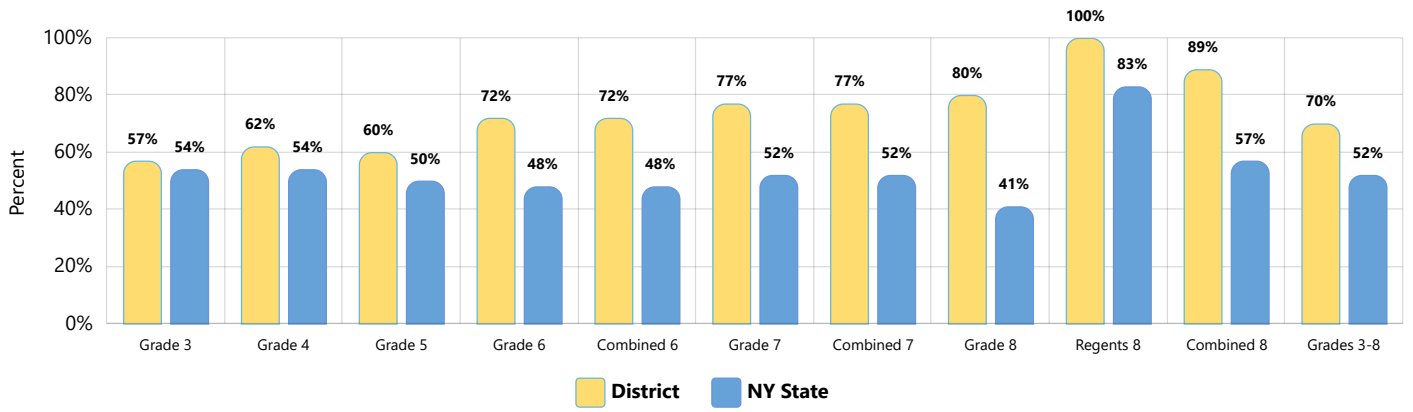
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	31	67%	15	33%	0	0%	4	27%	4	27%	7	47%	11	73%
Female	25	19	76%	6	24%	0	0%	1	17%	2	33%	3	50%	5	83%
Male	21	12	57%	9	43%	0	0%	3	33%	2	22%	4	44%	6	67%
General Education Students	37	25	68%	12	32%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	12	6	50%	6	50%	—	—	—	—	—	—	—	—	—	—
White	31	24	77%	7	23%	0	0%	2	29%	1	14%	4	57%	5	71%
Small Group Total: Race & Ethnicity	14	6	43%	8	57%	0	0%	2	25%	3	38%	3	38%	6	75%
Economically Disadvantaged	10	4	40%	6	60%	0	0%	3	50%	2	33%	1	17%	3	50%
Not Economically Disadvantaged	36	27	75%	9	25%	0	0%	1	11%	2	22%	6	67%	8	89%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	45	31	69%	14	31%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	31	67%	15	33%	0	0%	4	27%	4	27%	7	47%	11	73%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	45	30	67%	15	33%	0	0%	4	27%	4	27%	7	47%	11	73%
Not Migrant	46	31	67%	15	33%	0	0%	4	27%	4	27%	7	47%	11	73%
Parent Not in Armed Forces	46	31	67%	15	33%	0	0%	4	27%	4	27%	7	47%	11	73%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade



