Minutes
Special Meeting
Curriculum Committee
Tuesday, April 23, 2024; 2:30 p.m.
Central Office
Conference Room

Board Committee Members Present
Carol Ann Brown, Chair
Alice Jones
Jim Crocker

Absent
Tikva Rose

Also Present
Brian Murphy, Superintendent
Taryn Fernandez, Director of Teaching and Learning
Marisa Christoff
Kyle Brennan
Pat Parkhouse
Jennifer Jedd

I. Call to order

Jim Crocker called the meeting to order at 2:30 p.m.

II. Curriculum Document Approvals:

A. World History

The course design uses the inquiry process and nurtures historical thinking through the analysis of primary and secondary sources. Students will study topics such as enlightenment, the Industrial Revolution, Nationalism, Global Imperialism, and the Cold War through themes such as Revolutions in Government, Revolutions in Industry, Global Crises, and the Contemporary World. The college prep/honors curriculum aligns with the framework.

A motion was made by Jim Crocker and seconded by Alice Jones to accept/approve the curriculum as presented and recommended that it be brought before the full board for final approval; all in favor; none opposed;

motion carried unanimously.

B. US History

The honors-level course design uses the inquiry process and nurtures historical thinking through the analysis of primary and secondary sources. Students will study topics such as America's emergence as a world power, America's involvement in the World Wars, The Great Depression, The Cold War, and the Civil Rights Movement through themes such as capitalism and social upheavals.

A motion was made by Jim Crocker and seconded by Alice Jones to accept/approve the curriculum as presented and recommended that it be brought before the full board for final approval; all in favor; none opposed; motion carried unanimously.

C. Aquaculture (Revised Curriculum)
The course is designed to introduce students to the basic concepts of aquaculture, aquatic ecosystems, water chemistry, and careers related to the aquatic sciences. Evaluation is based on written assessments and performance based projects.

A motion was made by Jim Crocker and seconded by Alice Jones to accept/approve the curriculum as presented and recommended that it be brought before the full board for final approval; all in favor; none opposed; motion carried unanimously.

III. Course Approval:

A. Agriscience and Society (UConn ECE Course)
The course, if approved, will be implemented for the 25/26 school year, and is offered through UConn plant science, and only open to Agriscience students. It covers the development of agricultural systems and technologies and their influences on societies.

A motion was made by Jim Crocker and seconded by Alice Jones to accept/approve the course proposal as presented and recommended that it be brought before the full board for final approval; all in favor; none opposed; motion carried unanimously.

IV. Textbook Approval:

A. AP Psychology Text and Online Access

The current AP Psychology book has a copyright date of 2011. The proposed textbook aligns to the updated College Board curriculum beginning in the 2024/2025 school year and is listed as an approved textbook by College Board for the 2024/2025 audit. Objectives in the form of focus questions align with the curriculum standards posted in the AP Classroom (free digital platform that College Board maintains to instructors and students).

The cost includes textbook and on-line access.

A motion was made by Jim Crocker and seconded by Carol Ann Brown to accept/approve the textbook proposal as presented and recommended that it be brought before the full board for final approval; all in favor; none opposed; motion carried unanimously.

V. Textbook Audit Results

A textbook audit was recently performed by all departments. A collection of publication dates and anticipated replacement dates was provided to the committee.

Adjourn

The meeting adjourned at 3:30

Respectfully Submitted,



Patricia Paige
Board Clerk

Recorded and filed subject to Board of Education approval by: Patricia Paige, Board Clerk