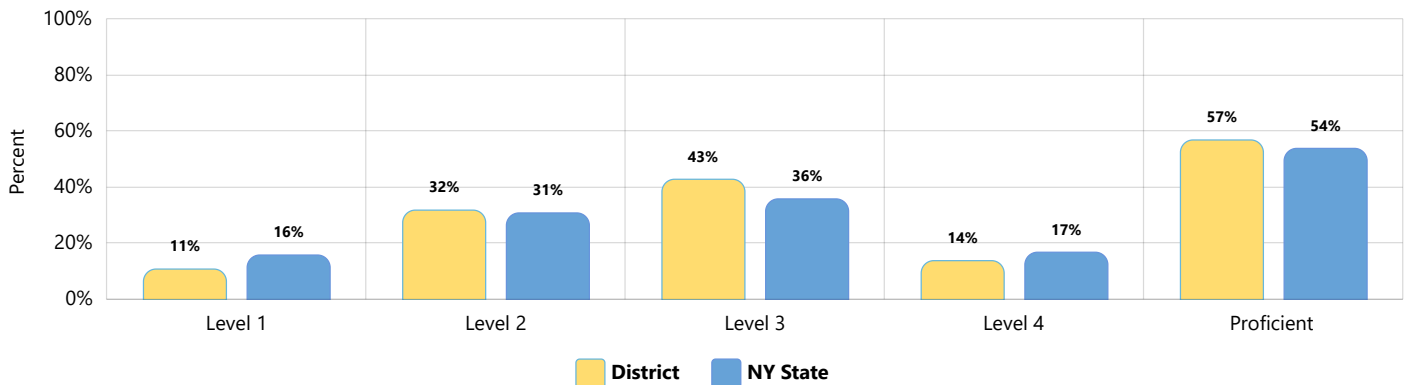
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	43	15	35%	28	65%	3	11%	9	32%	12	43%	4	14%	16	57%
Grade 4	50	29	58%	21	42%	1	5%	7	33%	8	38%	5	24%	13	62%
Grade 5	46	31	67%	15	33%	3	20%	3	20%	6	40%	3	20%	9	60%
Grade 6	54	29	54%	25	46%	3	12%	4	16%	13	52%	5	20%	18	72%
Combined 6	54	29	54%	25	46%	3	12%	4	16%	13	52%	5	20%	18	72%
Grade 7	68	42	62%	26	38%	2	8%	4	15%	11	42%	9	35%	20	77%
Combined 7	68	42	62%	26	38%	2	8%	4	15%	11	42%	9	35%	20	77%
Grade 8	46	31	67%	15	33%	1	7%	2	13%	9	60%	3	20%	12	80%
Regents 8	—	—	—	12	26%	0	0%	0	0%	2	17%	10	83%	12	100%
Combined 8	46	19	41%	27	59%	1	4%	2	7%	11	41%	13	48%	24	89%
Grades 3-8	307	165	54%	142	46%	13	9%	29	20%	61	43%	39	27%	100	70%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

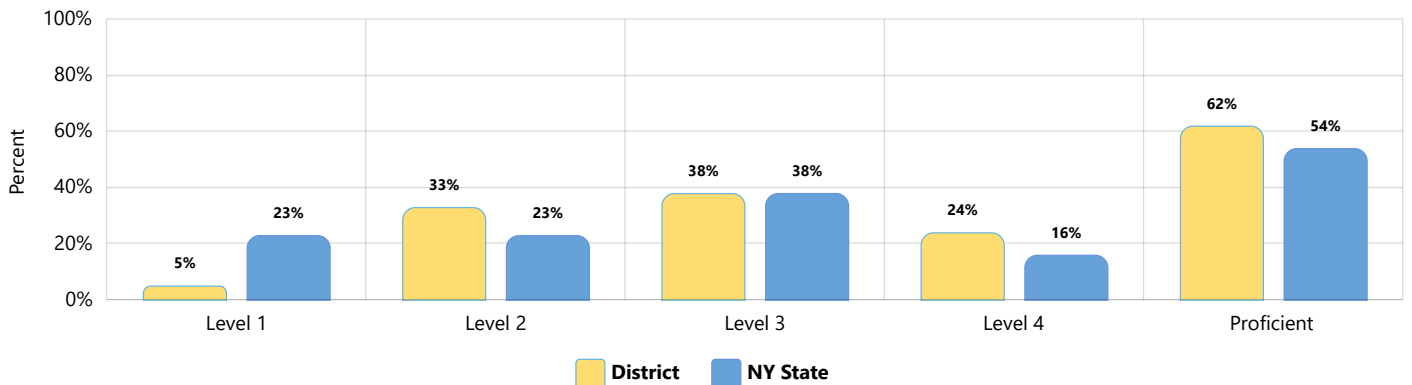


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	15	35%	28	65%	3	11%	9	32%	12	43%	4	14%	16	57%
Female	17	6	35%	11	65%	2	18%	1	9%	6	55%	2	18%	8	73%
Male	26	9	35%	17	65%	1	6%	8	47%	6	35%	2	12%	8	47%
General Education Students	34	12	35%	22	65%	0	0%	6	27%	12	55%	4	18%	16	73%
Students with Disabilities	9	3	33%	6	67%	3	50%	3	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	6	55%	5	45%	—	—	—	—	—	—	—	—	—	—
White	27	7	26%	20	74%	3	15%	5	25%	9	45%	3	15%	12	60%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	7	47%	8	53%	0	0%	4	50%	3	38%	1	13%	4	50%
Economically Disadvantaged	14	6	43%	8	57%	3	38%	4	50%	1	13%	0	0%	1	13%
Not Economically Disadvantaged	29	9	31%	20	69%	0	0%	5	25%	11	55%	4	20%	15	75%
Non-English Language Learner	43	15	35%	28	65%	3	11%	9	32%	12	43%	4	14%	16	57%
Not in Foster Care	43	15	35%	28	65%	3	11%	9	32%	12	43%	4	14%	16	57%
Not Homeless	43	15	35%	28	65%	3	11%	9	32%	12	43%	4	14%	16	57%
Not Migrant	43	15	35%	28	65%	3	11%	9	32%	12	43%	4	14%	16	57%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	42	14	33%	28	67%	3	11%	9	32%	12	43%	4	14%	16	57%

GRADE 4 MATH RESULTS

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Percent Scoring at Levels for All Students



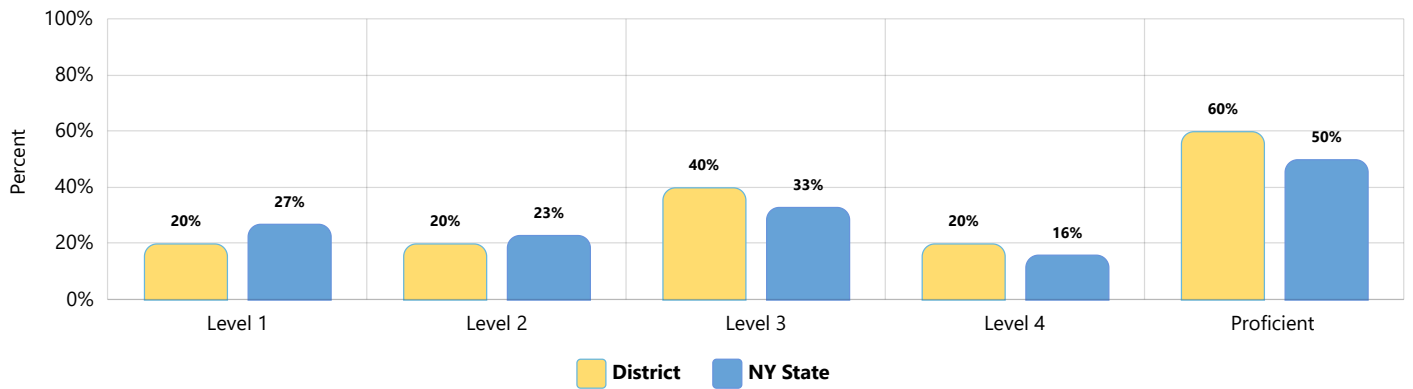
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	29	58%	21	42%	1	5%	7	33%	8	38%	5	24%	13	62%
Female	29	15	52%	14	48%	1	7%	5	36%	6	43%	2	14%	8	57%
Male	21	14	67%	7	33%	0	0%	2	29%	2	29%	3	43%	5	71%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
General Education Students	42	24	57%	18	43%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	7	50%	7	50%	1	14%	2	29%	2	29%	2	29%	4	57%
White	32	18	56%	14	44%	0	0%	5	36%	6	43%	3	21%	9	64%
Multiracial	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	15	11	73%	4	27%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	35	18	51%	17	49%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	50	29	58%	21	42%	1	5%	7	33%	8	38%	5	24%	13	62%
Not in Foster Care	50	29	58%	21	42%	1	5%	7	33%	8	38%	5	24%	13	62%
Not Homeless	50	29	58%	21	42%	1	5%	7	33%	8	38%	5	24%	13	62%
Not Migrant	50	29	58%	21	42%	1	5%	7	33%	8	38%	5	24%	13	62%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	49	29	59%	20	41%	—	—	—	—	—	—	—	—	—	—

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



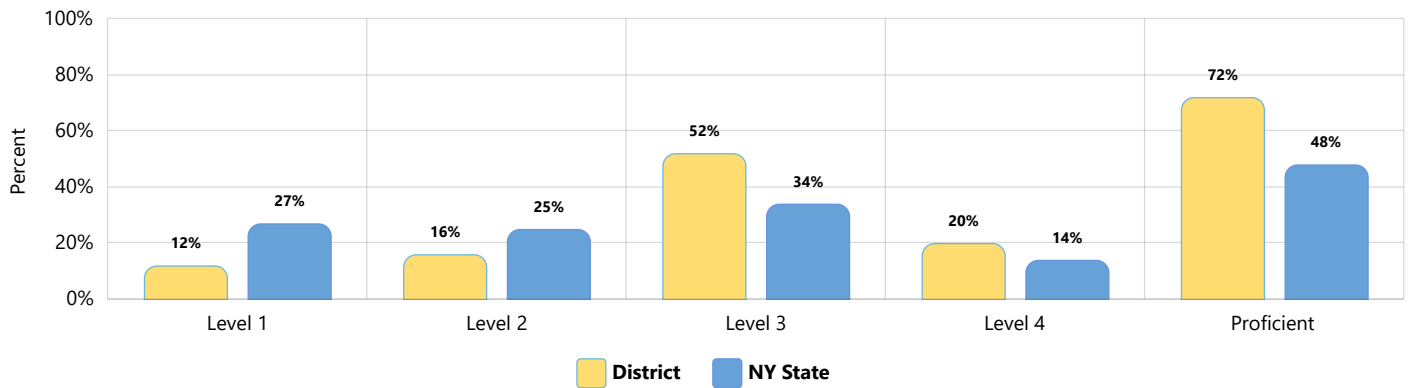
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	31	67%	15	33%	3	20%	3	20%	6	40%	3	20%	9	60%
Female	21	16	76%	5	24%	0	0%	2	40%	2	40%	1	20%	3	60%
Male	25	15	60%	10	40%	3	30%	1	10%	4	40%	2	20%	6	60%
General Education Students	38	26	68%	12	32%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	10	77%	3	23%	—	—	—	—	—	—	—	—	—	—
White	28	18	64%	10	36%	1	10%	1	10%	5	50%	3	30%	8	80%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	17	12	71%	5	29%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	21	15	71%	6	29%	2	33%	3	50%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	25	16	64%	9	36%	1	11%	0	0%	5	56%	3	33%	8	89%
Non-English Language Learner	46	31	67%	15	33%	3	20%	3	20%	6	40%	3	20%	9	60%
Not in Foster Care	46	31	67%	15	33%	3	20%	3	20%	6	40%	3	20%	9	60%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	45	30	67%	15	33%	3	20%	3	20%	6	40%	3	20%	9	60%
Not Migrant	46	31	67%	15	33%	3	20%	3	20%	6	40%	3	20%	9	60%
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	44	29	66%	15	34%	3	20%	3	20%	6	40%	3	20%	9	60%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



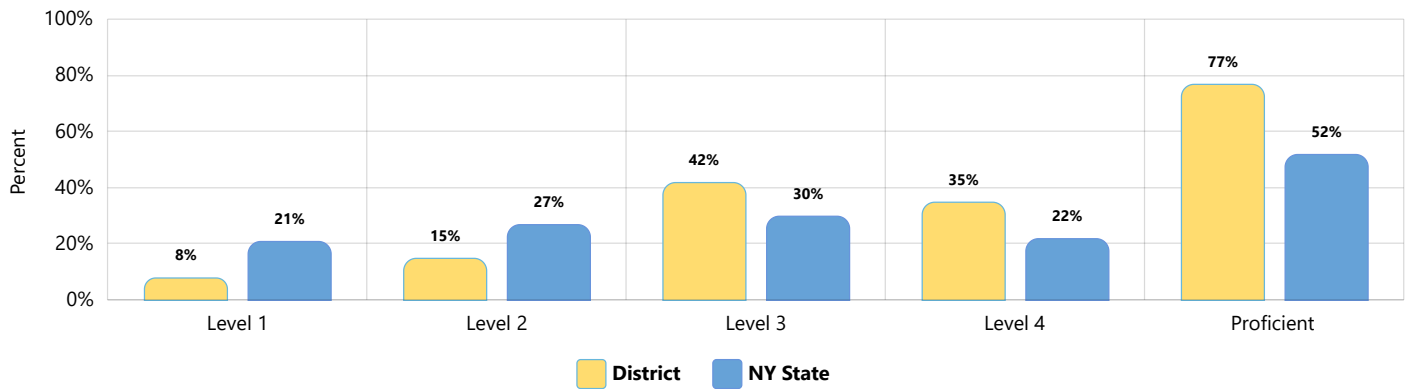
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	29	54%	25	46%	3	12%	4	16%	13	52%	5	20%	18	72%
Female	27	14	52%	13	48%	2	15%	2	15%	6	46%	3	23%	9	69%
Male	27	15	56%	12	44%	1	8%	2	17%	7	58%	2	17%	9	75%
General Education Students	40	19	48%	21	53%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	14	10	71%	4	29%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
White	33	17	52%	16	48%	1	6%	3	19%	8	50%	4	25%	12	75%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	12	57%	9	43%	2	22%	1	11%	5	56%	1	11%	6	67%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	41	20	49%	21	51%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	54	29	54%	25	46%	3	12%	4	16%	13	52%	5	20%	18	72%
Not in Foster Care	54	29	54%	25	46%	3	12%	4	16%	13	52%	5	20%	18	72%
Not Homeless	54	29	54%	25	46%	3	12%	4	16%	13	52%	5	20%	18	72%
Not Migrant	54	29	54%	25	46%	3	12%	4	16%	13	52%	5	20%	18	72%
Parent Not in Armed Forces	54	29	54%	25	46%	3	12%	4	16%	13	52%	5	20%	18	72%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



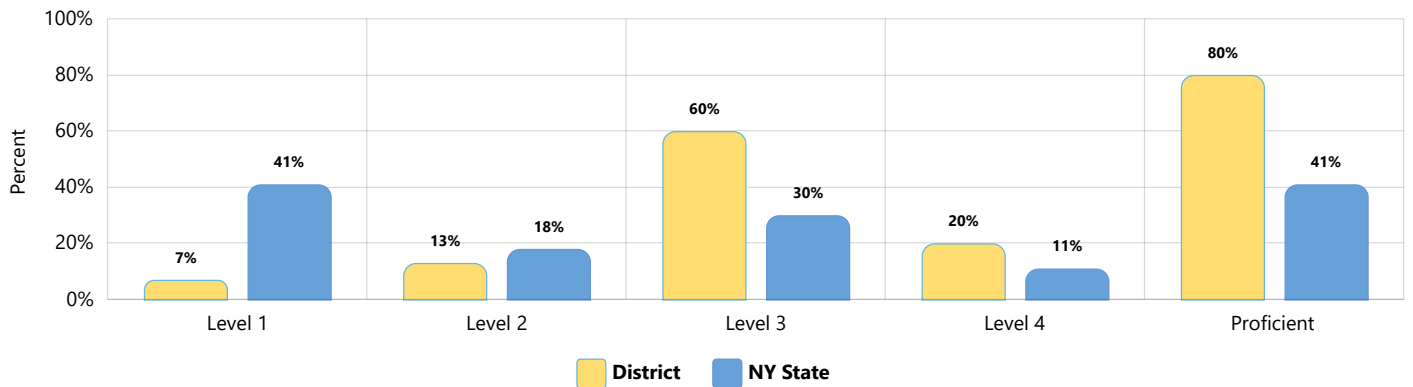
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	42	62%	26	38%	2	8%	4	15%	11	42%	9	35%	20	77%
Female	32	20	63%	12	38%	1	8%	2	17%	5	42%	4	33%	9	75%
Male	36	22	61%	14	39%	1	7%	2	14%	6	43%	5	36%	11	79%
General Education Students	55	32	58%	23	42%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	13	10	77%	3	23%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	22	16	73%	6	27%	—	—	—	—	—	—	—	—	—	—
White	42	23	55%	19	45%	2	11%	3	16%	9	47%	5	26%	14	74%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	23	16	70%	7	30%	0	0%	1	14%	2	29%	4	57%	6	86%
Economically Disadvantaged	20	14	70%	6	30%	1	17%	1	17%	1	17%	3	50%	4	67%
Not Economically Disadvantaged	48	28	58%	20	42%	1	5%	3	15%	10	50%	6	30%	16	80%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	66	40	61%	26	39%	2	8%	4	15%	11	42%	9	35%	20	77%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	68	42	62%	26	38%	2	8%	4	15%	11	42%	9	35%	20	77%
Not Homeless	68	42	62%	26	38%	2	8%	4	15%	11	42%	9	35%	20	77%
Not Migrant	68	42	62%	26	38%	2	8%	4	15%	11	42%	9	35%	20	77%
Parent Not in Armed Forces	68	42	62%	26	38%	2	8%	4	15%	11	42%	9	35%	20	77%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	31	67%	15	33%	1	7%	2	13%	9	60%	3	20%	12	80%
Female	25	20	80%	5	20%	1	20%	1	20%	1	20%	2	40%	3	60%
Male	21	11	52%	10	48%	0	0%	1	10%	8	80%	1	10%	9	90%
General Education Students	37	26	70%	11	30%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	12	6	50%	6	50%	—	—	—	—	—	—	—	—	—	—
White	31	24	77%	7	23%	0	0%	0	0%	6	86%	1	14%	7	100%
Small Group Total: Race & Ethnicity	14	6	43%	8	57%	1	13%	2	25%	3	38%	2	25%	5	63%
Economically Disadvantaged	10	4	40%	6	60%	1	17%	1	17%	3	50%	1	17%	4	67%
Not Economically Disadvantaged	36	27	75%	9	25%	0	0%	1	11%	6	67%	2	22%	8	89%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	45	31	69%	14	31%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	31	67%	15	33%	1	7%	2	13%	9	60%	3	20%	12	80%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	45	30	67%	15	33%	1	7%	2	13%	9	60%	3	20%	12	80%
Not Migrant	46	31	67%	15	33%	1	7%	2	13%	9	60%	3	20%	12	80%

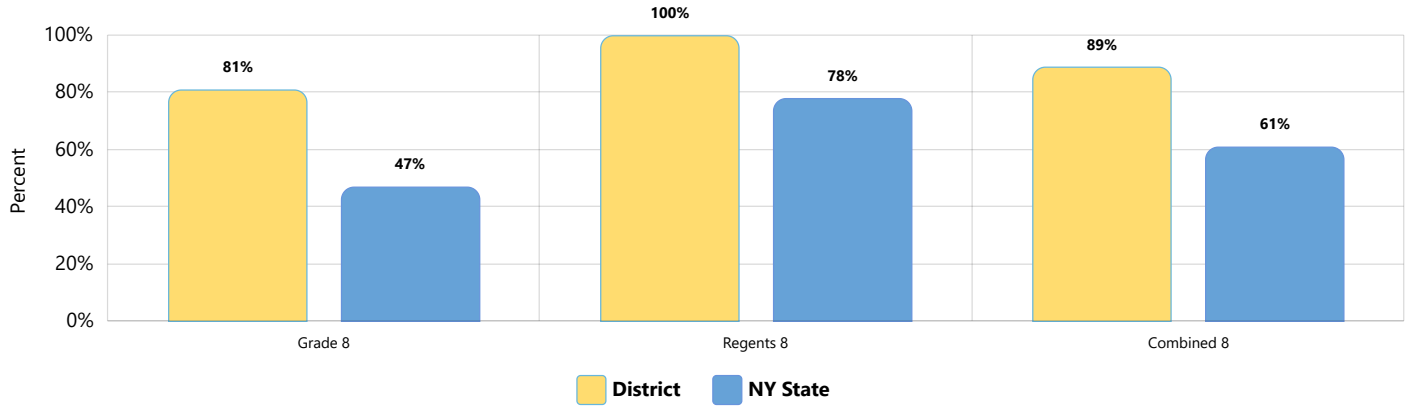
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	46	31	67%	15	33%	1	7%	2	13%	9	60%	3	20%	12	80%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

Percent Scoring Proficient by Grade

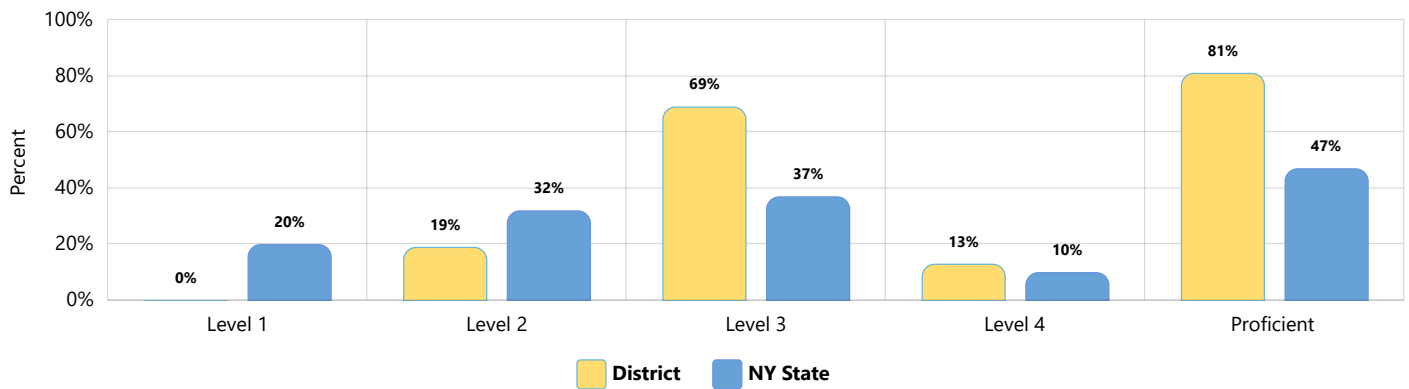


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	46	30	65%	16	35%	0	0%	3	19%	11	69%	2	13%	13	81%
Regents 8	—	—	—	12	26%	0	0%	0	0%	5	42%	7	58%	12	100%
Combined 8	46	18	39%	28	61%	0	0%	3	11%	16	57%	9	32%	25	89%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS

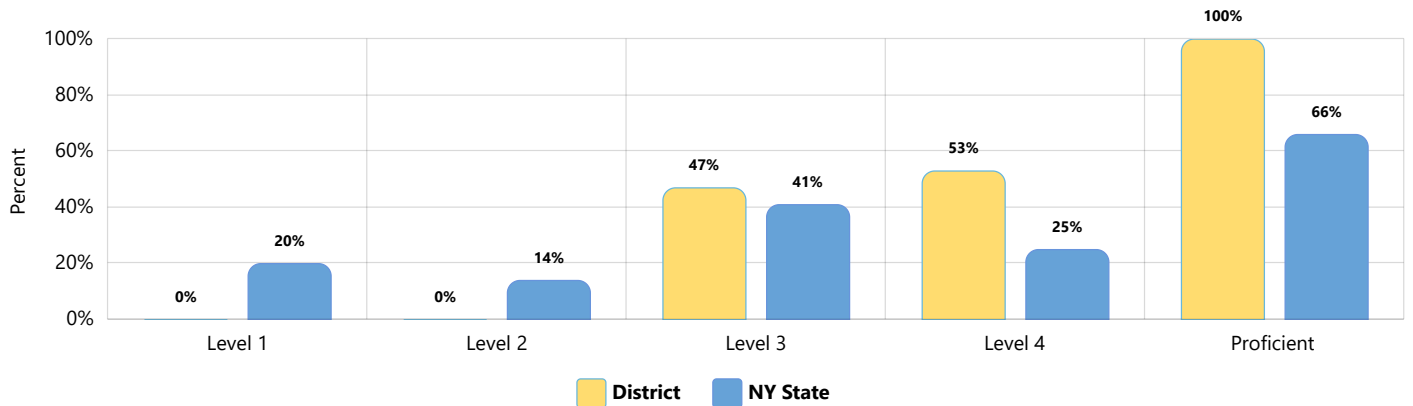
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	15	0	0%	0	0%	2	13%	7	47%	6	40%	15	100%
General Education Students	15	0	0%	0	0%	2	13%	7	47%	6	40%	15	100%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	11	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	0	0%	0	0%	2	13%	7	47%	6	40%	15	100%
Not Economically Disadvantaged	15	0	0%	0	0%	2	13%	7	47%	6	40%	15	100%
Non-English Language Learner	15	0	0%	0	0%	2	13%	7	47%	6	40%	15	100%
Not in Foster Care	15	0	0%	0	0%	2	13%	7	47%	6	40%	15	100%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	0	0%	0	0%	2	13%	7	47%	6	40%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	2	13%	7	47%	6	40%	15	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	7	47%	8	53%	15	100%
Female	12	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	15	0	0%	0	0%	7	47%	8	53%	15	100%
General Education Students	15	0	0%	0	0%	7	47%	8	53%	15	100%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	11	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	0	0%	0	0%	7	47%	8	53%	15	100%
Not Economically Disadvantaged	15	0	0%	0	0%	7	47%	8	53%	15	100%
Non-English Language Learner	15	0	0%	0	0%	7	47%	8	53%	15	100%
Not in Foster Care	15	0	0%	0	0%	7	47%	8	53%	15	100%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	0	0%	0	0%	7	47%	8	53%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	7	47%	8	53%	15	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 7 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	431	\$635,244	\$1,474	\$17,760,941	\$41,209	\$18,396,185	\$42,683
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	48	7	15%	2	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	47	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

Fiscal Accountability Summary

GREENWOOD LAKE UFSD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

ESSA Financial Transparency Data - Glossary of Terms | Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT

444

NEEDS RESOURCE CATEGORY

Average Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

moderately more than the average district in the state

DISTRICT STUDENT NEEDS ARE

significantly less than the state average

Student Demographics

Enrollment	GREENWOOD LAKE UFSD
All Students	444
Economically Disadvantaged	26%
Students with Disabilities	16%
English Language Learners	4%
Race/Ethnicity	

Staffing Profile	GREENWOOD LAKE UFSD
Student-to-Teacher Ratio	9
Teachers with Fewer than 4 years of Experience %	10%
Teachers with 4-20 Years of Experience %	56%
Teachers with 21+ Years of Experience %	34%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL

N/A

DISTRICT OR DISTRICT OF LOCATION

\$41,034.00

COUNTY AVERAGE

\$23,610.45

STATEWIDE AVERAGE

\$25,870.33

Report View One: How Much is Being Spent

on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	GREENWOOD LAKE UFSD
A. Instruction (A1 + A2 + A3 + A4)	\$21,754.06
B. Administration (B1 + B2 + B3)	\$1,359.24
C. All Other Spending (C1 + C2 + C3)	\$4,317.69
D. Total School Level (A + B + C)	\$27,430.99
E. Central Instruction (E1 + E2 + E3 + E4)	\$1,517.02
F. Central Administration (F1 + F2 + F3)	\$5,167.51
G. All Other Central Spending (G1 + G2 + G3)	\$6,918.60
H. Total Central Costs	\$13,603.13
I. Total Spending (D + H)	\$41,034.12

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K) Central Cost(Pre-L—M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	GREENWOOD LAKE UFSD
J. Total School Level Local/State Spending	\$26,354.79
K. Total School Level Federal Spending	\$1,076.20
L. Total Central Level Local/State Spending	\$13,603.13
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$41,034.12

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

Program Detail Areas
Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	GREENWOOD LAKE UFSD
1. Transportation	\$2,147,711.05
2. Charter School Tuition	\$0.00
3. Other Tuition	\$3,311,698.13
4. Debt Service	\$124,610.41
5. Other	\$2,744,845.02
Percent Excluded from Total	31%
Total Expenditures	\$26,548,013.00

Salary Disclosure

Form Due May 13, 2024

2024-2025 Salary Threshold =
\$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nyesd.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	216,775	64,623	14,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	205,307	62,626	10,000
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Title	Salary		Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
442111 - GREENWOOD LAKE UFSD

2023-2024 Claim Year - Page 3
Official - as of 05/06/2024 11:50 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$169,000 or More in Salary

71.	DIRECTOR OF PUPIL, PERSONNEL SERVICES	178,317
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Exemption Report

Equalized Total Assessed Value 1,198,935,568

School District - 335411 Greenwood Lake Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	490,811	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	10	5,332,974	0.44
13650	VG - GENERALLY	RPTL 406(1)	23	10,337,296	0.86
13800	SCHOOL DISTRICT	RPTL 408	3	18,532,973	1.55
14100	USA - GENERALLY	RPTL 400(1)	26	1,418,377	0.12
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	4,610,811	0.38
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	392,432	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	7,340,541	0.61
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	85,405	0.01
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	1,189,189	0.10
26100	VETERANS ORGANIZATION	RPTL 452	2	1,195,676	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	3,434,595	0.29
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	107,027	0.01
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	1,124,324	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	101	1,421,676	0.12
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	63	1,477,917	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	42	1,782,274	0.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	1,414,011	0.12
41804	PERSONS AGE 65 OR OVER	RPTL 467	34	2,672,562	0.22
41805	PERSONS AGE 65 OR OVER	RPTL 467	11	1,942,691	0.16
41834	ENHANCED STAR	RPTL 425	311	35,935,157	3.00
41854	BASIC STAR 1999-2000	RPTL 425	737	32,428,000	2.70
Total Exemptions Exclusive of System Exemptions:			1,397	134,666,719	11.23
Total System Exemptions:			0	0	0.00
Totals:			1,397	134,666,719	11.23

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 529,176,703

School District - 335411 Greenwood Lake Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	3,243	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	6	2,784,865	0.53
13650	VG - GENERALLY	RPTL 406(1)	22	10,270,269	1.94
13800	SCHOOL DISTRICT	RPTL 408	2	5,872,432	1.11
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	392,432	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	7,282,163	1.38
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	81,081	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	1,189,189	0.22
26100	VETERANS ORGANIZATION	RPTL 452	2	1,195,676	0.23
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	3,410,811	0.64
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	1,124,324	0.21
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	39	548,964	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	31	727,229	0.14
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	19	780,272	0.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	295,676	0.06
41804	PERSONS AGE 65 OR OVER	RPTL 467	12	981,223	0.19
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	612,962	0.12
41834	ENHANCED STAR	RPTL 425	132	15,255,733	2.88
41854	BASIC STAR 1999-2000	RPTL 425	351	15,444,000	2.92
Total Exemptions Exclusive of System Exemptions:			638	68,252,544	12.90
Total System Exemptions:			0	0	0.00
Totals:			638	68,252,544	12.90

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 669,758,865

School District - 335411 Greenwood Lake Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	487,568	0.07
13500	TOWN - GENERALLY	RPTL 406(1)	4	2,548,109	0.38
13650	VG - GENERALLY	RPTL 406(1)	1	67,027	0.01
13800	SCHOOL DISTRICT	RPTL 408	1	12,660,541	1.89
14100	USA - GENERALLY	RPTL 400(1)	26	1,418,377	0.21
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	4,610,811	0.69
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	58,378	0.01
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	4,324	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	23,784	0.00
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	107,027	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	62	872,712	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	32	750,688	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	23	1,002,002	0.15
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	1,118,335	0.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	22	1,691,339	0.25
41805	PERSONS AGE 65 OR OVER	RPTL 467	7	1,329,729	0.20
41834	ENHANCED STAR	RPTL 425	179	20,679,424	3.09
41854	BASIC STAR 1999-2000	RPTL 425	386	16,984,000	2.54
Total Exemptions Exclusive of System Exemptions:			759	66,414,175	9.92
Total System Exemptions:			0	0	0.00
Totals:			759	66,414,175	9.92

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____